



# CONTACT US

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# BROOKDALE

County College of Monmouth

## STUDENT LEARNING OUTCOMES PLAN 2009-2010

### 2009-2010 Assessment Calendar

#### JULY 1 - AUGUST 15

Each Academic Division Dean meets with the Dean of Academic Affairs and the Administrator of Assessment to identify student learning assessment projects for the 2009-2010 academic year.

#### SEPTEMBER 15

Each Academic Division Dean finalizes assessment project plans for the 2009-2010 academic year and submits plan to the Dean of Academic Affairs.

#### DECEMBER 23

Complete all Fall term data collection for 2009-2010 assessment projects.

#### JANUARY 6 - 19 (Faculty Day)

Complete Fall term data analysis and review of assessment status for departmental plan mid-year report.

#### FEBRUARY 1 - 14

Academic Division Deans meet with Dean of Academic Affairs to review mid-year report.

#### MAY 11

Complete all Spring term data collection for 2009-2010 assessment projects.

#### MAY 12 - 30

Complete Spring term data analysis and review of assessment status for departmental plan annual report.

#### MAY 30

Academic Division Deans submit completed 2009-2010 assessment projects on PAFS and CAFS to the Dean of Academic Affairs.

View Workshop Information online!

Academic Affairs Assessment Web Site

<http://www.brookdalecc.edu/pages/388.asp>

### 2009-2010 Five-Year Reviews

- ★ Communications Media AAS Program
  - Audio Production Option
  - Video Production Option
- ★ Computer Science AAS Program
  - Web Site Development Option
  - Programming Option
  - Webmaster Admin. Certificate
- ★ Human Services AAS Program
  - Generalist Option
  - Addiction Studies Option
  - Corrections Option
  - Social Services Certificate
- ★ Marketing AAS Program
- ★ Radiologic Technology AAS Program
- ★ Humanities AA Program
  - Liberal Education Option
  - Media Studies Option
  - Public Relations Option
- ★ Math/Science AS – Biology Option
- ★ Criminal Justice AS Program
  - Corrections Option

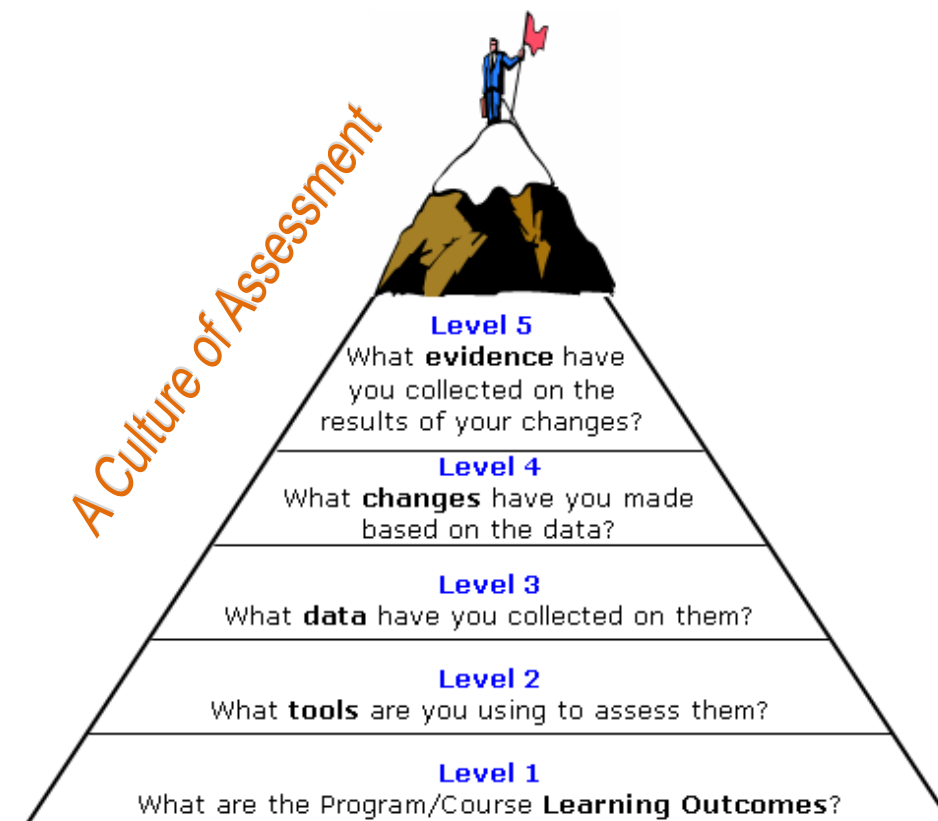


**BROOKDALE  
COMMUNITY COLLEGE**  
NEW JERSEY'S #1 ASSOCIATE DEGREE COLLEGE  
*An Equal Opportunity Affirmative Action Institution*

The heart of assessment is improving student learning.

#### Guiding Principles:

- ★ Faculty are the content experts.
- ★ The responsibility for learning is shared by the faculty and the student.
- ★ Assessment processes involve all faculty and responsibility is shared by all faculty teaching in the department/discipline.
- ★ The Plan makes wise use of faculty and staff time.
- ★ Assessment is directly and inseparably linked to teaching and learning.
- ★ Assessment focuses on learning outcomes that are clearly articulated and linked institutionally, programmatically and to courses.
- ★ Results are used to improve student learning.
- ★ Sufficient resources are devoted to meaningful assessment activities.
- ★ Assessment results will be communicated to the campus community.
- ★ Assessment of student learning is a means to faculty growth and development.



### 2009-2010 Initiatives

1. Develop a detailed PLO-to-Course curriculum map for each program and option to ensure curriculum alignment
2. Discuss the integration of BCC Core Competencies into the BCC/NJ State General Education Model
3. Develop college-wide assessment plans for:
  - ★ General Education—ensuring comprehensive assessment
  - ★ Basic Skills—focusing on the success of underprepared students
4. Continue program, option and course assessment projects

