



GRADUATE TEACHER CERTIFICATION PROGRAMS

Offered by Georgian Court University

- **Elementary Education with Special Education Endorsement K-5**
- **Elementary Education with Special Education Endorsement K-8**

Program Goal:

The goal of teacher education is to provide professional preparation for teaching based upon a premise that all professional educators need an inclusive perspective toward learning. This perspective supports the belief that all students have a right to an education, that all students are capable of learning and, that all students learn best in classrooms reflective of the social, ethnic, racial, religious, and ability levels in our society

Admission Requirements:

- Baccalaureate degree from a regionally accredited college or university
- 3.0 GPA preferred. Minimum 2.75 GPA
- Completed self-managed application packet, including the following:
 - Application
 - \$40.00 application fee
 - Three letters of recommendation
 - A statement of objectives discussing academic and vocational goals (one to three pages)
 - Official transcripts from EVERY college/university attended

At this point your transcripts will be evaluated for prerequisite coursework and a decision will be made regarding your acceptance. You will be sent a letter from the School of Education listing the required prerequisite coursework.

Next:

- Submit Praxis I scores (see Praxis I requirement)
- The last step is the advising interview with the School of Education PRIOR to registration. Information will be sent to accepted students.
- Accepted students will receive a health form that must be completed and submitted to the GCU Health Office.

Structure of Program:

This program is designed with a three-phase learning macro concept. Candidates must demonstrate competency at each phase before beginning the next phase. In Phase I, initial instruction is provided at the novice or theoretical level. Phase II is an application level followed by a mastery level, Phase III. Each phase is designed to include, at a minimum, the New Jersey Professional Standards for Teachers, the New Jersey Special Education Topical Areas, the New Jersey Core Curriculum Content Standards and the International Society of Technology in Education.

The graduate teacher certification program consists of two components. In the first component students complete the requirements for teacher certification, including any pre-requisite credits. In the second component students complete the graduate curricular program, and have the option of completing the master's program while teaching -or- teaching full-time for 1 year and then returning to complete the master's program.

Students may choose from the following two program options, according to their career goals:

- Elementary Education with Special Education Endorsement K-5
- Elementary Education with Special Education Endorsement K-8 (requires 15+ credits in subject area)

Required Field Work:

Every Teacher certification program requires three mandatory field placements:

60 hour field placement

90 hour field placement

15 full time weeks for student teaching

The placements are completed during the day (school hours) and in the Fall or Spring semesters.

How to Apply:

Applications can be downloaded at www.georgian.edu. Please indicate on the application the Communiversiity program.

Application Deadlines:

Priority deadlines of August 1 for Fall, January 1 for Spring. Space available basis applies after these dates.

Part-Time/Full-Time:

This is a part-time program, with 6 credits offered per term, excluding the first semester when 9 credits will be offered. Courses are offered during the Fall, Spring and Summer for the certification component of the program.

What is the Basic Skills / Praxis I Requirement:

Every applicant for teacher certification must provide documentation of not needing remedial coursework to enter the program.*

One of the following is acceptable for the Basic Skills / Praxis I Test Requirement:

- Praxis I test results
- Entrance test results from the first college you attended showing passing scores in reading, writing and math.
- A letter from the Registrar's office or the testing center of the first college you attended stating that no remedial coursework was needed in reading, writing and math.

***Waived for applicants with over an overall 3.0 GPA and a 3.0 GPA in math and English coursework.**

Location:

Most required courses are offered at the Communiversiity located in Wall Township, NJ. Any courses not available at the Communiversiity location can be completed at the Georgian Court campus in Lakewood.

Tuition:

\$541/credit, plus semester fees (2009-2010 academic year).

Degree FAQ:**How many credits can I transfer to this program?**

A maximum of 6 applicable graduate credits may be transferred. Pre-requisite courses may be transferred.

How many credits are required?

39 credits are required for the certification components.

An additional 15 credits is required to complete the Master's degree totaling 54 credits.

Can I attend courses at the home campus as well?

Yes, only if the course is not available at the Communiversiity and if the course is approved by your advisor; you must complete the Inter-program Registration form.

Need further assistance? Interested students may schedule an appointment with Admissions by calling 732-987-2700

www.njcommuniversiity.org

Georgian Court University 900 Lakewood Avenue, Lakewood, New Jersey 08701

www.georgian.edu 732-987-2700



GEORGIAN COURT UNIVERSITY

A tradition of excellence...a future of success

SCHOOL OF EDUCATION

Admissions Criteria:

Program Prerequisites - Teacher Certification Programs

The prerequisite courses specific to degree and to specific teacher certification programs are described below: These credits will be applied toward certification and therefore must be listed on a 4-year regionally accredited college or university transcript. It will be necessary for post-baccalaureate and graduate students to complete all credits at a 4-year regionally accredited college or university.

Program	Prerequisite Requirements
Post-Baccalaureate Certificate and Graduate Degree for Elementary (K-5 & K-8) with Special Education Endorsement, Dual Certification: requires a cgpa of 3.00	Three credits in Composition, in literature, in American History, in geography, six /eight credits in the natural sciences or completion of the Integrated Sciences program, six credits in mathematics, plus nine credits in behavioral science (child psychology-must include early adolescence for K-8, educational psychology and multicultural studies), Physiology and Health requirement*

*Applicants applying for instructional certification must pass an examination in physiology and hygiene, including the effects of narcotics and alcohol. The examination is administered in county offices of education. **In lieu of this examination**, the applicant may present basic military training or college level study in areas such as biology, health or nutrition.

Middle School certification requires a minimum of 15 credits in the content area/subject.

Subject choices for middle school certification are:

Language arts literacy (English), Mathematics, Science, Social Studies & Spanish

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GEORGIAN COURT UNIVERSITY

School of Education

MASTER OF ARTS IN EDUCATION

Elementary Dual Teacher Certification with Teacher of Students with Disabilities Endorsement
K5 and K8

PROGRESS SHEET - Fall Cohort

Effective Fall 2005

COURSE #	COURSE TITLE	CREDITS	SEMESTER OFFERED			COMPLETED
			FALL	SPRING	I/S	
Part I: Teacher Certification Component						
Edc. 5105	Introduction to Inclusive Education	3	X			
Edc. 5110	Foundations in Inclusive Education	3	X			
Edc. 5158	Intro. To Educational Tech. In an Inclusive Setting	3	X	X	X	
Edc. 5206	Assessment & Instr. Design for Students with Special Needs	3		X		
Edc. 5210	Instr. In Literacy for Inclusive El. Ed. I	3		X		
Edc. 5211	Instr. In Literacy for Inclusive El. Ed. II	3			X	
Edc. 5225	Inst. Numeracy for Inclusive Ed	3			X	
Edc. 5235	Instr. Design for Inclusive El. Ed	3	X			
Edc. 6313	Co-Planning & Co-Teaching for Inclusive Ed.	3		X		
Edc. 6080	Student Teaching	12	X			
Part I: Credit Subtotal		39				
Edc. 5001	Phil. & Psych. Foundations Of Inclusive Education	3	X	X	X	
Edc. 5014	Methods of Research for Leadership in the Inclusive Setting	3	X	X	X	
Edc. 5010	Curricular Leadership for the Inclusive School	3	X	X	X	
Edc. 6095	Project: Applied Thesis I	3	X			
Edc. 6099	Project: Applied Thesis II	3		X		
Part II: Credit Subtotal		15				
TOTAL CREDITS		54				

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