

COLLEGE-WIDE PROFESSIONAL DEVELOPMENT PRIORITIES - FY09

Six College-wide priorities have been identified for Professional Development Committee funding for FY09. College-wide priorities have application across campus and would benefit from broad employee development in these areas. Examples of areas of development that would fall within each priority are listed below. This is not an exhaustive list.

- ***Teaching & Serving the Digital Student*** –best practices for on-line teaching and learning; blogs, wikis, or ipod technology to support instruction; using technology to support teaching; web-enhanced learning; technology to expand communication with students (such as discussion forums); mobile learning; keeping up with teaching and learning technology; developing services that will retain the on-line student; utilizing technology as a tool for engaging students and enhancing the learning process
- ***Diversity*** – Best practices for the recruitment and retention of a diverse work force; supporting diverse students; diversity across the curriculum; enhancing an inclusive environment; general awareness; communications that value diversity & the implications for building a stronger community; championing diversity; serving adult learners/special needs learners, etc
- ***Supervision/Ethics/Leadership*** – from basic to advanced supervisory skills; ethical decision making; business ethics; incorporating ethics into the curriculum; leadership programs; effective process development; presenting at a conference
- ***Student Centeredness*** - active learning modalities (putting the student at the center of the teaching process); developing effective group work/group dynamics in the classroom; expanding student creativity for better learning; course content and techniques to get students more actively involved in learning; student engagement – CCSSE related domains (active and collaborative learning, student effort, academic challenge, student-faculty interaction, support for learners)
- ***Sustainability for Green Initiatives*** – identifying and implementing green initiatives; putting course content on-line; environmental responsibility in course content
- ***Assessment*** – data driven decision making; best practices in assessment and change; assessing student learning outcomes; assessment of student success; assessing core competencies and imbedding them in programs/courses; enhancing student retention efforts