

**BROOKDALE COMMUNITY COLLEGE  
COLLEGE REGULATION**

**5.0035R****I. Title of Regulation**

Honors at Brookdale

**II. Objective of Regulation**

To provide an in-discipline and interdisciplinary academic curriculum and an honor society to a high-achieving, talented population of qualified students enrolled in Brookdale Community College.

**III. Authority**

Board of Trustees Policy #6.1000

**IV. Regulation Statement**

Brookdale Community College, as an open admissions institution, continues to serve the needs of a diverse population, including our academically talented students.

To serve the needs of our highest achievers who can benefit from the challenge and stimulation of a rigorous curriculum in which depth as well as breadth of content is contained, Honors at Brookdale is offered.

Honors at Brookdale is composed of Two options:

- A. The first option is the academic curriculum. It consists of special interdisciplinary seminars and honors sections of general education courses, comprising 12 general education credits, which enrich the collegiate academic experience by providing in-depth investigation of subject matter in environments conducive to intellectual growth and personal enrichment.
- B. The second option is the Alpha Pi Theta chapter of Phi Theta Kappa, the international honors society for two-year college students. Membership in this society is based on academic and service-oriented criteria established by the officers and members of the chapter.

Students are encouraged to participate in both the curriculum and the honors society, but neither is mandatory for participation in the other.

The objectives of Honors at Brookdale follow:

- A. To challenge students to higher academic achievement;
- B. To provide students opportunities for more rigorous, in-depth inquiry not covered in the usual college curriculum;

- C. To increase opportunities for interdisciplinary studies;
- D. To offer honors students the opportunity to be challenged by their peers;
- E. To give recognition to honors students for their achievement; and
- F. To increase transfer and scholarship opportunities for our students.

The academic curriculum is composed of both interdisciplinary seminars and honors sections of general education courses. To complete this, students must take four honors courses of which at least one must be an interdisciplinary seminar. Students may substitute one study abroad, service learning or independent study course for one honors section of a general education course (but not a seminar).

Eligibility for Honors at Brookdale academic curriculum follows:

- A. Students must have completed their New Jersey College Basic Skills requirements.
- B. To qualify for honors courses directly after graduating from high school students must meet one of the following requirements:
  - 1. SAT combined score of over 1100; or
  - 2. High school GPA of at least 3.5; or
  - 3. Graduation in the top 20% of their class.
- C. All others must meet one of the following requirements:
  - 1. A GPA of 3.5 or more after completing 12 credits at Brookdale; or
  - 2. In lieu of C1, a GPA of 3.5 at a previous college; or
  - 3. If there is no college GPA, then B above applies; or
  - 4. Recommendation by a Brookdale counselor or faculty member.

To graduate from Brookdale with an honors designation on their transcript, students must successfully complete four honors courses and have a GPA of 3.5 or higher.

#### **V. Responsibility for Implementation**

Vice President of Educational Services

Revised: 8/15/00  
 Approved: 5/01  
 Effective: 5/01