

**BROOKDALE COMMUNITY COLLEGE
COLLEGE REGULATION
Proposed changes / February 16, 2010**

5.0035R

I. Title of Regulation

Honors at Brookdale

II. Objective of Regulation

To provide an in-discipline and interdisciplinary academic curriculum and an honor society to a high-achieving, talented population of qualified students enrolled in Brookdale Community College.

III. Authority

Board of Trustees Policy #6.1000

IV. Regulation Statement

Brookdale Community College, as an open admissions institution, continues to serve the needs of a diverse population, including our academically talented students.

Honors at Brookdale is offered to serve the needs of our highest achievers who can benefit from the challenge and stimulation of a rigorous, in-depth curriculum.

Honors at Brookdale is composed of *three* options.

- A. Degree with Honors: The first option is an academic curriculum *that consists of a minimum of six general education Honors courses or 18 credits of Honors coursework and completion of a capstone project* which enrich the collegiate academic experience by providing in-depth investigation of subject matter in environments conducive to intellectual growth and personal enrichment.
- B. *Honors Certificate of Recognition: The second option is an academic curriculum that consists of a minimum of three general education Honors courses or 9 credits of Honors coursework which enrich the collegiate academic experience by providing in-depth investigation of subject matter in environments conducive to intellectual growth and personal enrichment.*
- C. Phi Theta Kappa: The *third* option is the Alpha Pi Theta chapter of Phi Theta Kappa, the international honor society for two-year college students. Membership in this society is based on academic and service-oriented criteria established by the officers and members of the chapter.

Students are encouraged to participate in both the curriculum and the honor society, but neither is mandatory for participation in the other.

The objectives of Honors at Brookdale *are*:

- A. To challenge students to higher academic achievement;
- B. To provide students opportunities for more rigorous, in-depth inquiry not covered in the usual college curriculum;
- C. To increase opportunities for interdisciplinary studies;
- D. To offer honors students the opportunity to be challenged by their peers;
- E. To give recognition to honors students for their achievement; and
- F. To increase transfer and scholarship opportunities for our students.

Students must apply to Honors at Brookdale. Admissions requirements are as follows:

- 1) High school transcript with high school GPA of 3.5 (on a 4.0 scale); college transcript, where applicable.*
- 2) Combined SAT score (math and critical reading) of 1100 or the equivalent Accuplacer score.*
- 3) Completion of an application to the Honors Program.*
- 4) A letter of recommendation from a guidance counselor, teacher, or someone who can address applicant's preparedness for a rigorous program of study.*
- 5) An essay of 500-800 words.*
- 6) An interview if requested by applicant or admissions committee.*

Students who:

- Successfully complete a minimum of six honors courses or 18 credits of Honors coursework with a B or higher, complete a capstone project, and maintain a GPA of 3.5 or higher will graduate with Honors. This will be designated on their degree and transcript. They will also earn an Honors Certificate of Recognition upon graduation.*
- Successfully complete a minimum of three honors courses or 9 credits of Honors coursework with a B or higher and maintain a GPA of 3.5 or higher will earn an Honors Certificate of Recognition upon graduation.*

In consultation with the Honors Coordinator, students may substitute one independent study course for one honors course.

V. Responsibility for Implementation
Vice President of Educational Services

Revised: 8/15/00

Approved: 5/01

Effective: 5/01