

Academic Affairs
Roundtable
September 21, 2011

➤ Informational:

I. Achieve Student Success
E. Assessment & Accountability

Barbara Boyington and Phyllis Shafer discussed their work on their yearlong study of the Business AAS program with the Deans Council on September 15. The Faculty Data Books, their Advisory Committee, and PAR provided research for their study. Additionally, they reviewed the curriculum at other institutions. Several of their recommendations related to curriculum changes including the addition of more math to develop students' quantitative and analytical skills. Entrepreneurs served as guest speakers and student study guides were provided online. New programming is being explored. Their passion for their students and program was evident. They closed the loop on the previous five-year review and recognized external factors impacting the program relevance and most importantly student skills development for employment.

II. Provide Access Through Opportunity and Innovation
F. Expand Alternative modalities and delivery and distance education

Teaching and Learning Center

| Fall 2010 | Fall 2011 |
|--|------------------------------------|
| Increase in duplicated enrollment 5.25% and FTEs 6.5% | |
| Courses: 73 | Courses: 81 |
| Sections: 132 | Sections: 146 |
| Duplicated Enrollment: 2491 | Duplicated Enrollment: 2622 |
| FTE = 263.66 | FTE = 281.03 |

The college-wide LMS Committee continues its work toward making a recommendation for a system for the college. Last week, the group met at two separate meetings to take a look at the two finalists, Canvas and Blackboard.



Some members of the college-wide LMS Committee are pictured, left to right: (Standing) Bob McGovern; Ron Topham, Shawnda Floyd; Denise DeMichael; Donna Thompson; Norah Kerr-McCurry;

Carey Fox; Kim Toomey; Joe Boyle; Judy Lipke; Marie Maber; Dan Greenwood. (Seated) Jack Ryan; Karen D'Agostino.

Members of the committee not pictured are Barbara Baron; Bettejane Bolan-Kenney; Barbara Boyington; Barbara Burke; Sue Desiderato; Dara Evans; Pat Gallo; Larry Hartzell; Alex idavoy; Patricia Kahn; Nancy Kegelman; David Murray; Mike Quissaanee; Linda Servidio; Mohammad Shanehsaz; Barbara Tozzi; Joe Varone; and Linda Wang.

The LMS Committee will present the two LMS finalists at the October 6 faculty meeting.

All online students are part of an ANGEL **Online Student Community**, maintained by the TLC. This space allows for announcements and email to go directly to students, as well as access to tools such as tutorials to help them be a successful online learner. On August 26th, the Director of the TLC sent an email to each of the students, encouraging them to take advantage of **SmarterMeasure**. SmarterMeasure is an assessment that measures learner readiness. SmarterMeasure is an indicator of the degree to which distance learning and/or learning in a technology rich environment will be a good fit for them. It helps prepare the student to be successful as an online learner. As a result of that email, a total of **116** students took the assessment. The chart shows the usage of the tool for the past year.

