

Planning, Assessment, and Research Roundtable
October 12, 2011

Information Items

Surveys Submitted to Federal Integrated Postsecondary Education Data System (IPEDS) Data Collection Center include (1) *Institutional Characteristics*. This survey includes mission statement, estimated fall enrollment, student services available, percent of students formally registered with office of disability services, student charges, and price of attendance. (2) *Completions FY 2011*. The tables on the IPEDS website are populated by the NJCHE using the SURE Degrees Conferred Data file that we submitted in July. The tables include gender, race/ethnicity, and award level for each CIP Code. (3). *FY11 12-Month Unduplicated Enrollment*. The tables are populated with the SURE data file we submitted in July and include race/ethnicity by gender and instructional activity (credit hours and FTEs).

Data file submitted to the Commission on Higher Education as part of the SURE Reporting System. (1) *Summer 2011 Degrees Conferred File (181 graduates)*. The data file includes 26 Data Elements for each graduate, such as degree type and CIP Code.

Community College Institutional Research and Planning Affinity Group (CCIRPAG)

The CCIRPAG met at Brookdale on September 23. PAR members/attendees included Liz Deignan and Arnie Gelfman. Also attending was Dr. Toms in his capacity as one of two presidential liaisons (the other being Dr. Will Austin from the Warren County Community College) from the New Jersey Council of County Colleges. Much discussion centered around Group 3's (i.e., Student Success Data) work on the Big Ideas Project. Two templates developed by a CCIRPAG subgroup for collecting and representing student success data were shared. It was clear that there was no consensus on the part of the attendees and that more work was needed to accurately represent the broad concept of student success. The attendees also felt that they should be involved with the work of Group 1, Transforming Developmental Education, especially since some of the contemplated success indicators are directly tied to basic skills. In a related issue, the attendees discussed the Accuplacer Validity Study, a Council of County College's project spurred by Brookdale's proactive stance in requesting that basic skills test cutoff scores be informed by real data. Arnie Gelfman served as the CCIRPAG liaison to the project. The results of the study (conducted by the College Board) in which all 19 community colleges participated revealed that none of the previously approved cutoff scores were validated to be used by themselves for placement. The College Board report recommended strongly for the use of multiple measures for placement. In addition, it was clear that the Council will still have to revisit and perhaps change the previously recommended cutoff scores.

There was also significant discussion about Perkins funding and the related Vocational Education Data System (VEDS) data needs. Although Laura Longo was not able to attend this meeting, her leadership on the related initiatives was often referenced with comments such as “We need Laura’s input on that.” Laura will continue to provide leadership over the coming year. Liz Deignan also agreed to serve as one of two CCIRPAG liaisons to the Best Practices Conference to be held in the spring.

IIIE Comprehensive Professional Development

ETS (Educational Testing Services) Proficiency Profile Webinar

Arnie Gelfman attended a webinar coordinated by Susan DeMatteo on the potential use of the ETS Proficiency Profile for the assessment of general education outcomes.

Rapid Insight Webinars

Arnie Gelfman, Laura Longo, and Elizabeth Deignan attended two Rapid Insight webinars entitled “Predictive Modeling for Institutional Research” (September 27) and “Dashboards and Reporting for Institutional Research” (October 6).

Middle States Commission on Higher Education Workshop

Arnie Gelfman attended a day-long workshop on October 4 for Middle States Commission on Higher Education visiting team chairs and evaluators. Also in attendance was Maggie McMenammin.