

Undergraduate Program: Elementary Education (K-5)

*Approved Liberal Arts Majors: English, History, Spanish, Anthropology,
General Humanities, Sociology, Psychology, Philosophy, Religion and Family and Child Studies*

REQUIRED COURSEWORK	21-24 sh
+PSYC 101 General Psychology I (required prior to application to Teacher Education Program)	3 sh
FCST 214 Child Development I (required prior to application to Teacher Education Program) (Pre-req: PSYC 101)	3 sh
FCST 314 Child Development II (Pre-req: PSYC 101 & FCST 214)	3 sh
+EDFD 220 Philosophical Orientation to Education	3 sh
+SPCM 101 Fundamental Speech: Communication (required prior to application to Teacher Education Program)	3 sh
+ECEL 200 Persp. on EC/EL Education in Democracy (required prior to application to Teacher Education Program)	3 sh
MTHM 201 Mathematics in Elementary Schools I (Pre-req: ECEL 200)	3 sh
**+ Physiology & Hygiene (state certification requirement; approved course such as BIOL 100 or MSU exam)	0-3 sh

Students must complete 9 semester hours within their major prior to applying to the Teacher Education Program.

PROFESSIONAL SEQUENCE	18 sh
ECEL 427 Explorations: Science, Math, and Technology in EL Classrooms (Pre-req: ECEL 200)	3 sh
+ +MTHM 302 Mathematics in Elementary Schools II (Pre-req: MTHM 201)	3 sh
ECEL 408 Social Studies and the Arts in EL Classrooms (Pre-req: Admission to Teacher Education Program)	3 sh
ECEL 418 Cultural and Social Contexts of Families and Communities (junior or senior standing) -or, if Family and Child Studies major-	3 sh
FCST 418 Working with Diverse Families (Pre-req: FCST 200)	3 sh
READ 399 Initial Inquiry Literacy Dev. (Pre-req: Admission to Teacher Education Program) <u>Offered Fall/Sp only</u>	3 sh
READ 408 Reading: The Content Areas (Pre-req: READ 399)	3 sh

Completion and passing score on PRAXIS II – Elementary Education: Content Knowledge (0014)
Substitute Teaching License required prior to Clinical sequence (must hold 60 credits of college course work)

CLINICAL EXPERIENCES/PROFESSIONAL SEMESTERS **15 sh**

Semester Before Student Teaching

Students must apply for a Clinical placement the semester prior to their Clinical experience. Due dates are 3/1 for Fall semester placement and 10/1 for Spring semester placement. Late applications are not accepted.

ECEL 422 Integrating EL Curric./Assess. for Equity/Diversity (Pre-req: Admission to Teacher Education Program, co-req: ECEL 410 & ECEL 412)	3 sh
ECEL 410 Clinical Experience I: Inclusive EL Classrooms (Pre-req: ECEL 200 & READ 400, Co-req: ECEL 412 & ECEL 422)	2 sh
ECEL 412 Seminar I: Inclusive EL Classrooms (Pre-req: ECEL 200, Co-req: ECEL 410 & ECEL 422)	1 sh

Student Teaching Semester (Final Semester at MSU)

ECEL 414 Clinical Experience II: Inclusive EL Settings (Pre-req: ECEL 410, Co-req: ECEL 421)	8 sh
ECEL 421 Seminar II: Inclusive EL Classrooms (Pre-req: ECEL 412, Co-req: ECEL 414)	1 sh

TOTAL **54-57 sh**

+ Satisfies Gen Ed Requirement

++ Satisfies Gen Ed Math requirement for P-3 and K-5 Teacher Education Program students only.

** Check MSU catalog or posting outside UN 1160 for a list of courses that meet this requirement.

Note: The Physiology and Hygiene Requirement may be met by passing a test administered by the Center of Pedagogy.

Note Family & Child Studies majors are not required to complete ECEL 418 since they take FCST 418 as part of their major.

This work program is to be used as a checklist for advising purposes. Students should consult with their advisor about the information on this sheet for further clarification and advisement. For questions regarding courses, please e-mail Trish Watson at watsonp@mail.montclair.edu.