

BROOKDALE COMMUNITY COLLEGE

BOARD POLICY

5.0004

I. Title of Policy

General Education

II. Objective of Policy

To state the goal of general education at Brookdale Community College and direct the president to develop a College regulation to implement this policy.

III. Authority

New Jersey Administrative Code 9A:1-2.3—Associate degree programs. As defined by the New Jersey Administrative Code, general education is “instruction that presents forms of expression, fields of knowledge, and methods of inquiry fundamental to intellectual growth and to a mature understanding of the world and the human condition, as distinguished from ‘specialized education,’ which prepares individuals for particular occupations or specific professional responsibilities” (9A:1-1.2).

IV. Policy Statement

General Education consists of courses beyond the area of specialization which help students grow as individuals and participate more actively in society. The general education courses are broad-based and general rather than narrowly focused. It is that part of students’ programs which does not involve the major concentration and/or career studies.

In keeping with our educational philosophy and mission, the goal of general education at Brookdale Community College shall be to have students develop into inquisitive and informed individuals by preparing them for lifelong learning and helping them to develop the ability to function successfully in our ever-changing society.

To this end and in keeping with the regulations of the State of New Jersey Commission on Higher Education, the president shall promulgate an appropriate College regulation to ensure that students achieve a knowledge or an awareness of the following key competencies in their general education.

1. Communication Skills

2. Critical Thinking, Problem Solving
3. Historical Perspective
4. Mathematical Skills
5. Scientific Skills
6. Societal Perspective
7. Information and Technological Literacy
8. Aesthetic Perspective
9. Diversity and Global Perspective

V. Responsibility for Implementation

President

Approved: Board of Trustees
8/23/84
5/11/00

Effective: 5/11/00