

Curriculum Vitae for Eugene M. DeRobertis

EDUCATION

B.A. in philosophy, minor in psychology, St. Peter's University, May 1992

M.A. in psychology, Duquesne University, August 1993

Ph.D. in psychology, Duquesne University, May 2000

CERTIFICATIONS

Human Services-Board Certified Practitioner (HS-BCP)

HONORS

Summa Cum Laude from St. Peter's University

Rankin Medal Recipient (highest grade point average in philosophy, St. Peter's University)

CURRENT ACADEMIC POSITIONS

Brookdale College (August, 2001-present)

Professor of Psychology

Lincroft, NJ 07738

732.224.2401

ederobertis@brookdalecc.edu

Rutgers University-Newark (September 2008-present)

Lecturer

Freehold Campus

3680 Route 9 South

Freehold, NJ 07728

Rutgers University-Newark Raritan Valley Campus

118 Lamington Road

Branchburg, NJ 08876

PREVIOUS ACADEMIC POSITION

Bergen Community College (September 1996 - May 2001)

Adjunct Psychology Instructor

400 Paramus Road

Paramus, NJ 07652

COURSES TAUGHT

Abnormal Psychology

Childhood and Adolescence (face-to-face, online, and honors sections)

Clinical Psychology

Community Agencies and the Human Services

Critical Thinking

Educational Psychology

Group Dynamics
Health Psychology
History and Modern Viewpoints
Human Services Internship
Introduction to Human Services
Introduction to Psychology
Life-Span Human Development
Perception
Personality, Health and Adjustment
Positive Psychology (face-to-face and online sections)
Social Psychology
Theories of Personality (face-to-face, online, and honors sections)

LEARNING MANAGEMENT SYSTEMS

Web CT
Angel
Canvas
Blackboard

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

APA division 24, Theoretical and Philosophical Psychology

APA Division 32, Humanistic Psychology

APA Division 5, Evaluation, Measurement, & Statistics' Society for Qualitative Inquiry

Psi Beta, the national honor society for psychology in the two-year college

Honorary member of Phi Theta Kappa, the national honor society for community colleges

National Organization for Human Services Education (NOHSE)

RESEARCH

Dissertation

The long-term significance of having been psychologically maltreated by one's maternal figure: An empirical-phenomenological investigation, 2000.

Refereed publications in periodicals

Becoming enthusiastic about learning for the first time as a child, *The Journal of Humanistic Psychology*, 56(4), pp. 394-413, 2016.

On Framing the Future of Humanistic Psychology, *The Humanistic Psychologist*, 44(1), pp. 18-41, 2016.

The phenomenology of happiness: Stephen Strasser's eidetic explication, *The Humanistic Psychologist* 44(1), pp. 72-88, 2016.

Philosophical-anthropological considerations for an existential-humanistic ecopsychology, *The Humanistic Psychologist*, 43(4), pp. 323-337, 2015.

A neuroscientific renaissance of humanistic psychology, *The Journal of Humanistic Psychology*, 55(3), pp. 323-345, 2015.

Adult recollections of becoming creative as a child: An empirical-phenomenological field oriented investigation, *The Humanistic Psychologist*, 42(2), pp. 137-154, 2014.

Humanistic psychology: Alive in the twenty-first century? *Journal of Humanistic Psychology*, 53(4), 2013.

Third force psychology and child psychology: A convergence of horizons. *The Humanistic Psychologist*, 40, 58-78, 2012.

Becoming verbally aggressive toward one's child: A study of the mother's perspective. *Journal of Aggression, Maltreatment and Trauma* 21(4), 422-439, 2012.

William Stern: Forerunner of human science child developmental thought. *Journal of Phenomenological Psychology*, 42(2), 157-173, 2011.

Prolegomena to a Thomistic child psychology, *Journal of Theoretical and Philosophical Psychology* 31(3), 151-164, 2011.

St. Thomas Aquinas's philosophical-anthropology as a viable underpinning for a holistic psychology: A dialogue with existential-phenomenology. *Janus Head*, 12(1), 2011

Deriving a third force approach to child development from the works of Alfred Adler. *Journal of Humanistic Psychology* 51(4), 492-515, 2011.

Existential-humanistic and dynamic systems approaches to child development in mutual encounter *The Humanistic Psychologist*, 39(1), 3-23, 2011.

Thomistic thought as a metaphysical meeting ground. *Philosophy, Psychiatry & Psychology*, 17(4), 367-372, 2010.

Winnicott, Kohut, and the developmental context of well-being. *The Humanistic Psychologist*, 38(4), 336-354, 2010.

Self matters, but not that way: Humanism, pedagogy and selfishness in America. *Encounter: Education for Meaning and Social Justice*, 21(3), 38-42, 2008.

Deriving a humanistic theory of child development from the works of Carl R. Rogers and Karen Horney. *The Humanistic Psychologist*, 34(2), 177-199, 2006.

Charlotte Bühler's existential-humanistic contributions to child and adolescent psychology. *Journal of Humanistic Psychology*, 46(1), 48-76, 2006.

(With J. Iuculano) Metaphysics and psychology: A problem of the personal. *Journal of Theoretical and Philosophical Psychology*, 25(2), 238-256, 2005.

The impact of long-term psychological maltreatment by one's maternal figure: A study of the victim's perspective. *Journal of Emotional Abuse*, 4(2), 27-52, 2004.

(With R. Saldarini) Technology as a contributor to isolation and loneliness in contemporary culture. *Community College Humanities Review*, 24, 1-13, 2003.

(With R. Saldarini) The impact of technology induced anonymity on communications and ethics: New challenges for IT pedagogy. *The Journal of Information Technology Impact*, 3(1), 3-10, 2003.

Chapters in books

The centrality of the imagination in human science child psychology, In *The Radically Human World: Essays in Honor and Memory of Fr. David L. Smith, C.S.Sp* (Ed.) (in press).

(With S. L. McIntyre) The process of becoming: Development through a humanistic lens, In R. Bargdill and R. Broome (Eds.), *Humanistic Contributions for Psychology 101: Growth, Choice and Responsibility*, pp. 119-132. Colorado Springs, CO.: University Professors Press, 2015.

Toward a humanistic-multicultural model of development, In K. J. Schneider, J. F. Pierson, and J. F. T. Bugental (Eds.), *The Handbook of Humanistic Psychology, 2nd Edition*, pp. 227-242. Thousand Oaks, CA.: SAGE publications, 2015.

(With R. Saldarini) Technology and sociality in the new millennium: Current challenges for the human services generalist. In H.S. Harris, D.C. Maloney, F.M. Rother, (Eds.), *Human Services: Contemporary Issues and Trends (3rd ed.)*, pp. 375-382. New York: Allyn & Bacon, 2003.

Editor's prologue: A few words on this, the "final" work of Edward L. Murray. In E.L. Murray, *The quest for personality integration: reimaginizing our lives*, pp 1-7. Pittsburgh: Simon Silverman Phenomenology Center Publications, 2001.

Encyclopedia Entries

Individual psychology: Alfred Adler, in D. C. Phillips (Ed.), *Encyclopedia of Educational Theory and Philosophy* (pp. 411-413), Thousand Oaks, CA.: SAGE publications, 2014.

Edited works

Literary Editor, E.L. Murray, *The quest for personality integration: Reimaginizing our lives*. Pittsburgh: Simon Silverman Phenomenology Center Publications, 2001.

Conference proceedings

Third Force Thinking and Child Developmental Theory: On the Threshold of a Burgeoning Dialogue. APA Division 32 Conference, Chicago, Illinois, April 17, 2011.

(With R. Saldarini) Information Technology and the Changing Nature of Collegiate Social Relations. League for Innovation Conference, Phoenix, Arizona, Monday, March 17, 2003.

(With R. Saldarini) E-Ethical Behavior as a Course Requirement. League for Innovation Conference, Boston, Massachusetts, March 18, 2002.

(With R. Saldarini) The Impact of Technology Induced Anonymity on Ethics and Communications.

Integrating Ethics into Technical Education, Raritan Valley Community College, June 1, 2000.

Books

Profiles of personality: An approach-based companion. Charleston, SC: CreateSpace, 2013.

The whole child: Selected readings in existential-humanistic child psychology. Charleston, SC: CreateSpace, 2012.

Existential-phenomenological psychology: A brief introduction. Charleston, SC: CreateSpace, 2012.

Humanizing child developmental theory: A holistic approach. NY: iUniverse, 2008.

Phenomenological psychology: A text for beginners. MD: University Press of America, 1996.

Book Reviews

Catching up to Alfred Adler: Individual psychology reconsidered [Review of the book *Alfred Adler Revisited*, 2012]. *PsycCRITIQUES*, 57(7), 2012.

PROFESSIONAL SERVICE

Chair, Brookdale College Psychology Department, 2013-2015.

Presentation: Positive Psychology and the Science of Well-Being. New Jersey Community College Counselors Association, Middlesex Community College, Friday April 26, 2013.

Presentation on the psychology of the holocaust and its relation to trauma studies at the Brookdale College Bayshore facility in Keansburg, NJ for the Center for WWII Studies, November 8, 2004.

Panel discussion member for the Brookdale chapter of Phi Theta Kappa's Satellite Seminar "The Mind/Body Connection," Tuesday, November 19, 2002.

Guest speaker at the Alpha Pi Theta (A chapter of Phi Theta Kappa) benefit dinner for children afflicted with the HIV virus, April 19, 2002.

Treasurer of the Mid-Atlantic Consortium for Human Services, 2002-2007.

Worked collaboratively with Franklyn Rother on the National Social Norms Campaign at Brookdale College, September 2001-2003.

Individual and group drug and alcohol counselor, Straight & Narrow, Inc., August 2000-July 2001.

Conducted workshop entitled, "Managing Working Relationships in an Information Society," at Lucent Technologies, October 20, 2000.

Conducted an anger management workshop for guardians of abused children in protective care at the Volunteer Center of Bergen County, Inc., Hackensack, NJ, July 17, 2000.

Individual and group drug and alcohol counselor, WINCO medical facility, East Stroudsburg, Pennsylvania, April-August, 1996.

Psychotherapist and vocational counselor for the undergraduate and graduate populations of Duquesne University, September 1993-May1995.