



BROOKDALE
COMMUNITY COLLEGE

Annual Program Profiles 2018



Planning & Institutional Effectiveness

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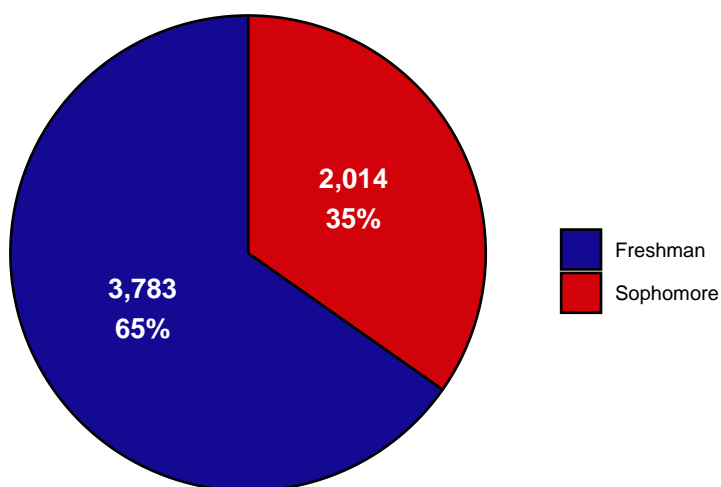
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Business and Social Science Institute Profile 2018



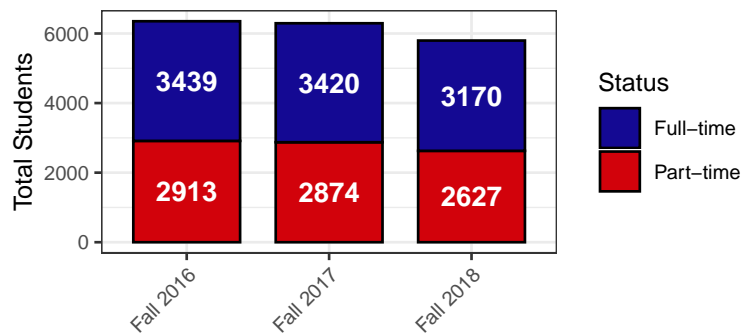
This is the Business and Social Science Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2016 through Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

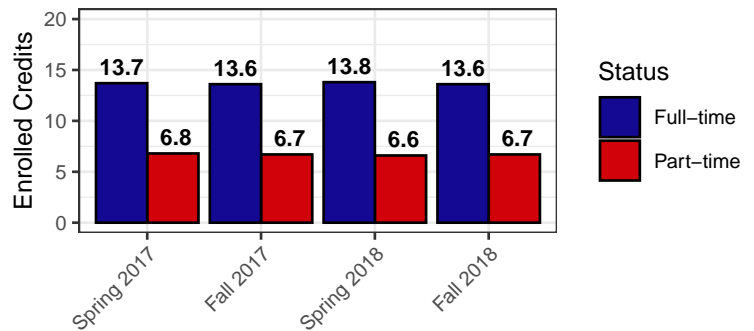


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

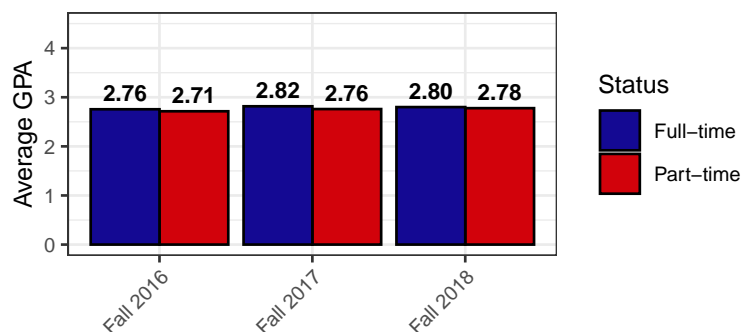
Total Students by Enrollment Status*



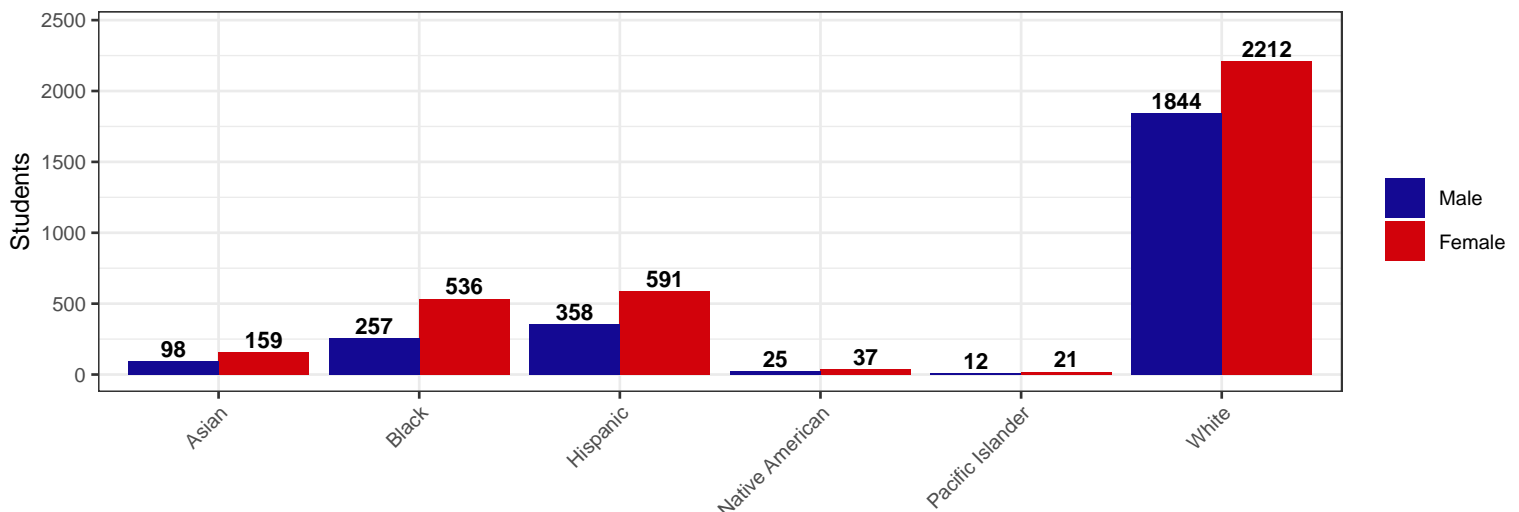
Average Enrolled Credits by Status*



Average GPA by Status*



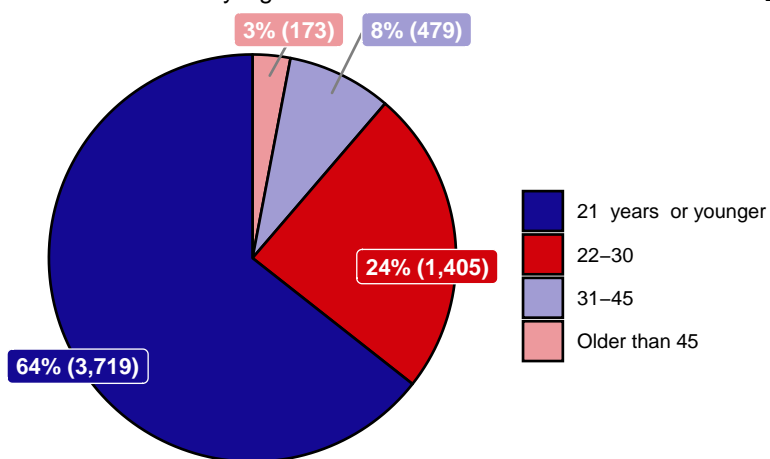
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



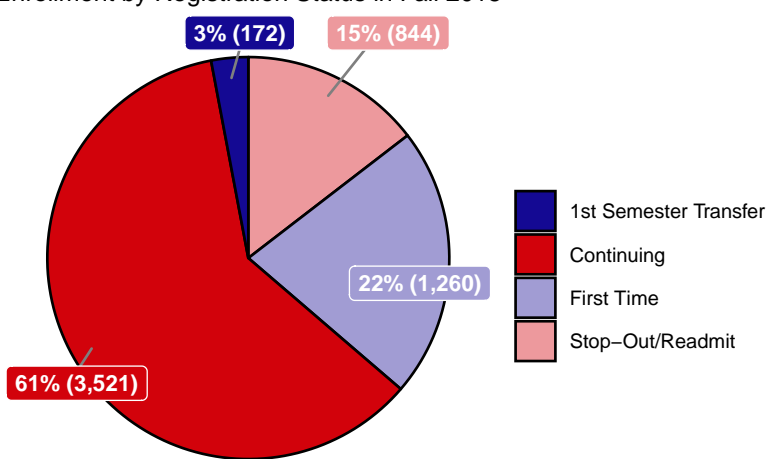
*Full-Time is 12 credits or more.

Business and Social Science Institute Profile 2018

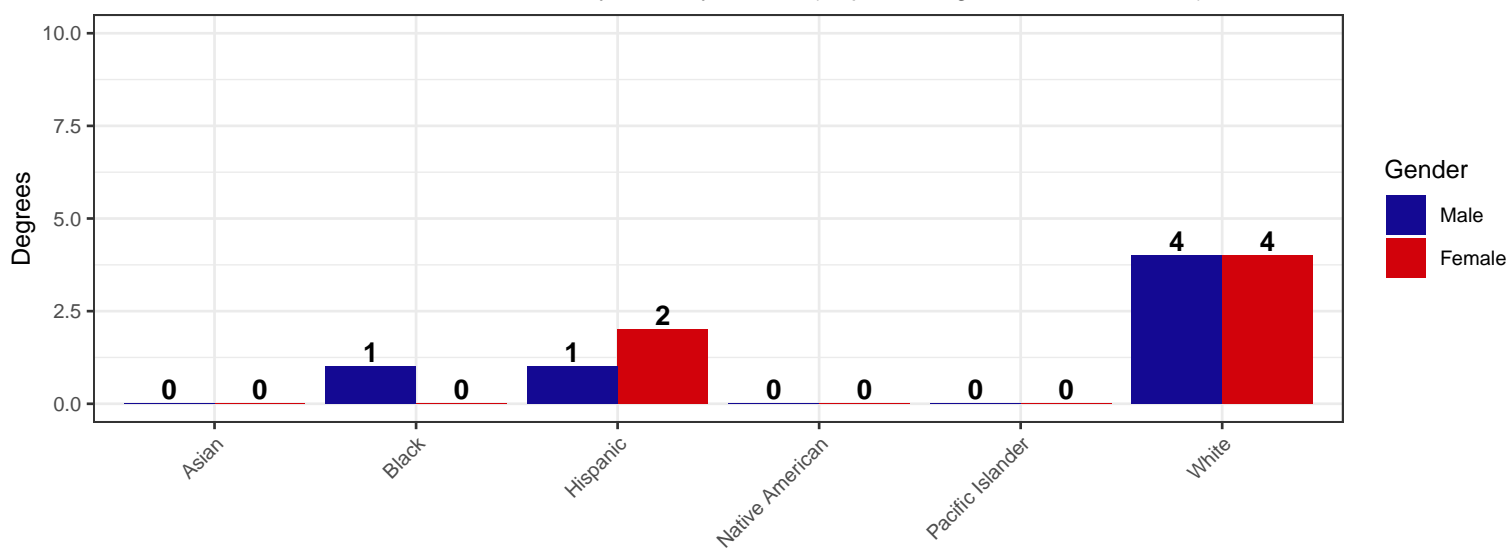
Enrollment by Age in Fall 2018



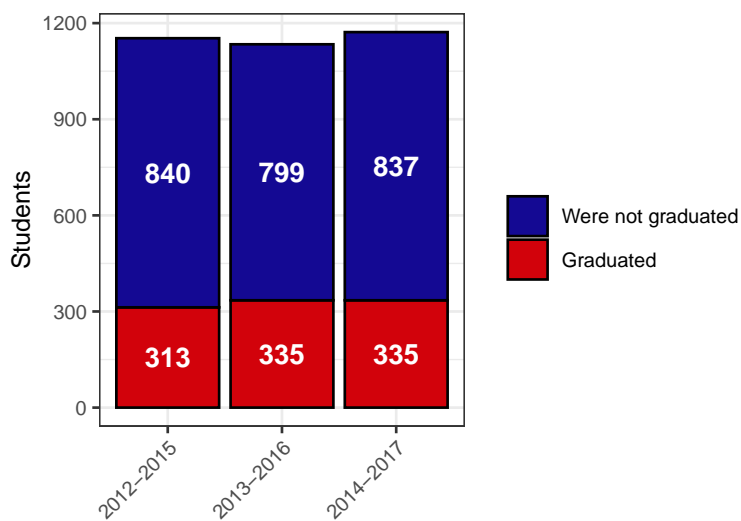
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



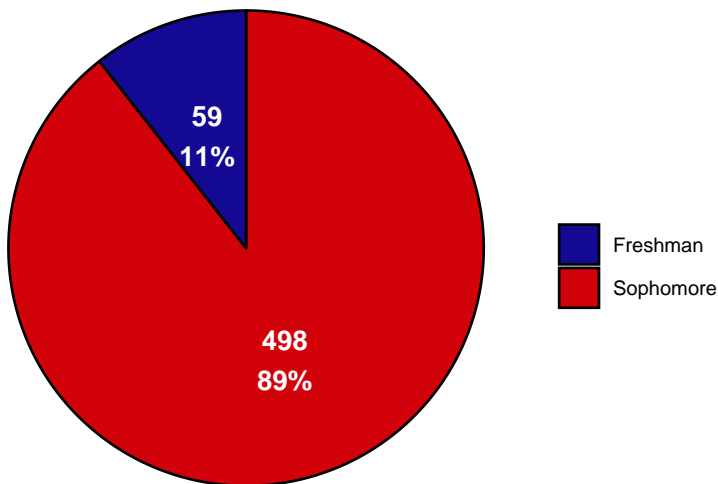
*Graduates may be reflected in more than one ethnic category.

Health Sciences Institute Profile 2018



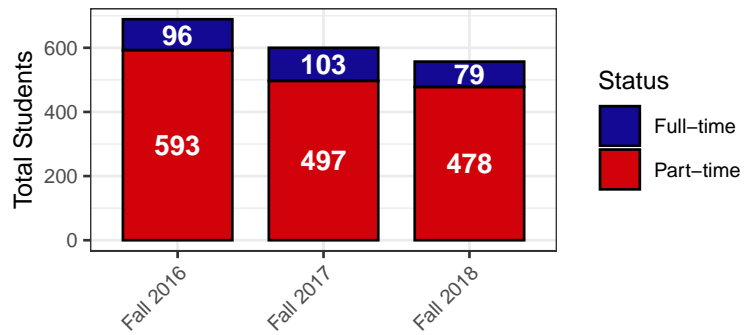
This is the Health Sciences Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2016 through Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

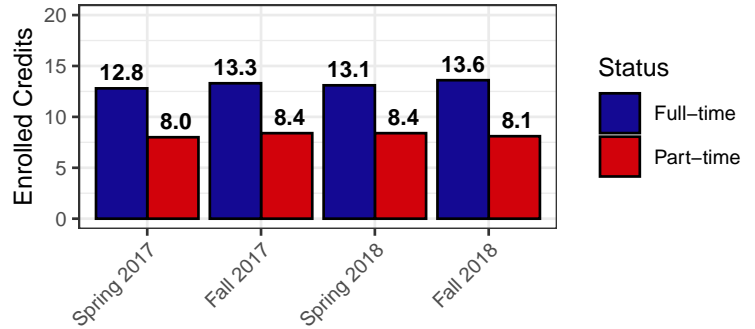


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

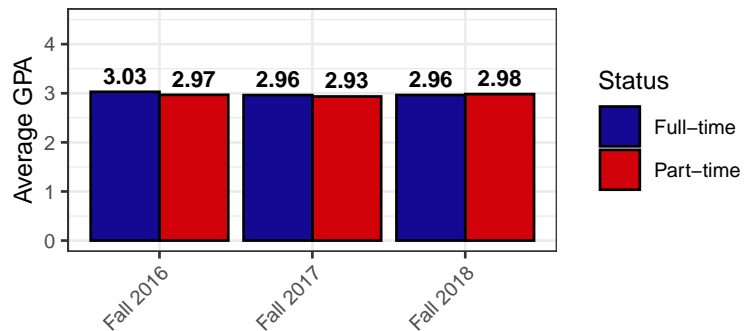
Total Students by Enrollment Status*



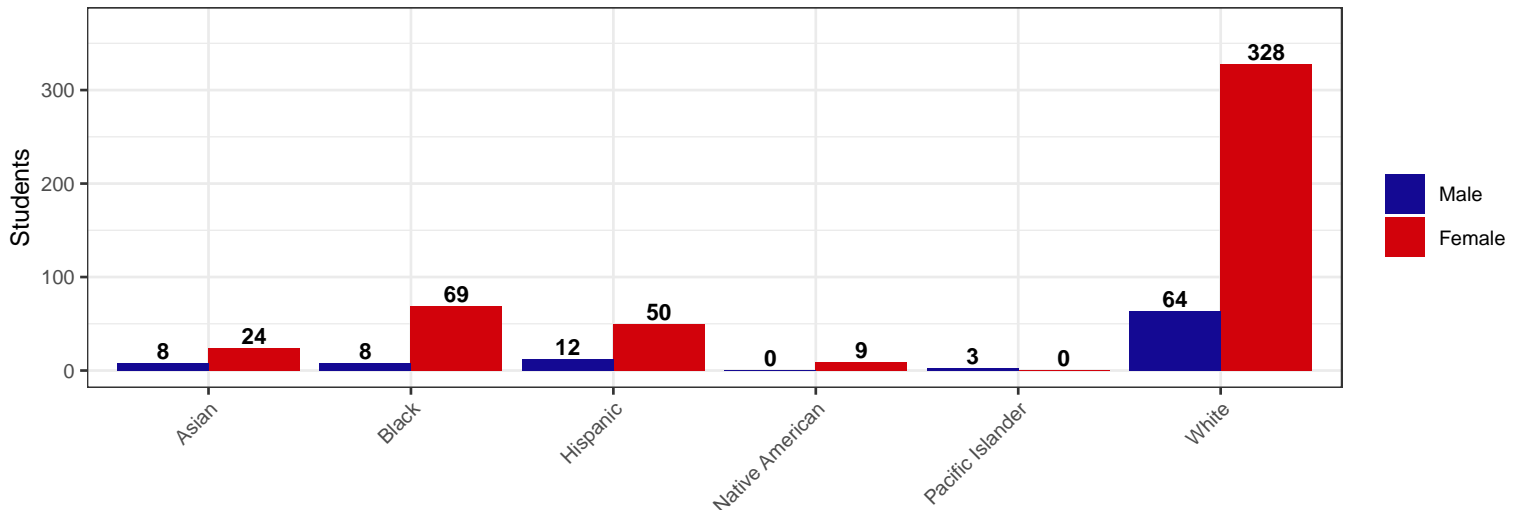
Average Enrolled Credits by Status*



Average GPA by Status*



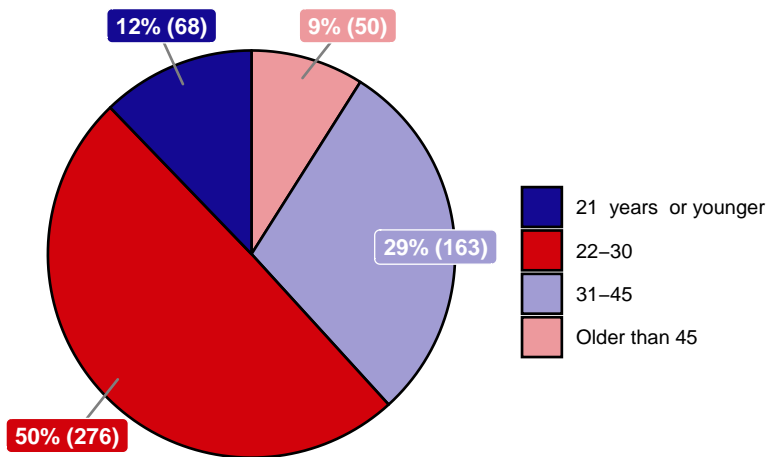
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



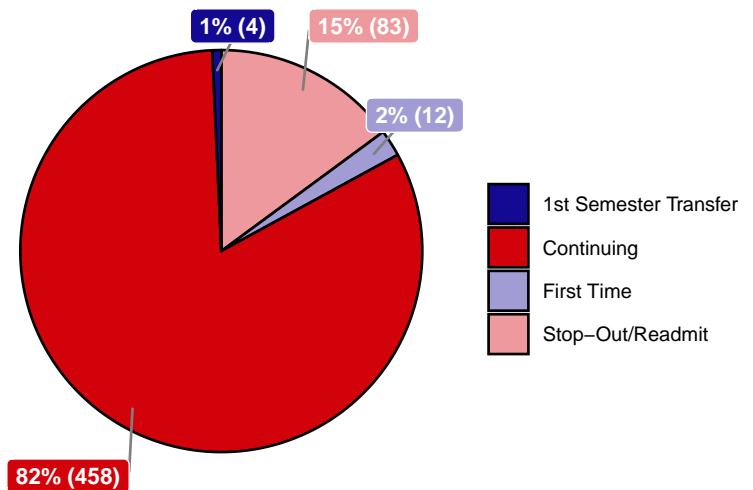
*Full-Time is 12 credits or more.

Health Sciences Institute Profile 2018

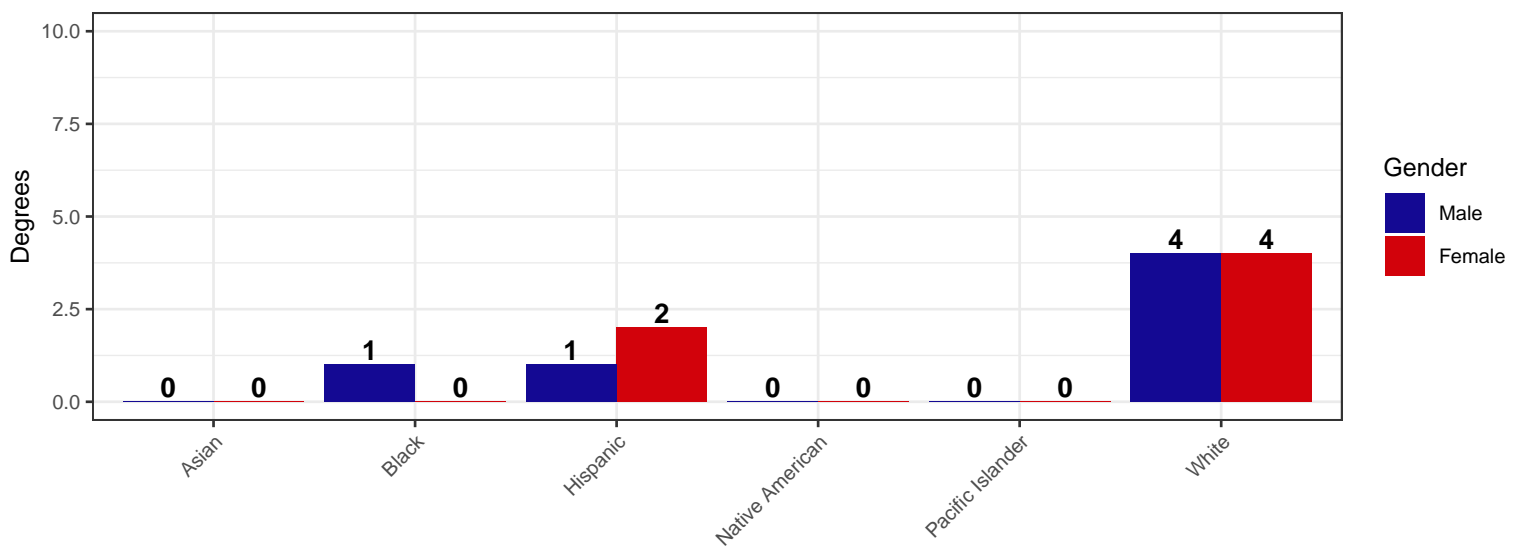
Enrollment by Age in Fall 2018



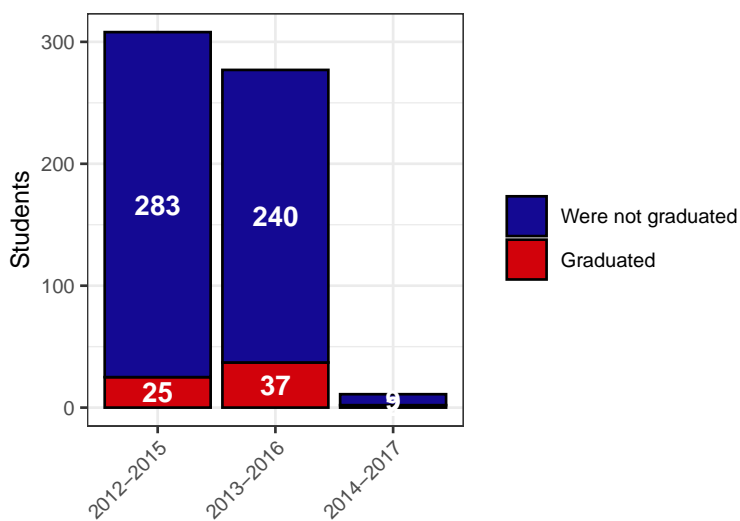
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



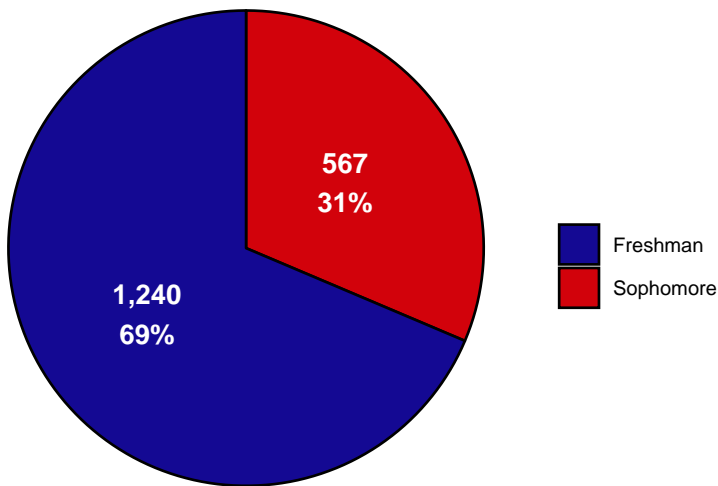
*Graduates may be reflected in more than one ethnic category.

Humanities Institute Profile 2018



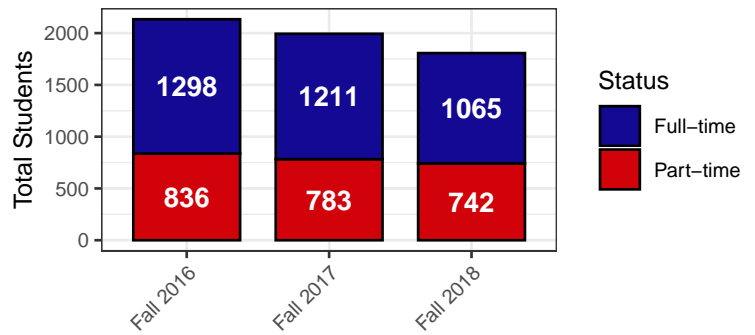
This is the Humanities Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2016 through Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

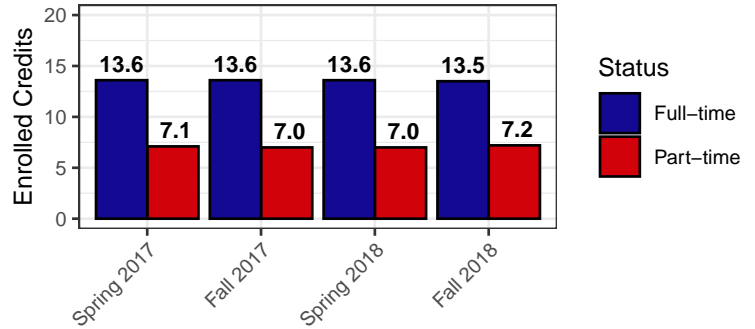


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

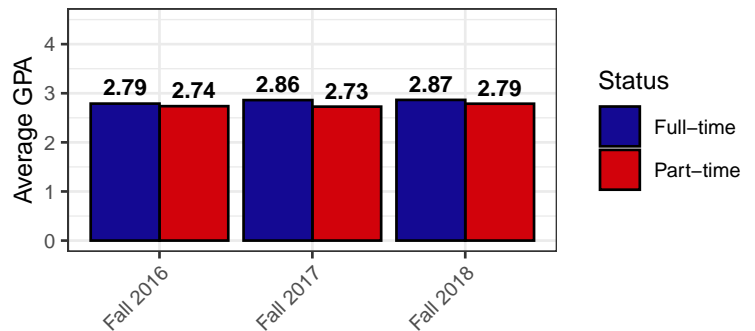
Total Students by Enrollment Status*



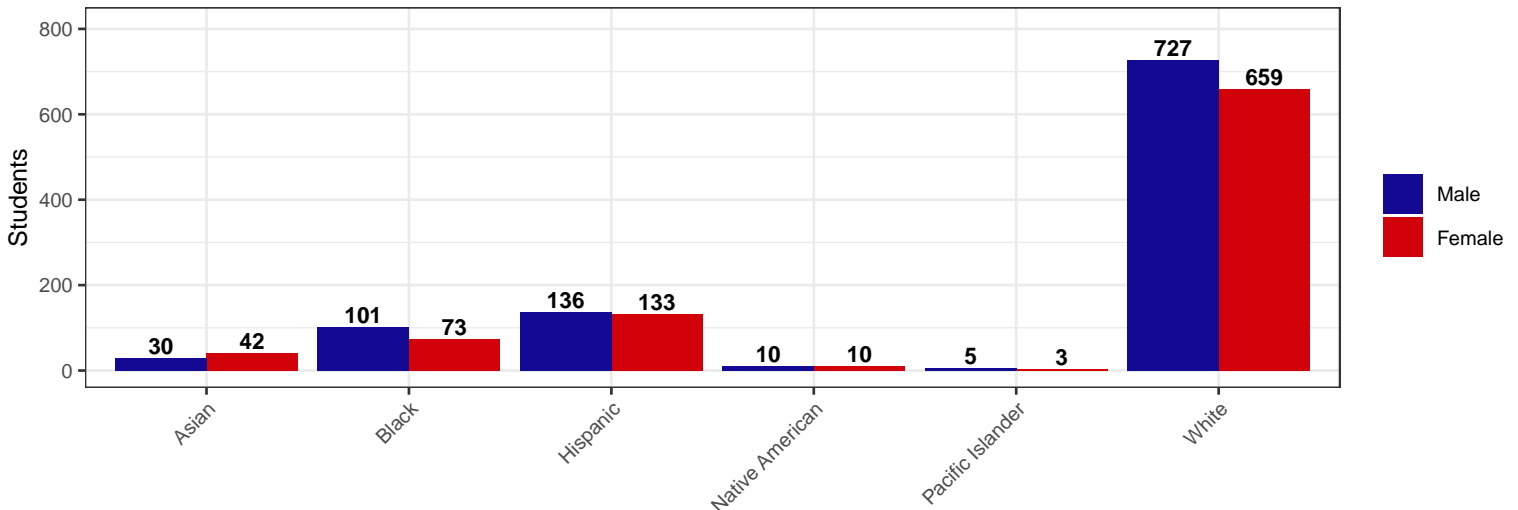
Average Enrolled Credits by Status*



Average GPA by Status*



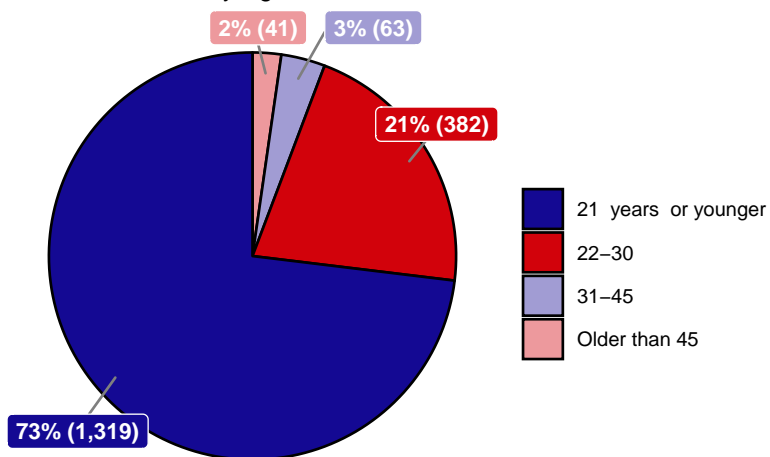
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



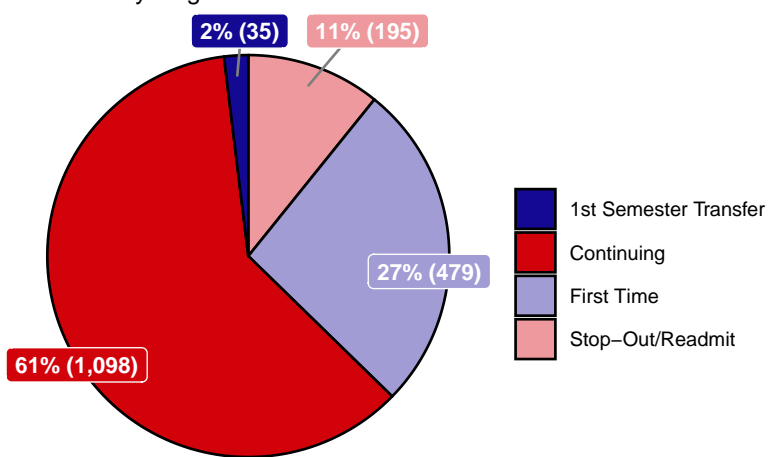
*Full-Time is 12 credits or more.

Humanities Institute Profile 2018

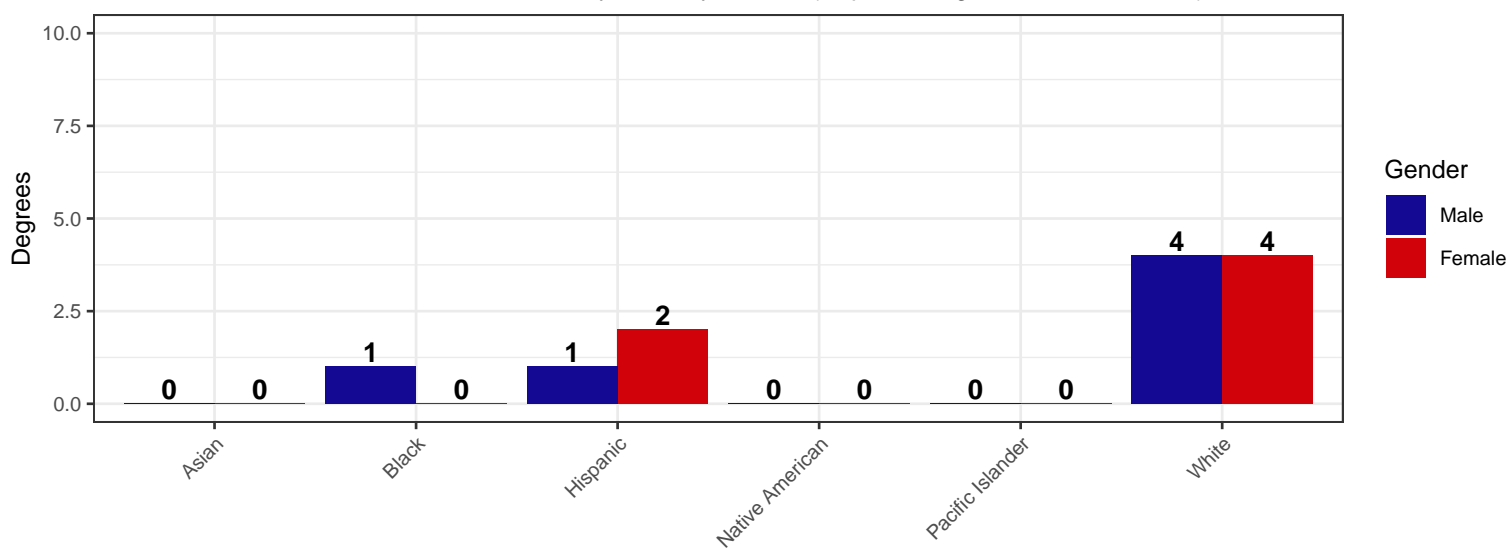
Enrollment by Age in Fall 2018



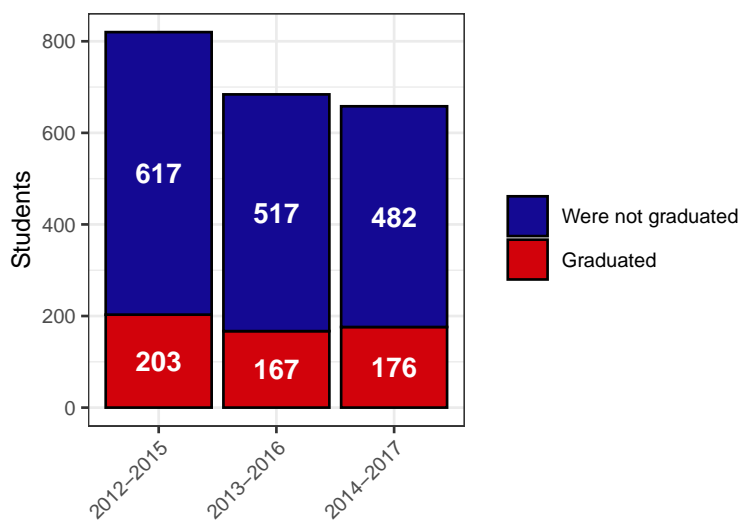
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



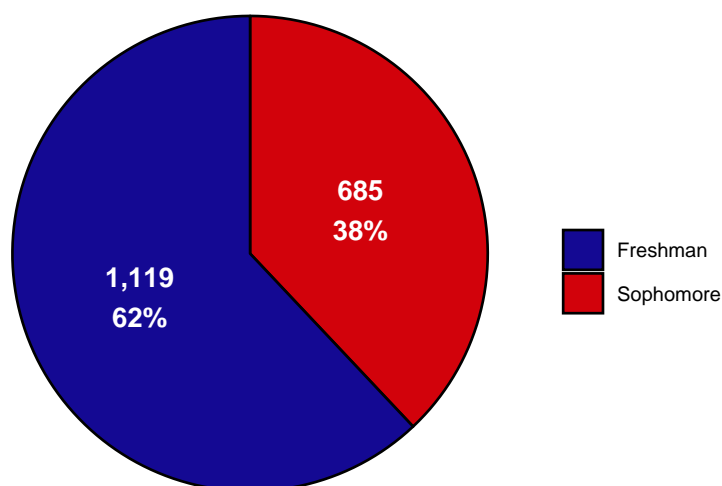
*Graduates may be reflected in more than one ethnic category.

Science, Technology, Engineering, and Math Institute Profile 2018



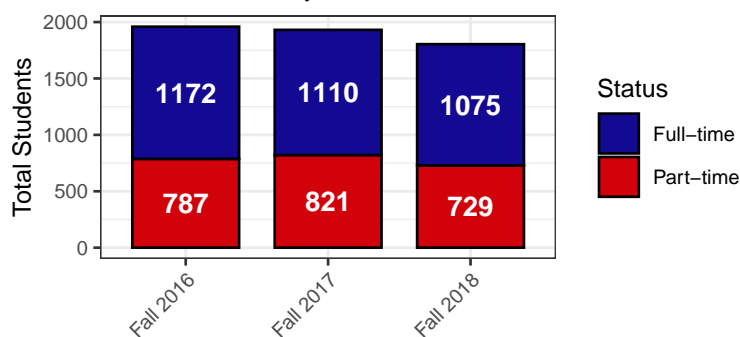
This is the Science, Technology, Engineering, and Math Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2016 through Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

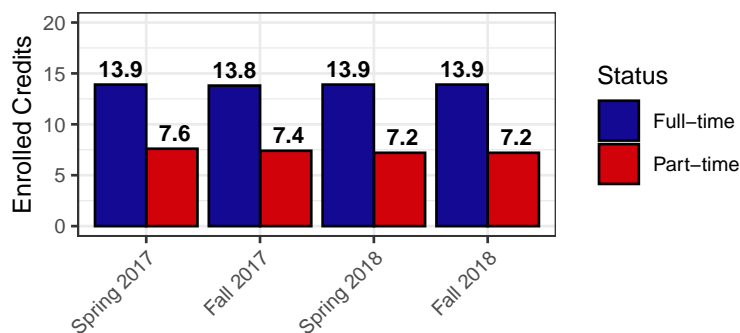


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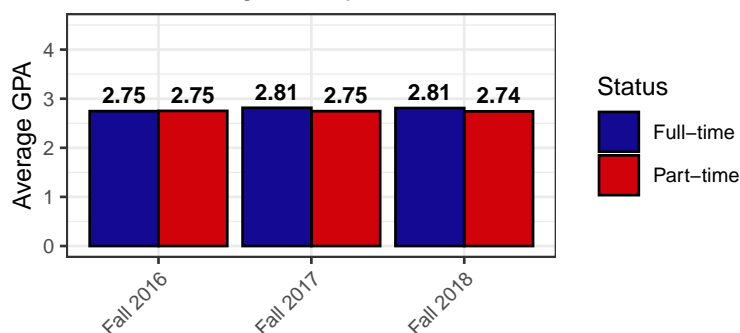
Total Students by Enrollment Status*



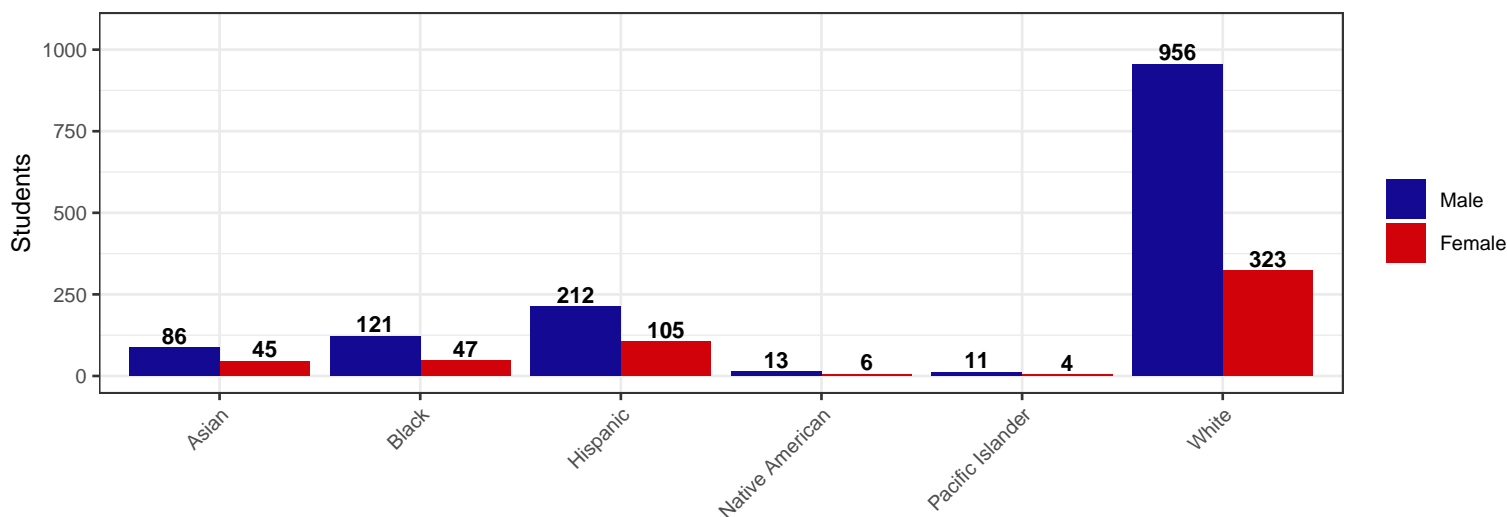
Average Enrolled Credits by Status*



Average GPA by Status*



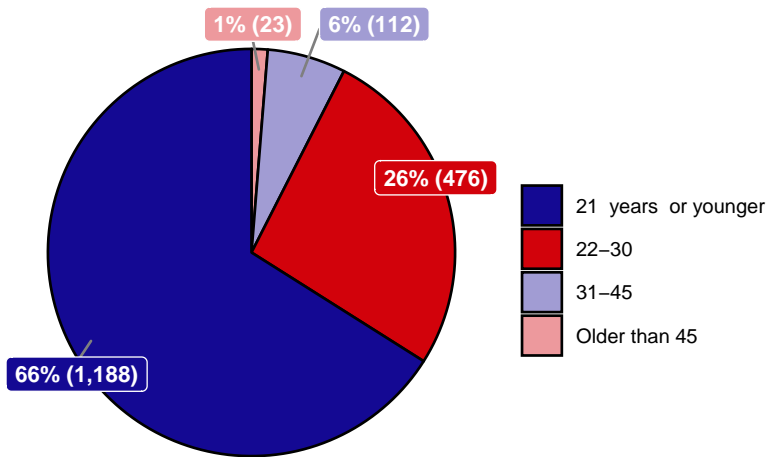
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



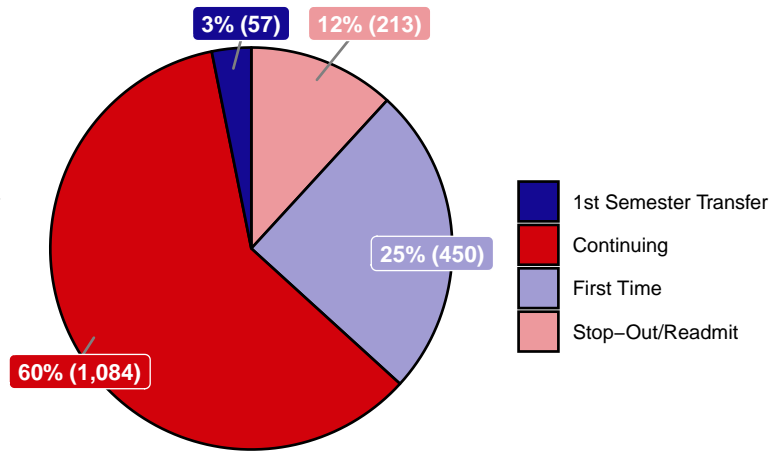
*Full-Time is 12 credits or more.

Science, Technology, Engineering, and Math Institute Profile 2018

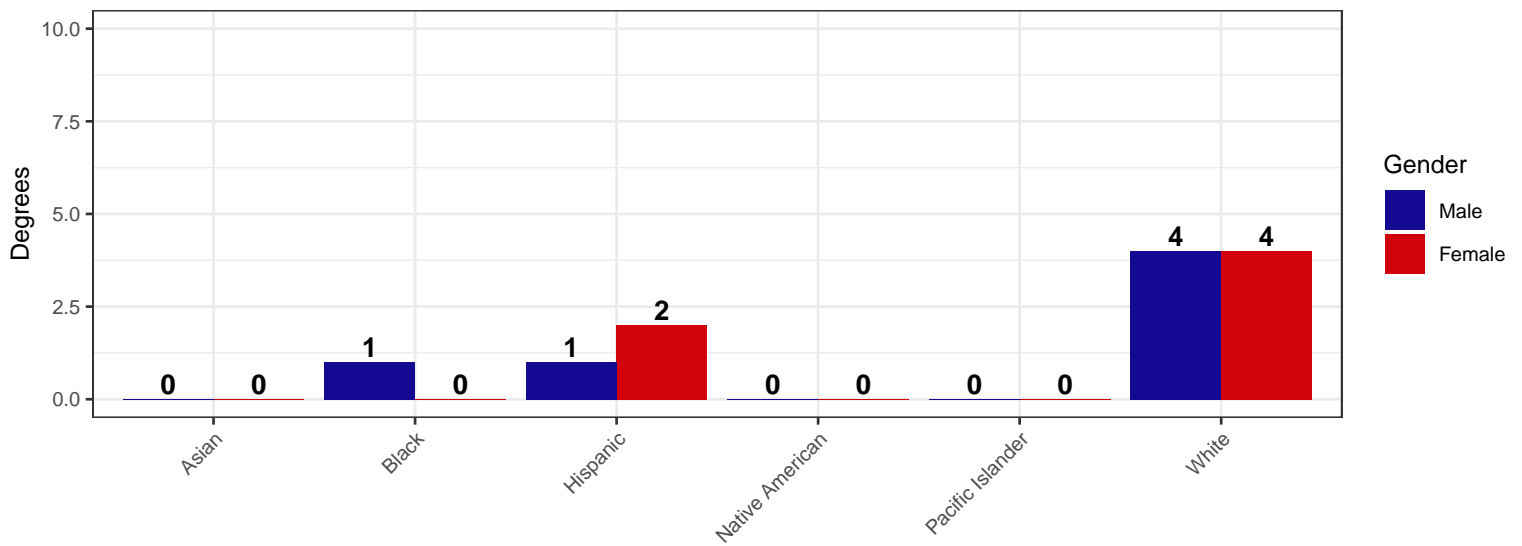
Enrollment by Age in Fall 2018



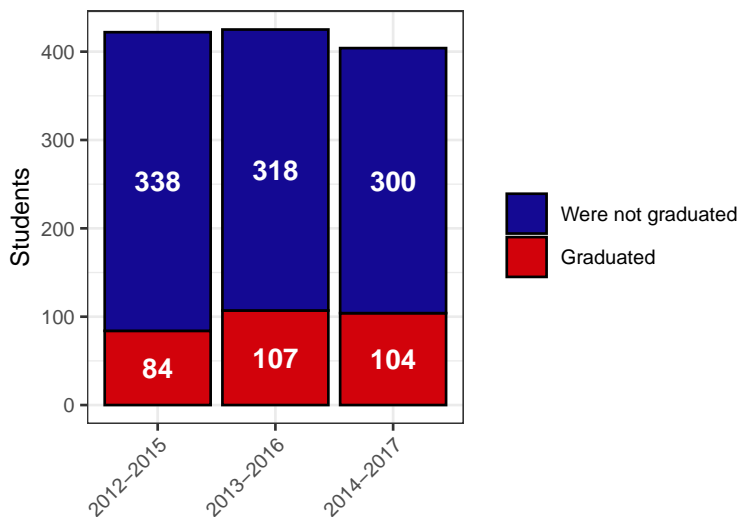
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



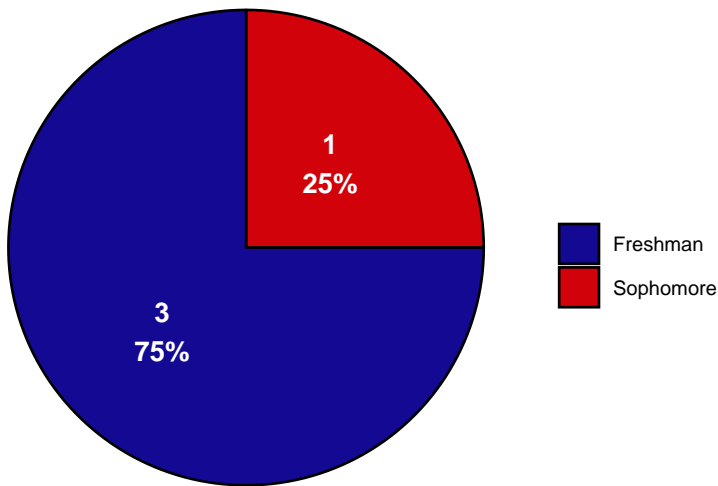
*Graduates may be reflected in more than one ethnic category.

Accounting ACC Program Profile 2018



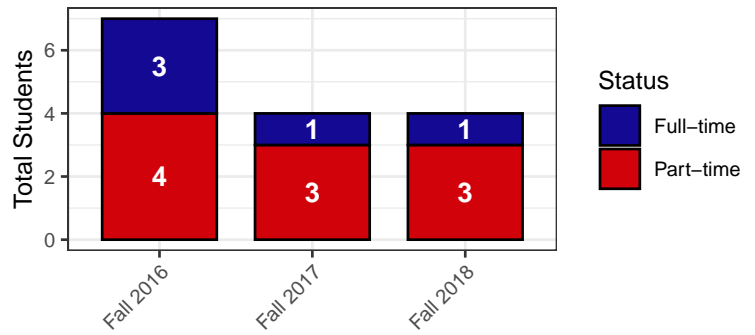
This is the Accounting ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

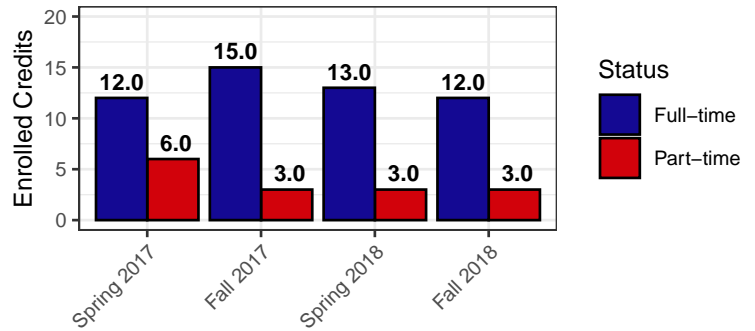


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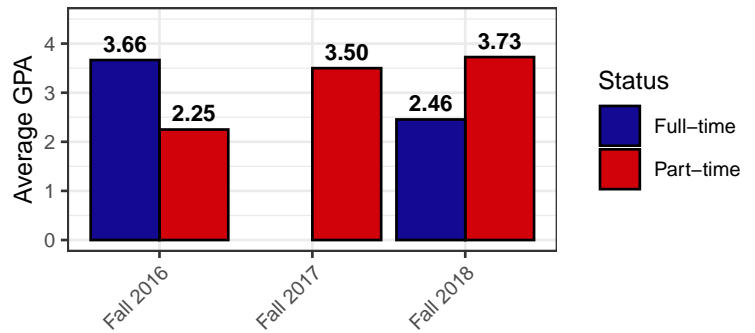
Total Students by Enrollment Status*



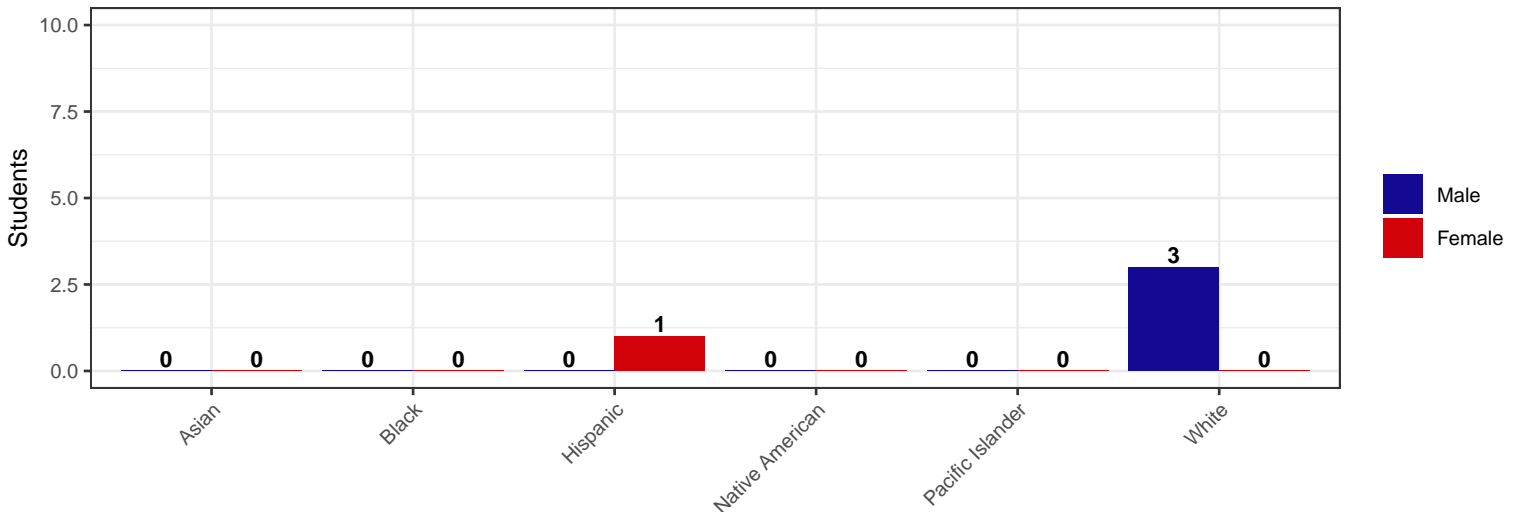
Average Enrolled Credits by Status*



Average GPA by Status*



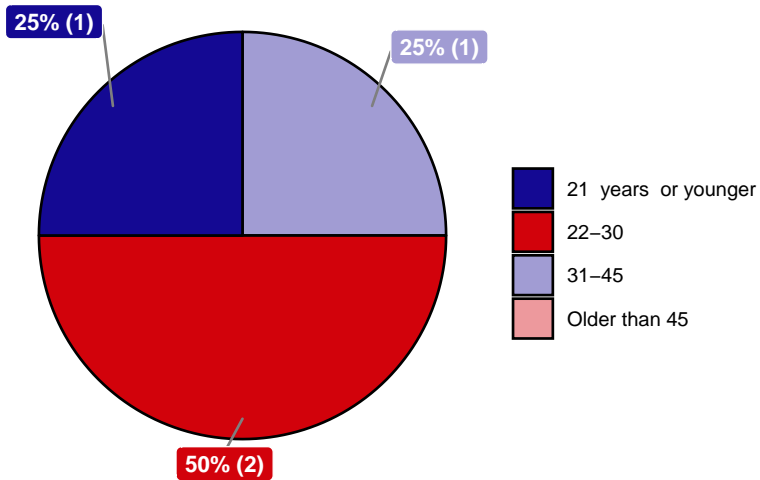
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



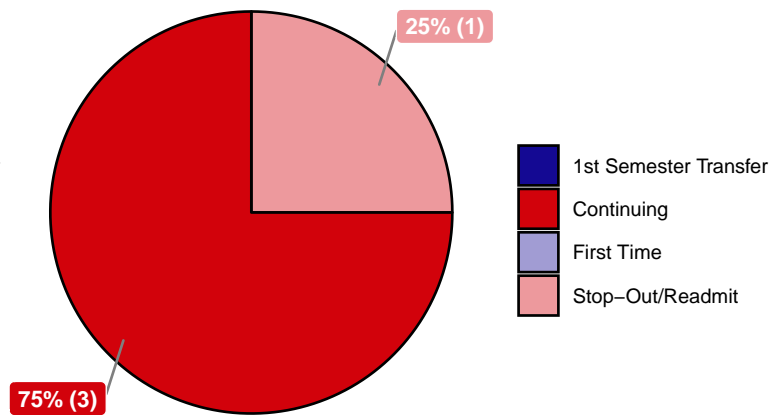
*Full-Time is 12 credits or more.

Accounting ACC Program Profile 2018

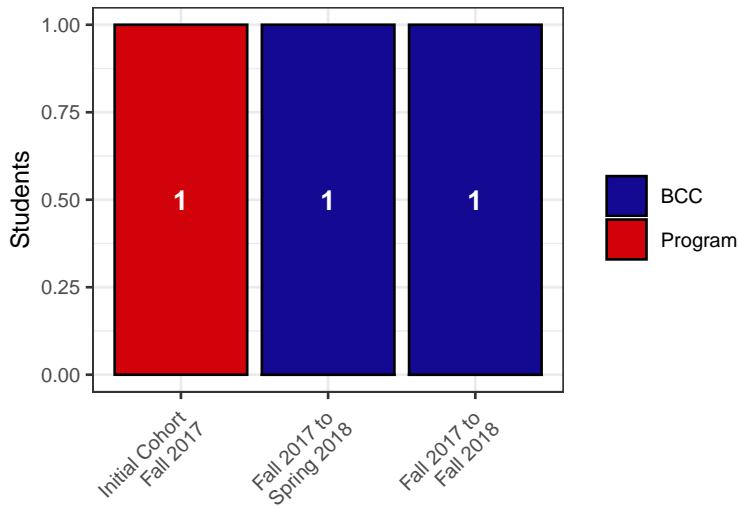
Enrollment by Age in Fall 2018



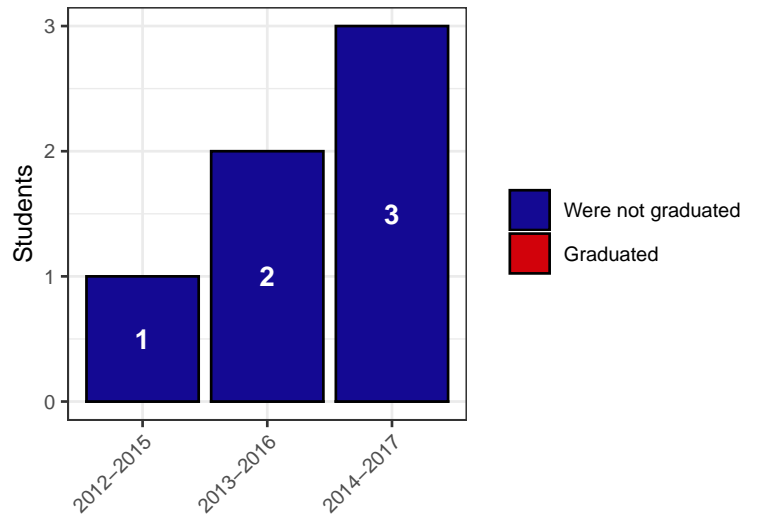
Enrollment by Registration Status in Fall 2018



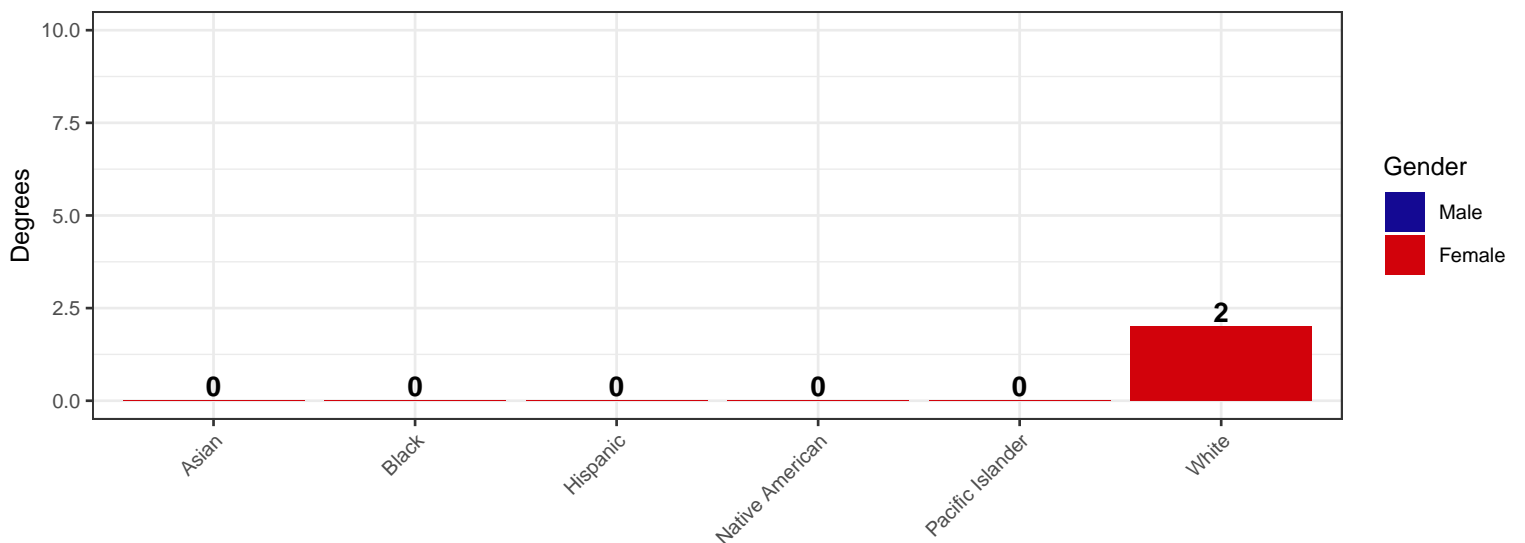
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 2 Total Graduates*)



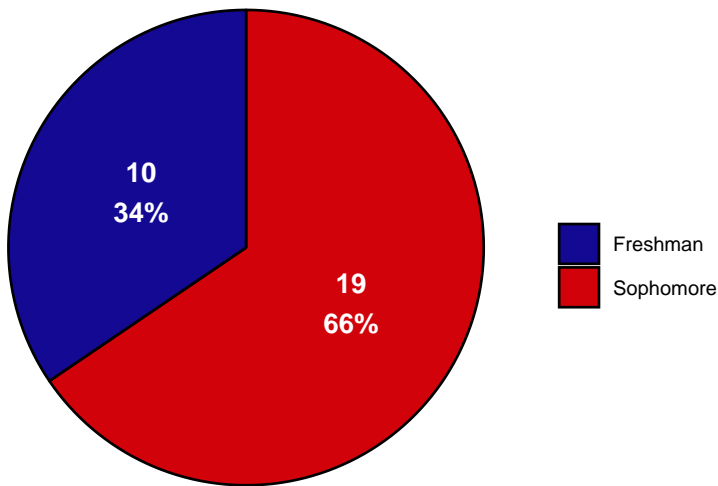
*Graduates may be reflected in more than one ethnic category.

Accounting AAS Program Profile 2018



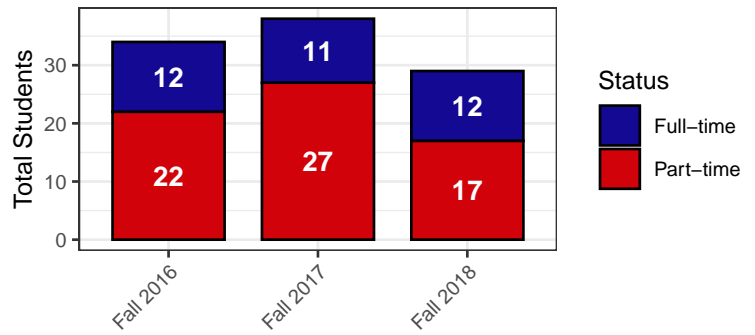
This is the Accounting AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

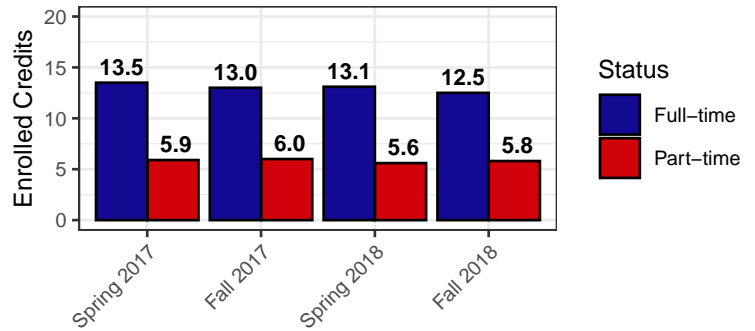


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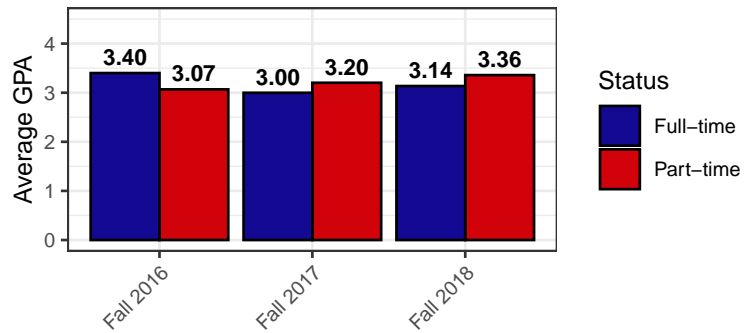
Total Students by Enrollment Status*



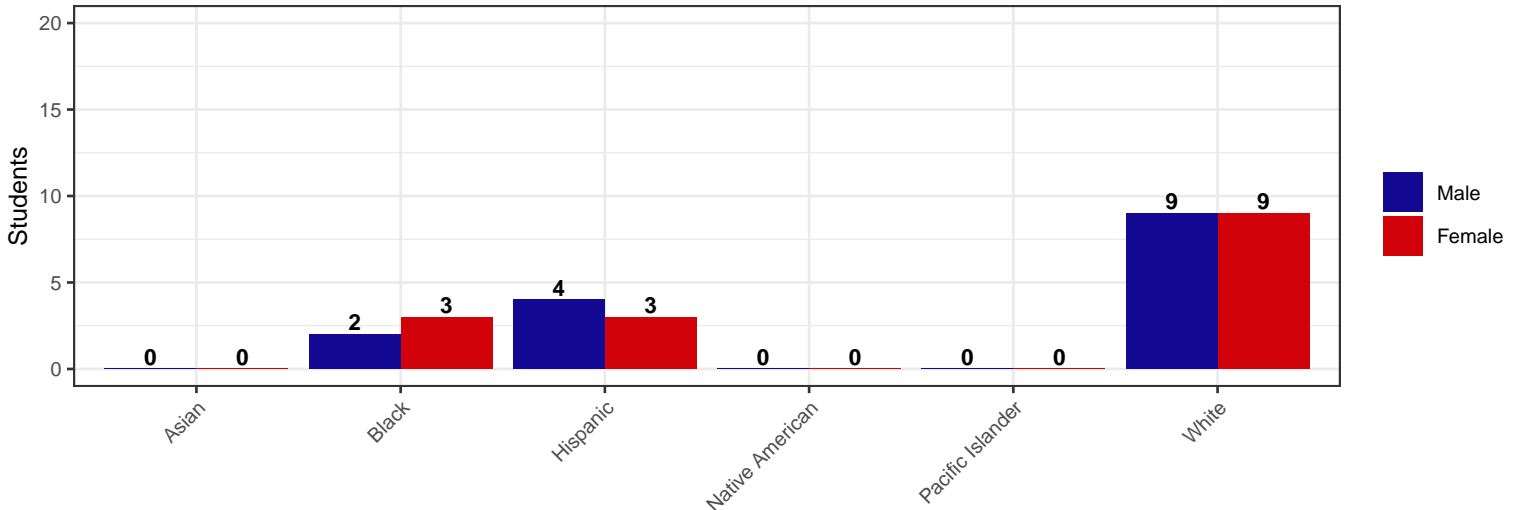
Average Enrolled Credits by Status*



Average GPA by Status*



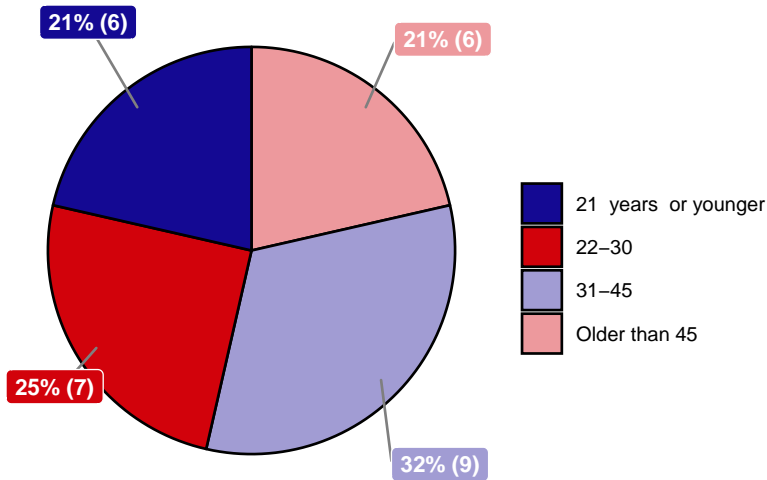
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



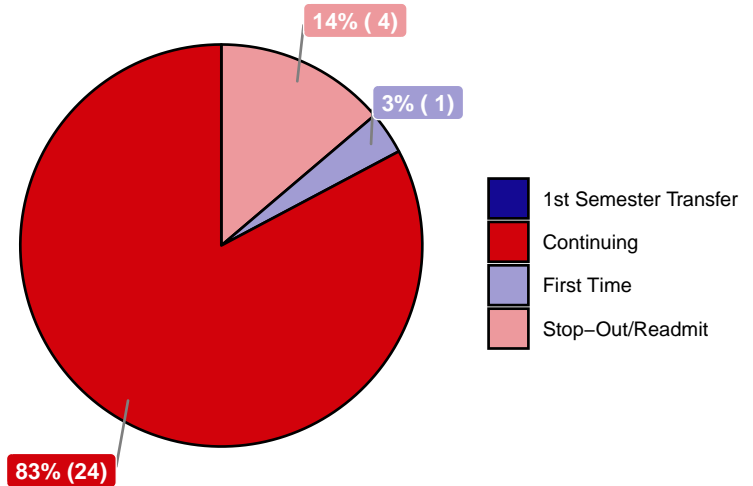
*Full-Time is 12 credits or more.

Accounting AAS Program Profile 2018

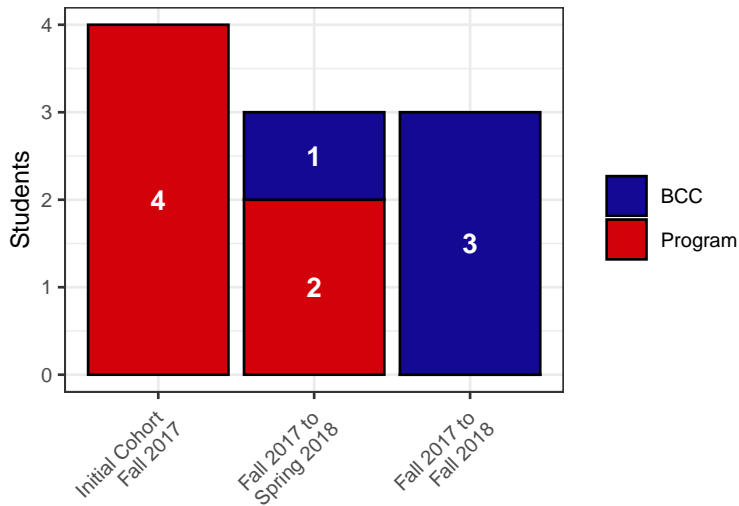
Enrollment by Age in Fall 2018



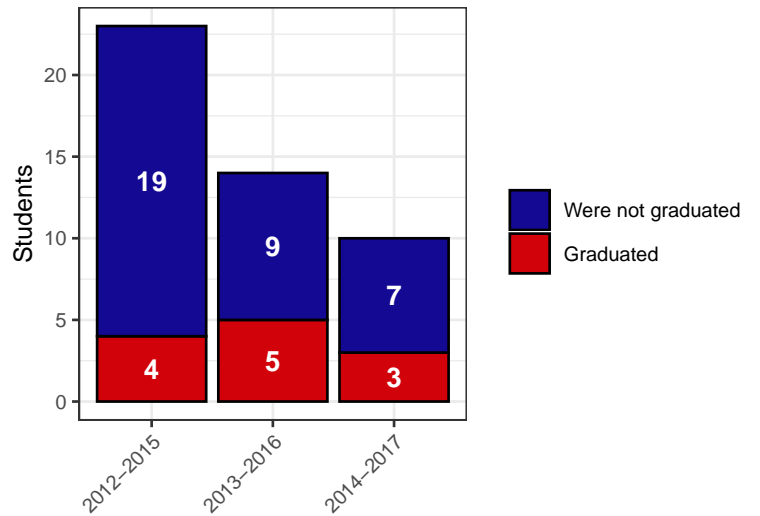
Enrollment by Registration Status in Fall 2018



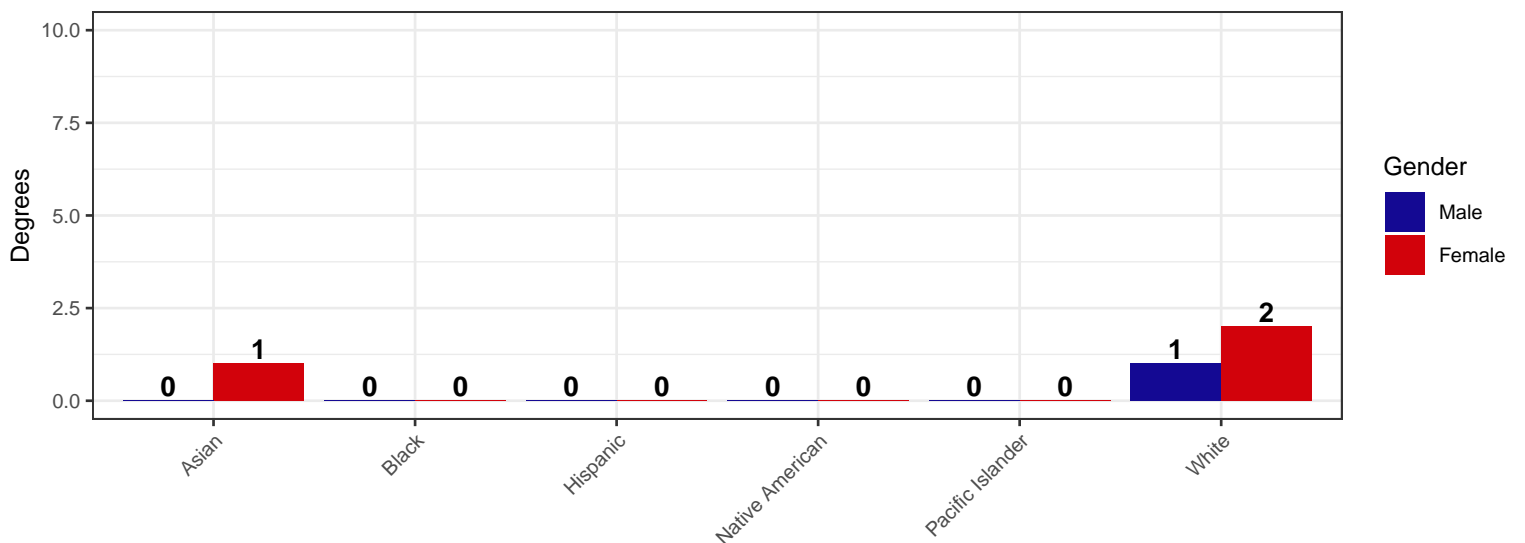
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 5 Total Graduates*)



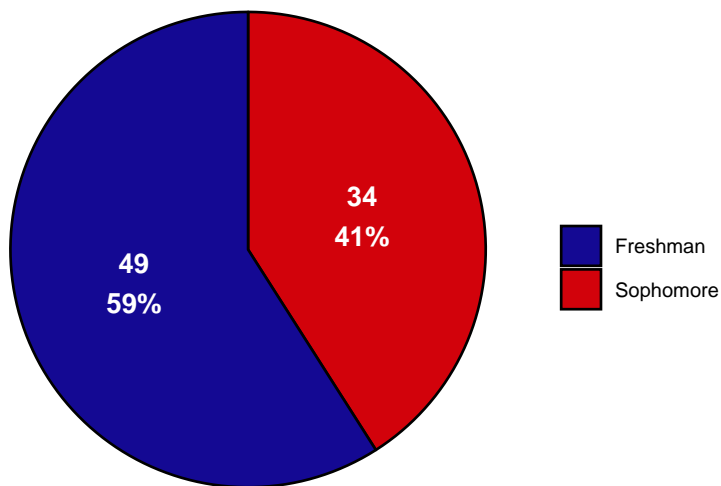
*Graduates may be reflected in more than one ethnic category.

Architecture AS Program Profile 2018



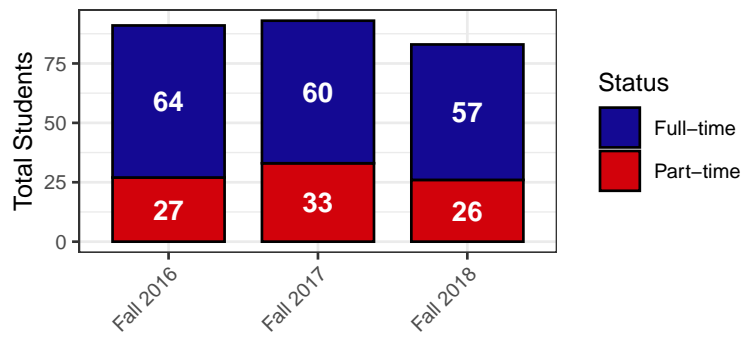
This is the Architecture AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

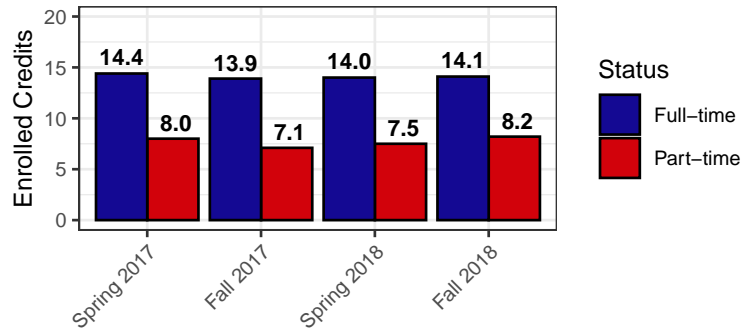


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

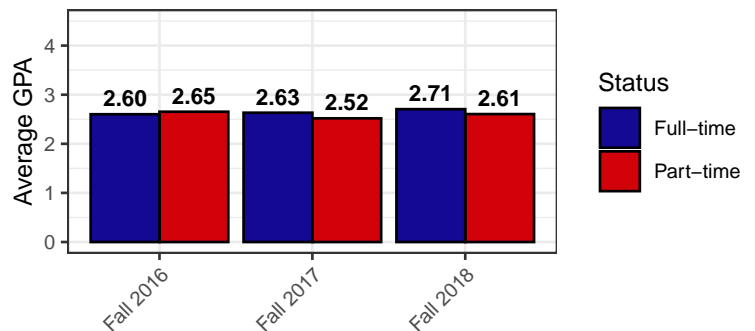
Total Students by Enrollment Status*



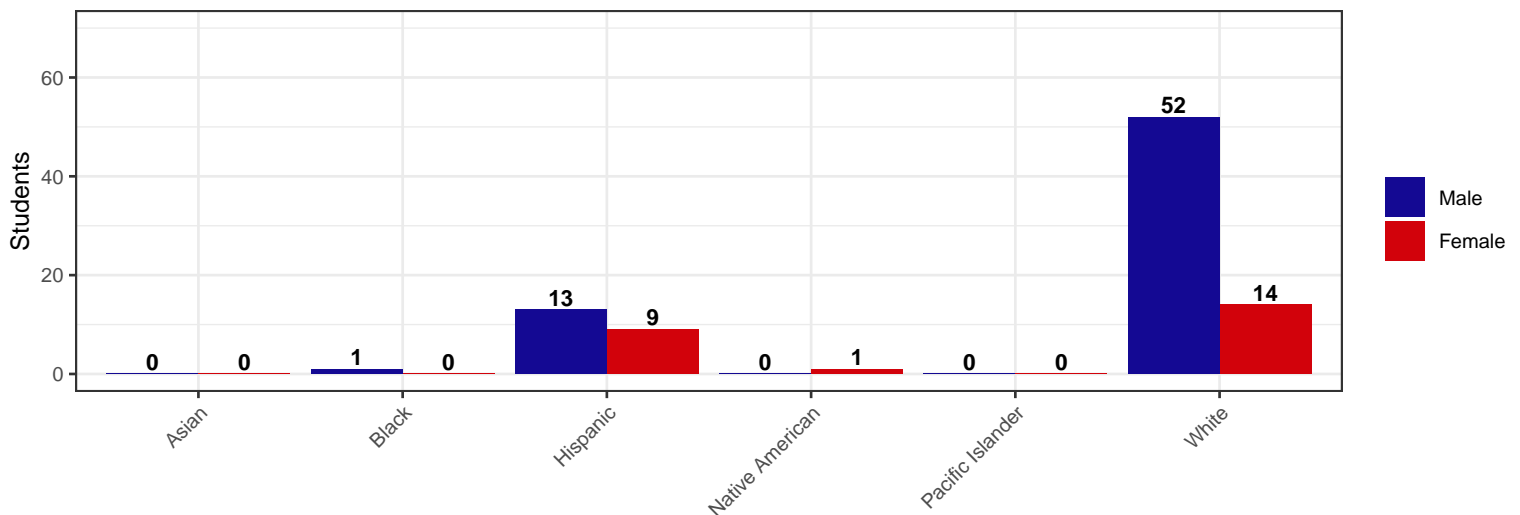
Average Enrolled Credits by Status*



Average GPA by Status*



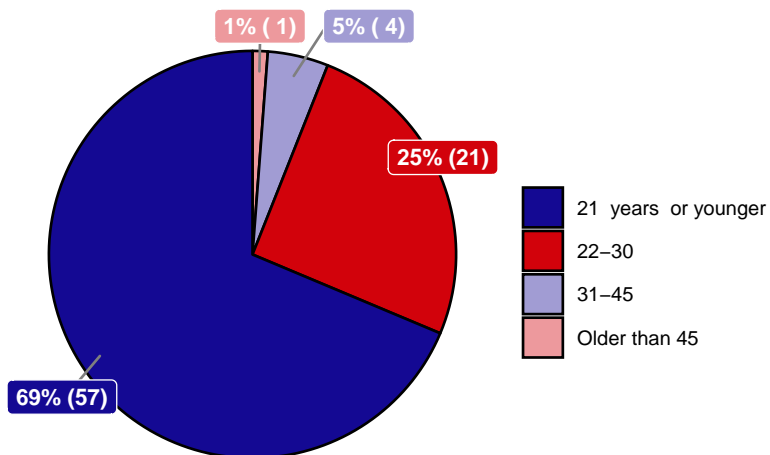
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



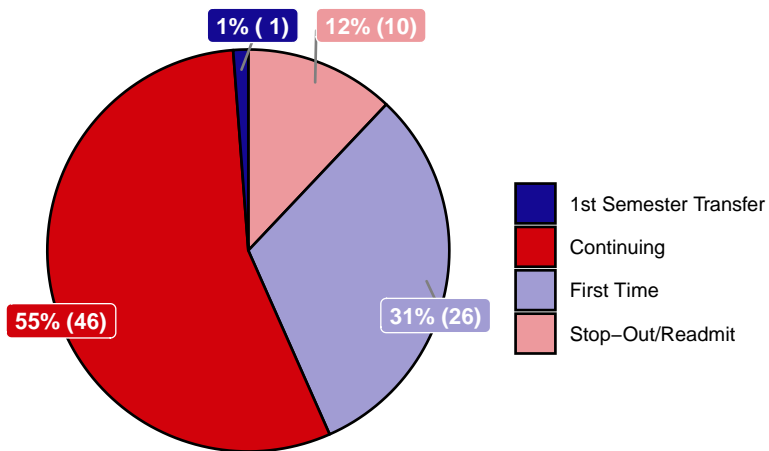
*Full-Time is 12 credits or more.

Architecture AS Program Profile 2018

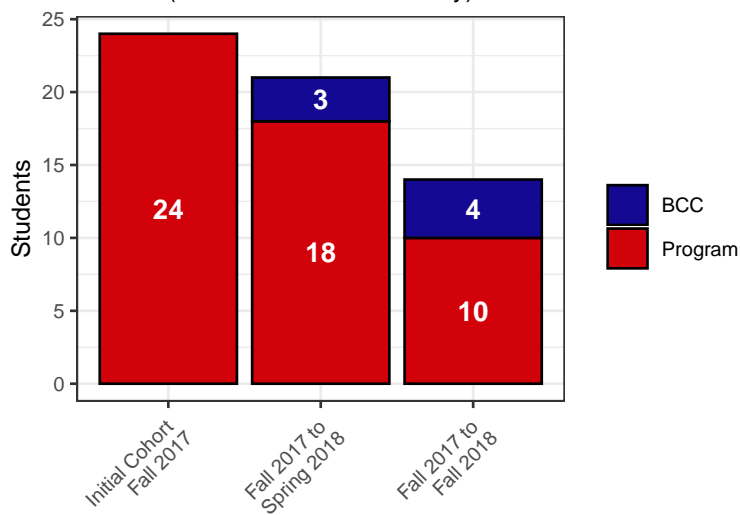
Enrollment by Age in Fall 2018



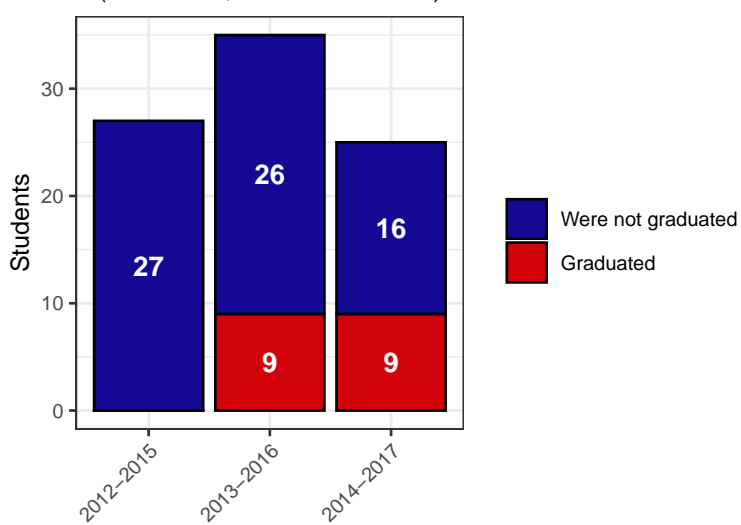
Enrollment by Registration Status in Fall 2018



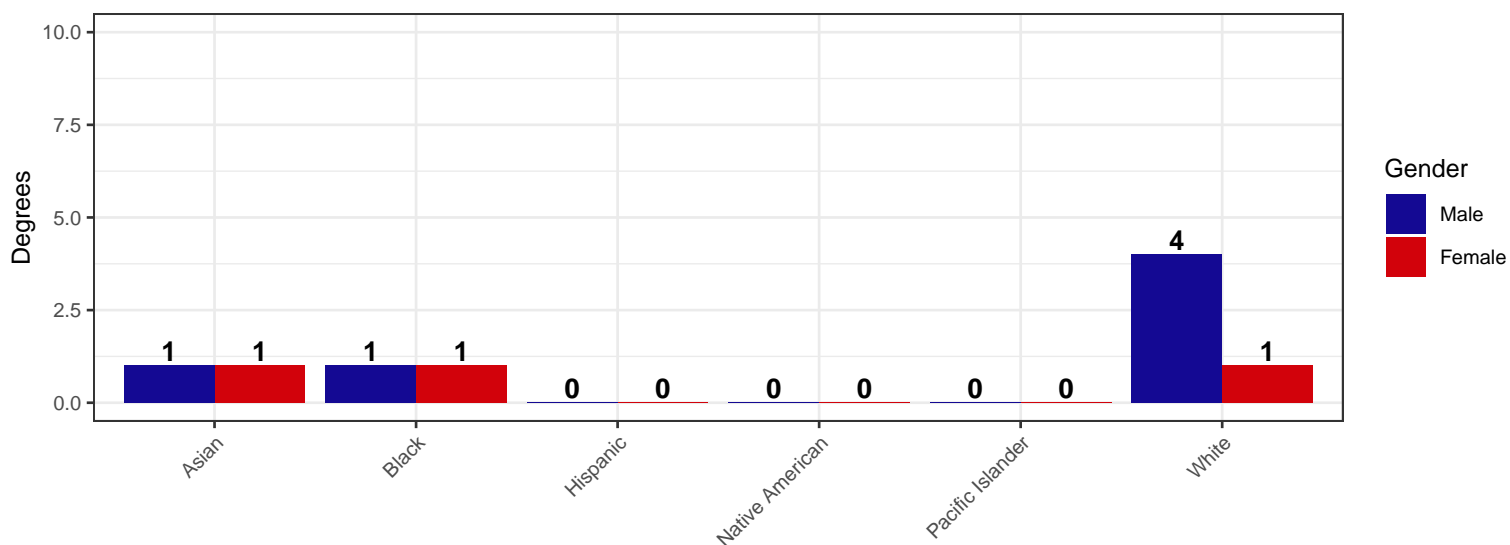
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 9 Total Graduates*)



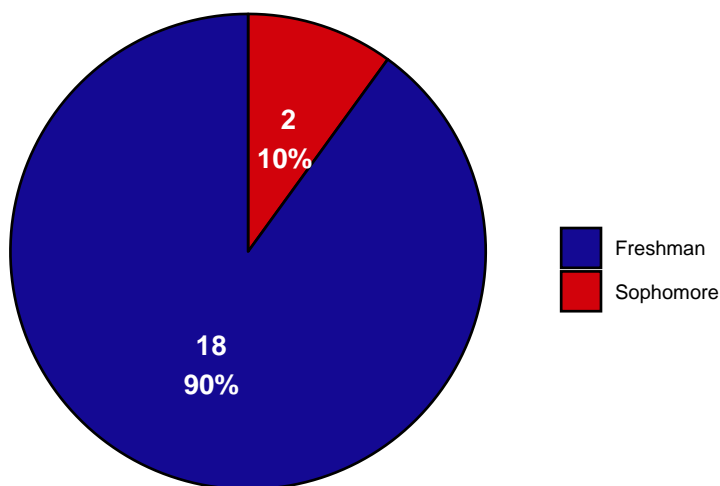
*Graduates may be reflected in more than one ethnic category.

Automotive Engineering AAS Program Profile 2018



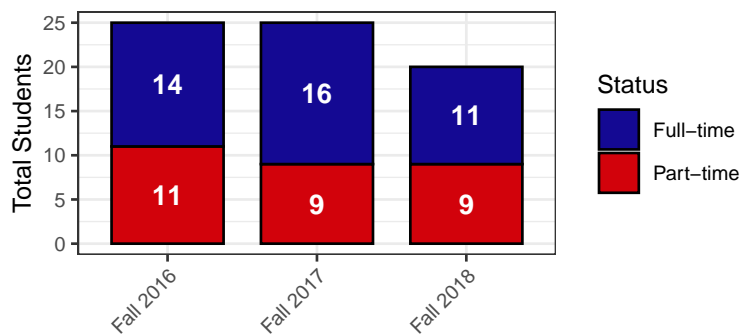
This is the Automotive Engineering AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

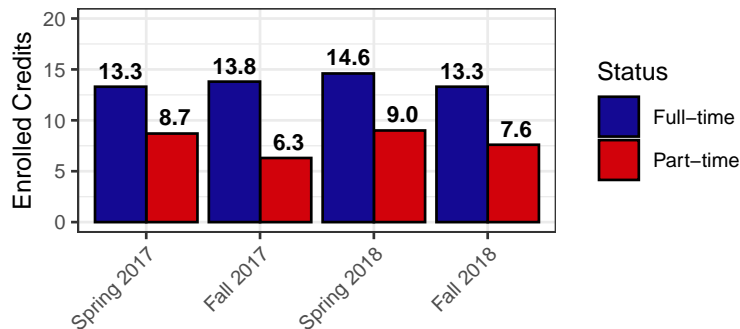


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

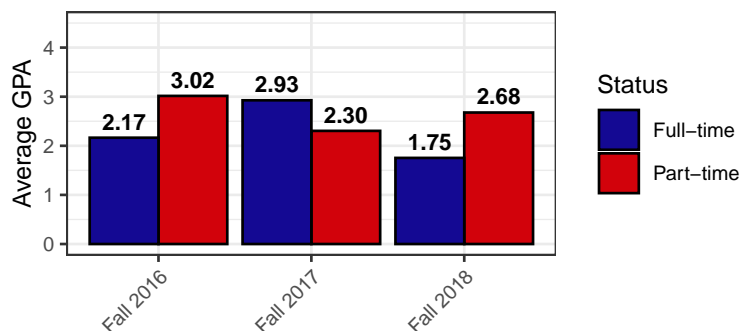
Total Students by Enrollment Status*



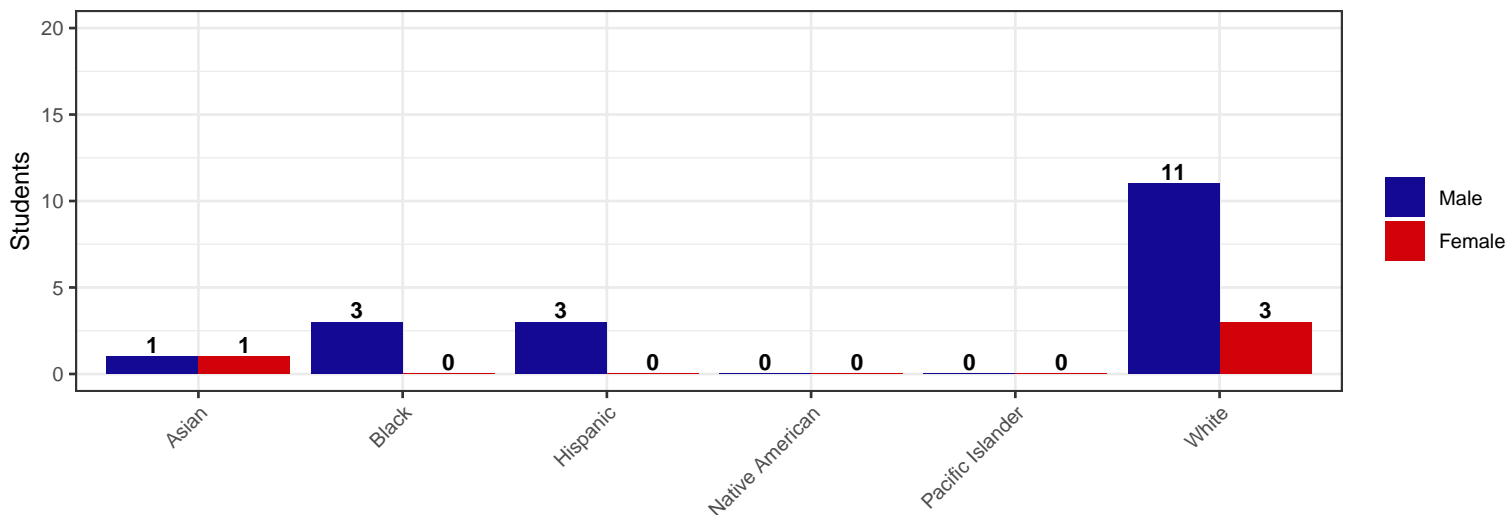
Average Enrolled Credits by Status*



Average GPA by Status*



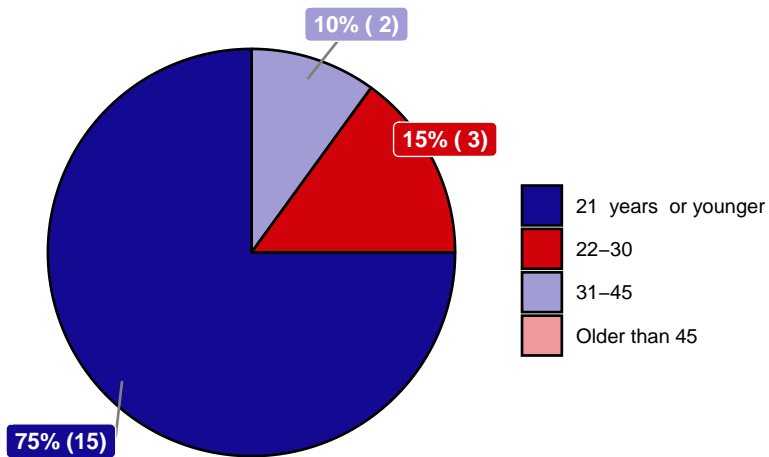
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



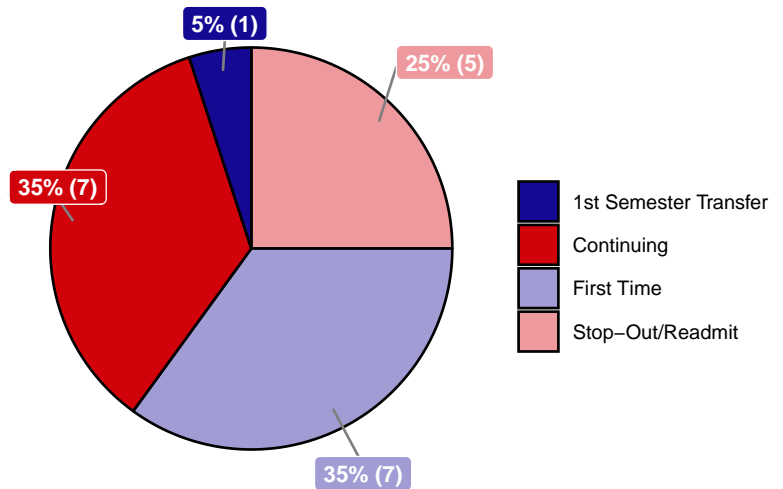
*Full-Time is 12 credits or more.

Automotive Engineering AAS Program Profile 2018

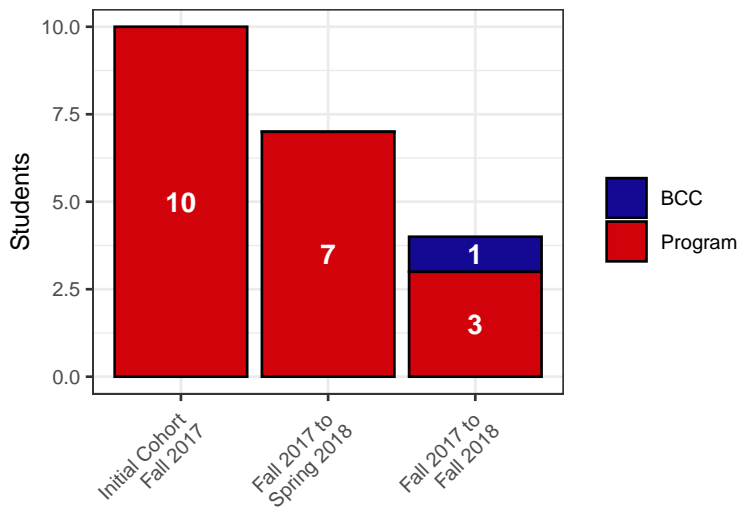
Enrollment by Age in Fall 2018



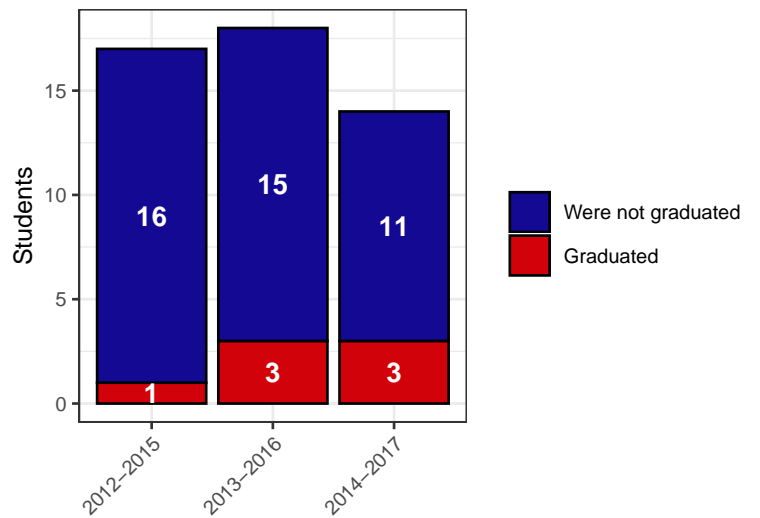
Enrollment by Registration Status in Fall 2018



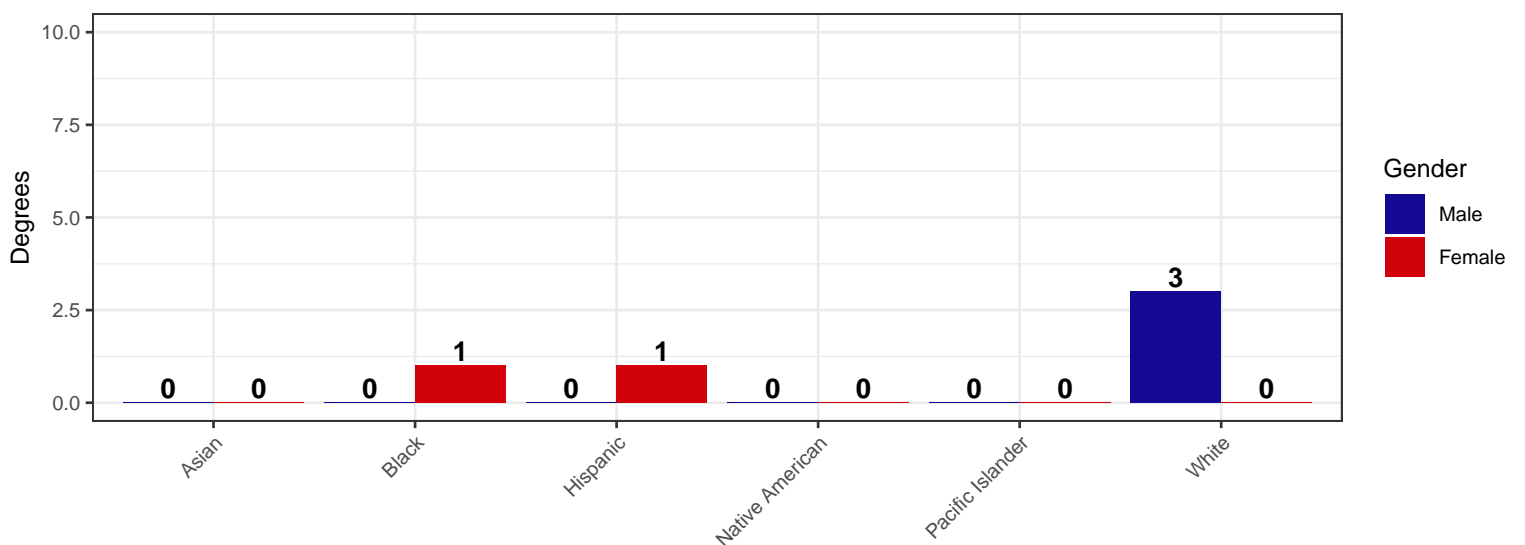
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



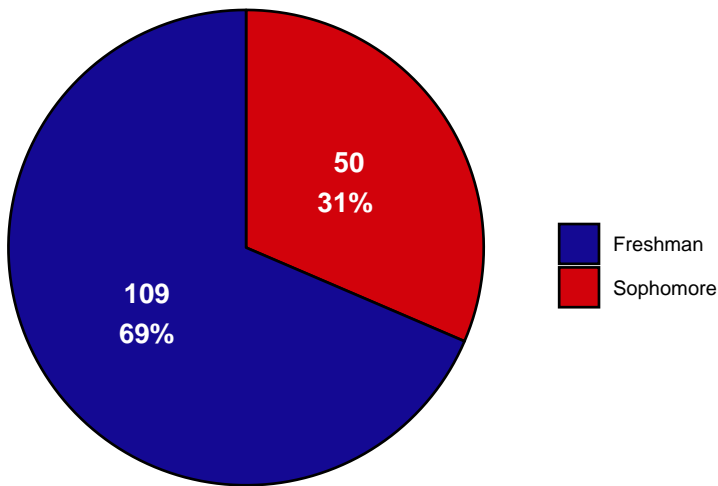
*Graduates may be reflected in more than one ethnic category.

Automotive Technology AAS Program Profile 2018



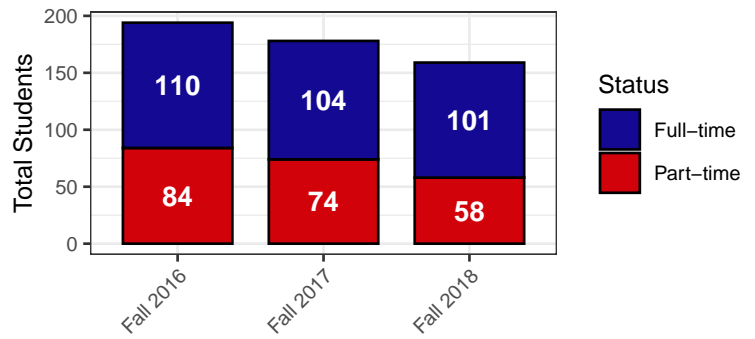
This is the Automotive Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

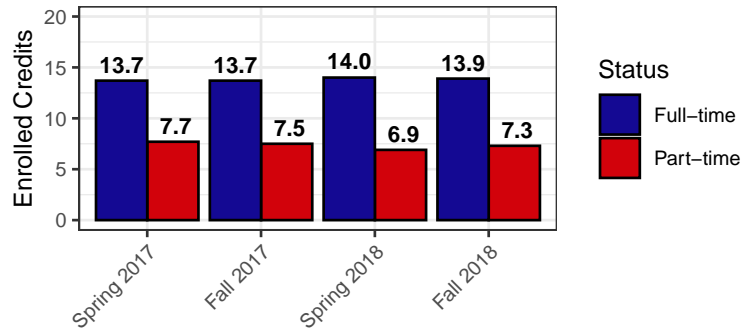


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

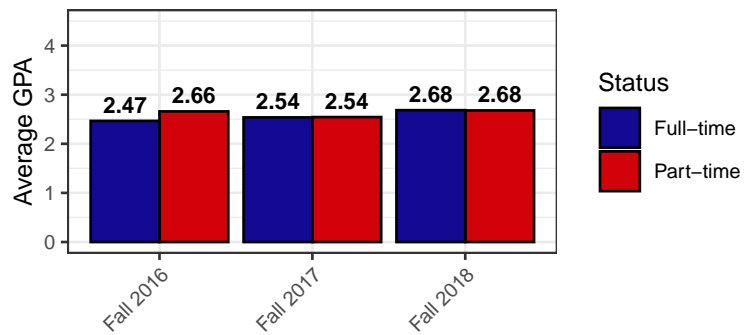
Total Students by Enrollment Status*



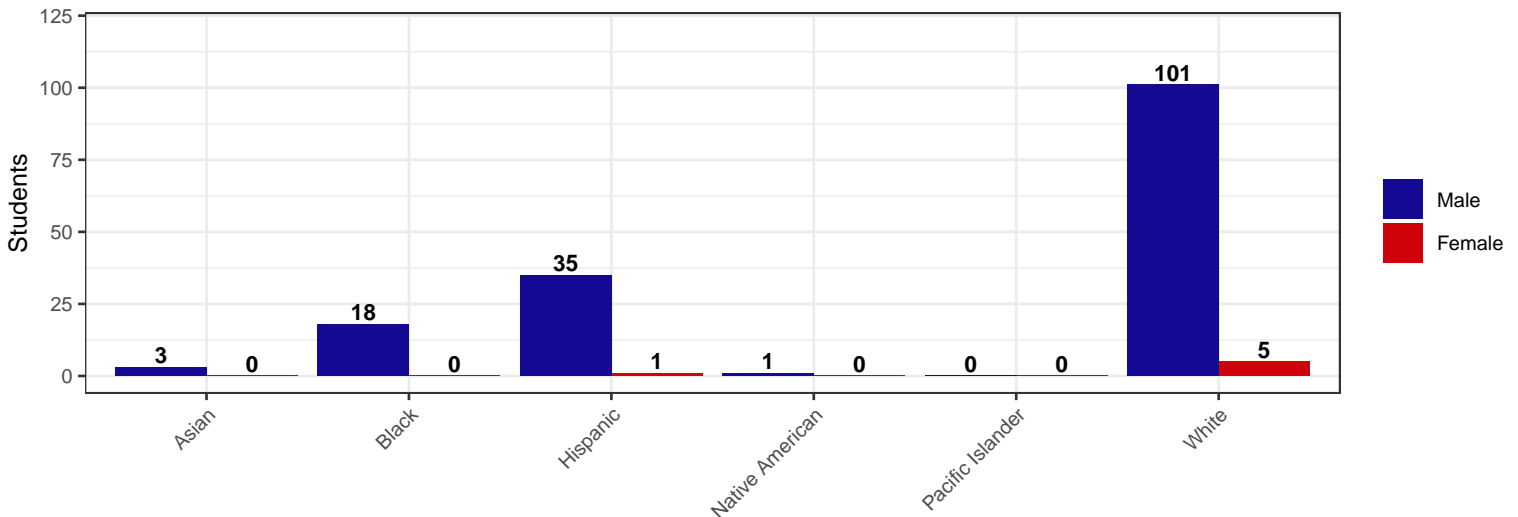
Average Enrolled Credits by Status*



Average GPA by Status*



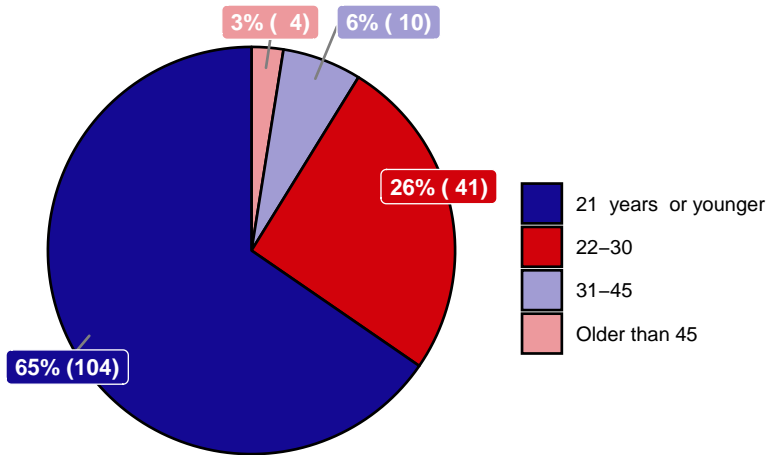
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



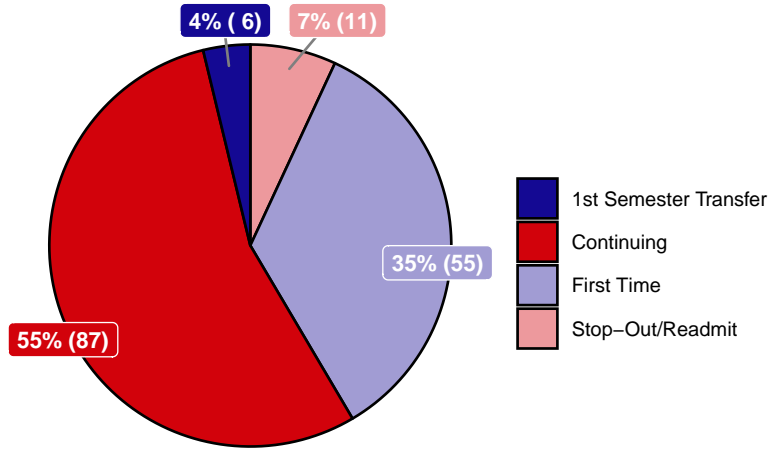
*Full-Time is 12 credits or more.

Automotive Technology AAS Program Profile 2018

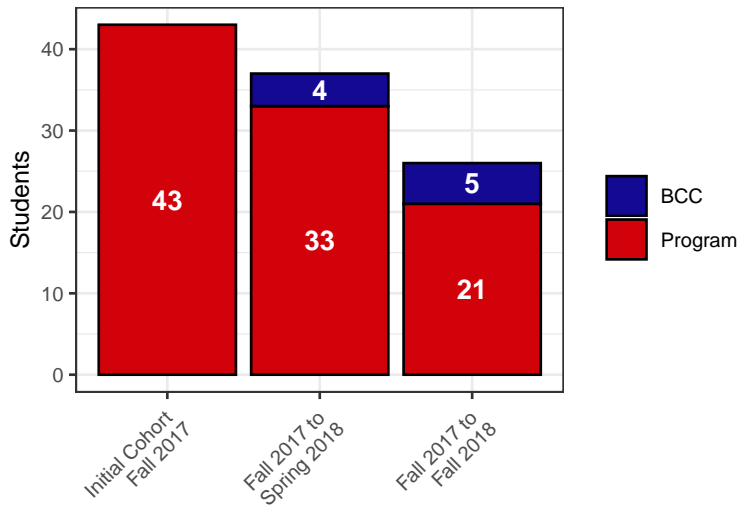
Enrollment by Age in Fall 2018



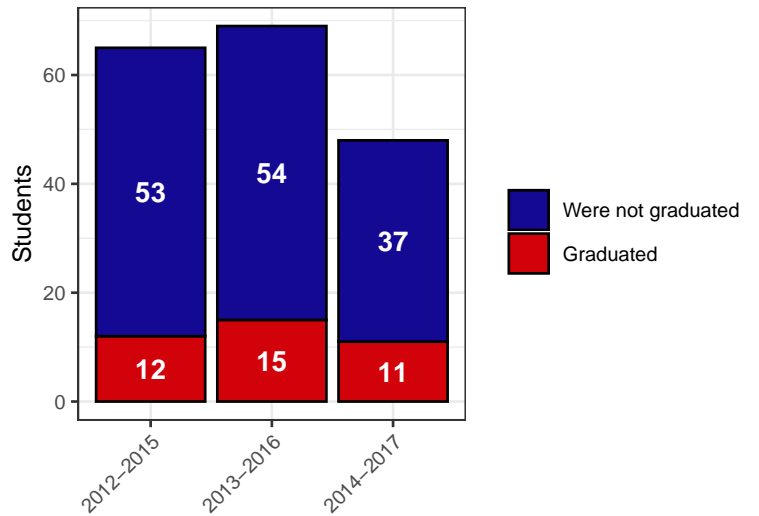
Enrollment by Registration Status in Fall 2018



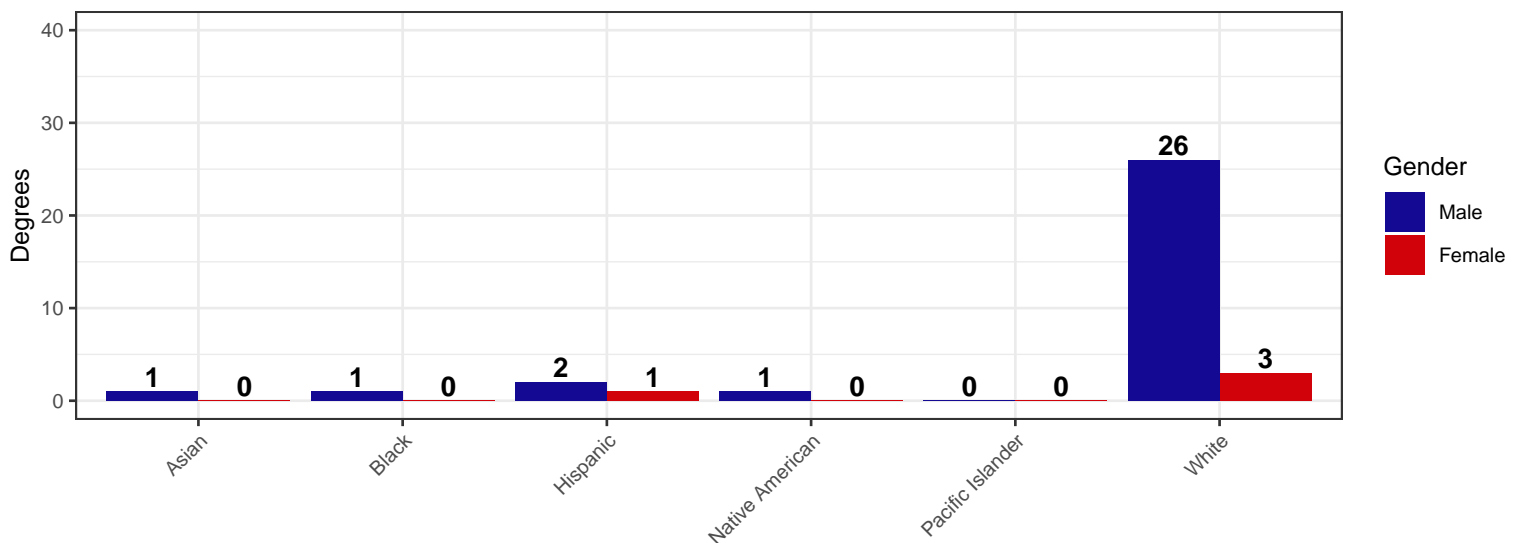
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 33 Total Graduates*)



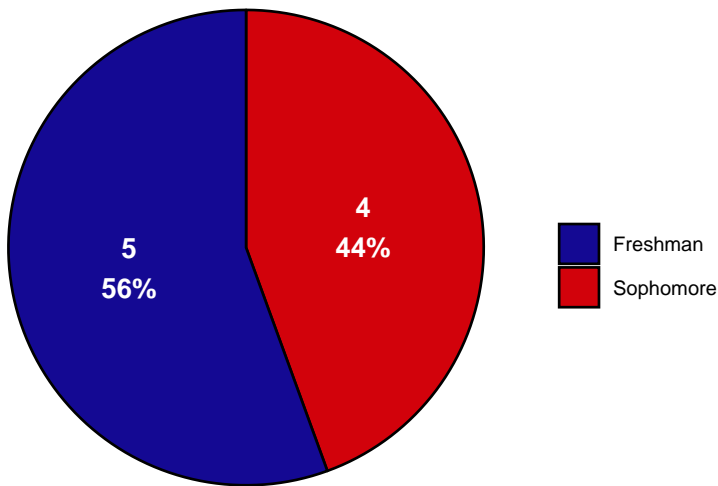
*Graduates may be reflected in more than one ethnic category.

GM Auto Service AAS Program Profile 2018



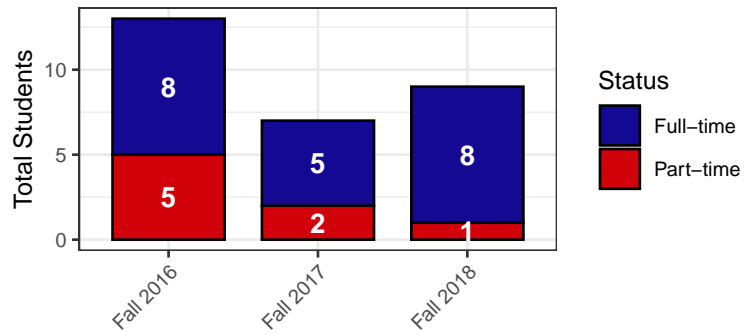
This is the GM Auto Service AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

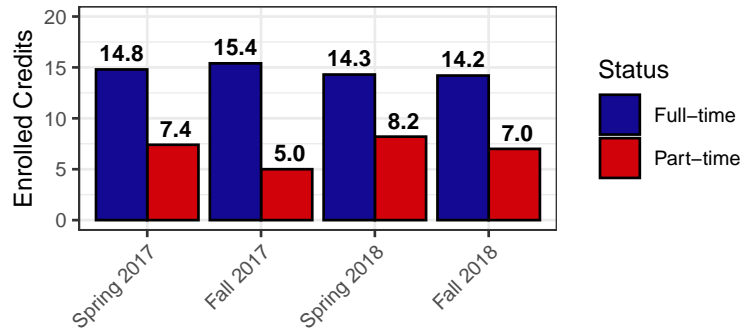


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

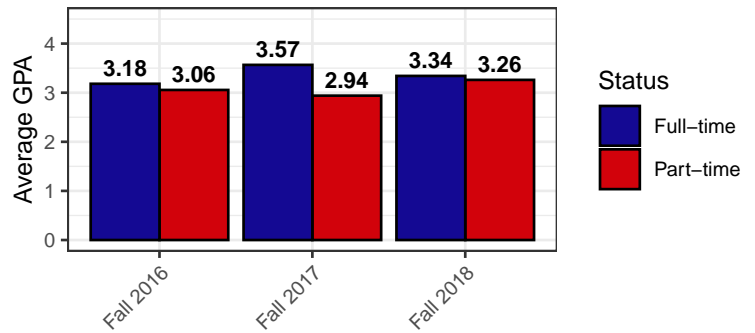
Total Students by Enrollment Status*



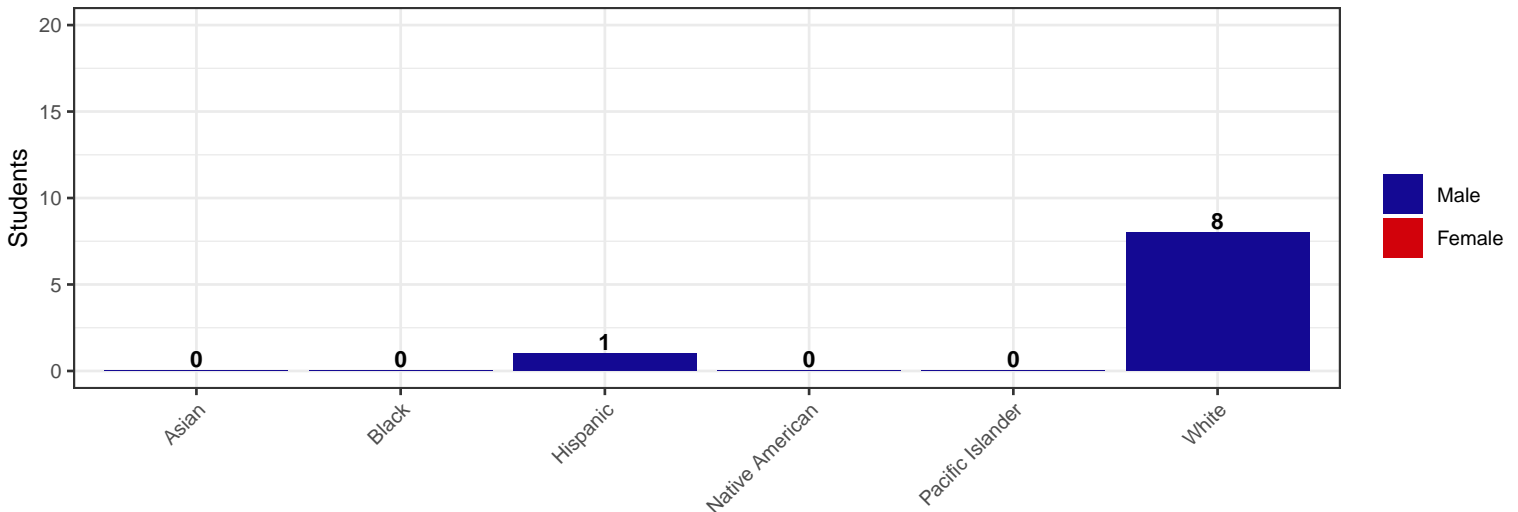
Average Enrolled Credits by Status*



Average GPA by Status*



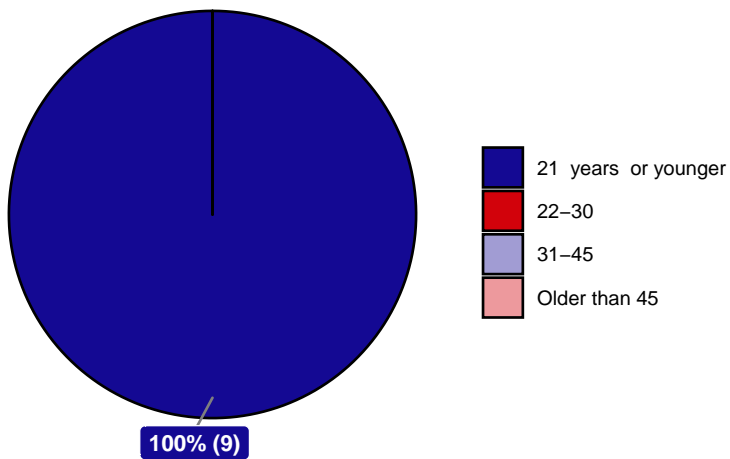
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



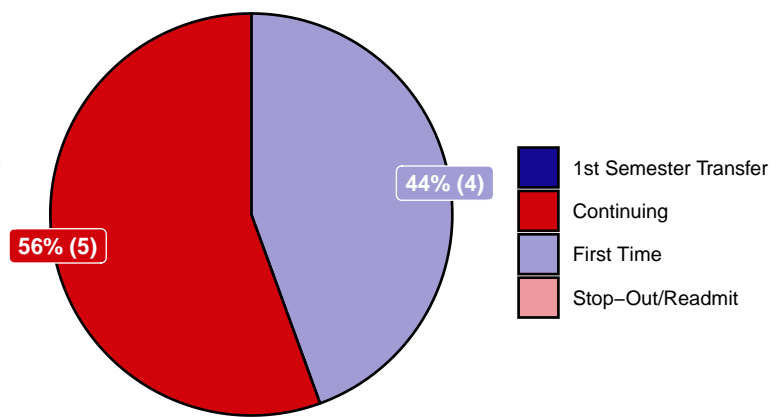
*Full-Time is 12 credits or more.

GM Auto Service AAS Program Profile 2018

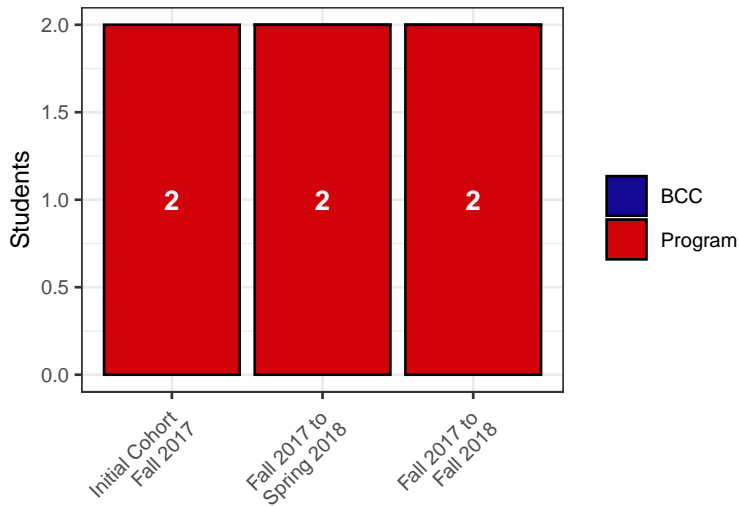
Enrollment by Age in Fall 2018



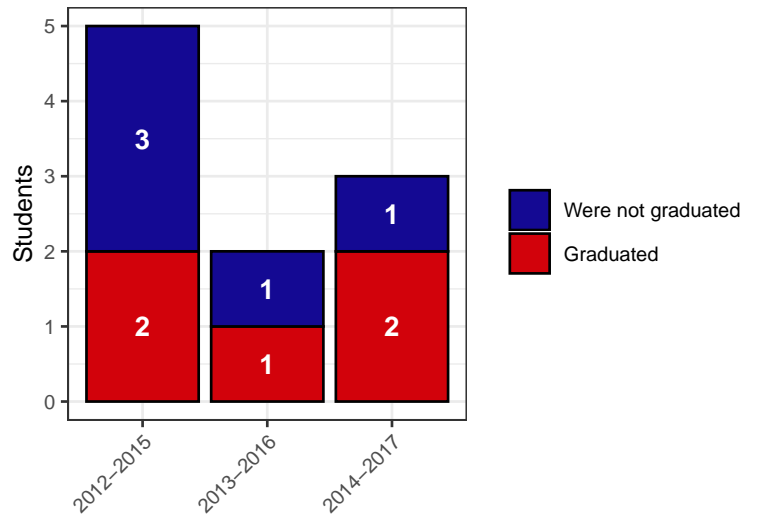
Enrollment by Registration Status in Fall 2018



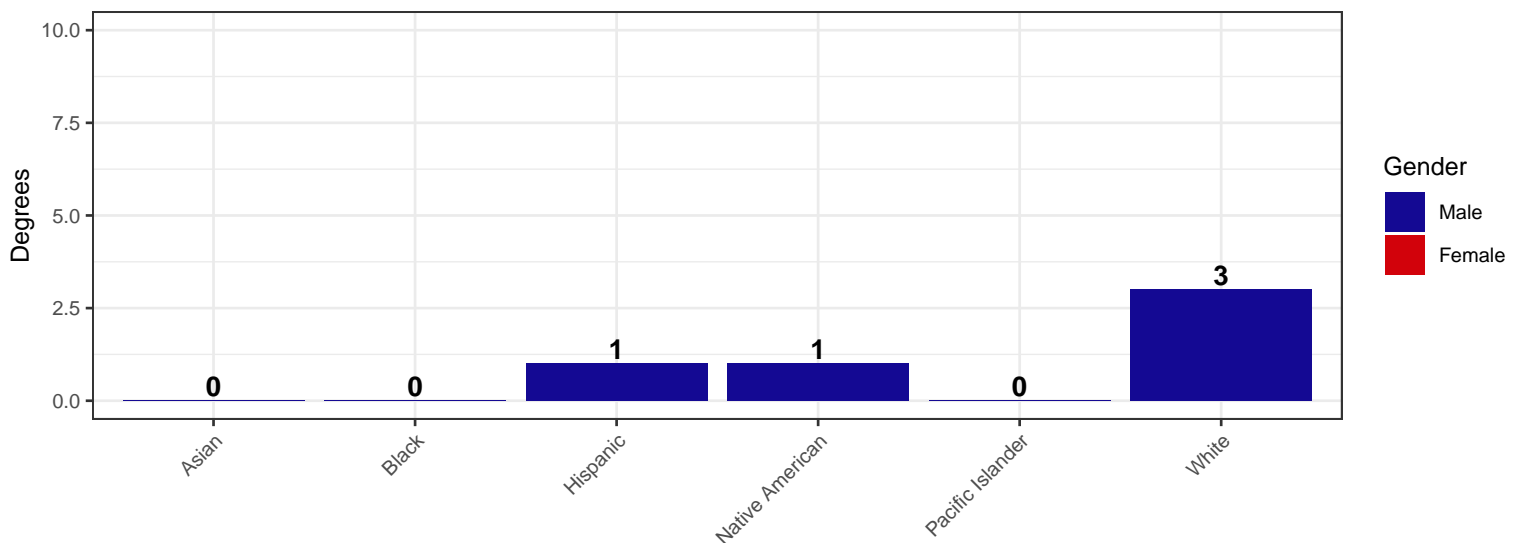
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



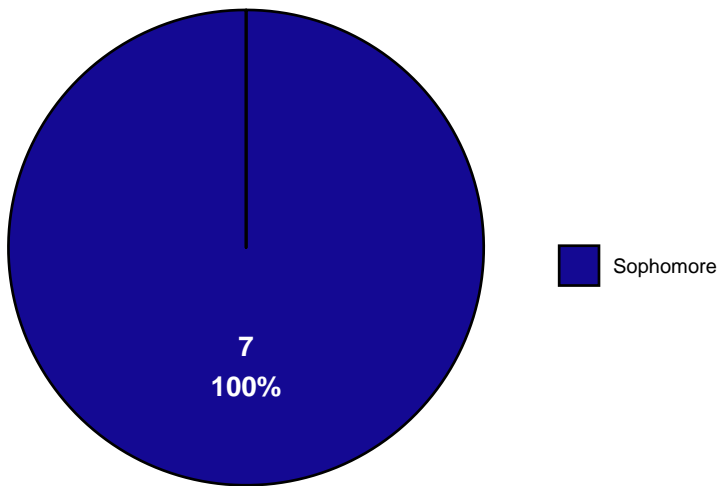
*Graduates may be reflected in more than one ethnic category.

Accounting AA Program Profile 2018



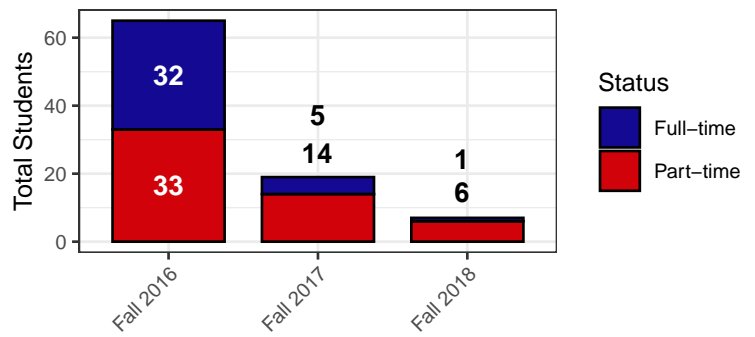
This is the Accounting AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

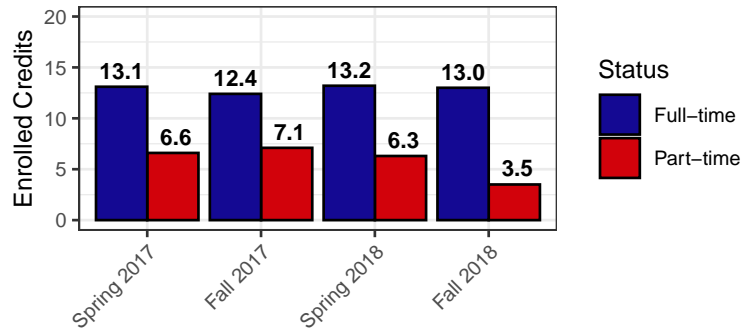


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

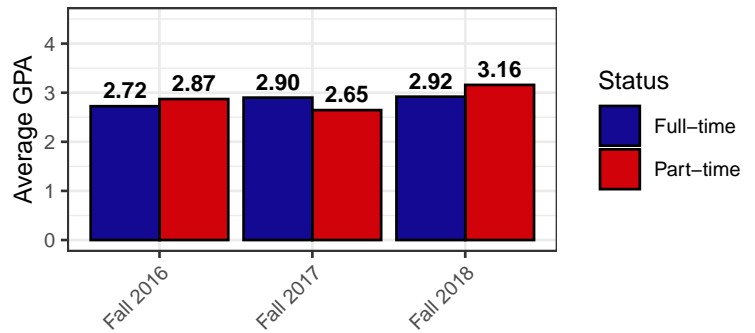
Total Students by Enrollment Status*



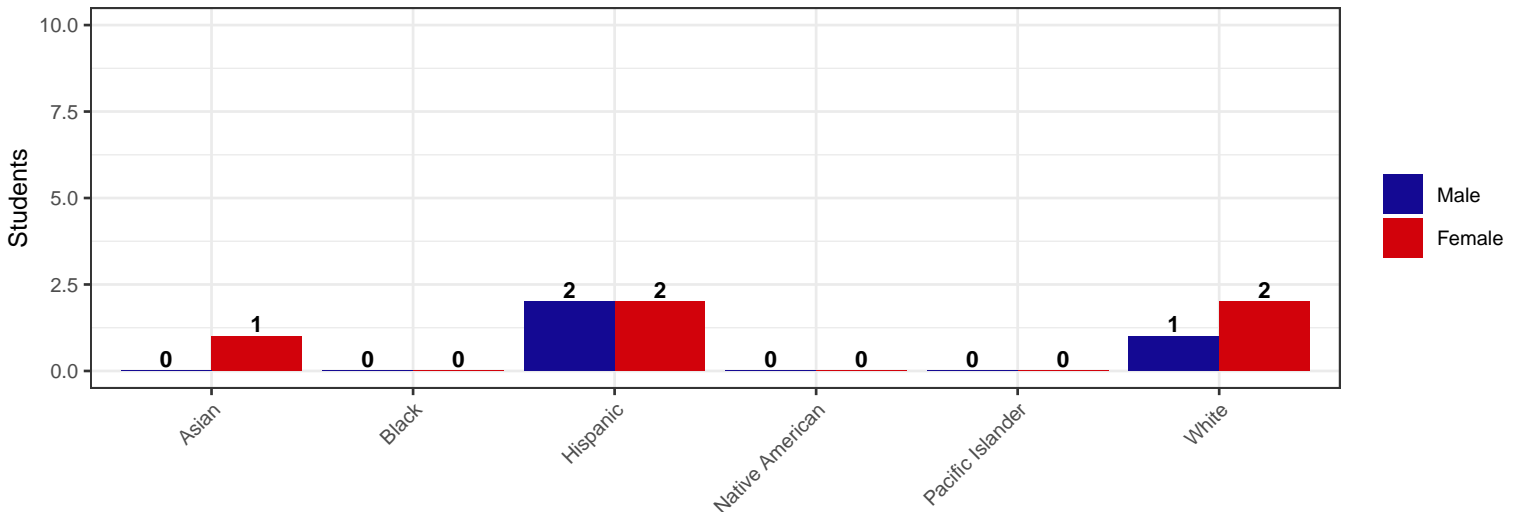
Average Enrolled Credits by Status*



Average GPA by Status*



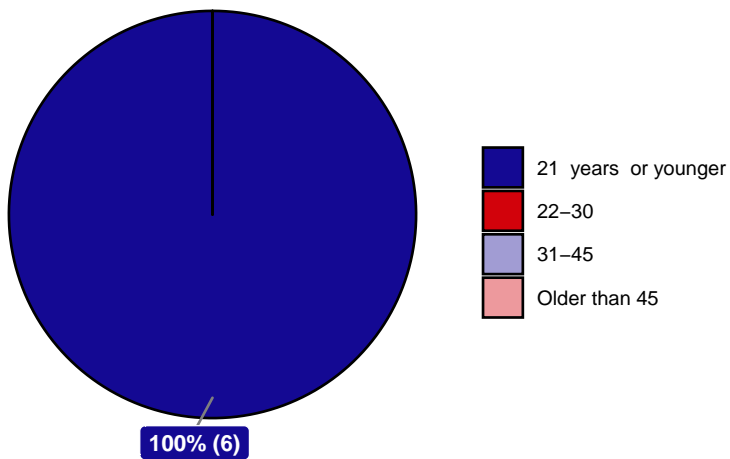
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



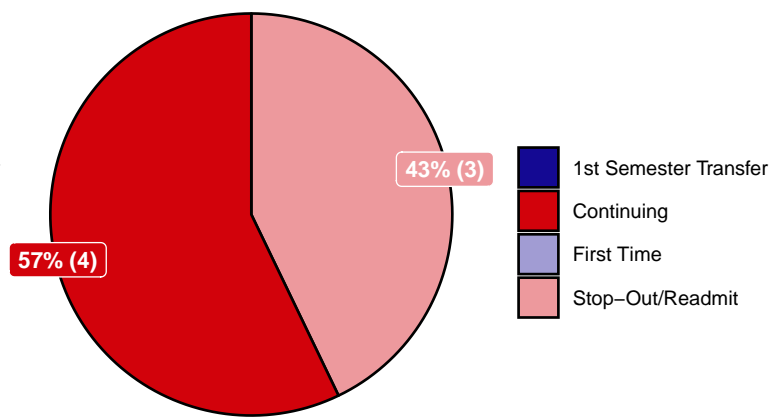
*Full-Time is 12 credits or more.

Accounting AA Program Profile 2018

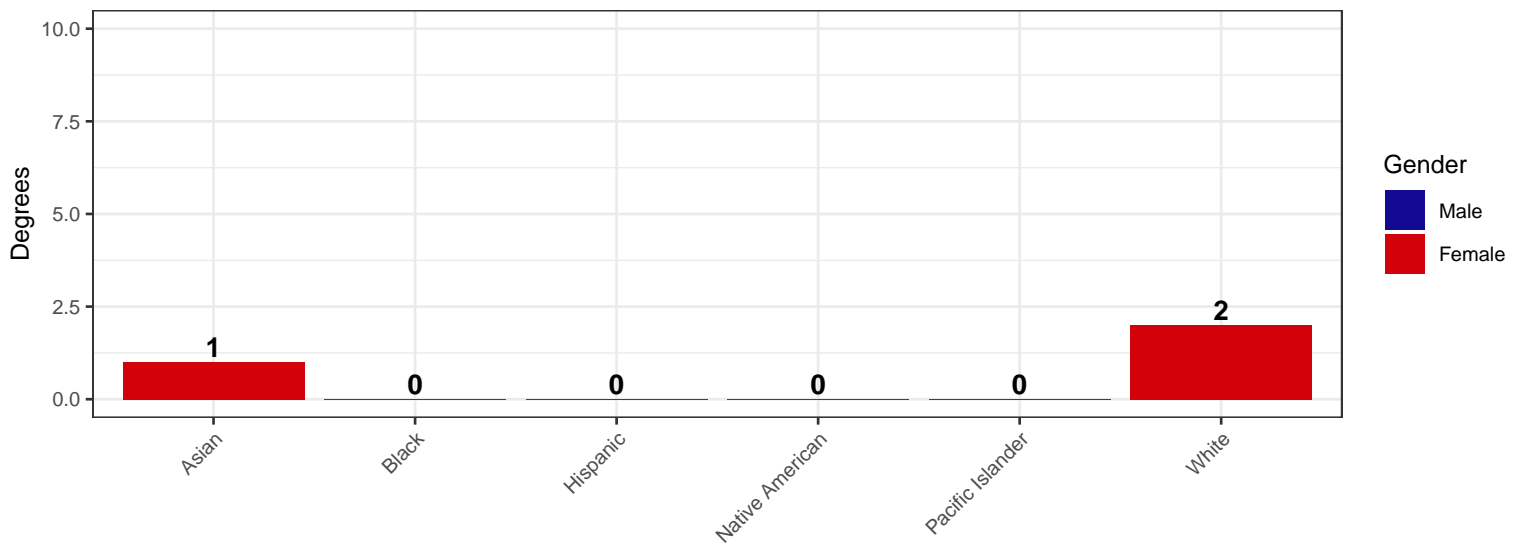
Enrollment by Age in Fall 2018



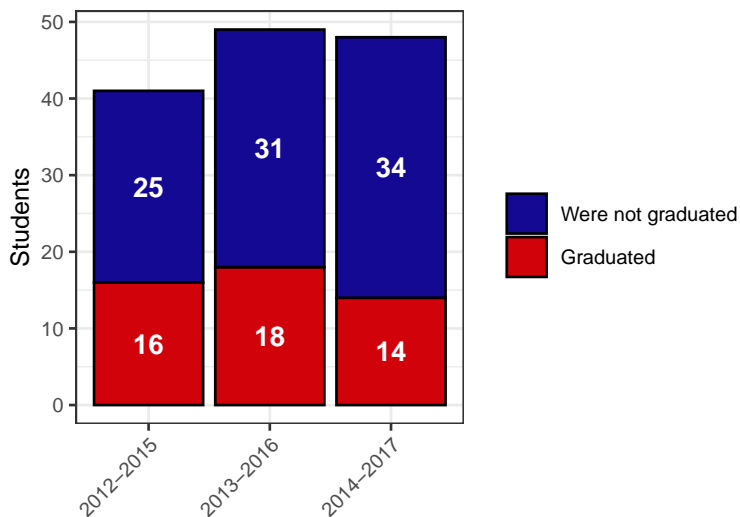
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



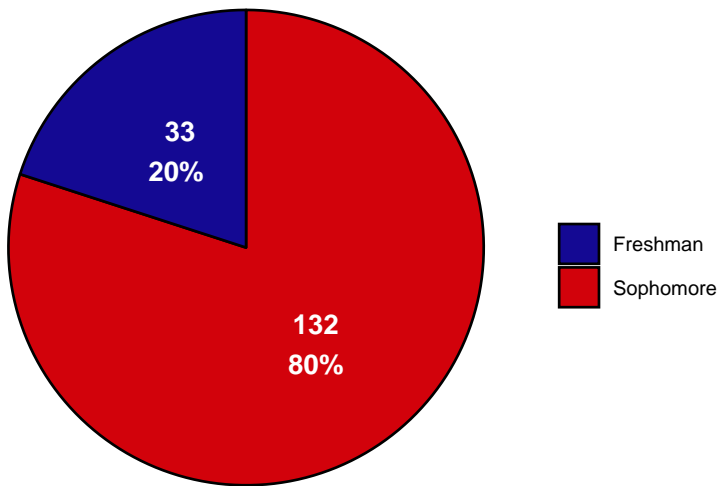
*Graduates may be reflected in more than one ethnic category.

Business Administration AA Program Profile 2018



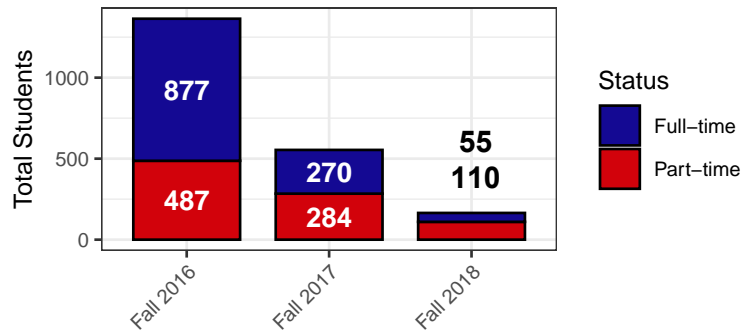
This is the Business Administration AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

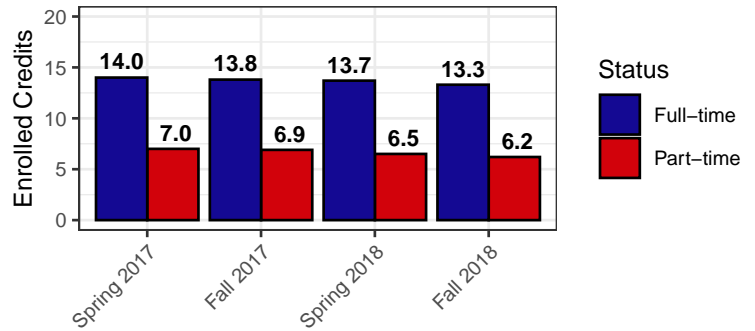


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

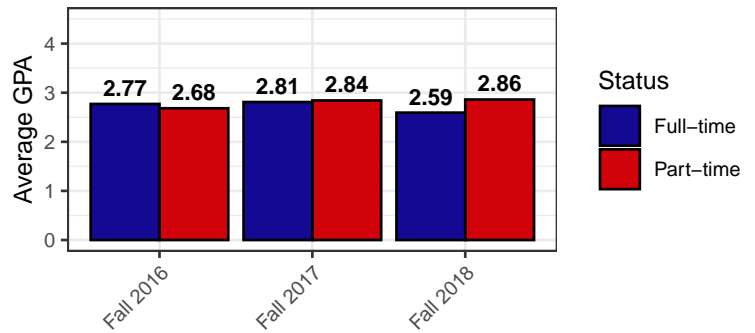
Total Students by Enrollment Status*



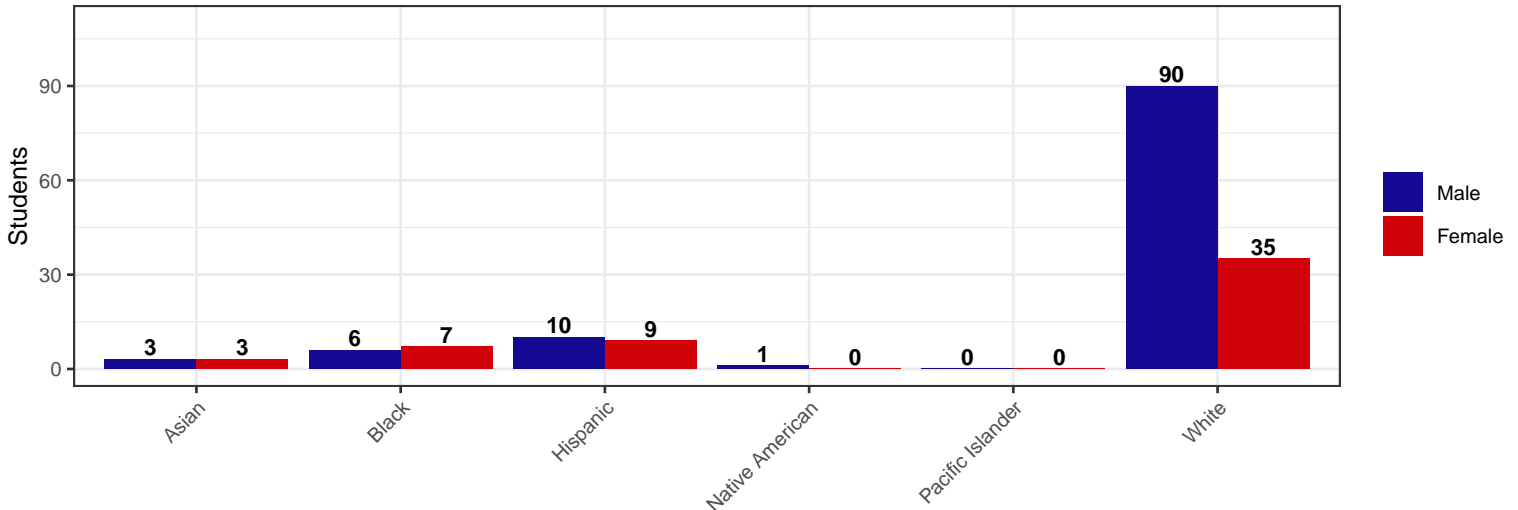
Average Enrolled Credits by Status*



Average GPA by Status*



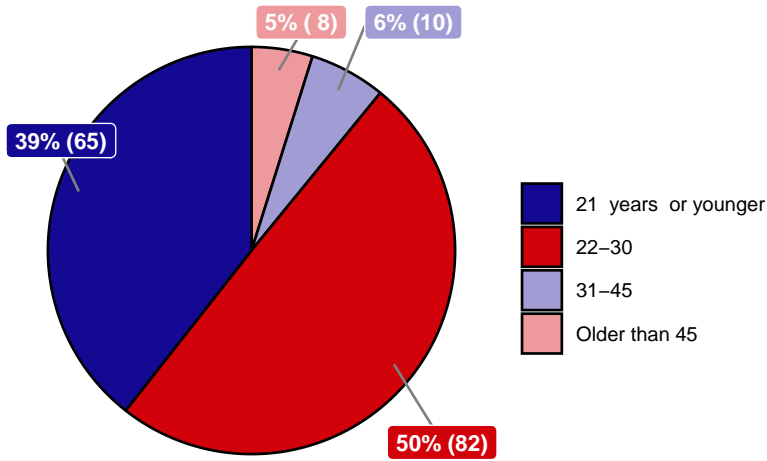
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



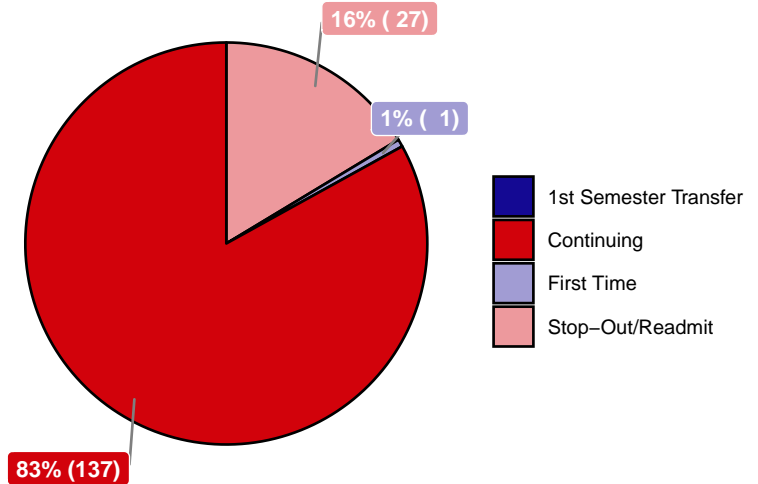
*Full-Time is 12 credits or more.

Business Administration AA Program Profile 2018

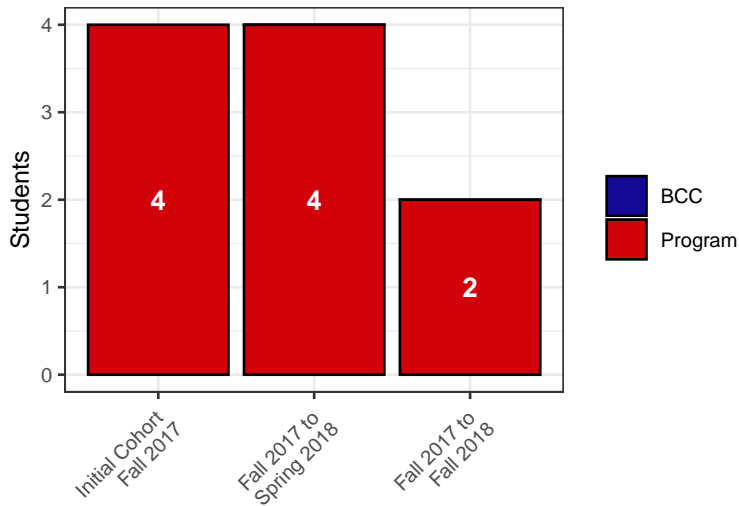
Enrollment by Age in Fall 2018



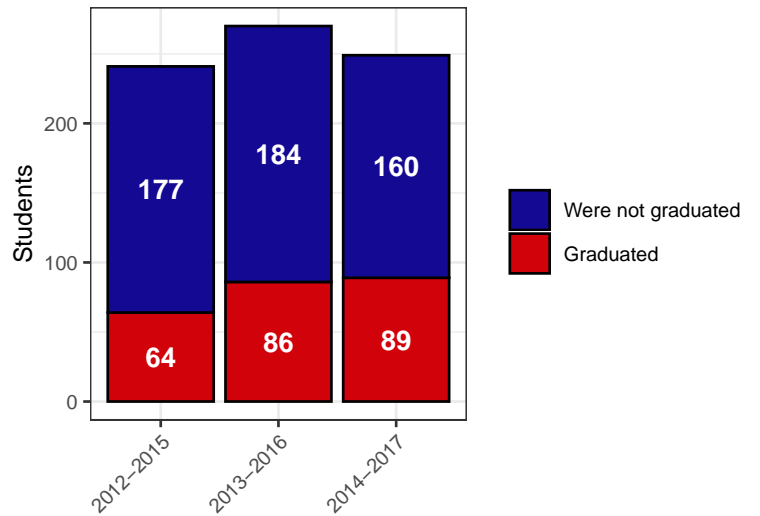
Enrollment by Registration Status in Fall 2018



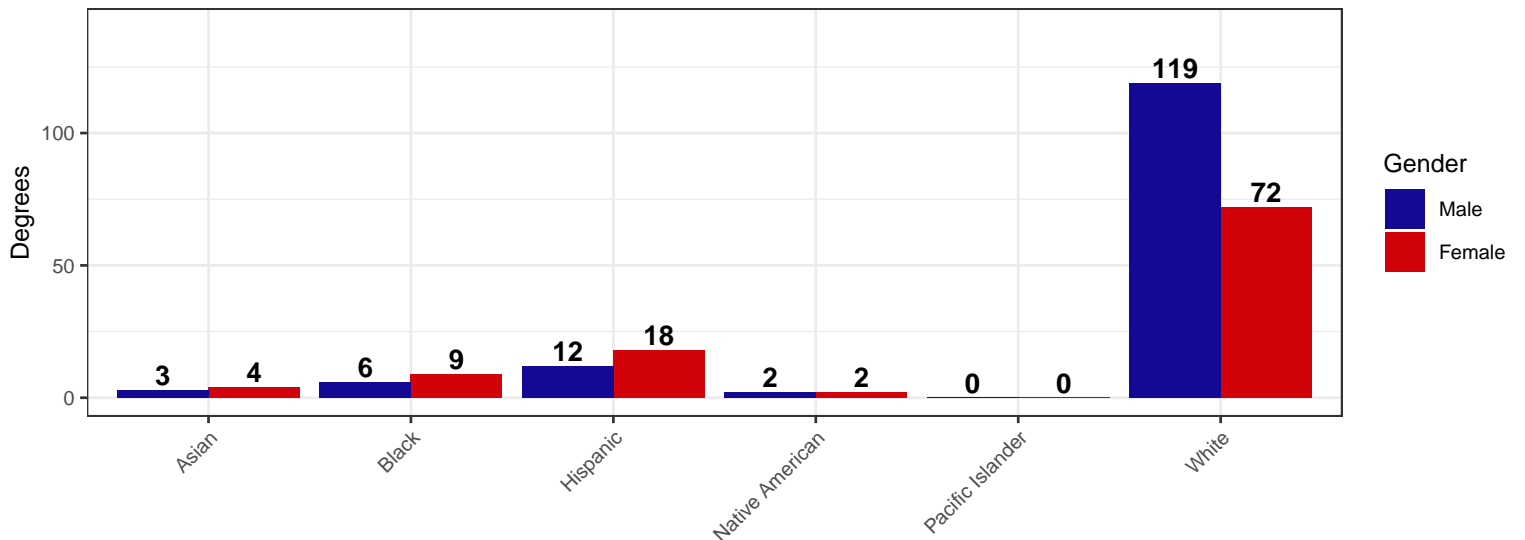
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 243 Total Graduates*)



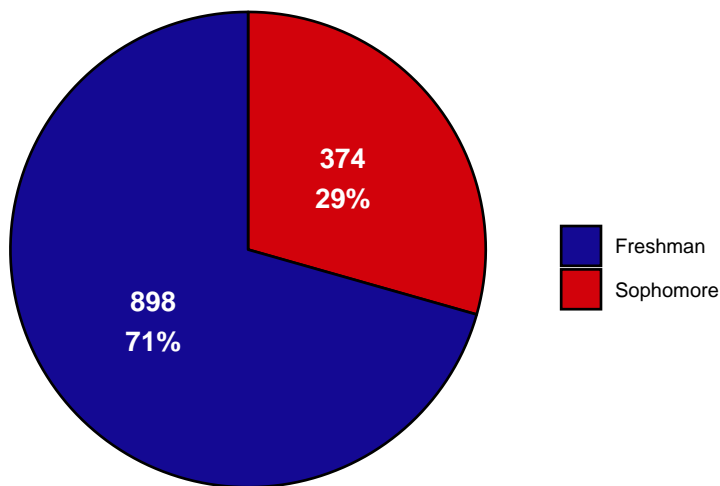
*Graduates may be reflected in more than one ethnic category.

Business Administration AS Program Profile 2018



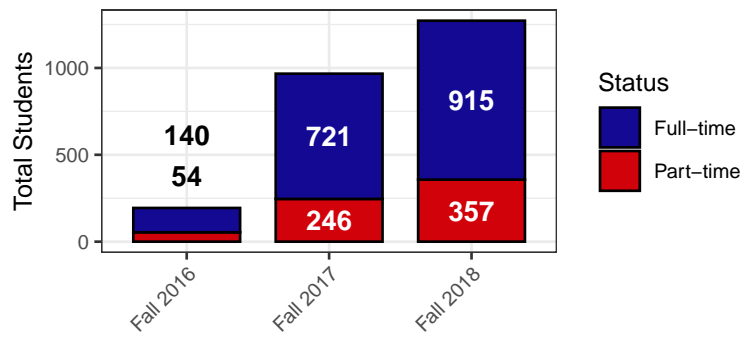
This is the Business Administration AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

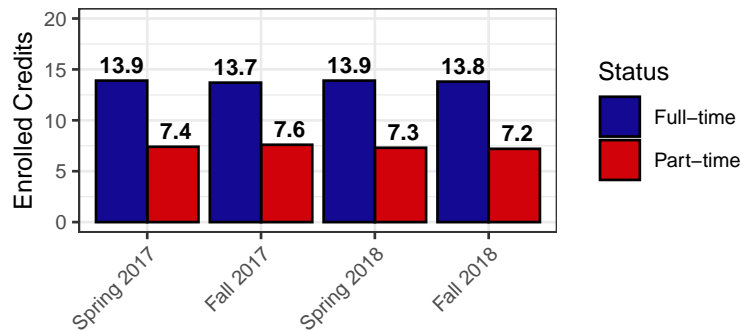


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

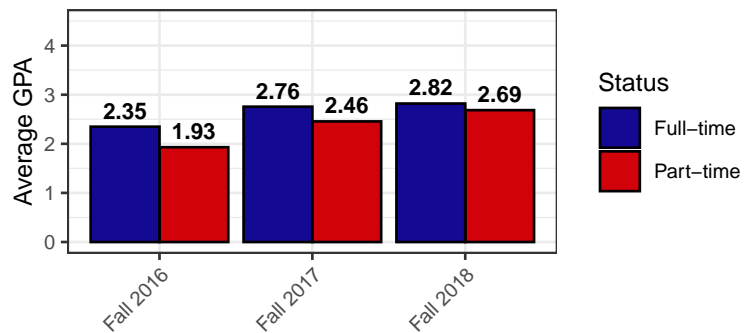
Total Students by Enrollment Status*



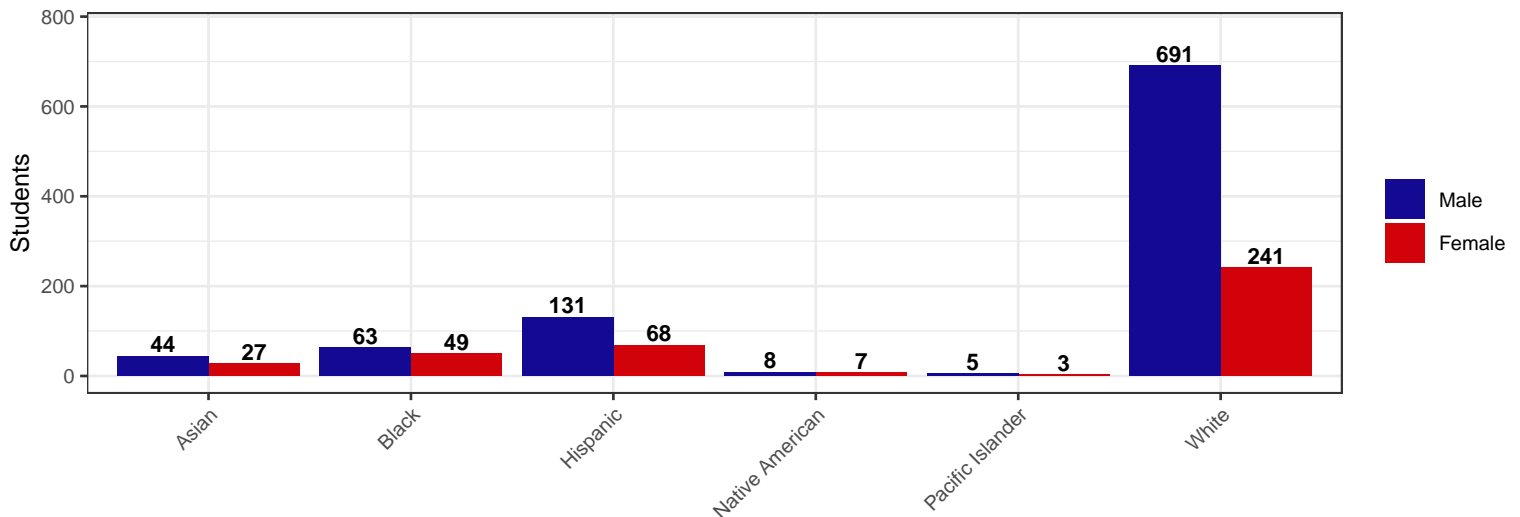
Average Enrolled Credits by Status*



Average GPA by Status*



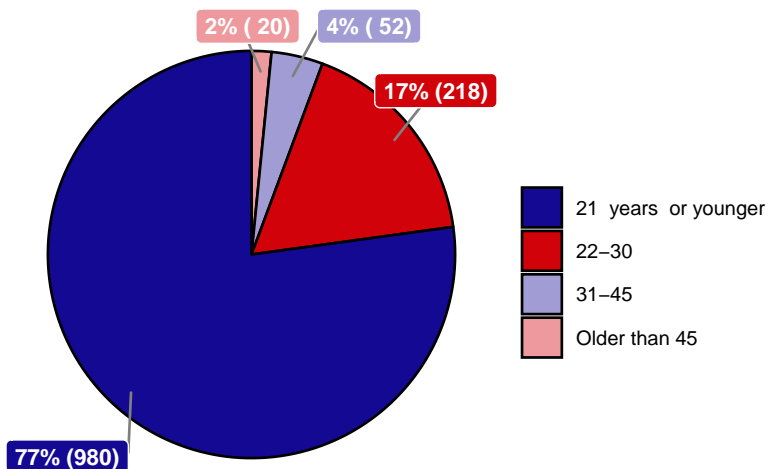
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



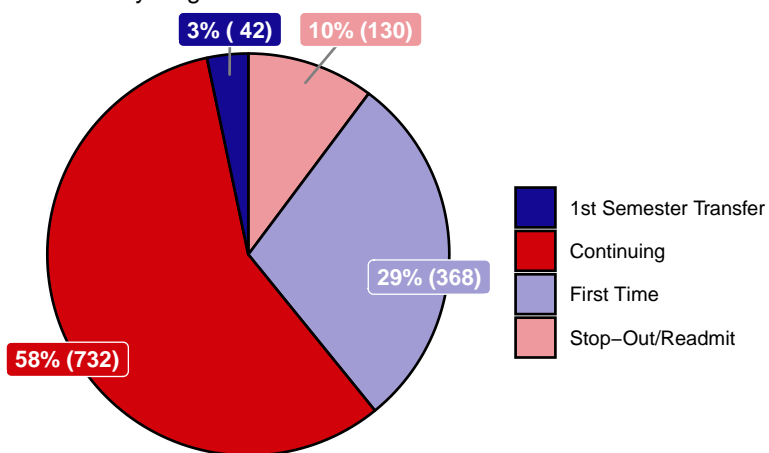
*Full-Time is 12 credits or more.

Business Administration AS Program Profile 2018

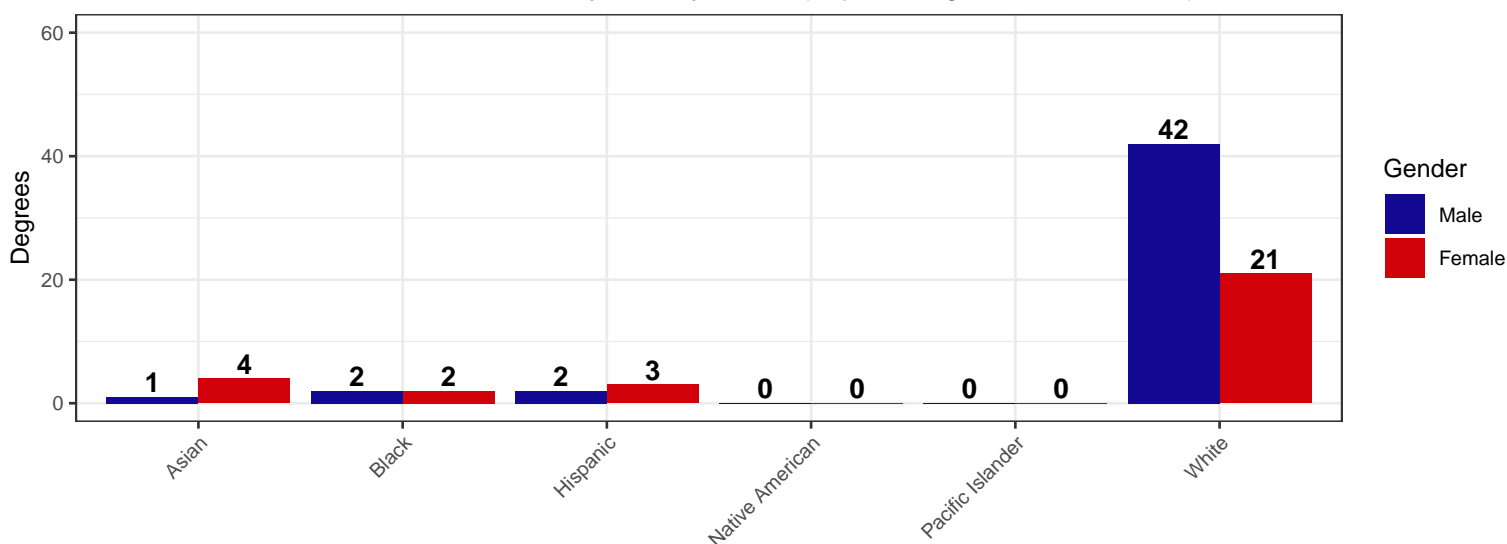
Enrollment by Age in Fall 2018



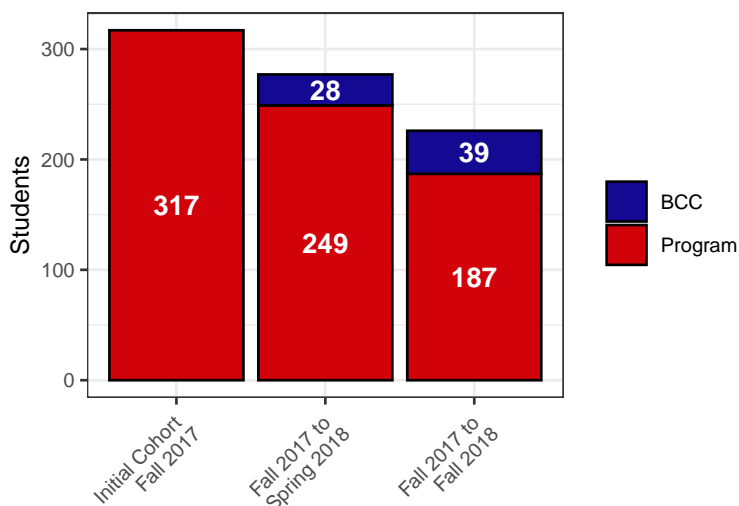
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 73 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



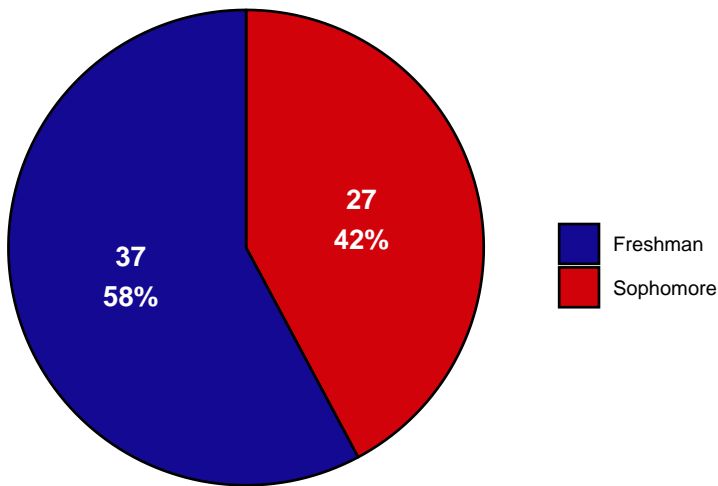
*Graduates may be reflected in more than one ethnic category.

Business Management AAS Program Profile 2018



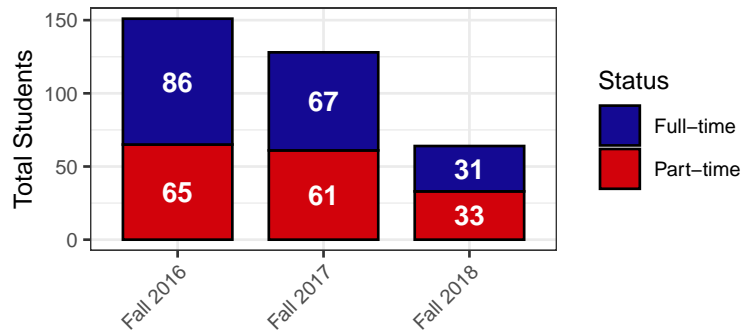
This is the Business Management AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

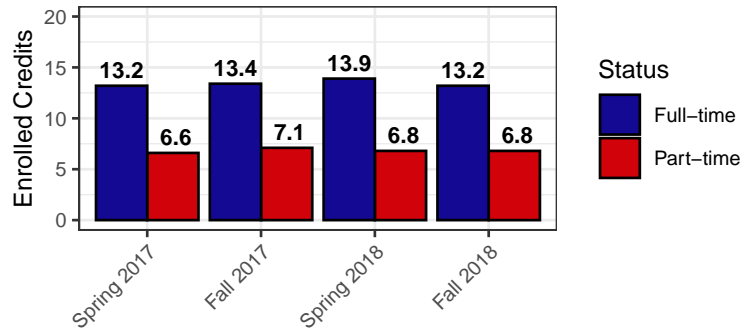


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

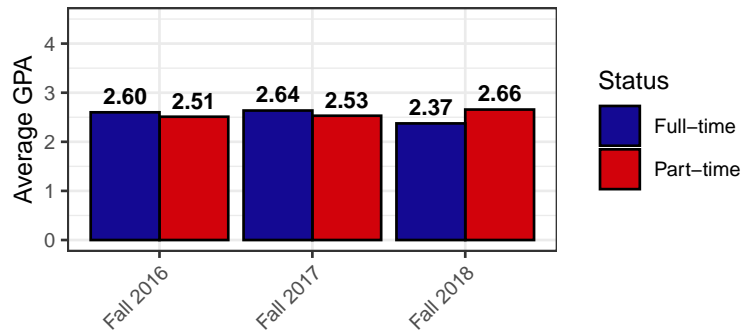
Total Students by Enrollment Status*



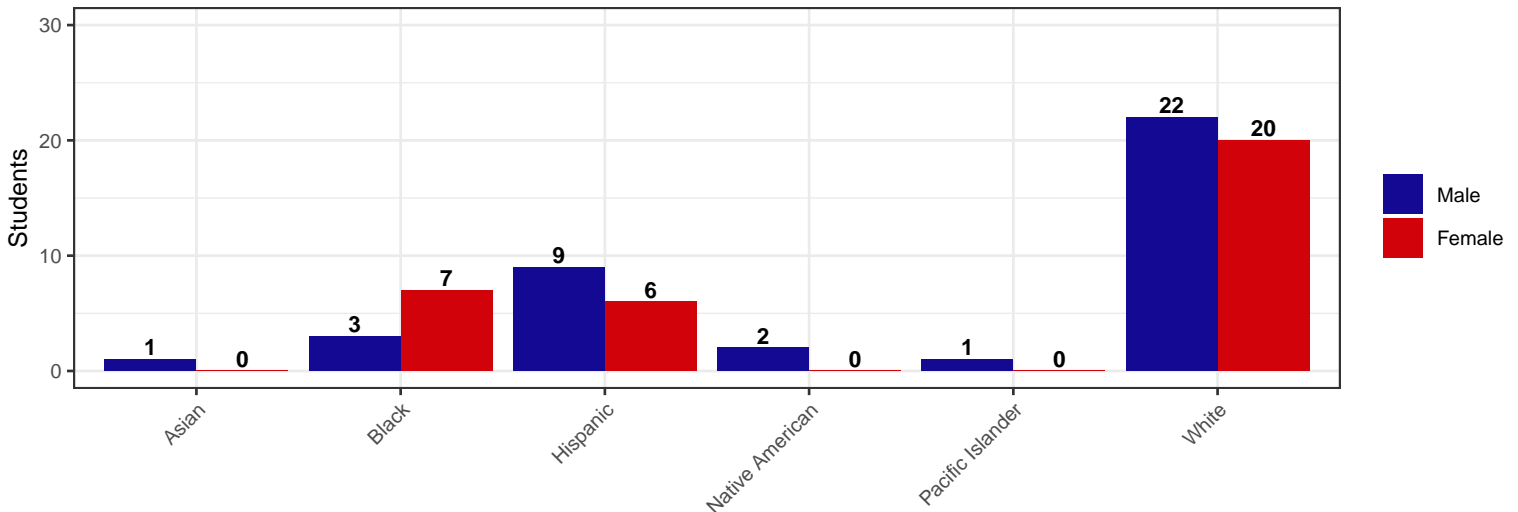
Average Enrolled Credits by Status*



Average GPA by Status*



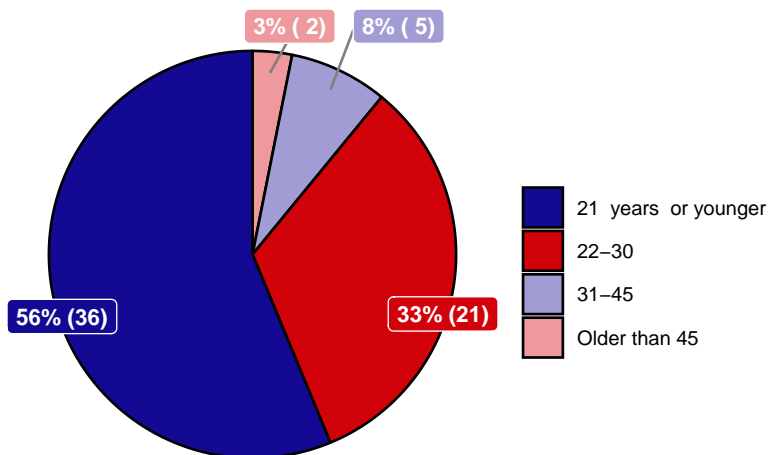
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



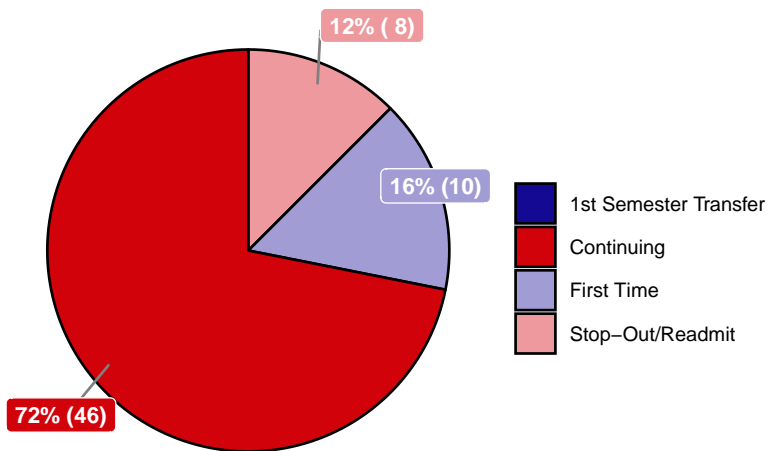
*Full-Time is 12 credits or more.

Business Management AAS Program Profile 2018

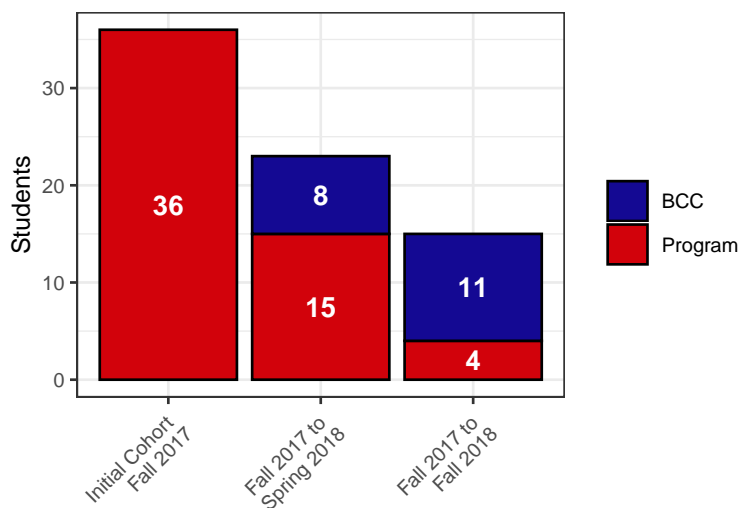
Enrollment by Age in Fall 2018



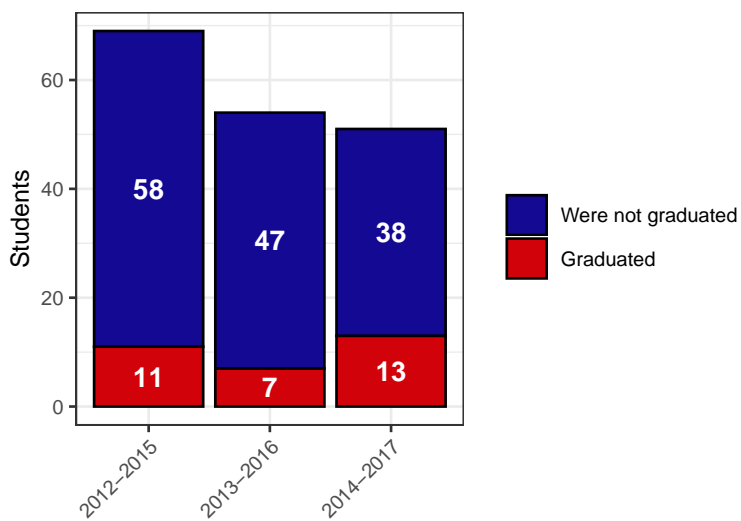
Enrollment by Registration Status in Fall 2018



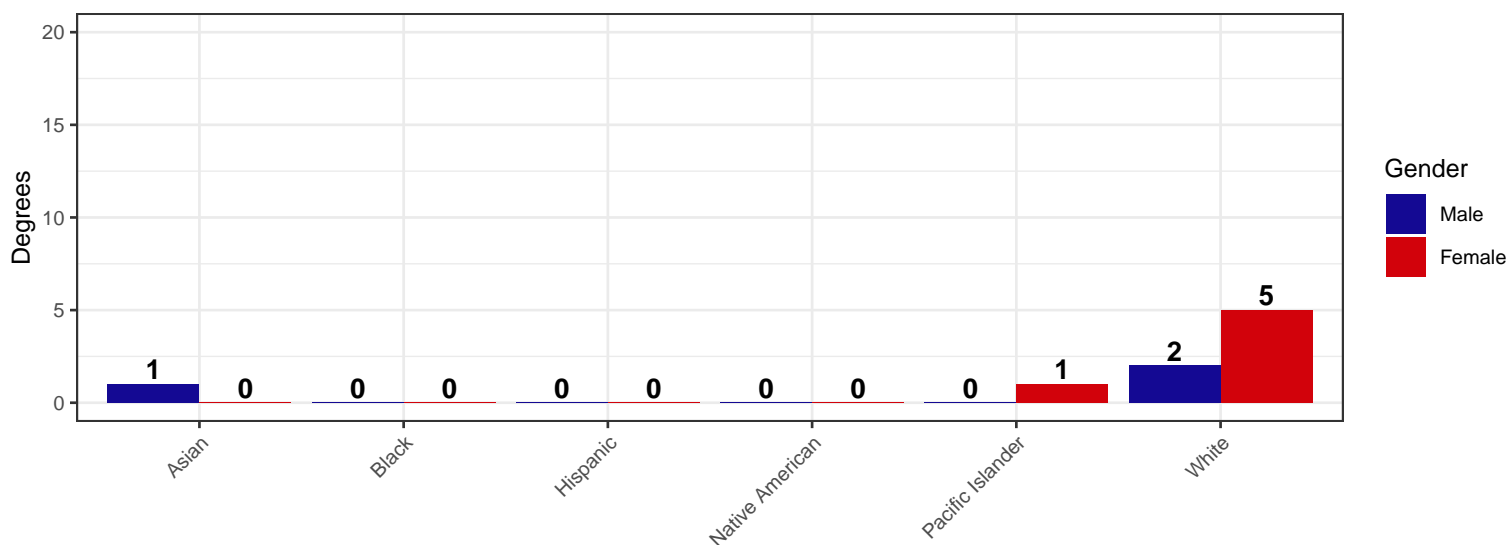
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 9 Total Graduates*)



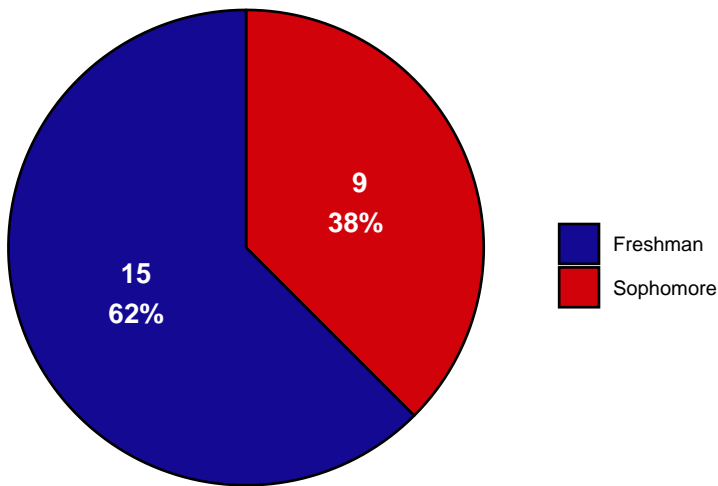
*Graduates may be reflected in more than one ethnic category.

Audio Production AAS Program Profile 2018



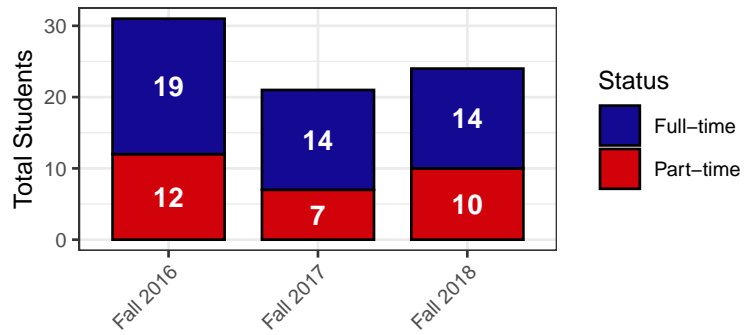
This is the Audio Production AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

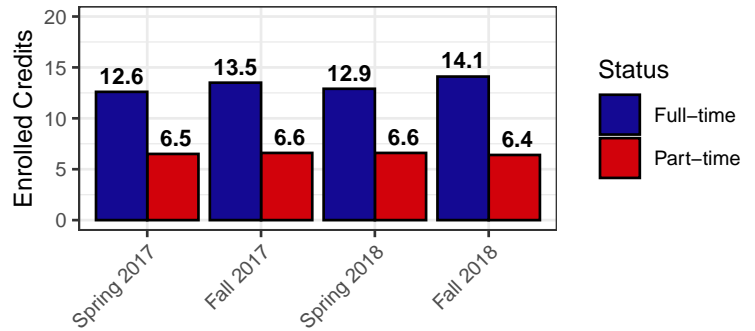


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

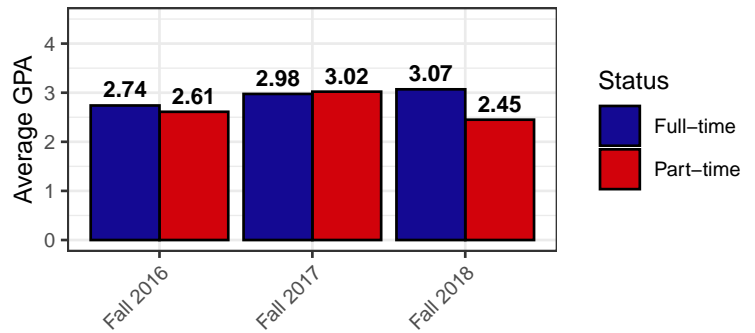
Total Students by Enrollment Status*



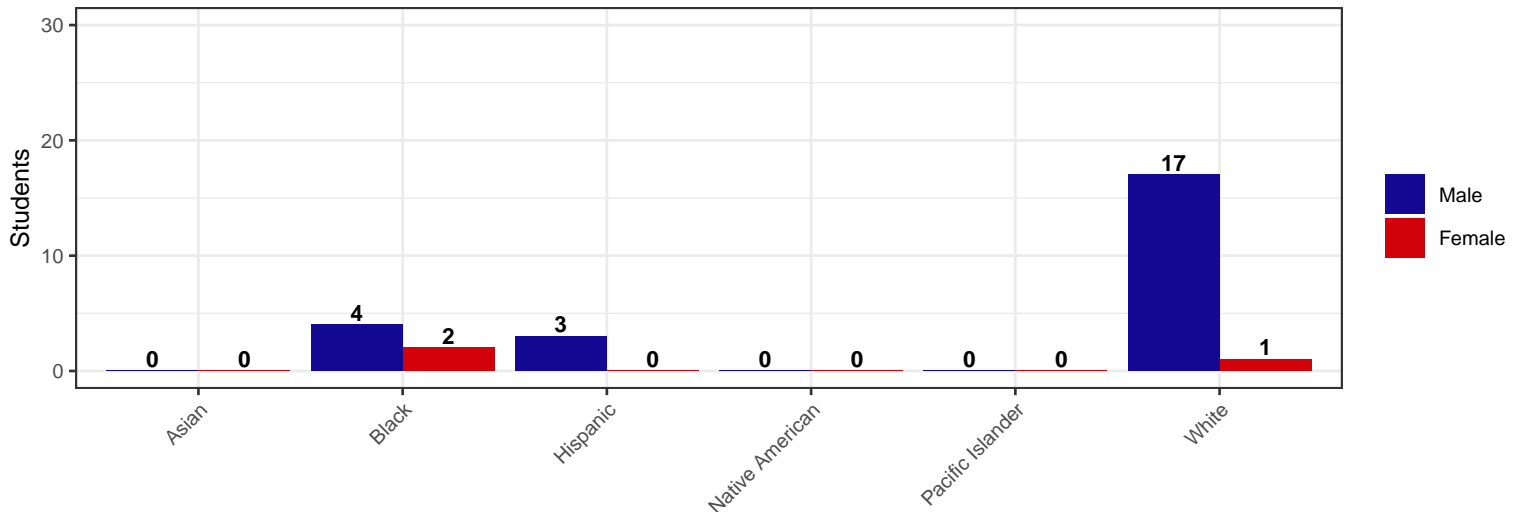
Average Enrolled Credits by Status*



Average GPA by Status*



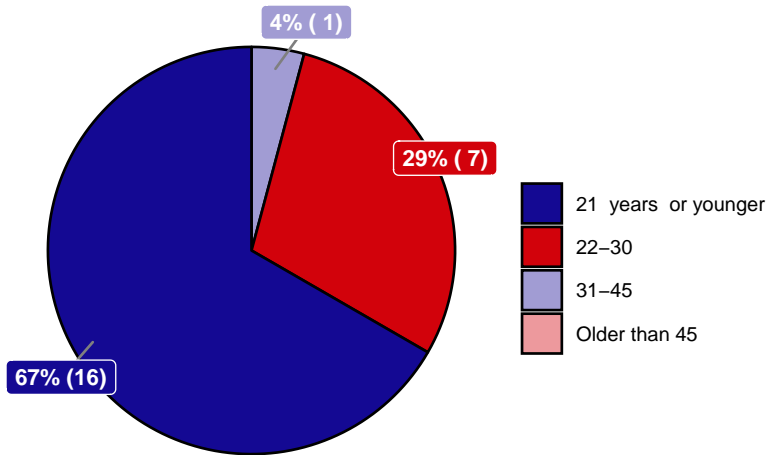
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



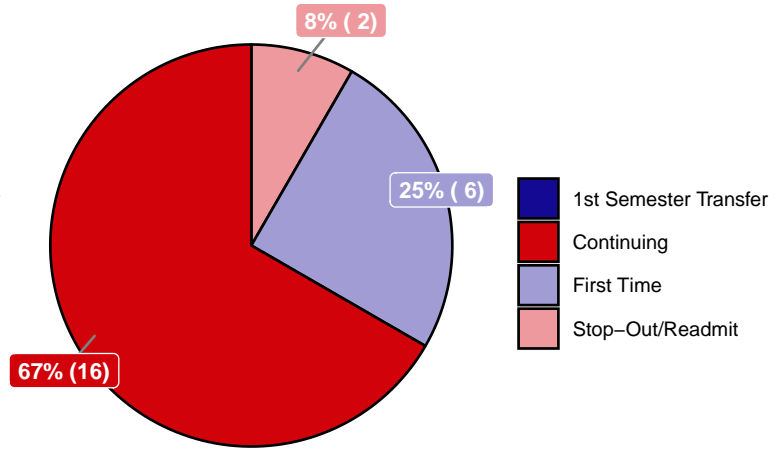
*Full-Time is 12 credits or more.

Audio Production AAS Program Profile 2018

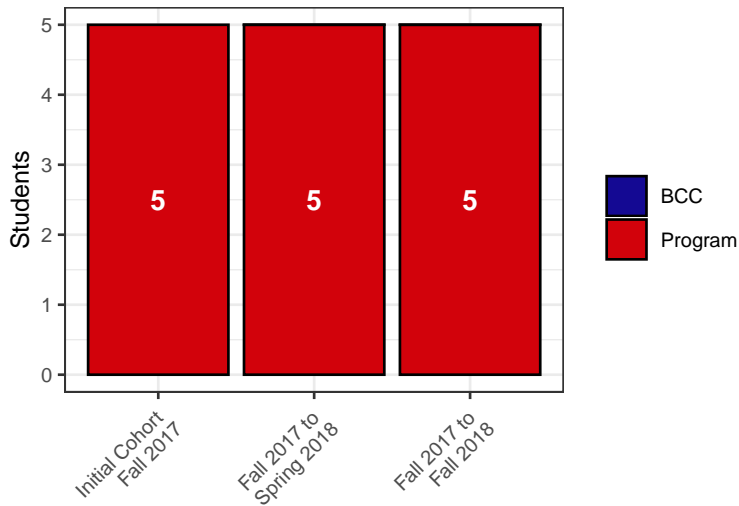
Enrollment by Age in Fall 2018



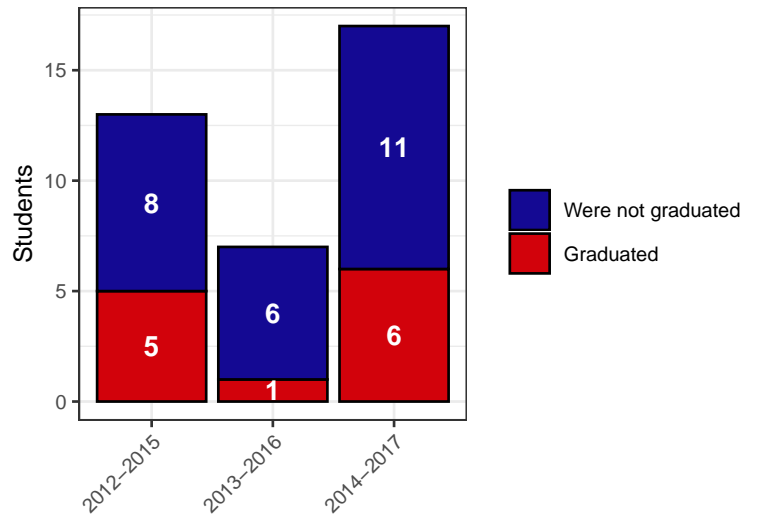
Enrollment by Registration Status in Fall 2018



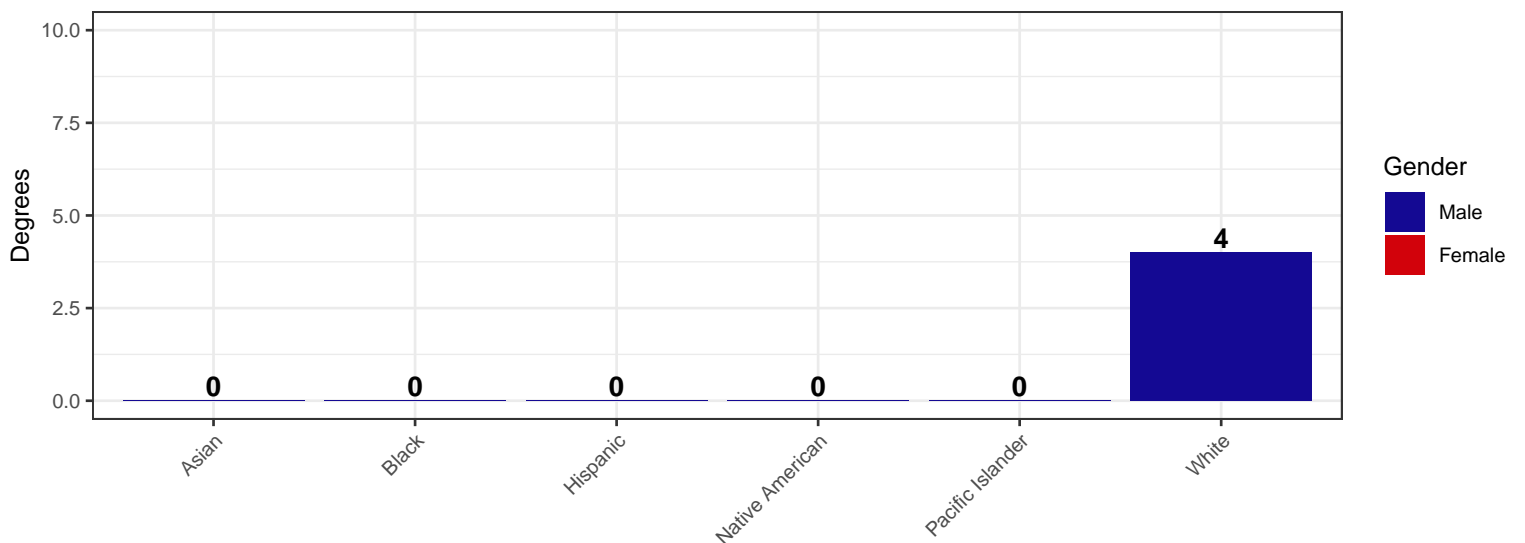
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



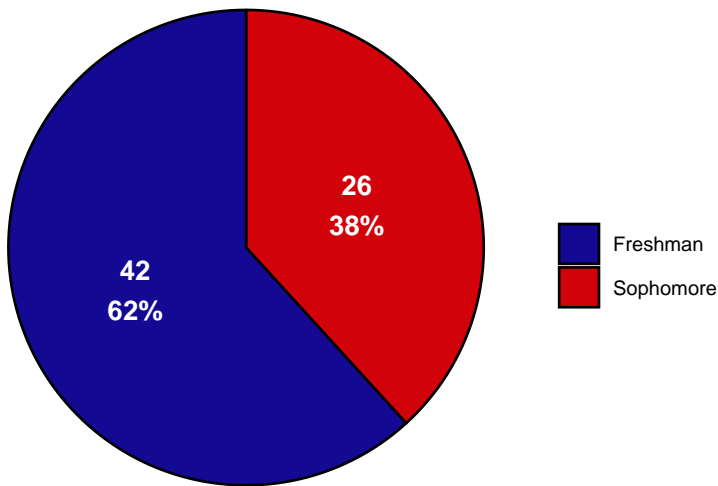
*Graduates may be reflected in more than one ethnic category.

Video Production AAS Program Profile 2018



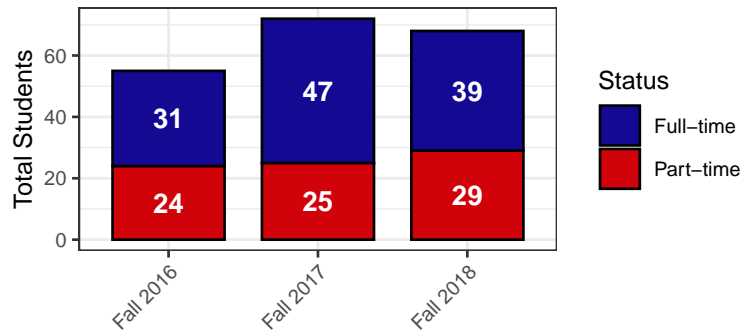
This is the Video Production AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

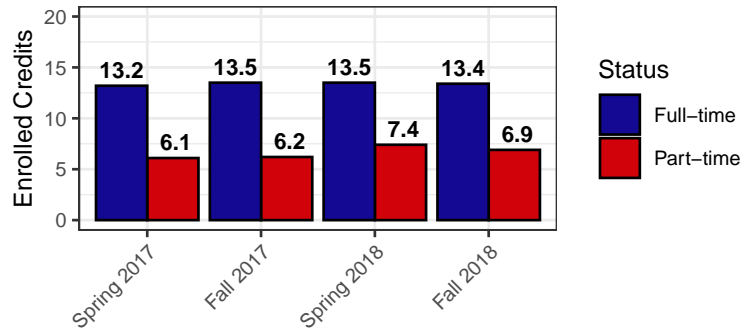


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

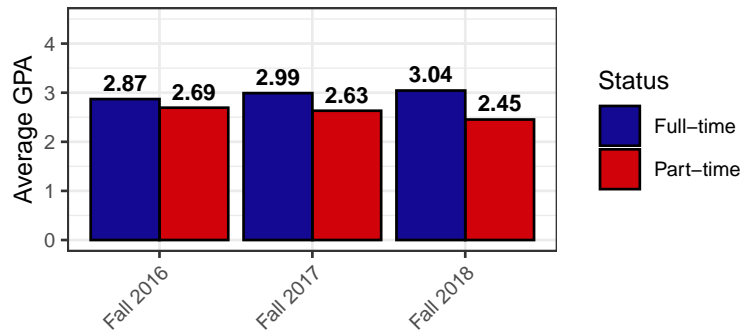
Total Students by Enrollment Status*



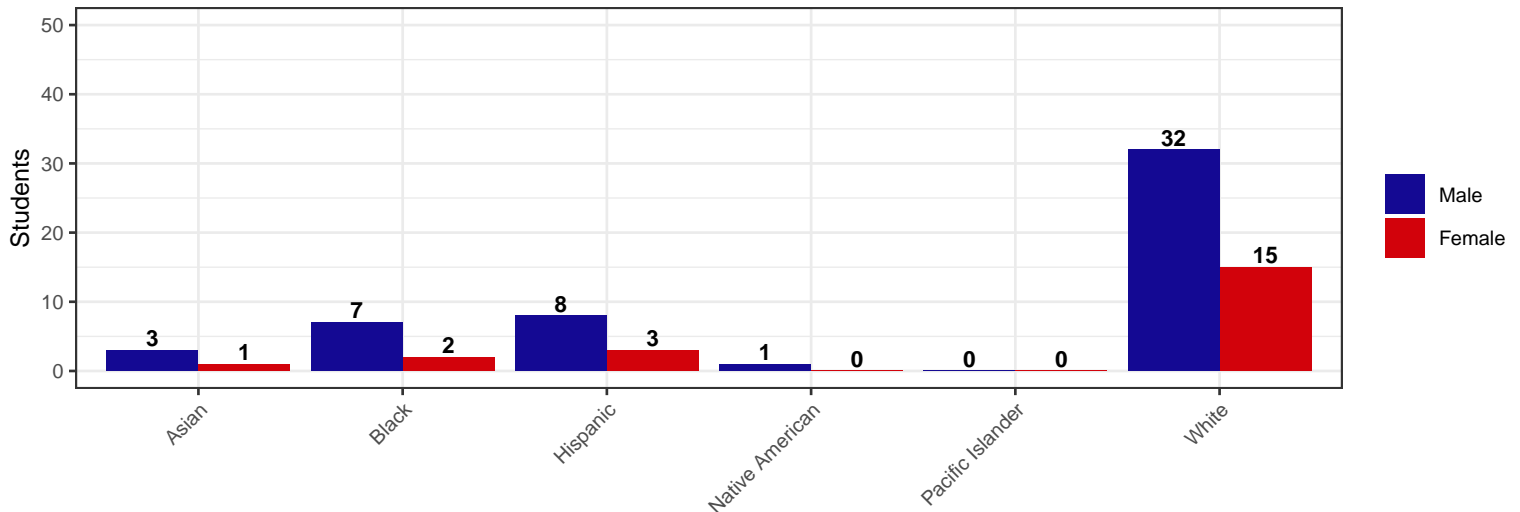
Average Enrolled Credits by Status*



Average GPA by Status*



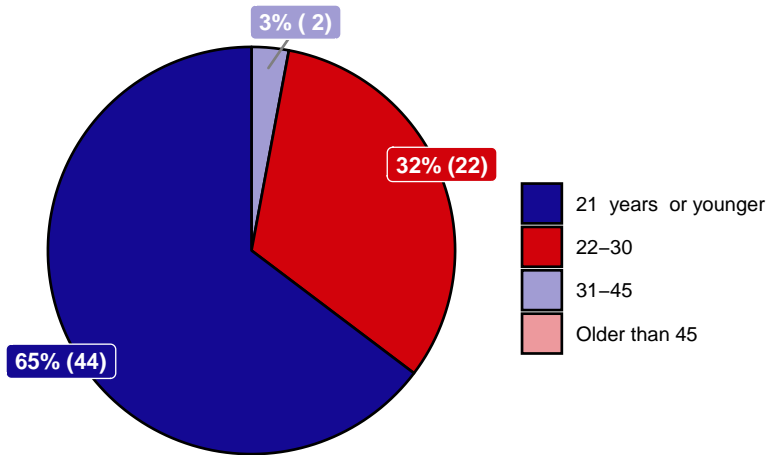
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



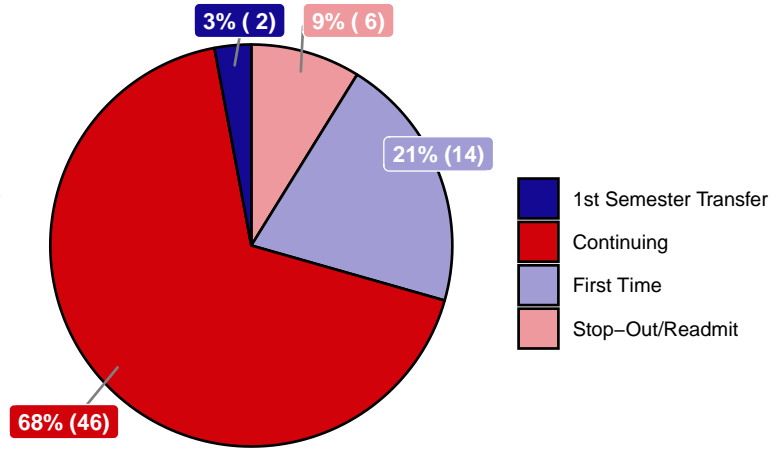
*Full-Time is 12 credits or more.

Video Production AAS Program Profile 2018

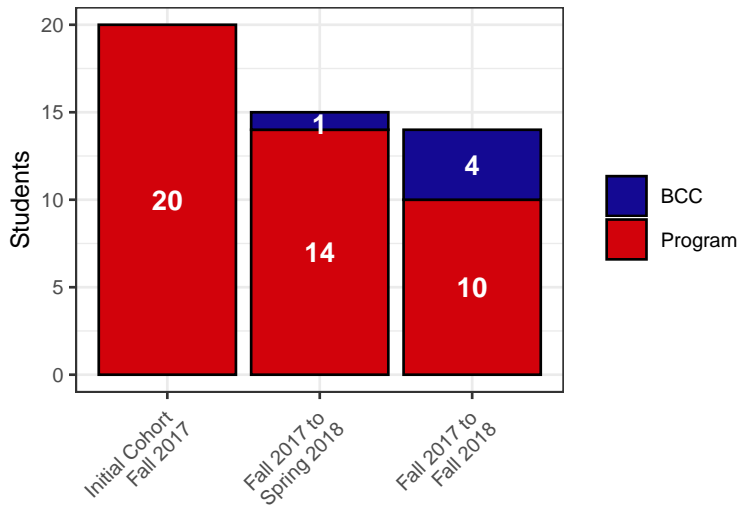
Enrollment by Age in Fall 2018



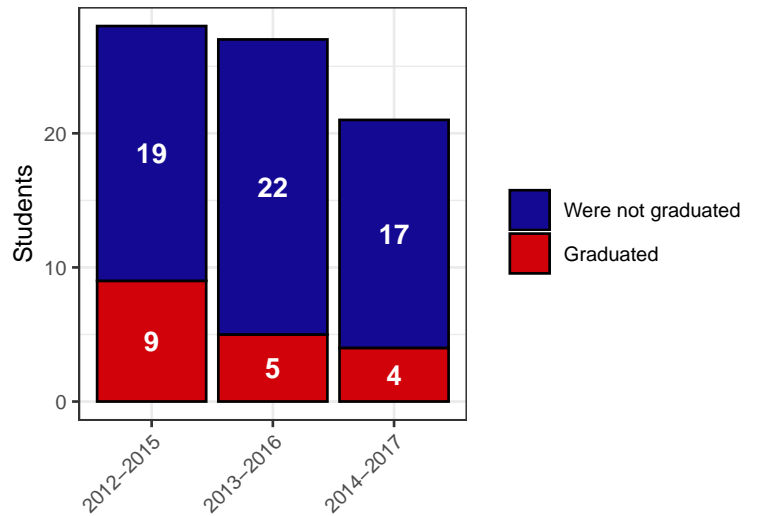
Enrollment by Registration Status in Fall 2018



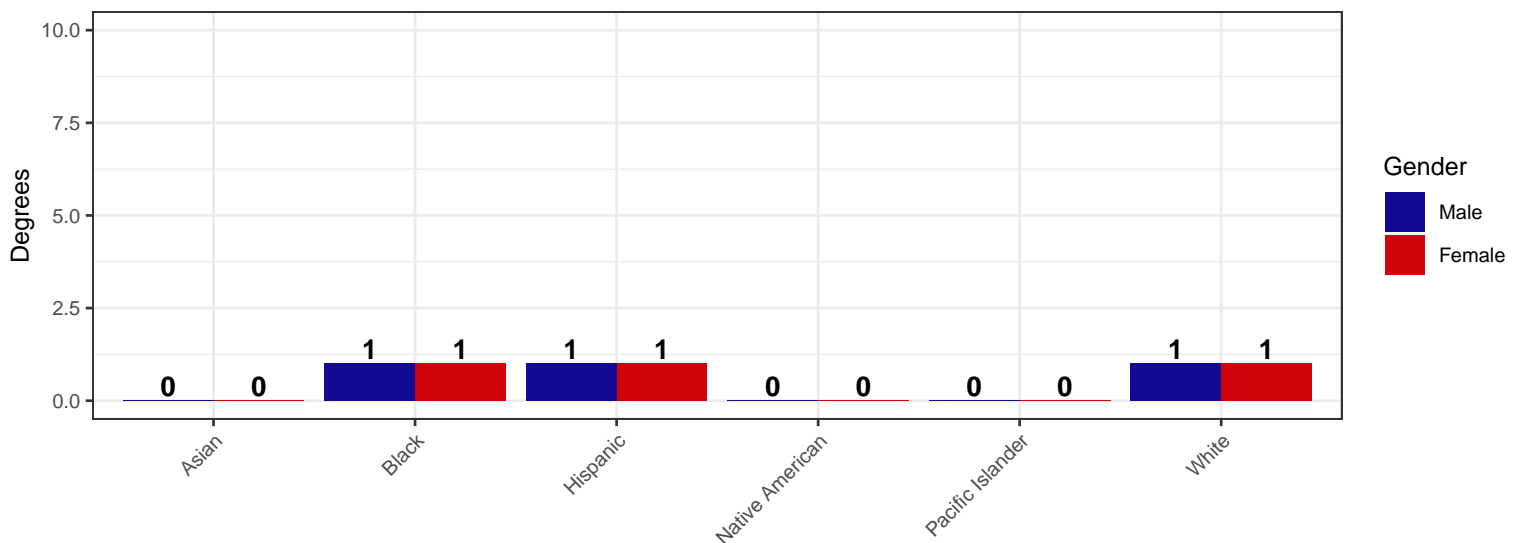
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



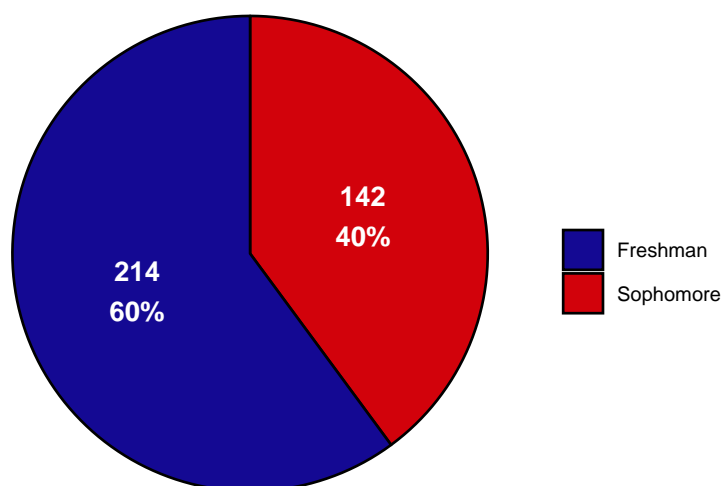
*Graduates may be reflected in more than one ethnic category.

Computer Science AS Program Profile 2018



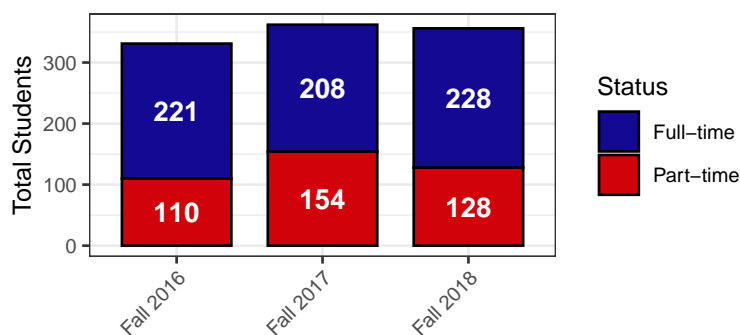
This is the Computer Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

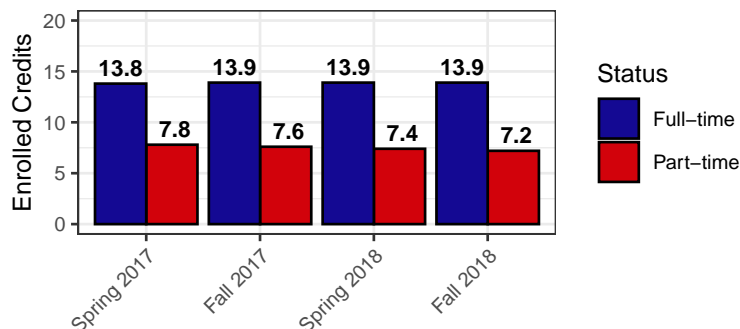


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

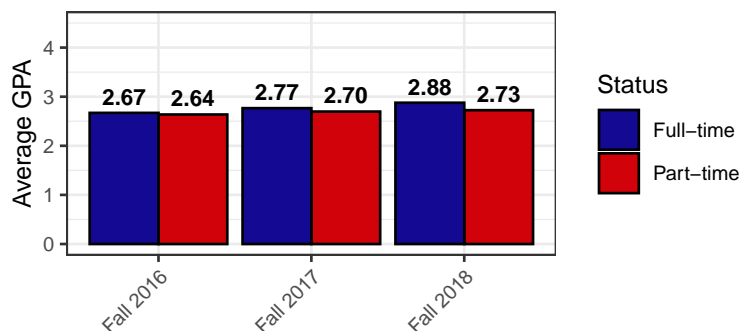
Total Students by Enrollment Status*



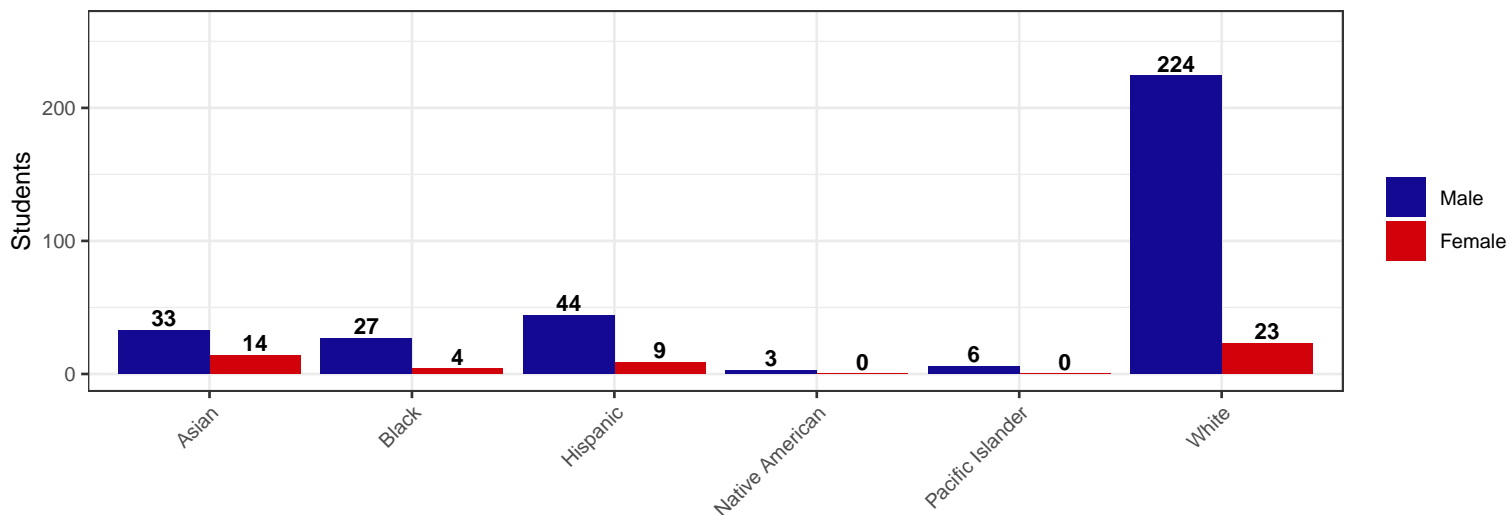
Average Enrolled Credits by Status*



Average GPA by Status*



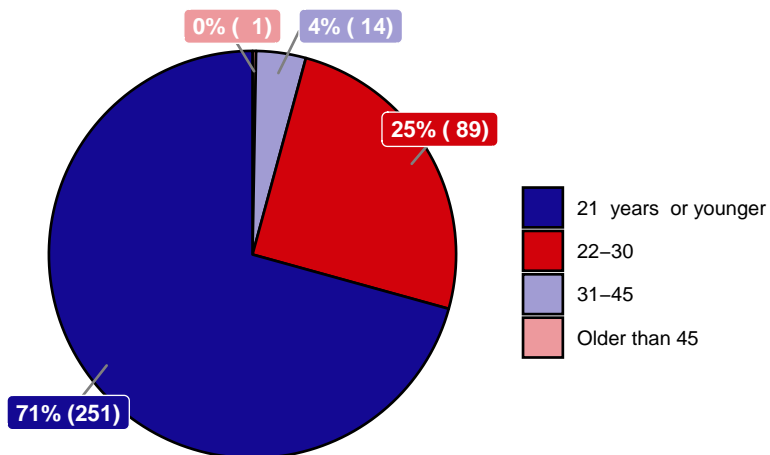
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



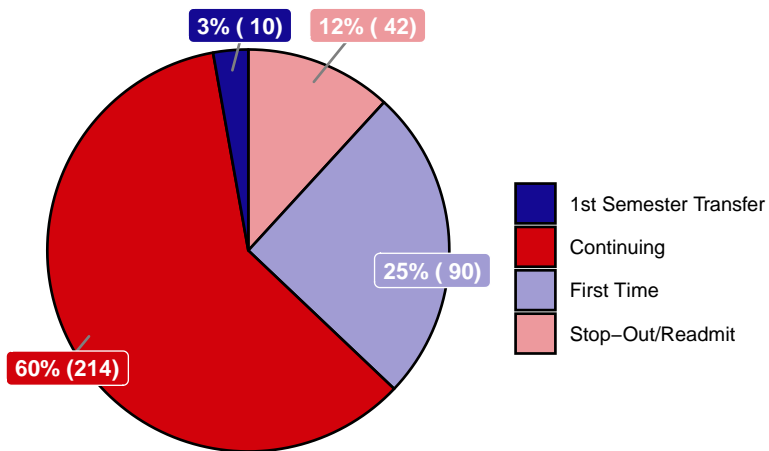
*Full-Time is 12 credits or more.

Computer Science AS Program Profile 2018

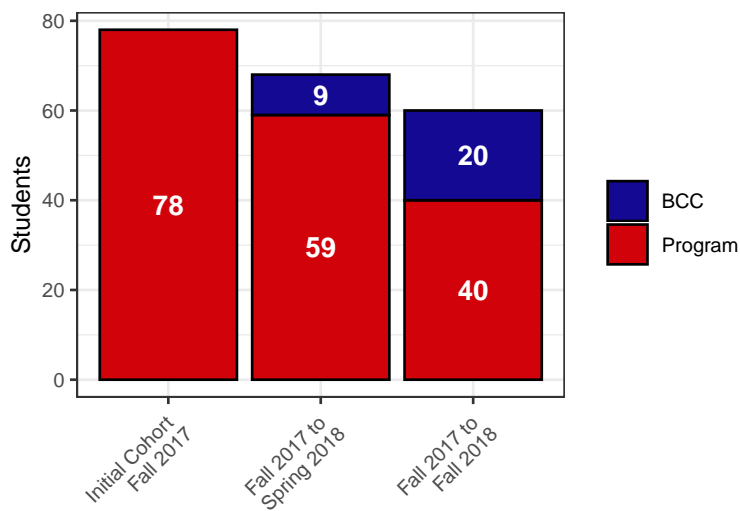
Enrollment by Age in Fall 2018



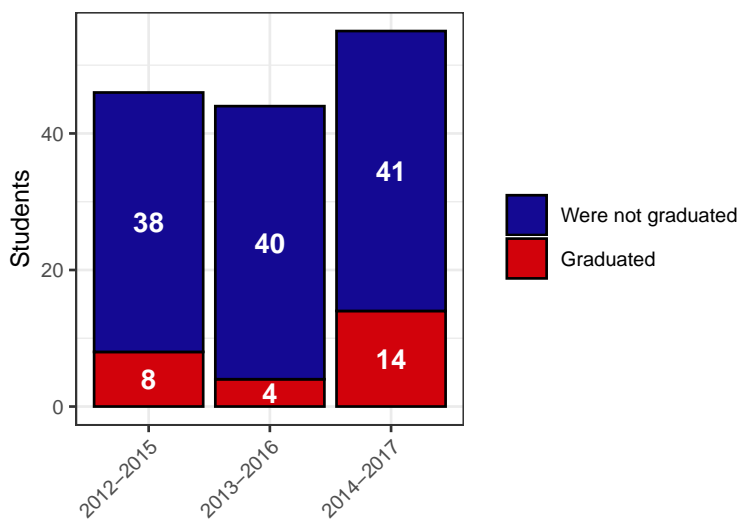
Enrollment by Registration Status in Fall 2018



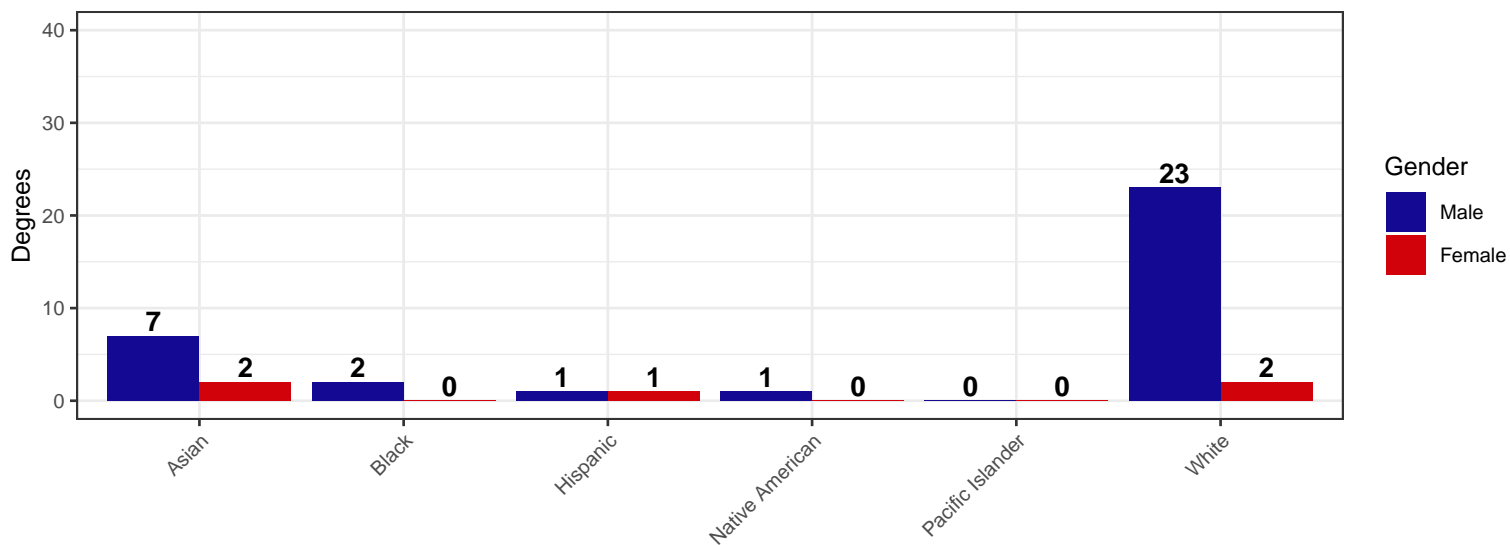
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 38 Total Graduates*)



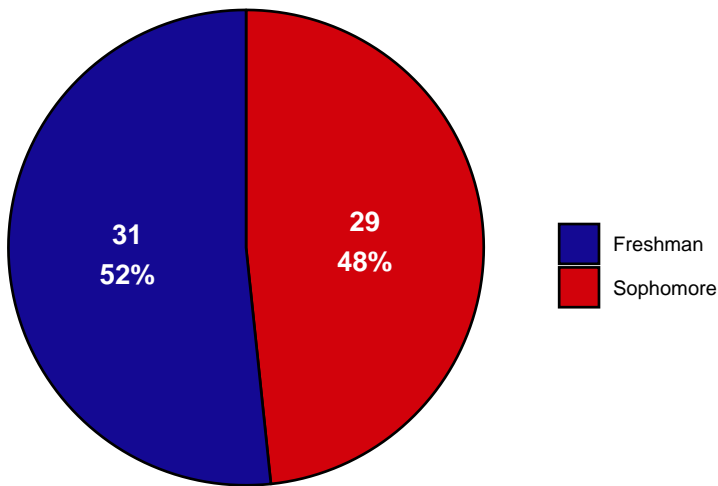
*Graduates may be reflected in more than one ethnic category.

Programming Option AAS Program Profile 2018



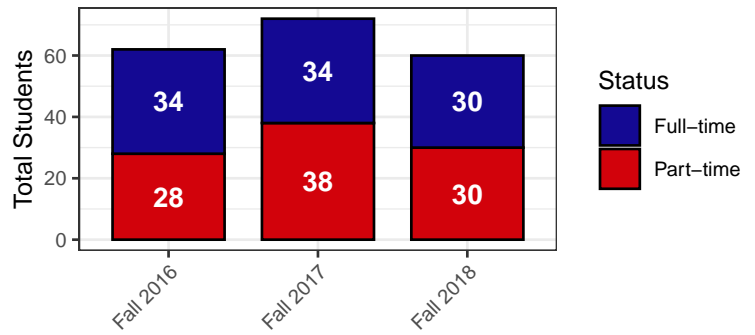
This is the Programming Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

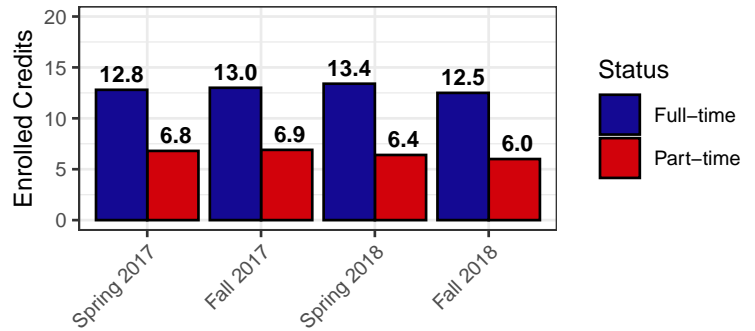


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

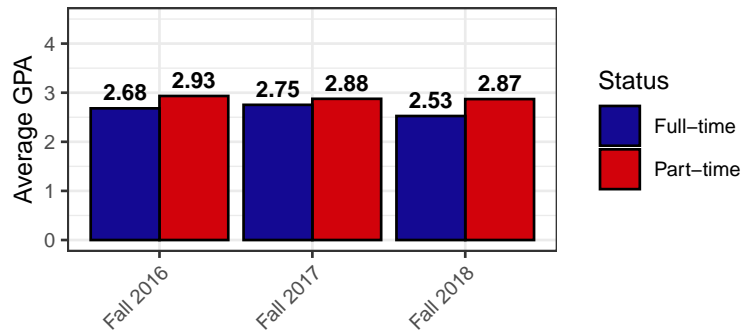
Total Students by Enrollment Status*



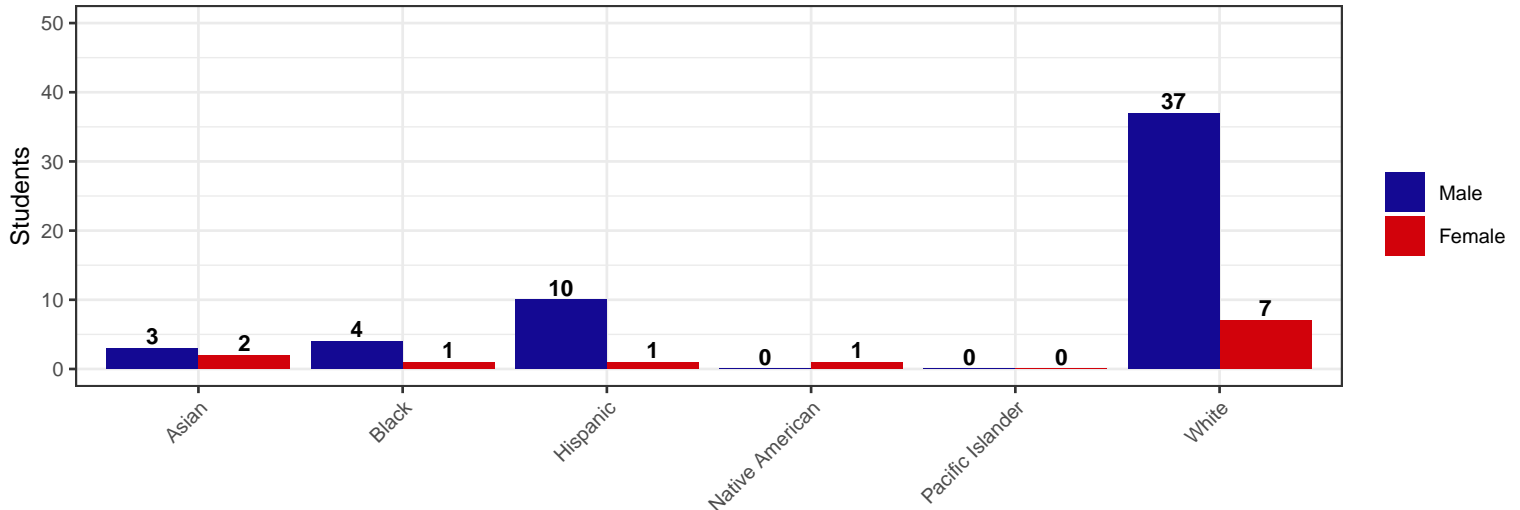
Average Enrolled Credits by Status*



Average GPA by Status*



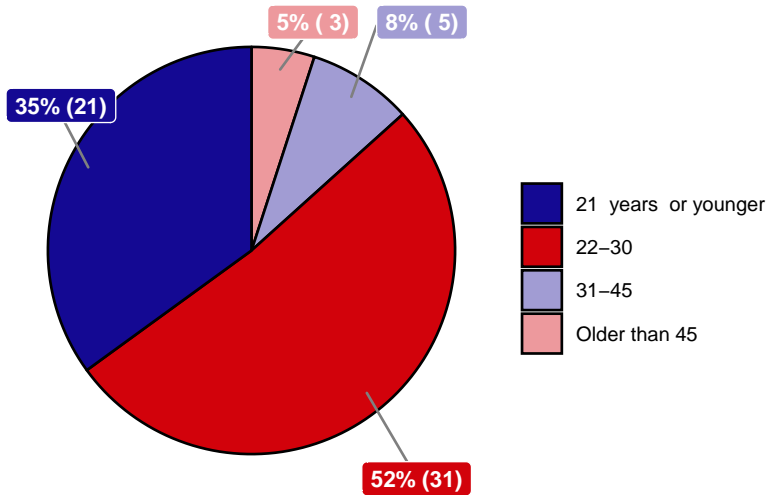
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



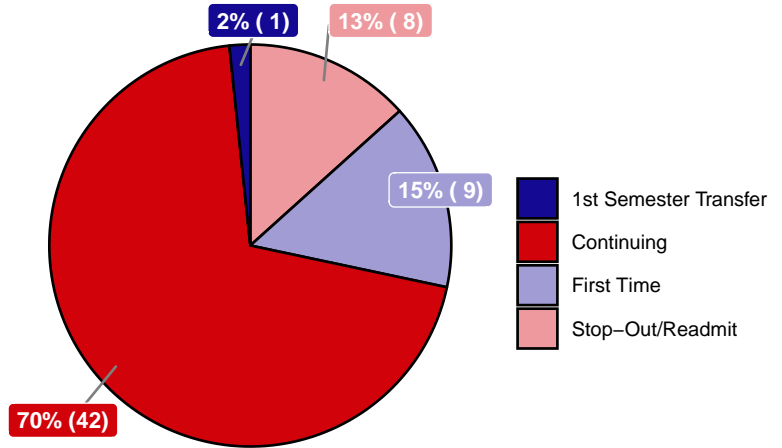
*Full-Time is 12 credits or more.

Programming Option AAS Program Profile 2018

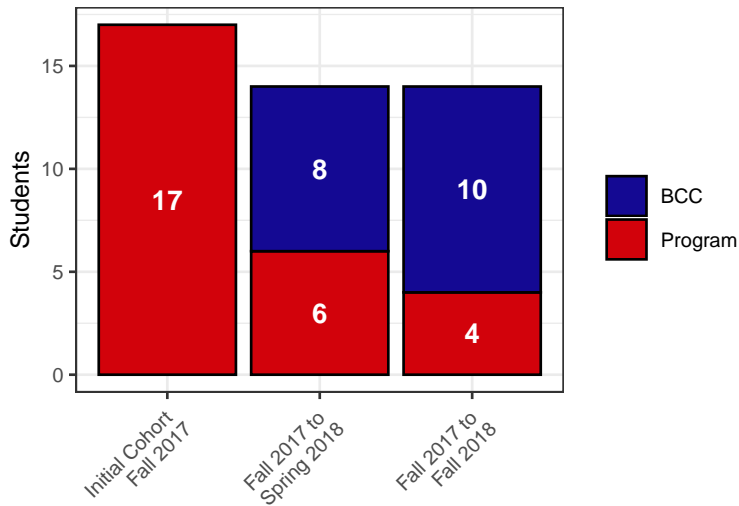
Enrollment by Age in Fall 2018



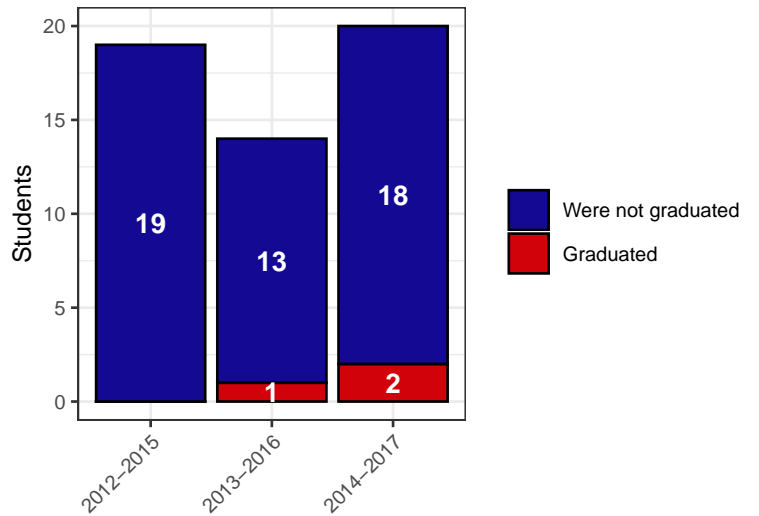
Enrollment by Registration Status in Fall 2018



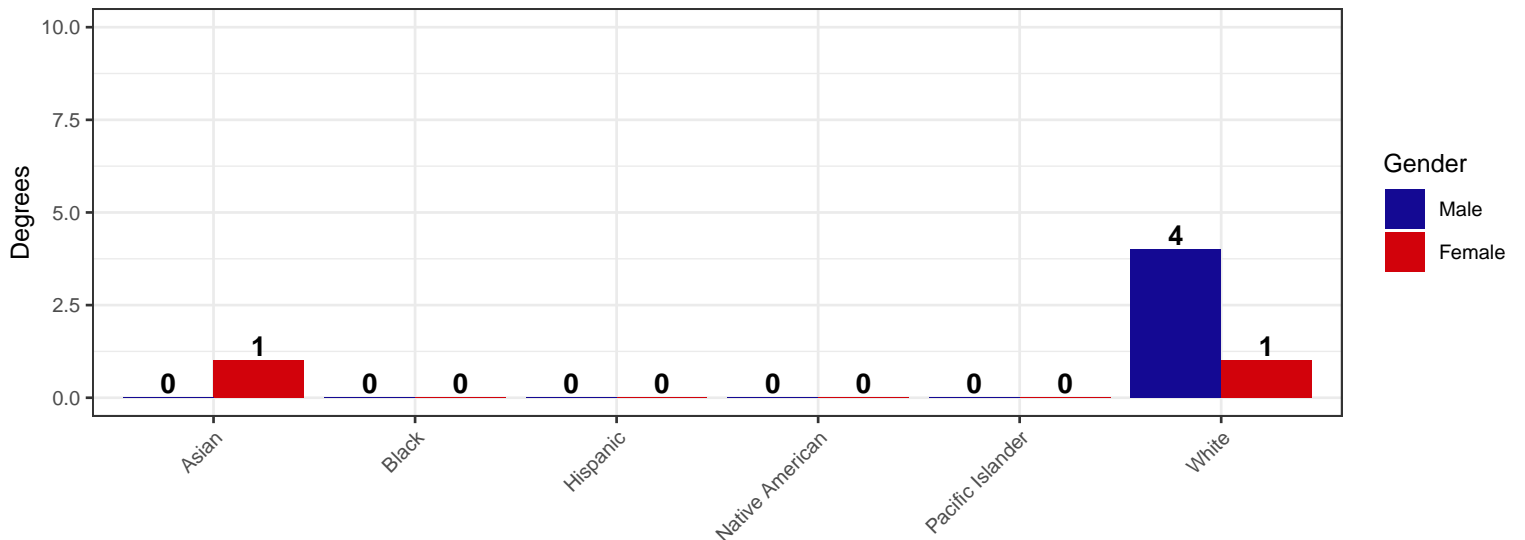
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



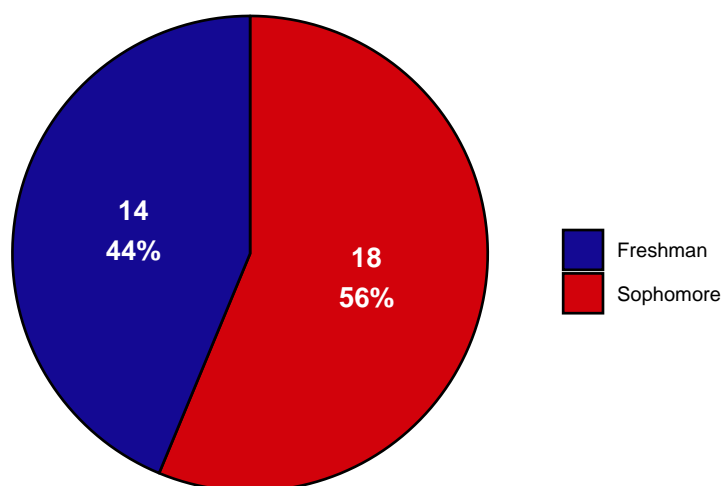
*Graduates may be reflected in more than one ethnic category.

Web-Site Development Option AAS Program Profile 2018



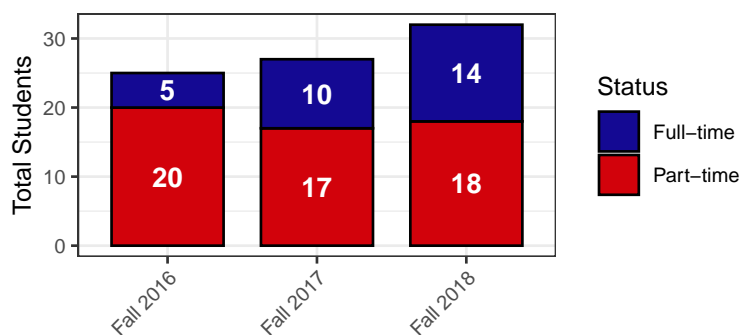
This is the Web-Site Development Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

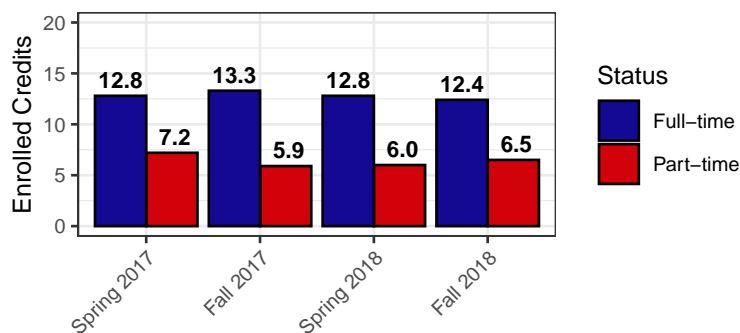


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

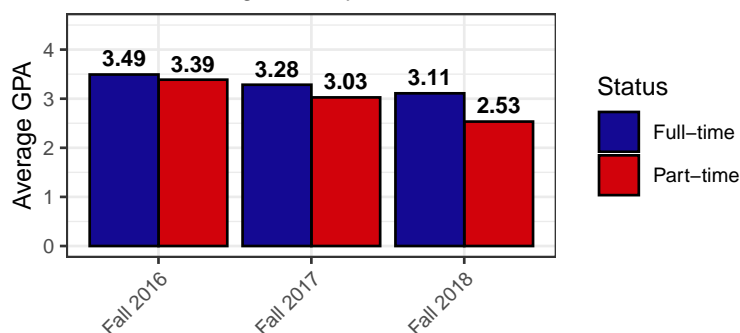
Total Students by Enrollment Status*



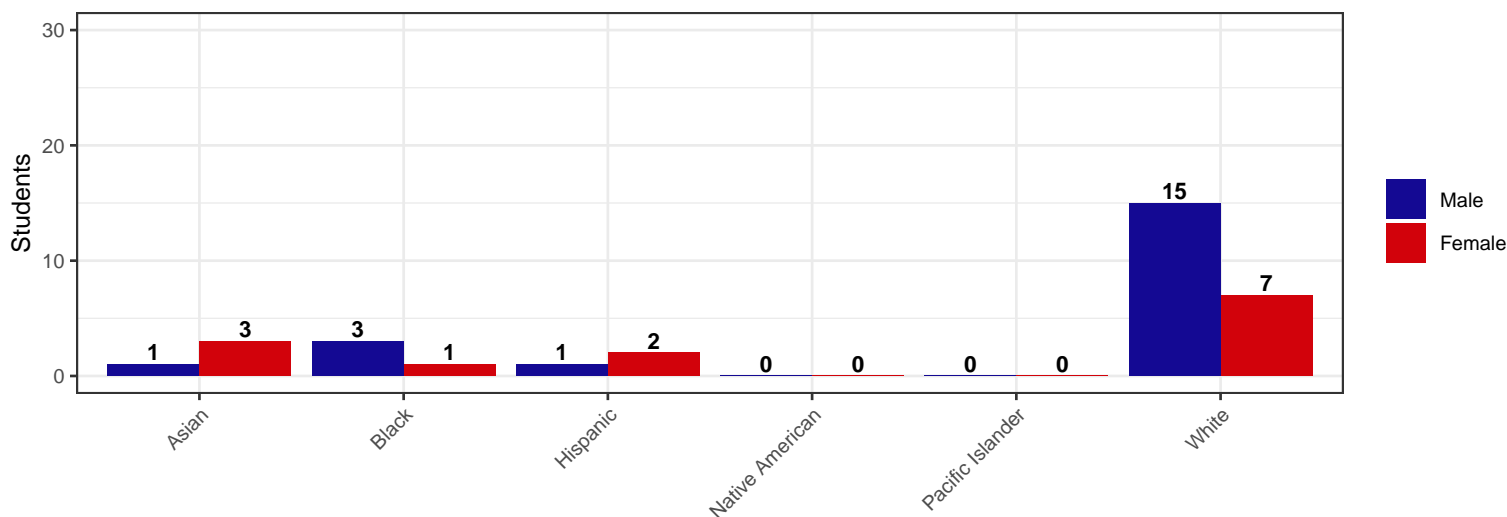
Average Enrolled Credits by Status*



Average GPA by Status*



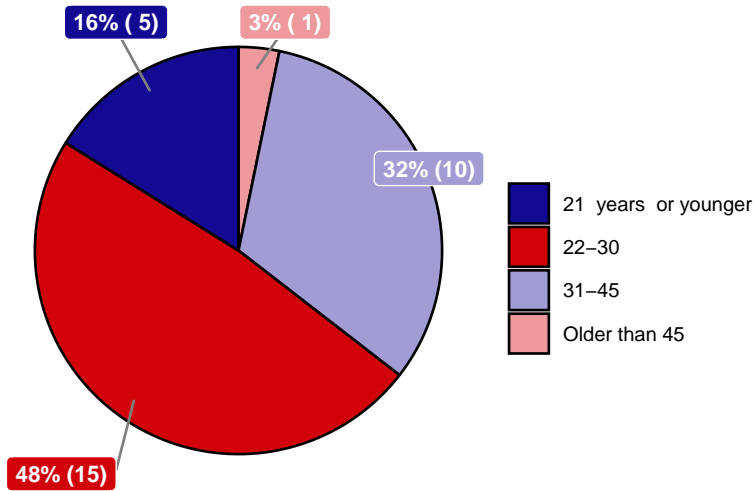
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



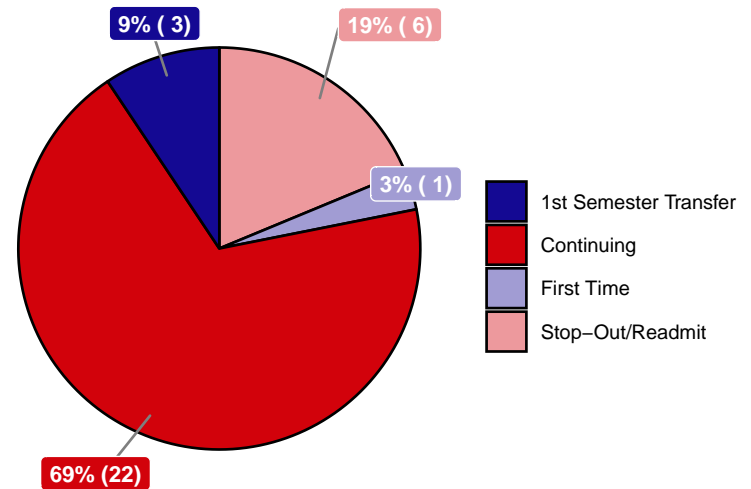
*Full-Time is 12 credits or more.

Web-Site Development Option AAS Program Profile 2018

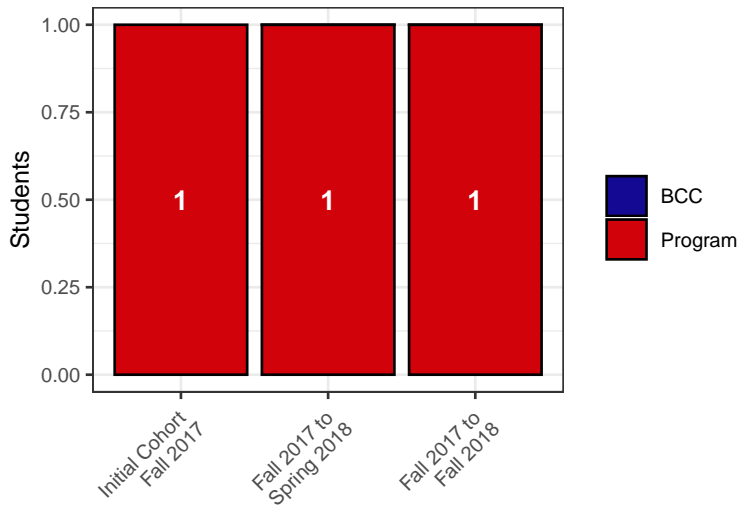
Enrollment by Age in Fall 2018



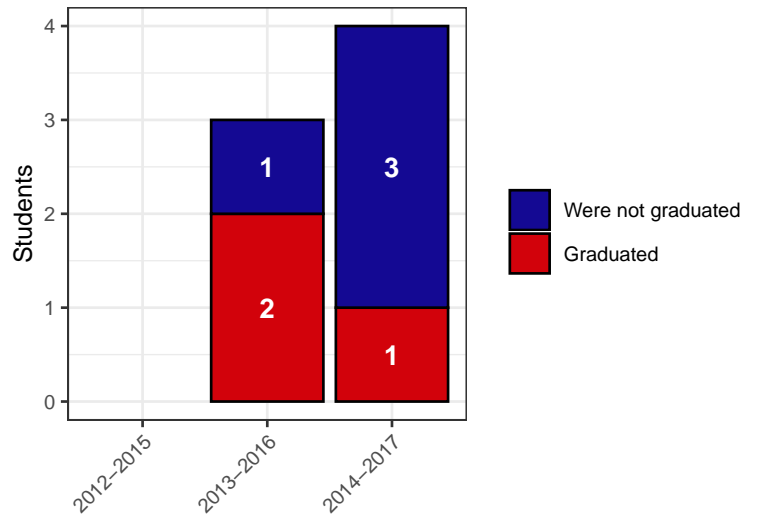
Enrollment by Registration Status in Fall 2018



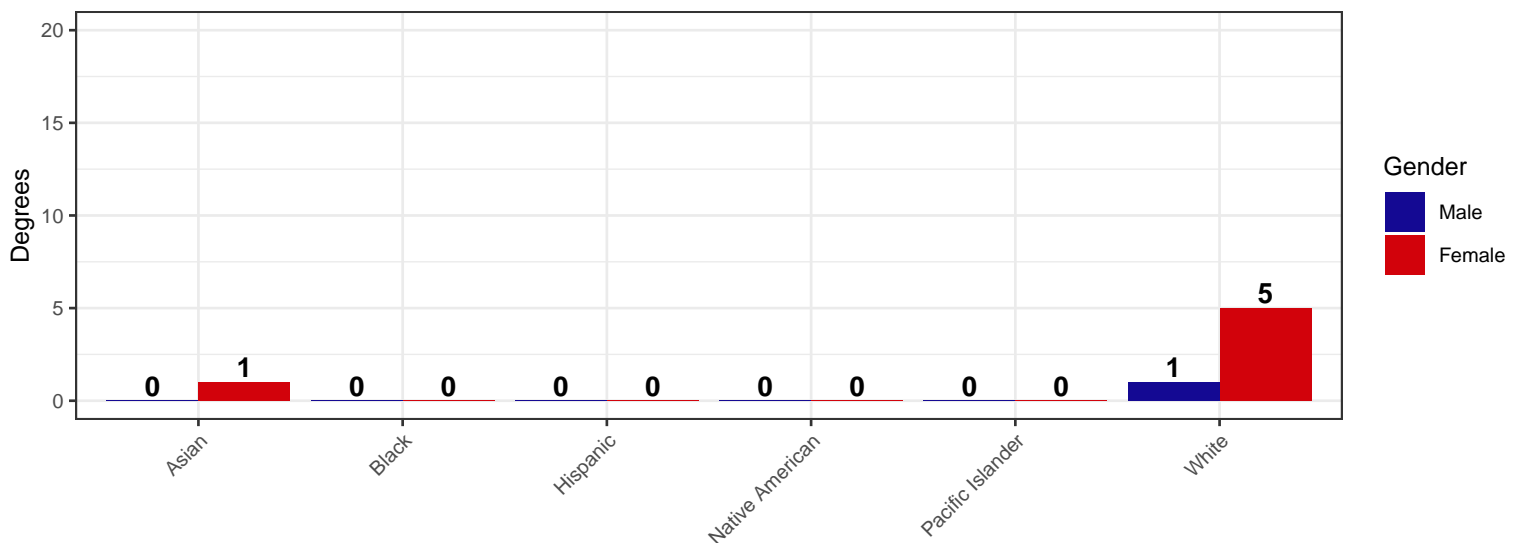
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



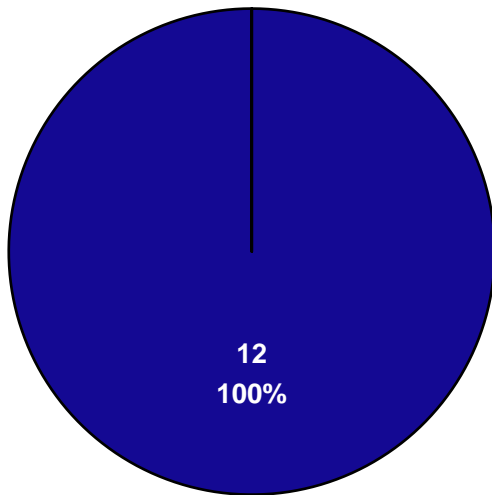
*Graduates may be reflected in more than one ethnic category.

Criminal Justice ACC Program Profile 2018



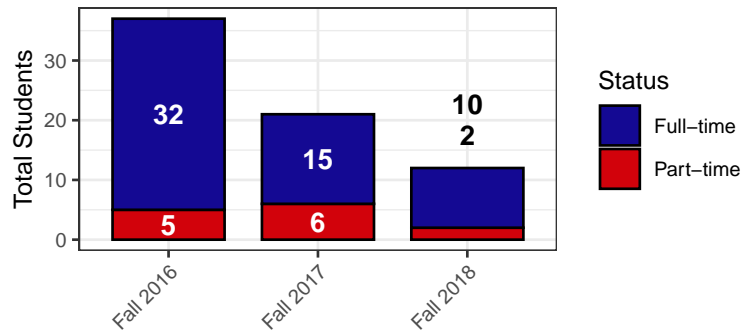
This is the Criminal Justice ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

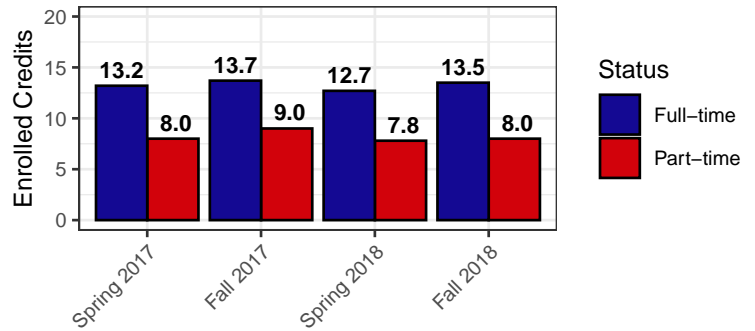


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

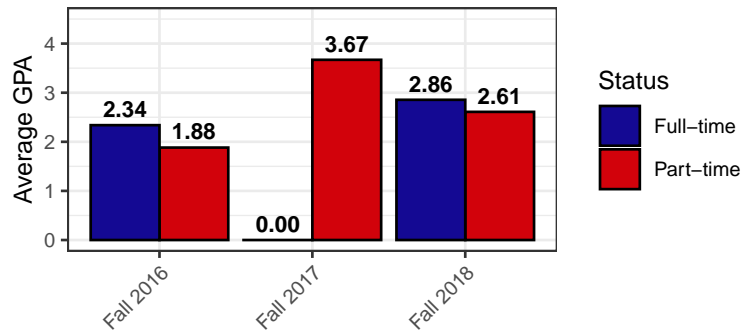
Total Students by Enrollment Status*



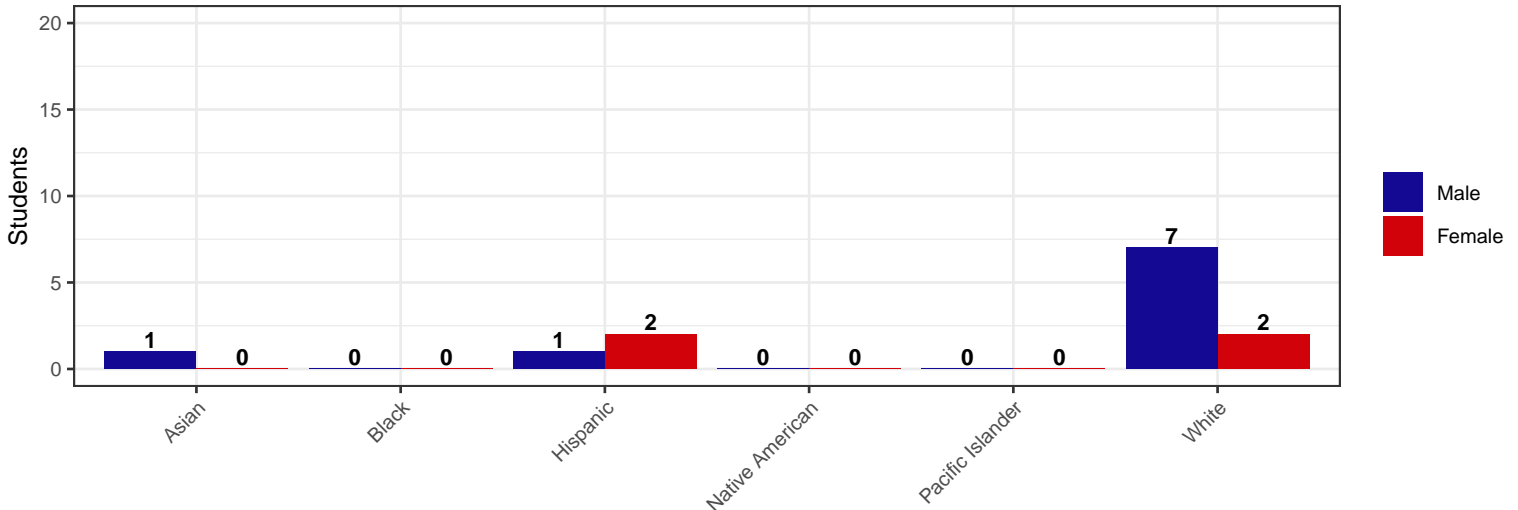
Average Enrolled Credits by Status*



Average GPA by Status*



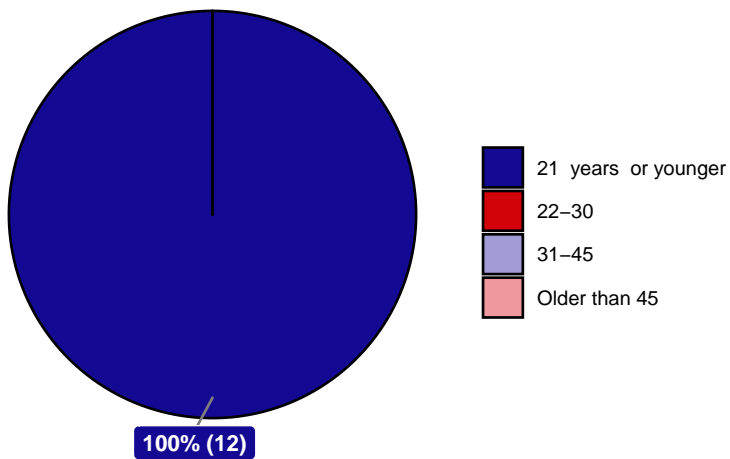
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



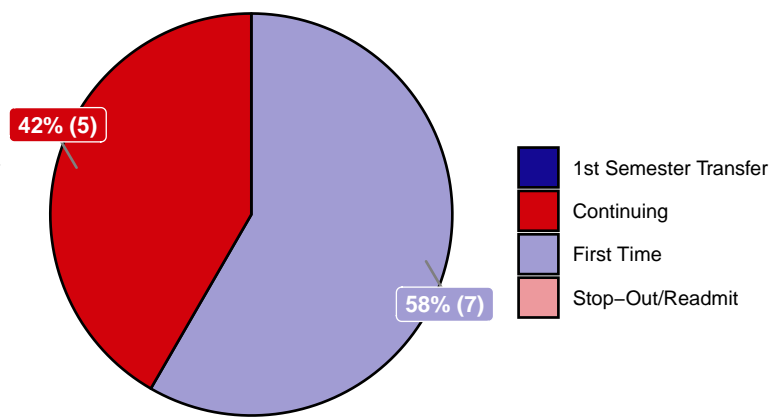
*Full-Time is 12 credits or more.

Criminal Justice ACC Program Profile 2018

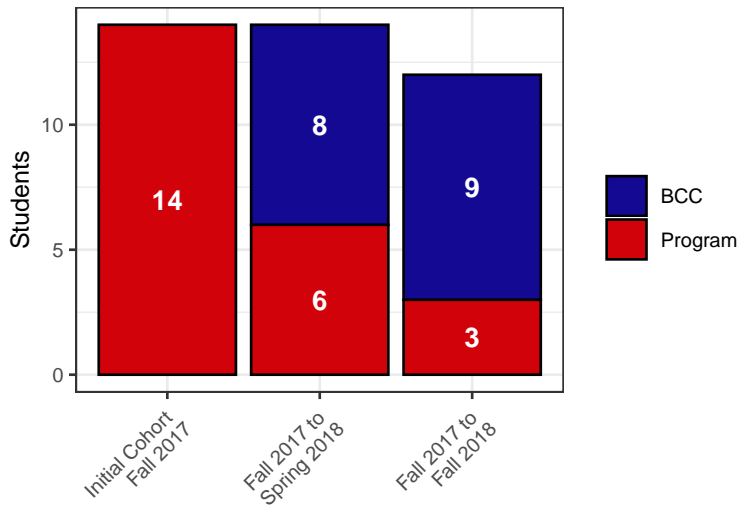
Enrollment by Age in Fall 2018



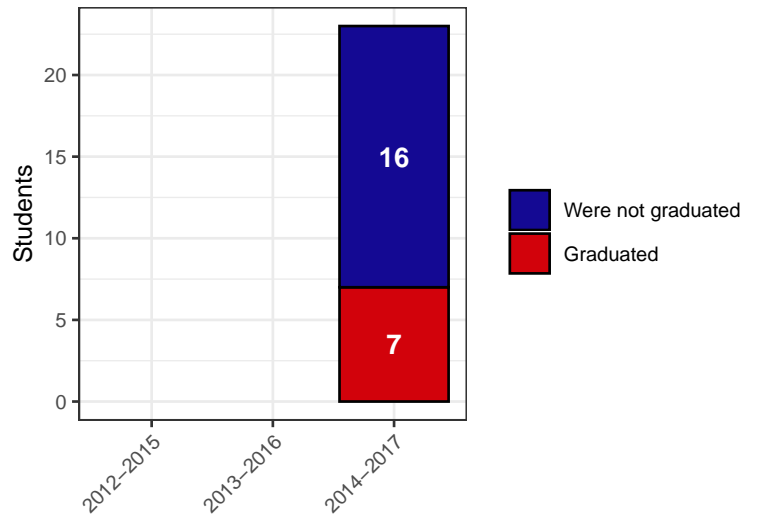
Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



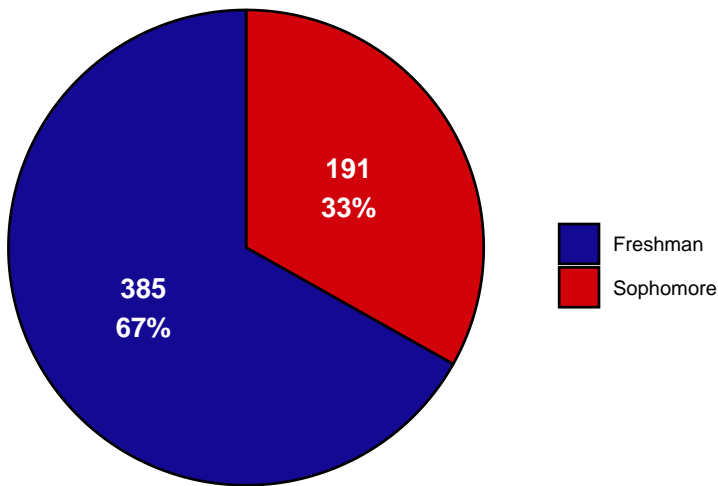
*Graduates may be reflected in more than one ethnic category.

Criminal Justice AS Program Profile 2018



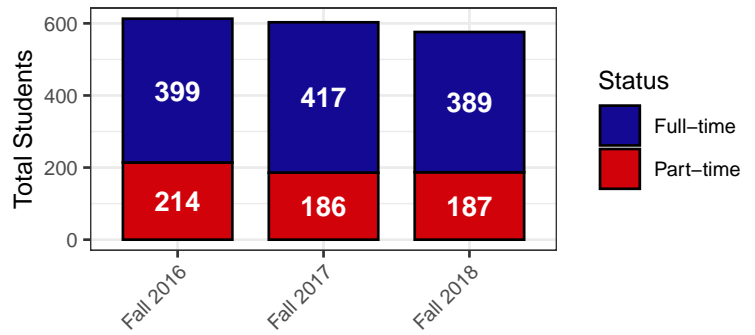
This is the Criminal Justice AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

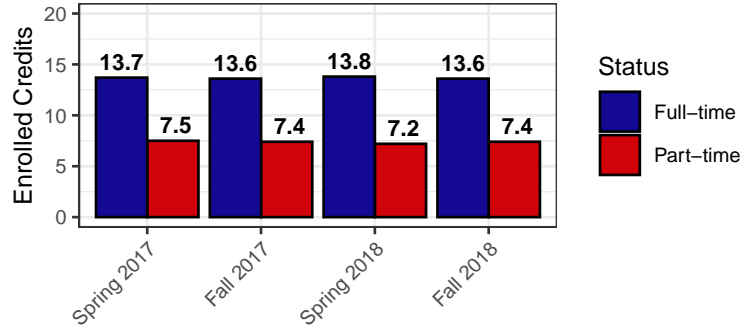


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

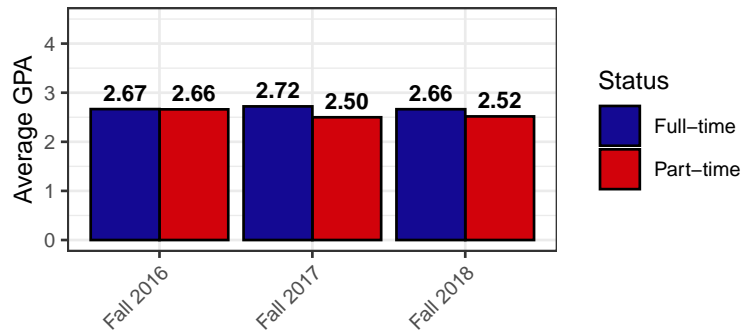
Total Students by Enrollment Status*



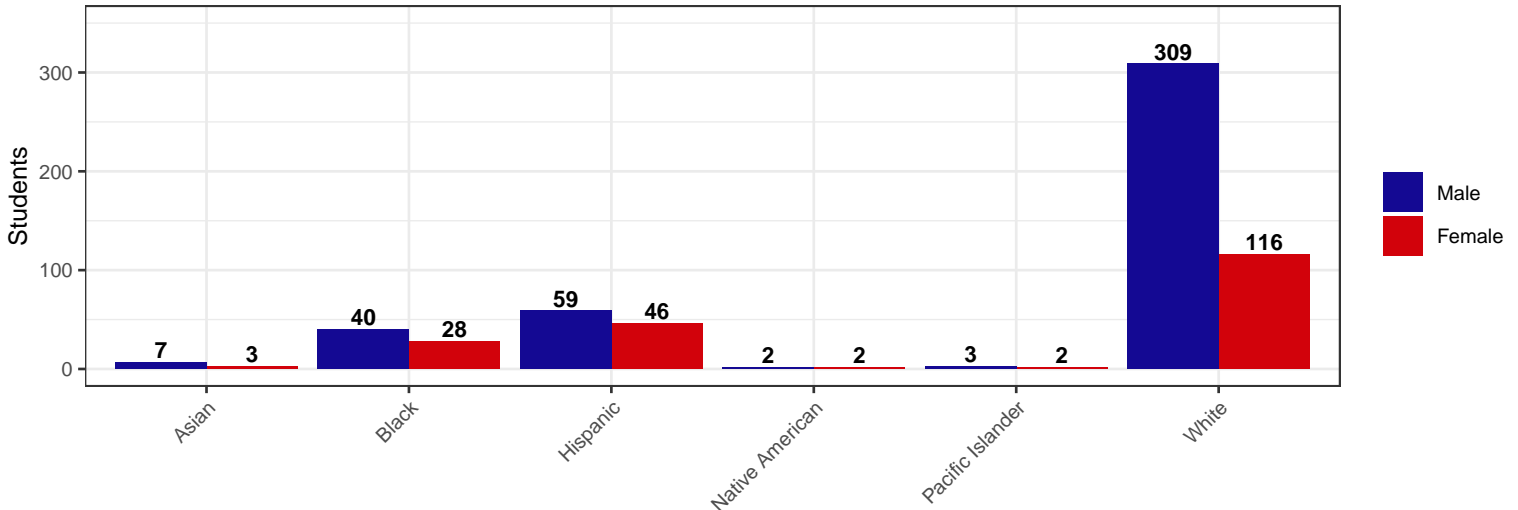
Average Enrolled Credits by Status*



Average GPA by Status*



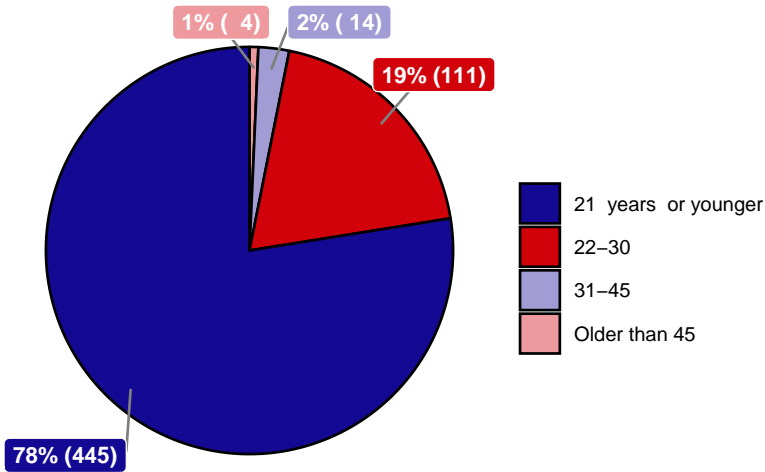
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



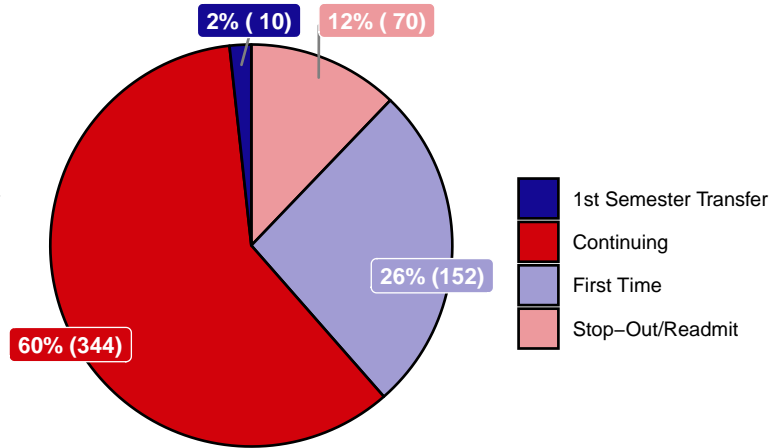
*Full-Time is 12 credits or more.

Criminal Justice AS Program Profile 2018

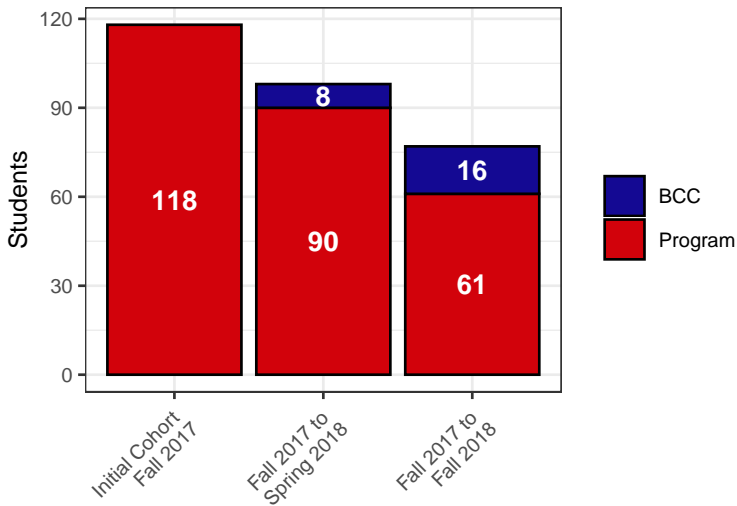
Enrollment by Age in Fall 2018



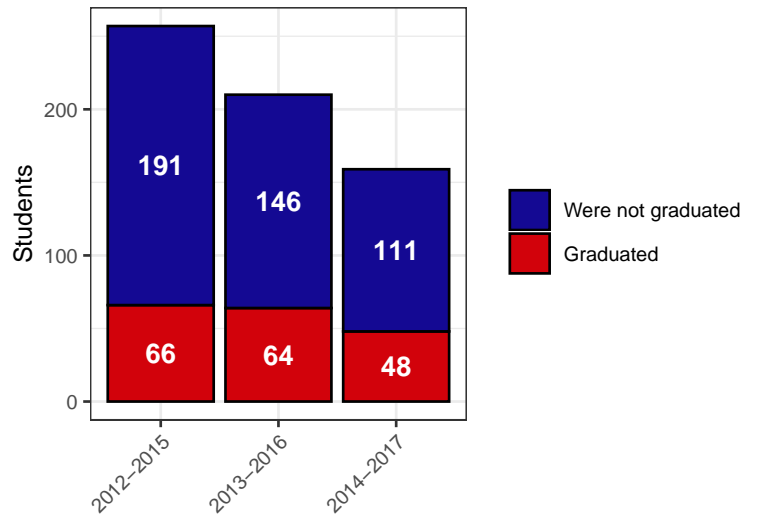
Enrollment by Registration Status in Fall 2018



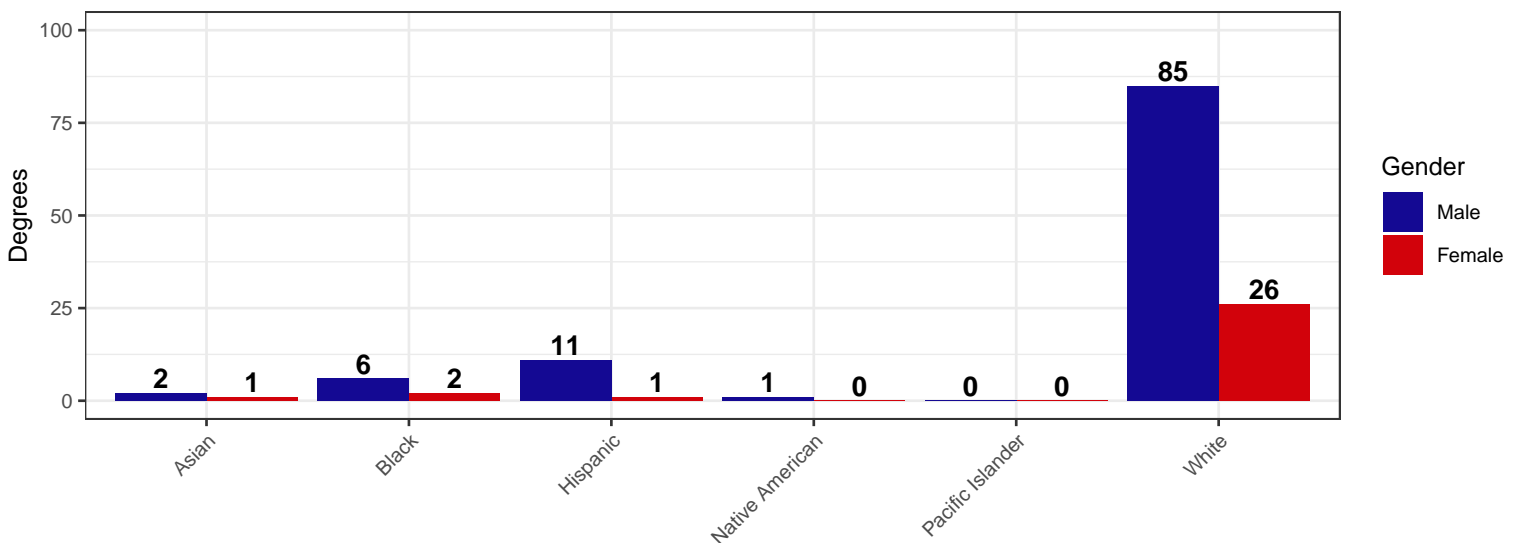
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 139 Total Graduates*)



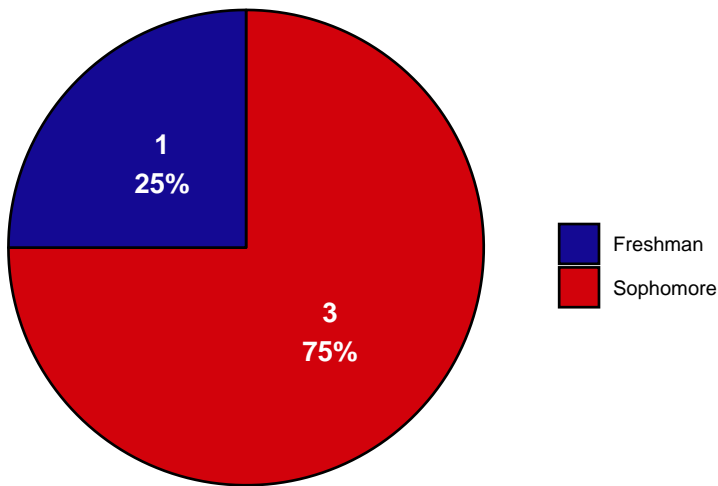
*Graduates may be reflected in more than one ethnic category.

National Security Studies AS Program Profile 2018



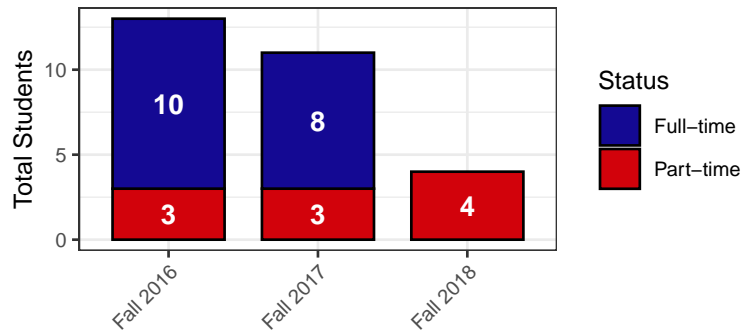
This is the National Security Studies AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

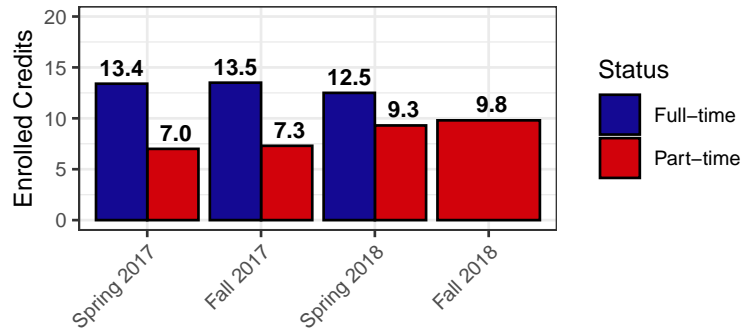


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

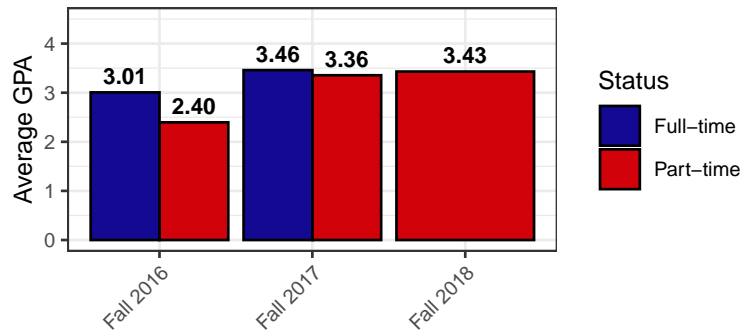
Total Students by Enrollment Status*



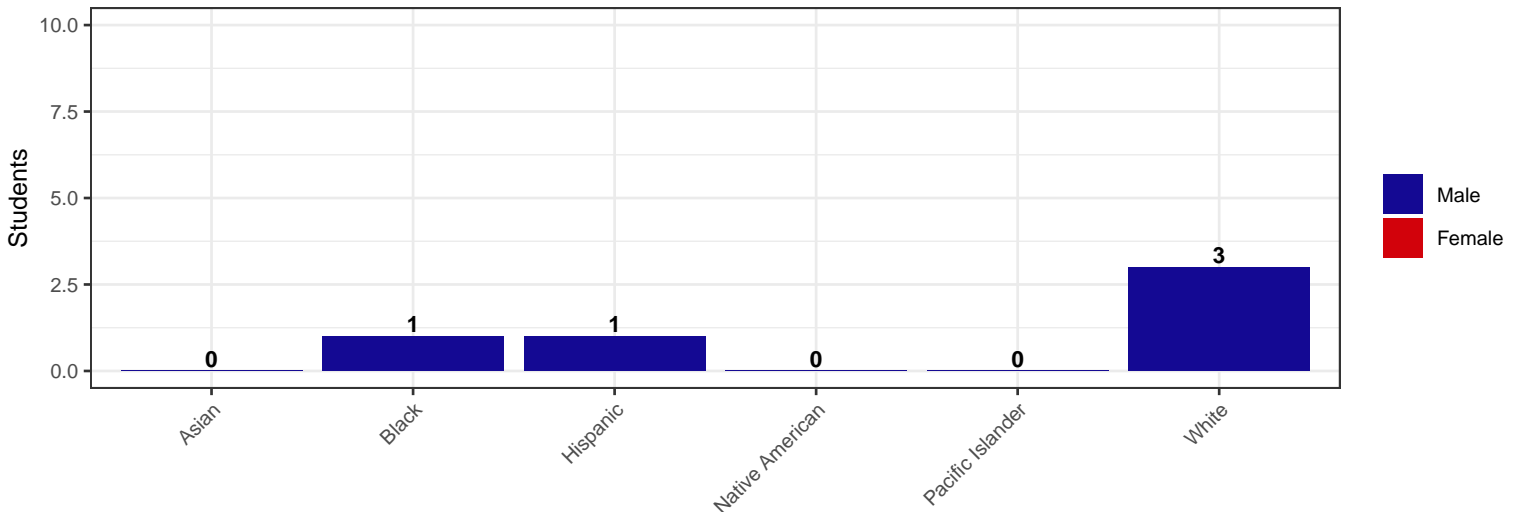
Average Enrolled Credits by Status*



Average GPA by Status*



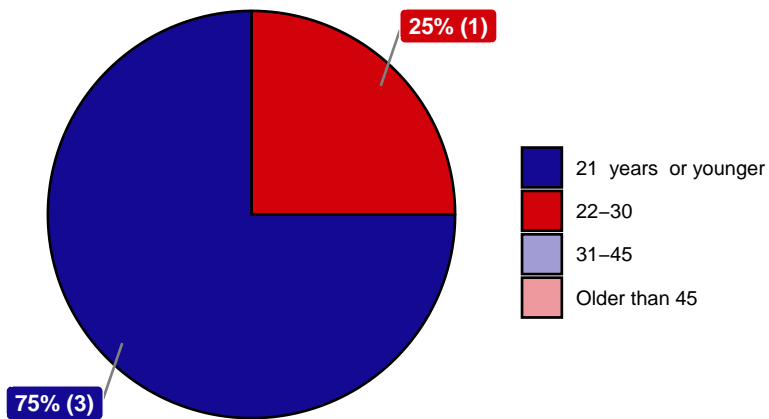
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



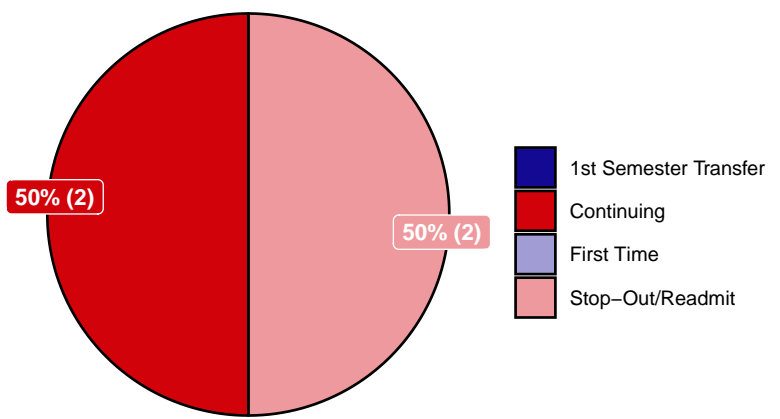
*Full-Time is 12 credits or more.

National Security Studies AS Program Profile 2018

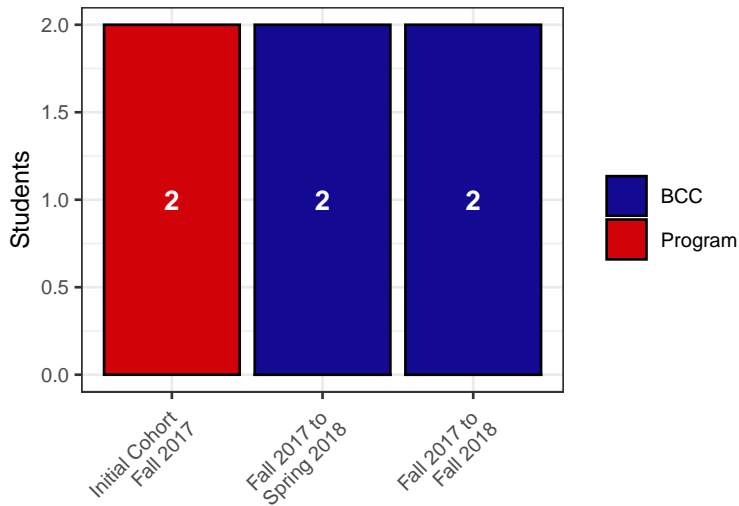
Enrollment by Age in Fall 2018



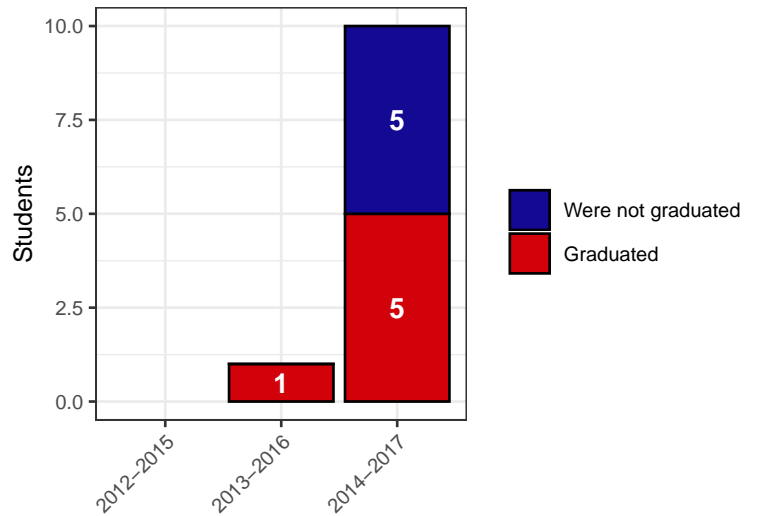
Enrollment by Registration Status in Fall 2018



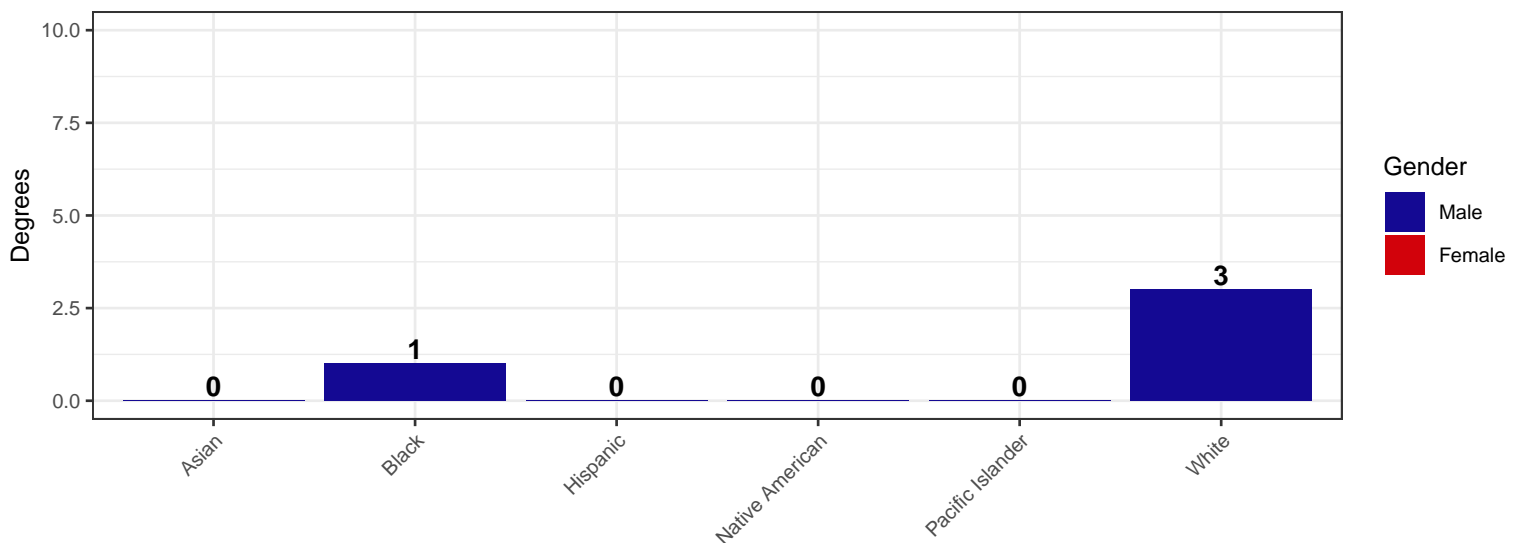
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



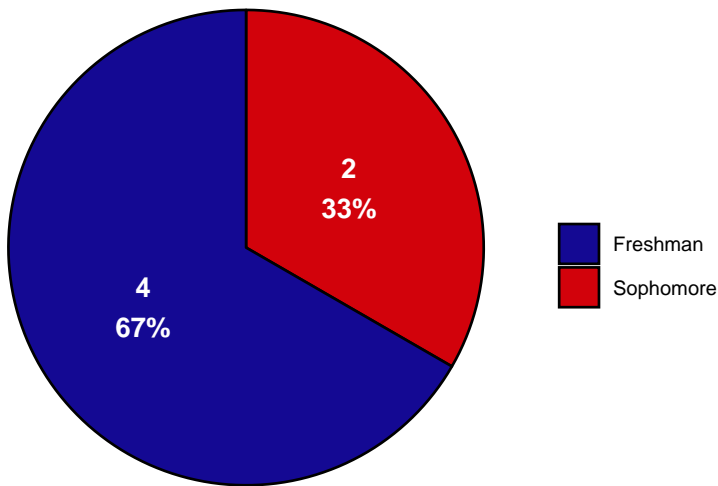
*Graduates may be reflected in more than one ethnic category.

Corrections AS Program Profile 2018



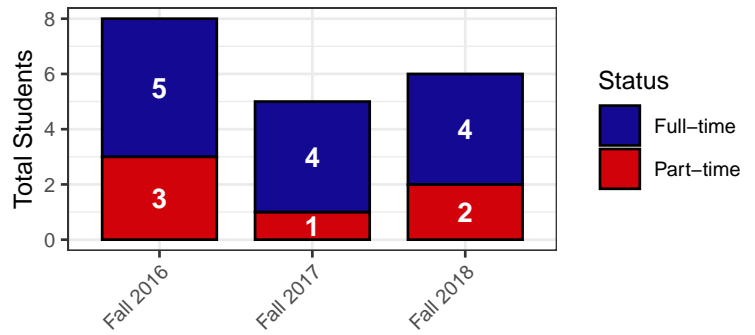
This is the Corrections AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

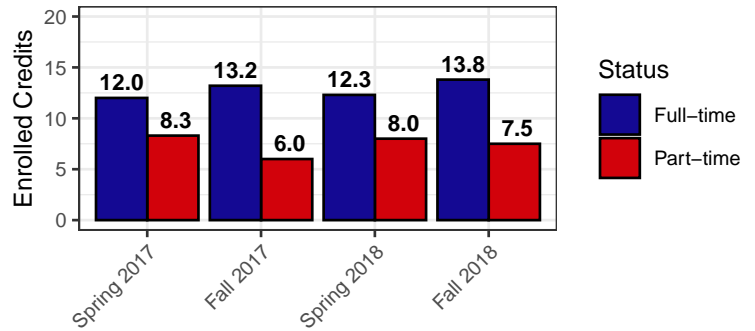


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

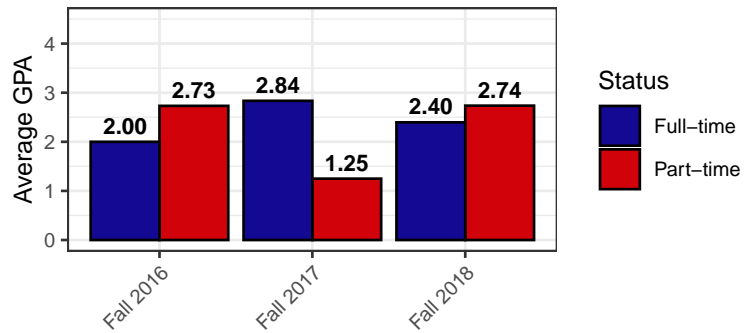
Total Students by Enrollment Status*



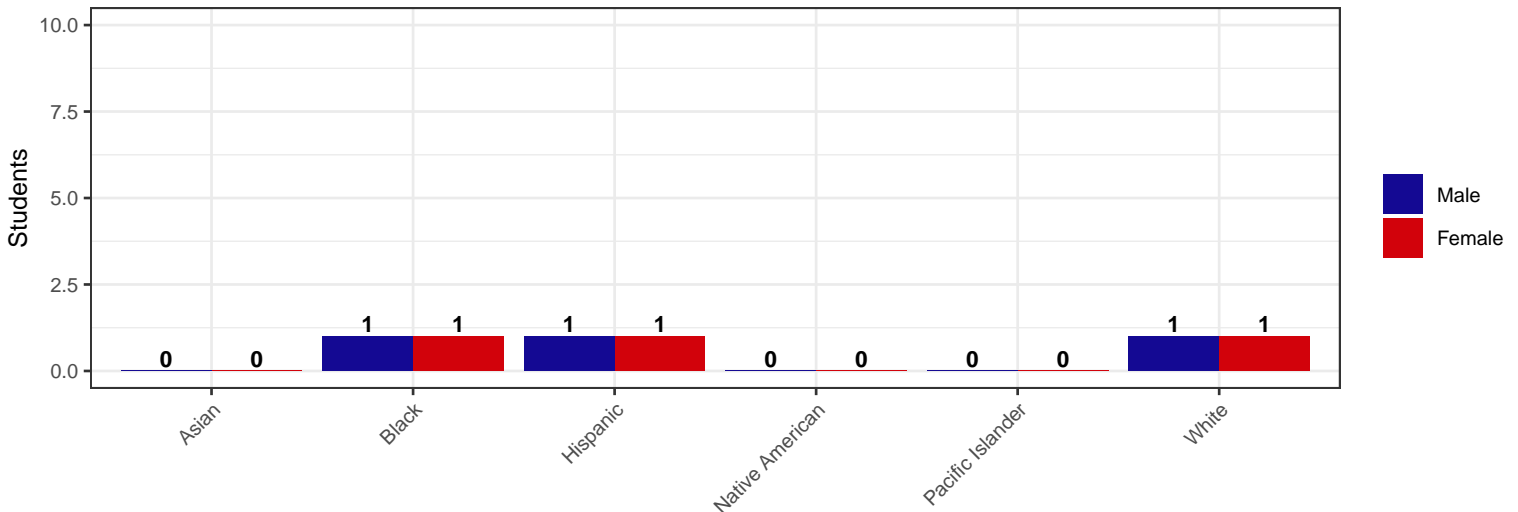
Average Enrolled Credits by Status*



Average GPA by Status*



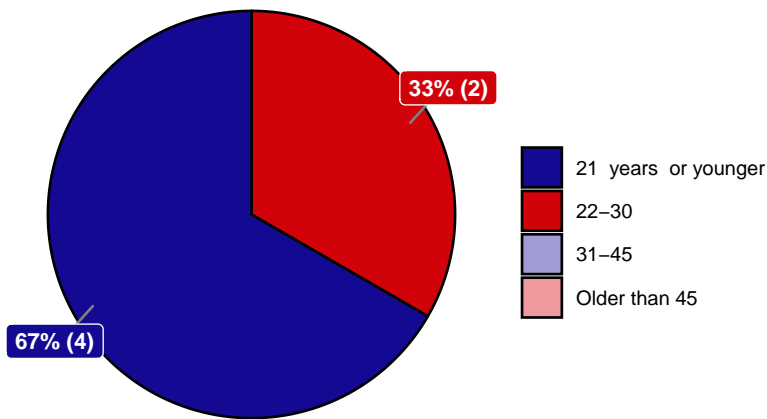
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



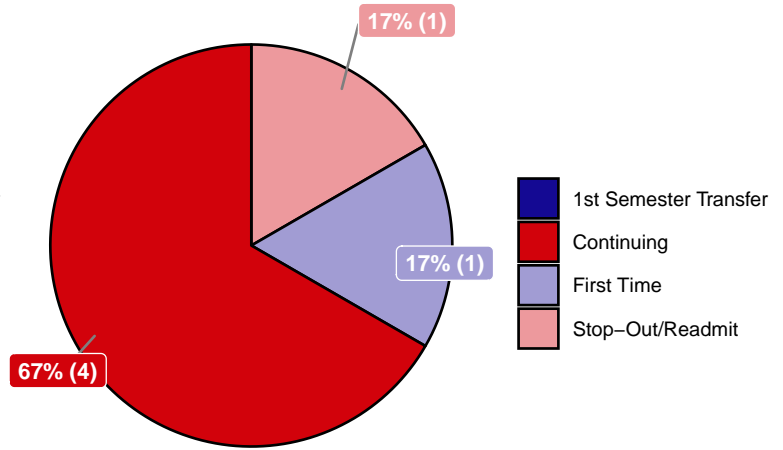
*Full-Time is 12 credits or more.

Corrections AS Program Profile 2018

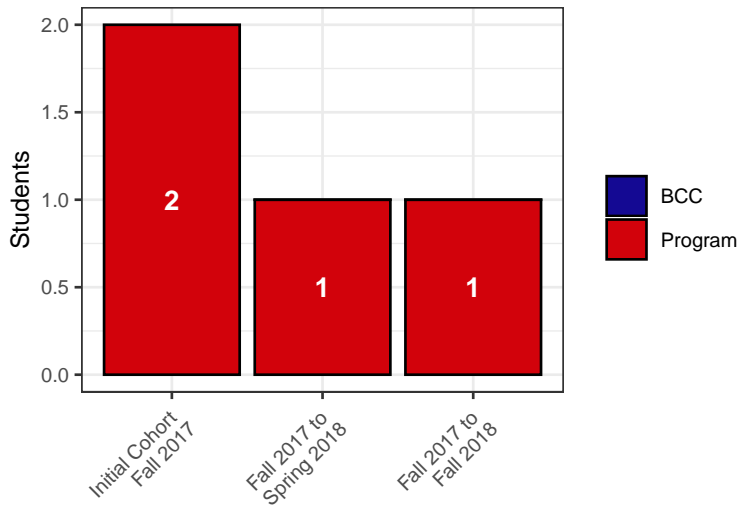
Enrollment by Age in Fall 2018



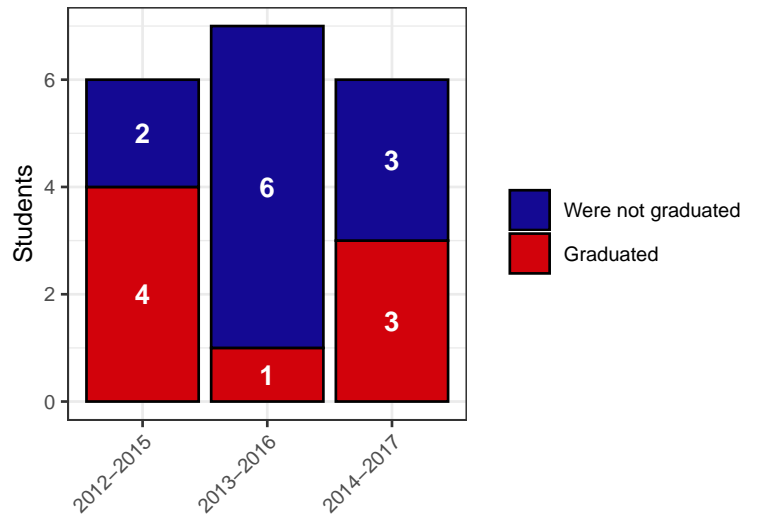
Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



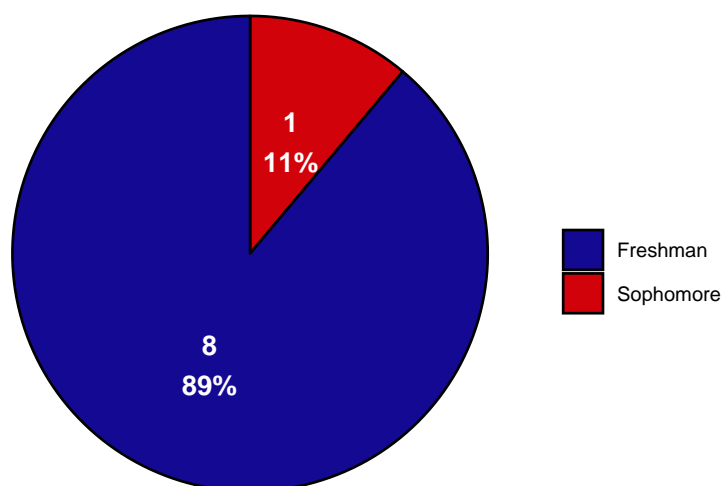
*Graduates may be reflected in more than one ethnic category.

Culinary Arts ACC Program Profile 2018



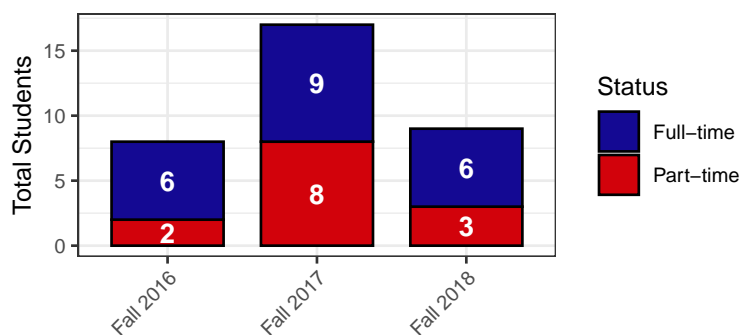
This is the Culinary Arts ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

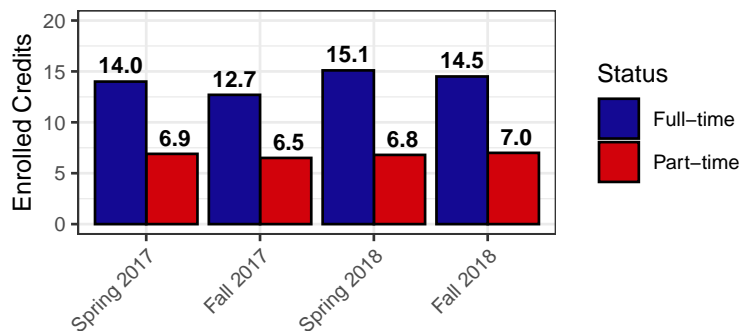


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

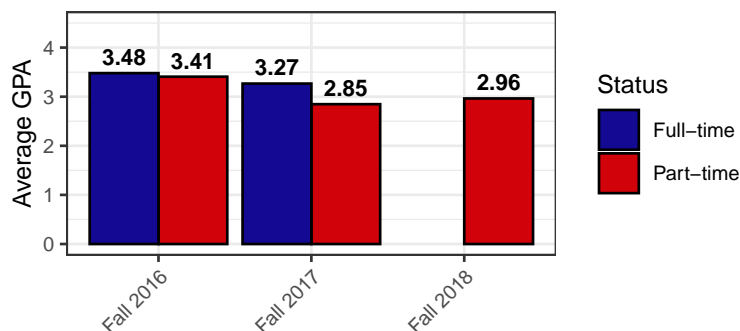
Total Students by Enrollment Status*



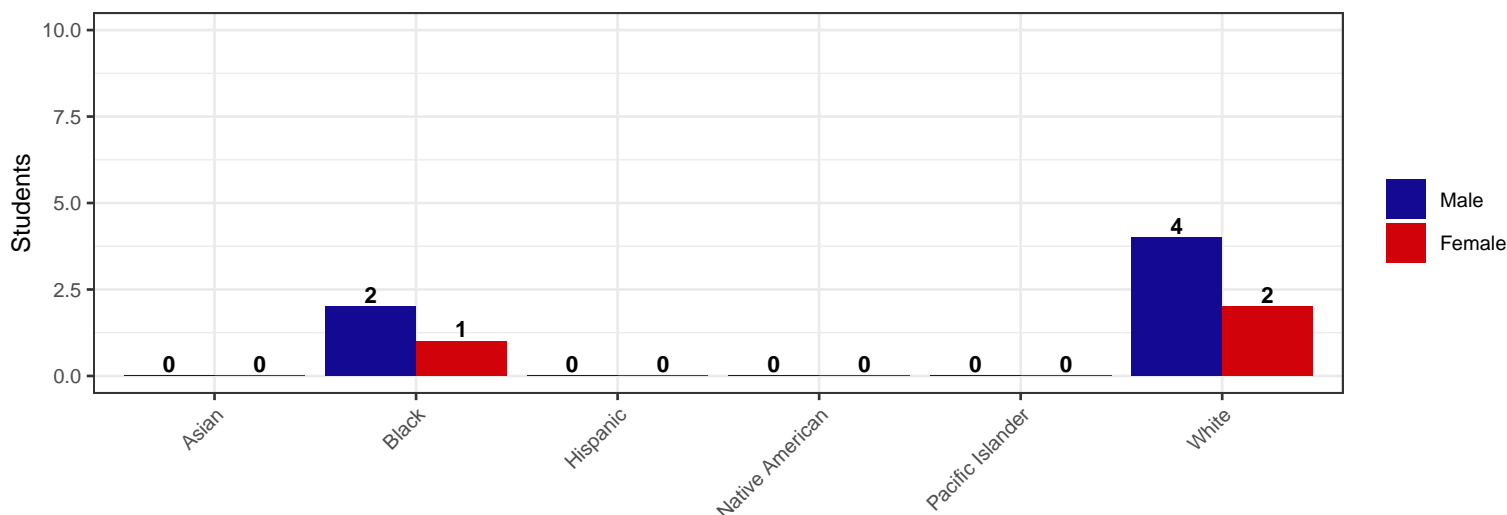
Average Enrolled Credits by Status*



Average GPA by Status*



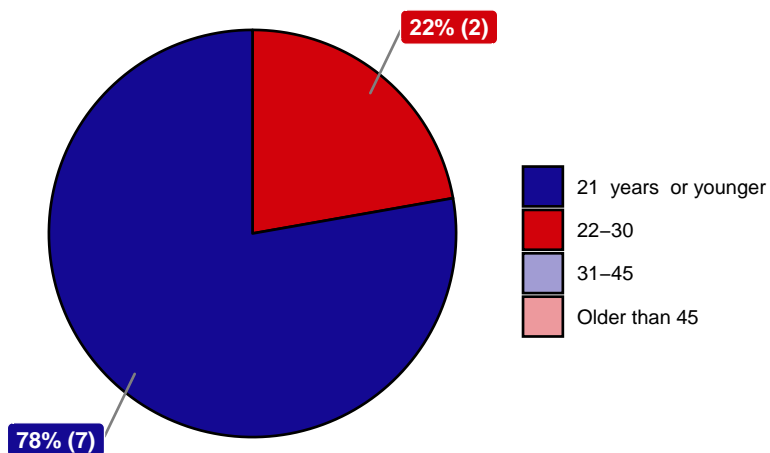
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



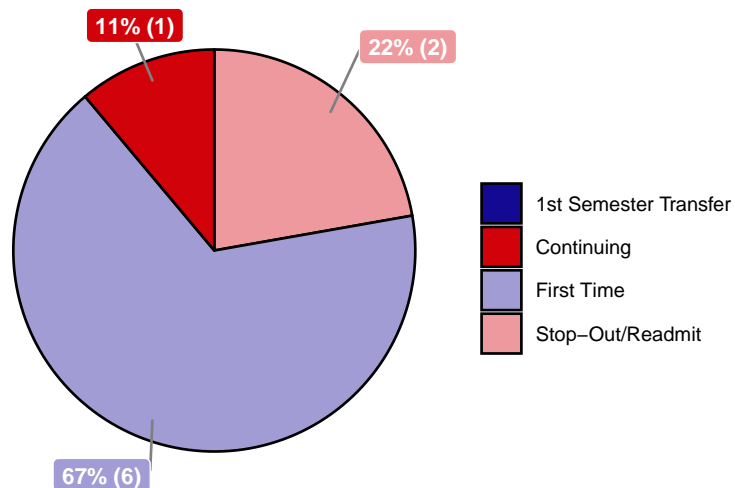
*Full-Time is 12 credits or more.

Culinary Arts ACC Program Profile 2018

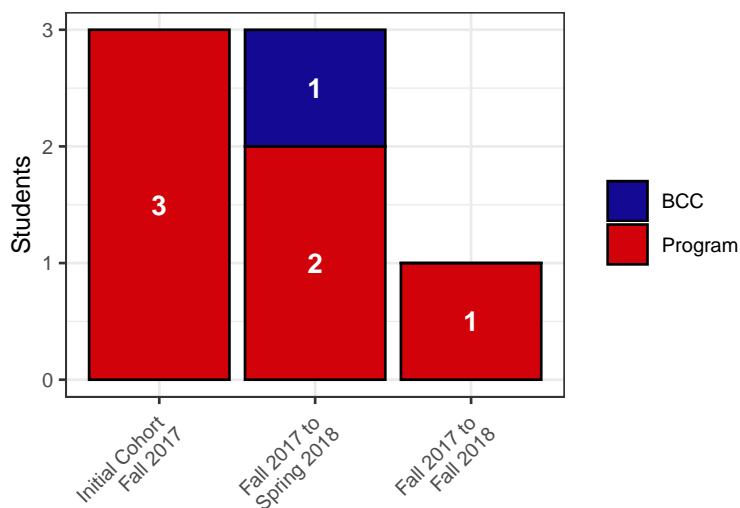
Enrollment by Age in Fall 2018



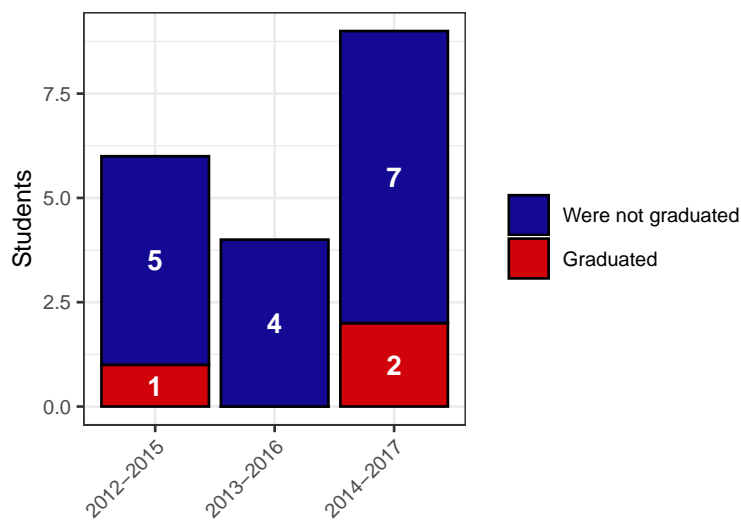
Enrollment by Registration Status in Fall 2018



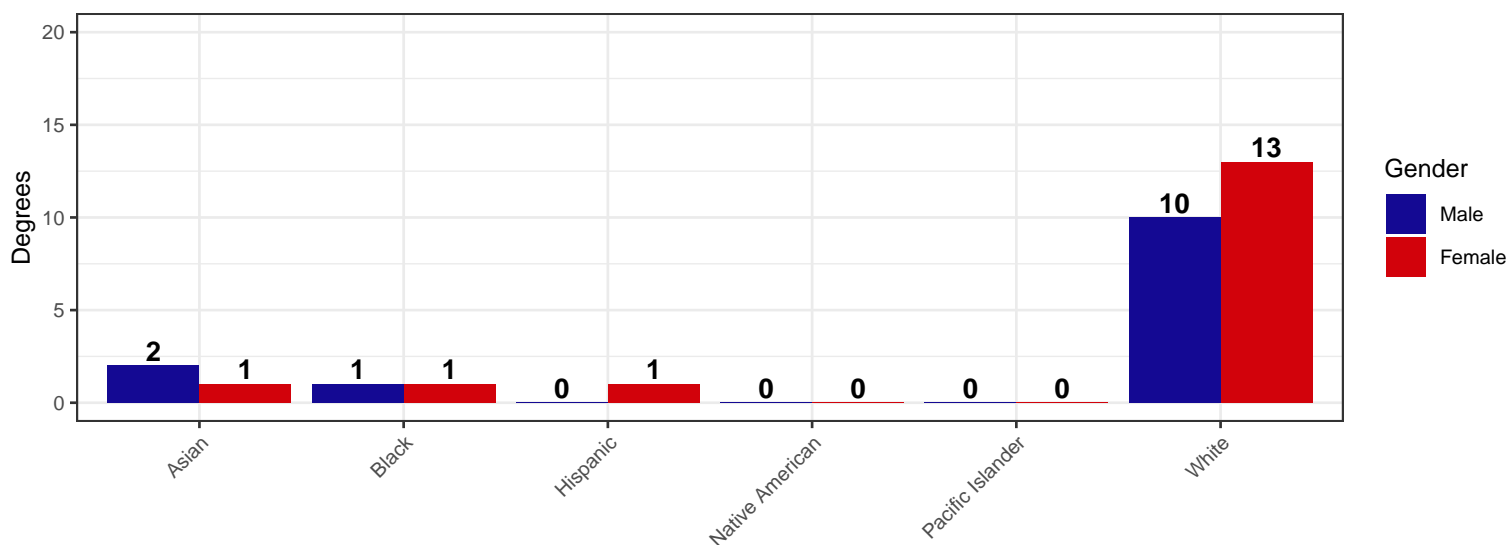
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 30 Total Graduates*)



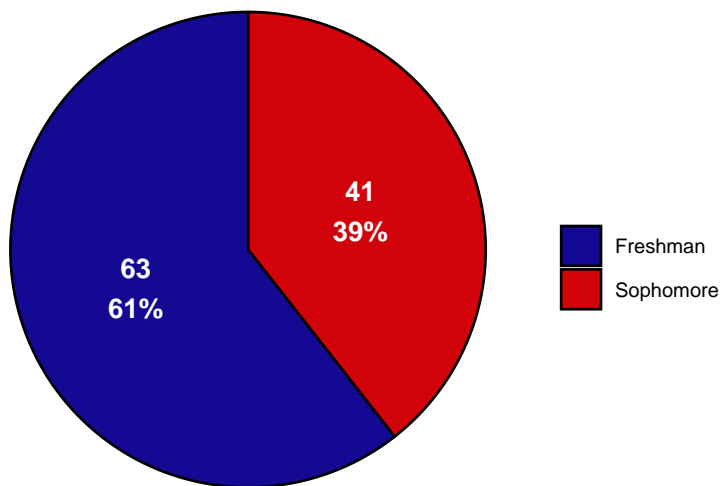
*Graduates may be reflected in more than one ethnic category.

Culinary Arts AAS Program Profile 2018



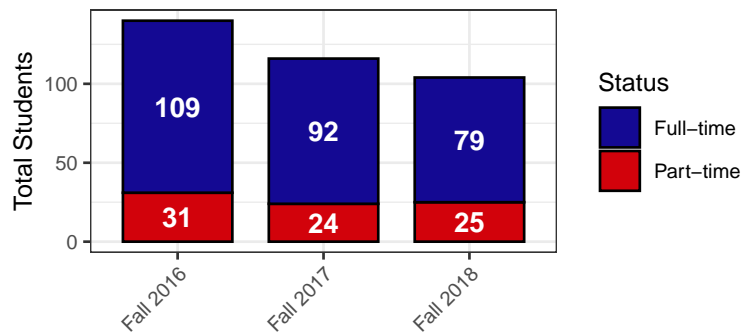
This is the Culinary Arts AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

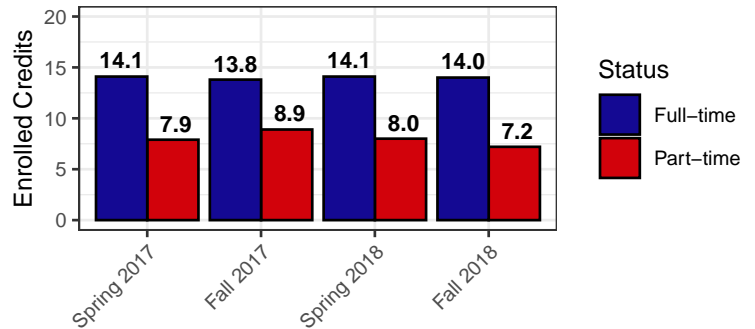


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

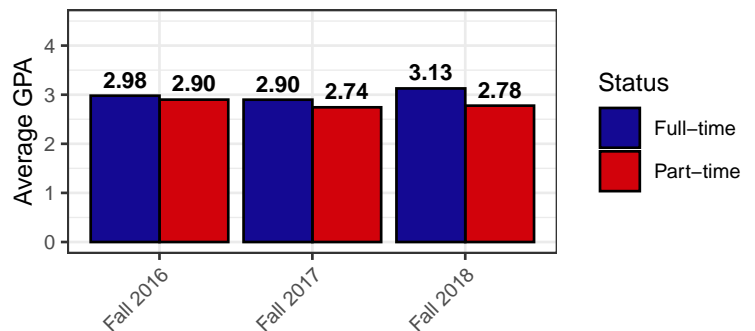
Total Students by Enrollment Status*



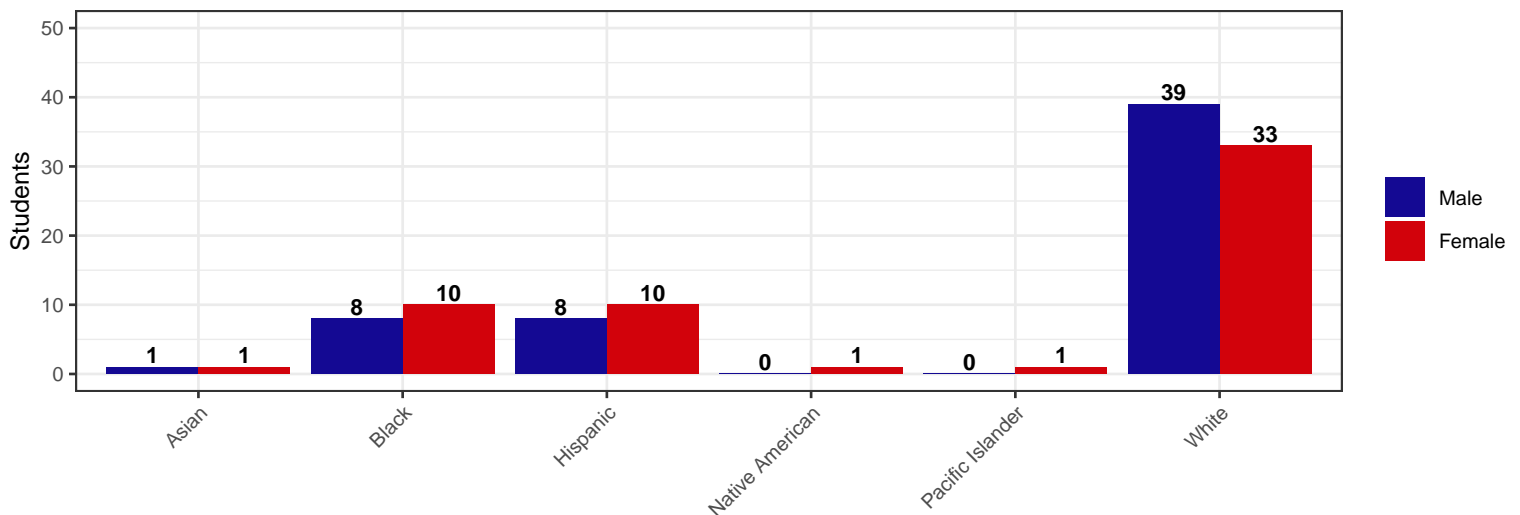
Average Enrolled Credits by Status*



Average GPA by Status*



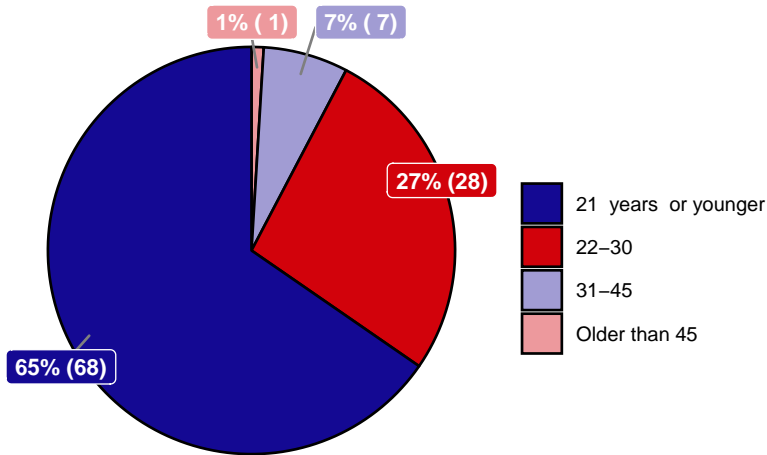
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



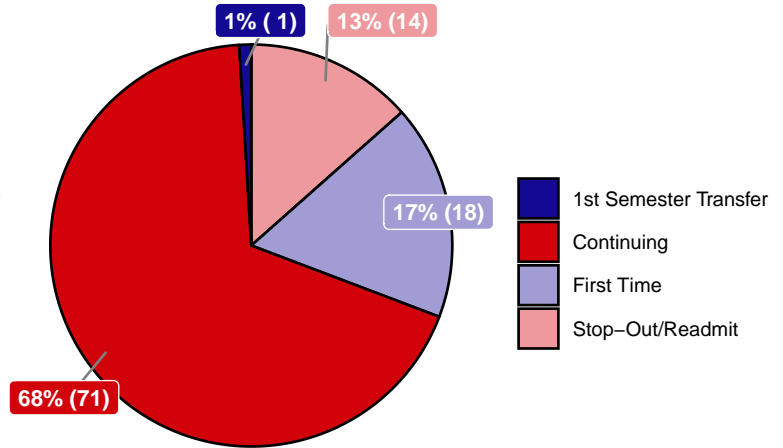
*Full-Time is 12 credits or more.

Culinary Arts AAS Program Profile 2018

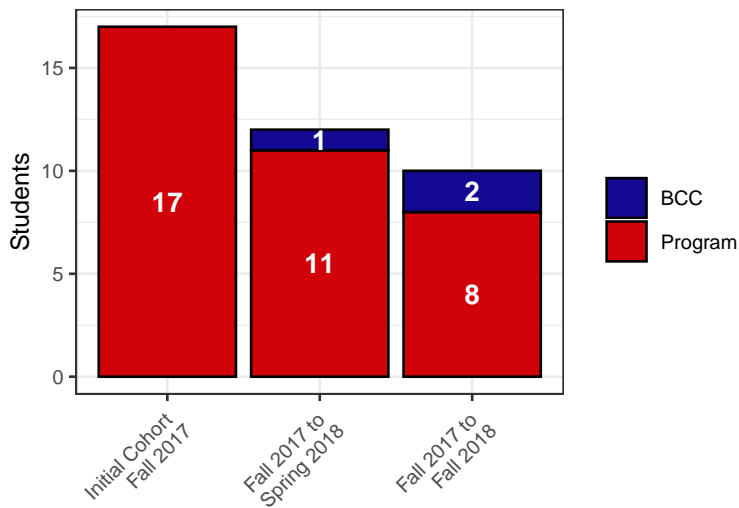
Enrollment by Age in Fall 2018



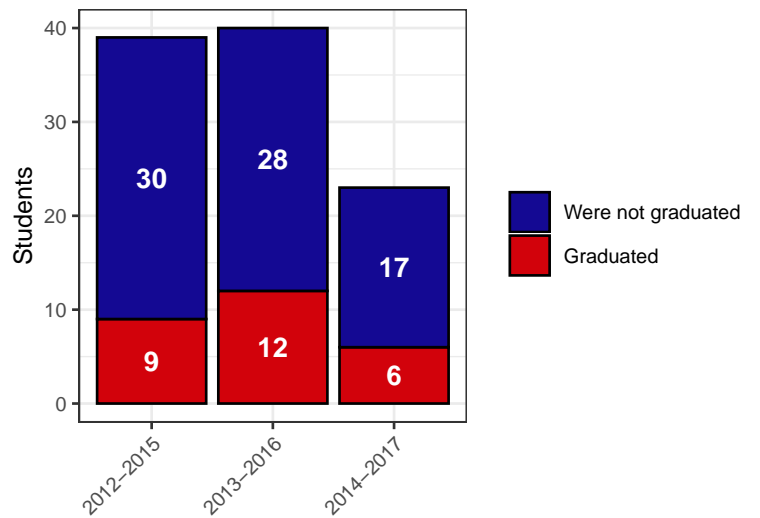
Enrollment by Registration Status in Fall 2018



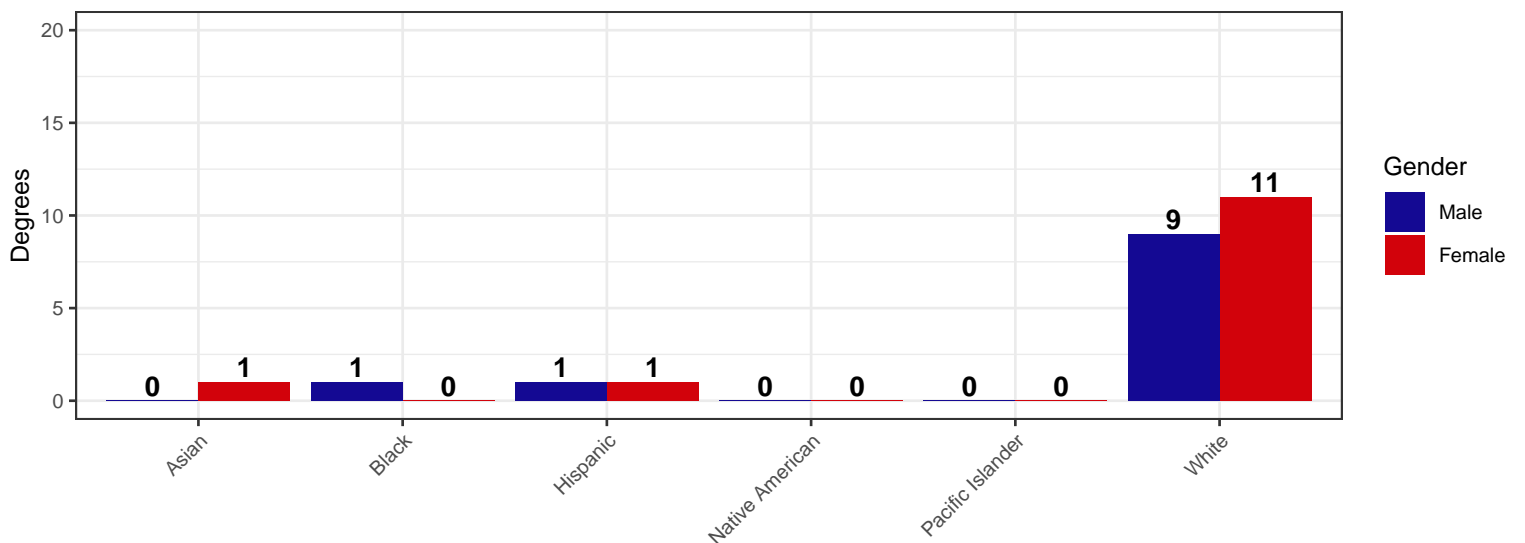
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 25 Total Graduates*)



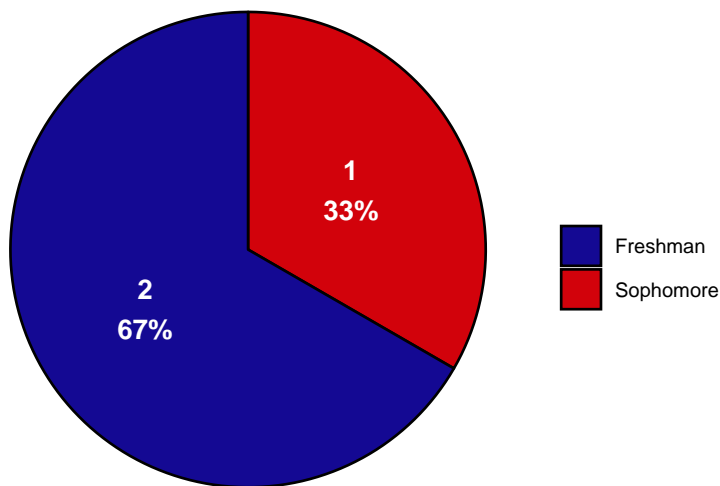
*Graduates may be reflected in more than one ethnic category.

Cyber Security ACA Program Profile 2018



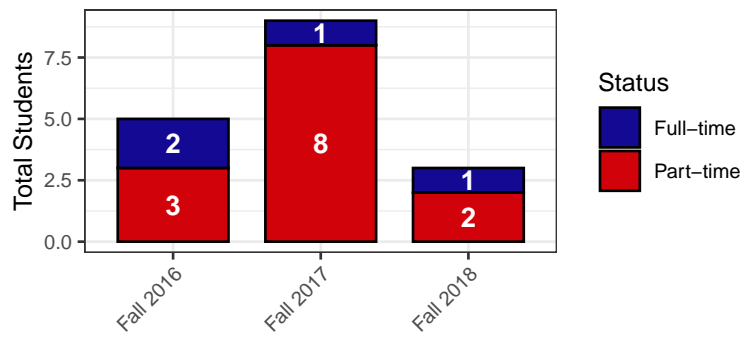
This is the Cyber Security ACA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

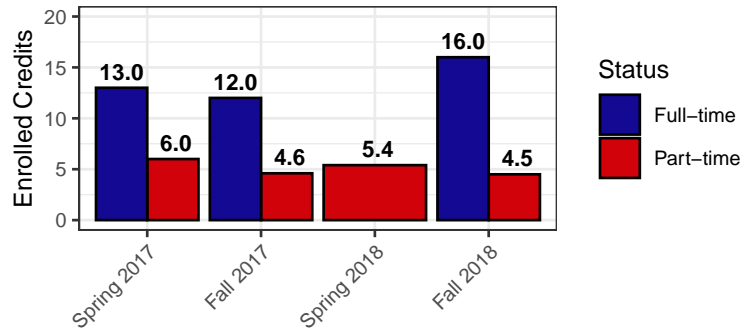


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

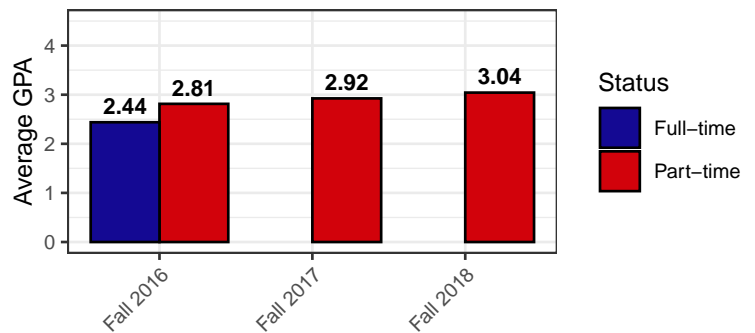
Total Students by Enrollment Status*



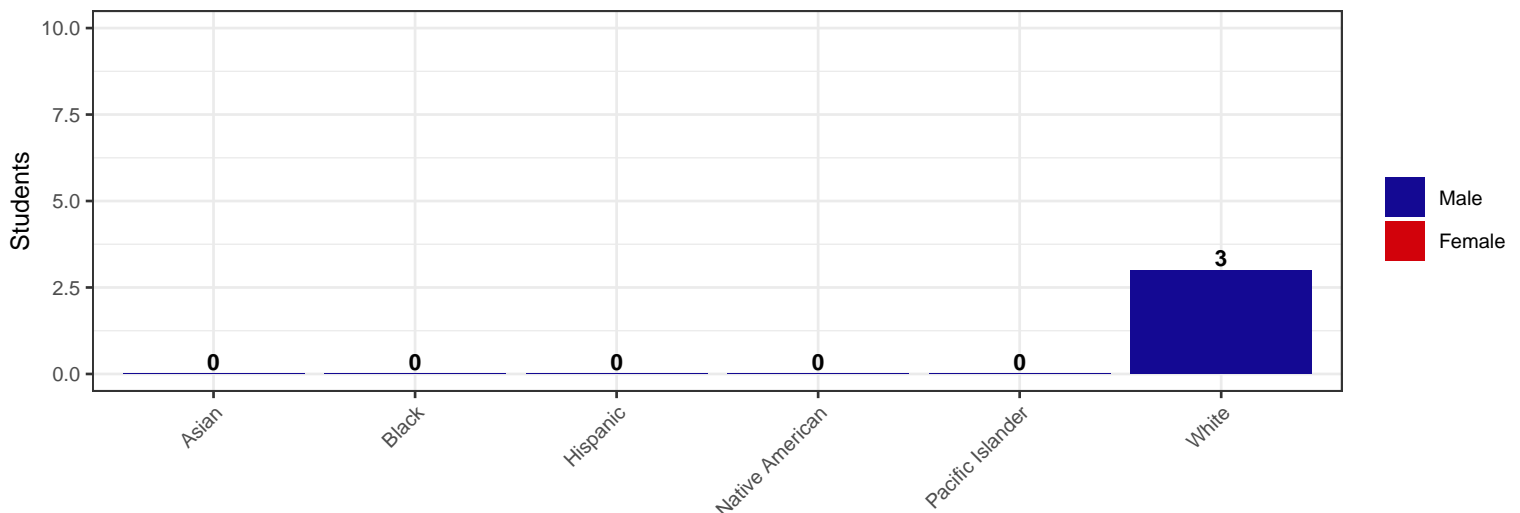
Average Enrolled Credits by Status*



Average GPA by Status*



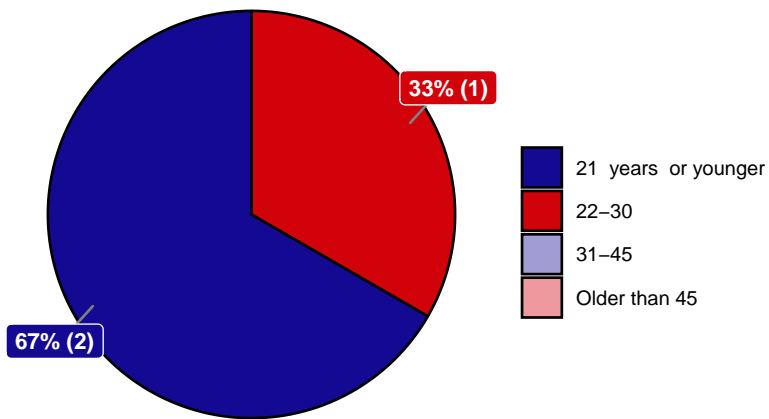
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



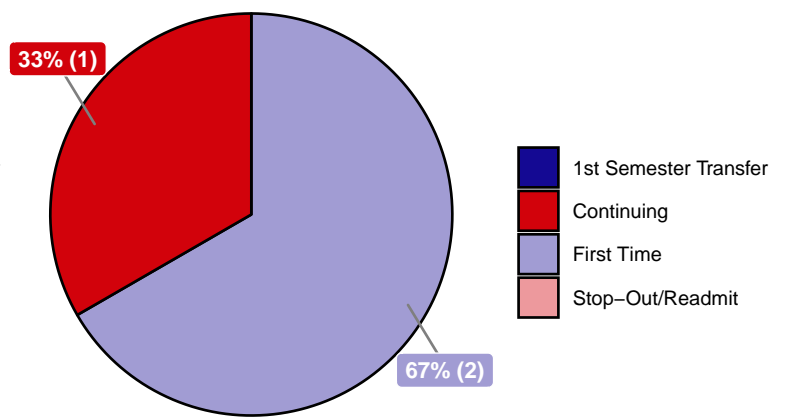
*Full-Time is 12 credits or more.

Cyber Security ACA Program Profile 2018

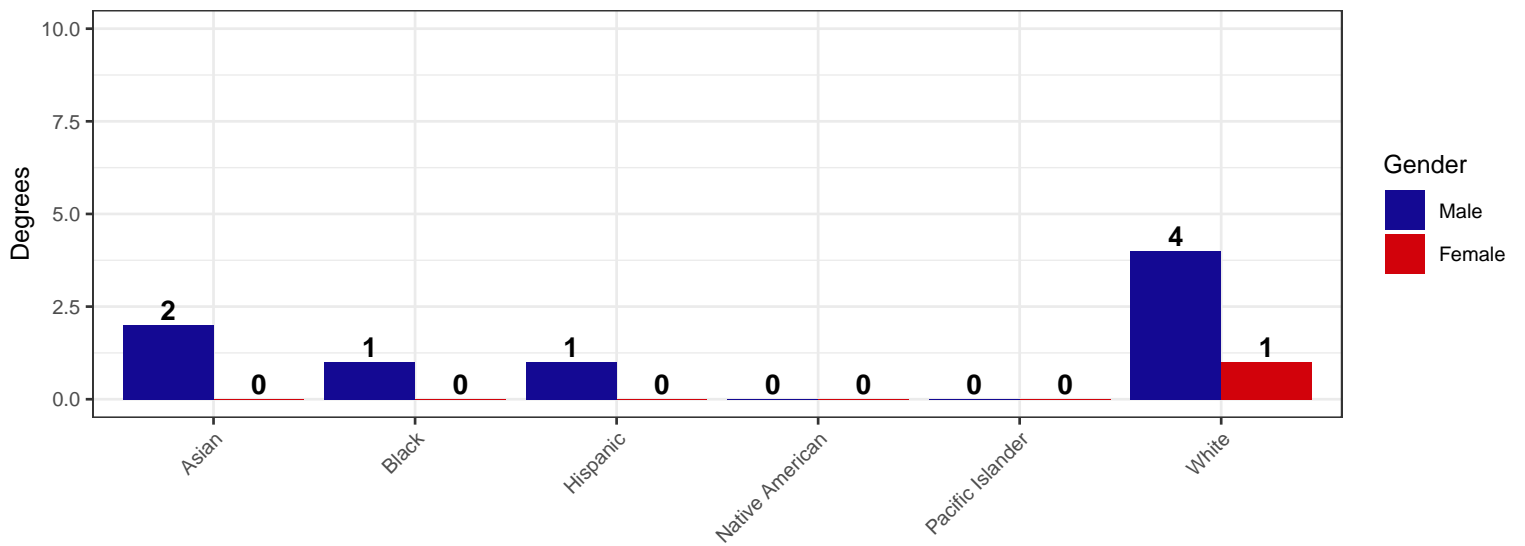
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 9 Total Graduates*)



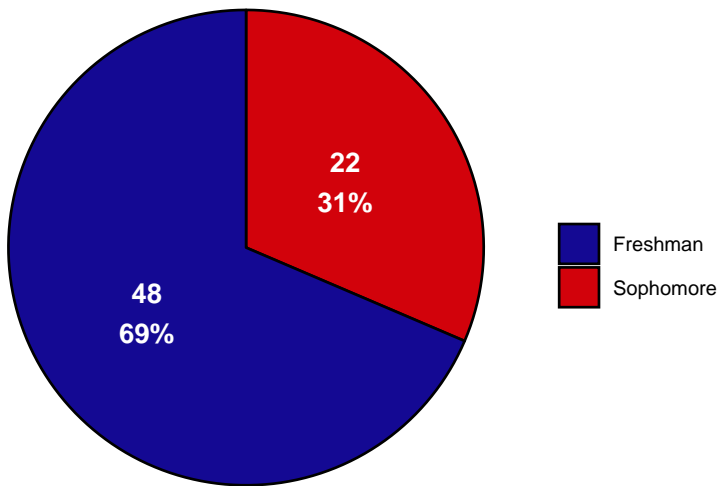
*Graduates may be reflected in more than one ethnic category.

Digital Animation AAS Program Profile 2018



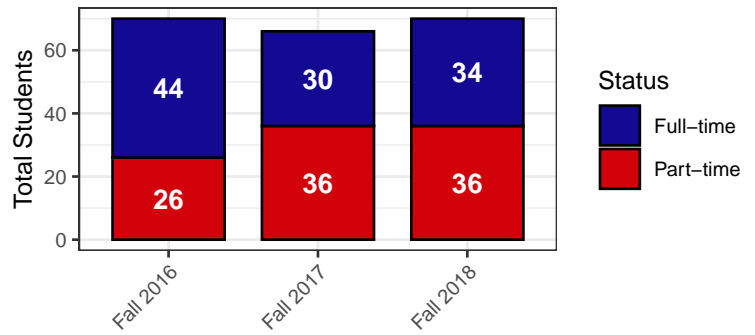
This is the Digital Animation AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

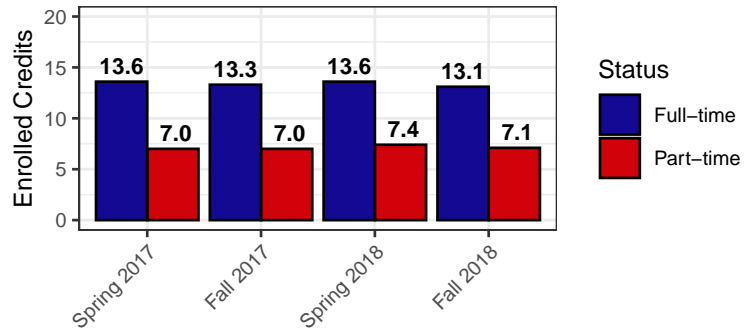


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

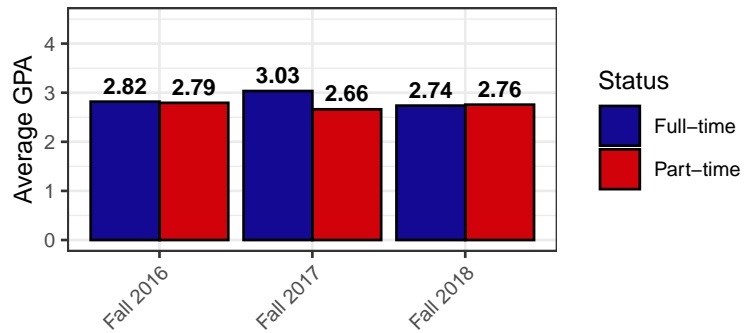
Total Students by Enrollment Status*



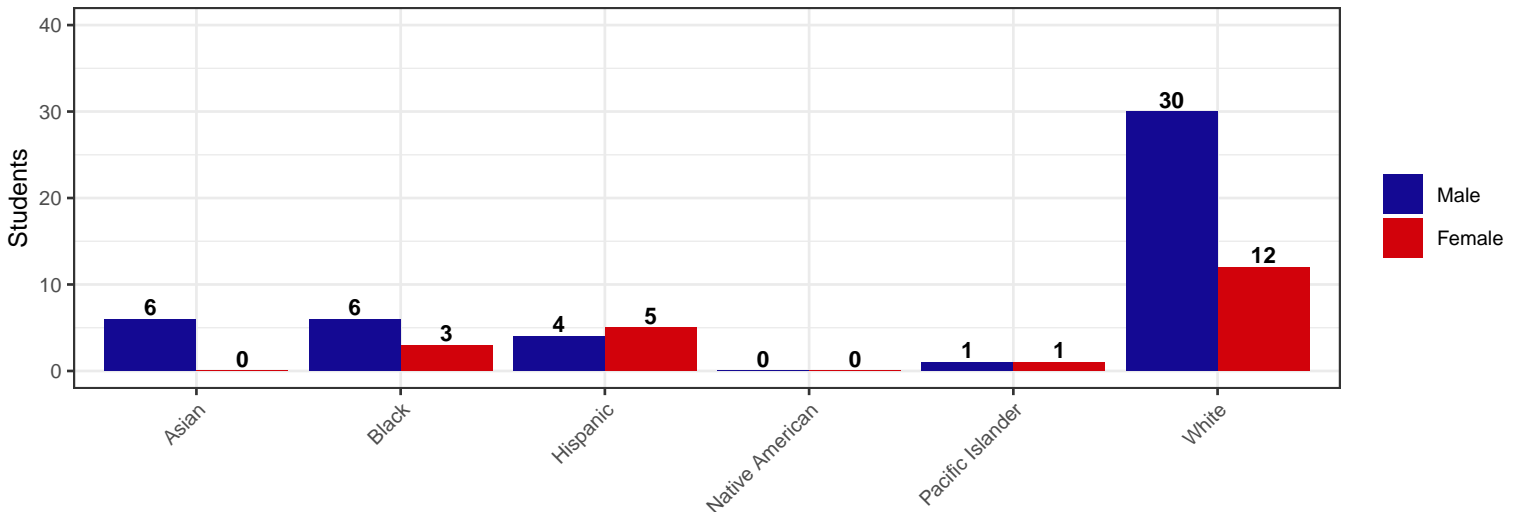
Average Enrolled Credits by Status*



Average GPA by Status*



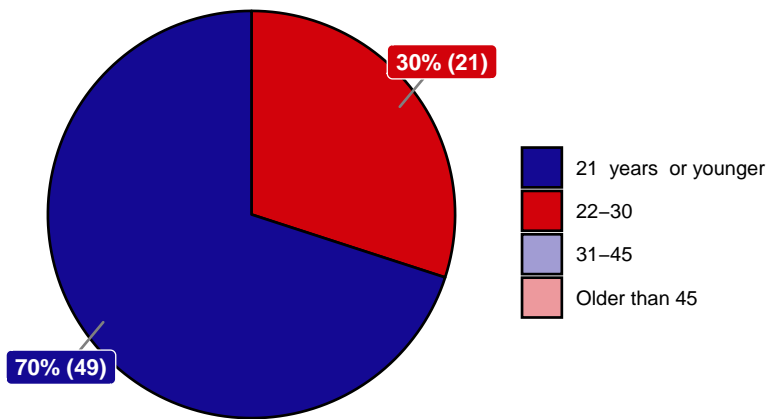
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



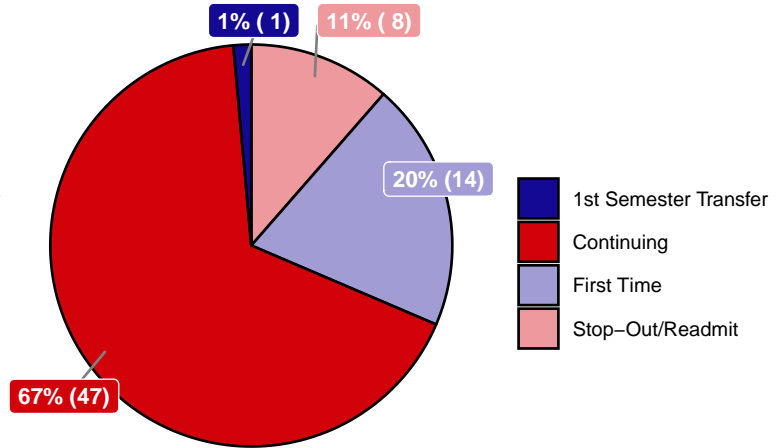
*Full-Time is 12 credits or more.

Digital Animation AAS Program Profile 2018

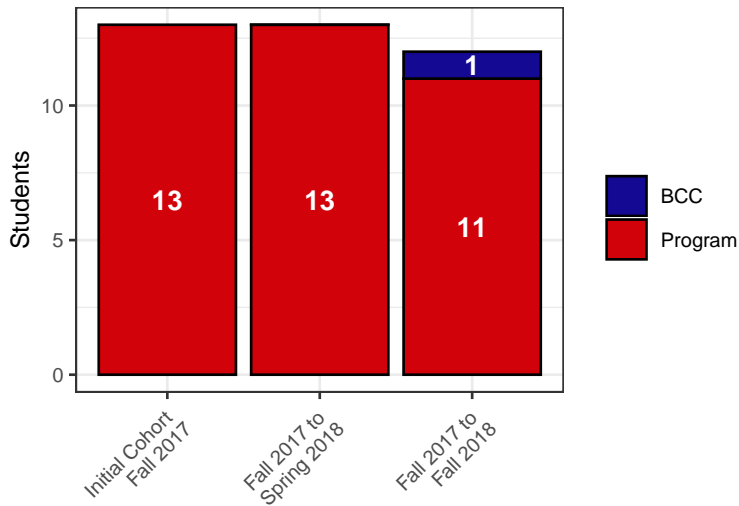
Enrollment by Age in Fall 2018



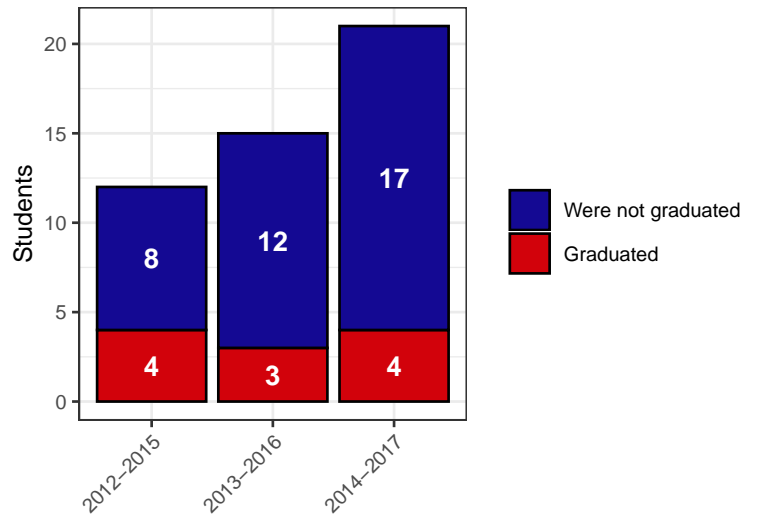
Enrollment by Registration Status in Fall 2018



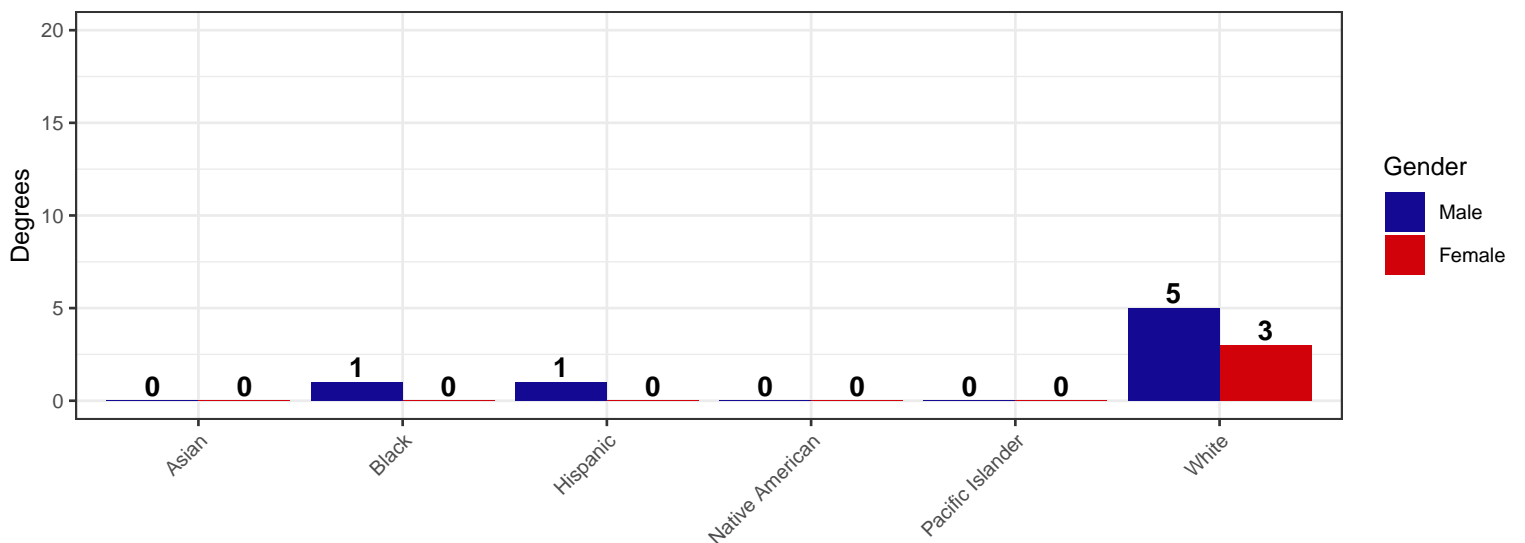
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



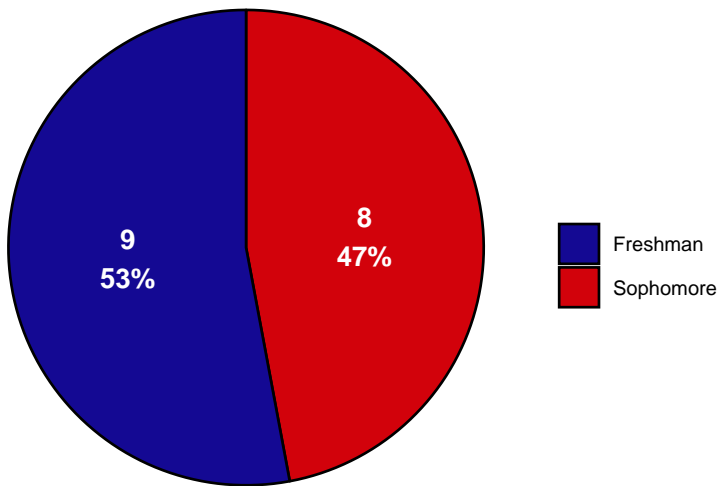
*Graduates may be reflected in more than one ethnic category.

Game Programming Option AAS Program Profile 2018



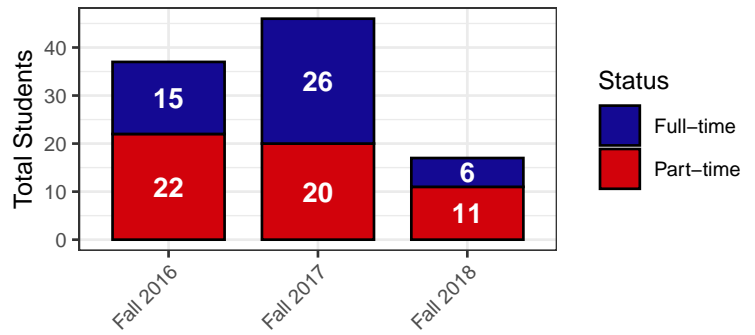
This is the Game Programming Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

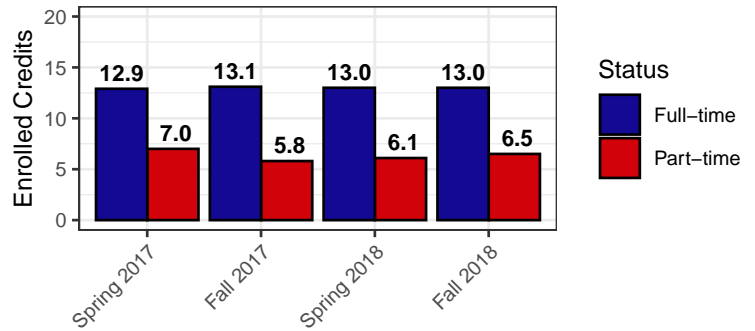


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

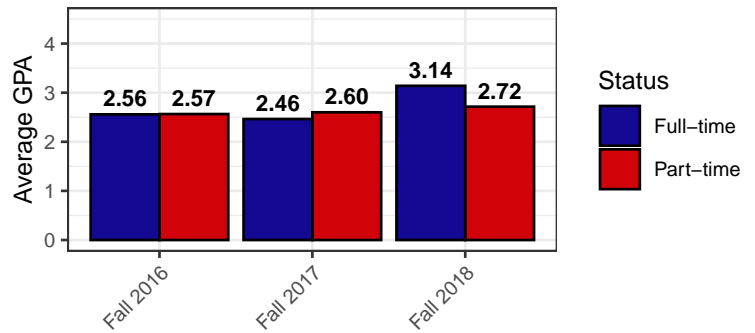
Total Students by Enrollment Status*



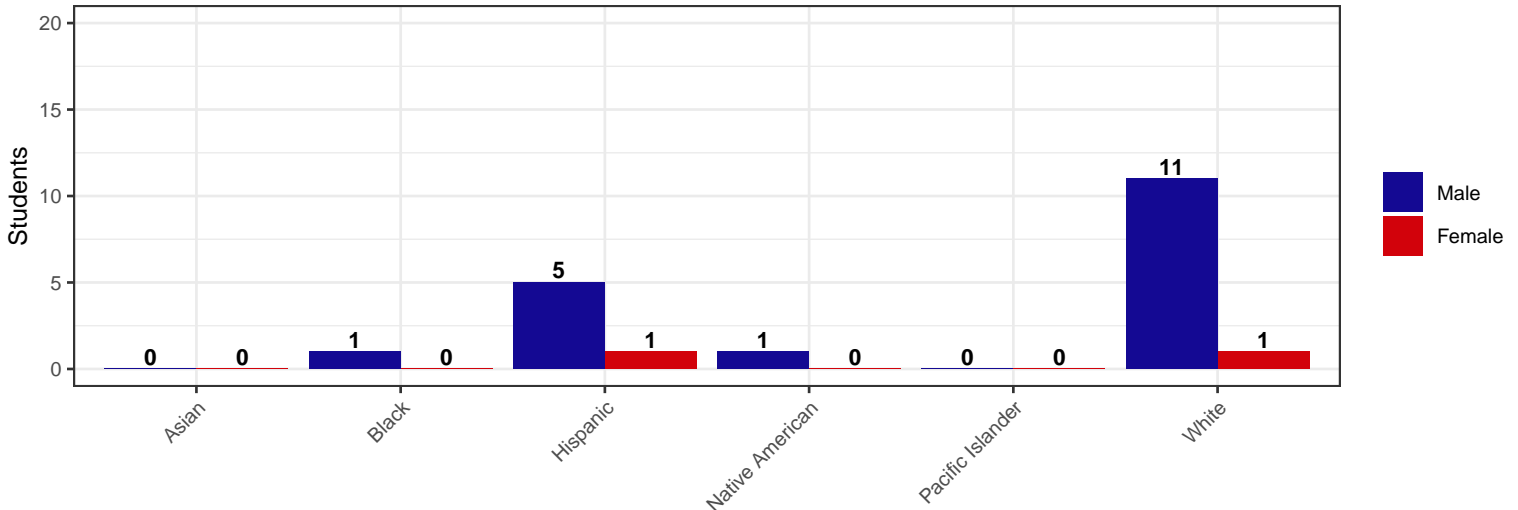
Average Enrolled Credits by Status*



Average GPA by Status*



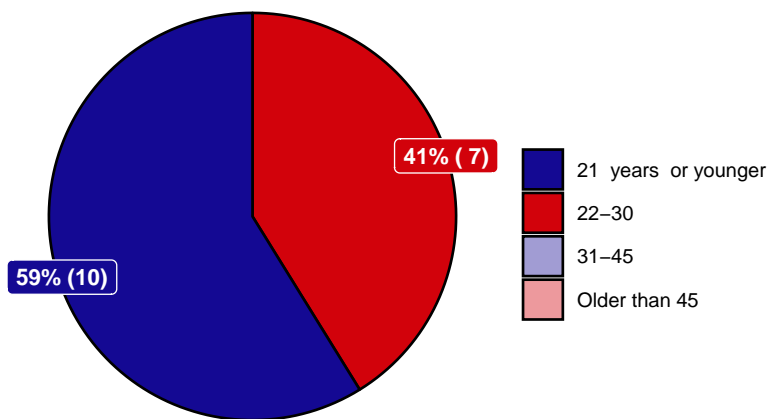
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



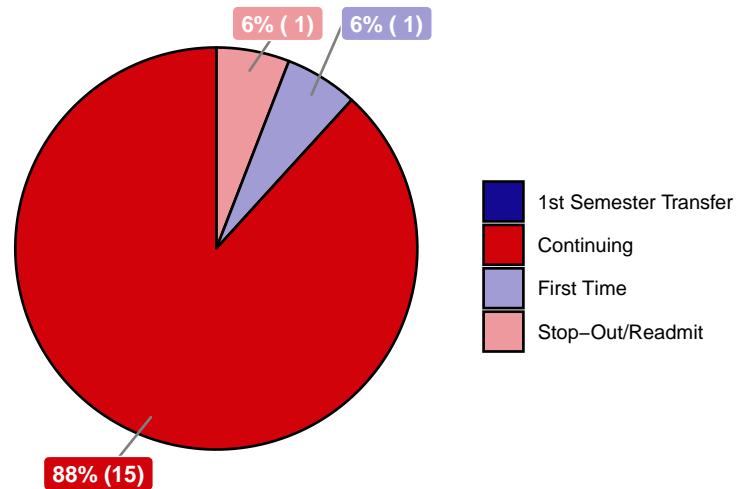
*Full-Time is 12 credits or more.

Game Programming Option AAS Program Profile 2018

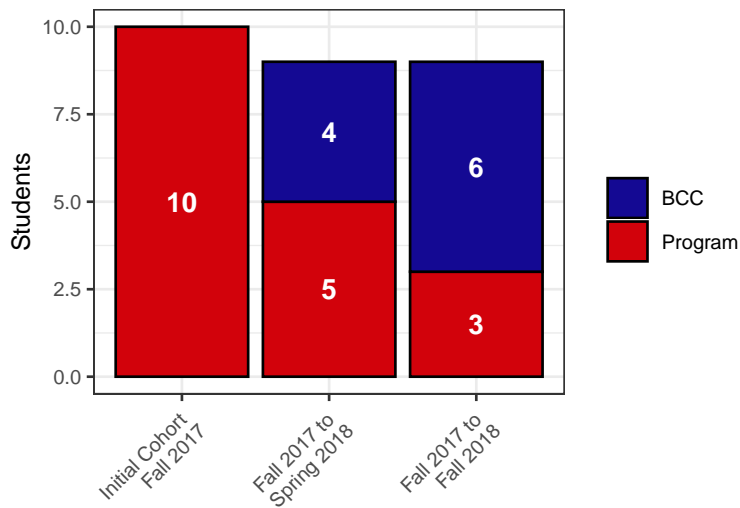
Enrollment by Age in Fall 2018



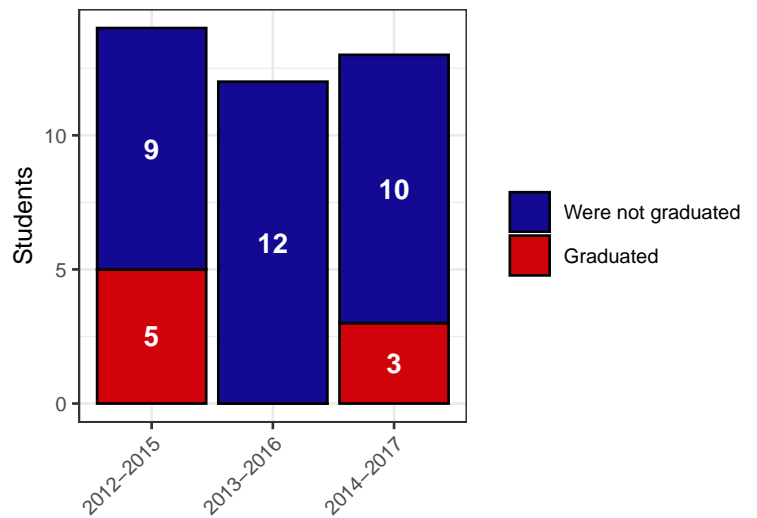
Enrollment by Registration Status in Fall 2018



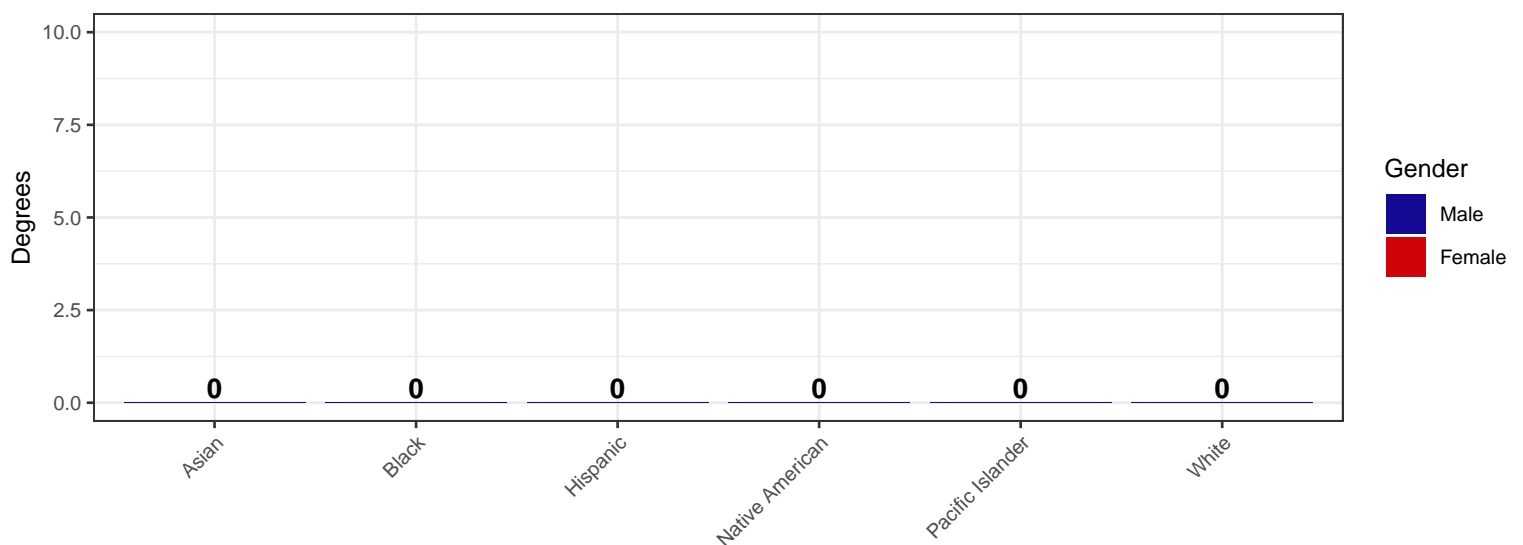
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 1 Total Graduates*)



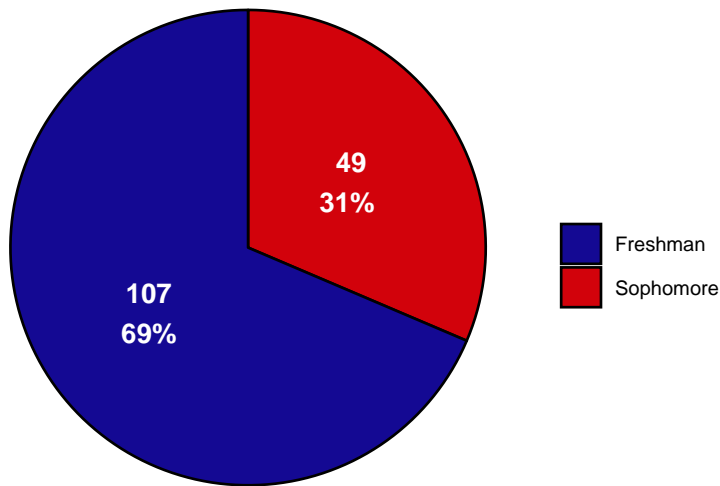
*Graduates may be reflected in more than one ethnic category.

Early Childhood Education AA Program Profile 2018



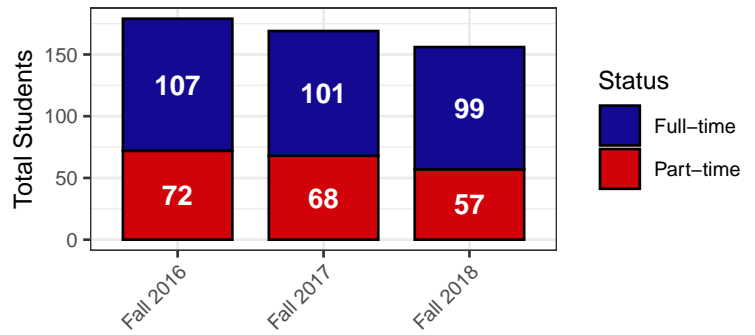
This is the Early Childhood Education AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

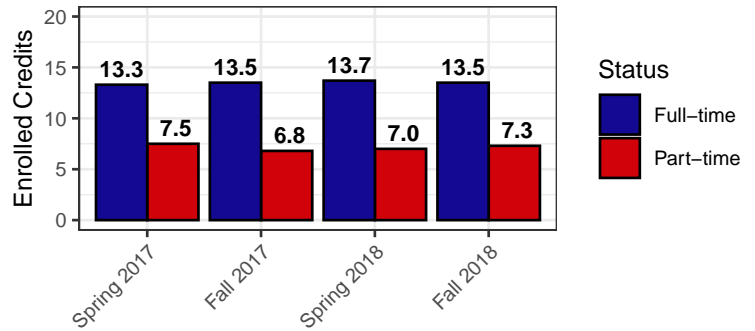


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

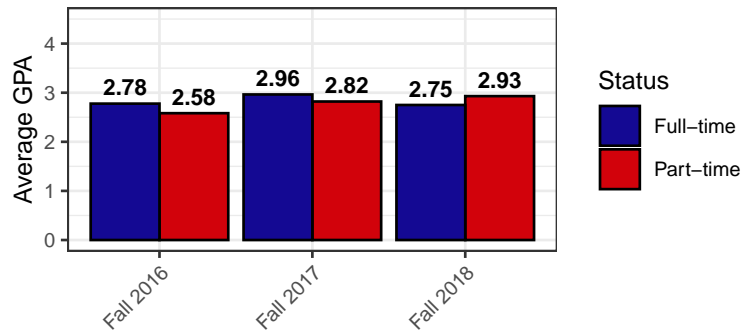
Total Students by Enrollment Status*



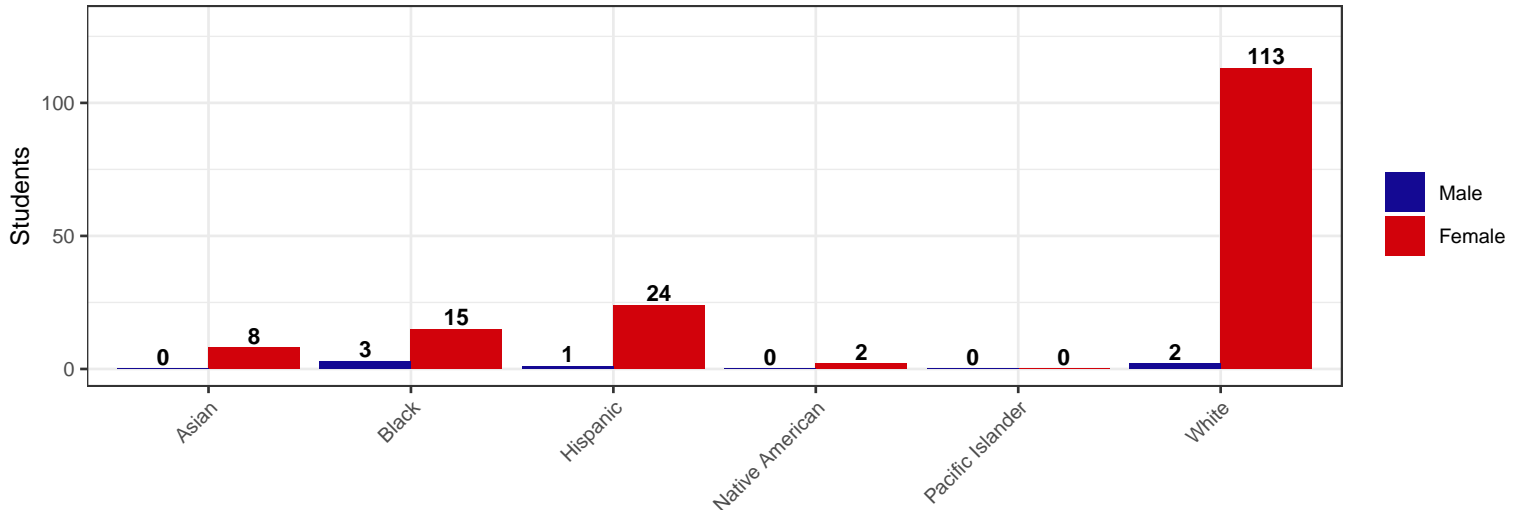
Average Enrolled Credits by Status*



Average GPA by Status*



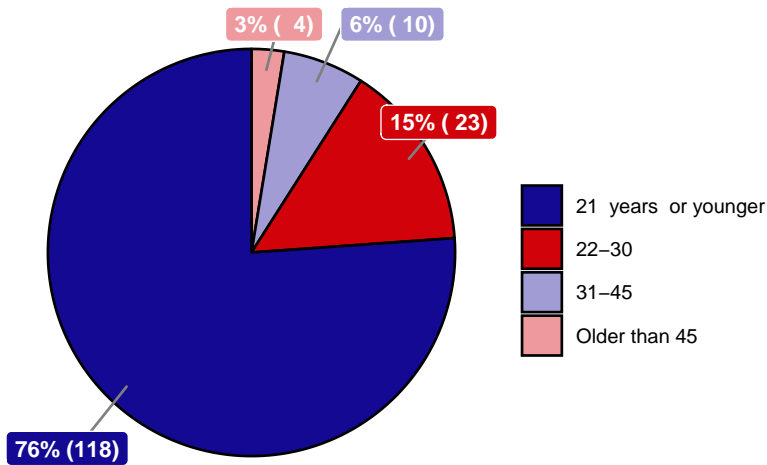
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



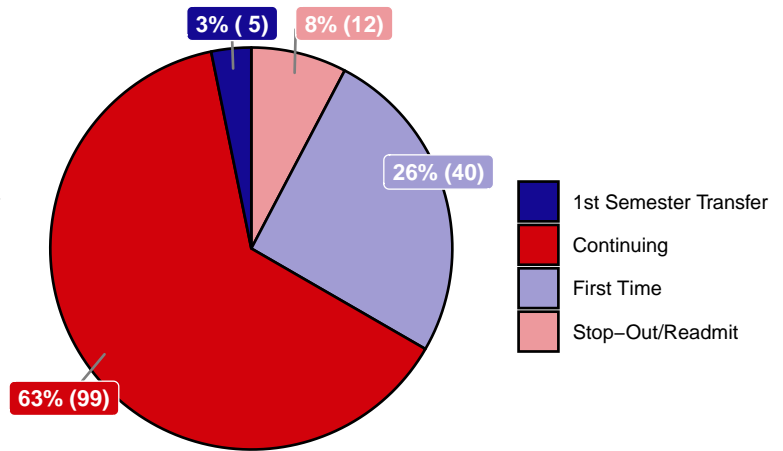
*Full-Time is 12 credits or more.

Early Childhood Education AA Program Profile 2018

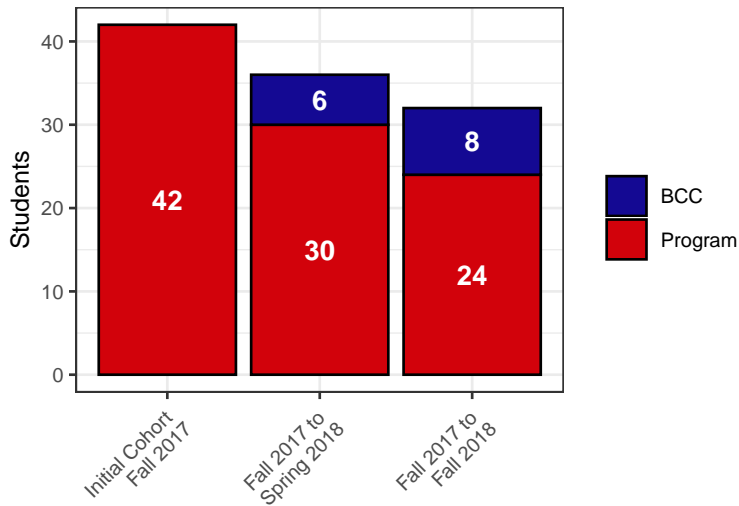
Enrollment by Age in Fall 2018



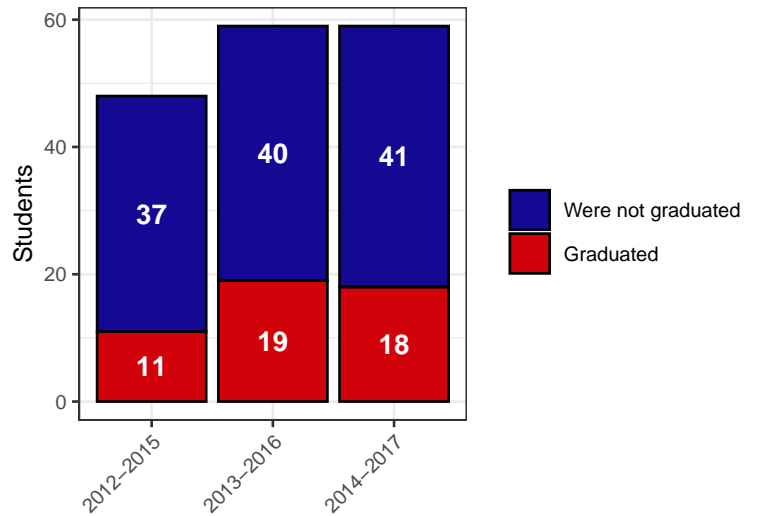
Enrollment by Registration Status in Fall 2018



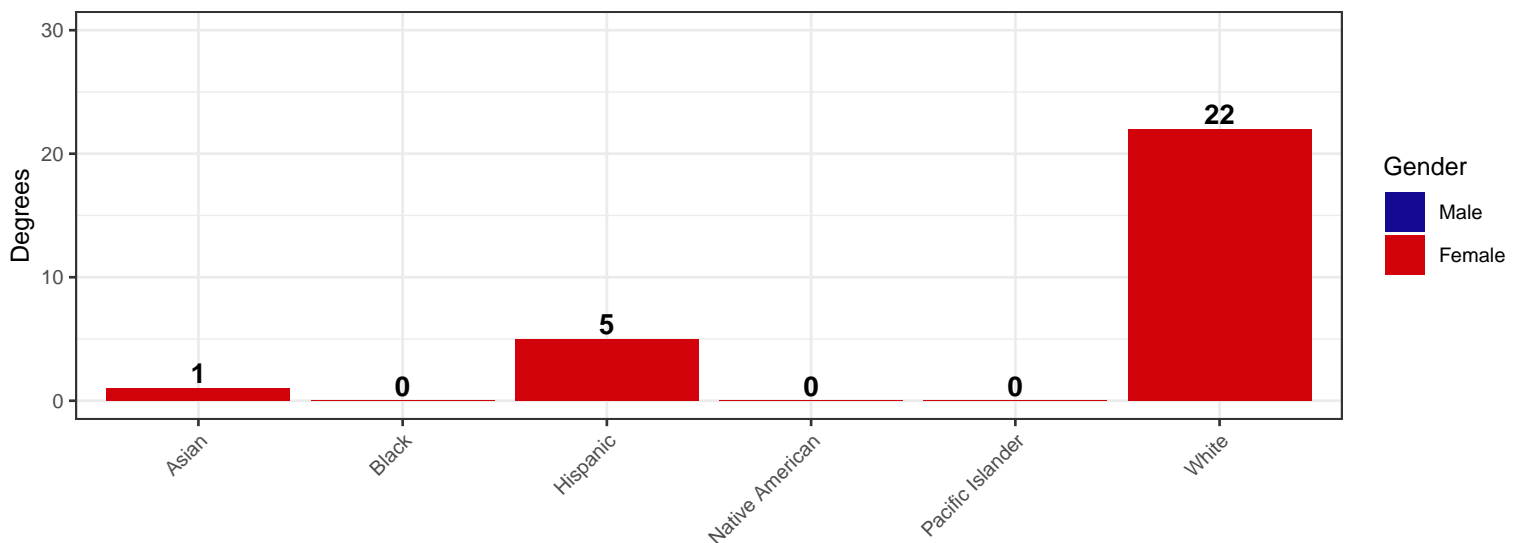
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 27 Total Graduates*)



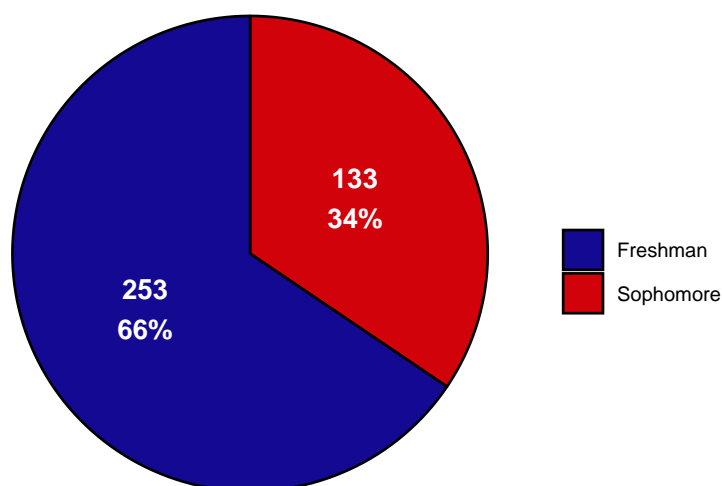
*Graduates may be reflected in more than one ethnic category.

Elementary, Middle School, Secondary Ed AA Program Profile 2018



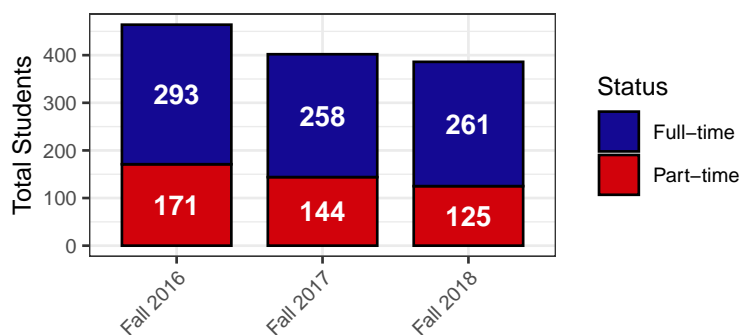
This is the Elementary, Middle School, Secondary Ed AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

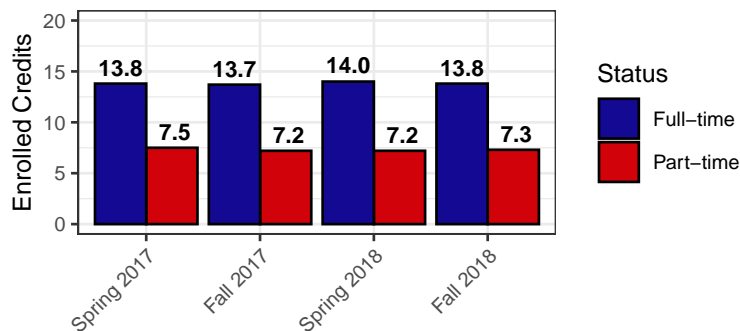


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

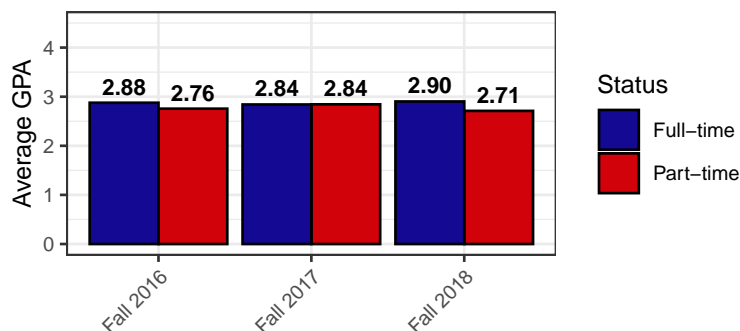
Total Students by Enrollment Status*



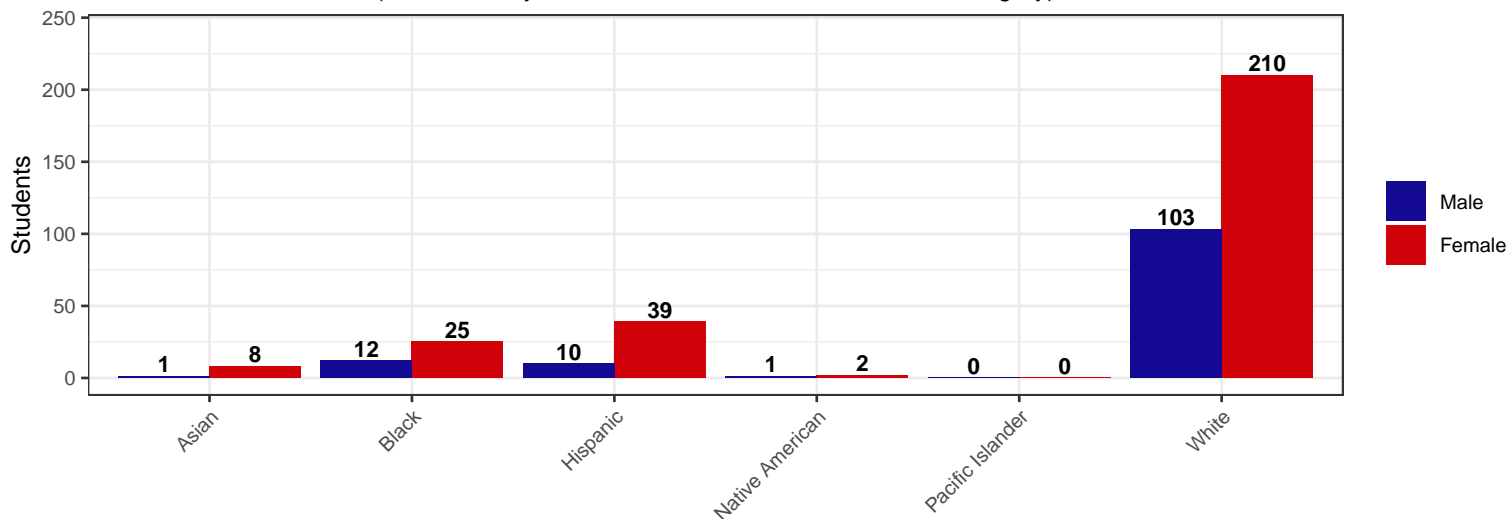
Average Enrolled Credits by Status*



Average GPA by Status*



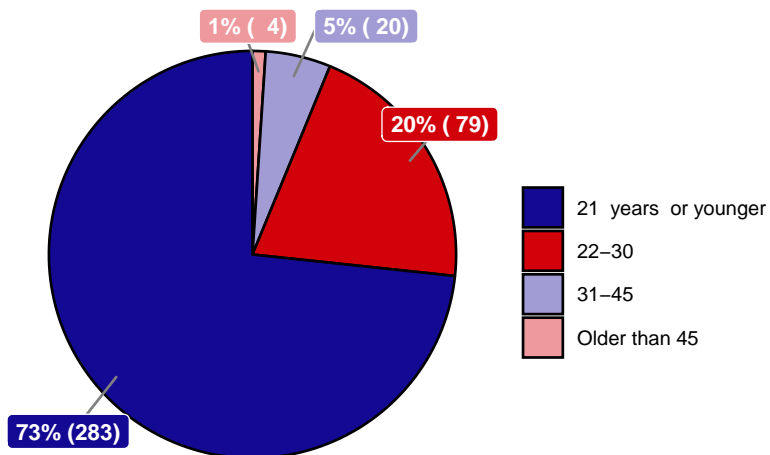
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



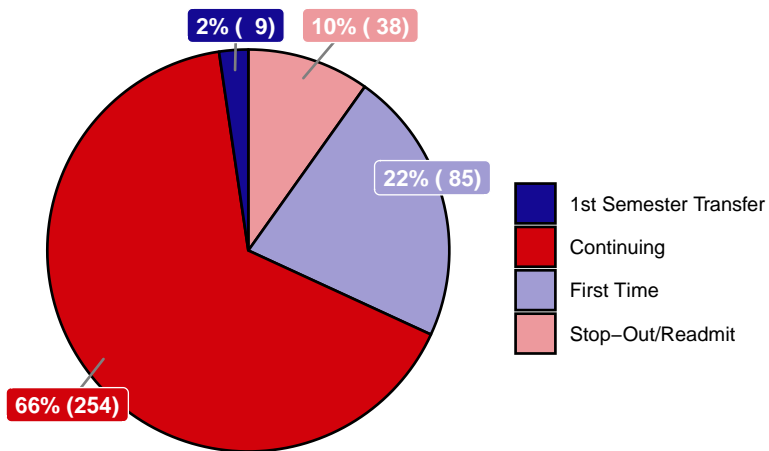
*Full-Time is 12 credits or more.

Elementary, Middle School, Secondary Ed AA Program Profile 2018

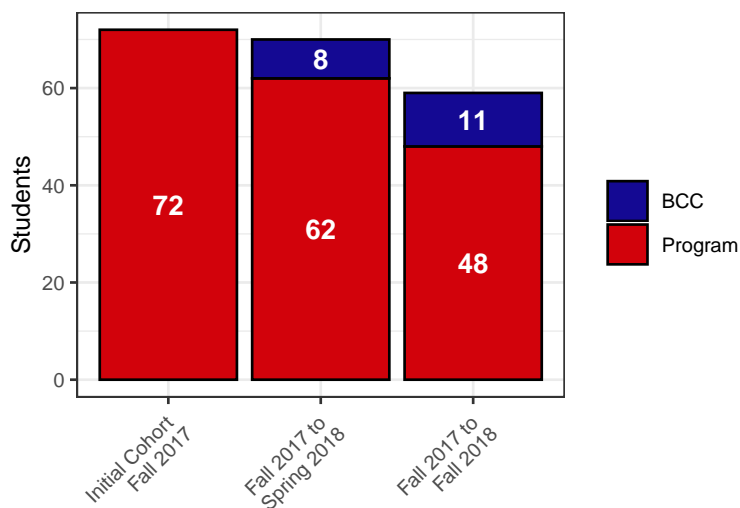
Enrollment by Age in Fall 2018



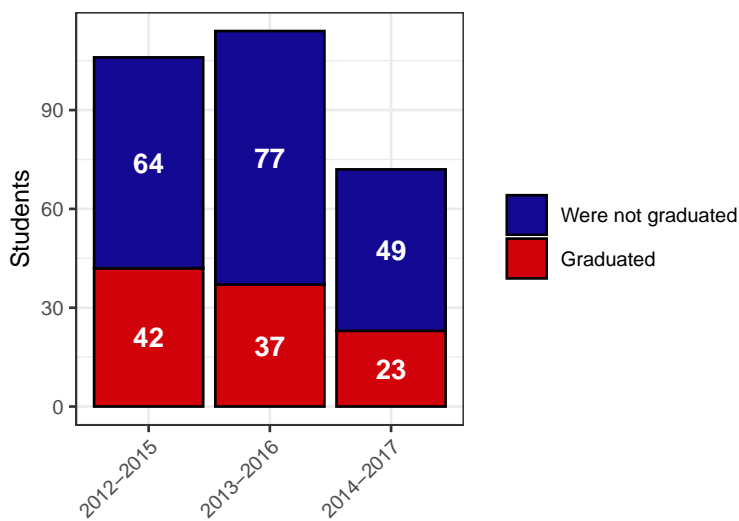
Enrollment by Registration Status in Fall 2018



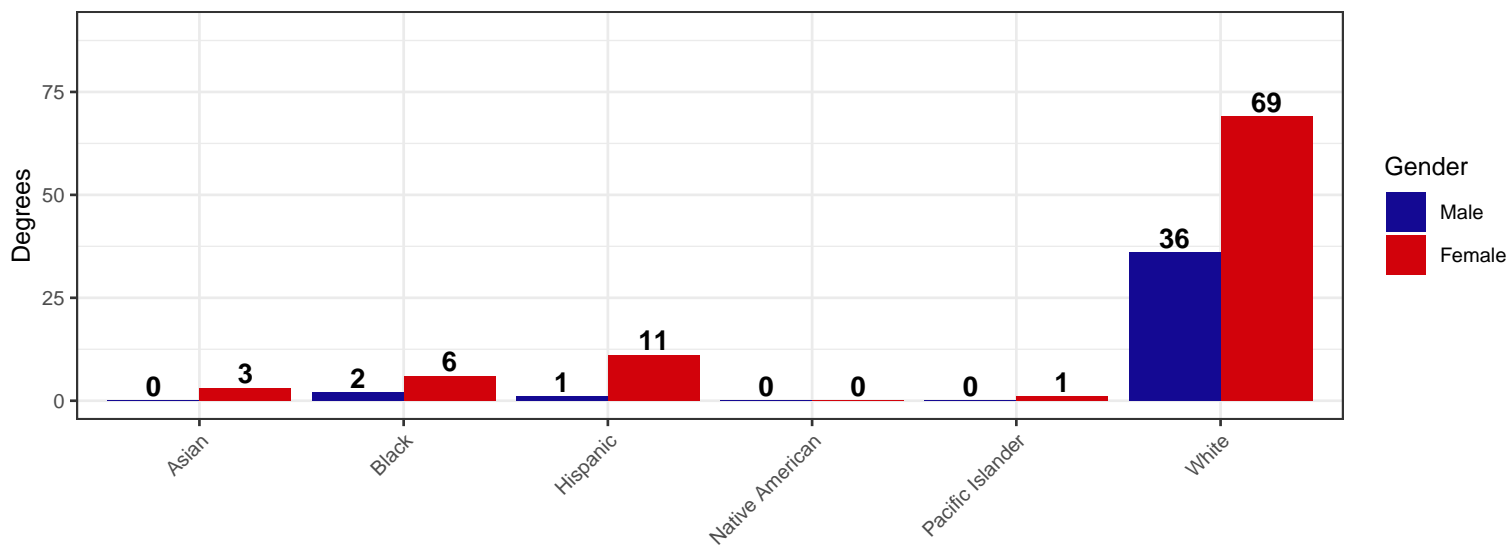
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 127 Total Graduates*)



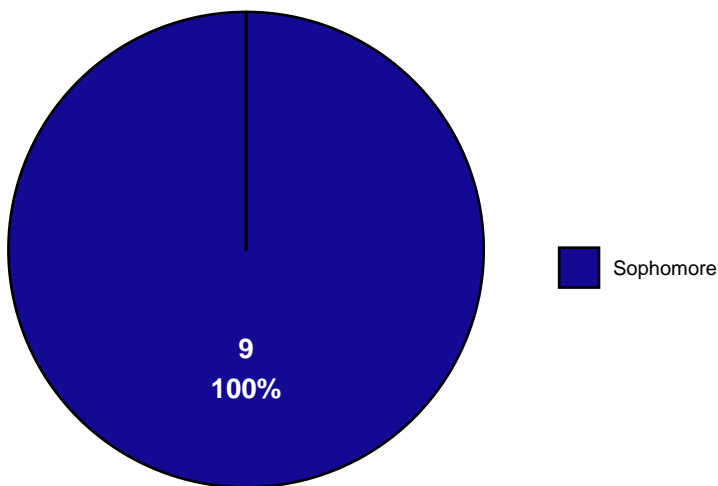
*Graduates may be reflected in more than one ethnic category.

Electric Utility Tech AAS Program Profile 2018



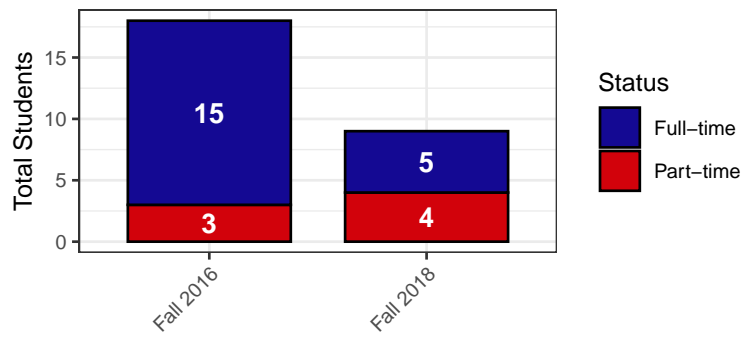
This is the Electric Utility Tech AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

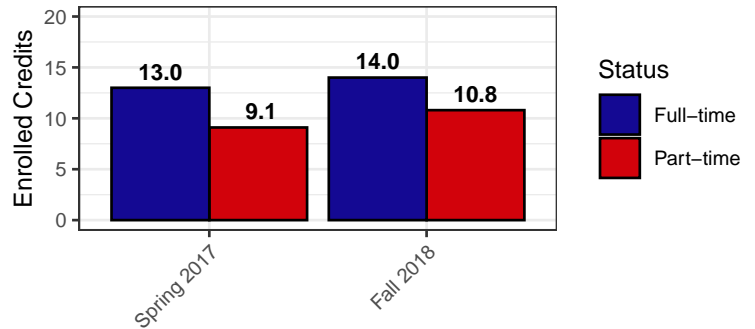


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

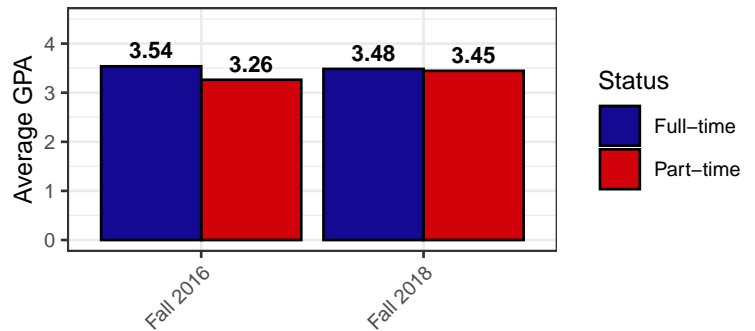
Total Students by Enrollment Status*



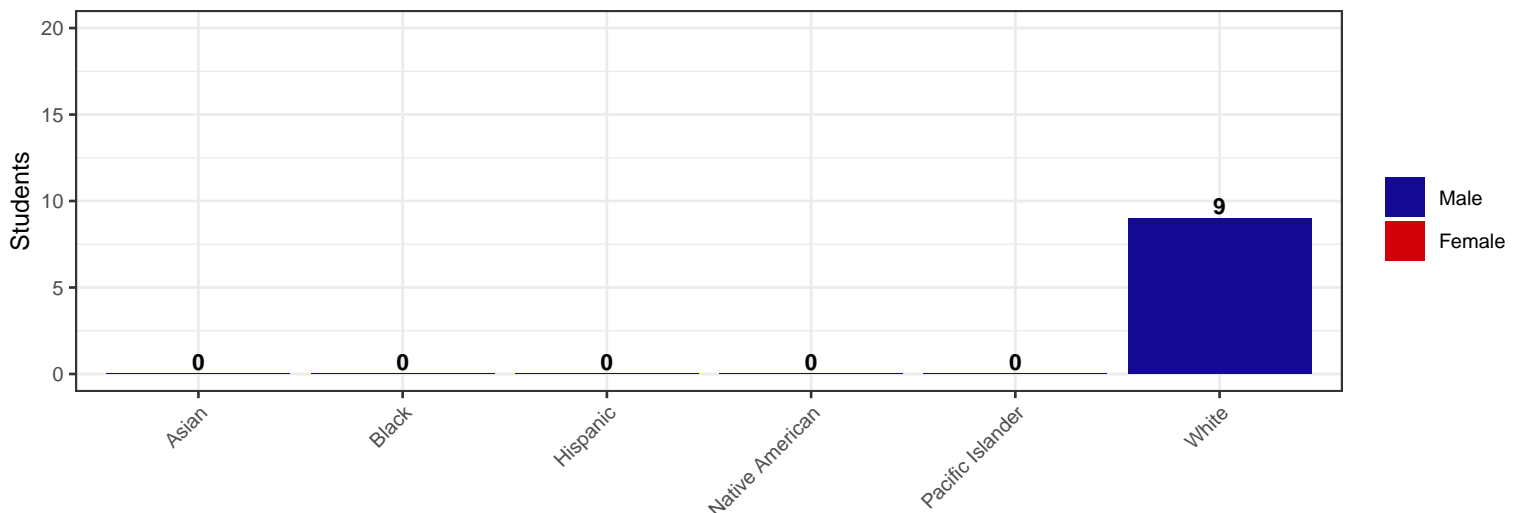
Average Enrolled Credits by Status*



Average GPA by Status*



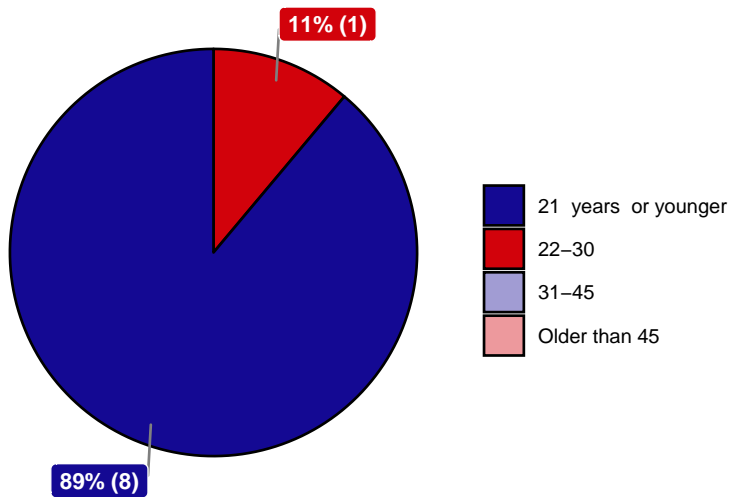
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



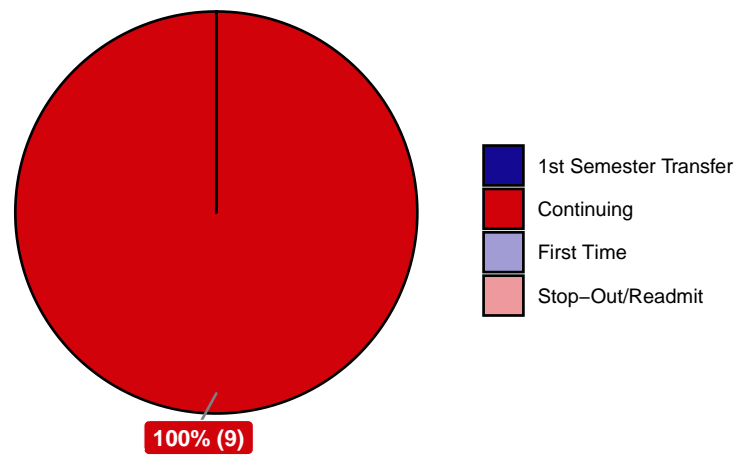
*Full-Time is 12 credits or more.

Electric Utility Tech AAS Program Profile 2018

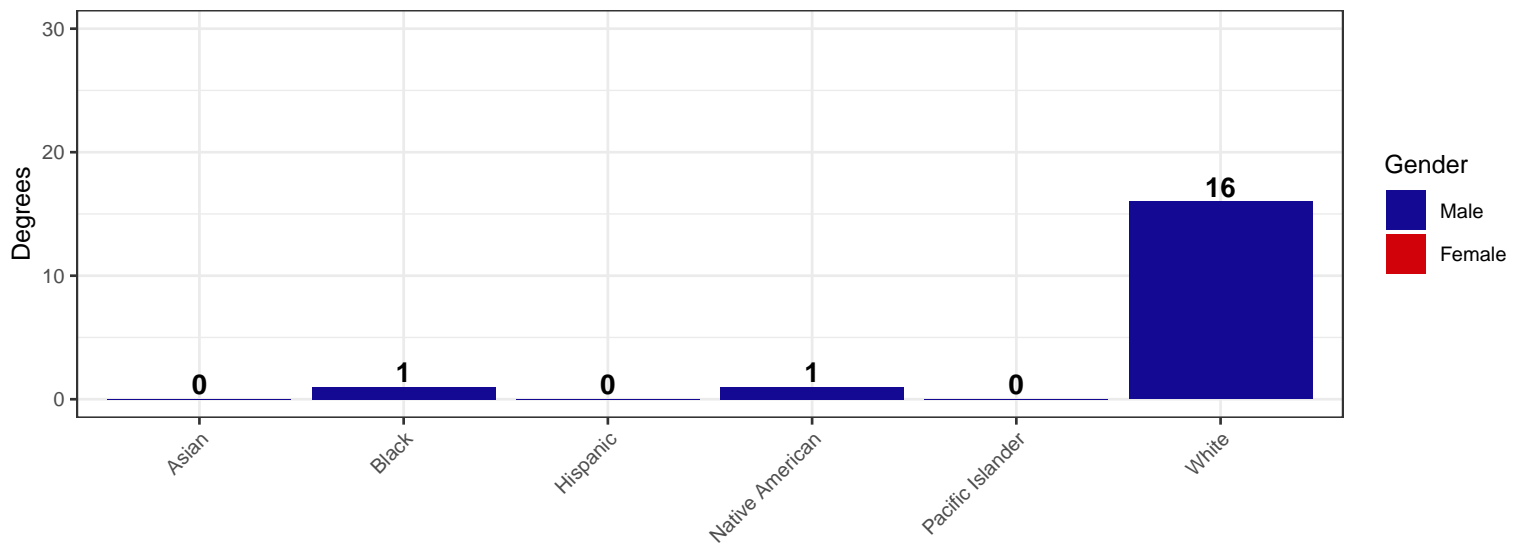
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 17 Total Graduates*)



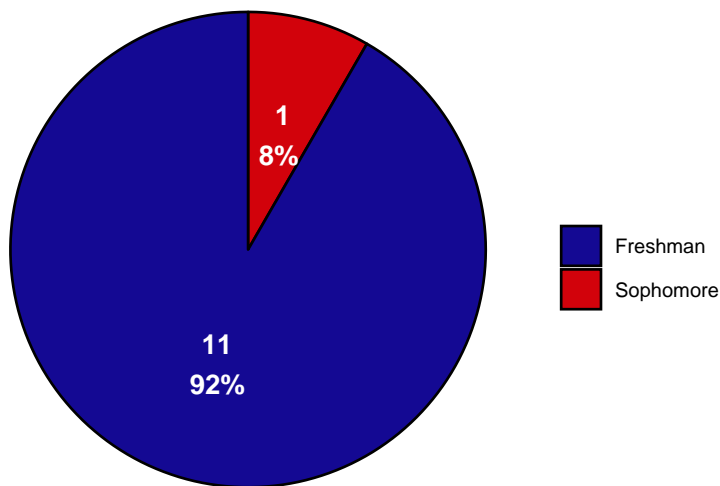
*Graduates may be reflected in more than one ethnic category.

Electric Utility Substation Track AAS Program Profile 2018



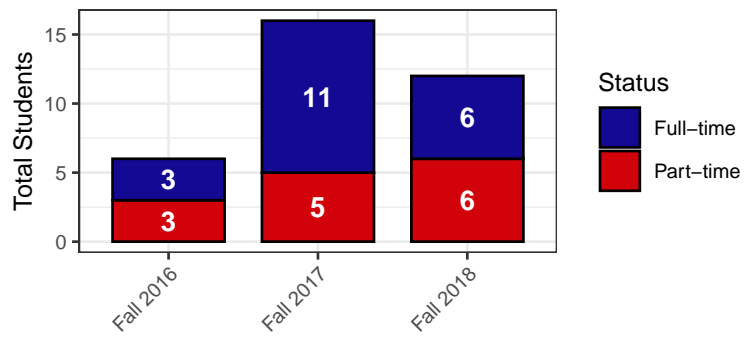
This is the Electric Utility Substation Track AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

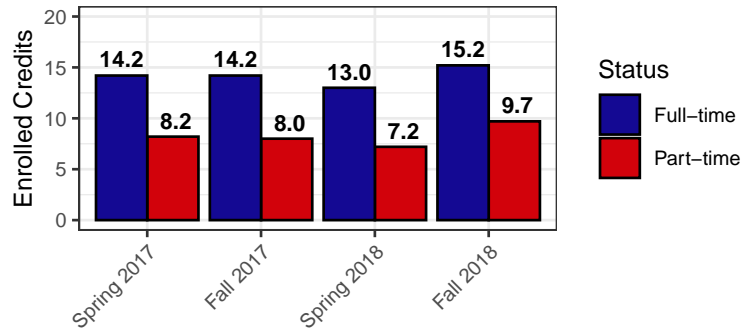


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

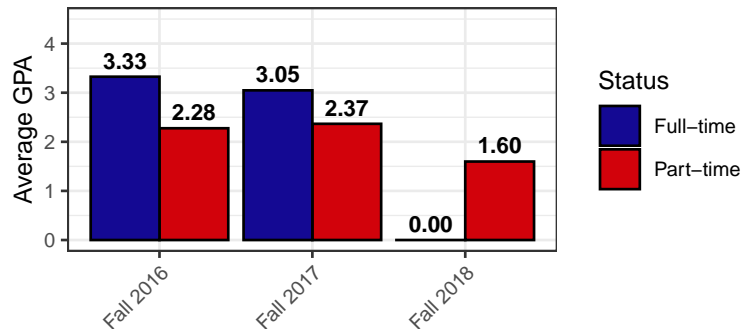
Total Students by Enrollment Status*



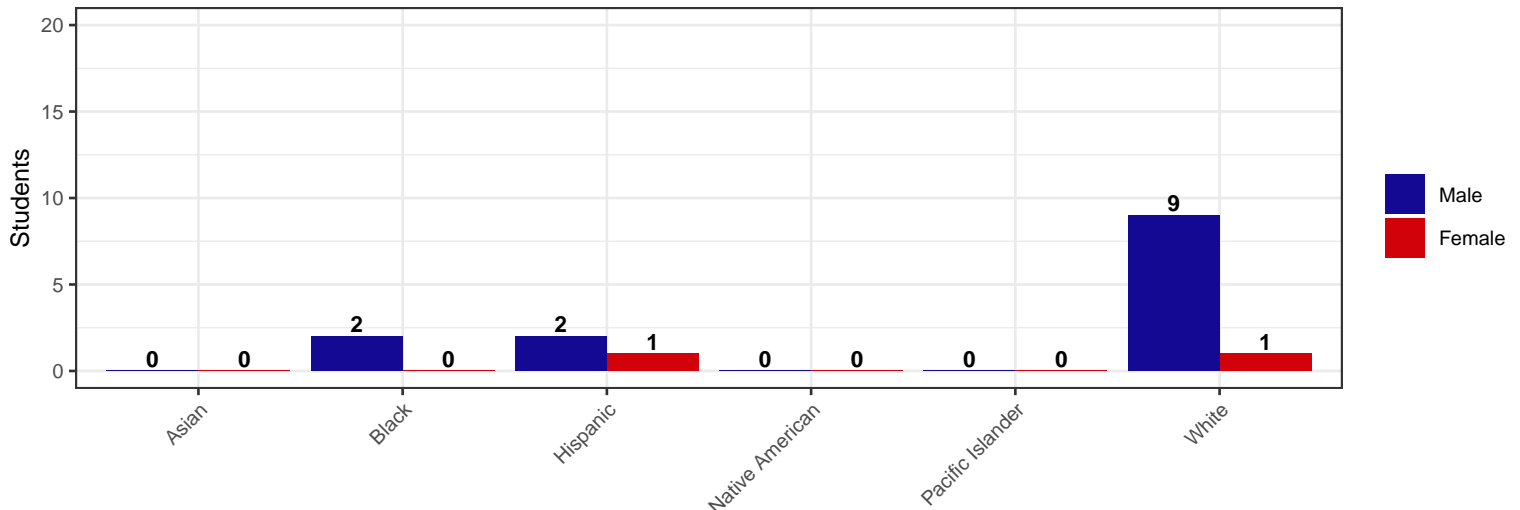
Average Enrolled Credits by Status*



Average GPA by Status*



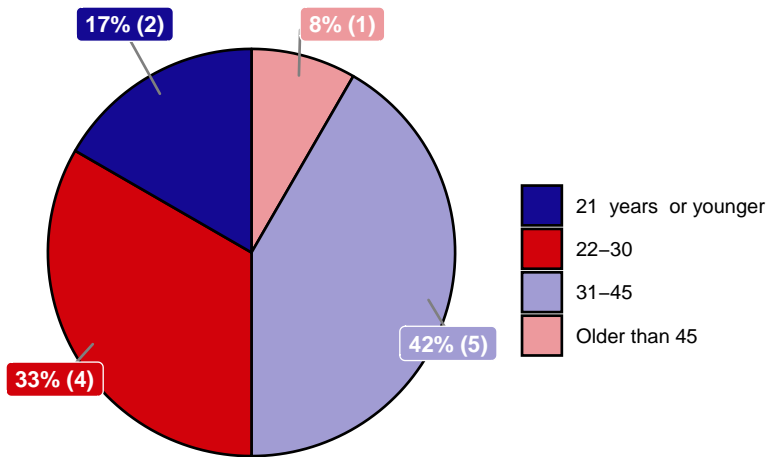
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



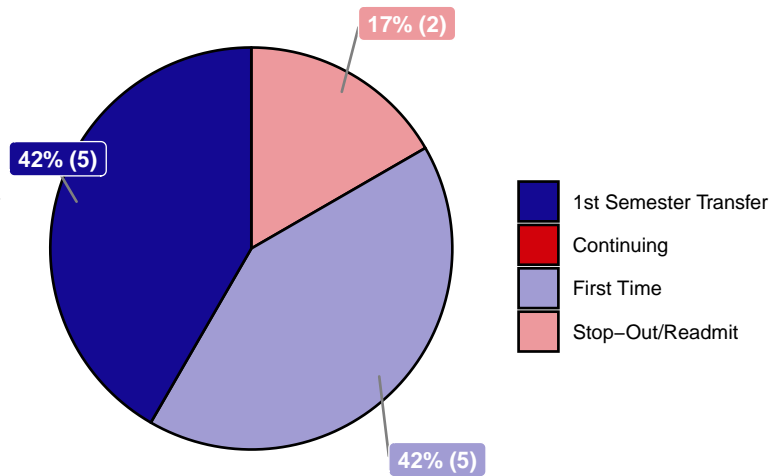
*Full-Time is 12 credits or more.

Electric Utility Substation Track AAS Program Profile 2018

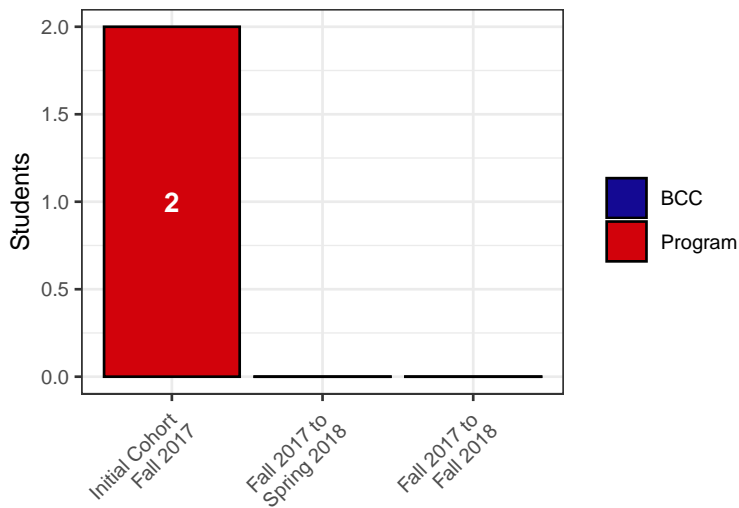
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)

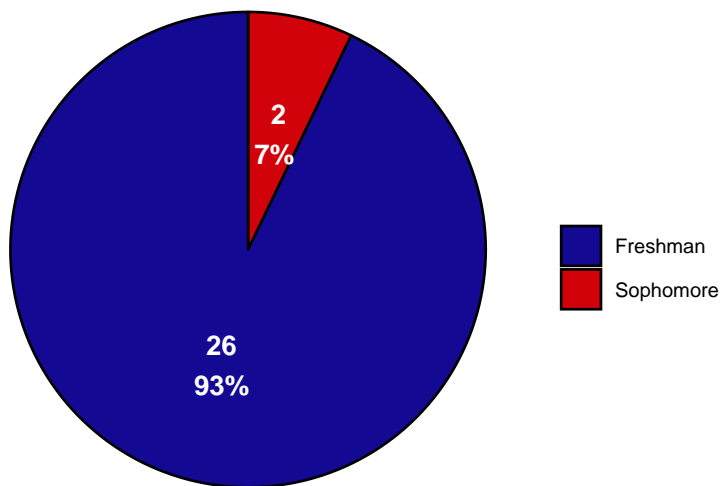


Electric Utility Tech Track AAS Program Profile 2018



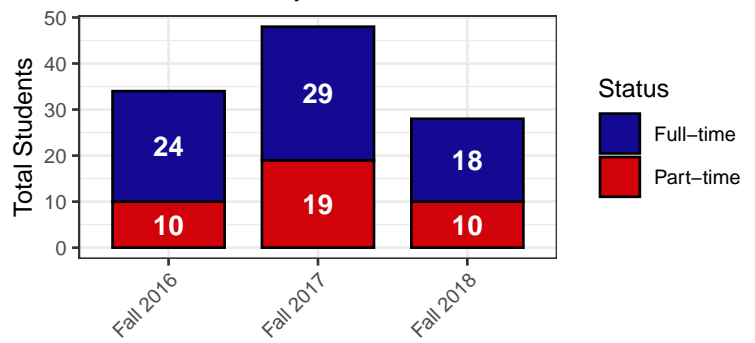
This is the Electric Utility Tech Track AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

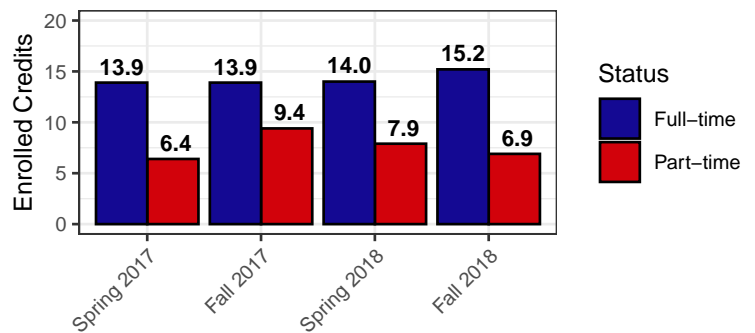


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

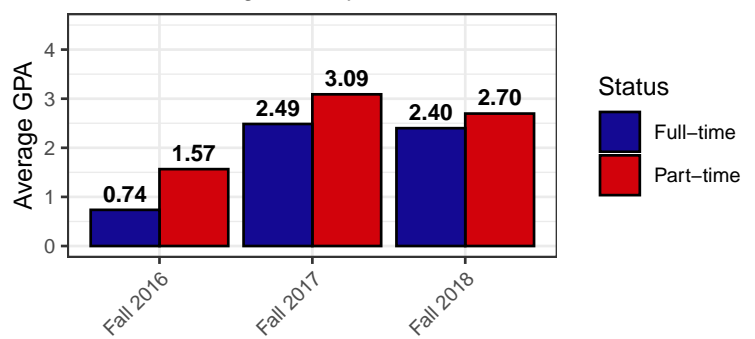
Total Students by Enrollment Status*



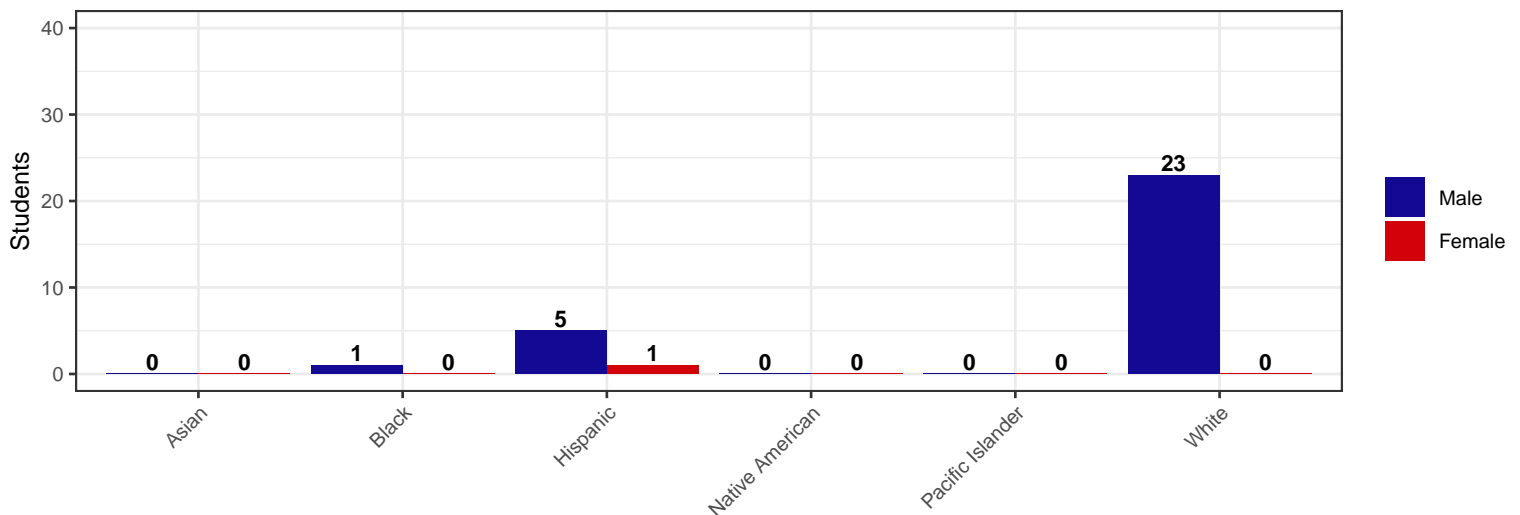
Average Enrolled Credits by Status*



Average GPA by Status*



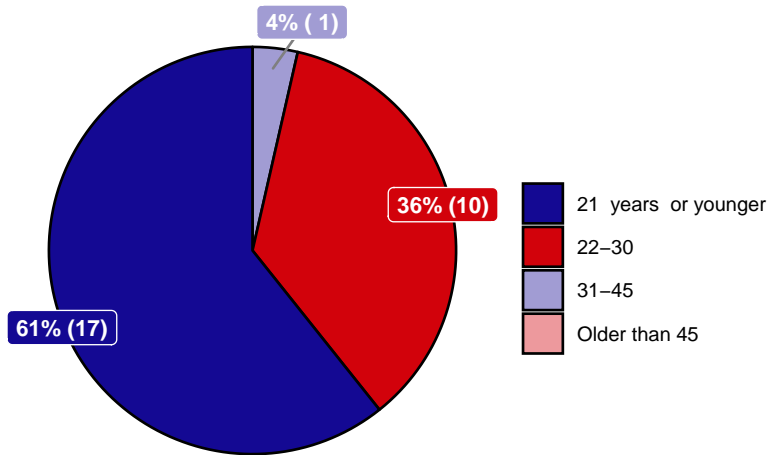
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



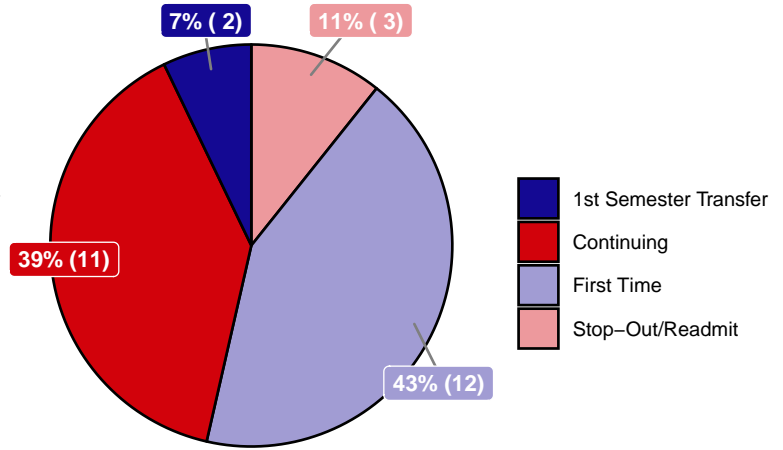
*Full-Time is 12 credits or more.

Electric Utility Tech Track AAS Program Profile 2018

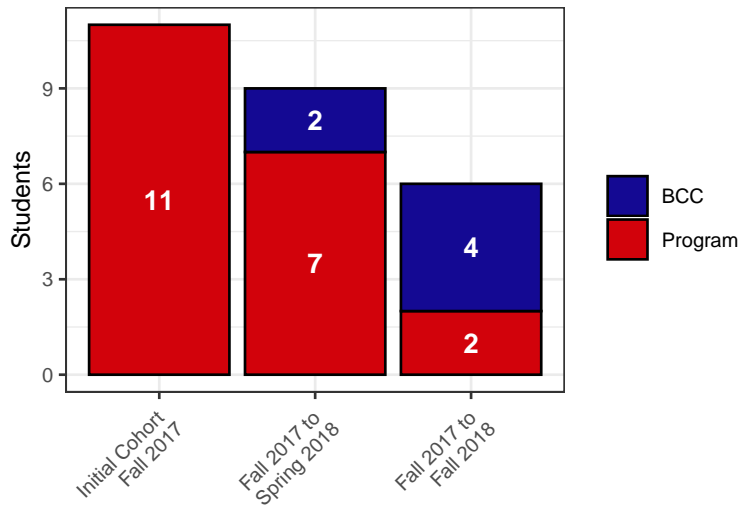
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)



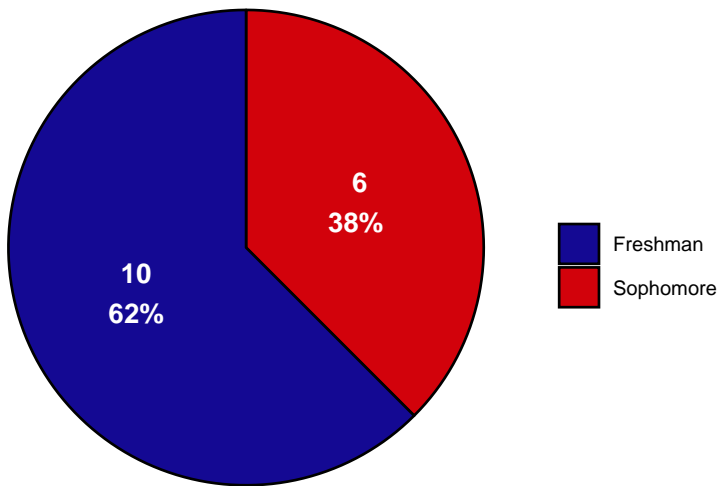
*Graduates may be reflected in more than one ethnic category.

Computer Technician AAS Program Profile 2018



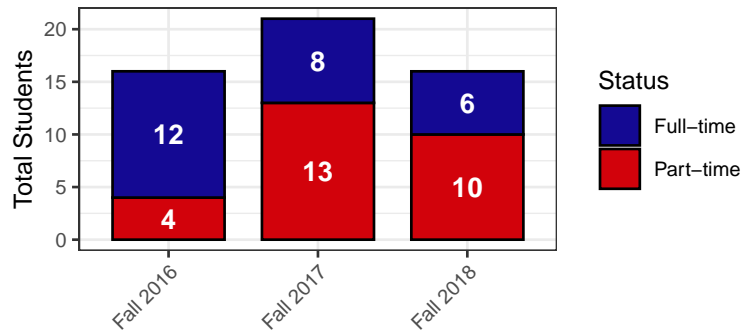
This is the Computer Technician AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

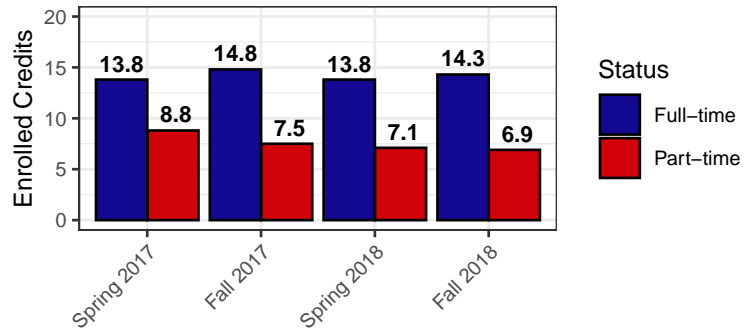


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

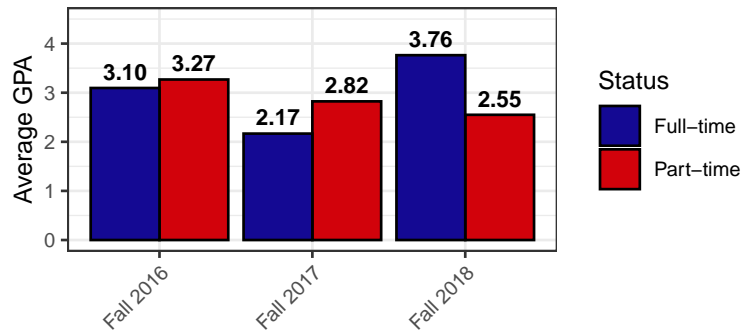
Total Students by Enrollment Status*



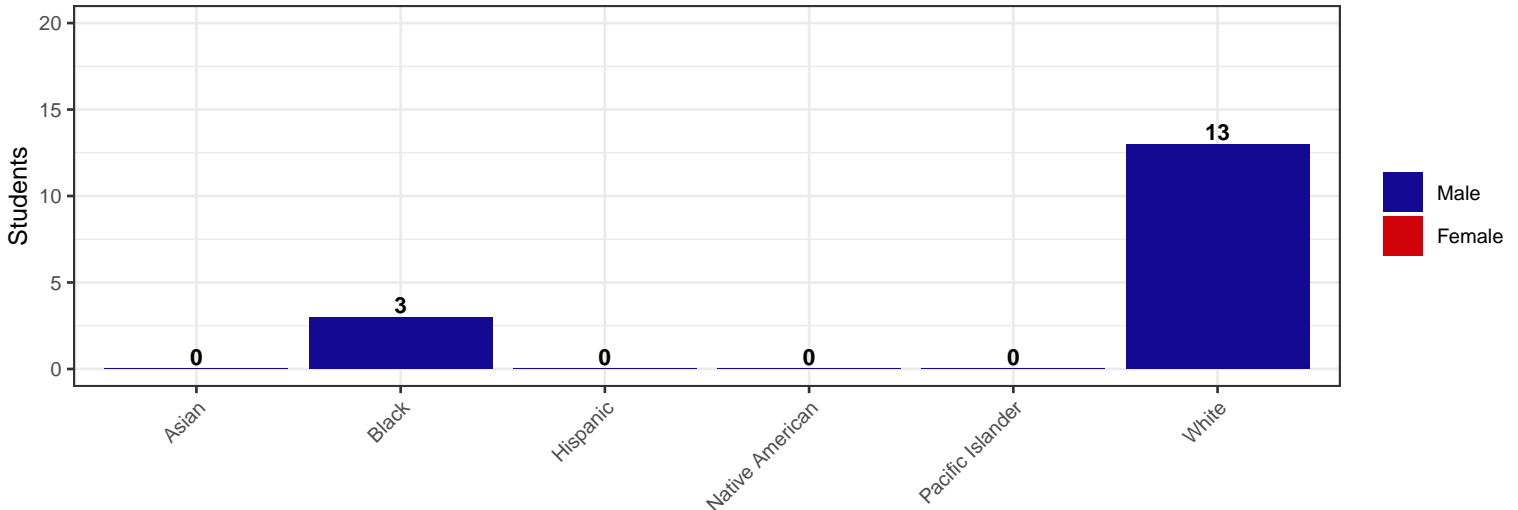
Average Enrolled Credits by Status*



Average GPA by Status*



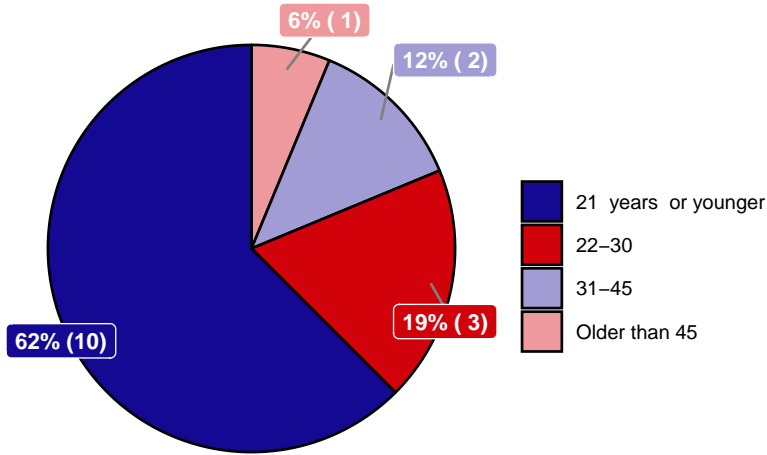
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



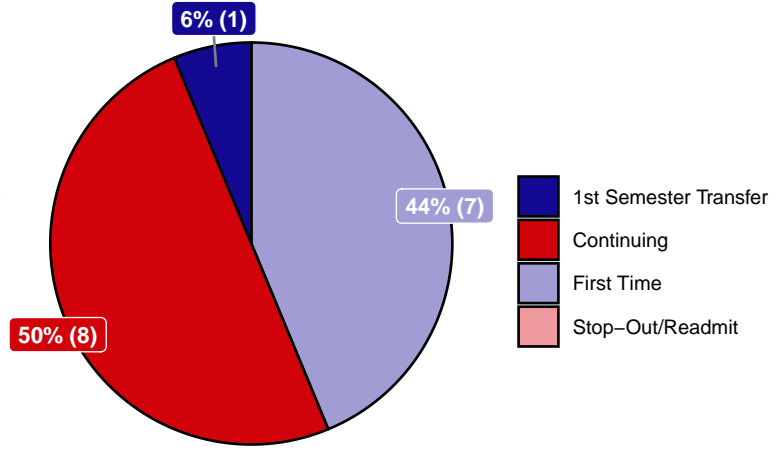
*Full-Time is 12 credits or more.

Computer Technician AAS Program Profile 2018

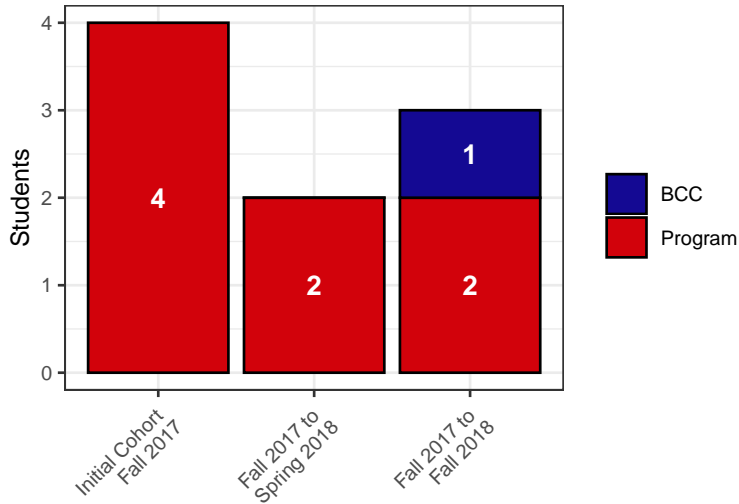
Enrollment by Age in Fall 2018



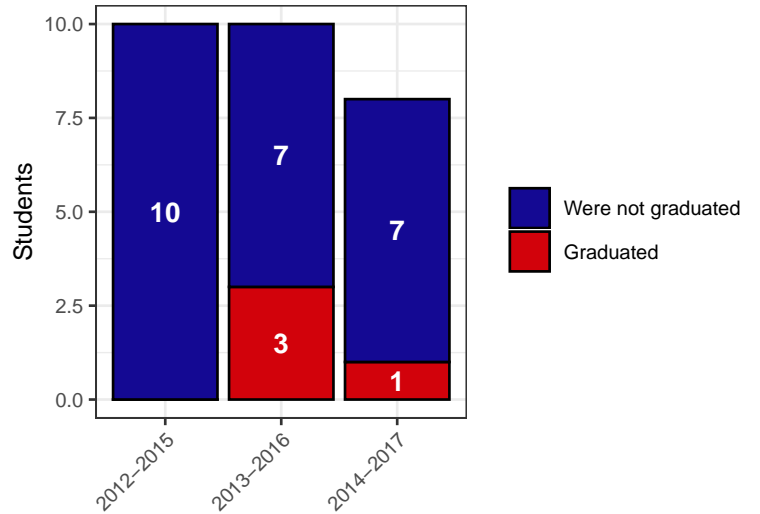
Enrollment by Registration Status in Fall 2018



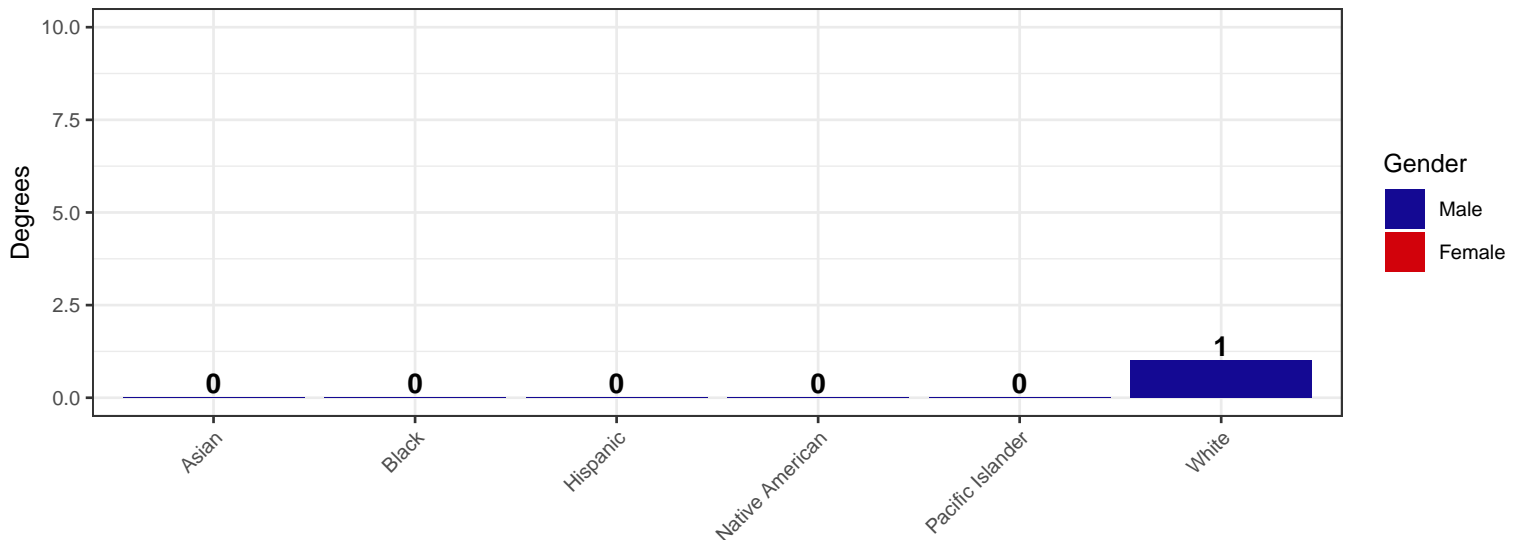
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 1 Total Graduates*)



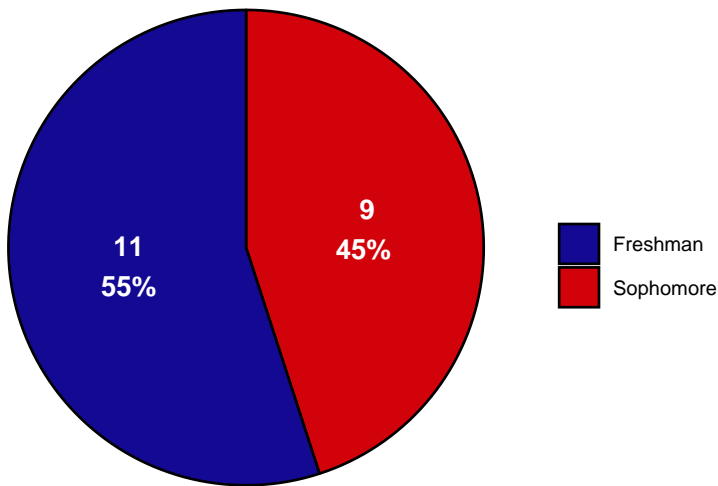
*Graduates may be reflected in more than one ethnic category.

Engineering Tech. AAS Program Profile 2018



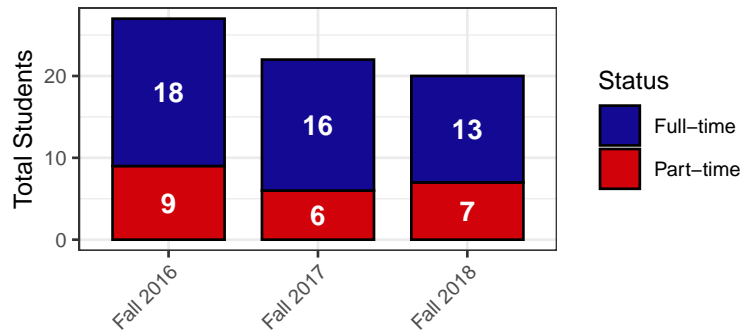
This is the Engineering Tech. AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

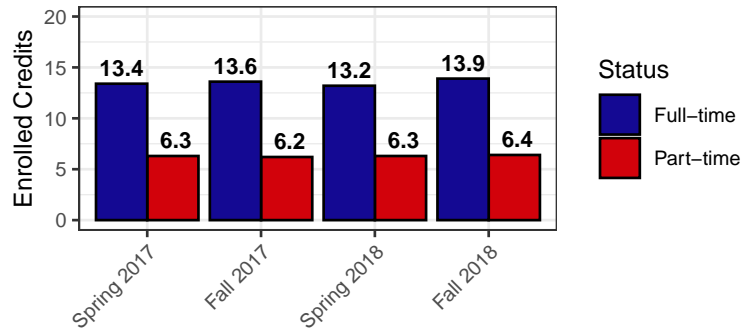


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

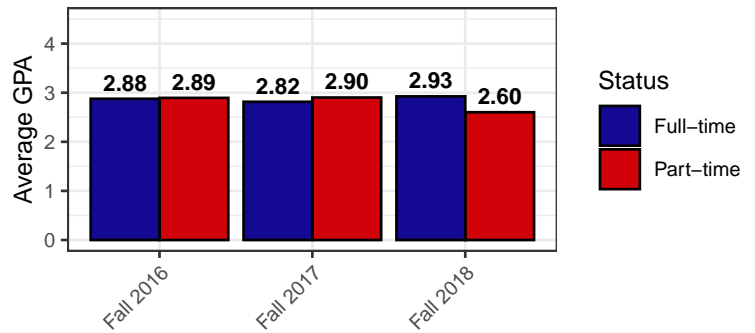
Total Students by Enrollment Status*



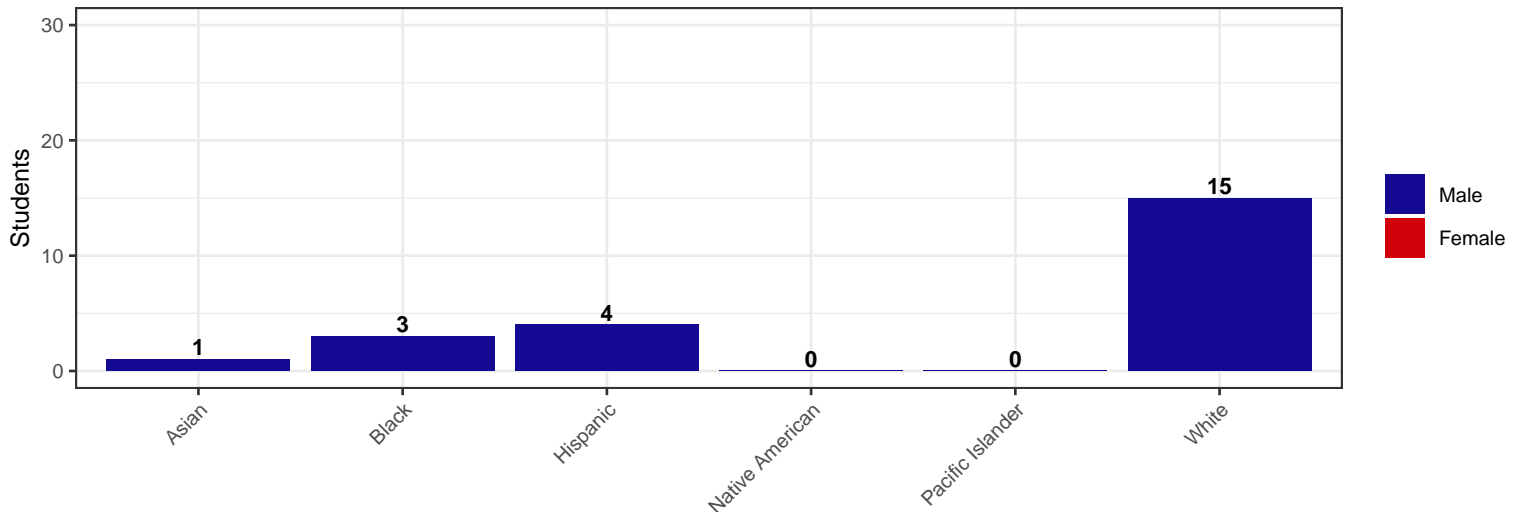
Average Enrolled Credits by Status*



Average GPA by Status*



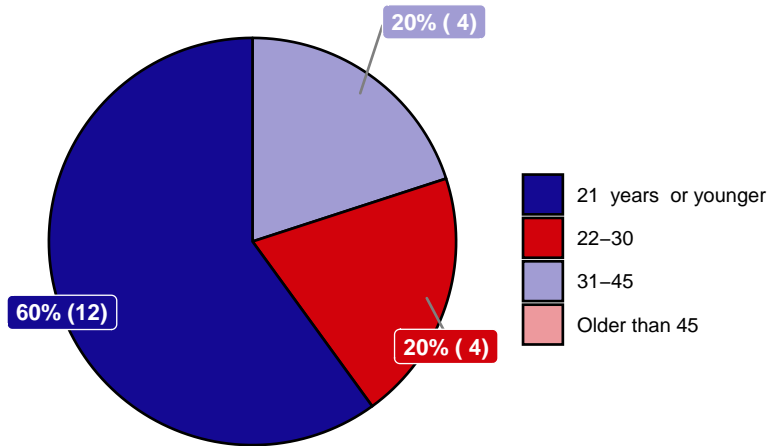
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



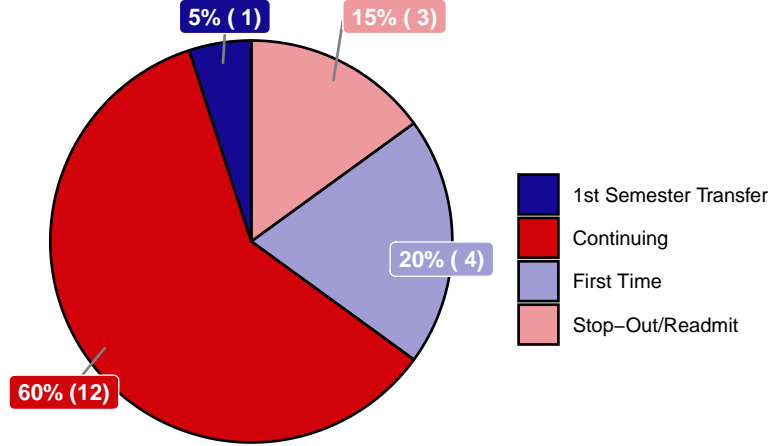
*Full-Time is 12 credits or more.

Engineering Tech. AAS Program Profile 2018

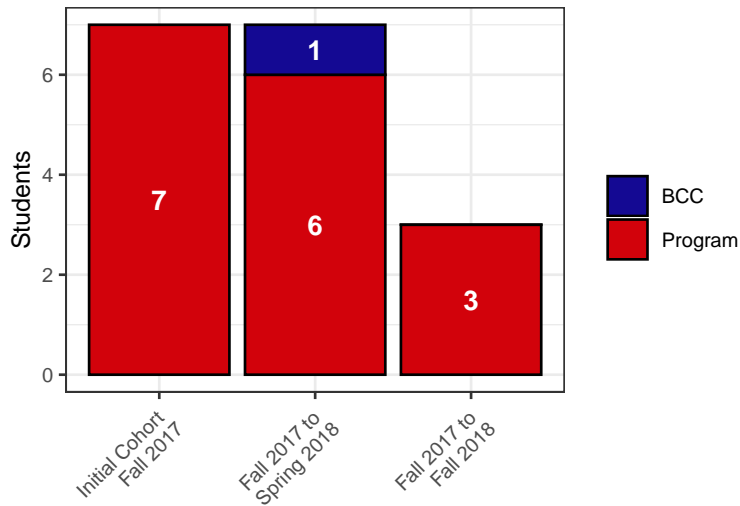
Enrollment by Age in Fall 2018



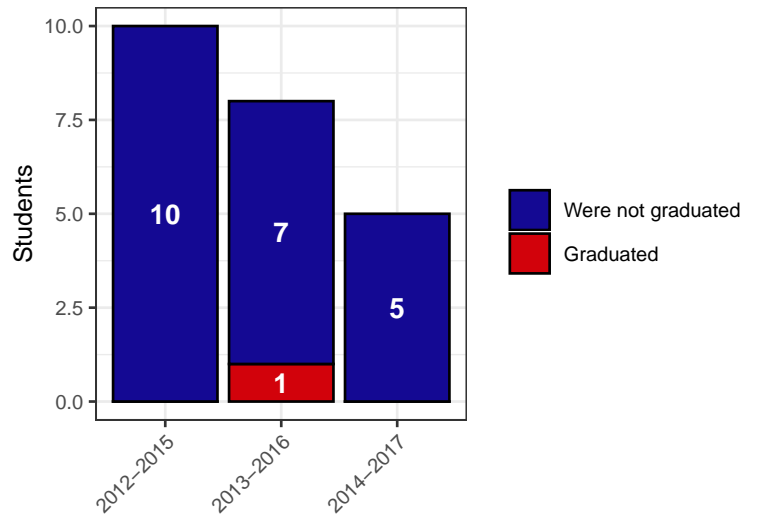
Enrollment by Registration Status in Fall 2018



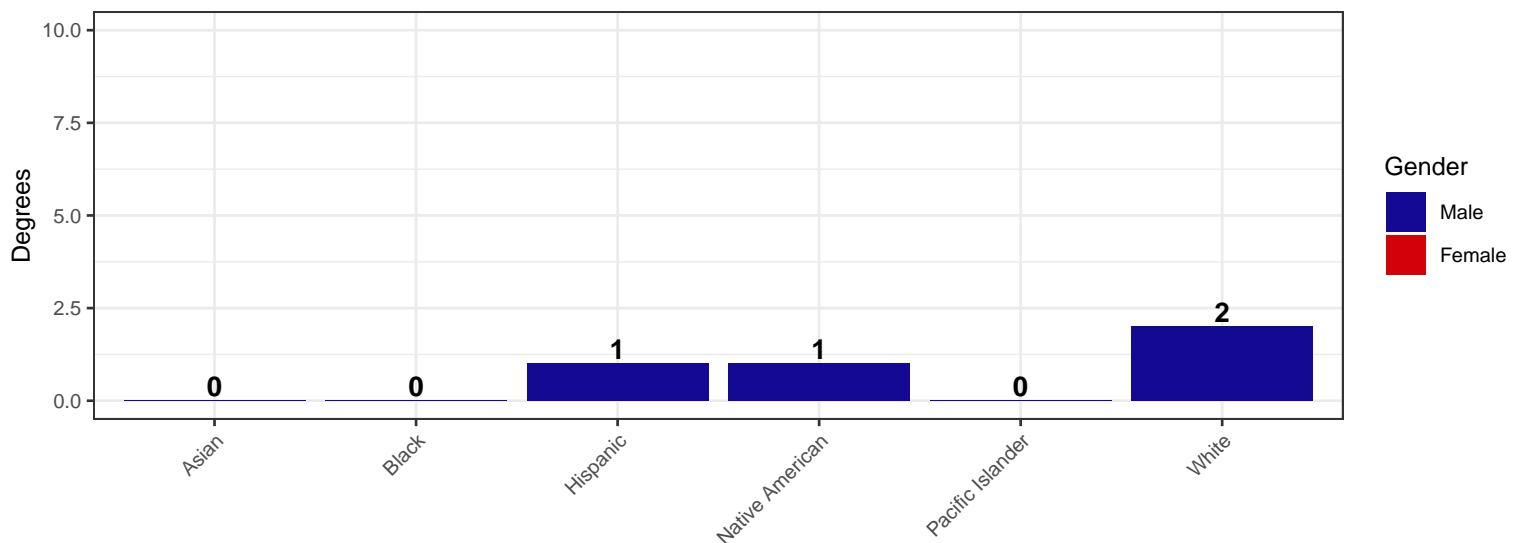
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



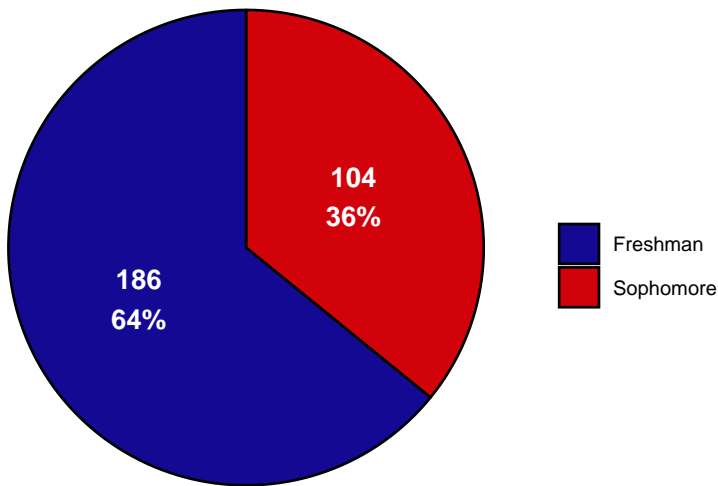
*Graduates may be reflected in more than one ethnic category.

Engineering AS Program Profile 2018



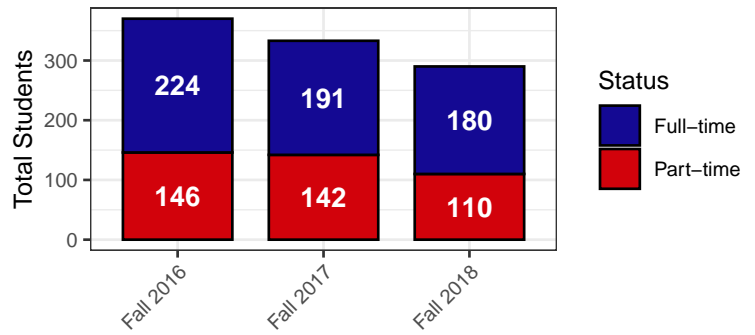
This is the Engineering AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

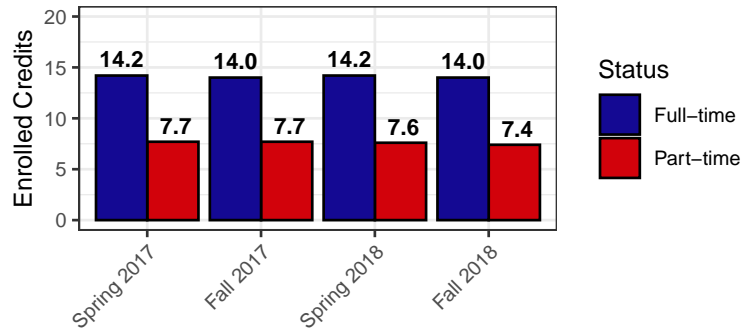


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

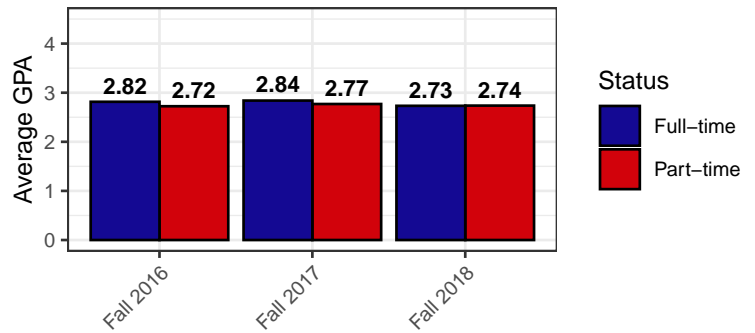
Total Students by Enrollment Status*



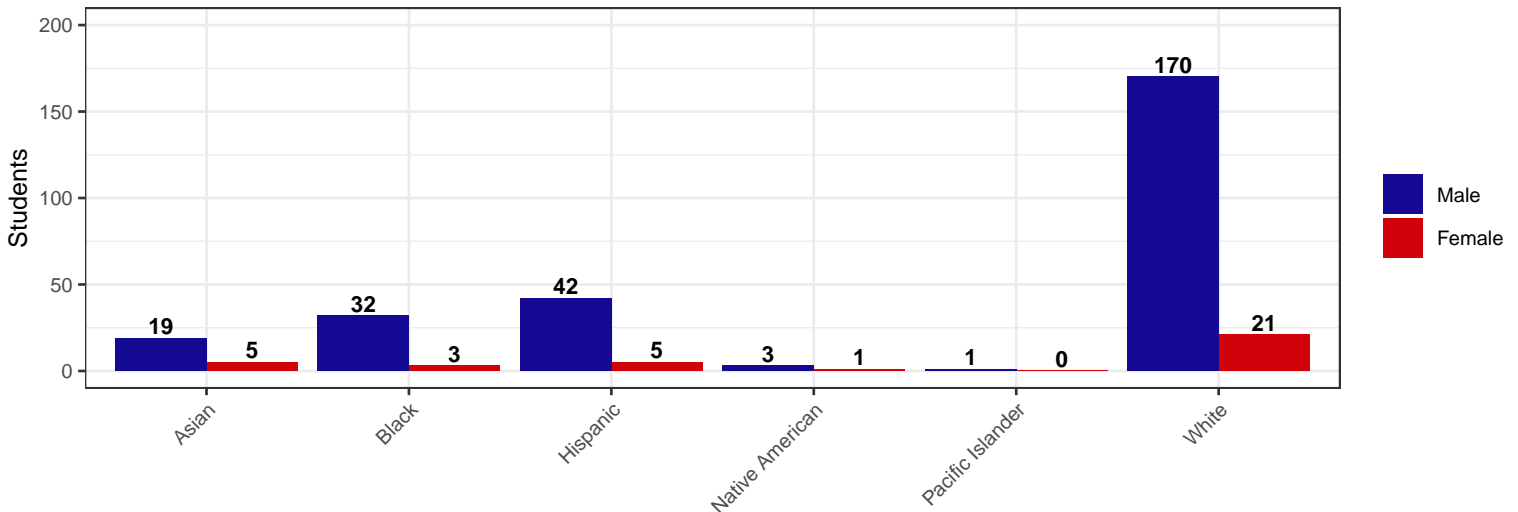
Average Enrolled Credits by Status*



Average GPA by Status*



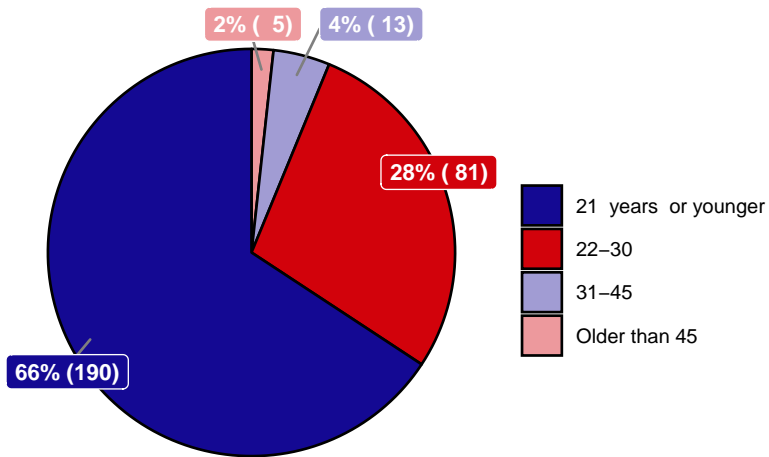
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



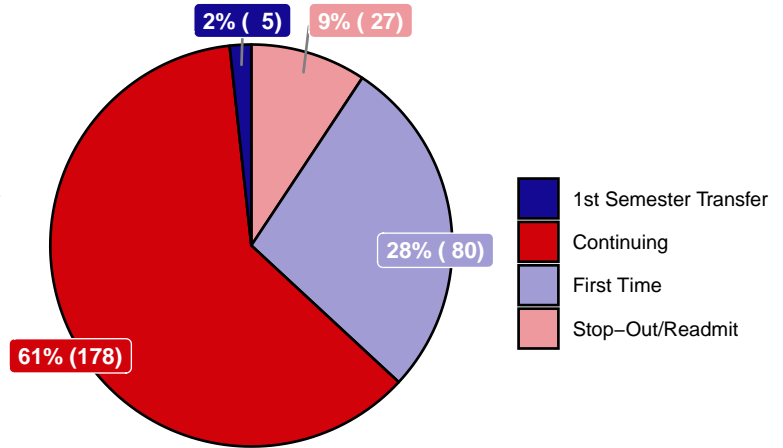
*Full-Time is 12 credits or more.

Engineering AS Program Profile 2018

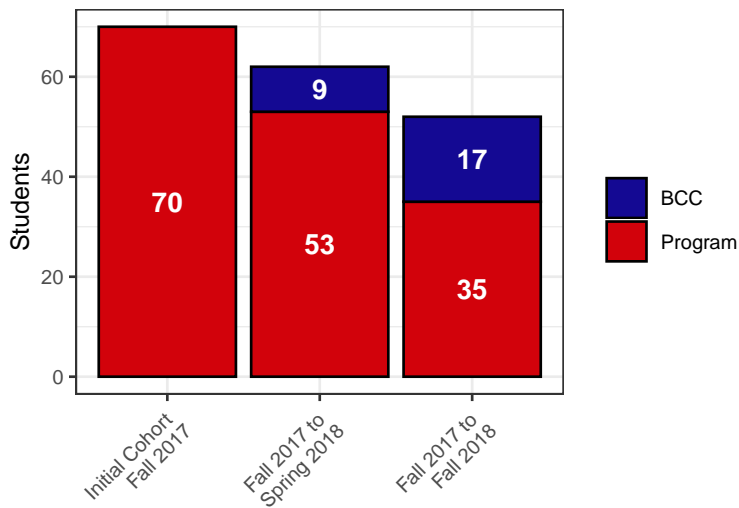
Enrollment by Age in Fall 2018



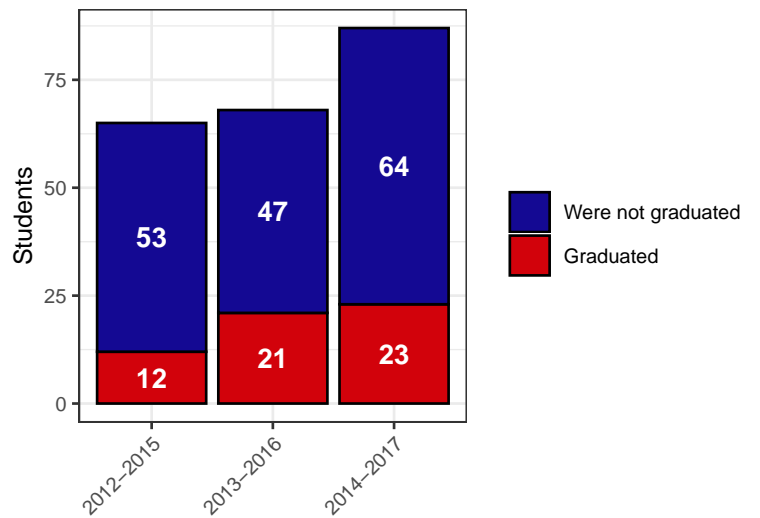
Enrollment by Registration Status in Fall 2018



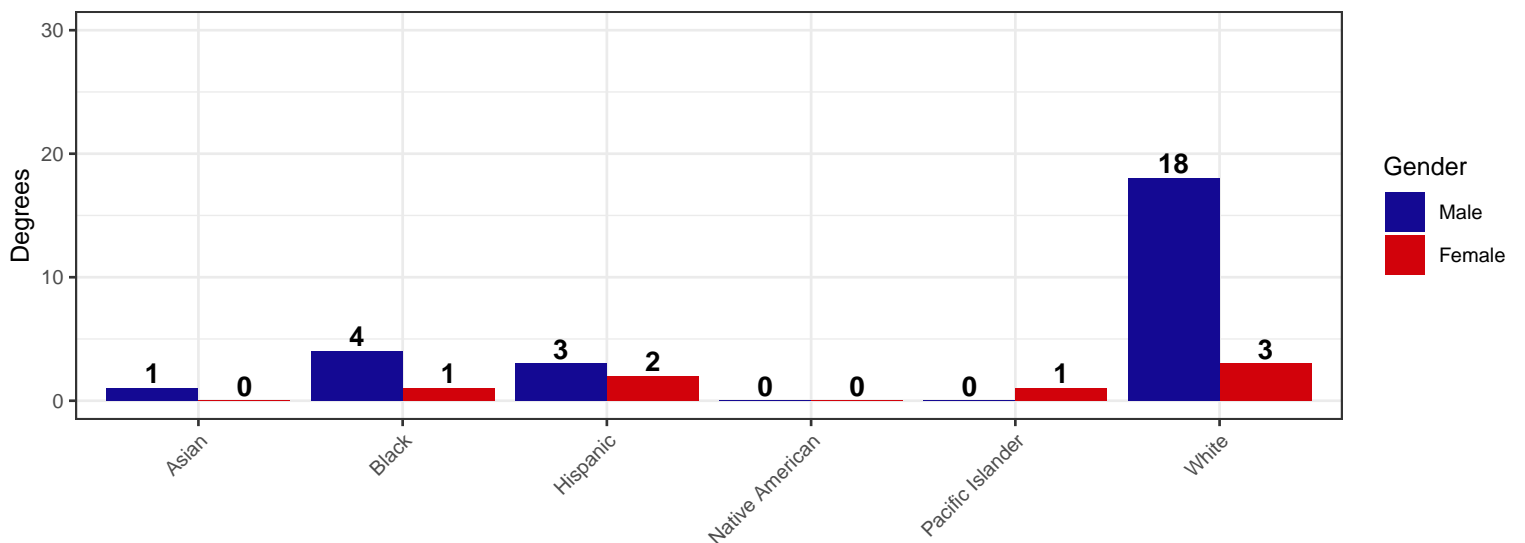
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 33 Total Graduates*)



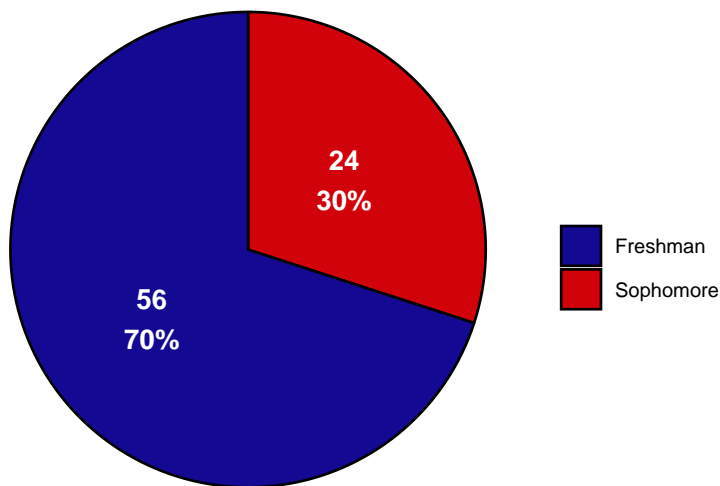
*Graduates may be reflected in more than one ethnic category.

Environmental Science AS Program Profile 2018



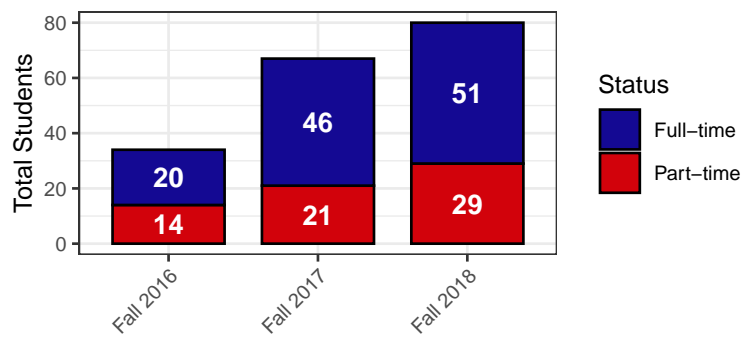
This is the Environmental Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

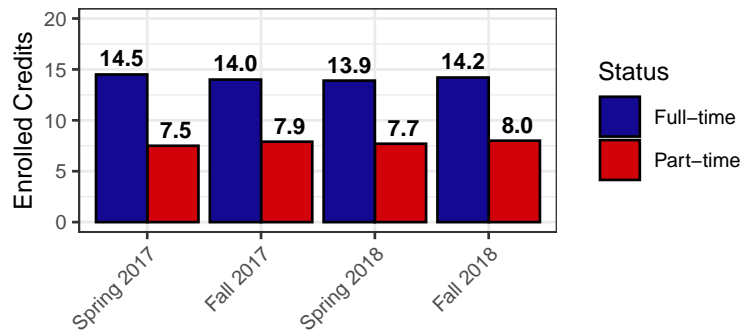


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

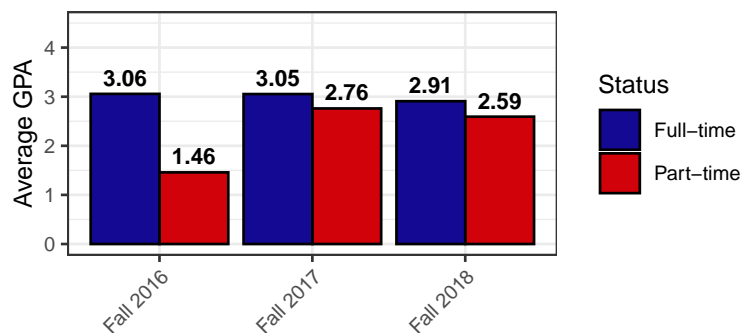
Total Students by Enrollment Status*



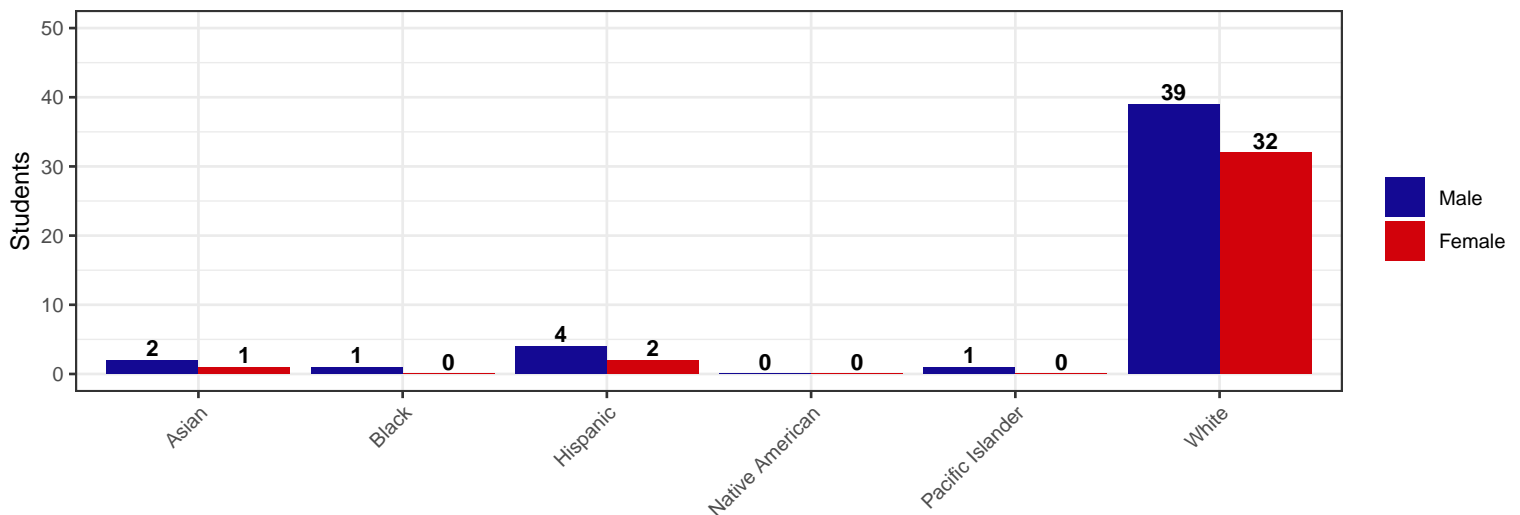
Average Enrolled Credits by Status*



Average GPA by Status*



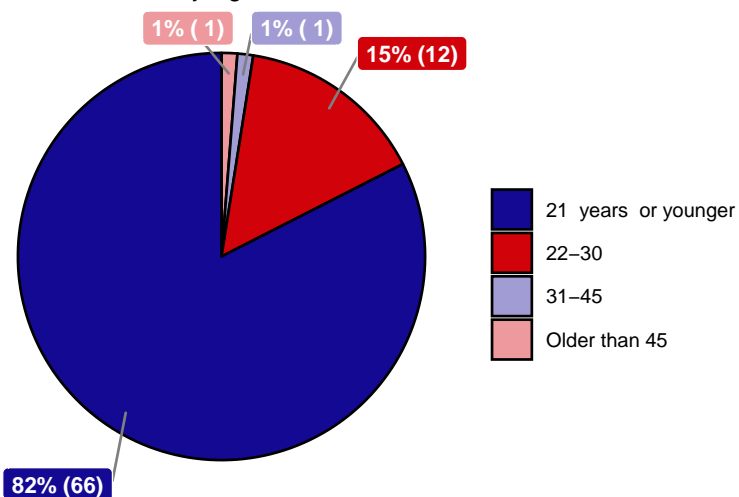
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



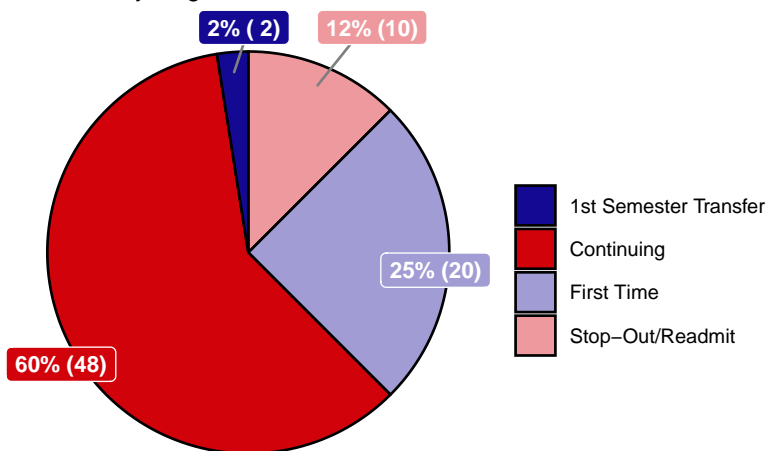
*Full-Time is 12 credits or more.

Environmental Science AS Program Profile 2018

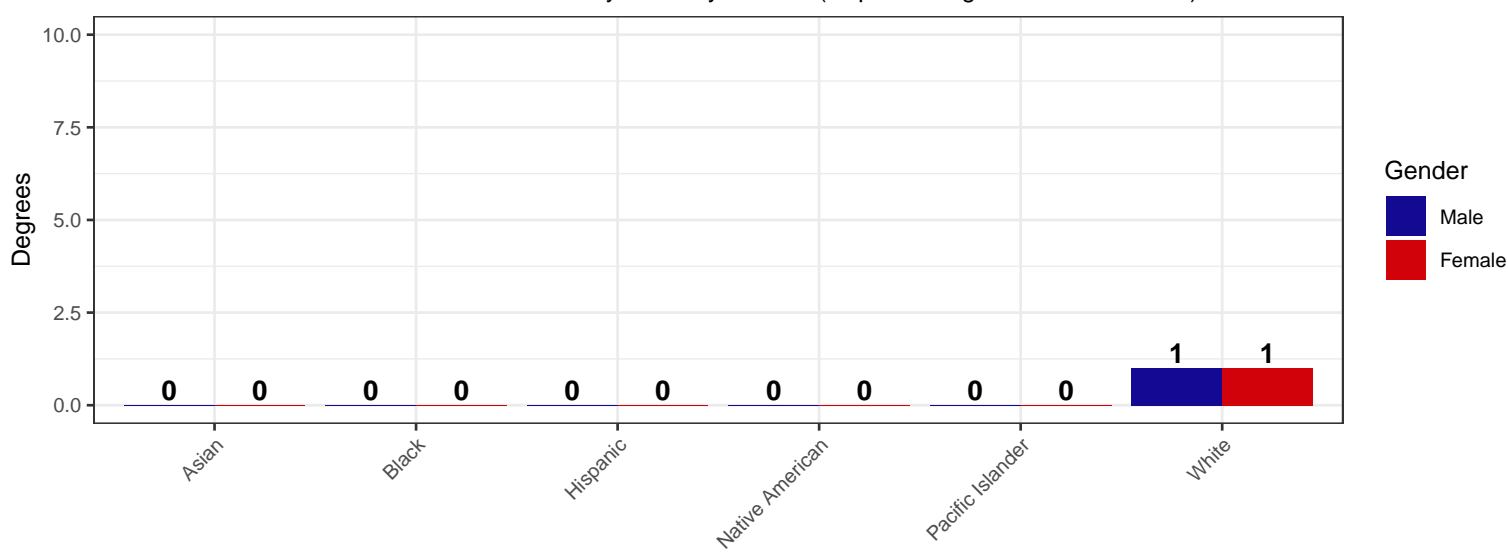
Enrollment by Age in Fall 2018



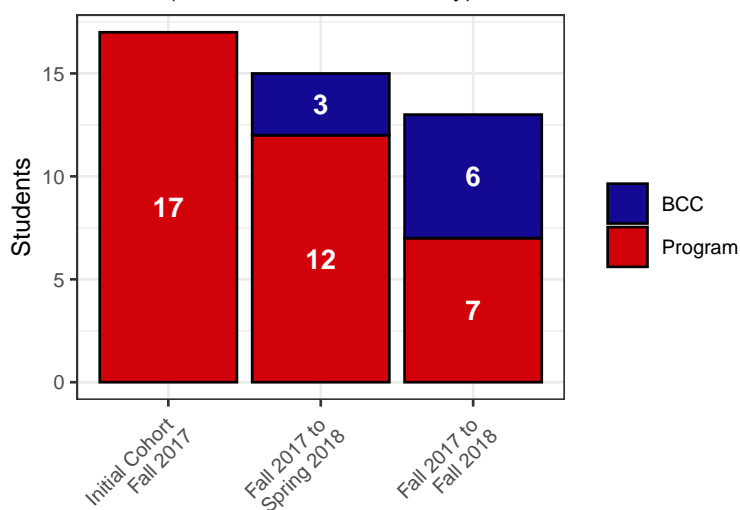
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 2 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



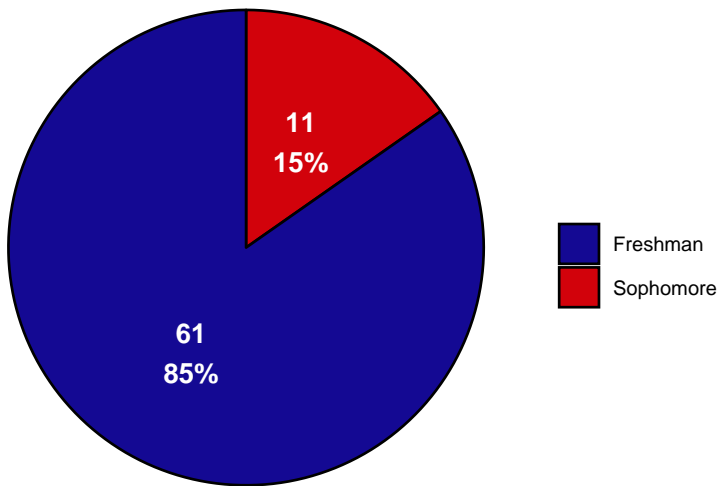
*Graduates may be reflected in more than one ethnic category.

Fashion Design and Merchandising AS Program Profile 2018



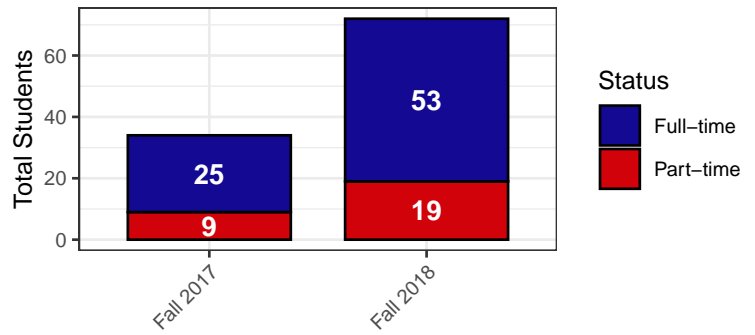
This is the Fashion Design and Merchandising AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

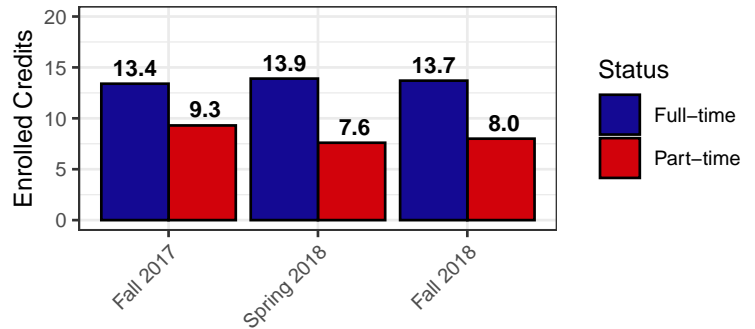


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

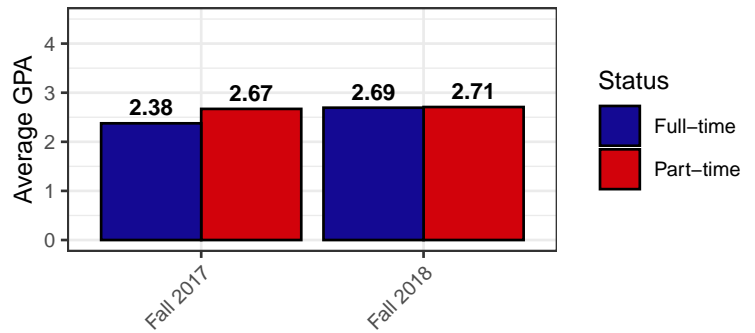
Total Students by Enrollment Status*



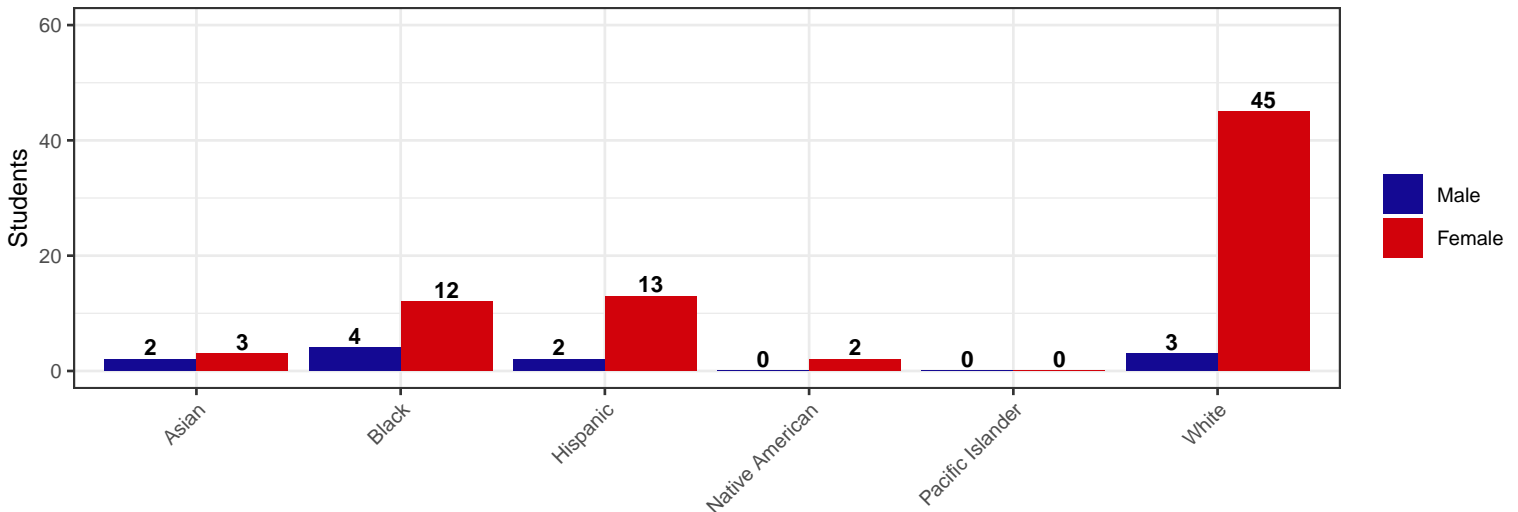
Average Enrolled Credits by Status*



Average GPA by Status*



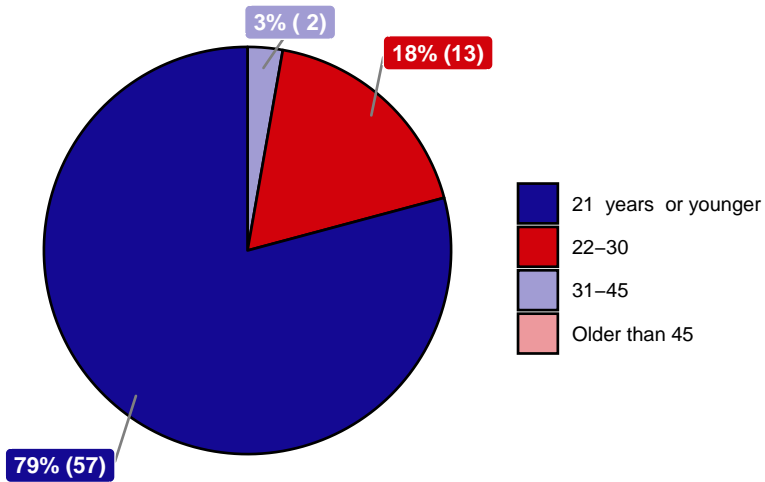
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



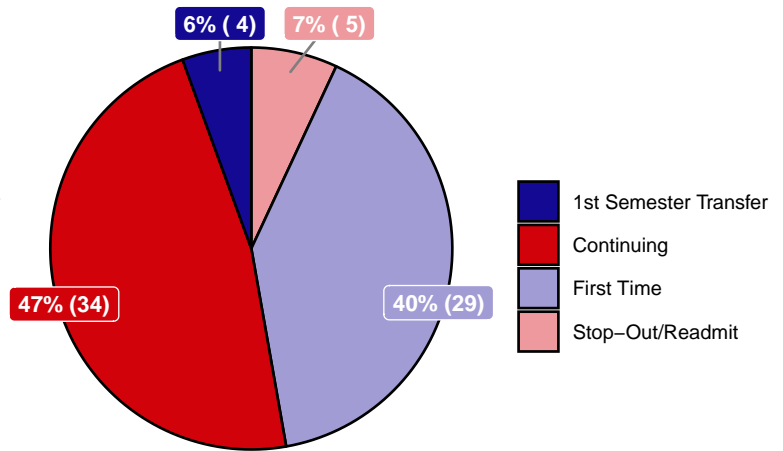
*Full-Time is 12 credits or more.

Fashion Design and Merchandising AS Program Profile 2018

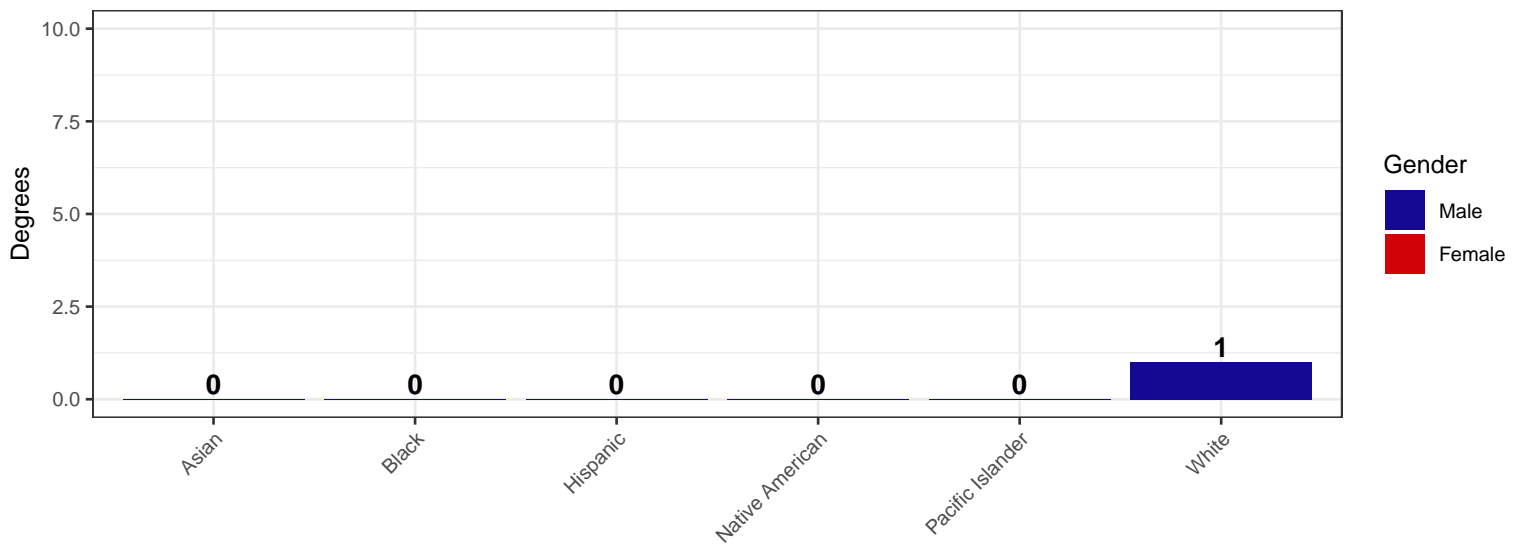
Enrollment by Age in Fall 2018



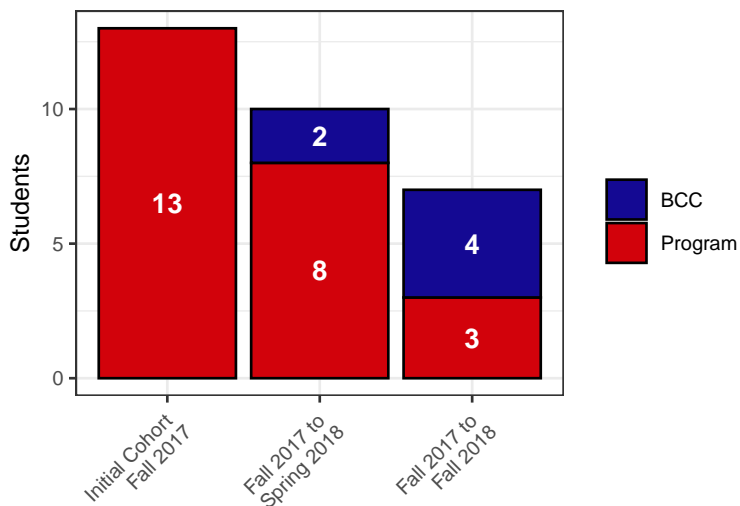
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 1 Total Graduate*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



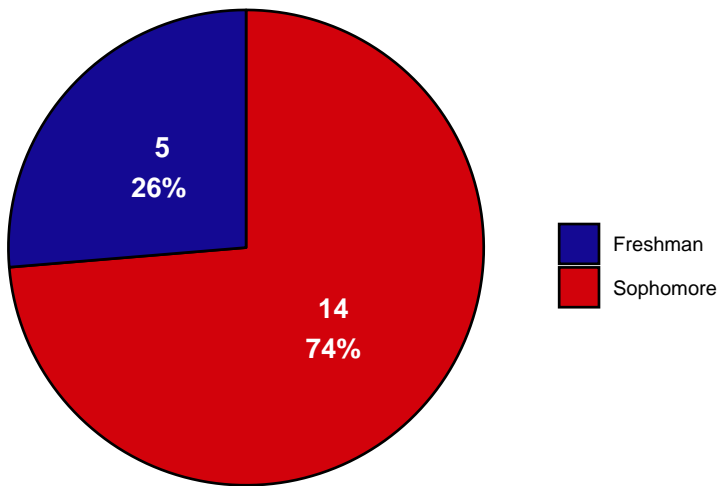
*Graduates may be reflected in more than one ethnic category.

Fashion Merchandising AAS Program Profile 2018



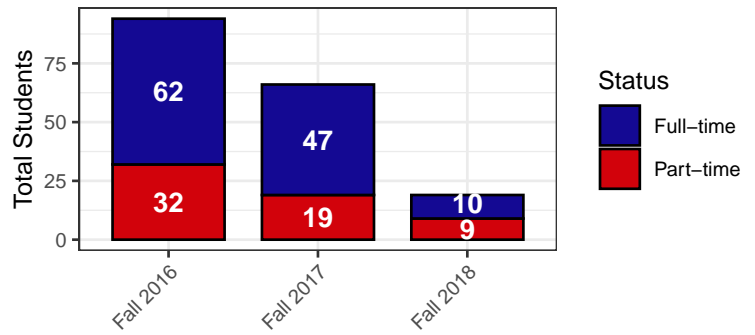
This is the Fashion Merchandising AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

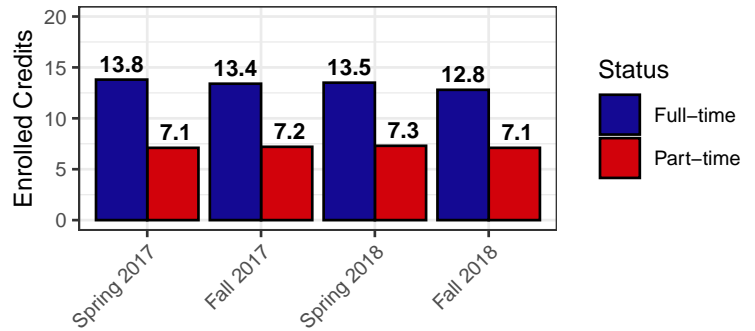


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

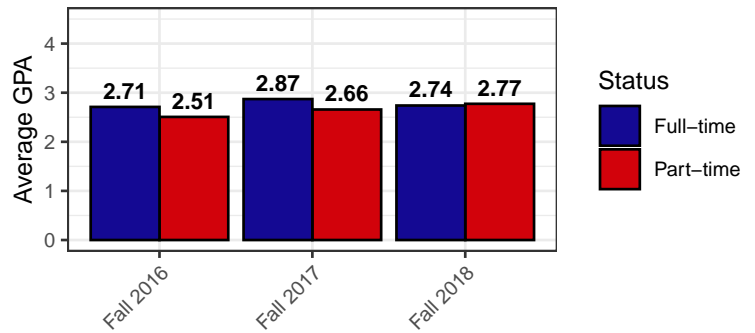
Total Students by Enrollment Status*



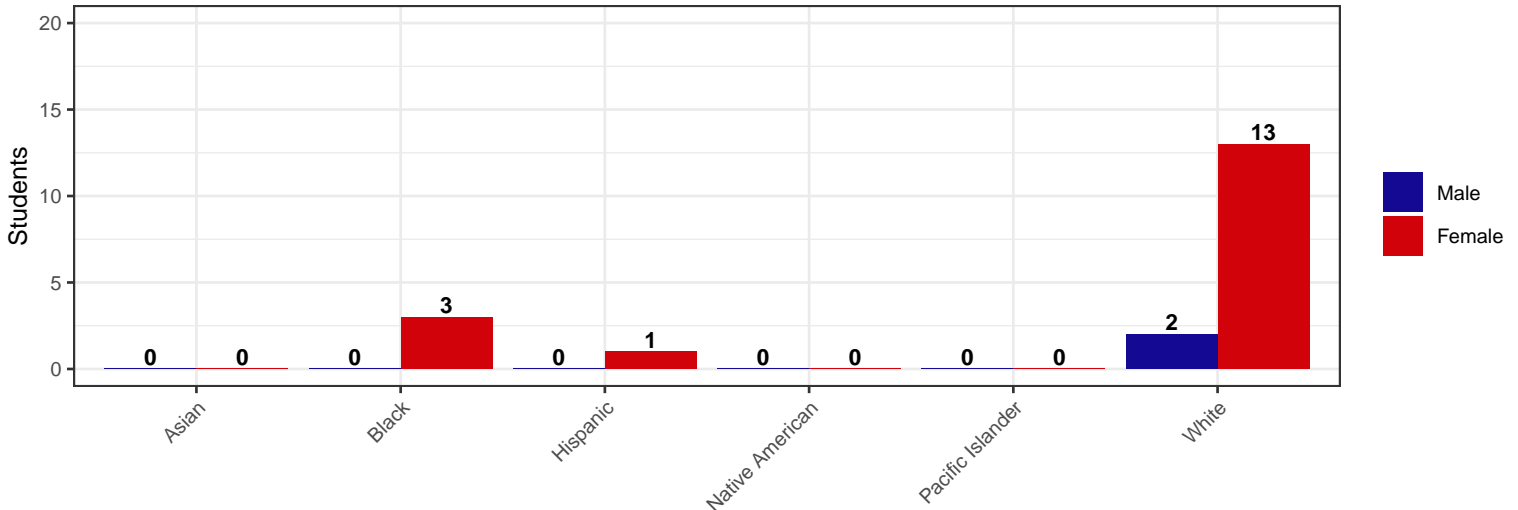
Average Enrolled Credits by Status*



Average GPA by Status*



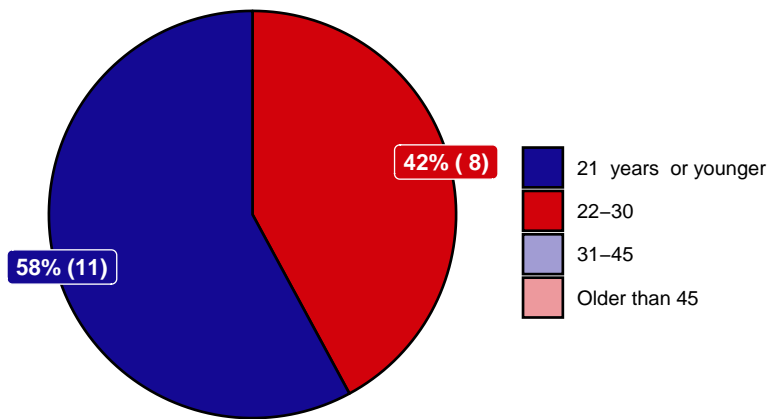
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



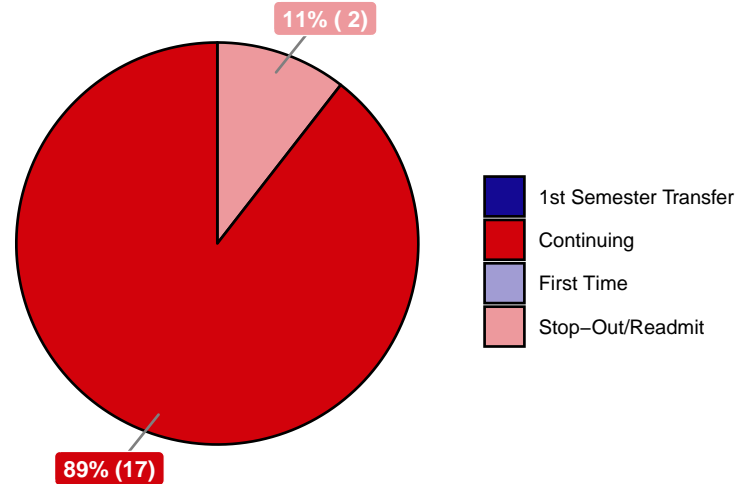
*Full-Time is 12 credits or more.

Fashion Merchandising AAS Program Profile 2018

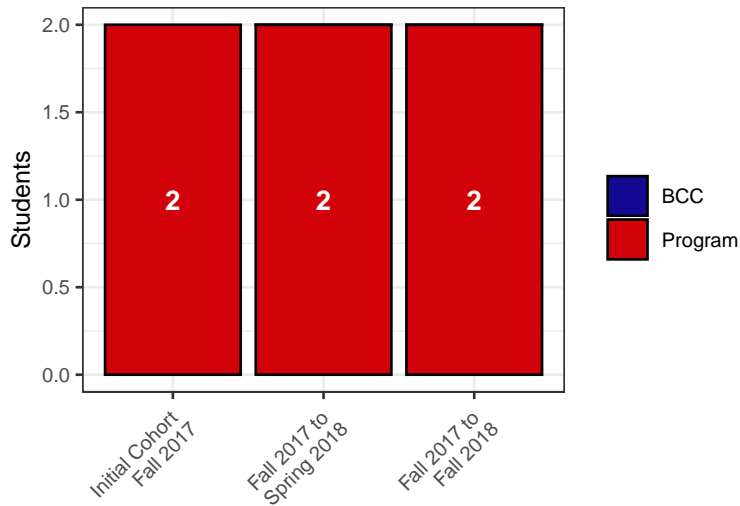
Enrollment by Age in Fall 2018



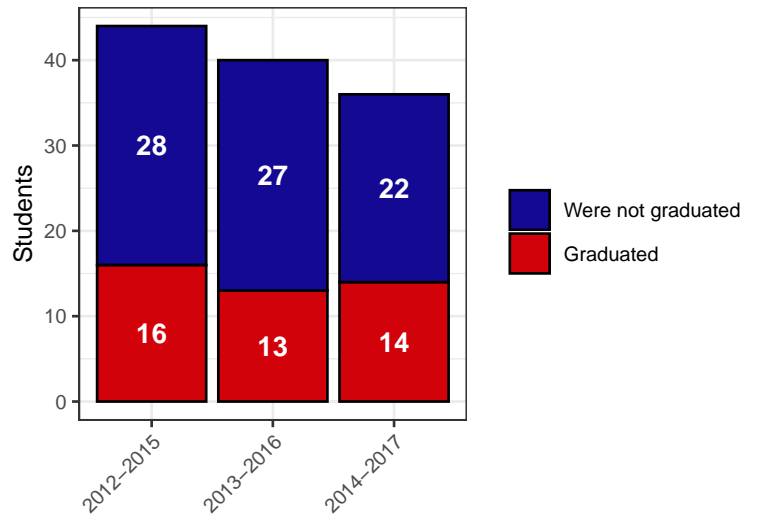
Enrollment by Registration Status in Fall 2018



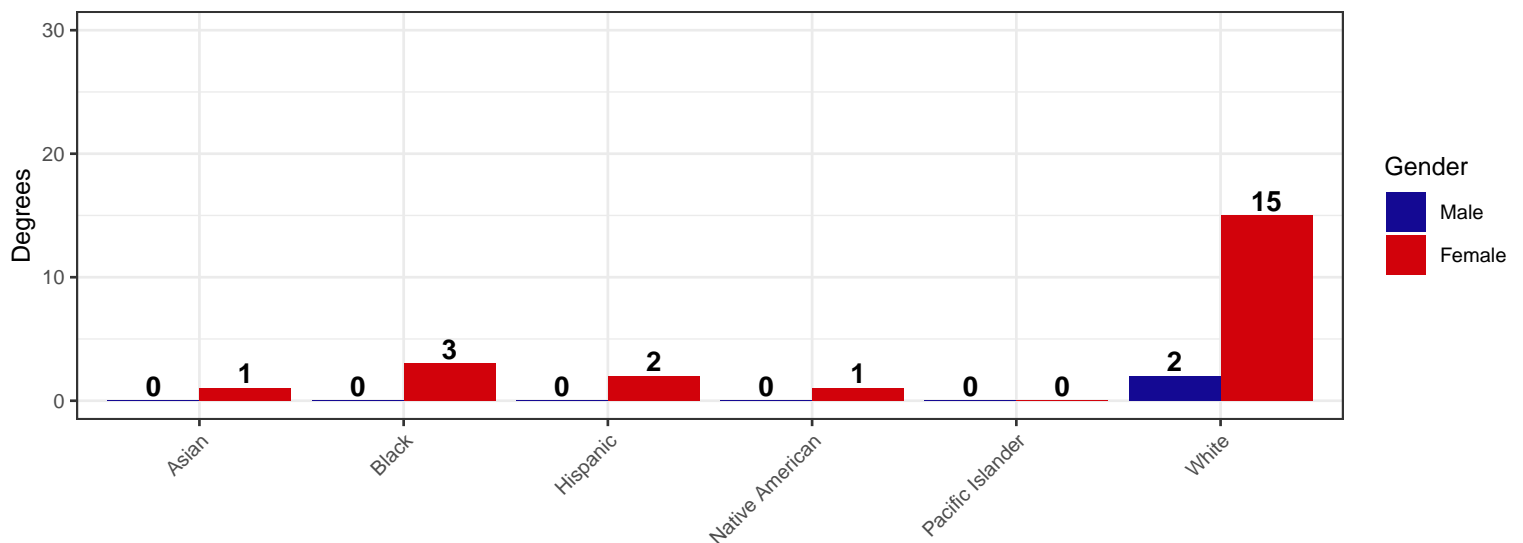
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 22 Total Graduates*)



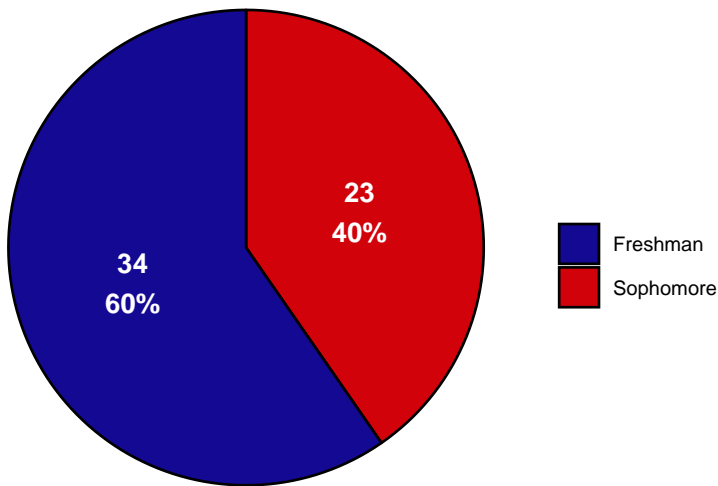
*Graduates may be reflected in more than one ethnic category.

Fine Arts AFA Program Profile 2018



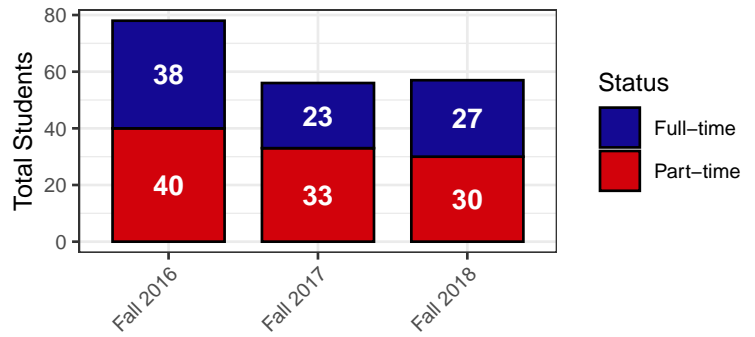
This is the Fine Arts AFA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

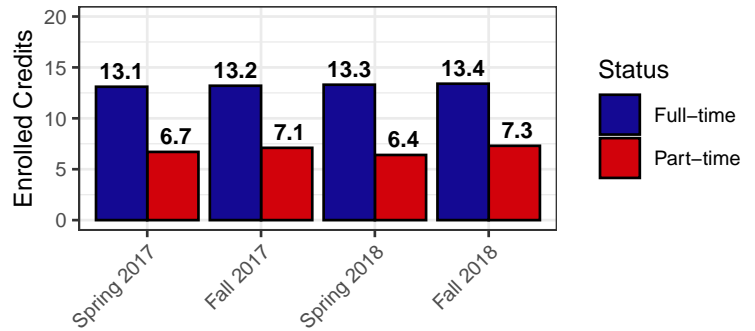


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

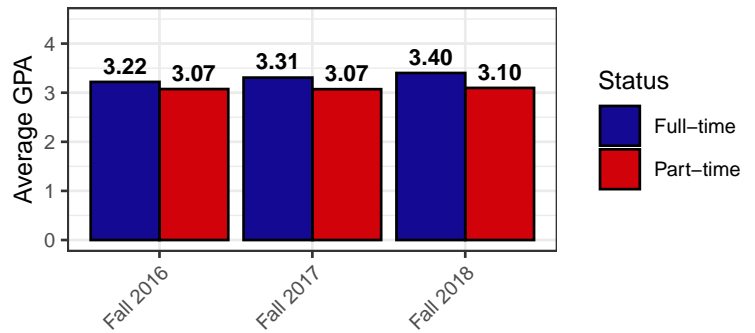
Total Students by Enrollment Status*



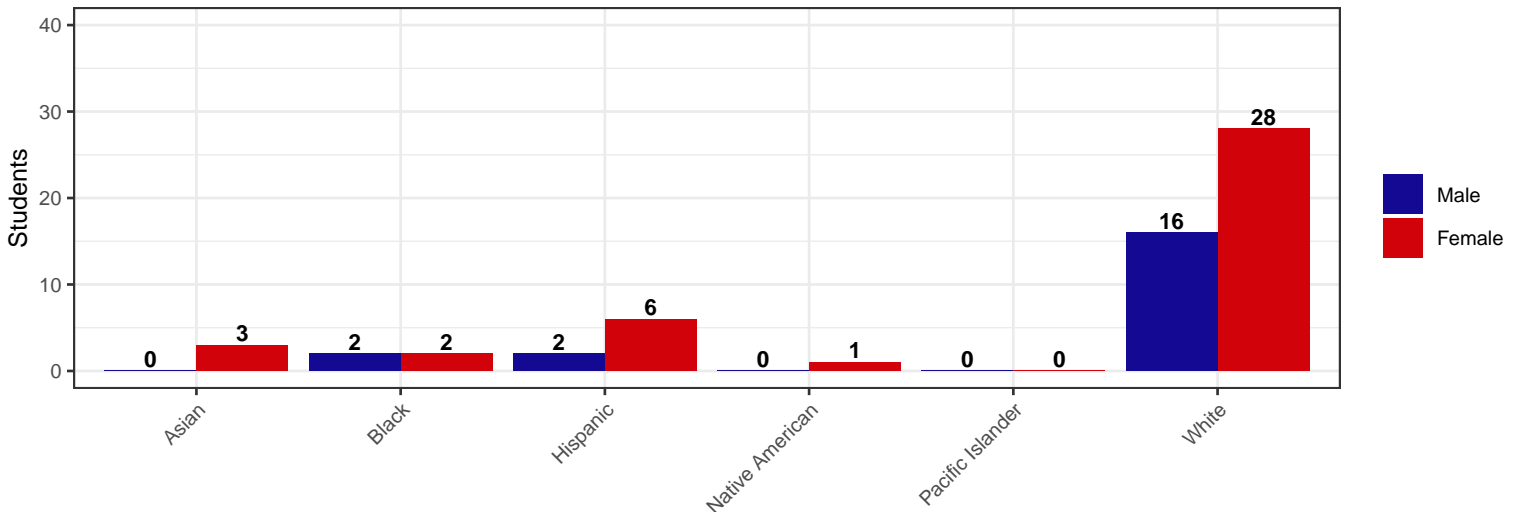
Average Enrolled Credits by Status*



Average GPA by Status*



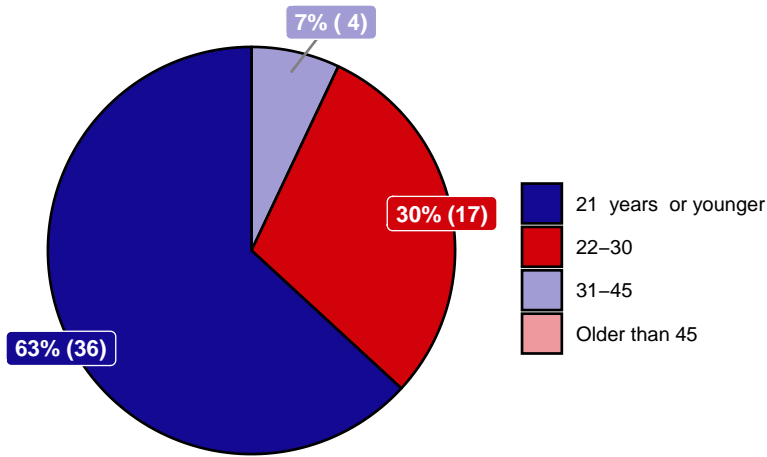
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



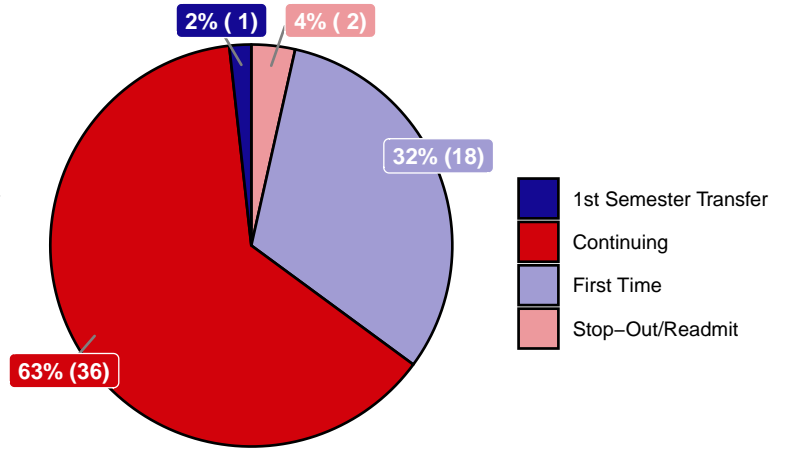
*Full-Time is 12 credits or more.

Fine Arts AFA Program Profile 2018

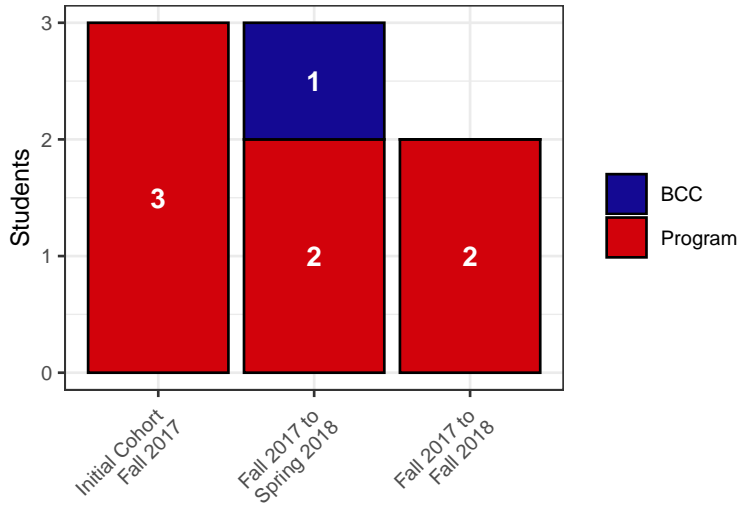
Enrollment by Age in Fall 2018



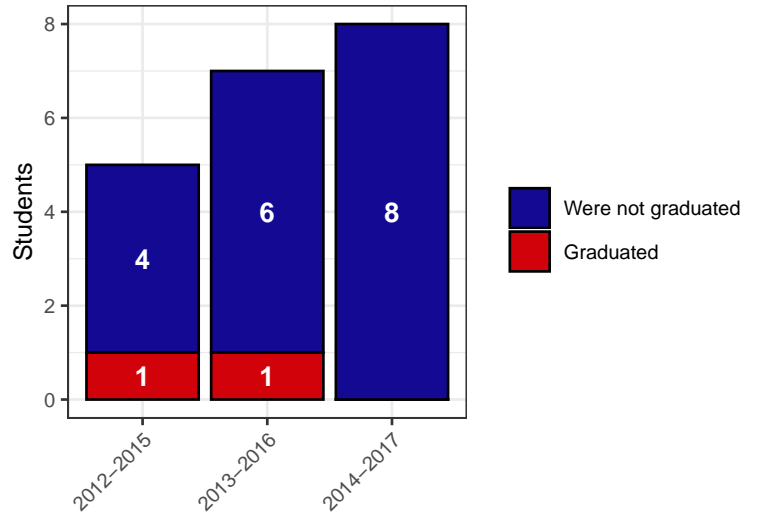
Enrollment by Registration Status in Fall 2018



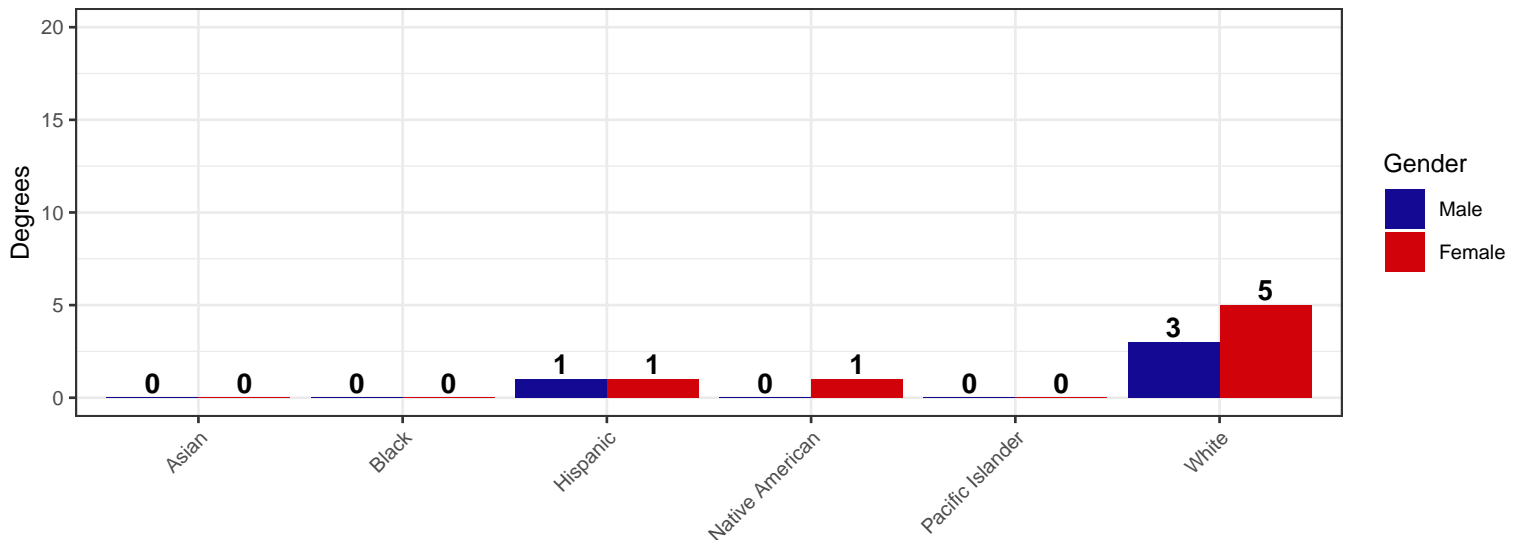
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



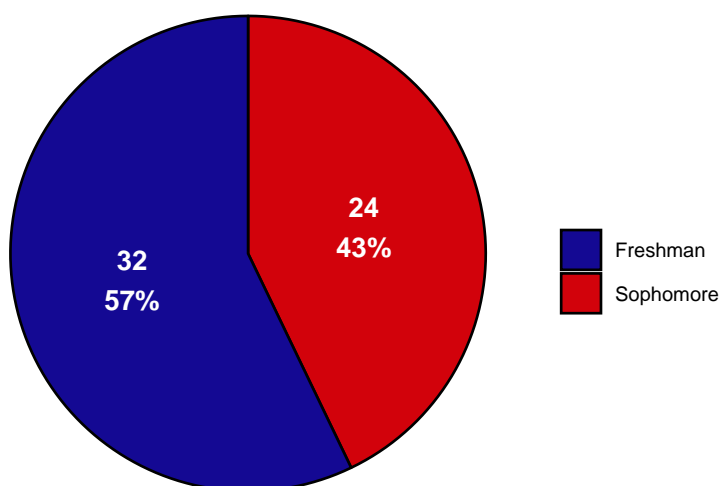
*Graduates may be reflected in more than one ethnic category.

Graphic Design AAS Program Profile 2018



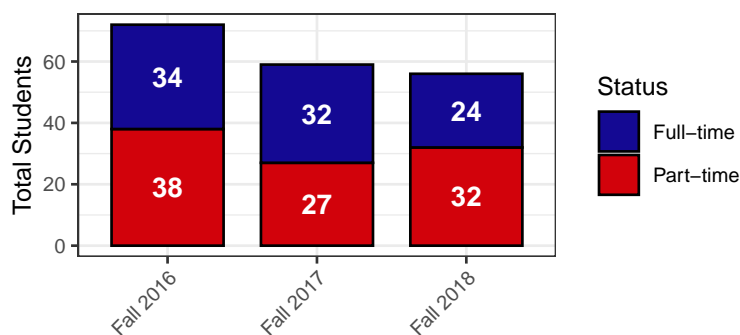
This is the Graphic Design AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

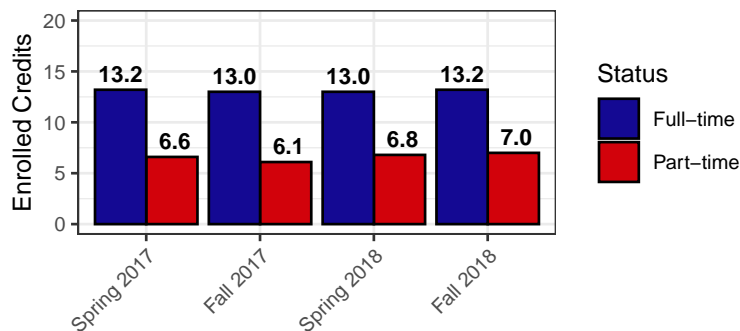


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

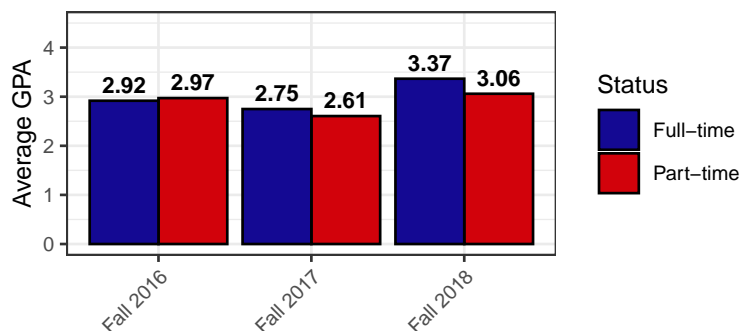
Total Students by Enrollment Status*



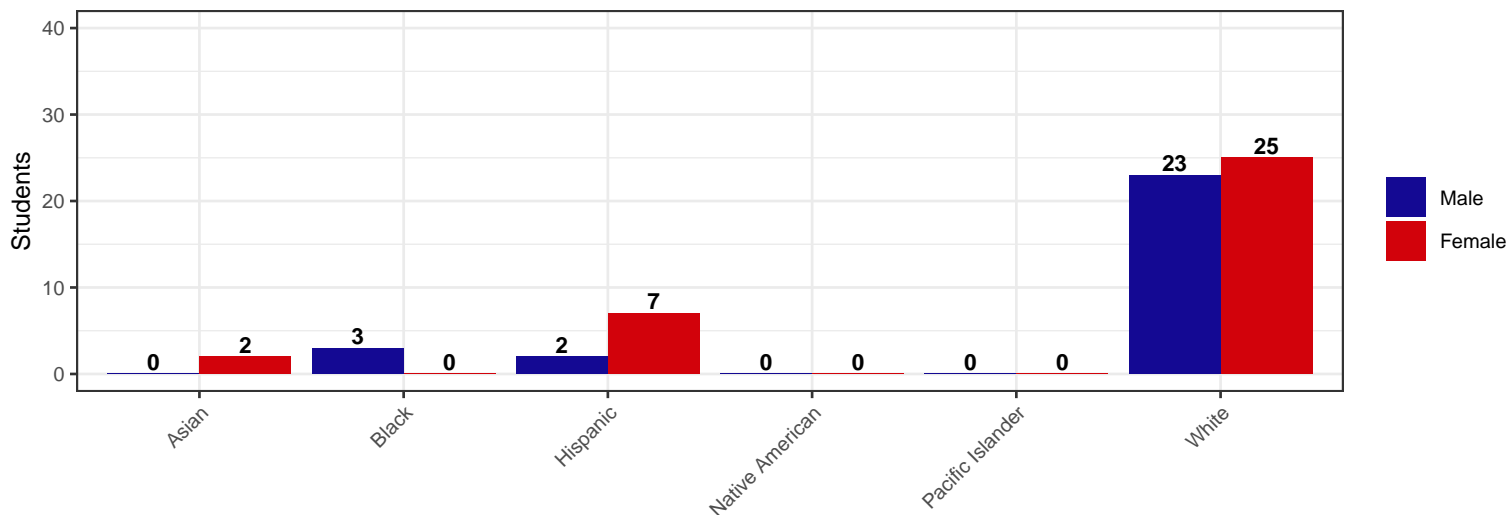
Average Enrolled Credits by Status*



Average GPA by Status*



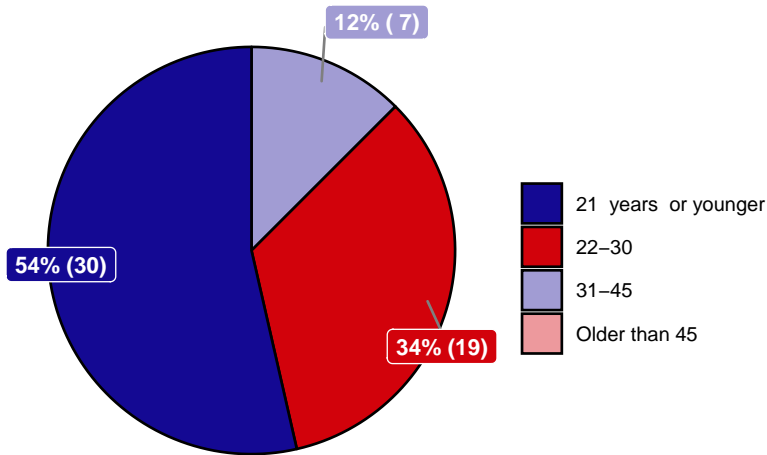
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



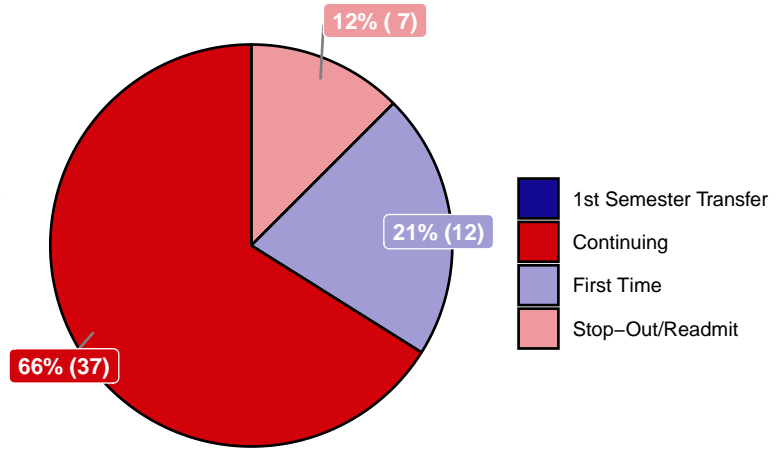
*Full-Time is 12 credits or more.

Graphic Design AAS Program Profile 2018

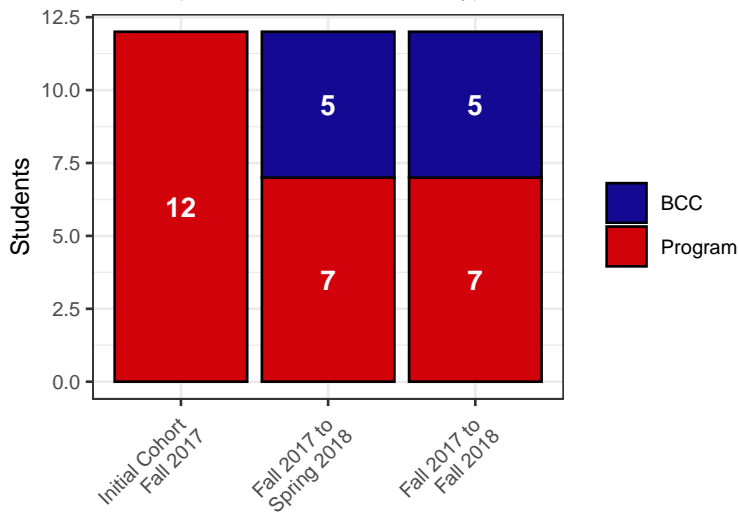
Enrollment by Age in Fall 2018



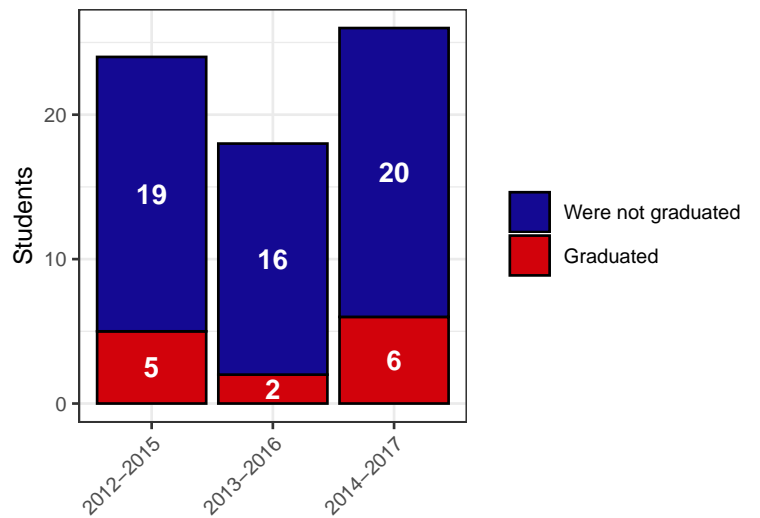
Enrollment by Registration Status in Fall 2018



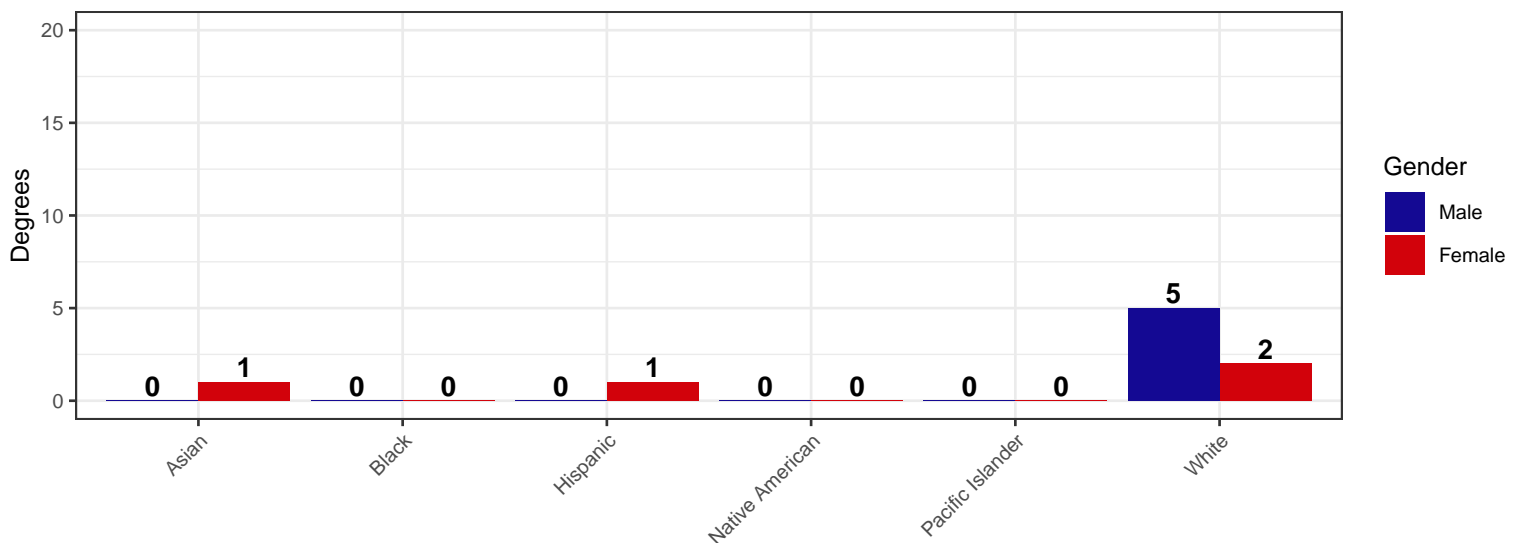
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 9 Total Graduates*)



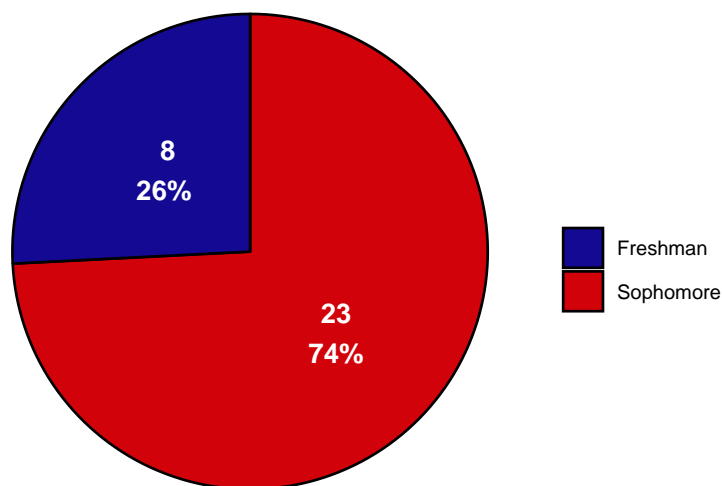
*Graduates may be reflected in more than one ethnic category.

Health Information Technology AAS Program Profile 2018



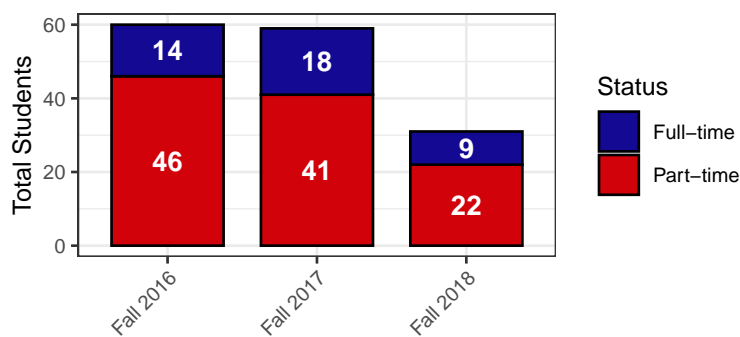
This is the Health Information Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

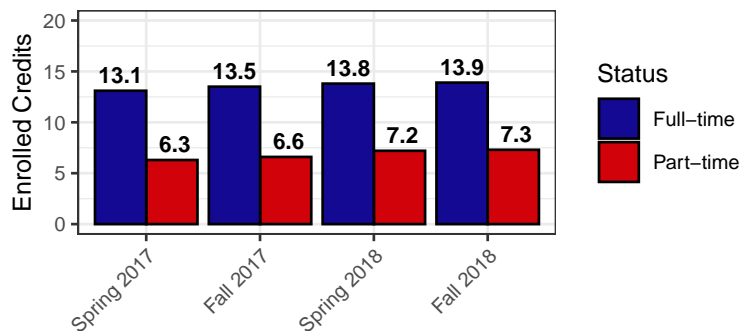


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

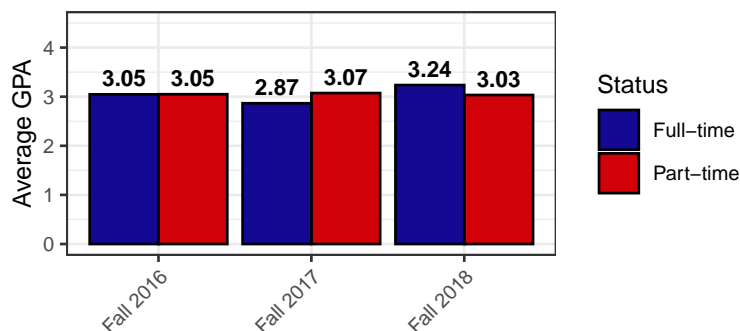
Total Students by Enrollment Status*



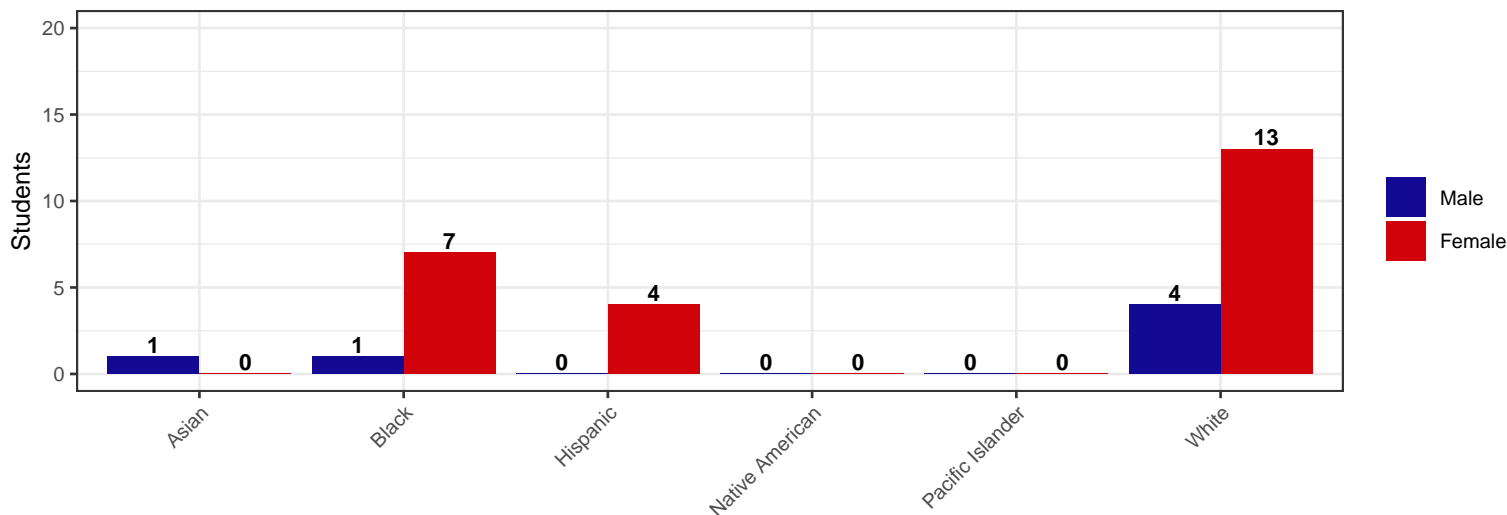
Average Enrolled Credits by Status*



Average GPA by Status*



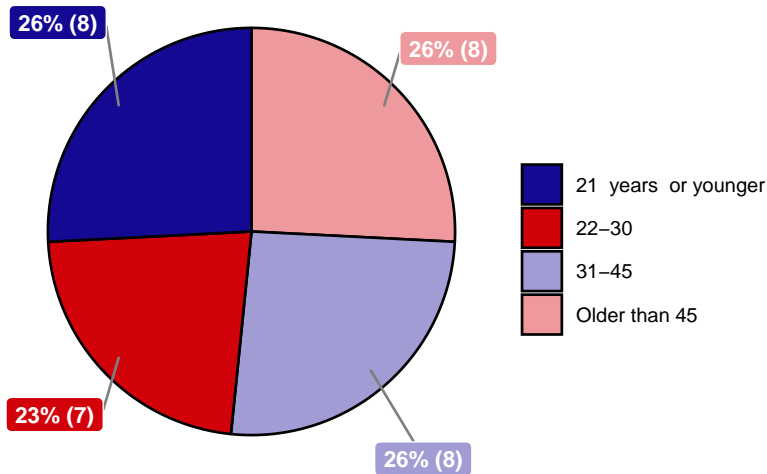
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



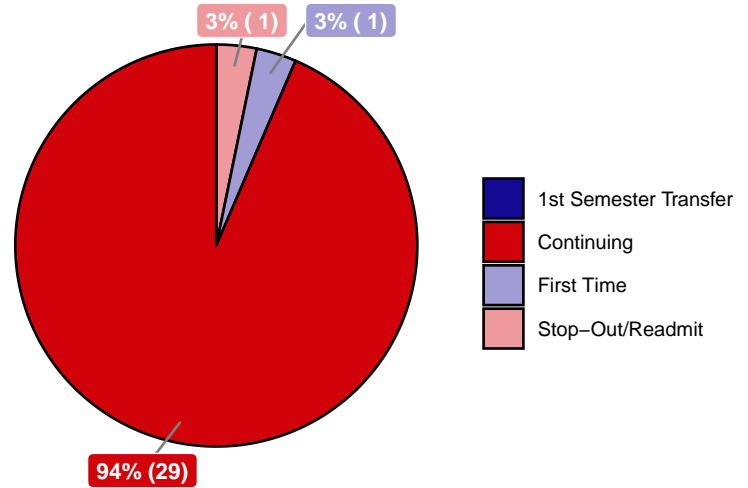
*Full-Time is 12 credits or more.

Health Information Technology AAS Program Profile 2018

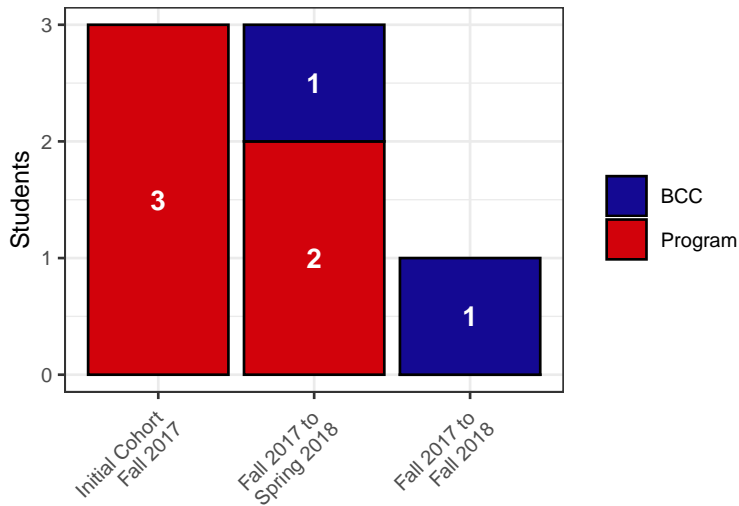
Enrollment by Age in Fall 2018



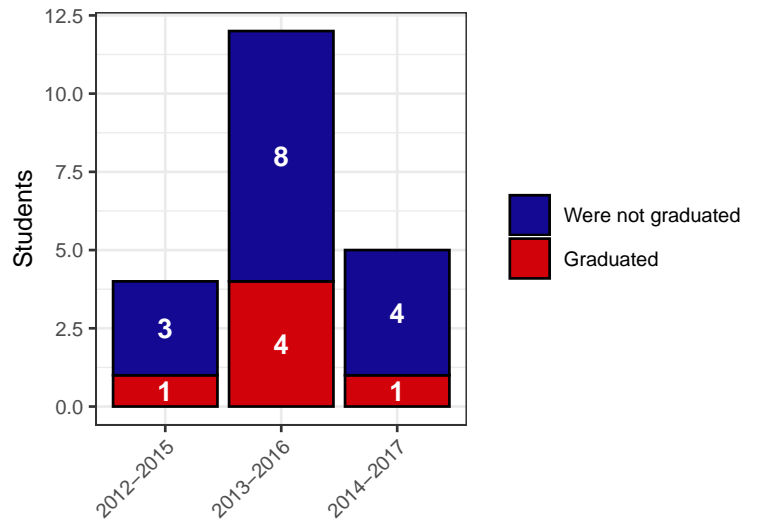
Enrollment by Registration Status in Fall 2018



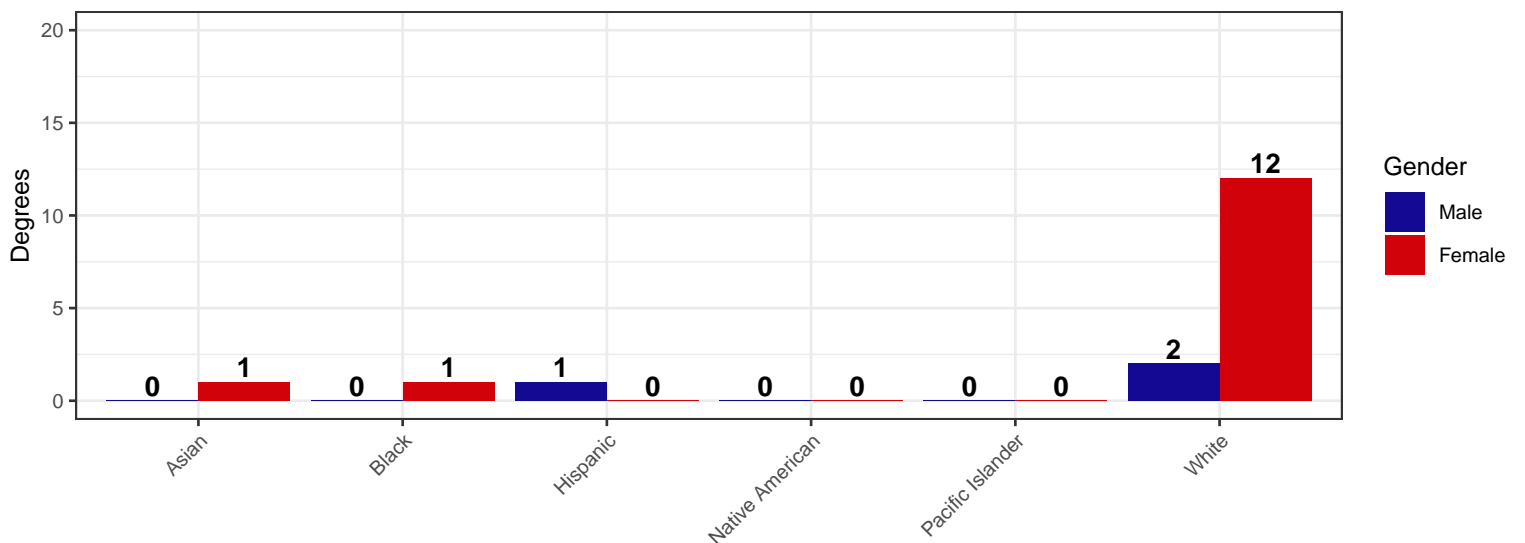
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 18 Total Graduates*)



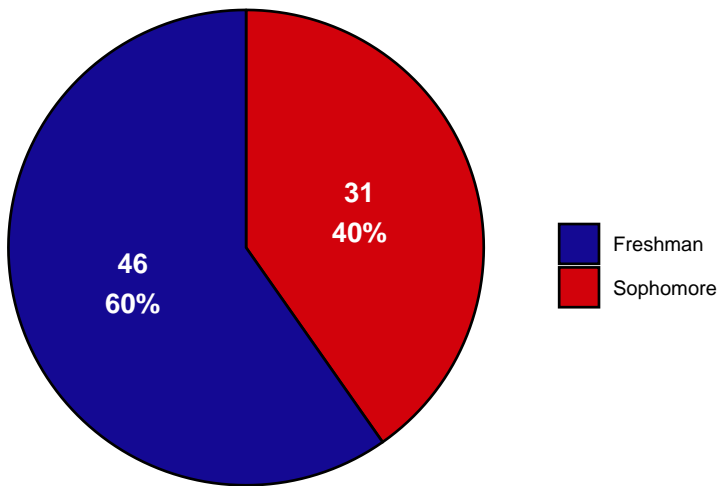
*Graduates may be reflected in more than one ethnic category.

Homeland Security AS Program Profile 2018



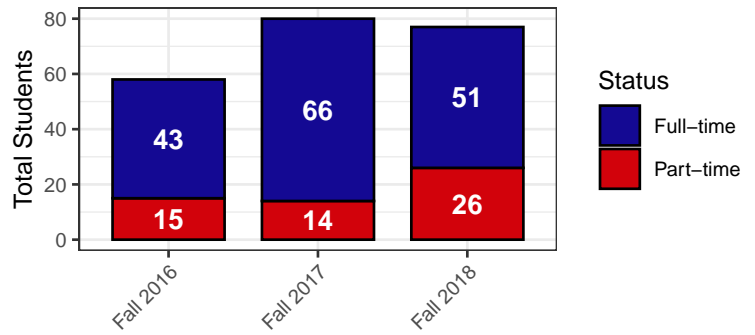
This is the Homeland Security AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

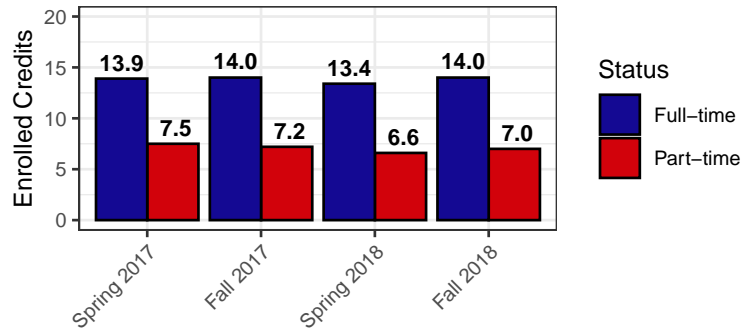


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

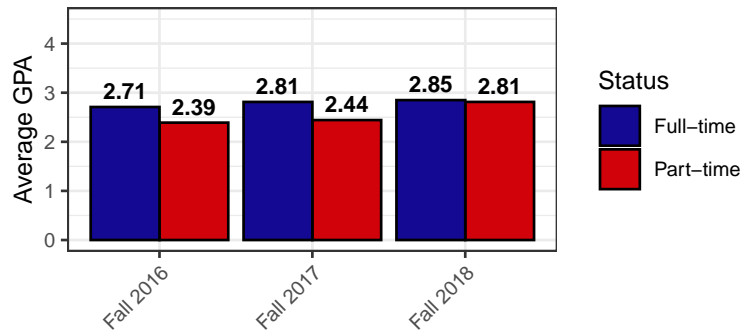
Total Students by Enrollment Status*



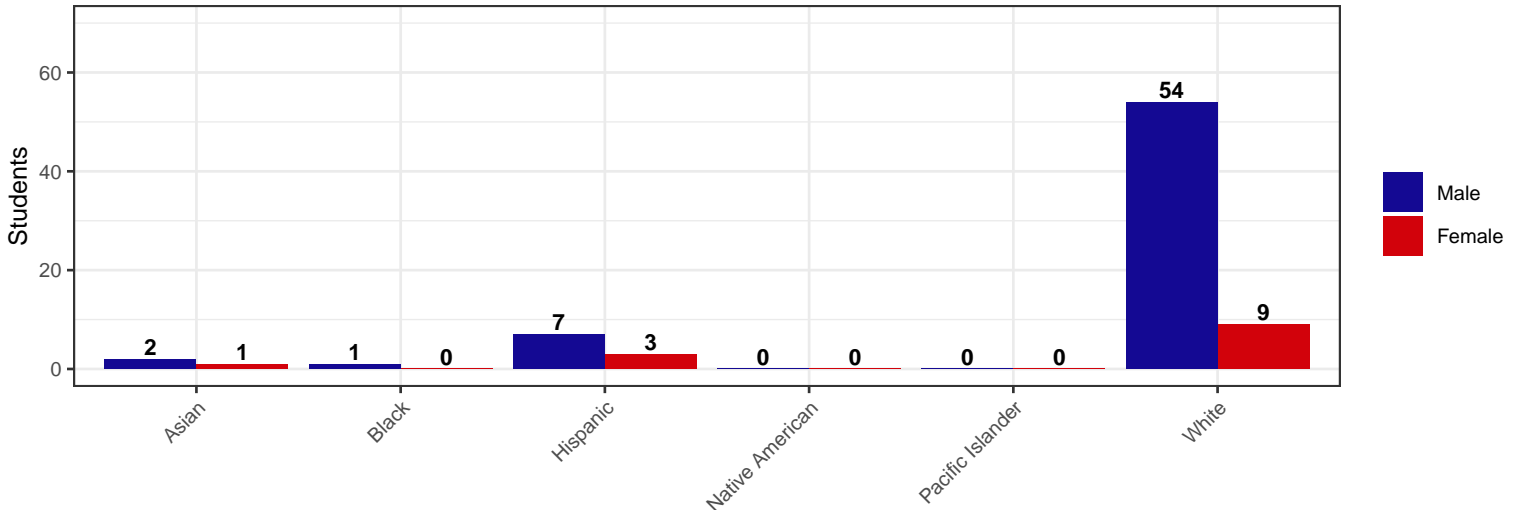
Average Enrolled Credits by Status*



Average GPA by Status*



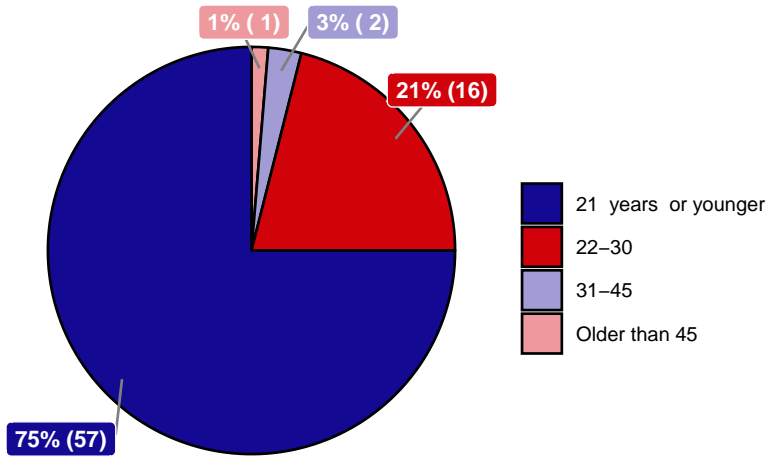
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



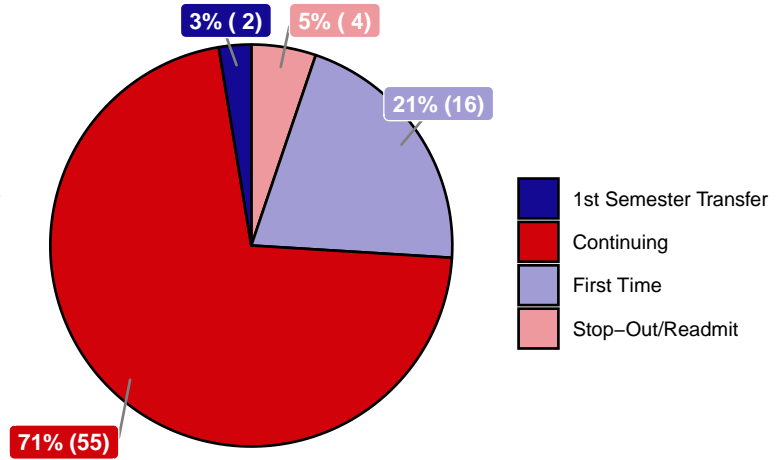
*Full-Time is 12 credits or more.

Homeland Security AS Program Profile 2018

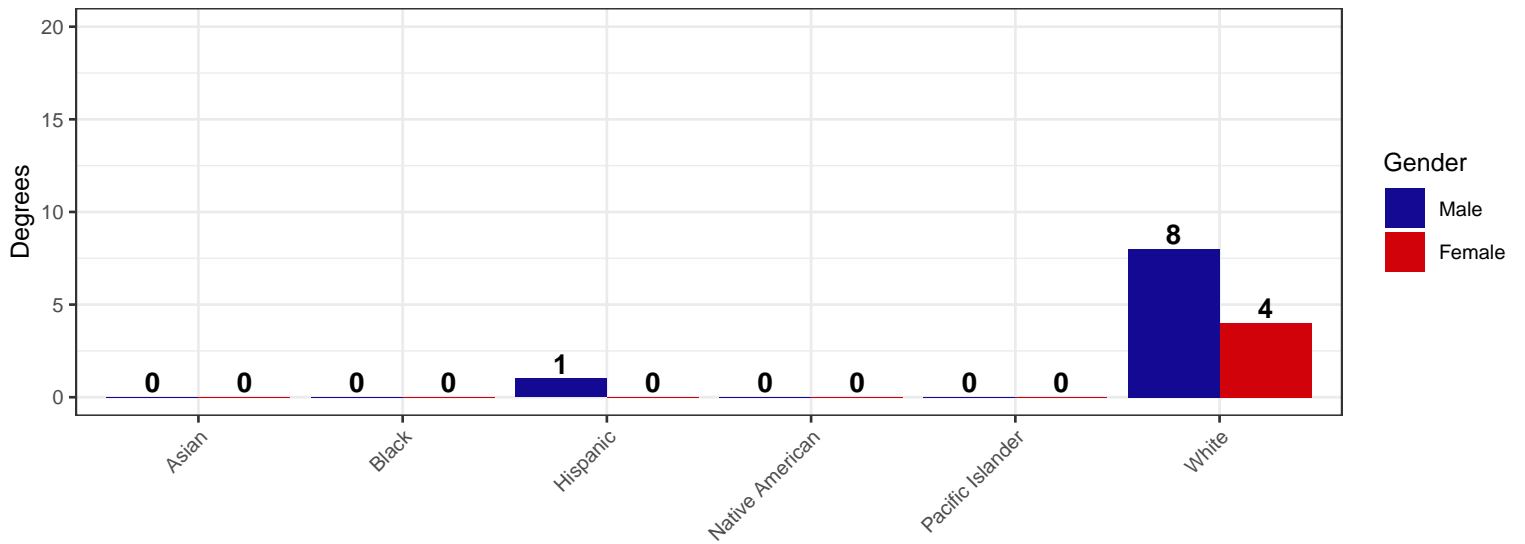
Enrollment by Age in Fall 2018



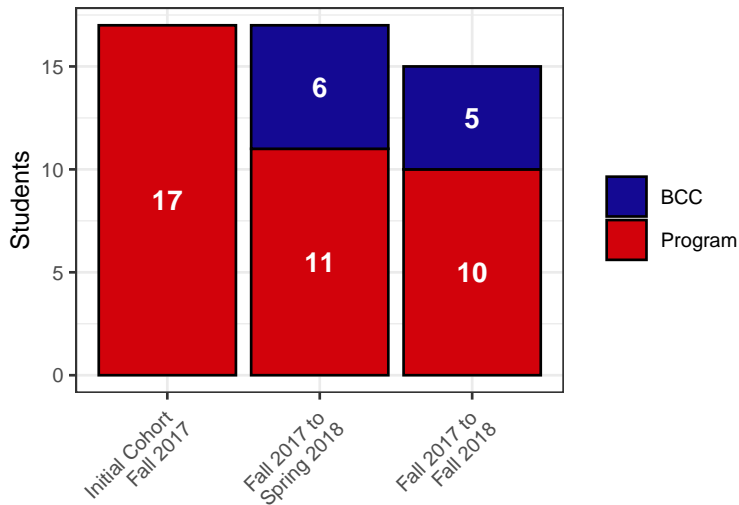
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 13 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



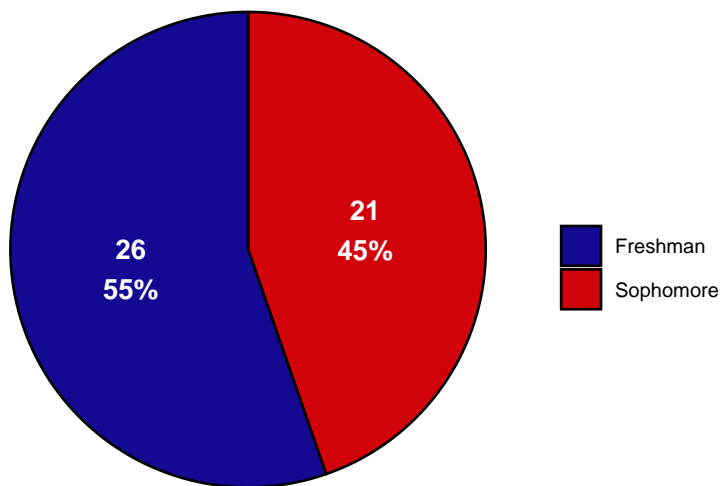
*Graduates may be reflected in more than one ethnic category.

Addiction Studies AS Program Profile 2018



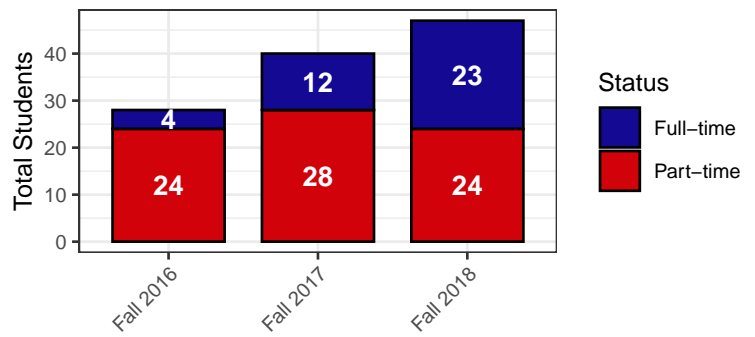
This is the Addiction Studies AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

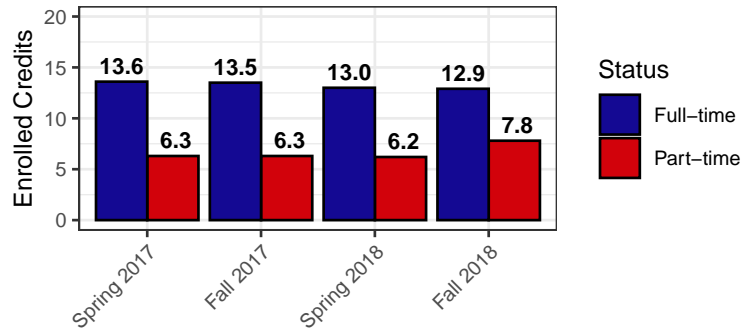


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

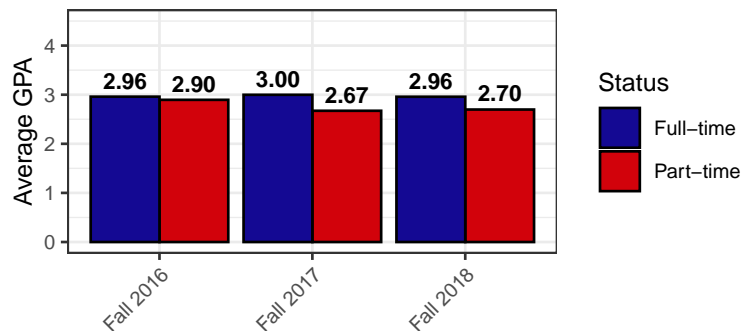
Total Students by Enrollment Status*



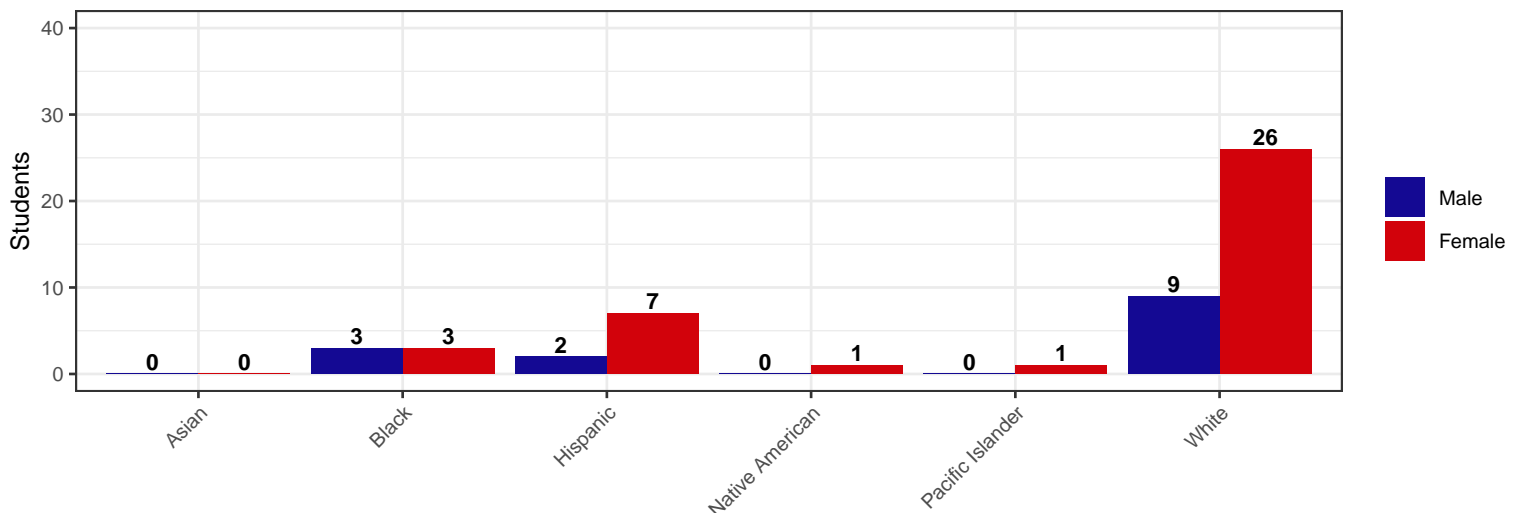
Average Enrolled Credits by Status*



Average GPA by Status*



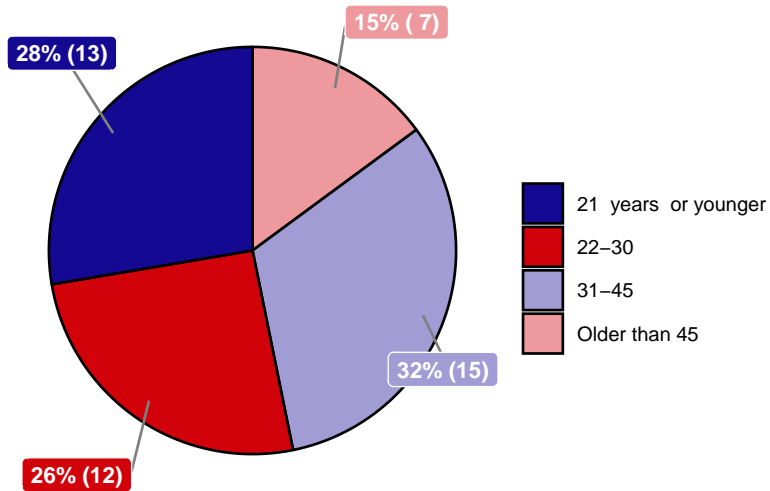
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



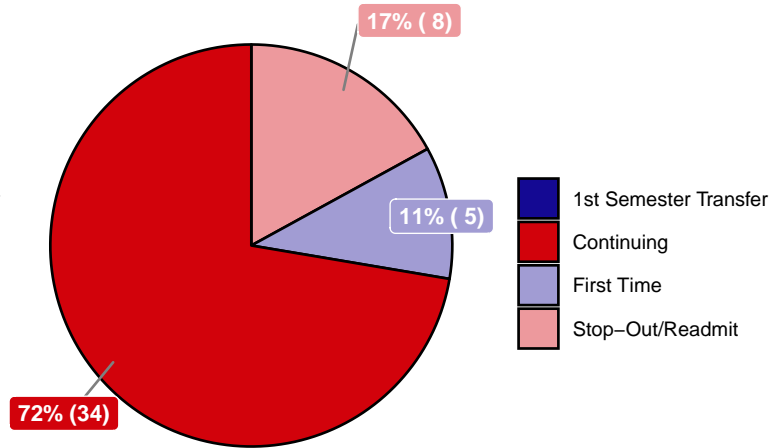
*Full-Time is 12 credits or more.

Addiction Studies AS Program Profile 2018

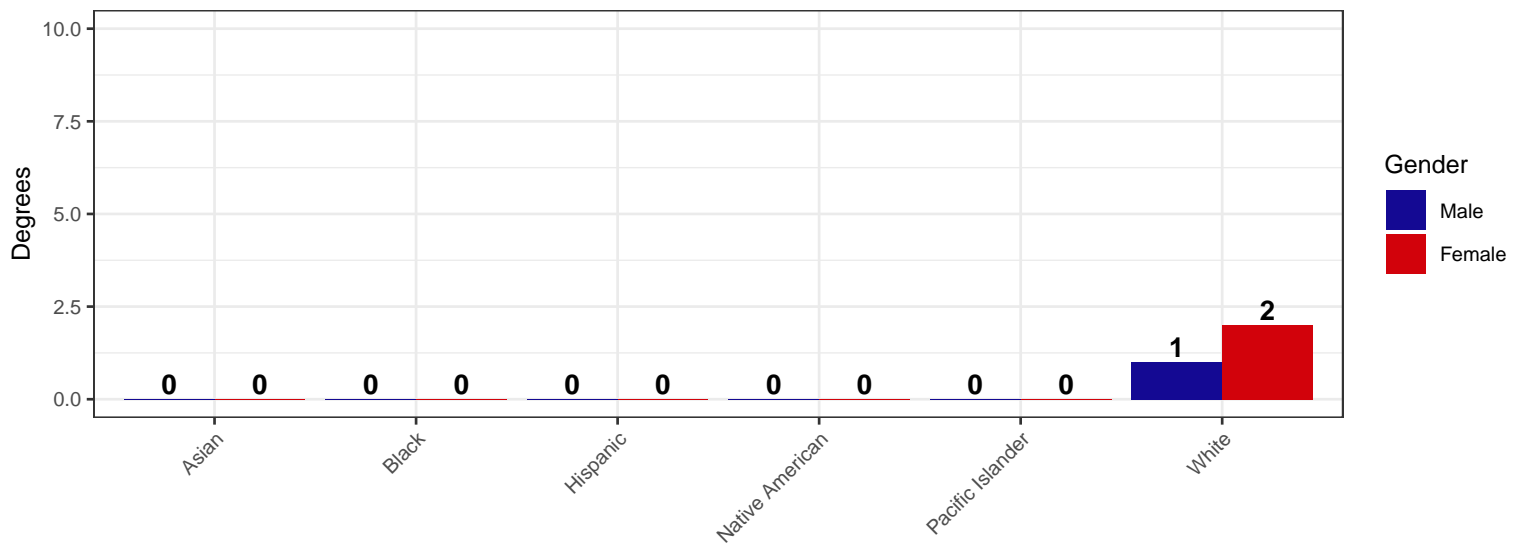
Enrollment by Age in Fall 2018



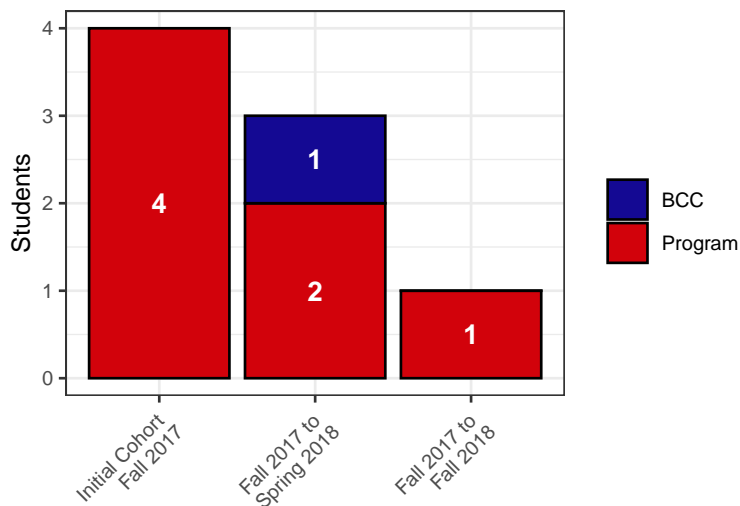
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



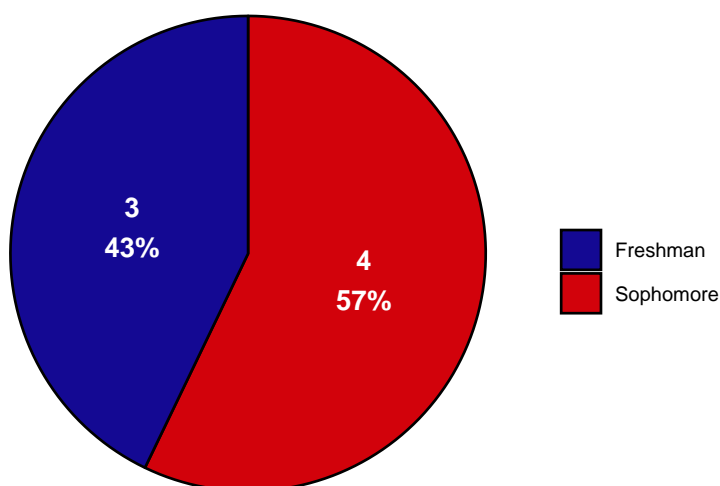
*Graduates may be reflected in more than one ethnic category.

Generalist AS Program Profile 2018



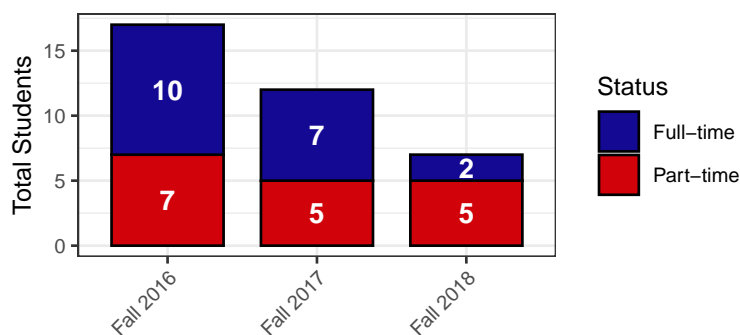
This is the Generalist AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

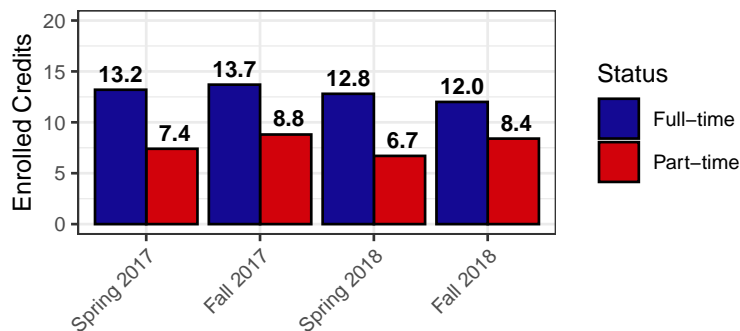


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

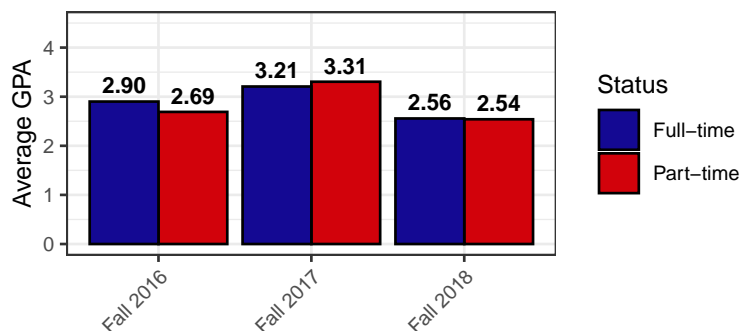
Total Students by Enrollment Status*



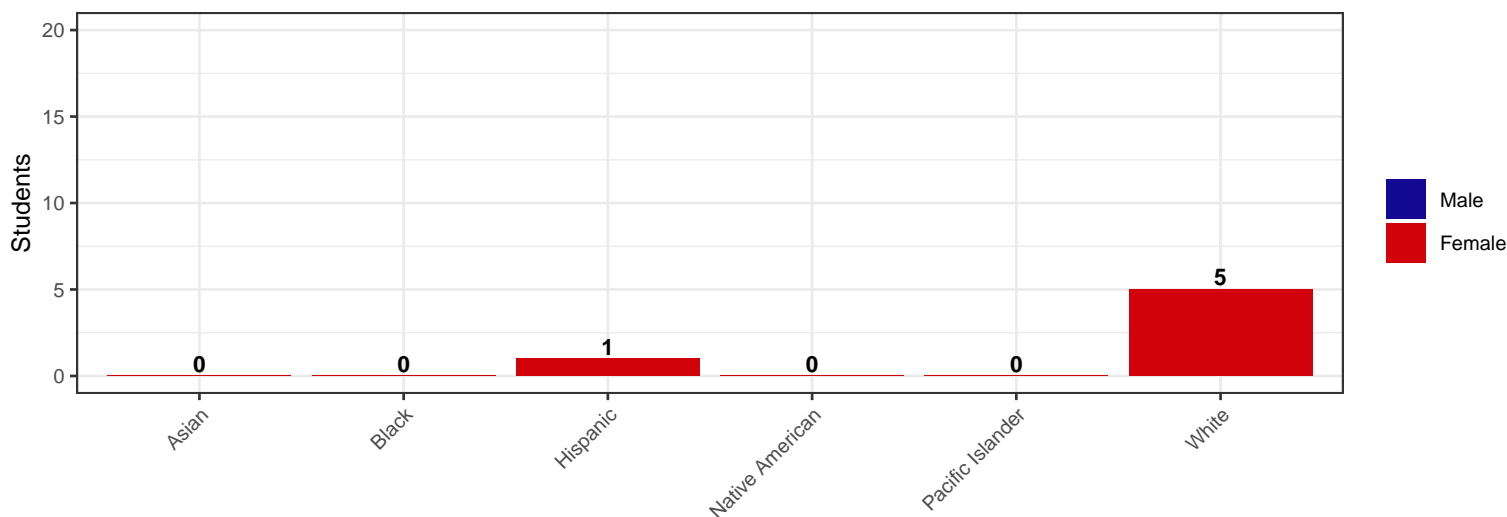
Average Enrolled Credits by Status*



Average GPA by Status*



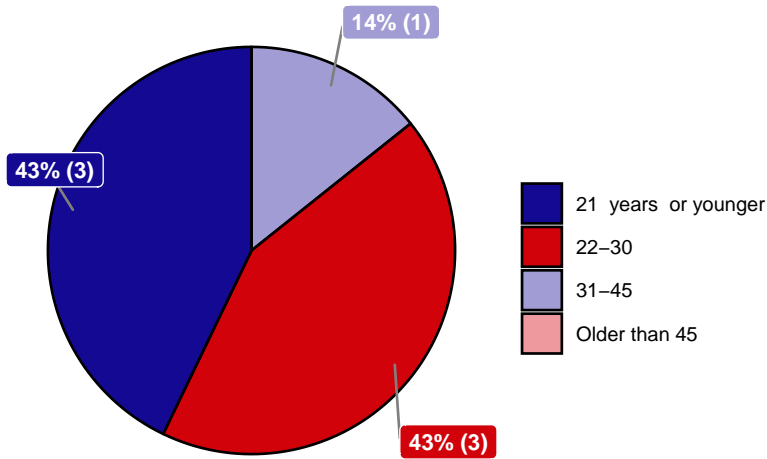
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



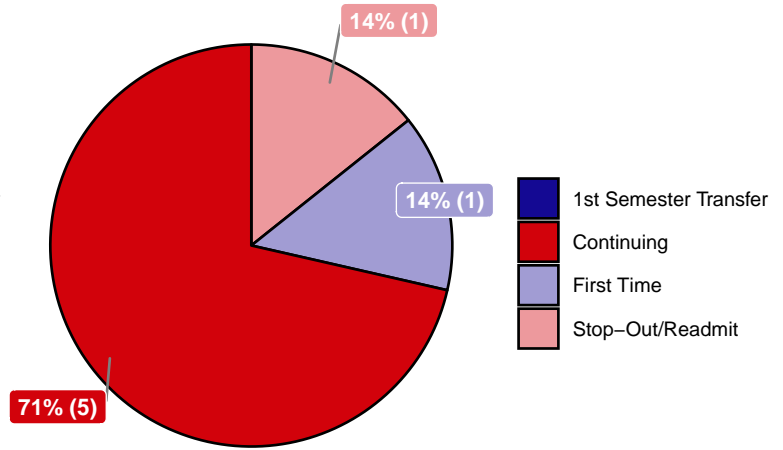
*Full-Time is 12 credits or more.

Generalist AS Program Profile 2018

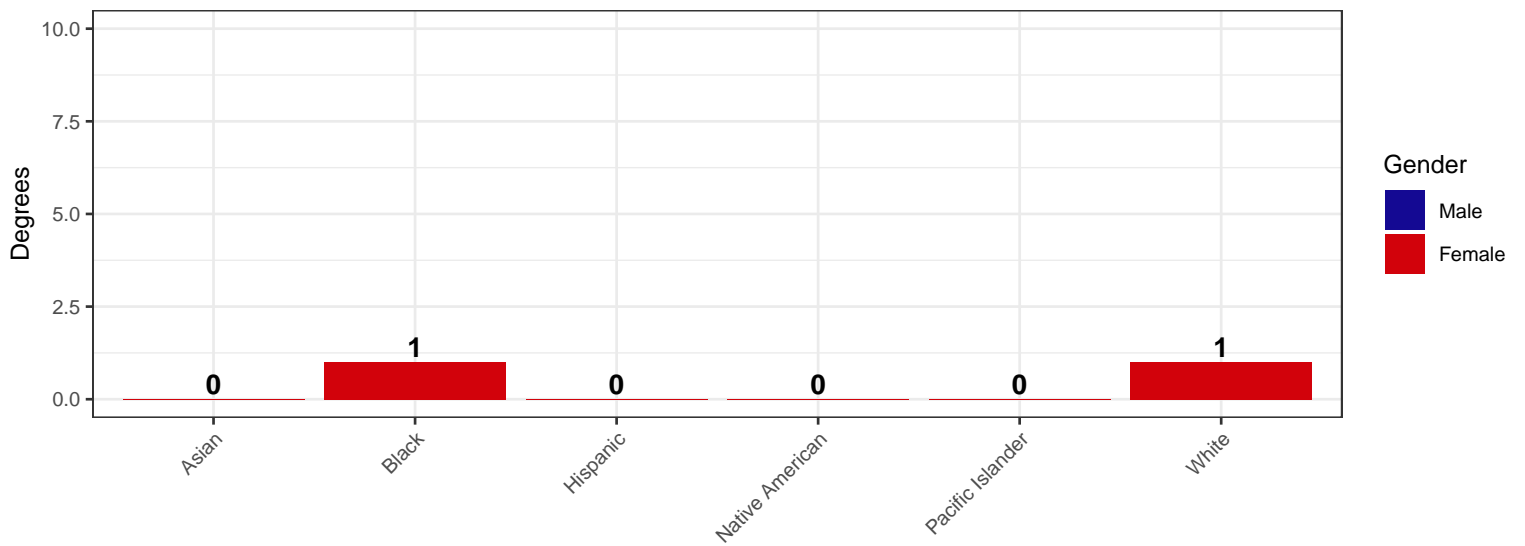
Enrollment by Age in Fall 2018



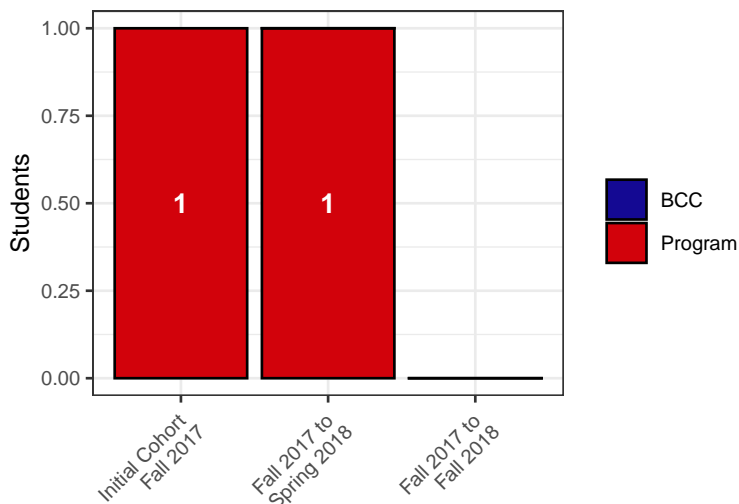
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 2 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



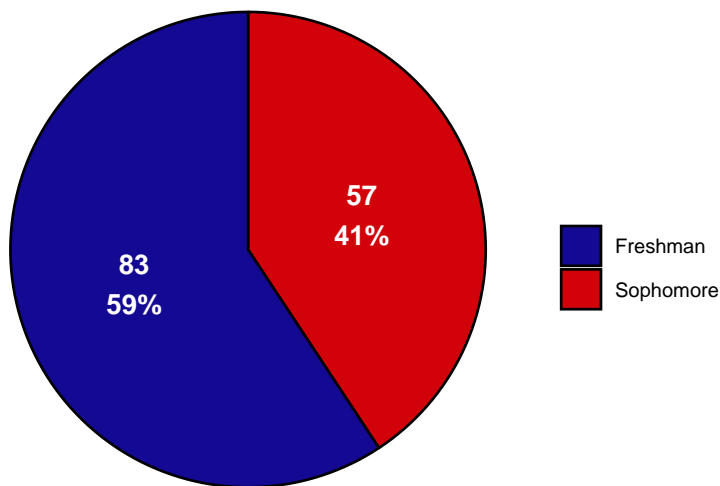
*Graduates may be reflected in more than one ethnic category.

Pre Social Work AS Program Profile 2018



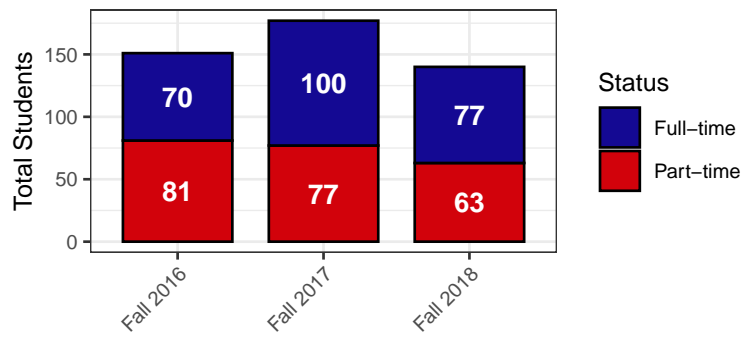
This is the Pre Social Work AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

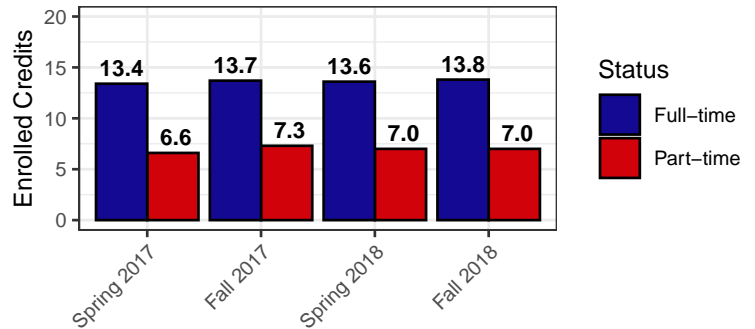


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

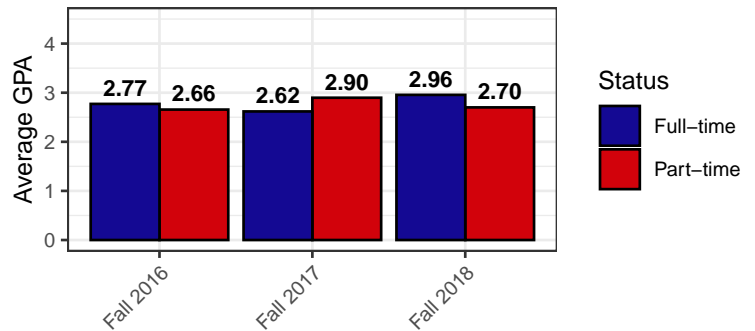
Total Students by Enrollment Status*



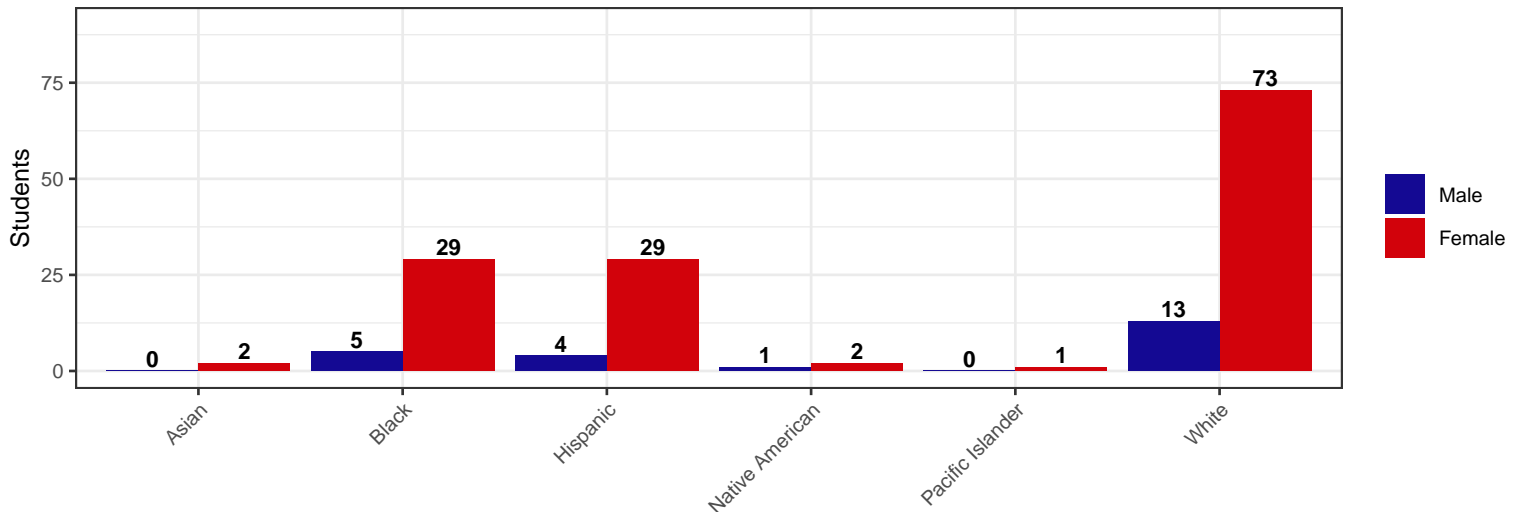
Average Enrolled Credits by Status*



Average GPA by Status*



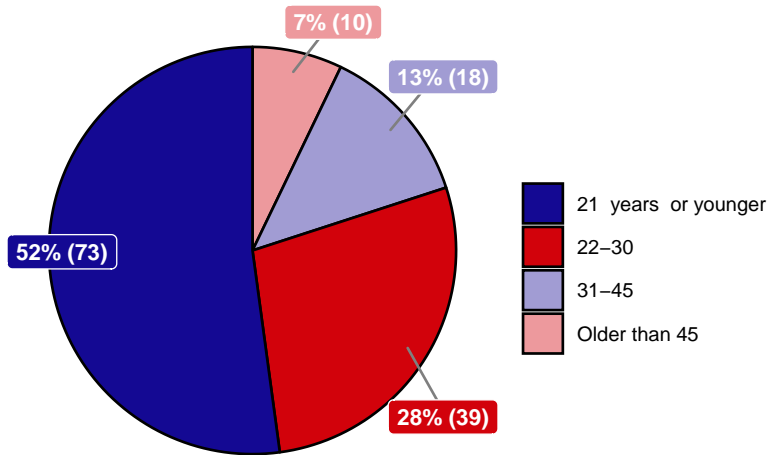
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



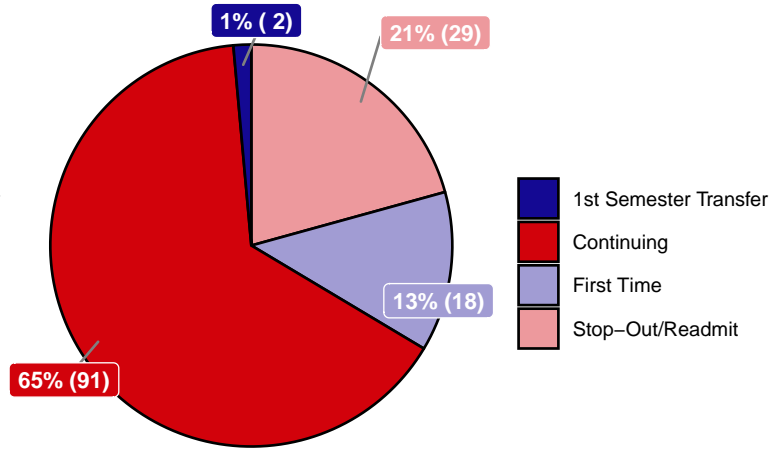
*Full-Time is 12 credits or more.

Pre Social Work AS Program Profile 2018

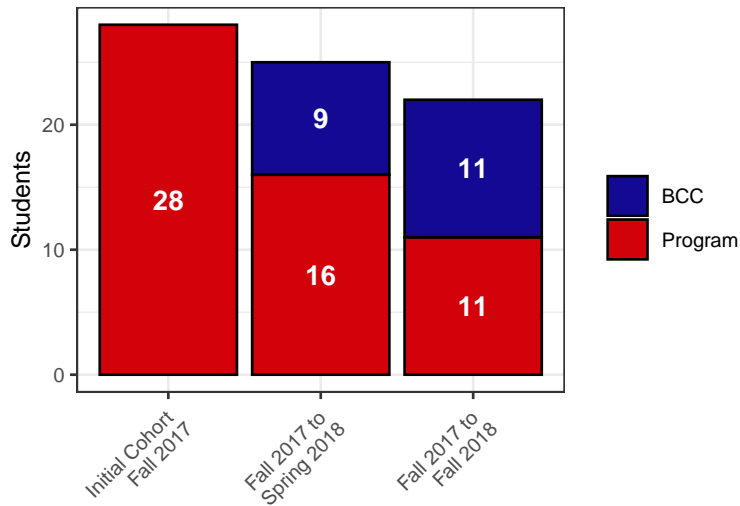
Enrollment by Age in Fall 2018



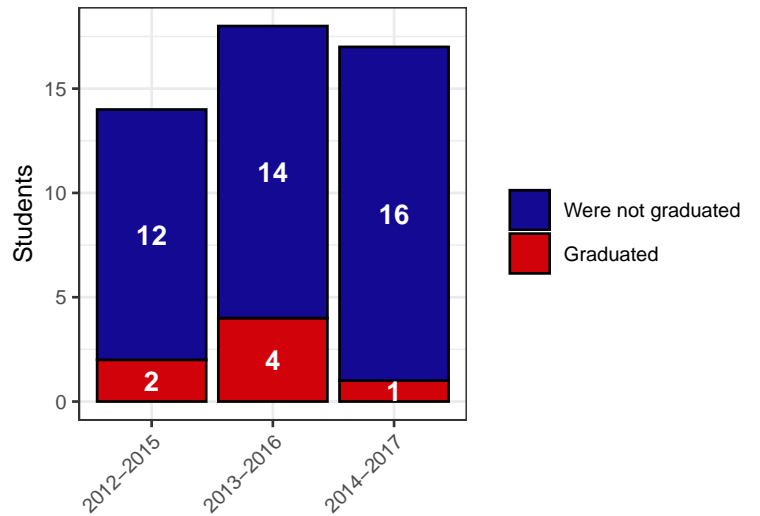
Enrollment by Registration Status in Fall 2018



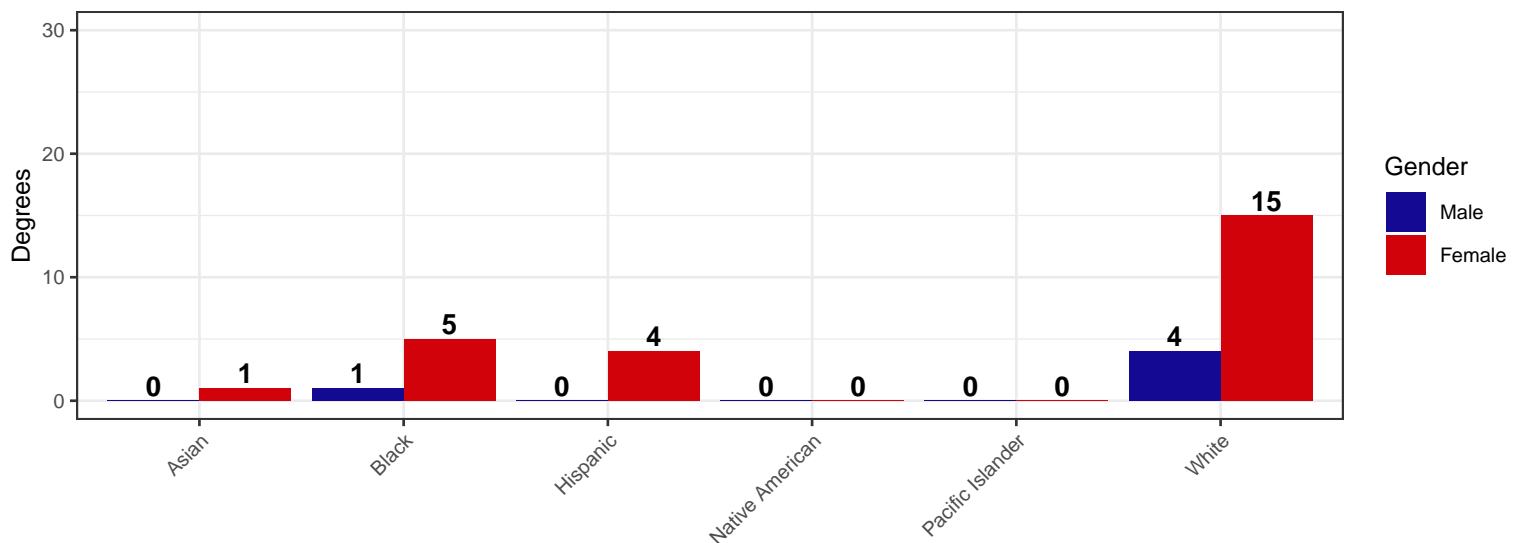
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 31 Total Graduates*)



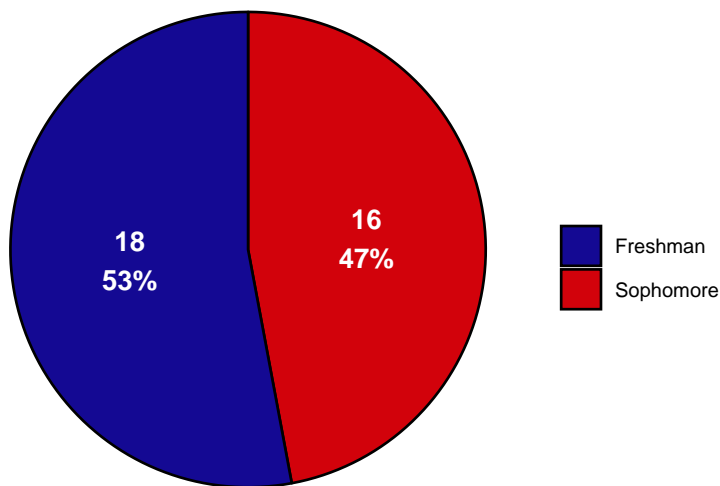
*Graduates may be reflected in more than one ethnic category.

Art AA Program Profile 2018



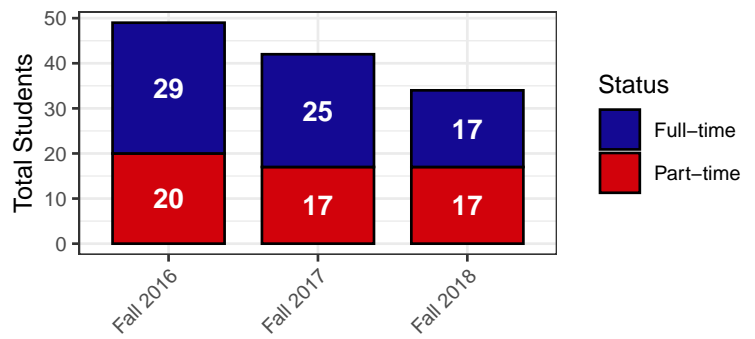
This is the Art AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

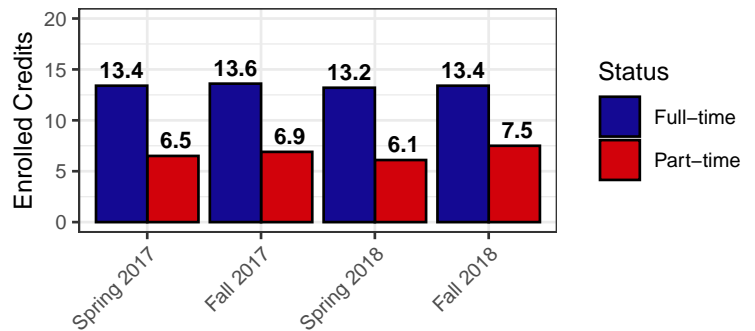


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

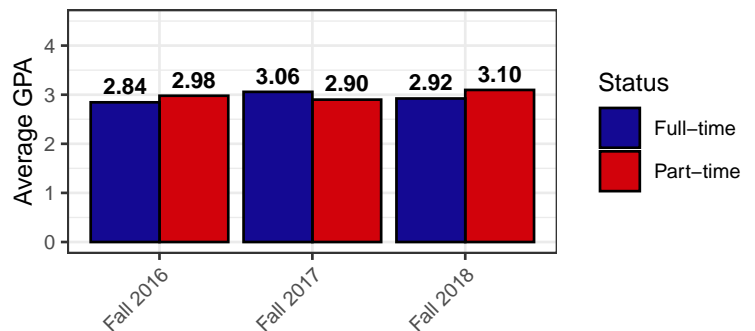
Total Students by Enrollment Status*



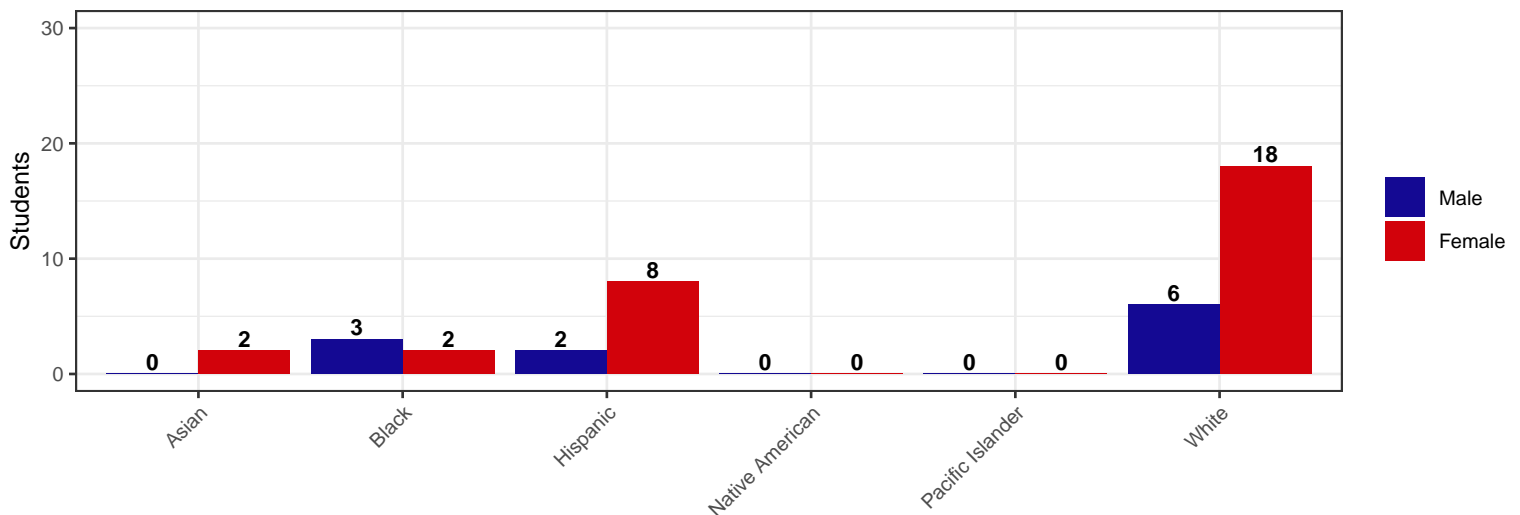
Average Enrolled Credits by Status*



Average GPA by Status*



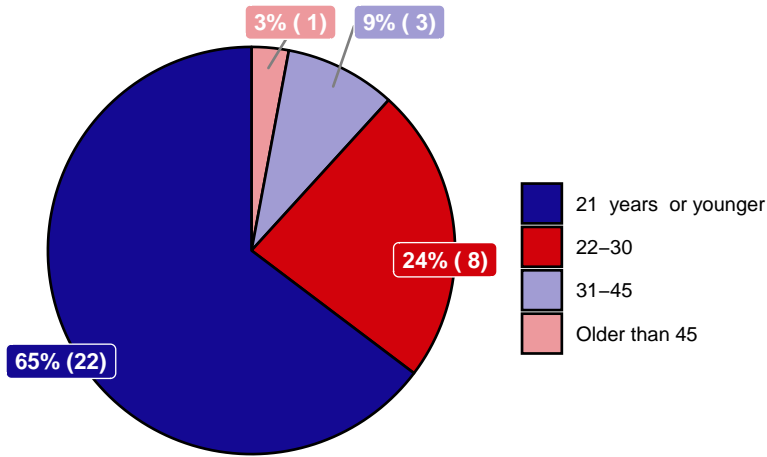
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



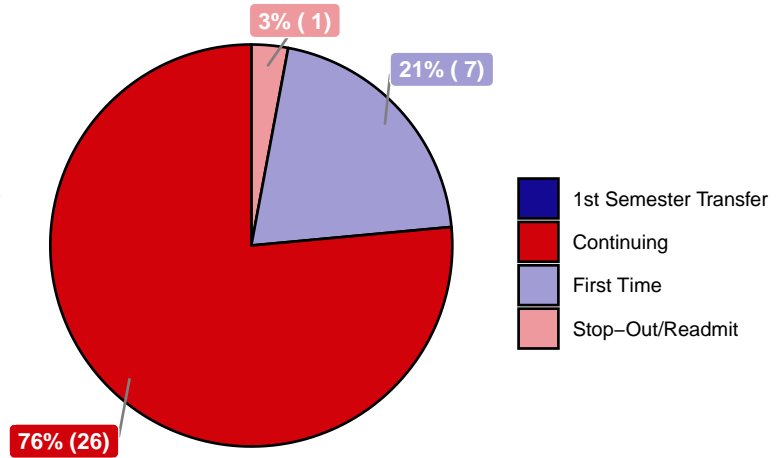
*Full-Time is 12 credits or more.

Art AA Program Profile 2018

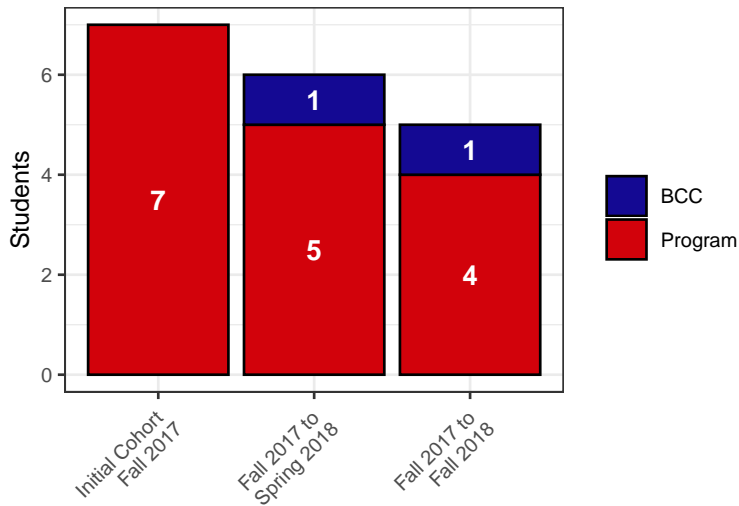
Enrollment by Age in Fall 2018



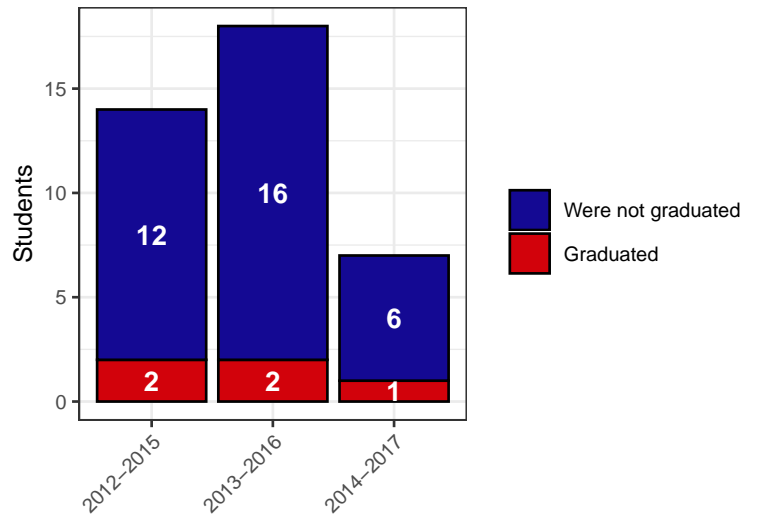
Enrollment by Registration Status in Fall 2018



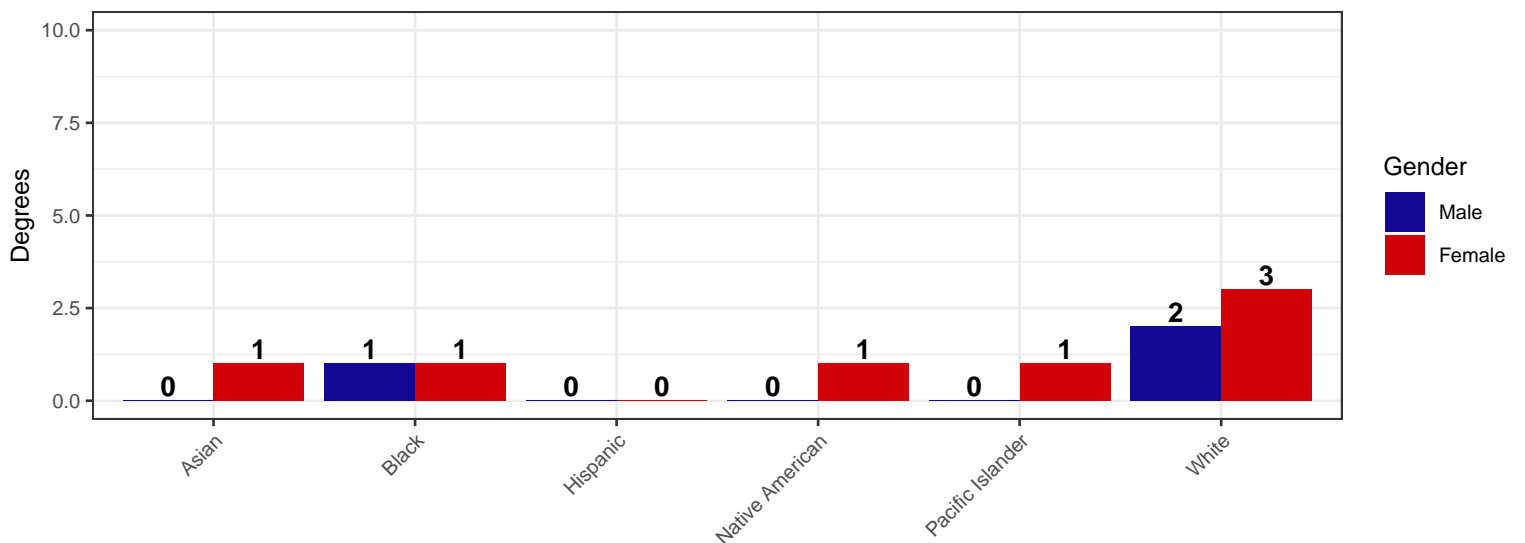
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 10 Total Graduates*)



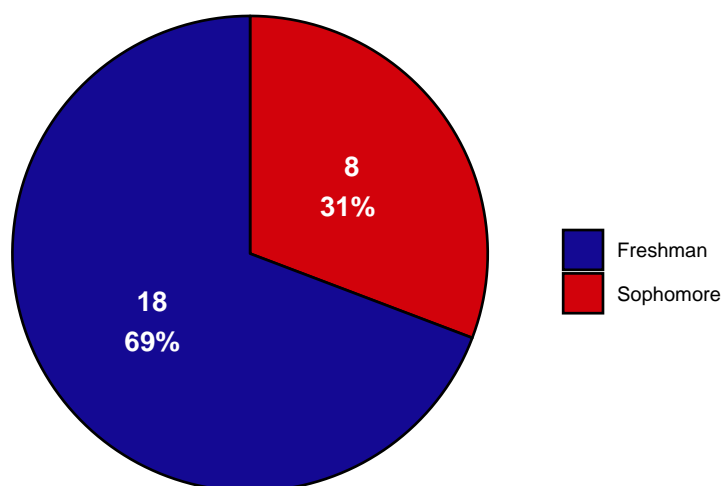
*Graduates may be reflected in more than one ethnic category.

Communication Disorders AA Program Profile 2018



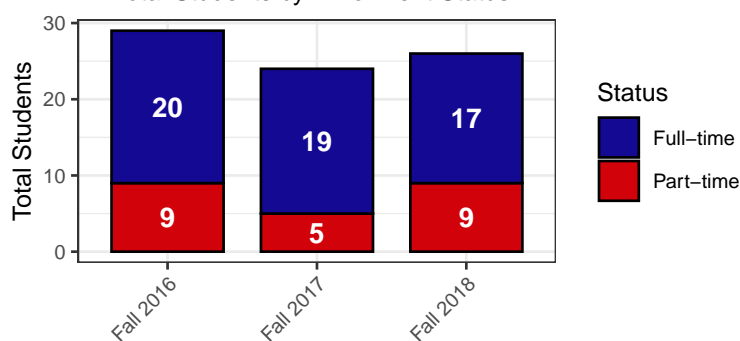
This is the Communication Disorders AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

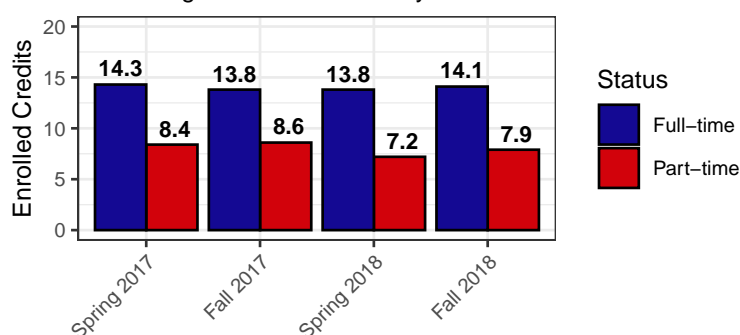


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

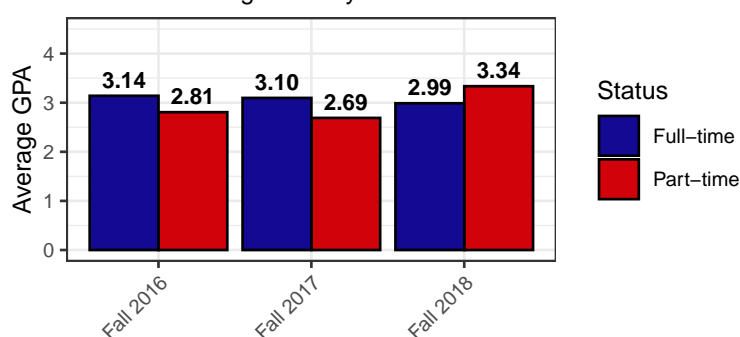
Total Students by Enrollment Status*



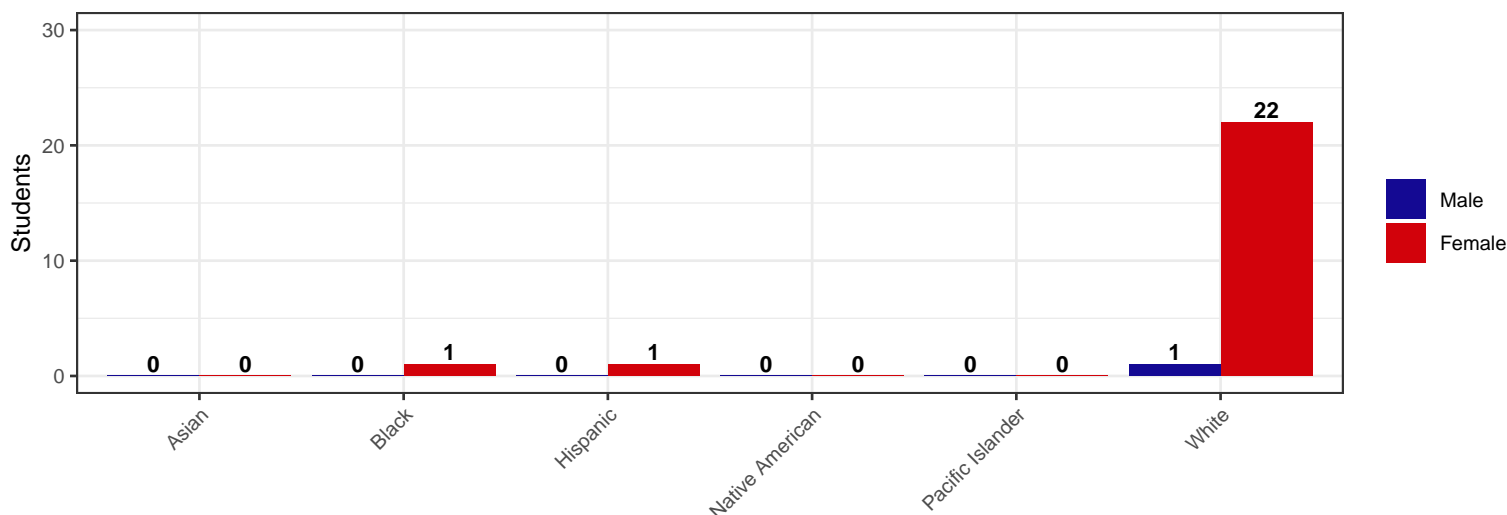
Average Enrolled Credits by Status*



Average GPA by Status*



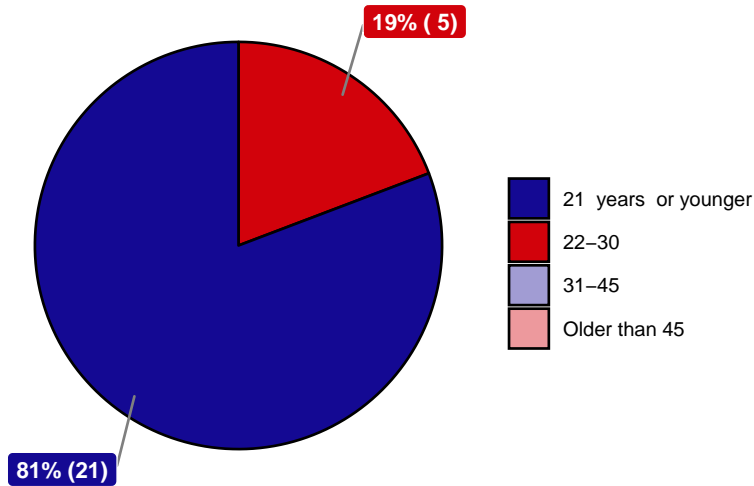
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



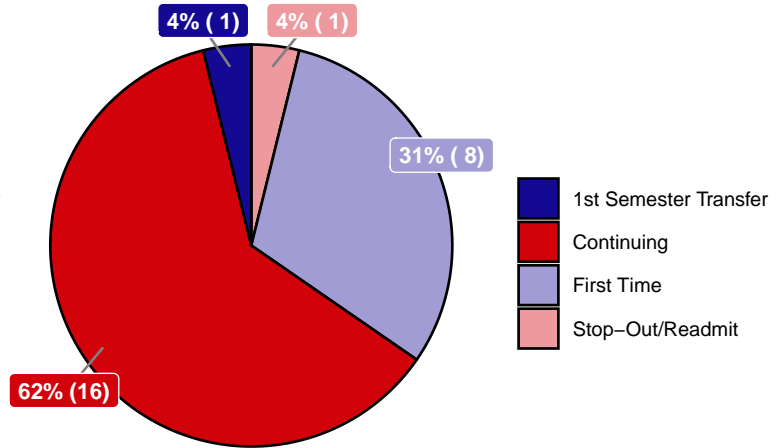
*Full-Time is 12 credits or more.

Communication Disorders AA Program Profile 2018

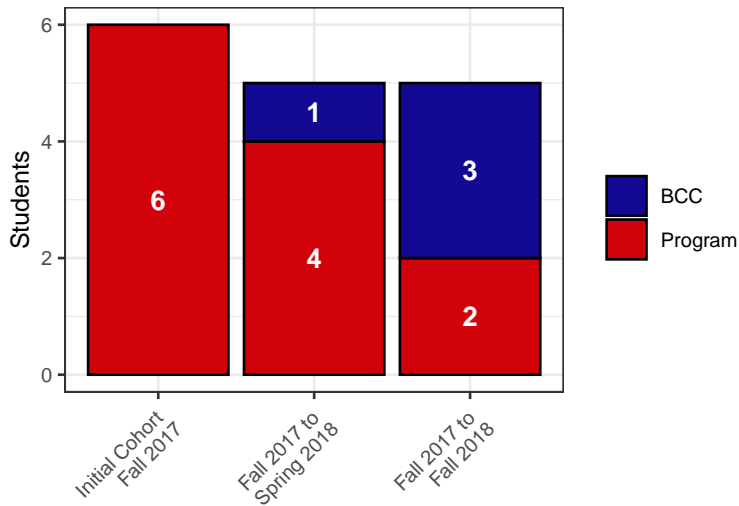
Enrollment by Age in Fall 2018



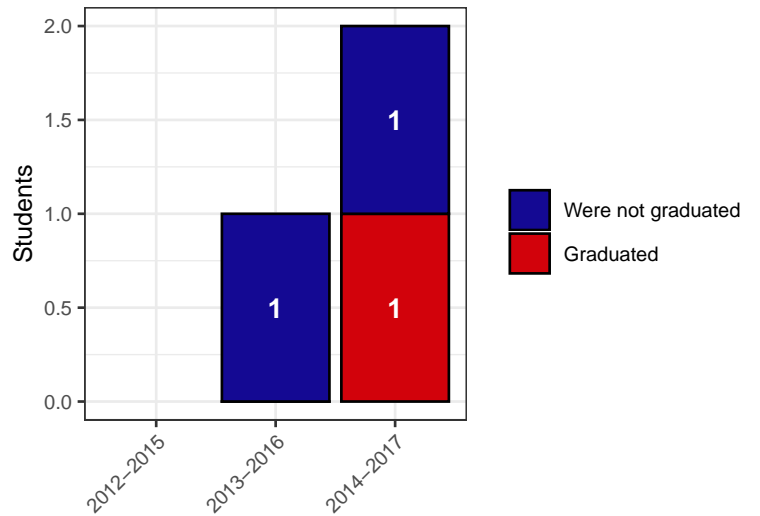
Enrollment by Registration Status in Fall 2018



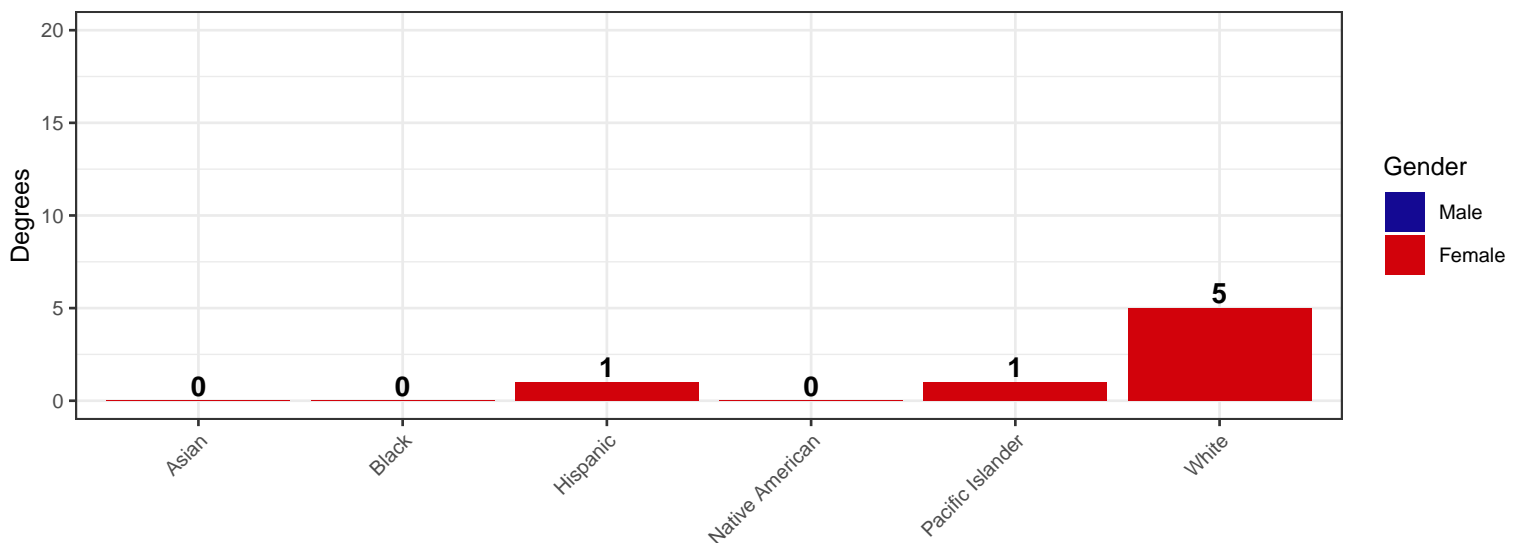
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 6 Total Graduates*)



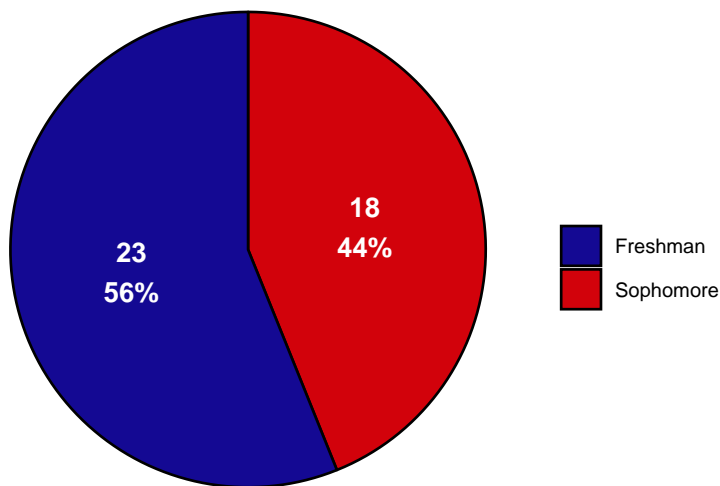
*Graduates may be reflected in more than one ethnic category.

Creative Writing AA Program Profile 2018



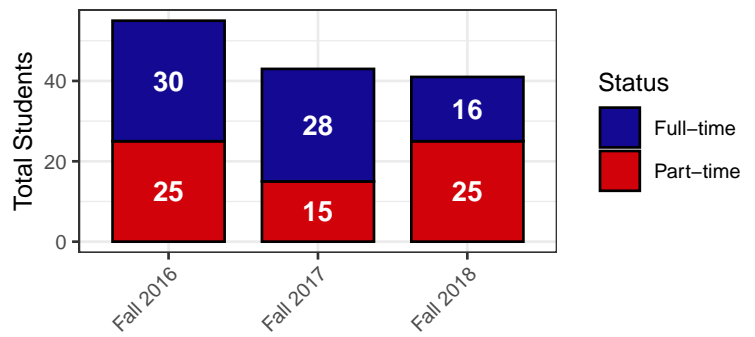
This is the Creative Writing AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

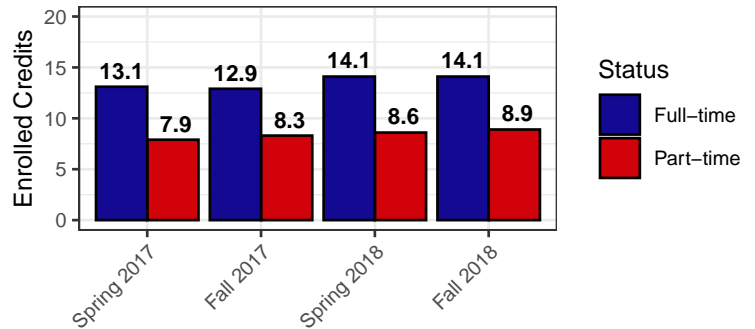


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

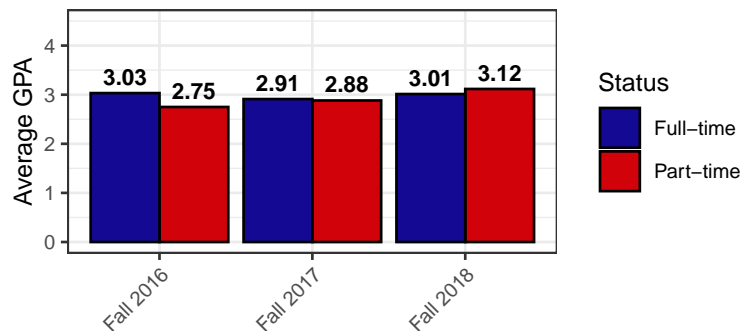
Total Students by Enrollment Status*



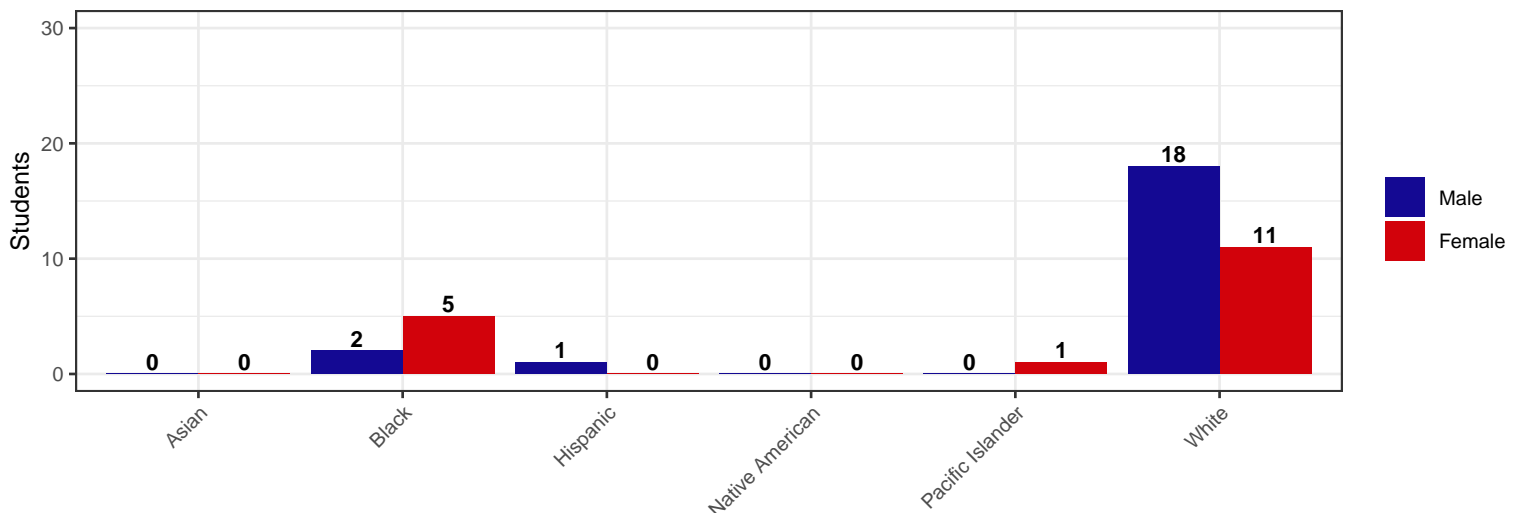
Average Enrolled Credits by Status*



Average GPA by Status*



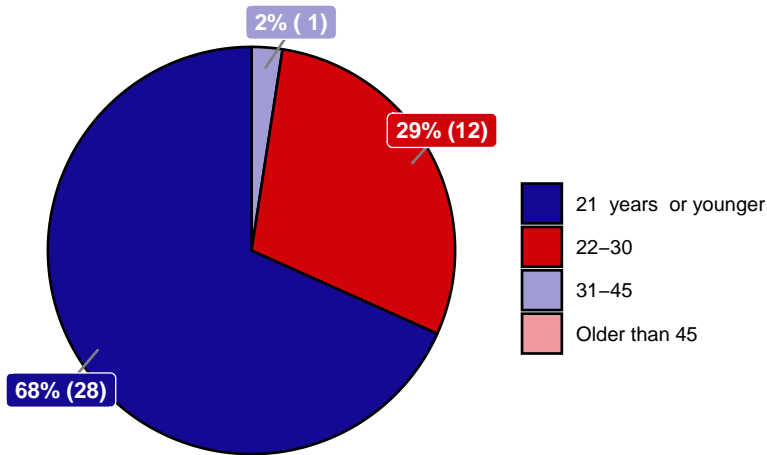
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



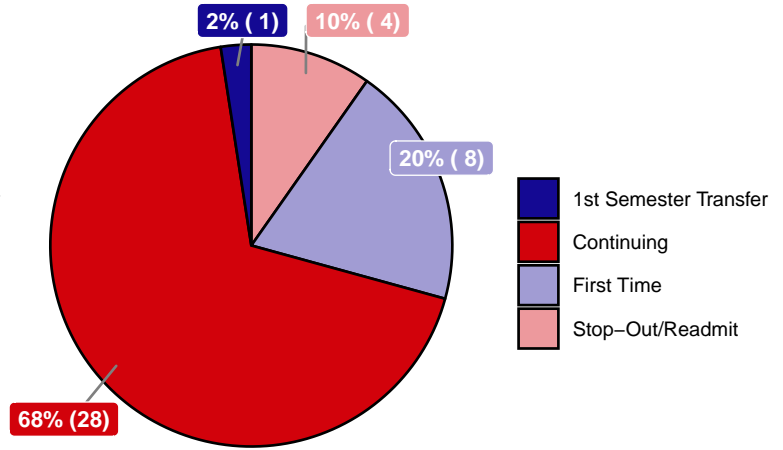
*Full-Time is 12 credits or more.

Creative Writing AA Program Profile 2018

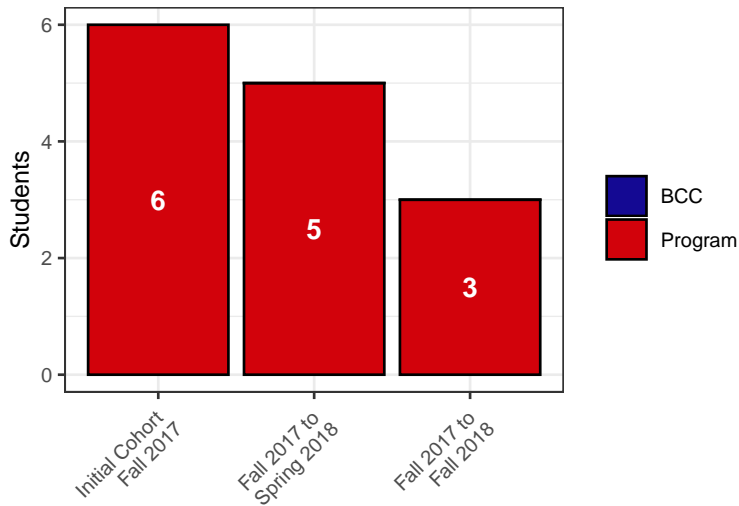
Enrollment by Age in Fall 2018



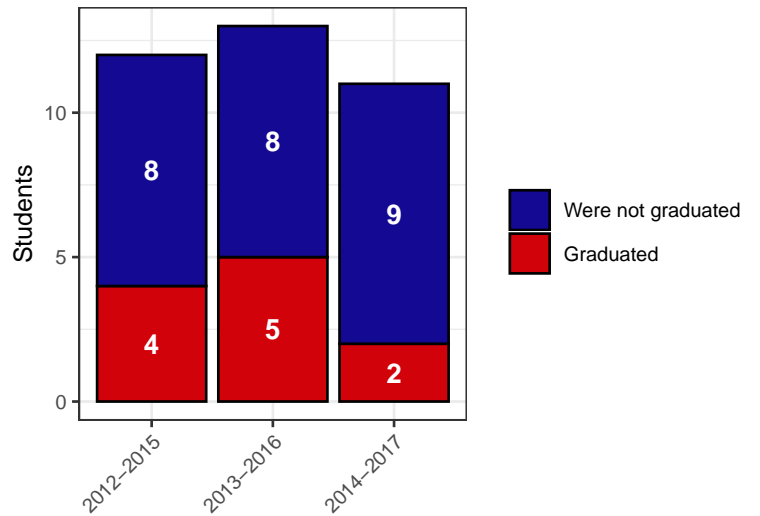
Enrollment by Registration Status in Fall 2018



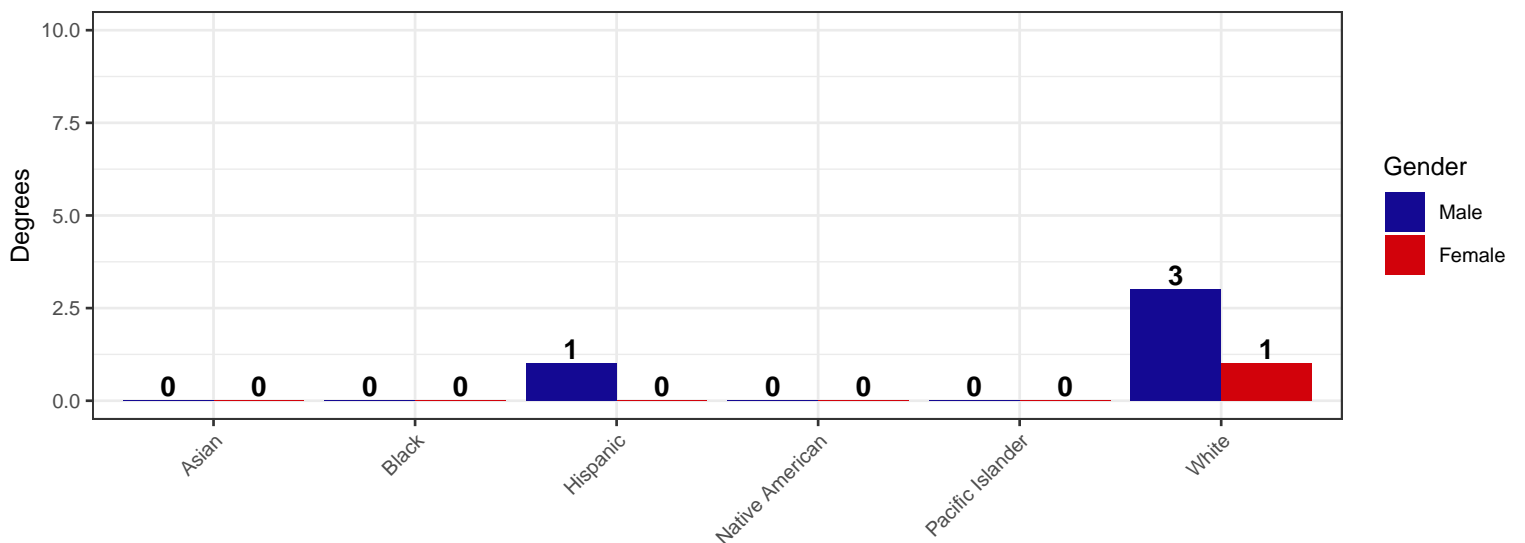
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



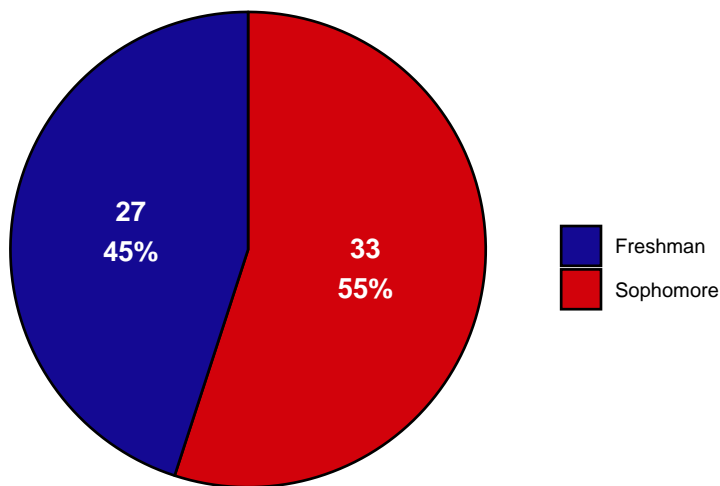
*Graduates may be reflected in more than one ethnic category.

English AA Program Profile 2018



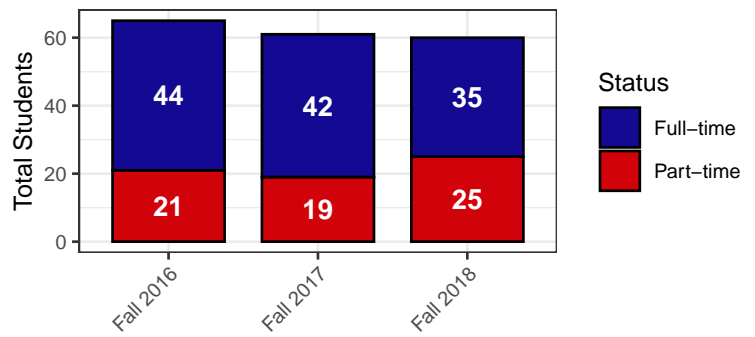
This is the English AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

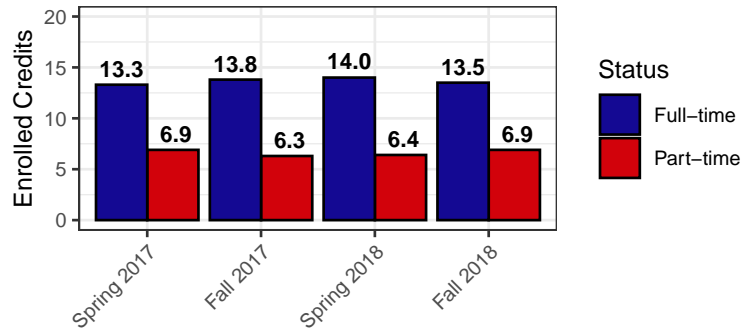


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

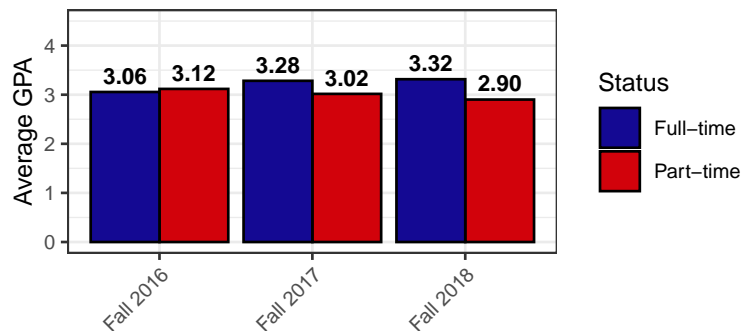
Total Students by Enrollment Status*



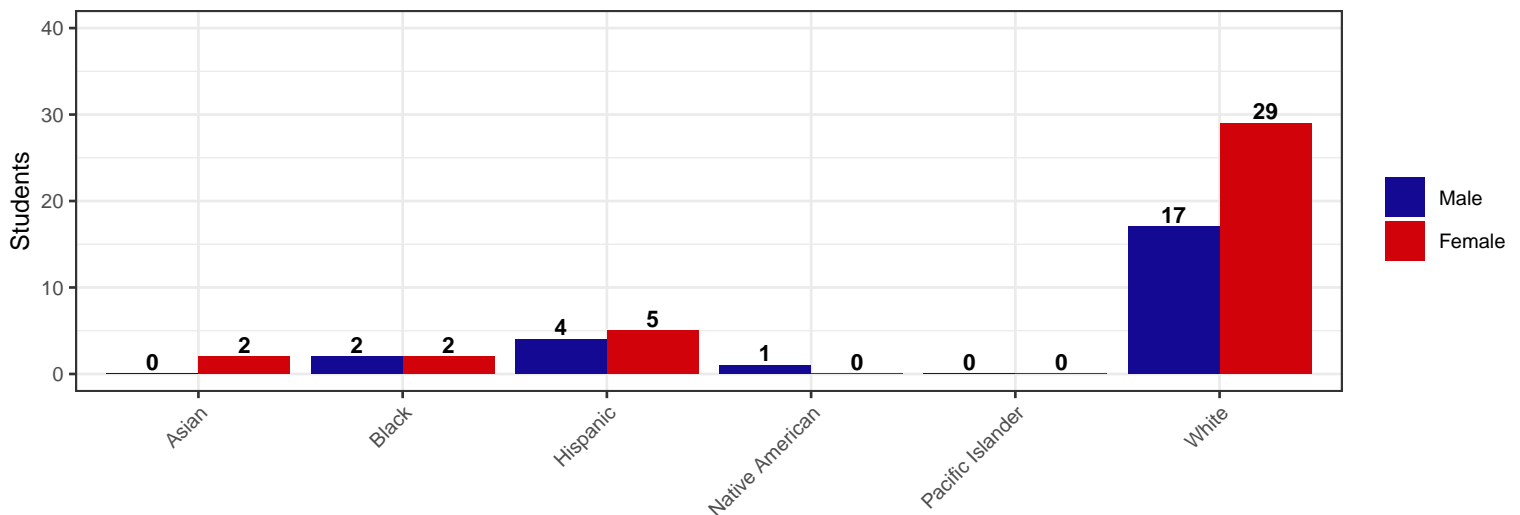
Average Enrolled Credits by Status*



Average GPA by Status*



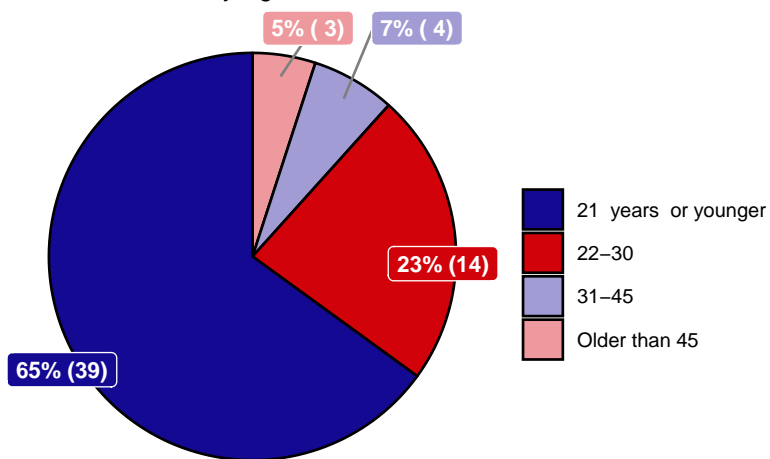
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



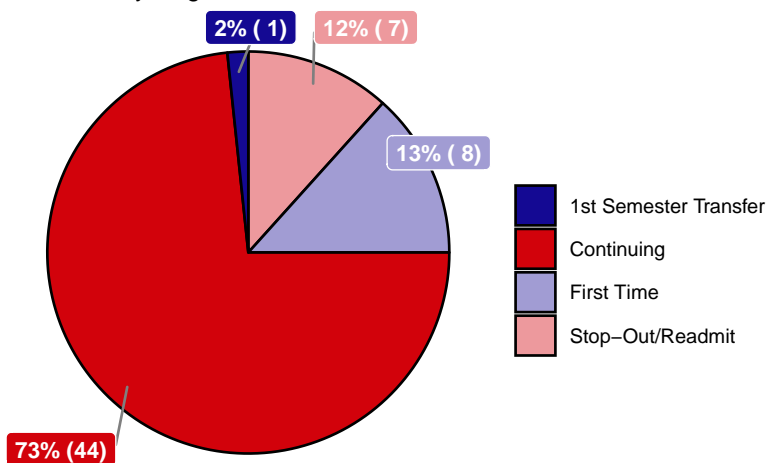
*Full-Time is 12 credits or more.

English AA Program Profile 2018

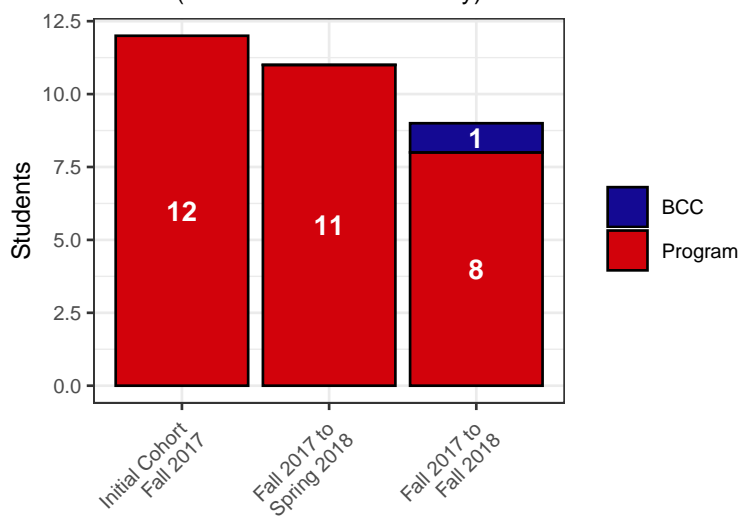
Enrollment by Age in Fall 2018



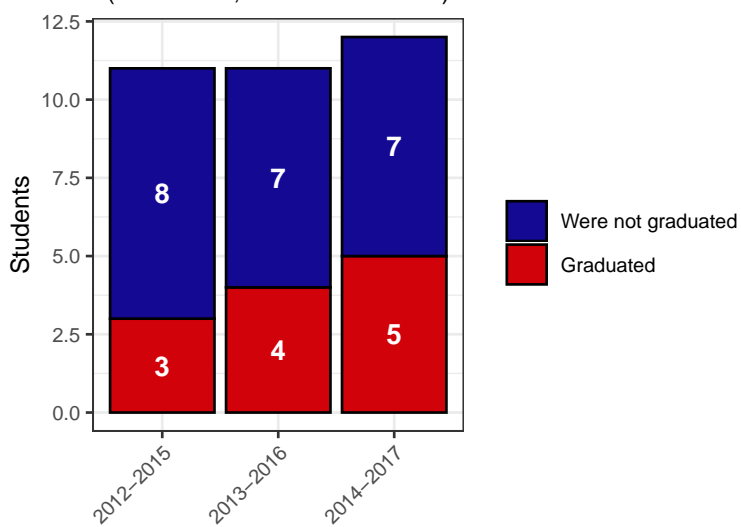
Enrollment by Registration Status in Fall 2018



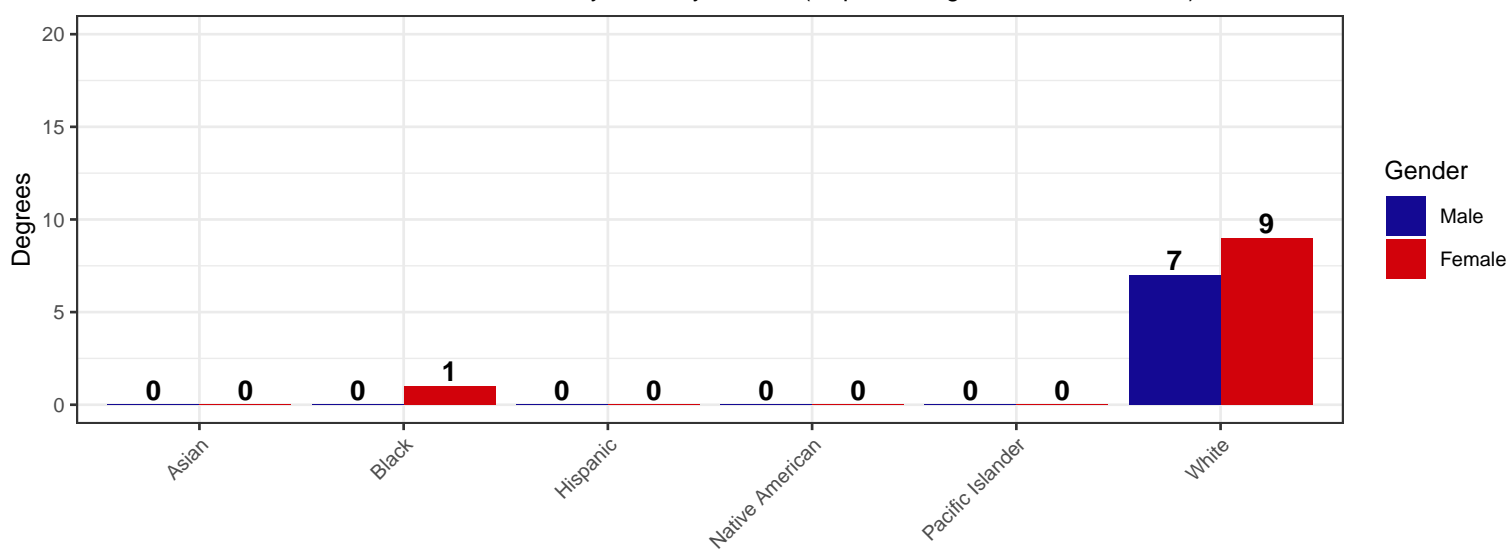
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 17 Total Graduates*)



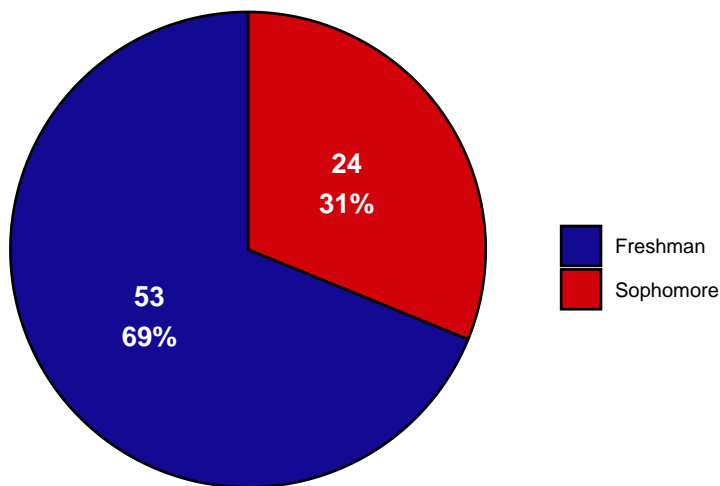
*Graduates may be reflected in more than one ethnic category.

Graphic Design AA Program Profile 2018



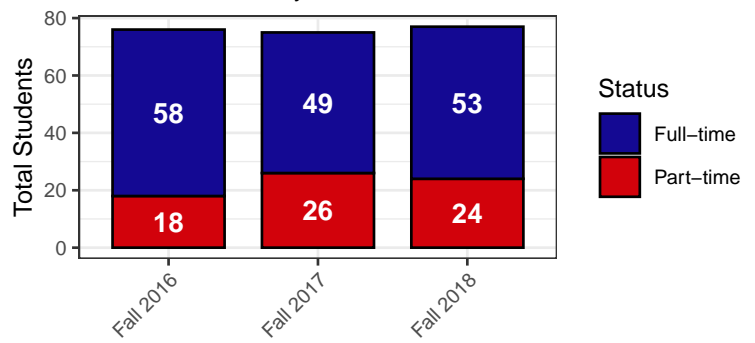
This is the Graphic Design AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

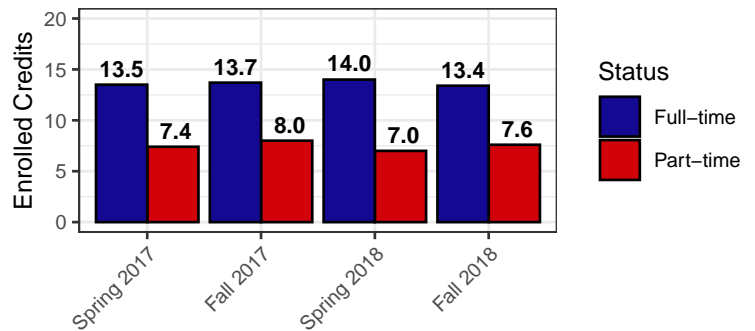


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

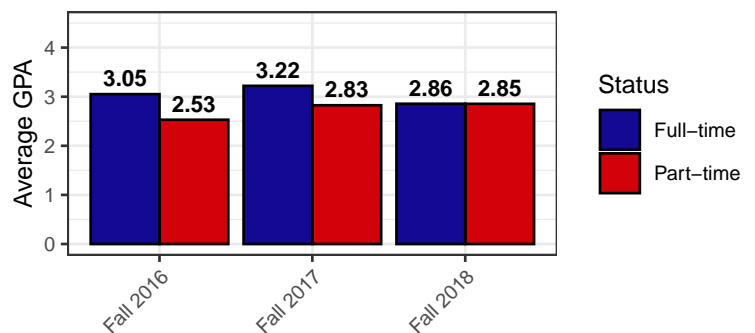
Total Students by Enrollment Status*



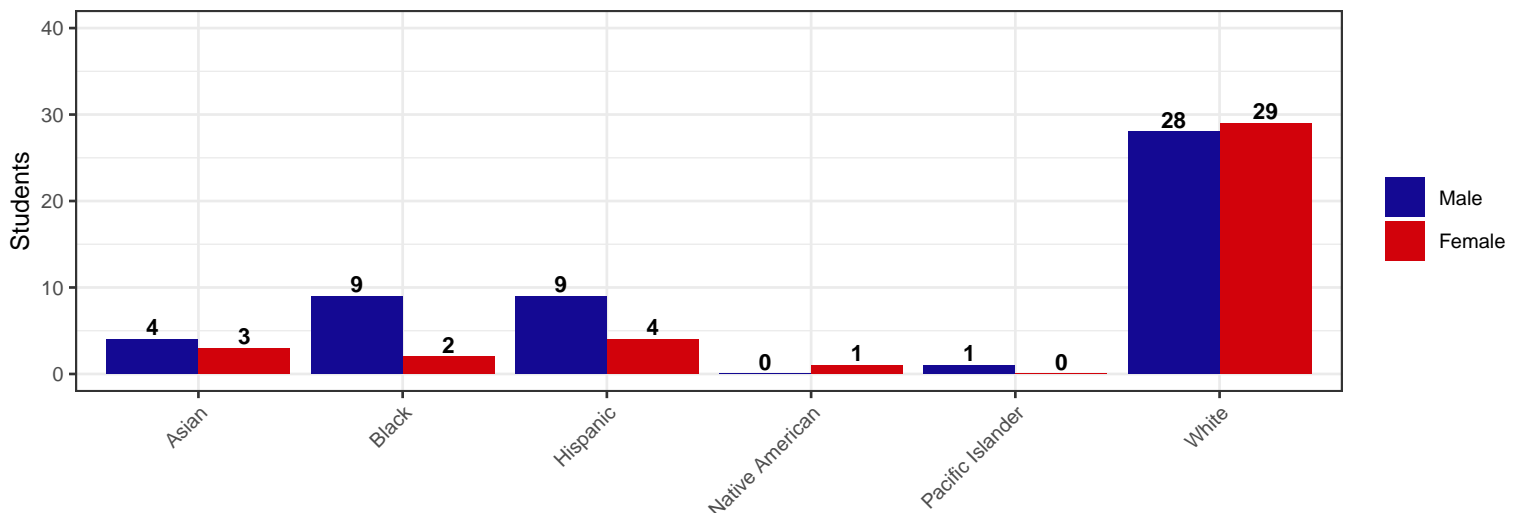
Average Enrolled Credits by Status*



Average GPA by Status*



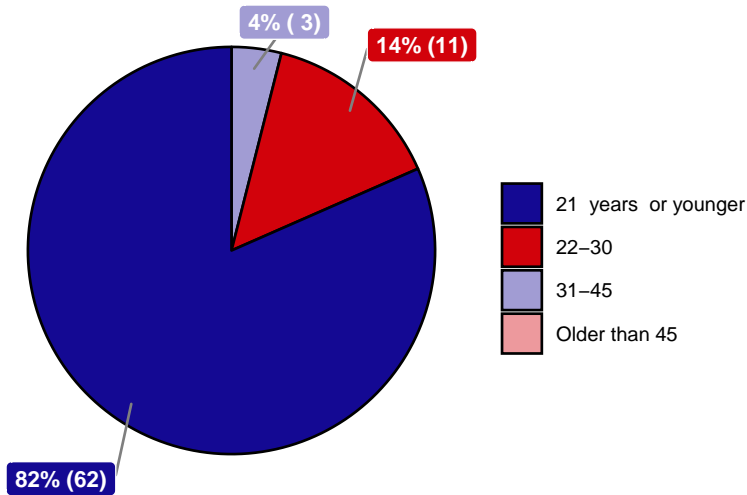
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



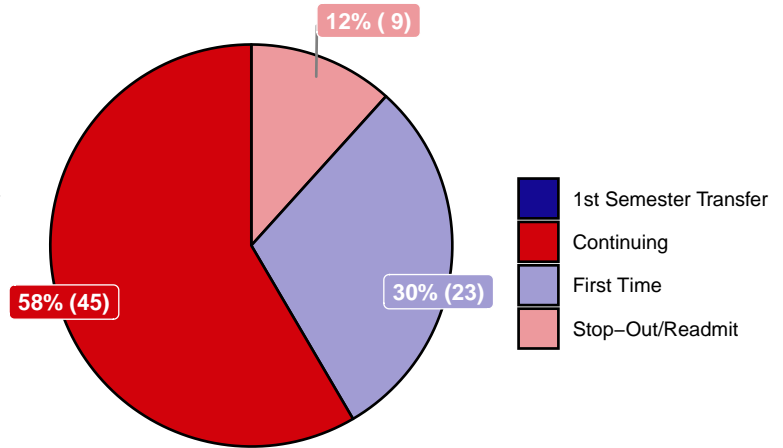
*Full-Time is 12 credits or more.

Graphic Design AA Program Profile 2018

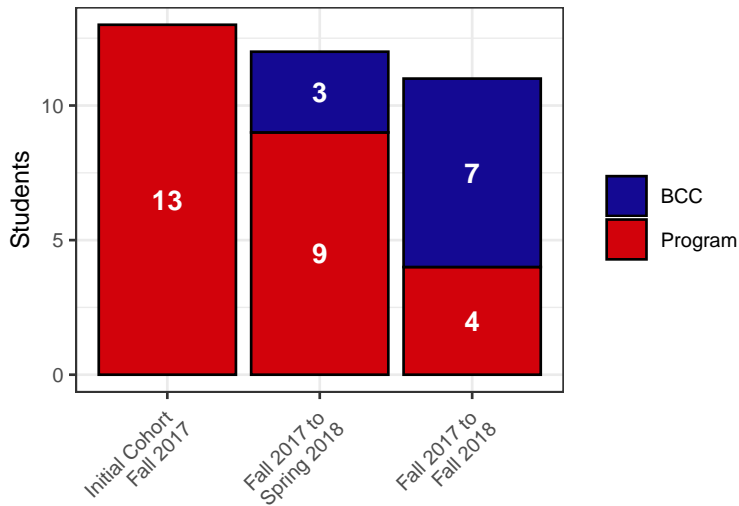
Enrollment by Age in Fall 2018



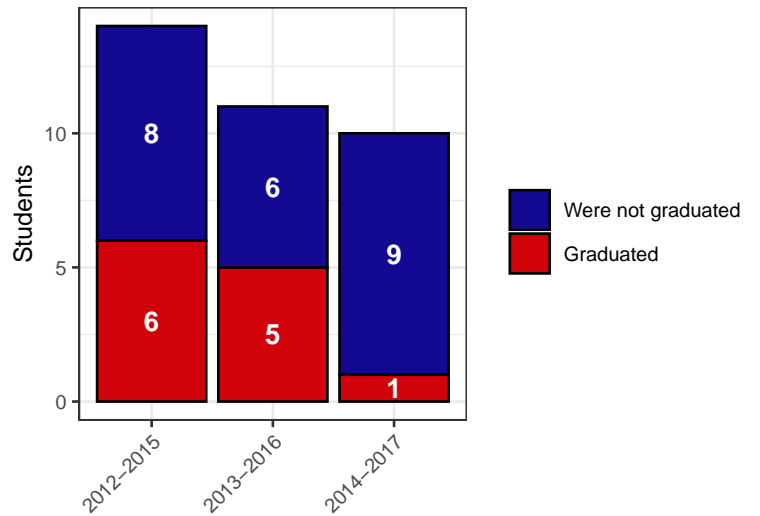
Enrollment by Registration Status in Fall 2018



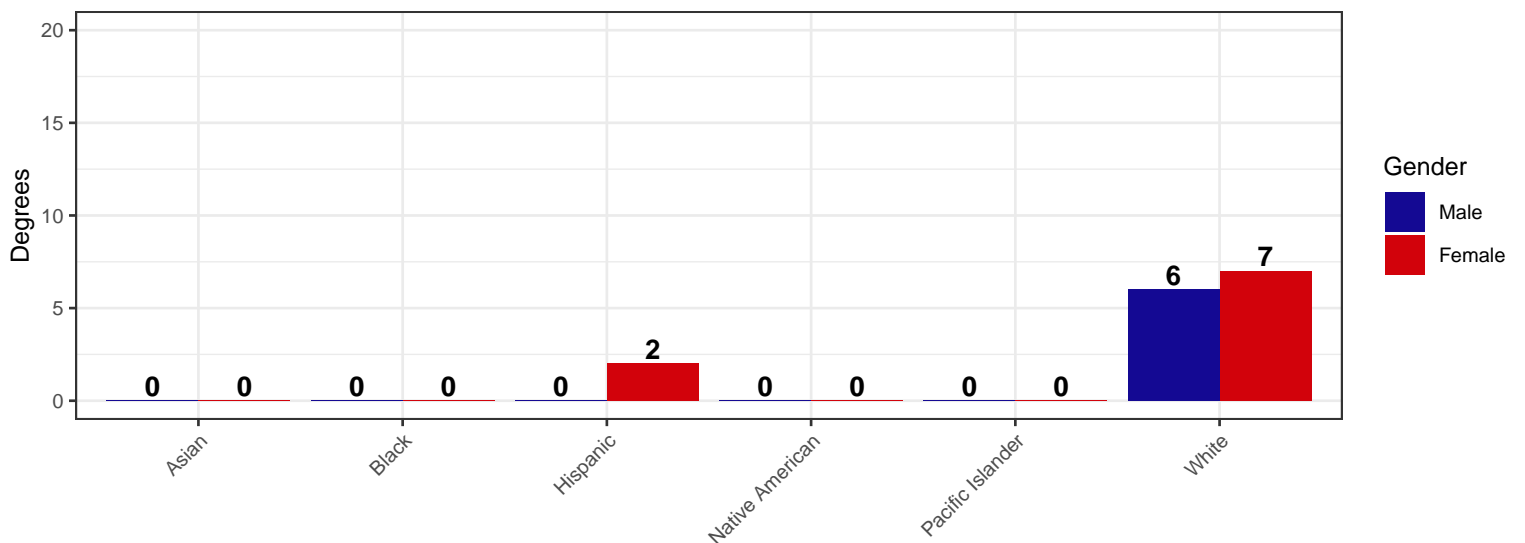
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 17 Total Graduates*)



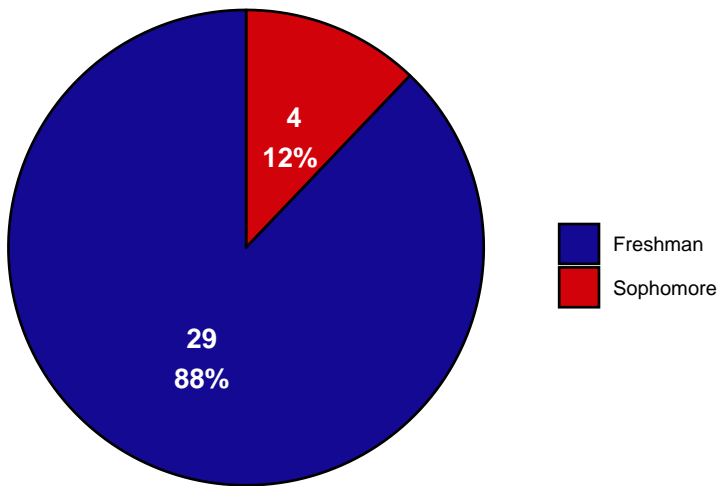
*Graduates may be reflected in more than one ethnic category.

Journalism AA Program Profile 2018



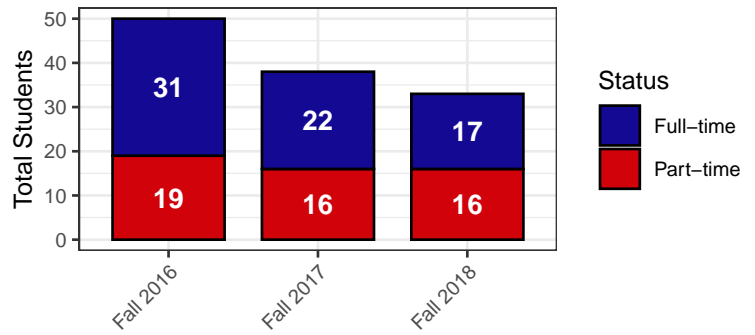
This is the Journalism AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

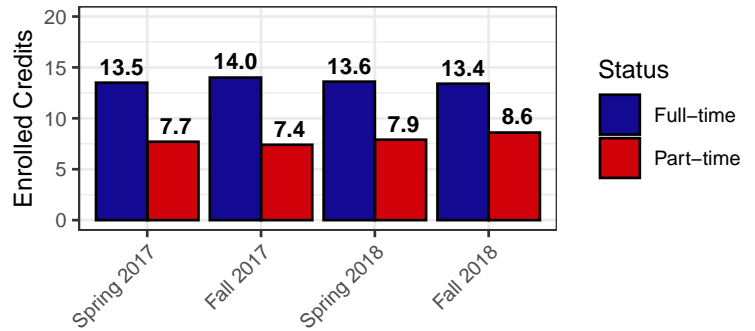


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

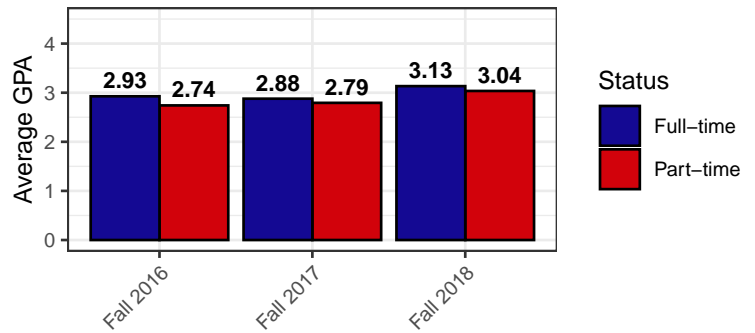
Total Students by Enrollment Status*



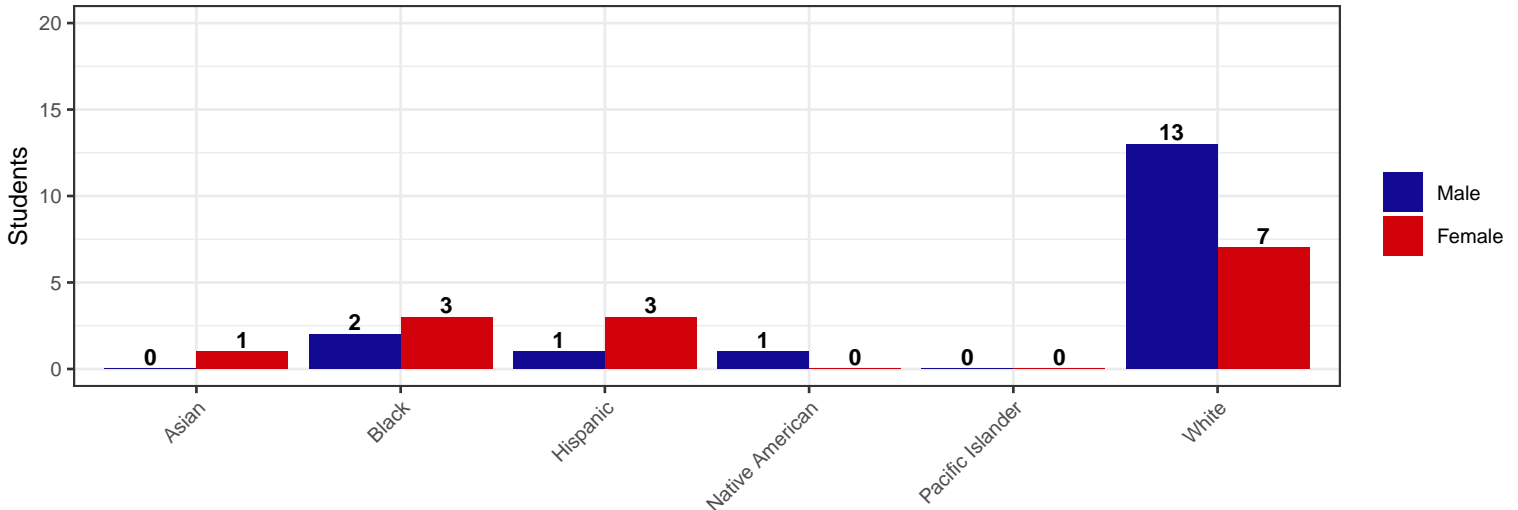
Average Enrolled Credits by Status*



Average GPA by Status*



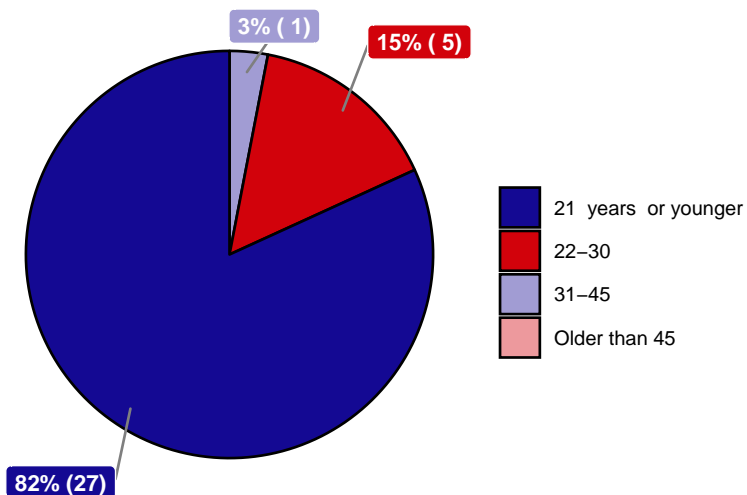
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



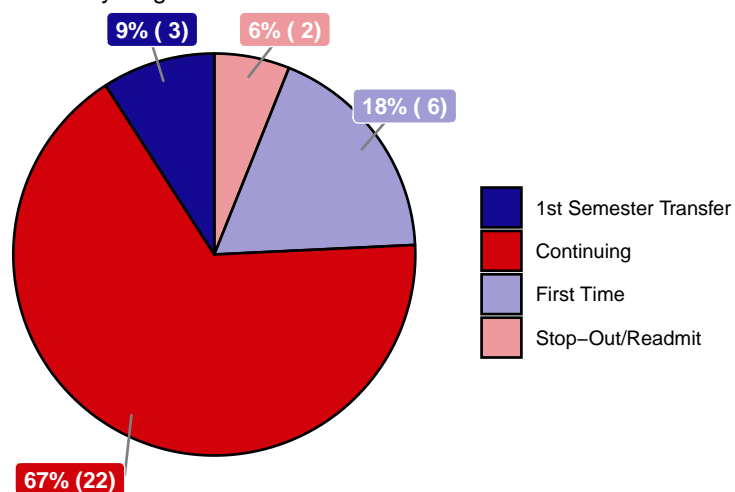
*Full-Time is 12 credits or more.

Journalism AA Program Profile 2018

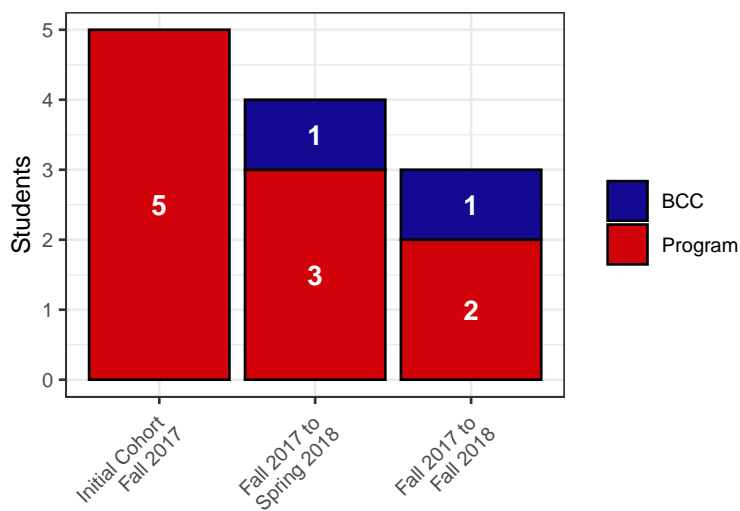
Enrollment by Age in Fall 2018



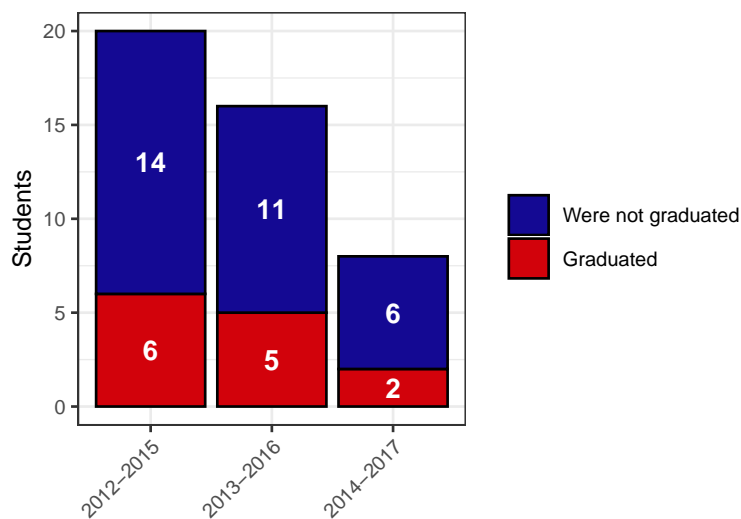
Enrollment by Registration Status in Fall 2018



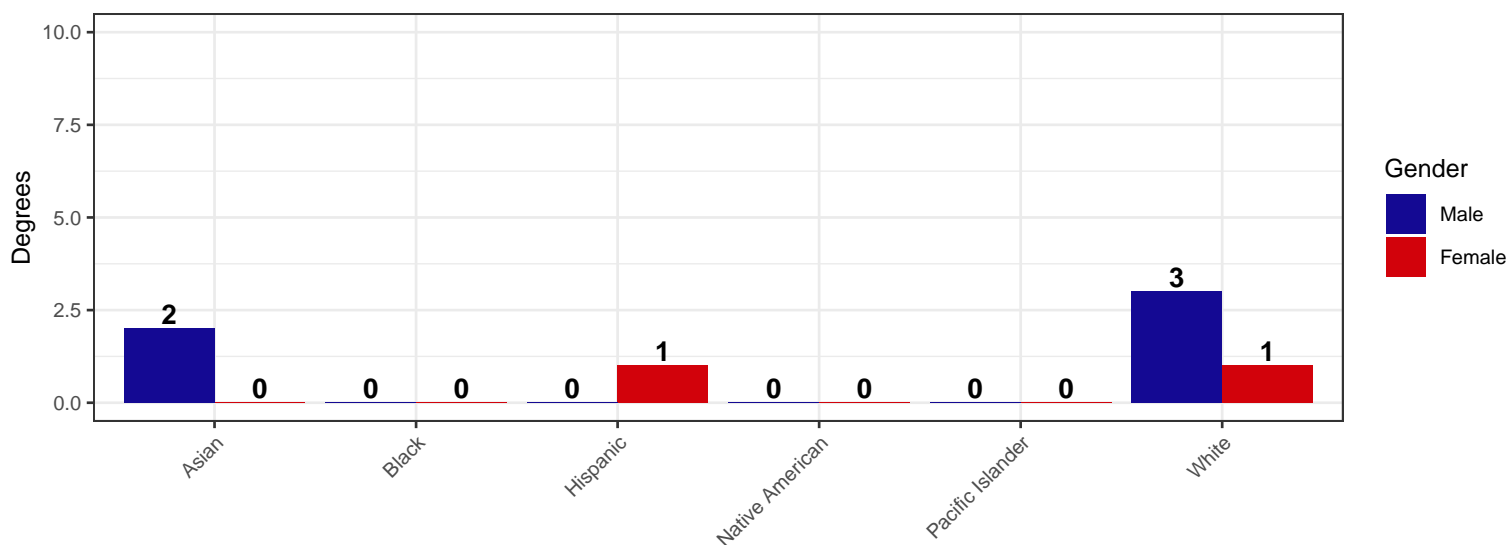
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



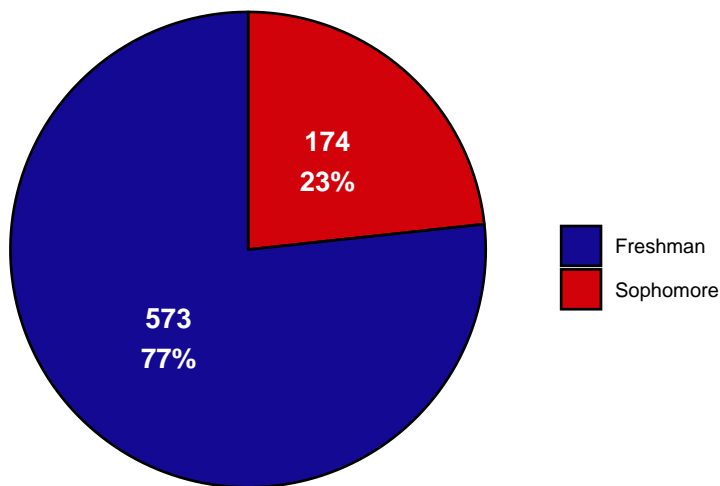
*Graduates may be reflected in more than one ethnic category.

Liberal Education AA Program Profile 2018



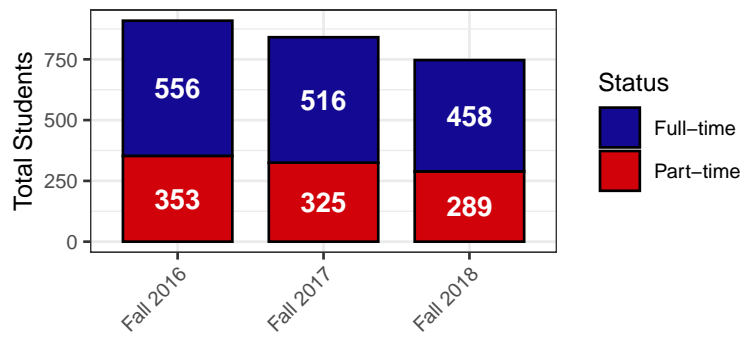
This is the Liberal Education AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

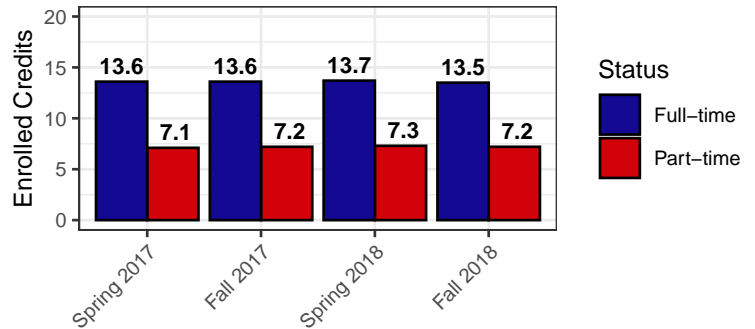


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

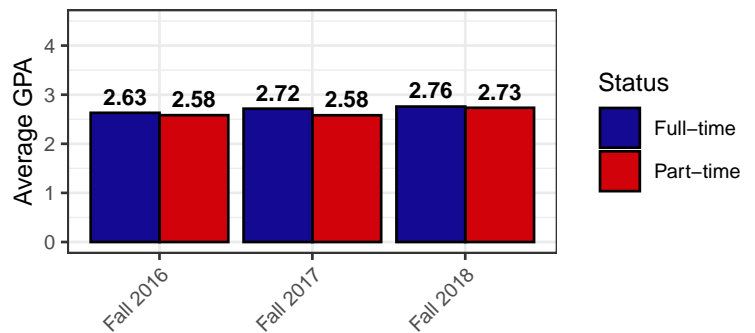
Total Students by Enrollment Status*



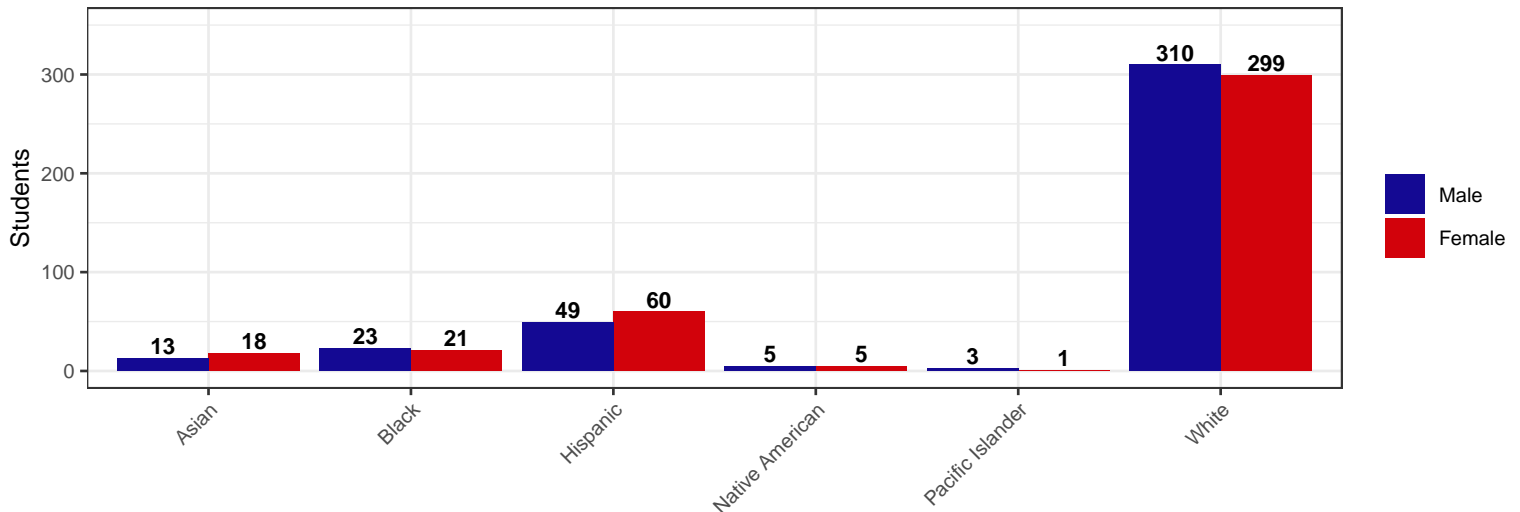
Average Enrolled Credits by Status*



Average GPA by Status*



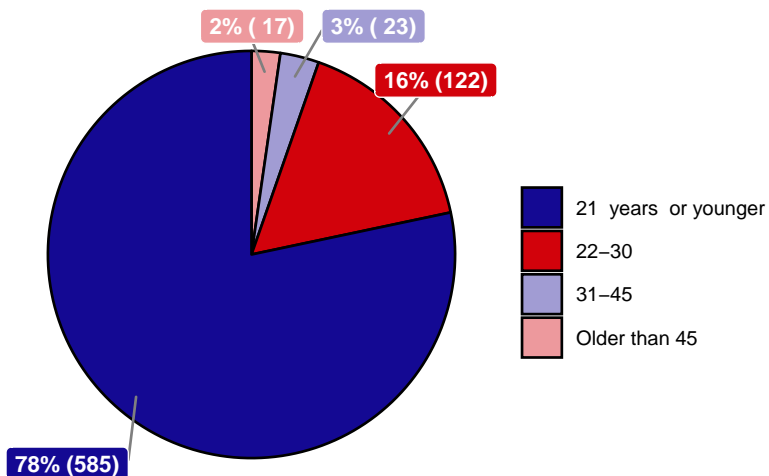
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



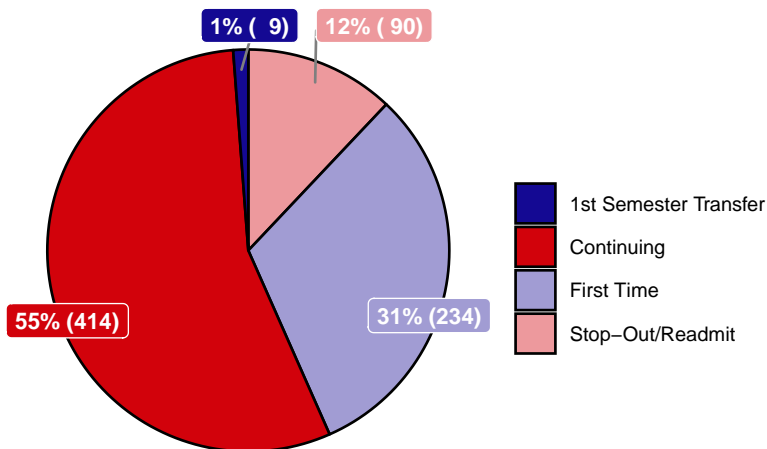
*Full-Time is 12 credits or more.

Liberal Education AA Program Profile 2018

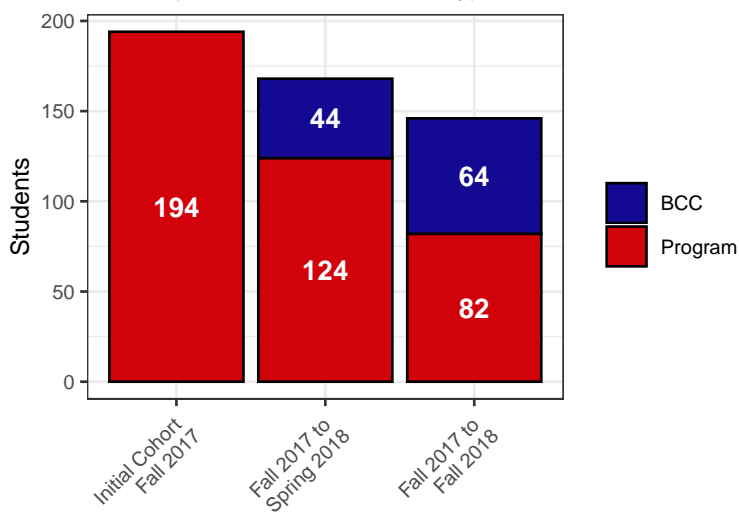
Enrollment by Age in Fall 2018



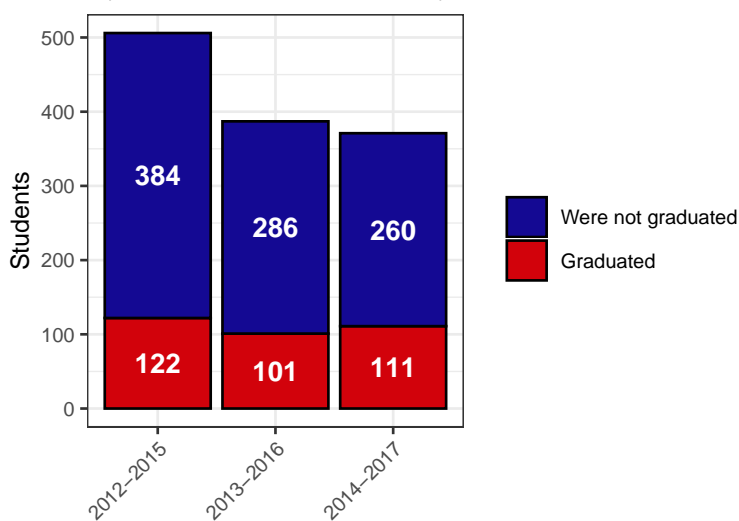
Enrollment by Registration Status in Fall 2018



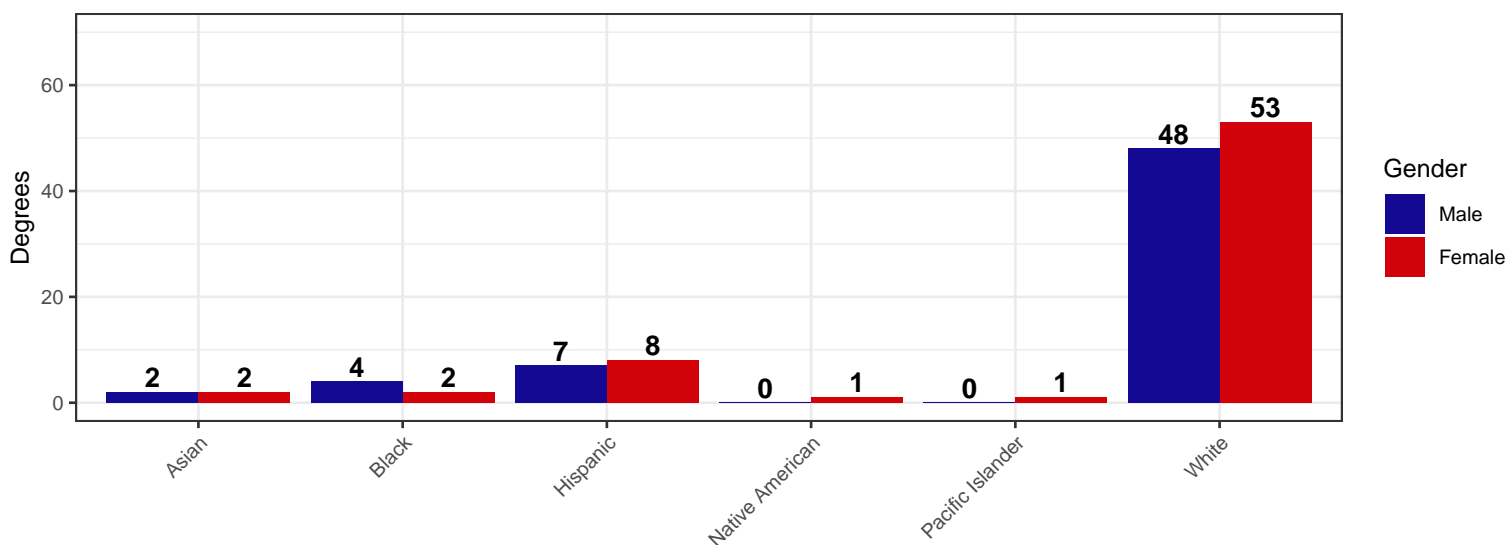
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 122 Total Graduates*)



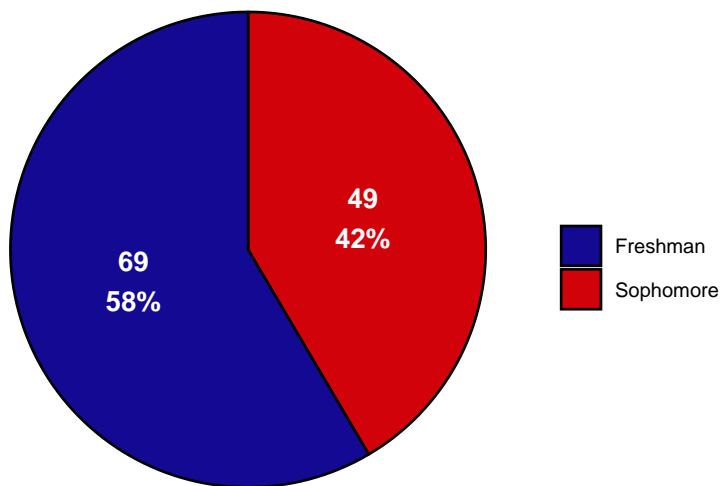
*Graduates may be reflected in more than one ethnic category.

Media Studies AA Program Profile 2018



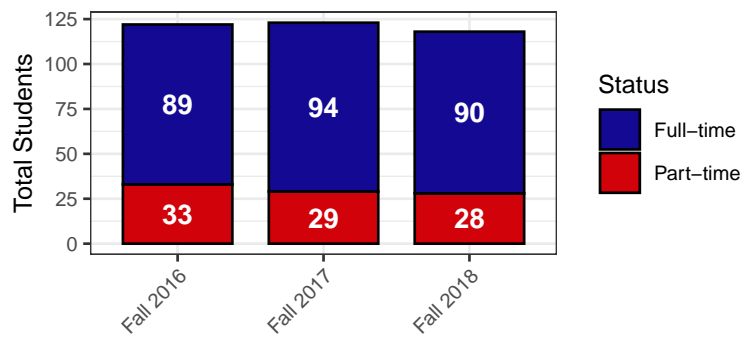
This is the Media Studies AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

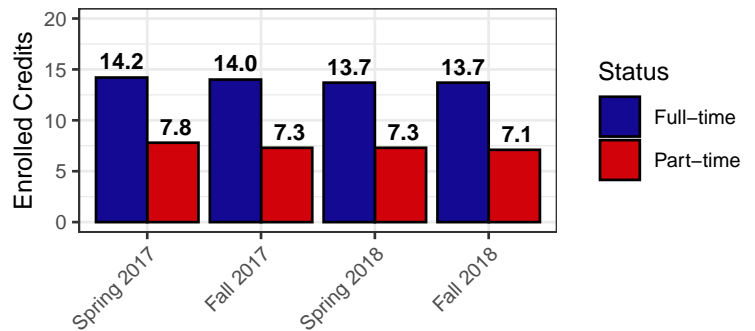


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

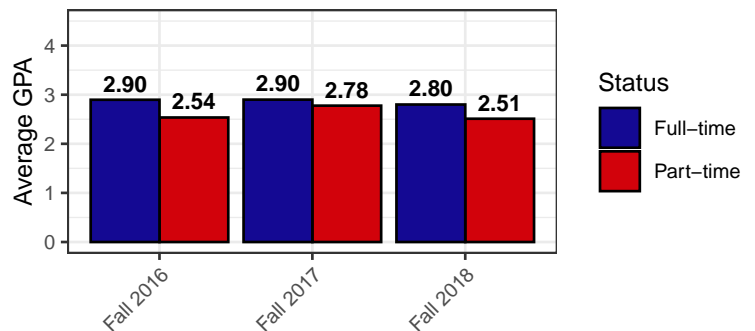
Total Students by Enrollment Status*



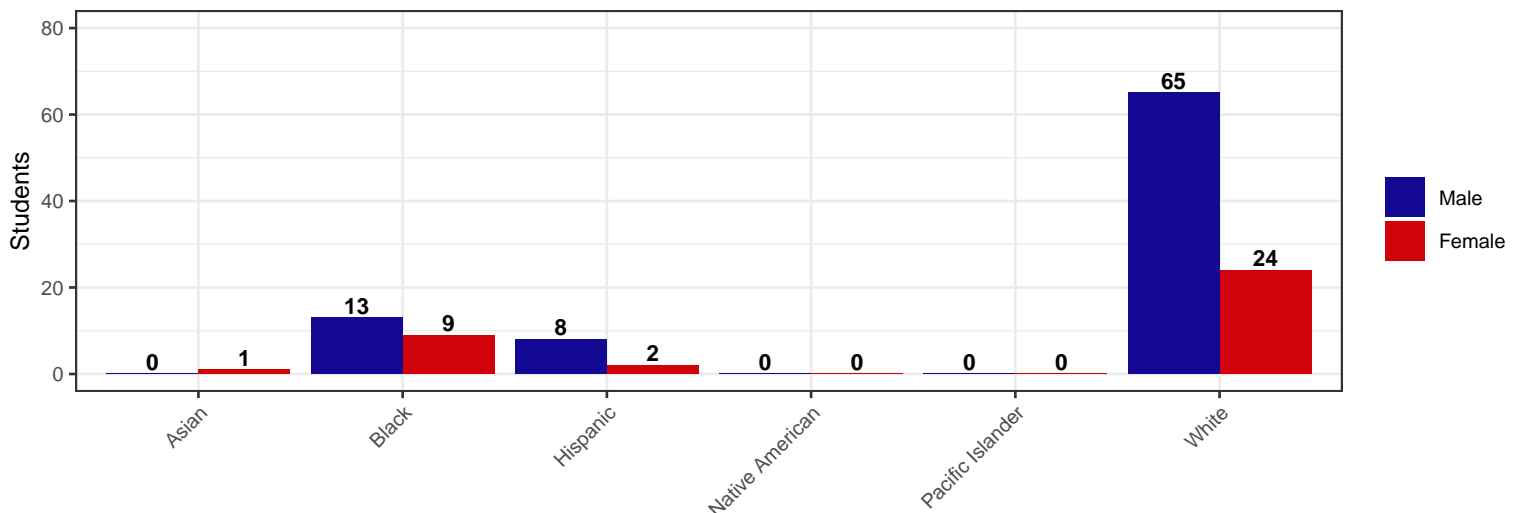
Average Enrolled Credits by Status*



Average GPA by Status*



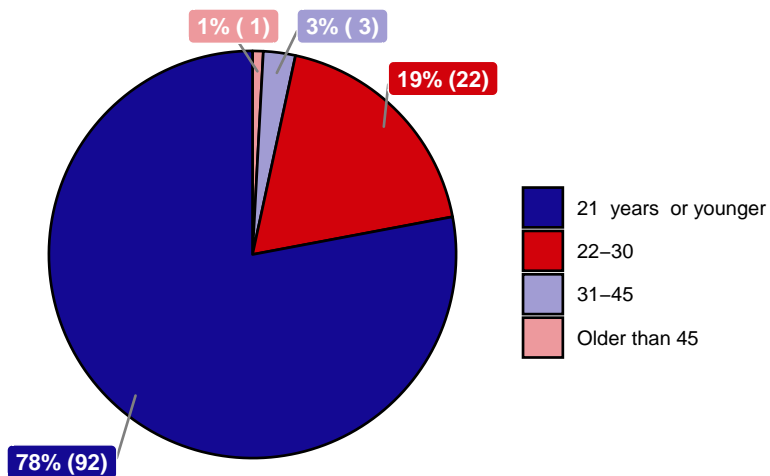
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



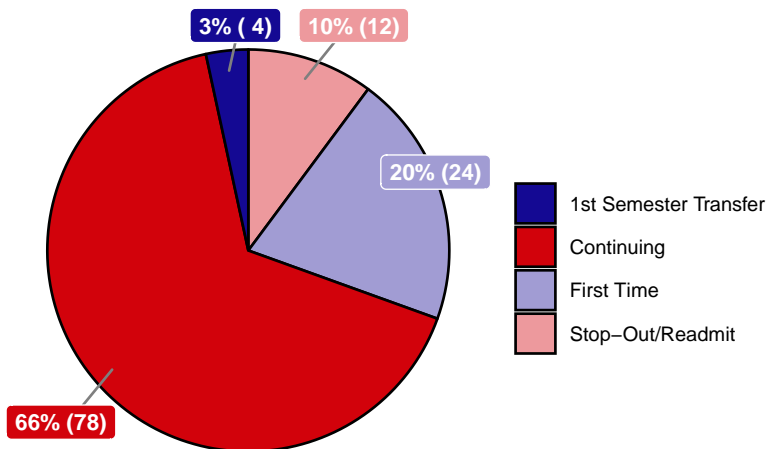
*Full-Time is 12 credits or more.

Media Studies AA Program Profile 2018

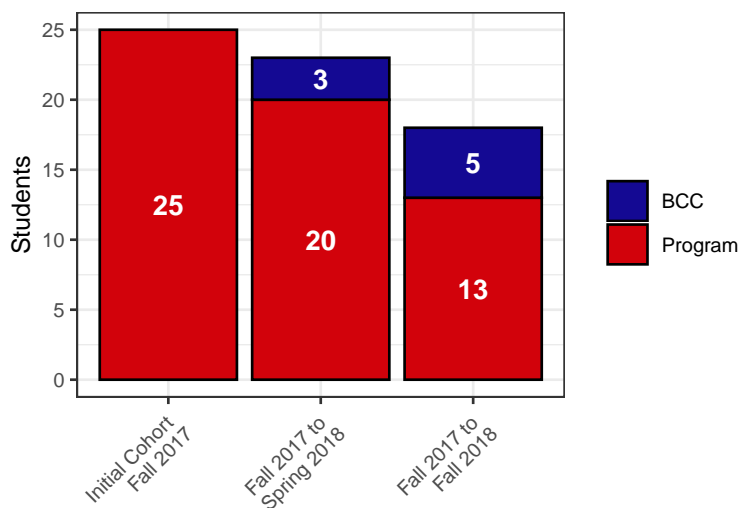
Enrollment by Age in Fall 2018



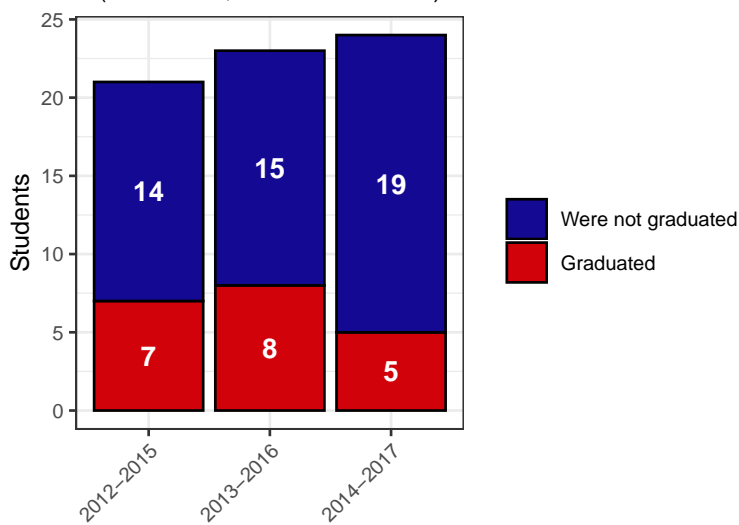
Enrollment by Registration Status in Fall 2018



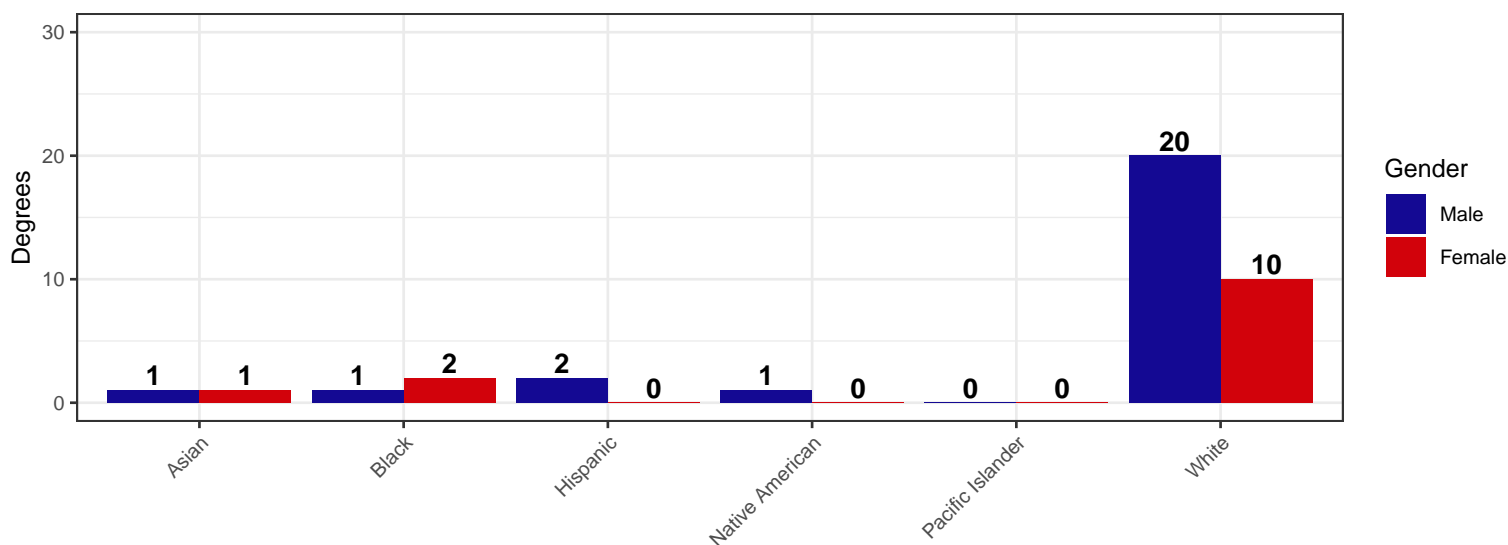
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 36 Total Graduates*)



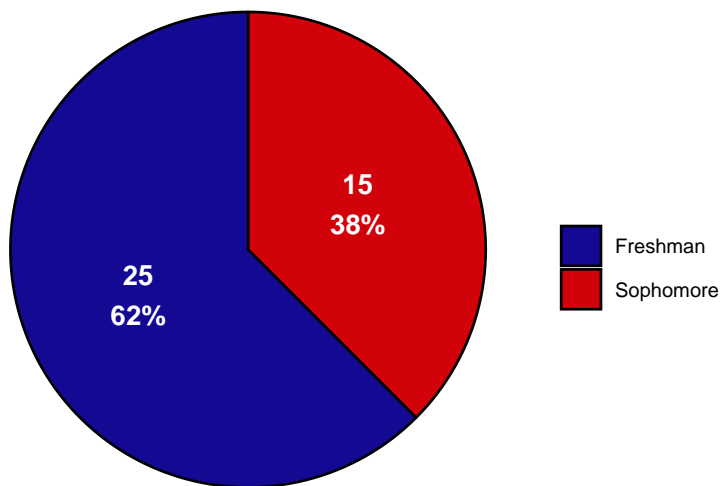
*Graduates may be reflected in more than one ethnic category.

Music AA Program Profile 2018



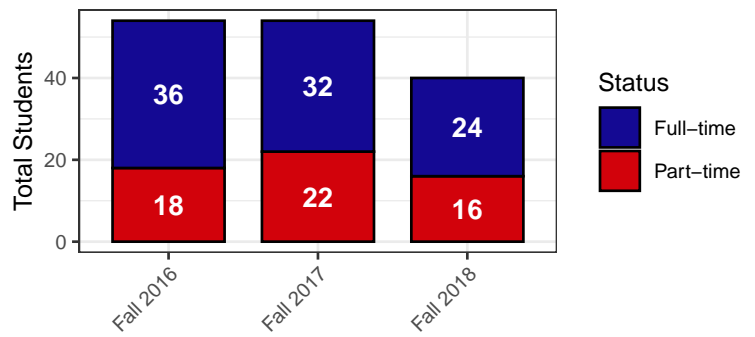
This is the Music AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

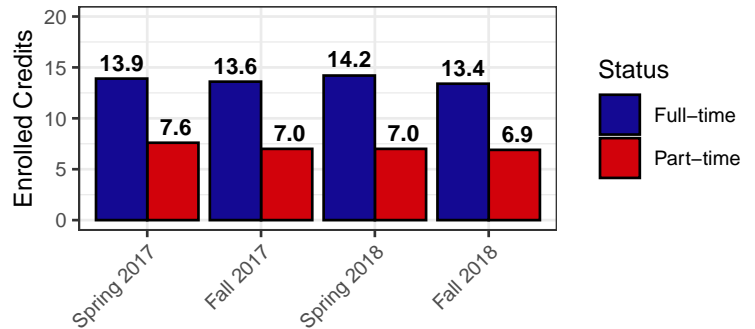


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

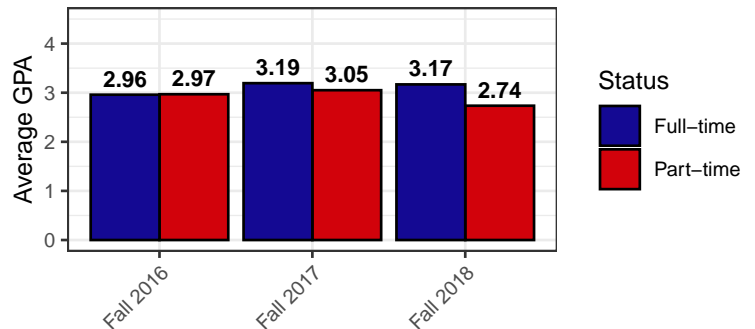
Total Students by Enrollment Status*



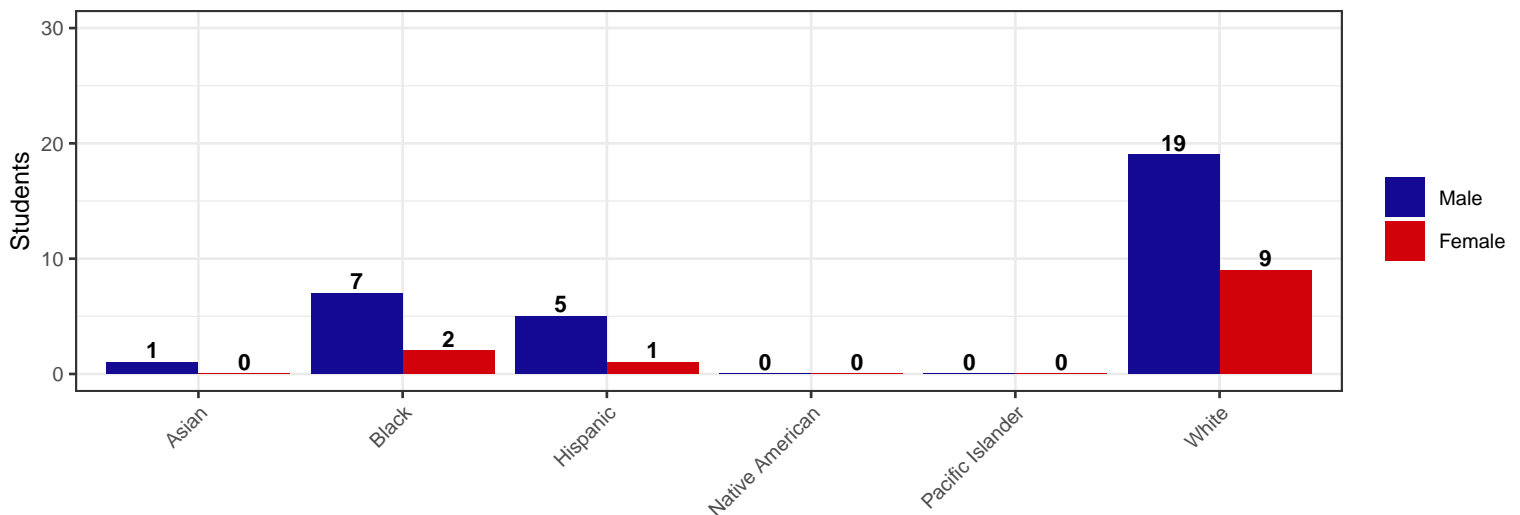
Average Enrolled Credits by Status*



Average GPA by Status*



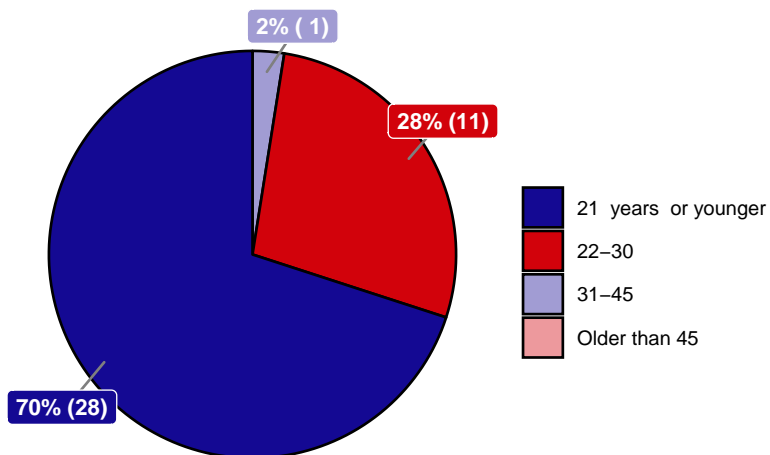
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



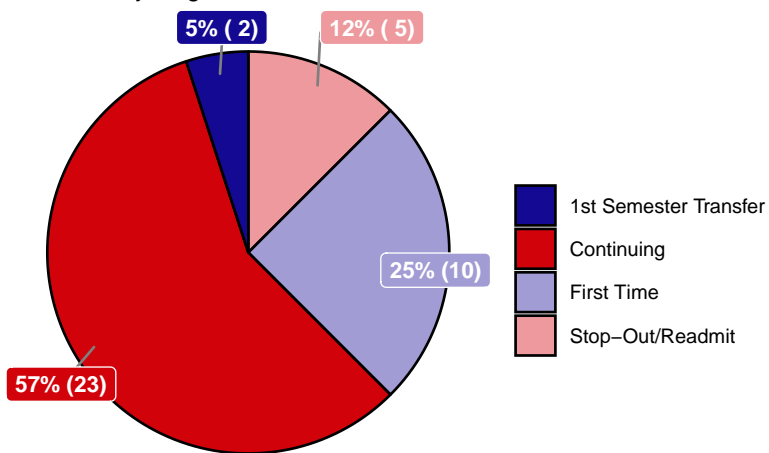
*Full-Time is 12 credits or more.

Music AA Program Profile 2018

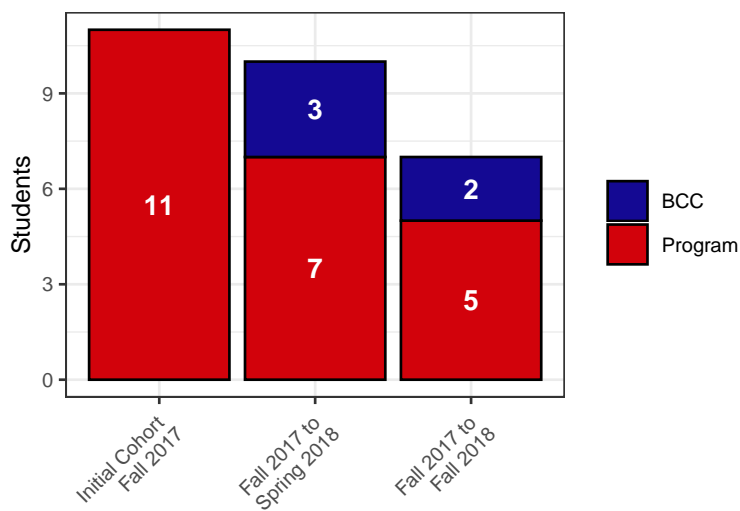
Enrollment by Age in Fall 2018



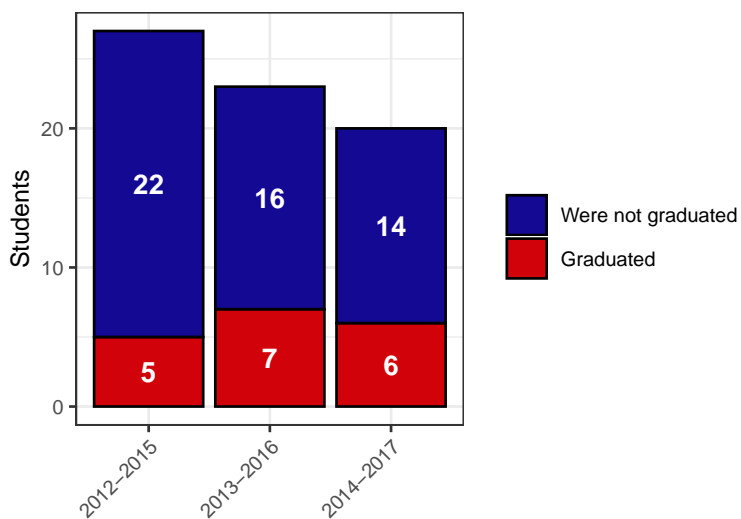
Enrollment by Registration Status in Fall 2018



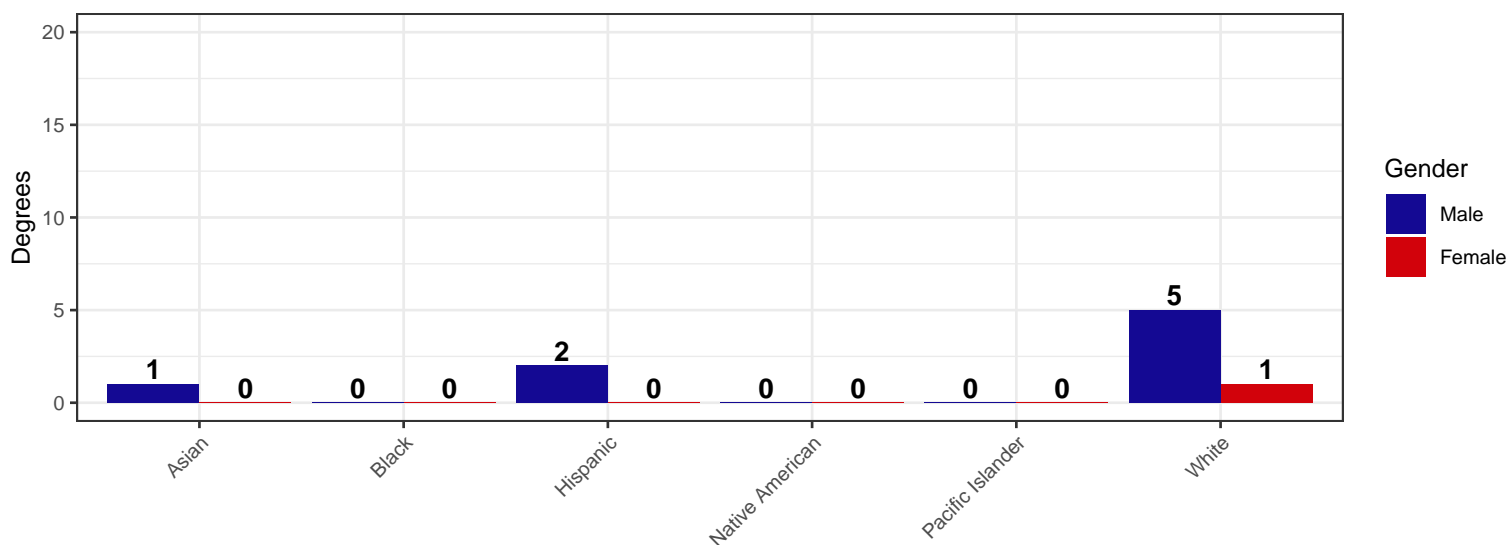
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



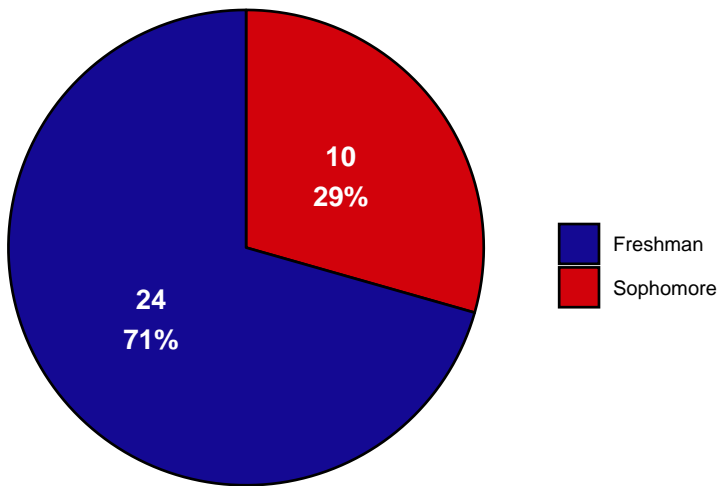
*Graduates may be reflected in more than one ethnic category.

Photography AA Program Profile 2018



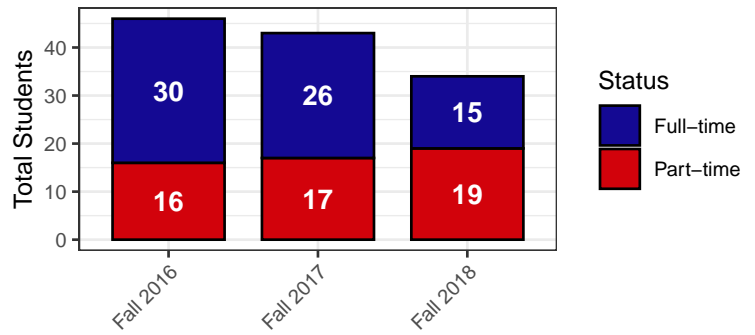
This is the Photography AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

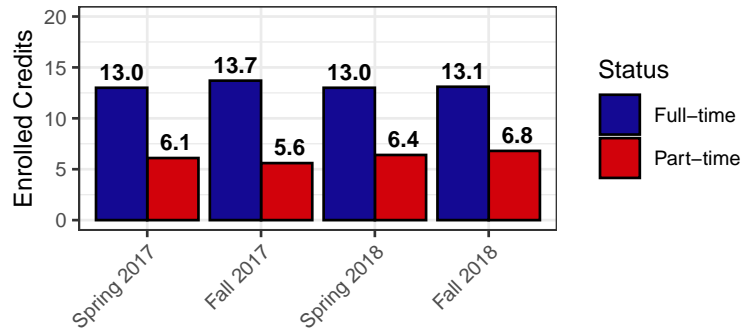


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

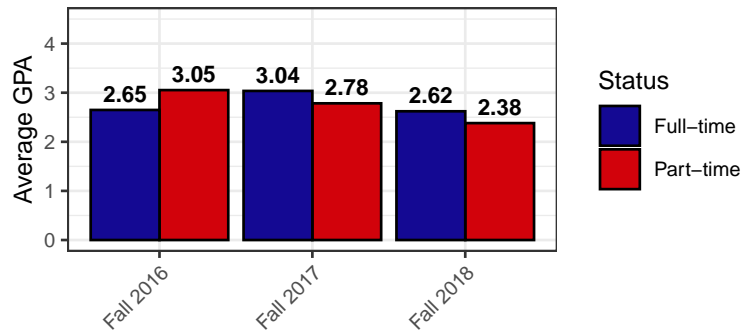
Total Students by Enrollment Status*



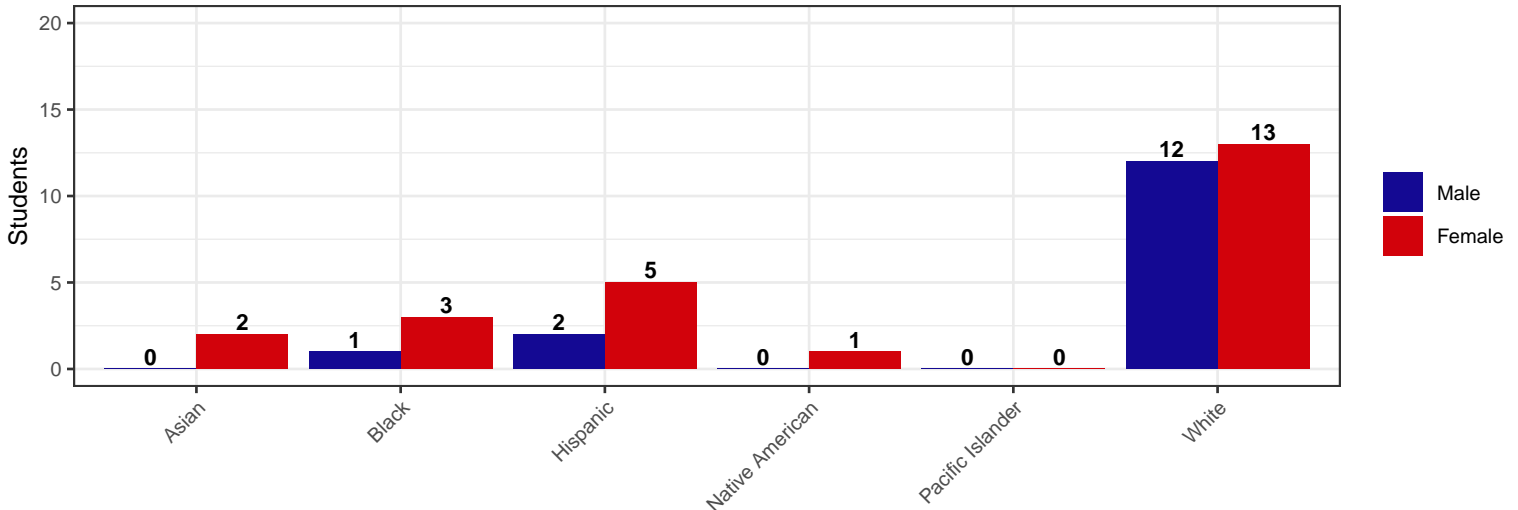
Average Enrolled Credits by Status*



Average GPA by Status*



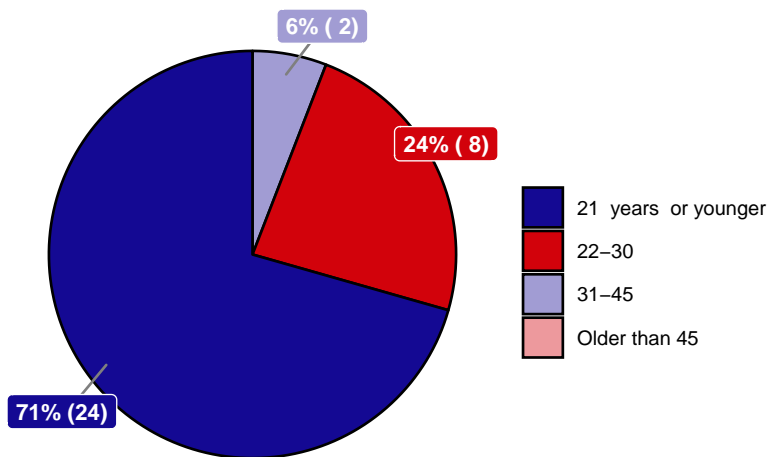
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



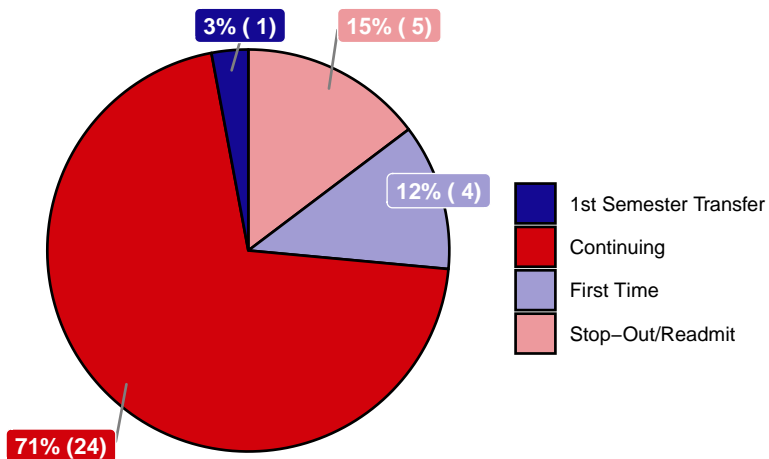
*Full-Time is 12 credits or more.

Photography AA Program Profile 2018

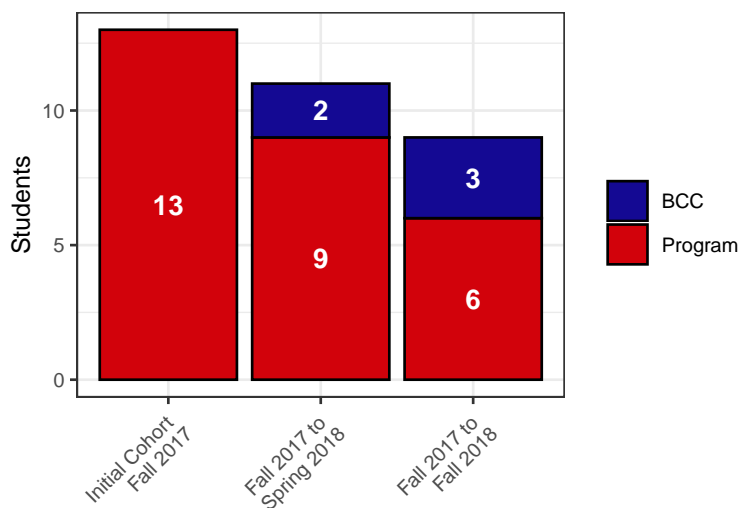
Enrollment by Age in Fall 2018



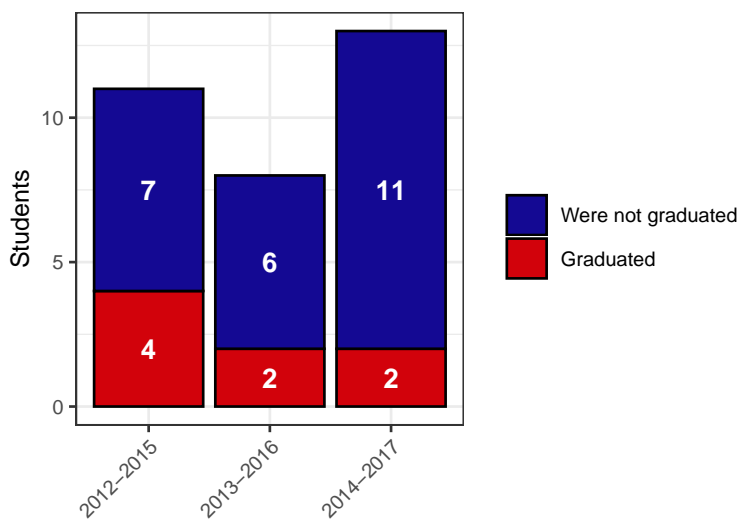
Enrollment by Registration Status in Fall 2018



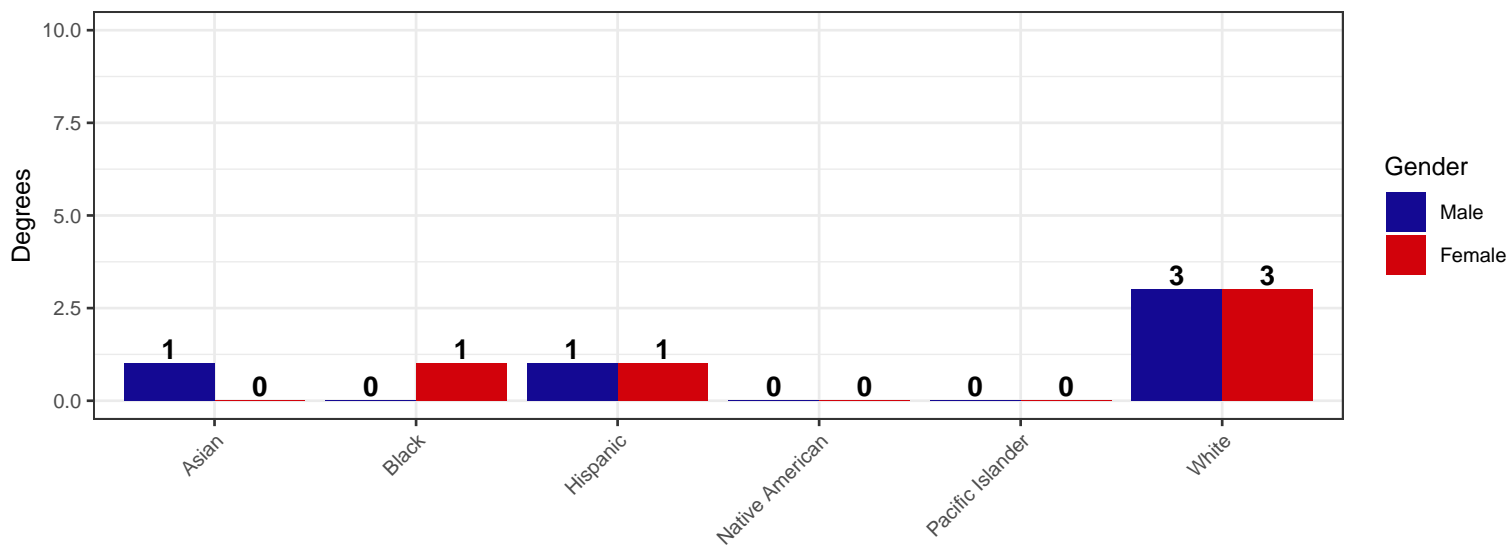
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 9 Total Graduates*)



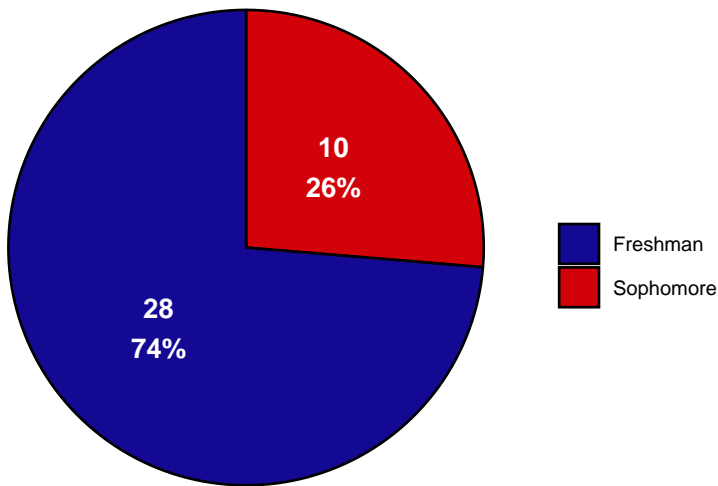
*Graduates may be reflected in more than one ethnic category.

Public Relations AA Program Profile 2018



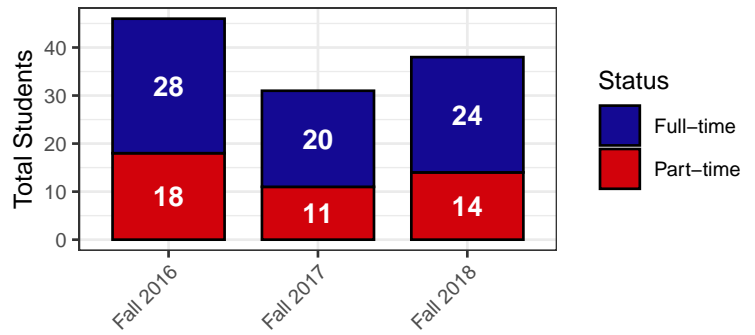
This is the Public Relations AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

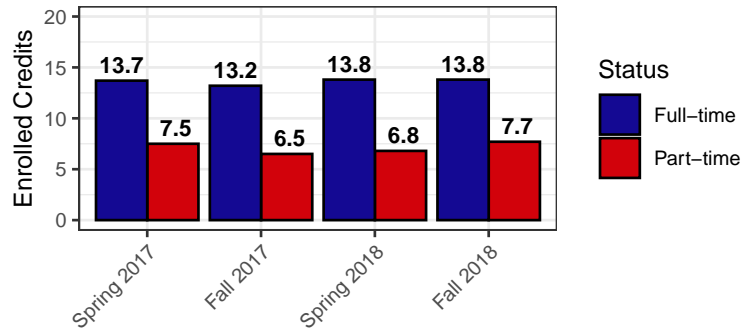


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

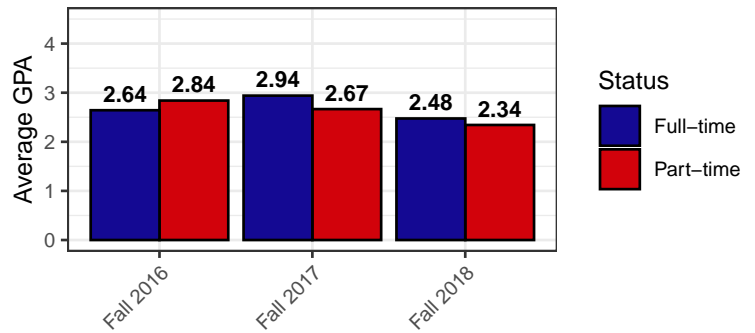
Total Students by Enrollment Status*



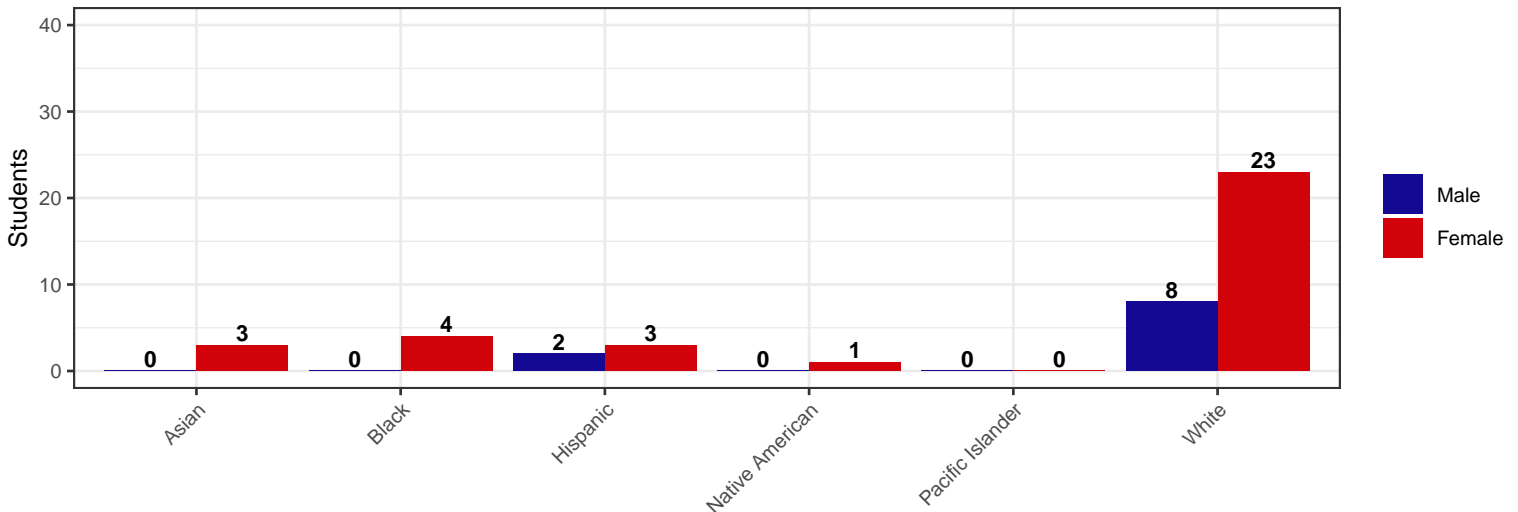
Average Enrolled Credits by Status*



Average GPA by Status*



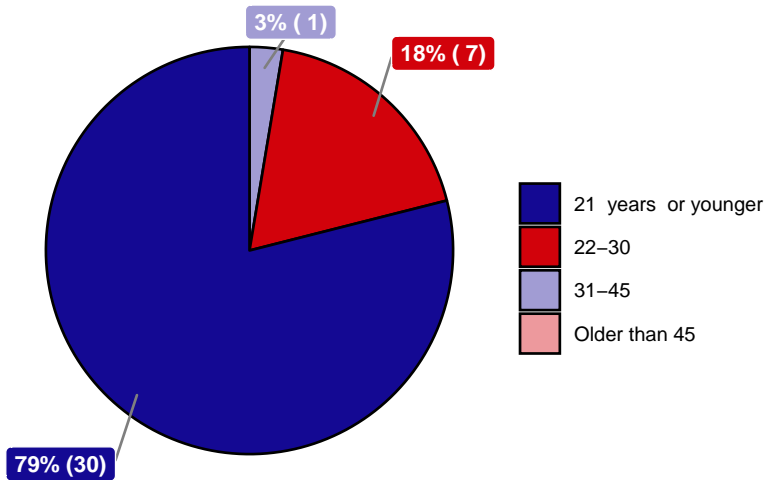
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



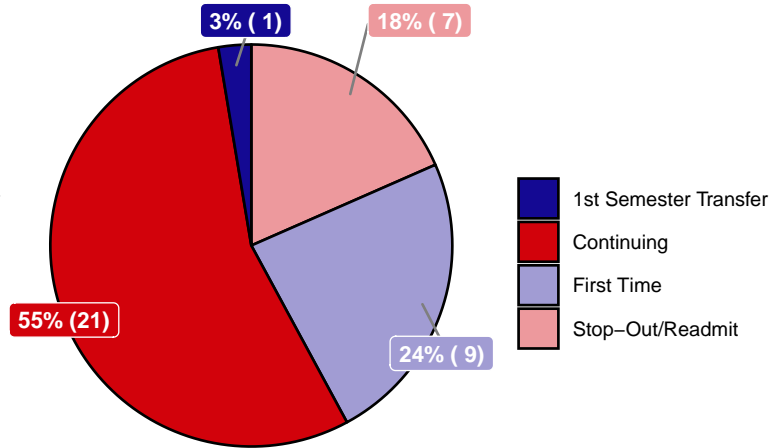
*Full-Time is 12 credits or more.

Public Relations AA Program Profile 2018

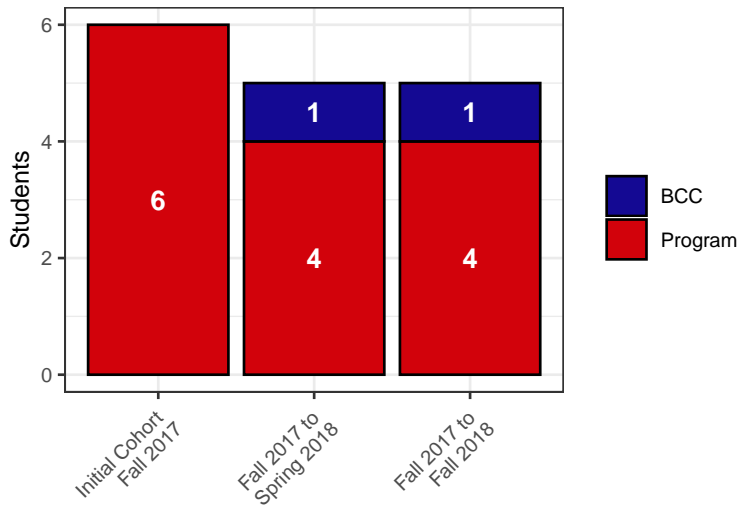
Enrollment by Age in Fall 2018



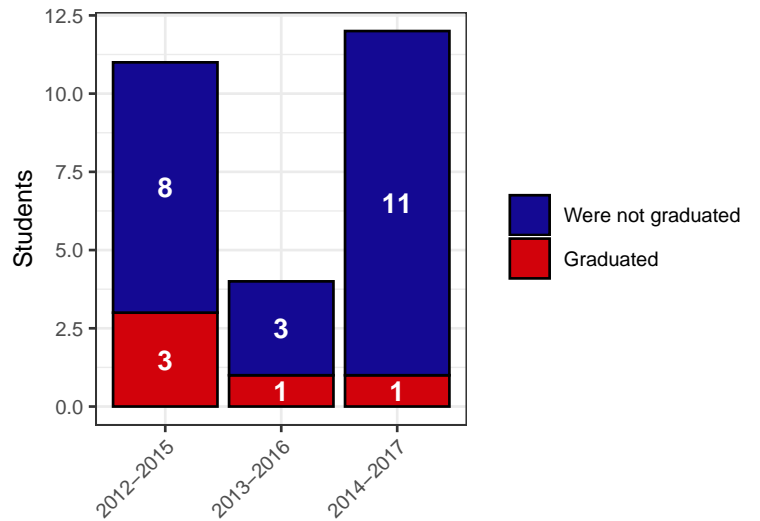
Enrollment by Registration Status in Fall 2018



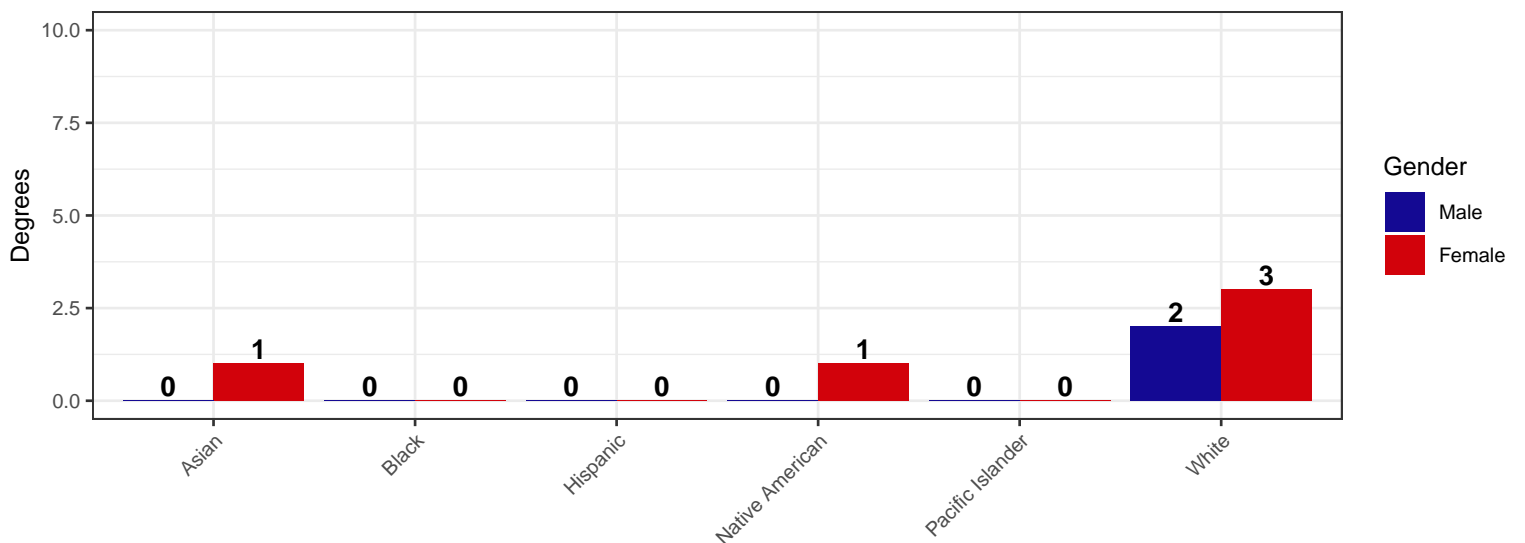
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



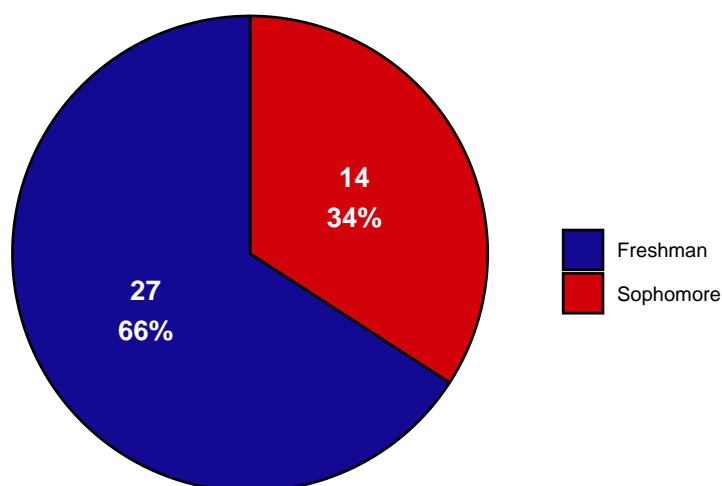
*Graduates may be reflected in more than one ethnic category.

Theater AA Program Profile 2018



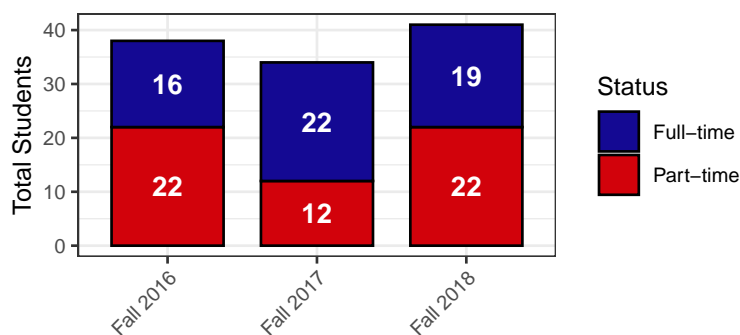
This is the Theater AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

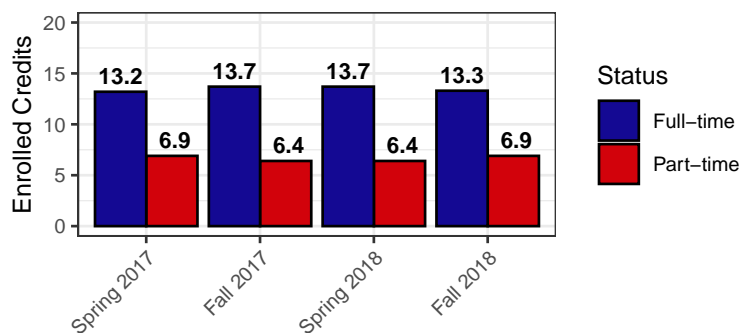


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

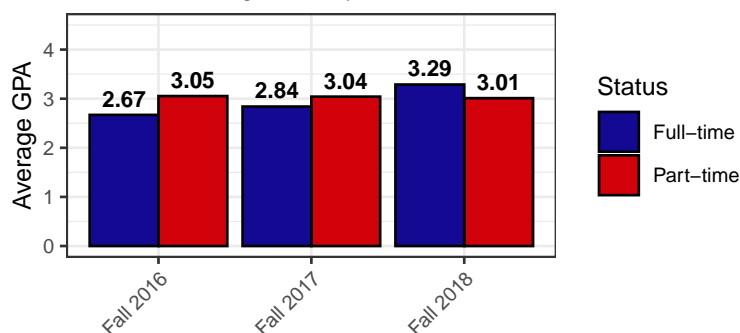
Total Students by Enrollment Status*



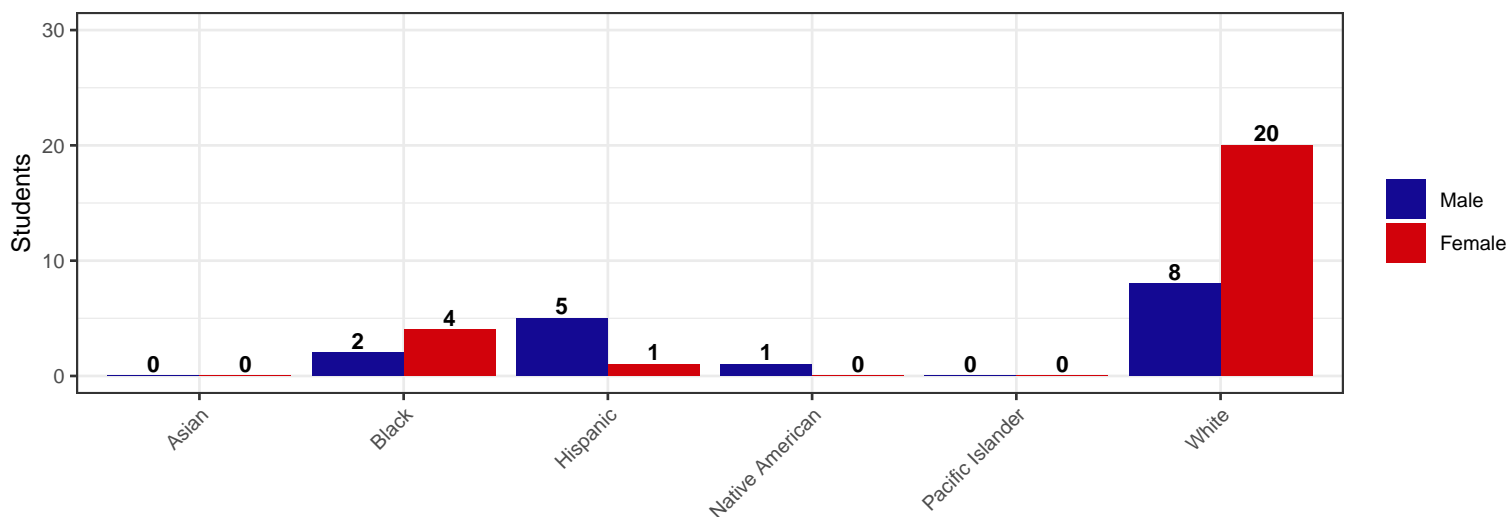
Average Enrolled Credits by Status*



Average GPA by Status*



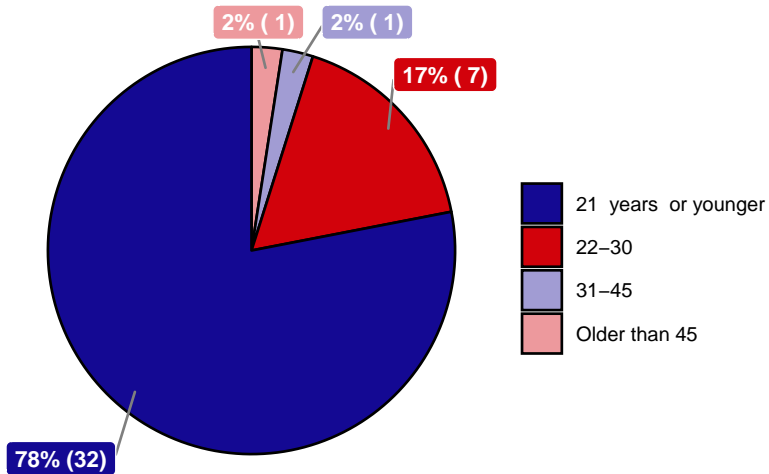
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



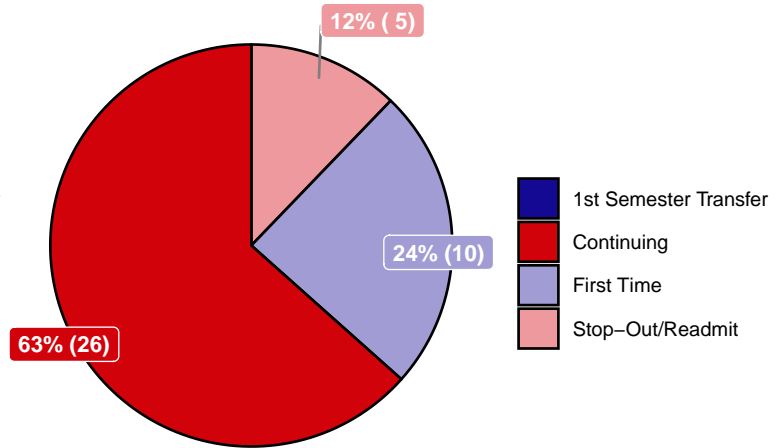
*Full-Time is 12 credits or more.

Theater AA Program Profile 2018

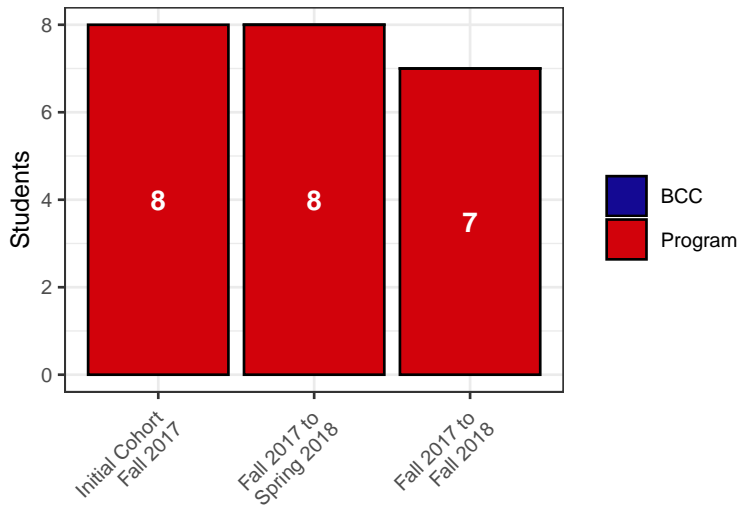
Enrollment by Age in Fall 2018



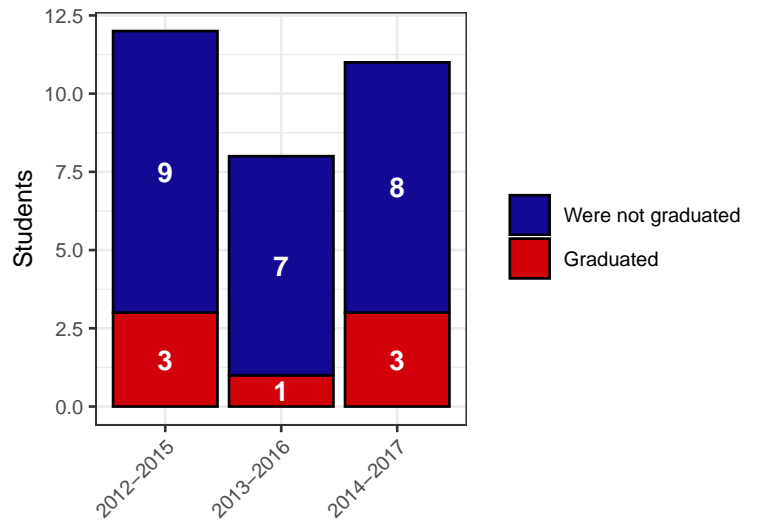
Enrollment by Registration Status in Fall 2018



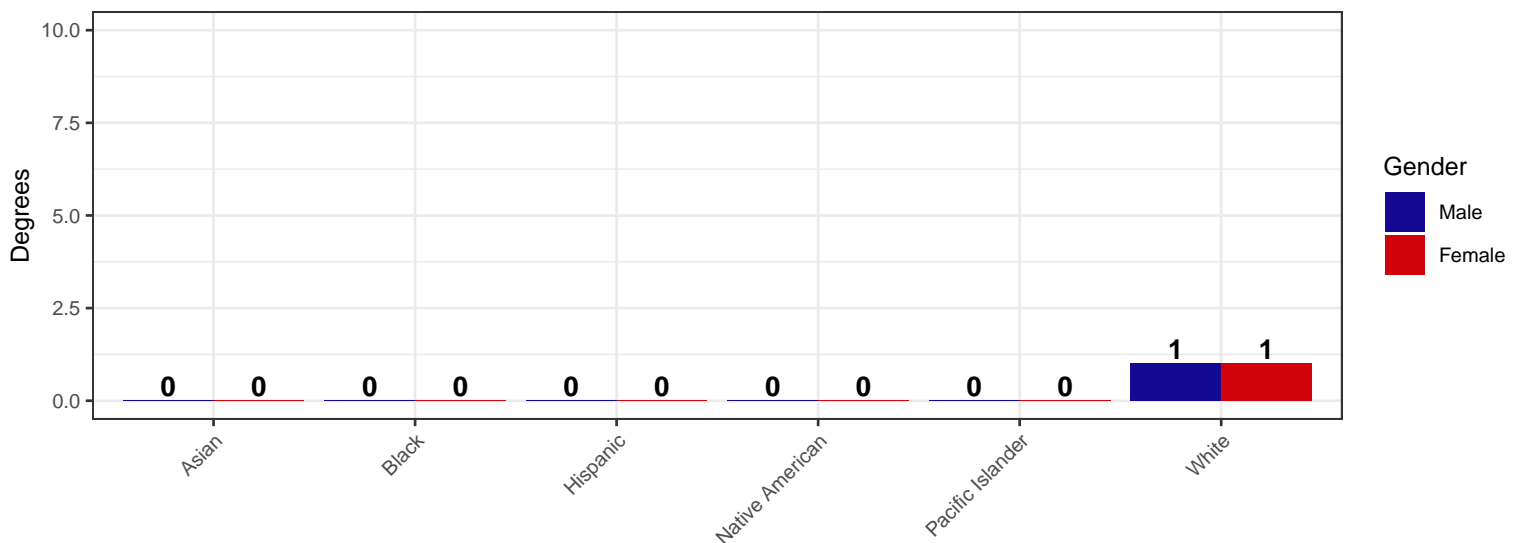
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 2 Total Graduates*)



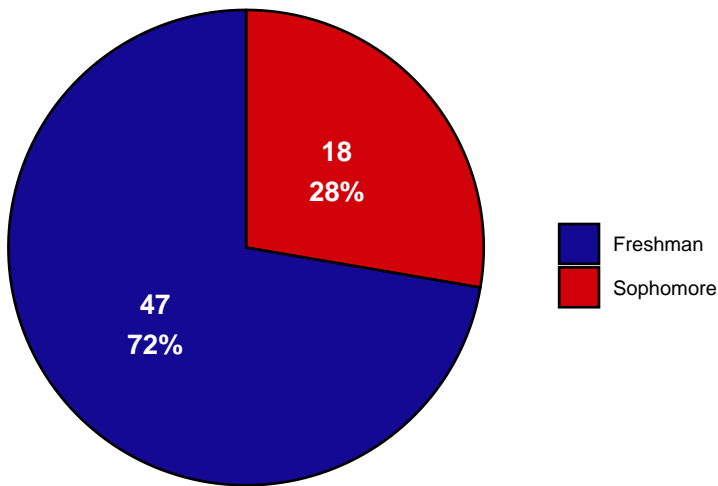
*Graduates may be reflected in more than one ethnic category.

Interior Design AAS Program Profile 2018



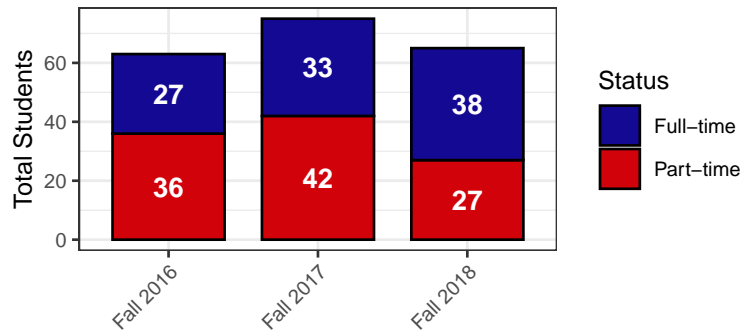
This is the Interior Design AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

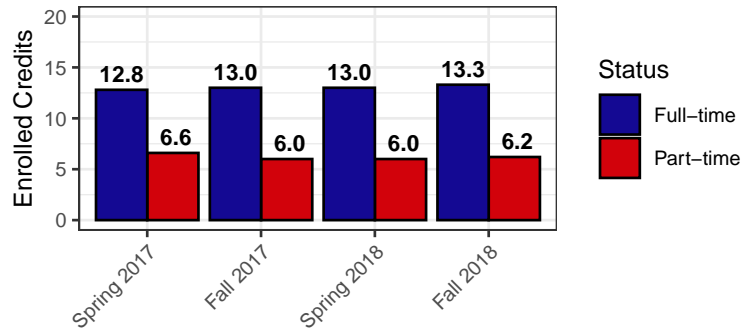


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

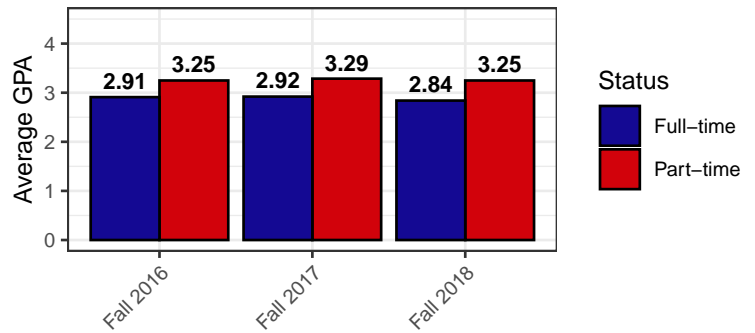
Total Students by Enrollment Status*



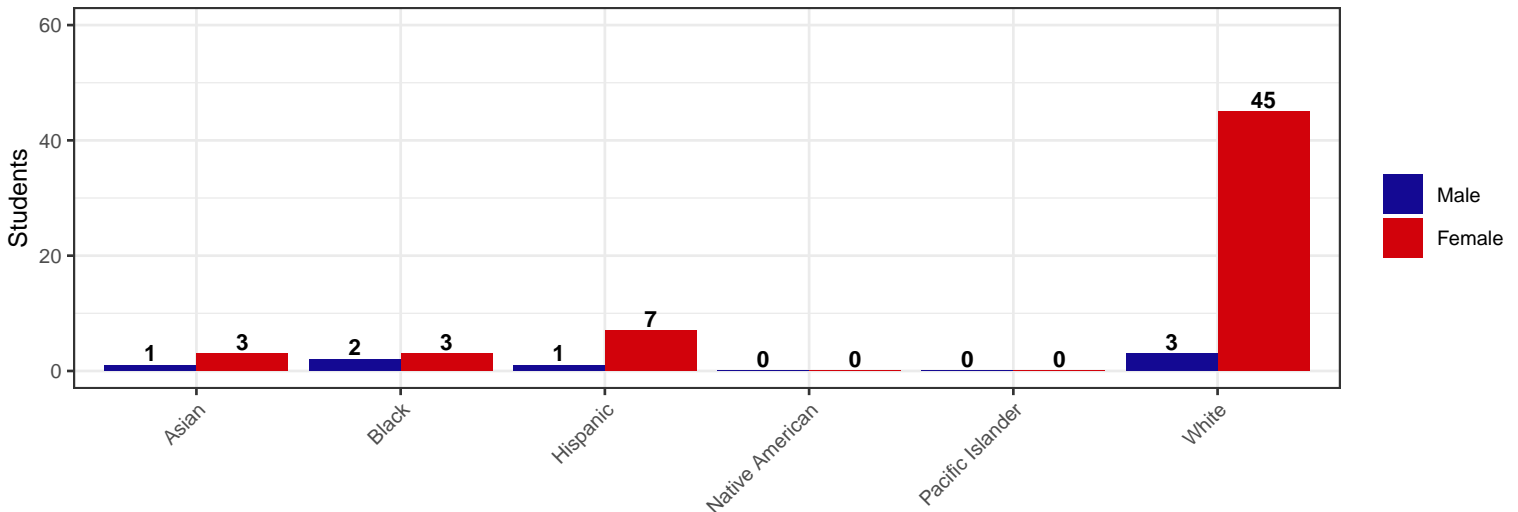
Average Enrolled Credits by Status*



Average GPA by Status*



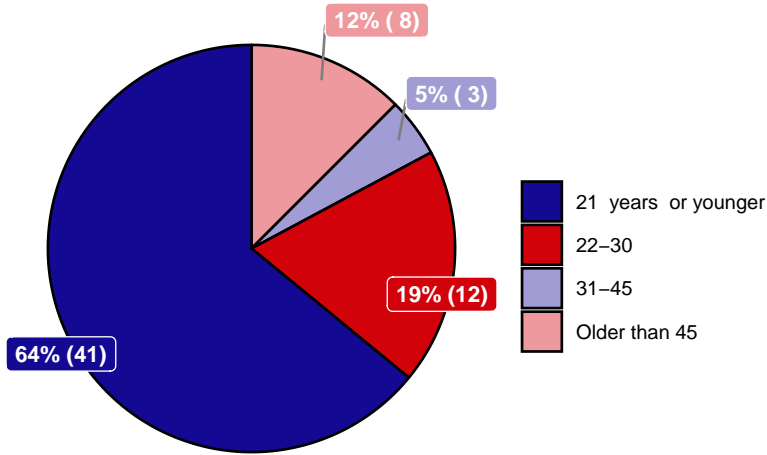
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



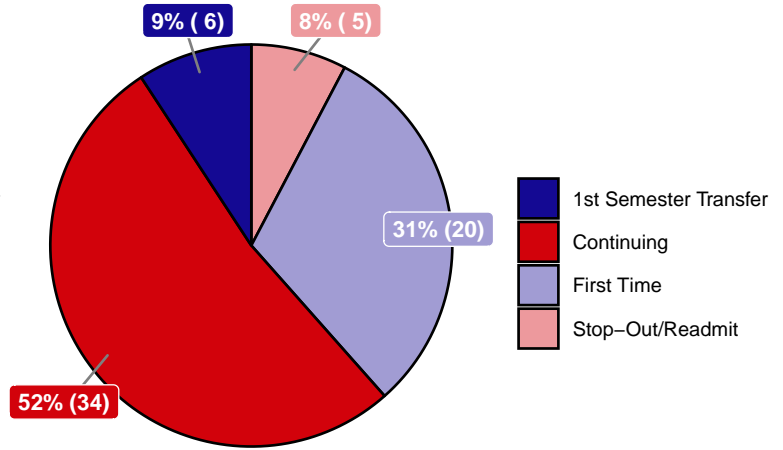
*Full-Time is 12 credits or more.

Interior Design AAS Program Profile 2018

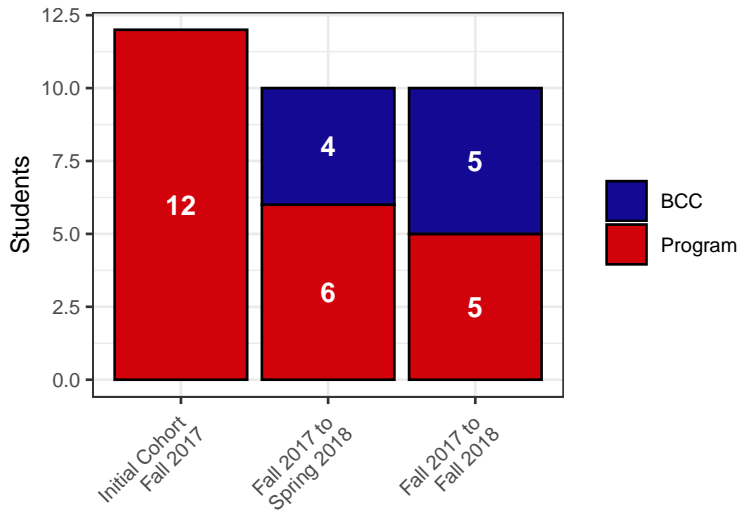
Enrollment by Age in Fall 2018



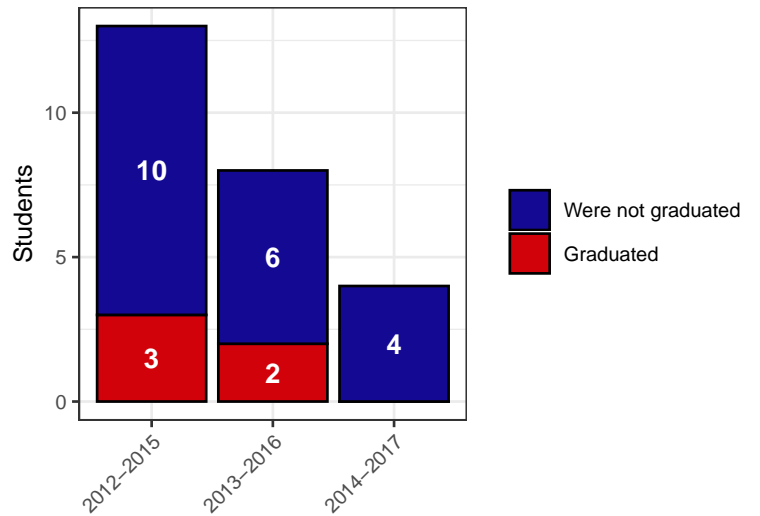
Enrollment by Registration Status in Fall 2018



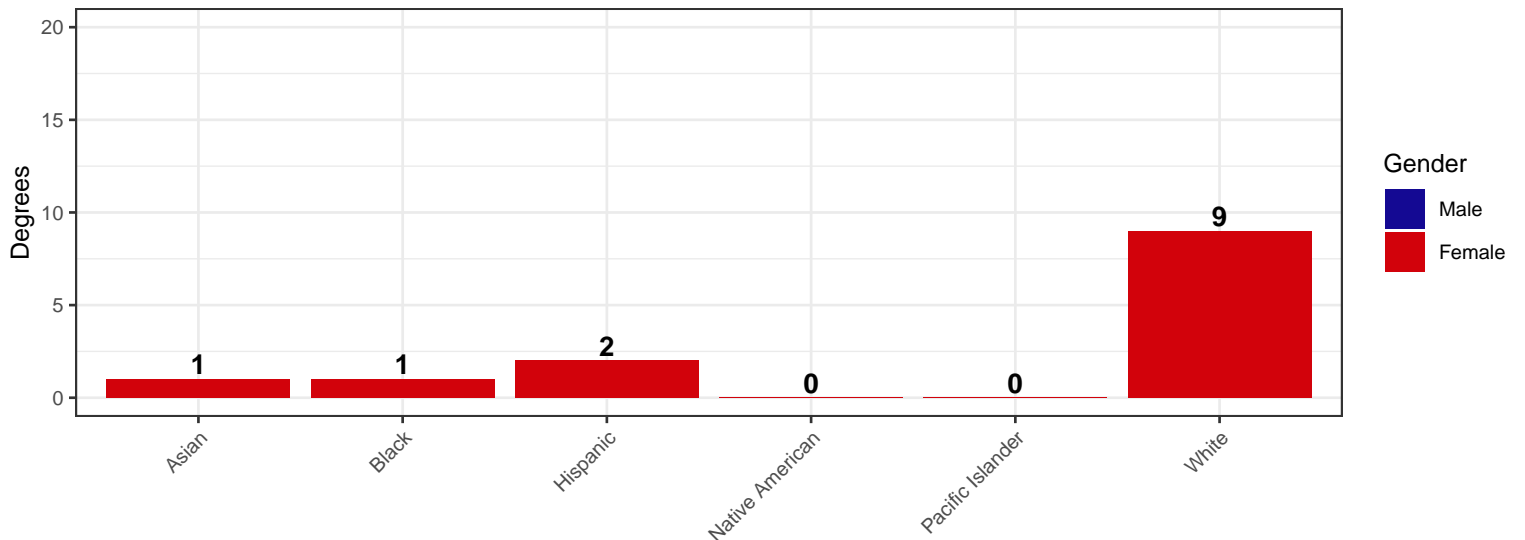
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 12 Total Graduates*)



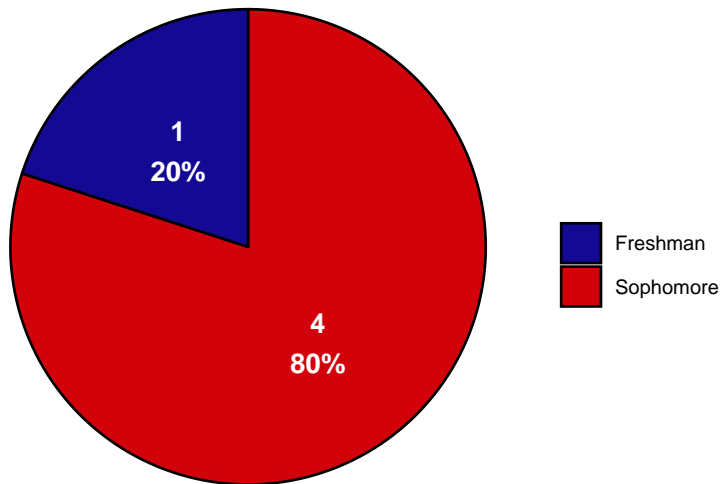
*Graduates may be reflected in more than one ethnic category.

LAN/WAN ACA Program Profile 2018



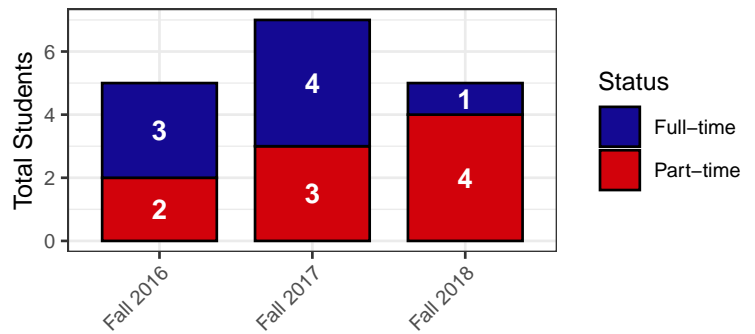
This is the LAN/WAN ACA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

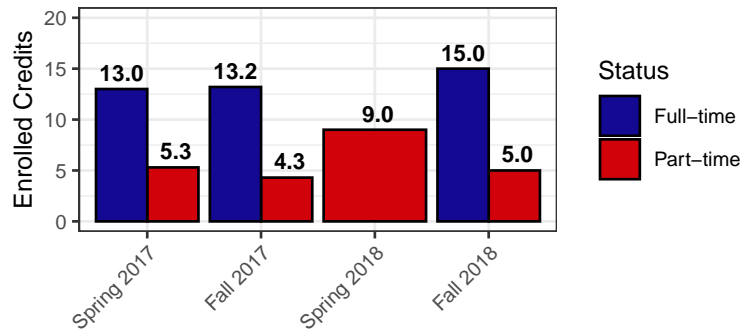


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

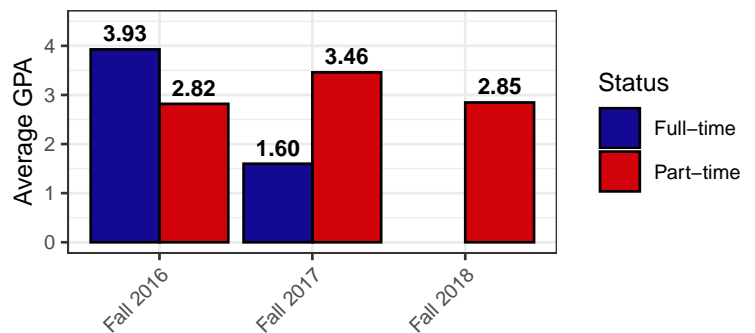
Total Students by Enrollment Status*



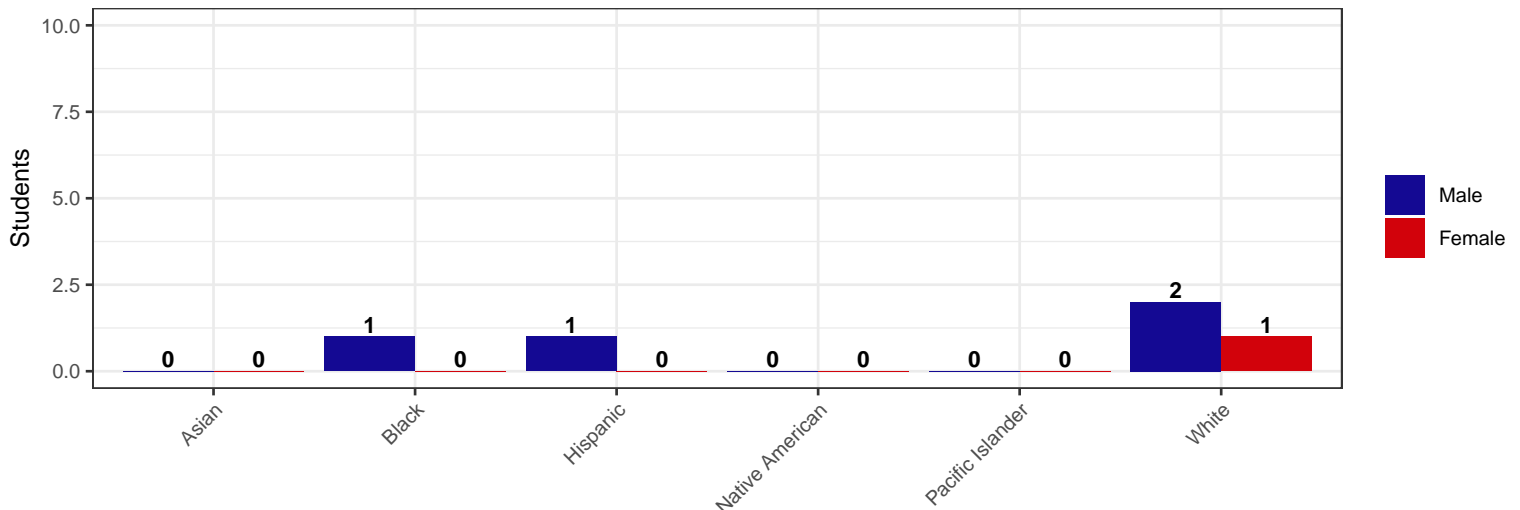
Average Enrolled Credits by Status*



Average GPA by Status*



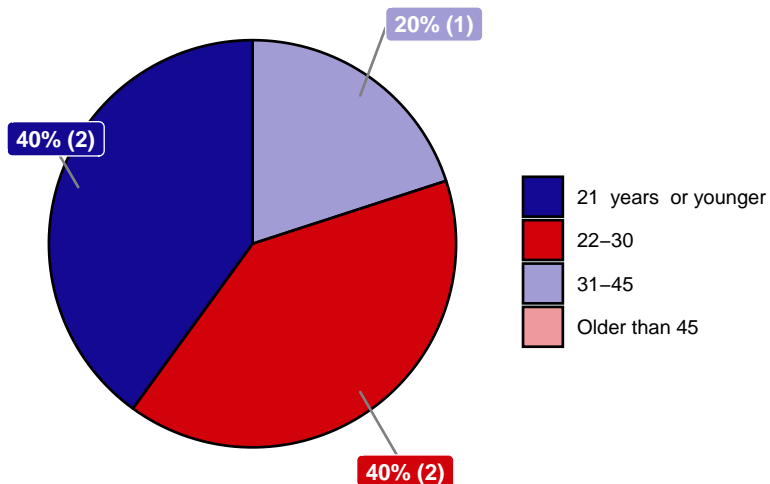
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



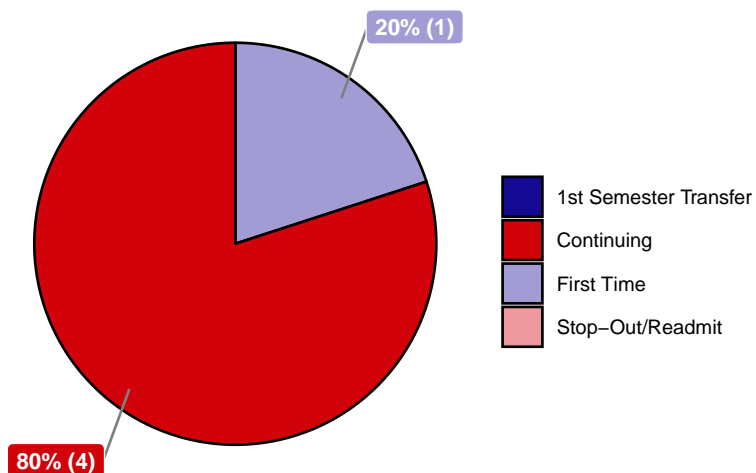
*Full-Time is 12 credits or more.

LAN/WAN ACA Program Profile 2018

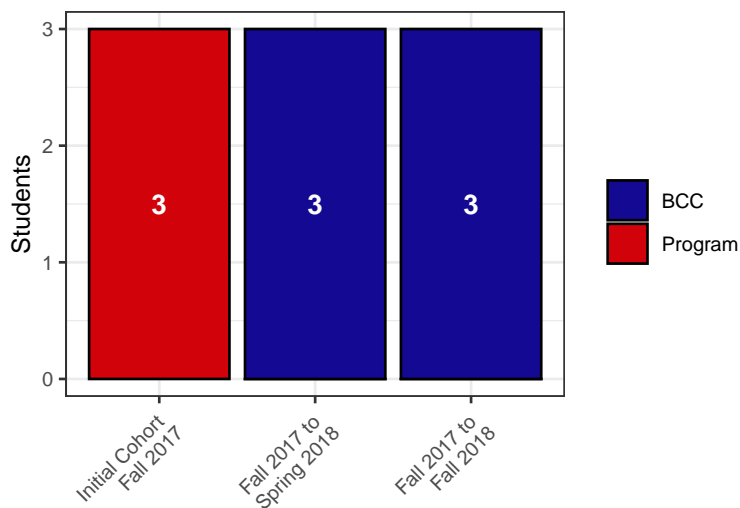
Enrollment by Age in Fall 2018



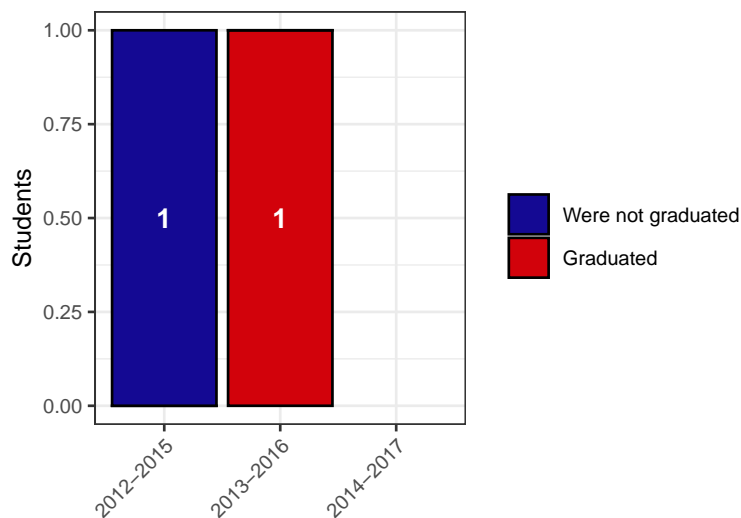
Enrollment by Registration Status in Fall 2018



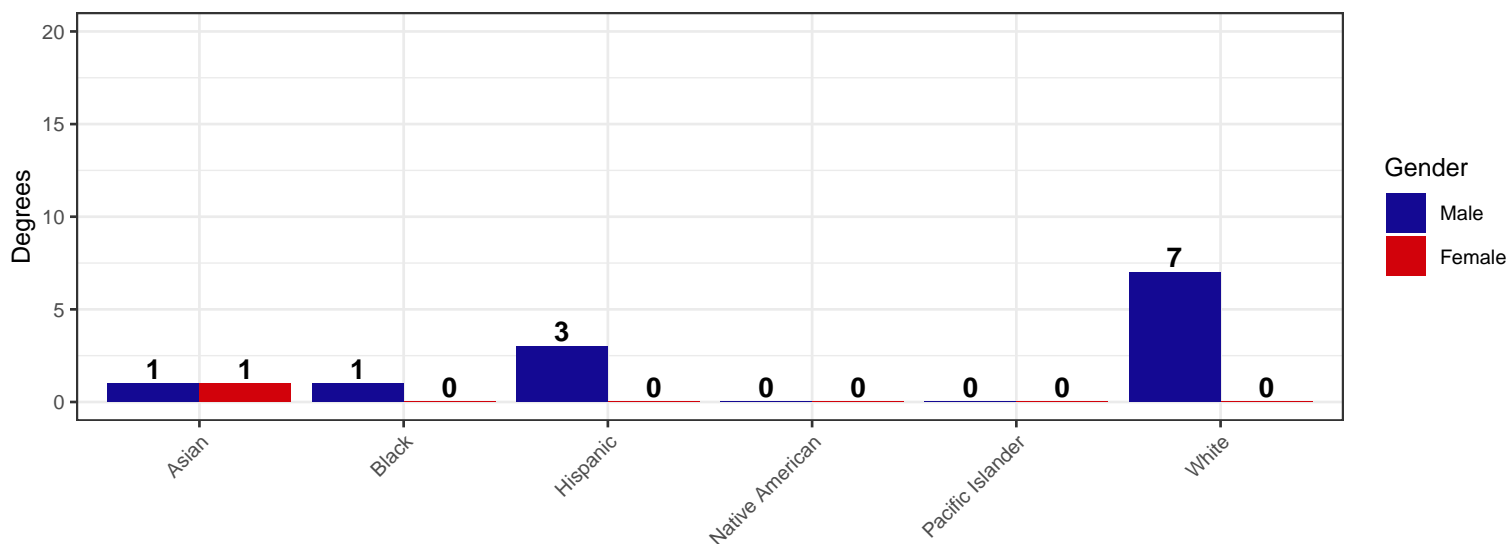
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 11 Total Graduates*)



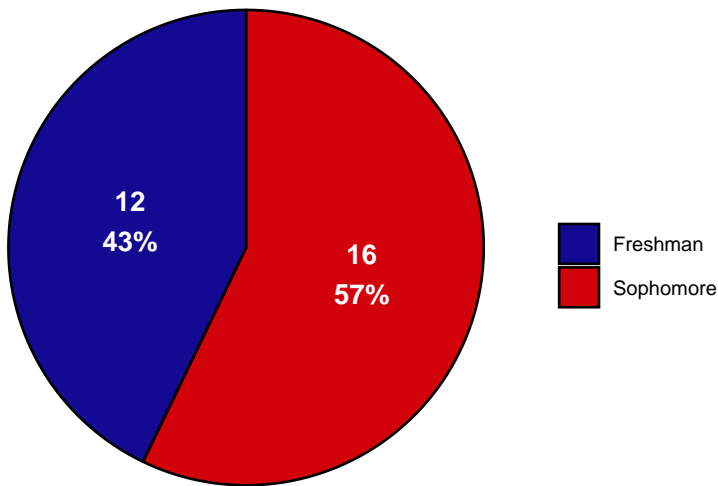
*Graduates may be reflected in more than one ethnic category.

Marketing AAS Program Profile 2018



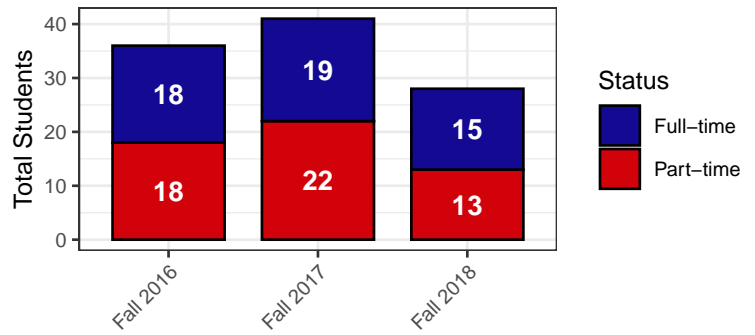
This is the Marketing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

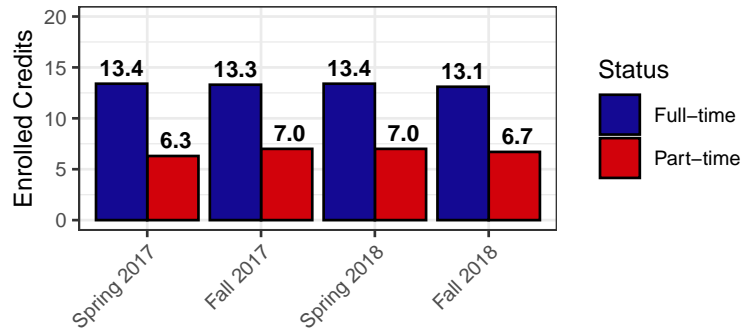


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

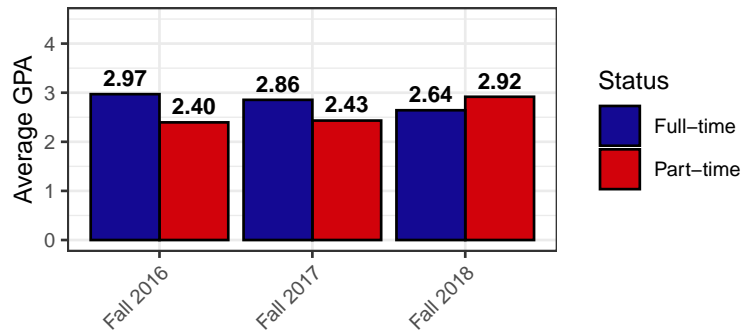
Total Students by Enrollment Status*



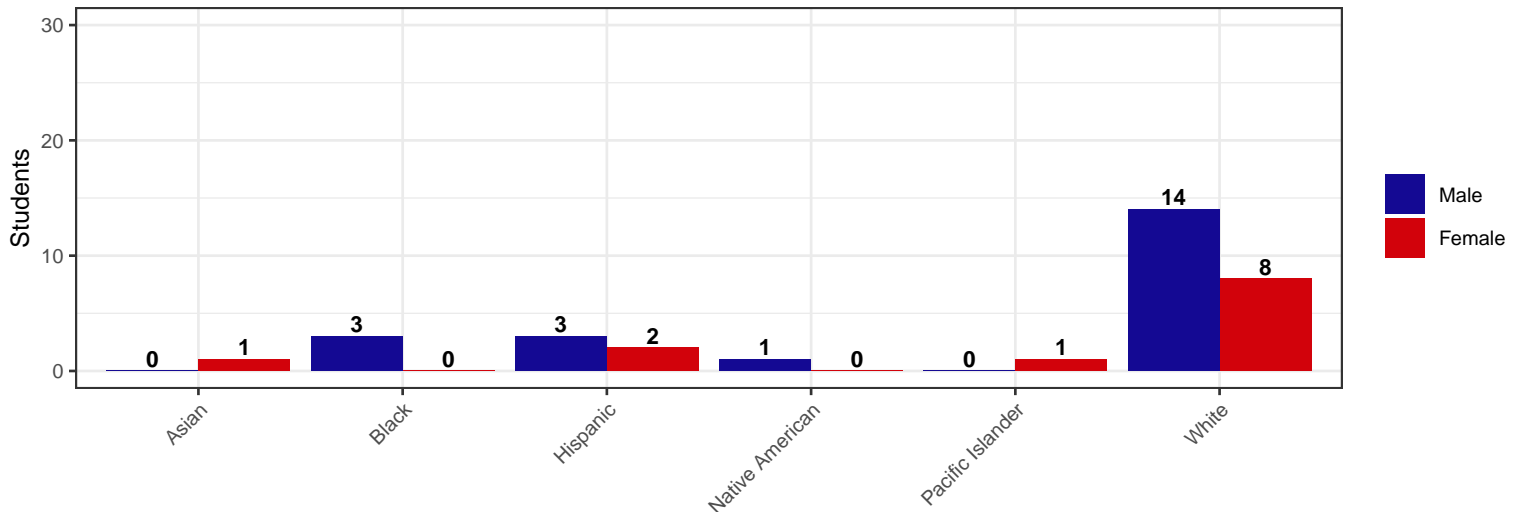
Average Enrolled Credits by Status*



Average GPA by Status*



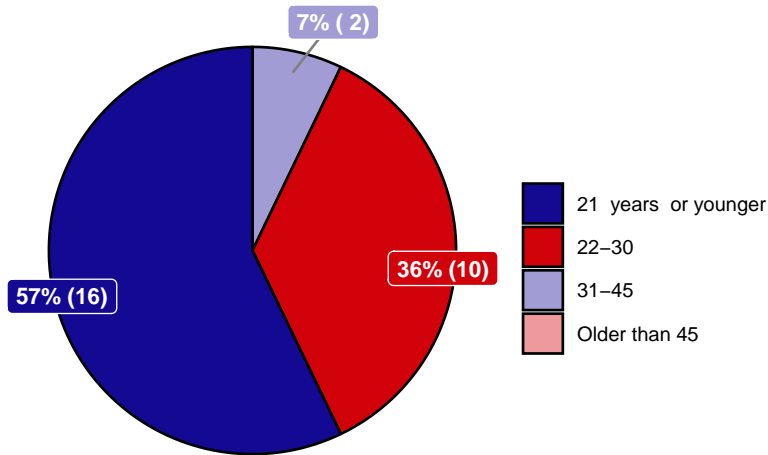
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



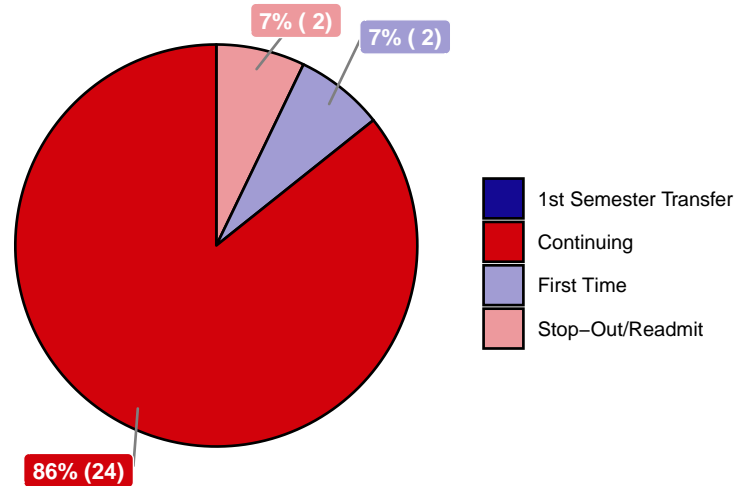
*Full-Time is 12 credits or more.

Marketing AAS Program Profile 2018

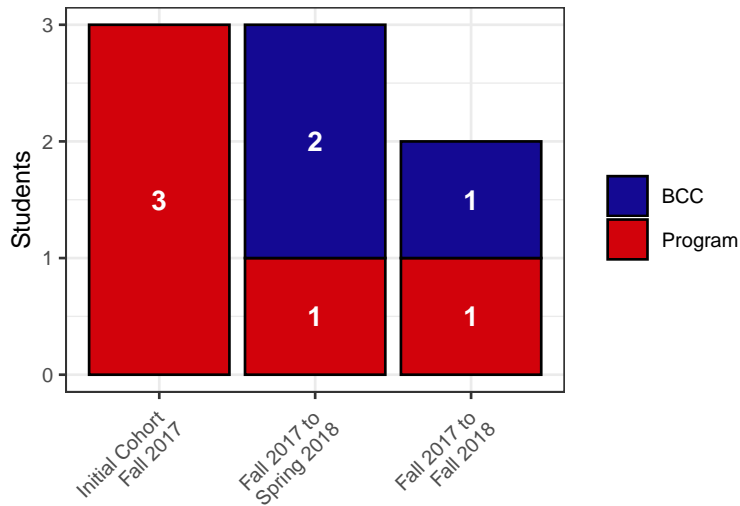
Enrollment by Age in Fall 2018



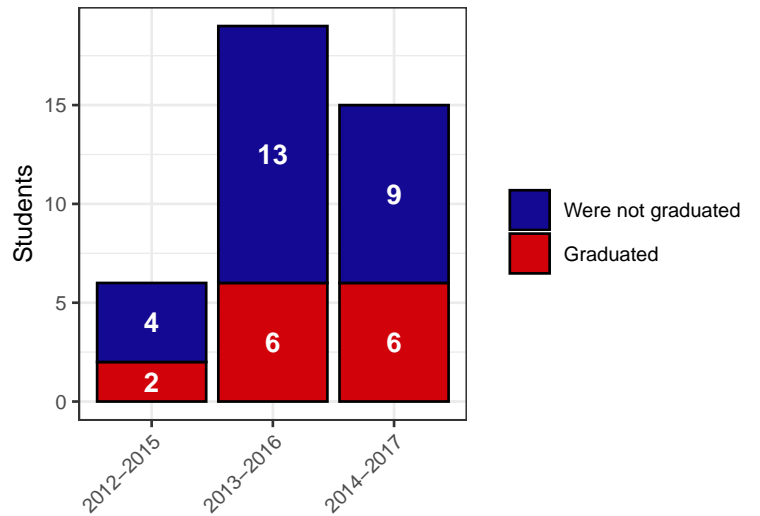
Enrollment by Registration Status in Fall 2018



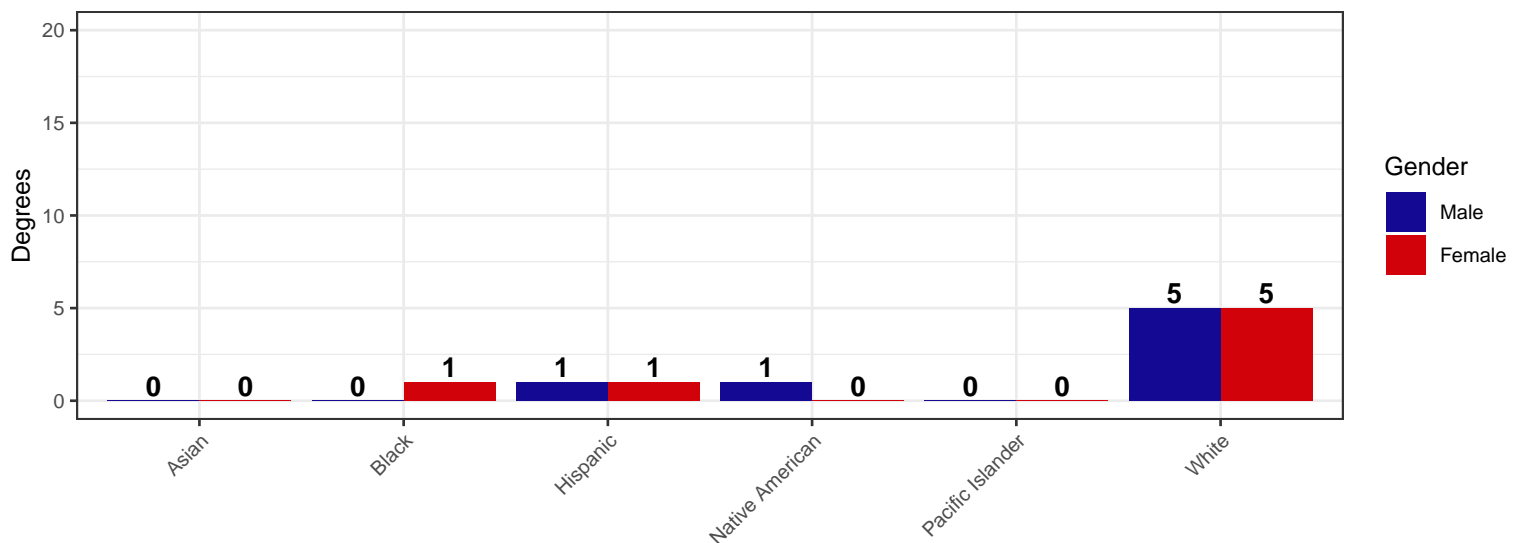
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 12 Total Graduates*)



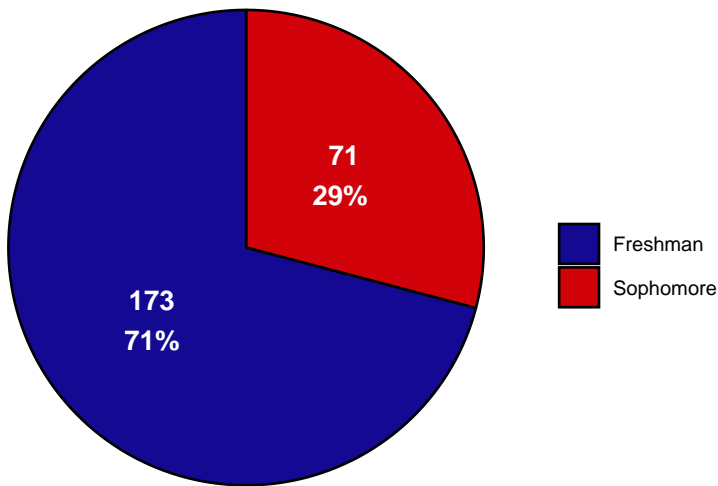
*Graduates may be reflected in more than one ethnic category.

Biology AS Program Profile 2018



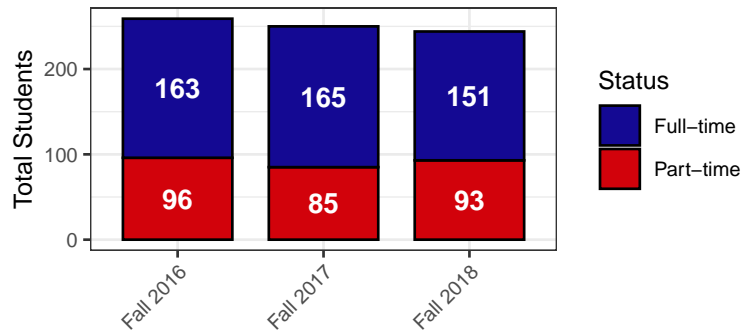
This is the Biology AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

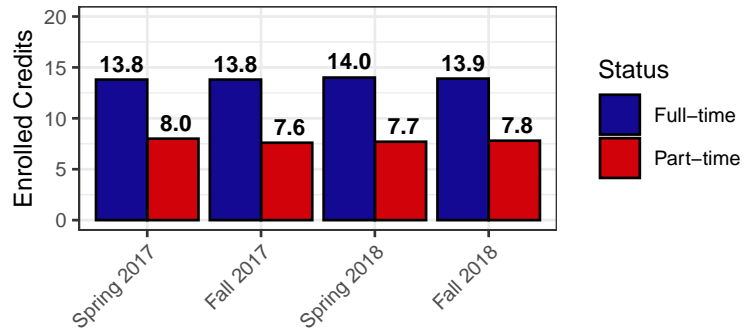


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

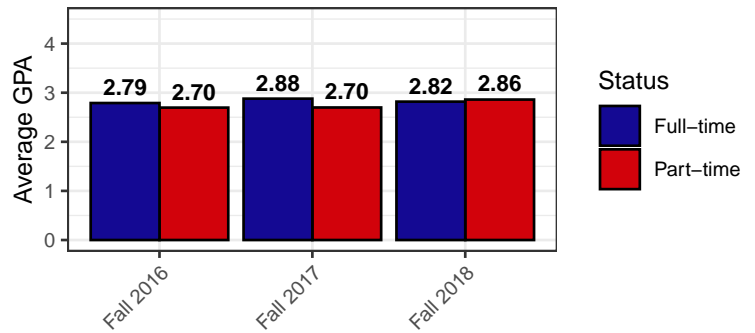
Total Students by Enrollment Status*



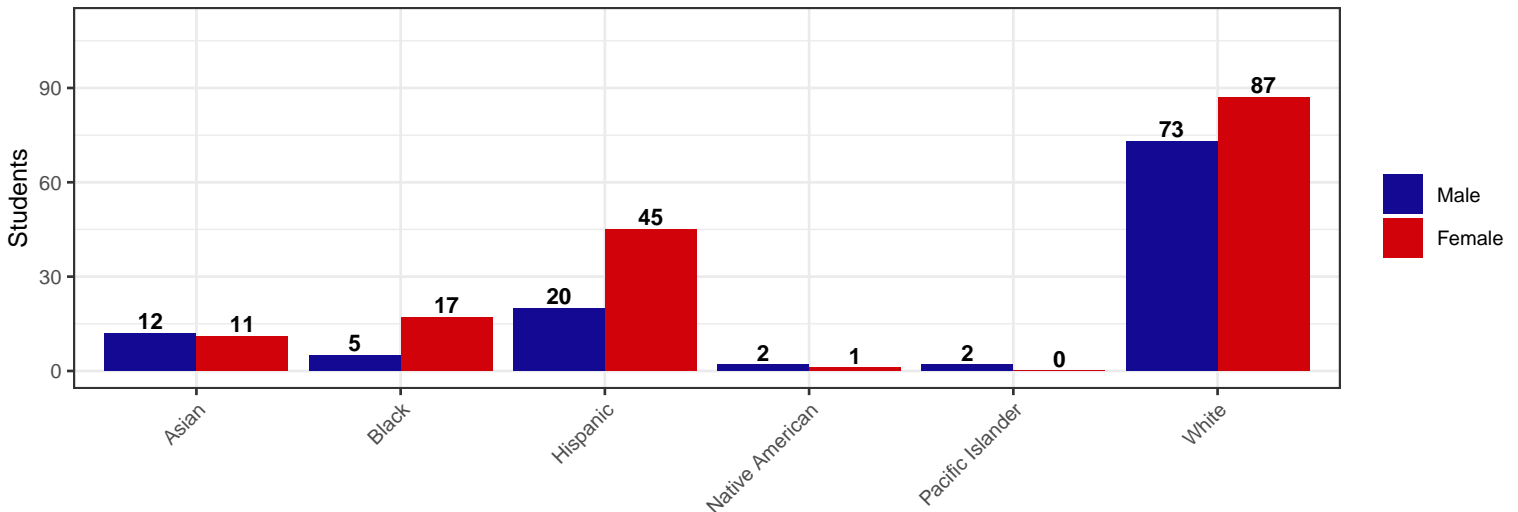
Average Enrolled Credits by Status*



Average GPA by Status*



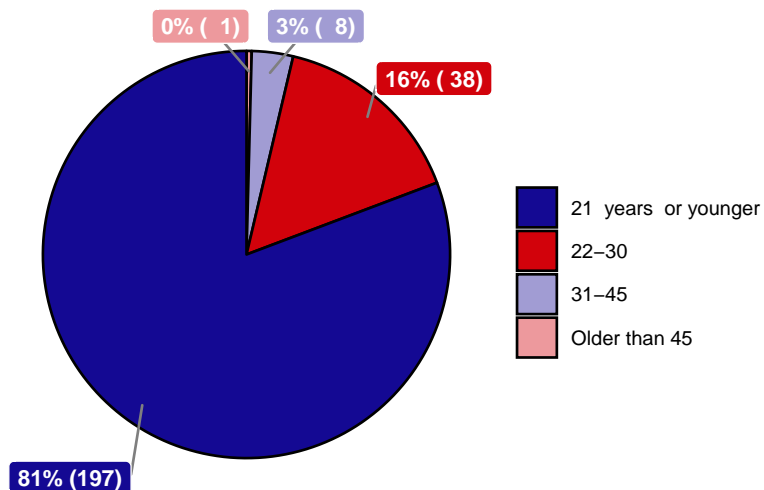
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



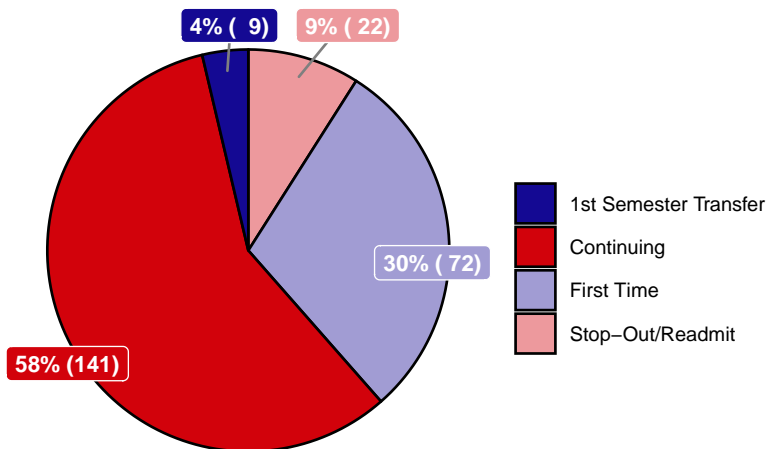
*Full-Time is 12 credits or more.

Biology AS Program Profile 2018

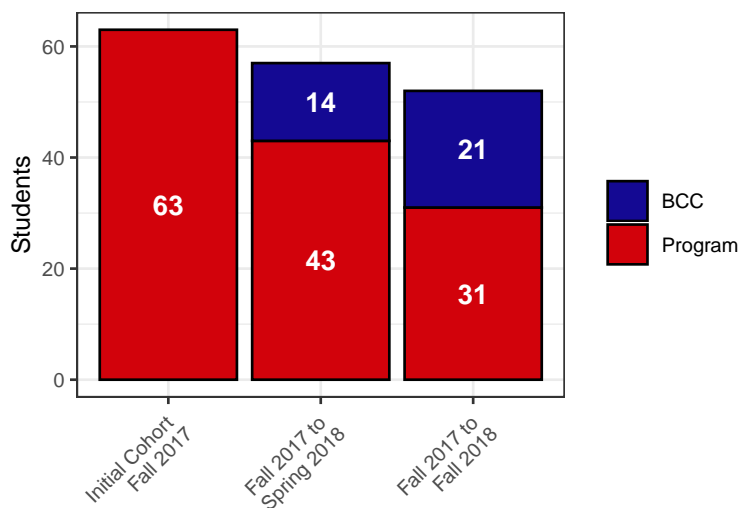
Enrollment by Age in Fall 2018



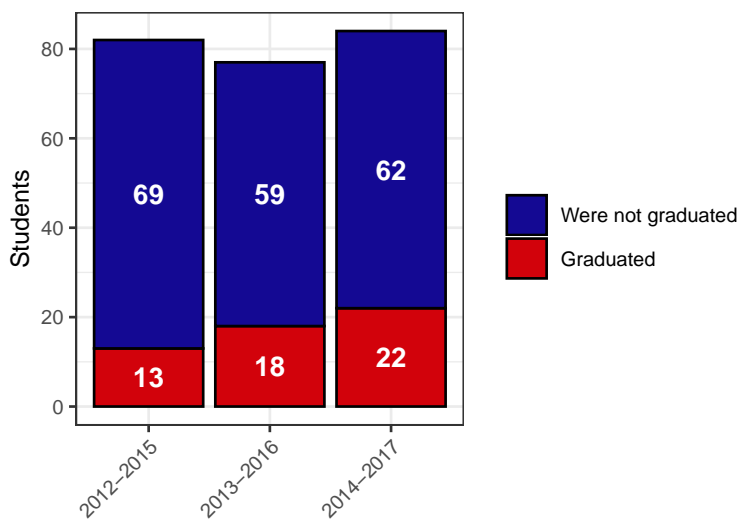
Enrollment by Registration Status in Fall 2018



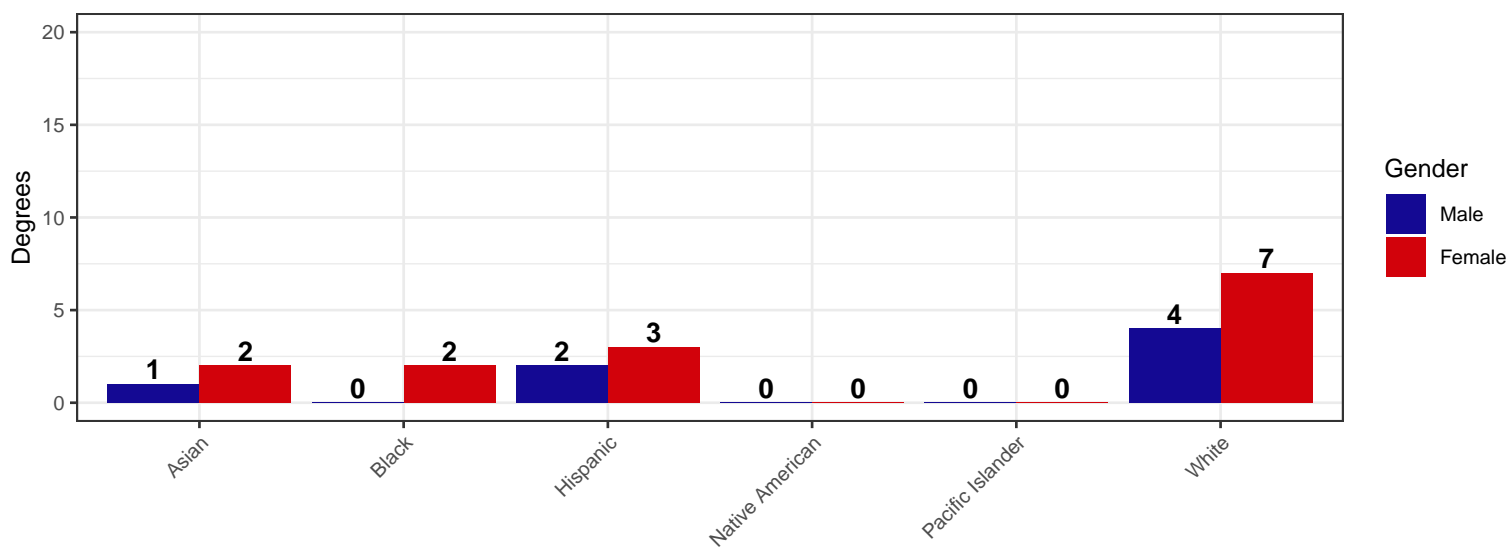
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 21 Total Graduates*)



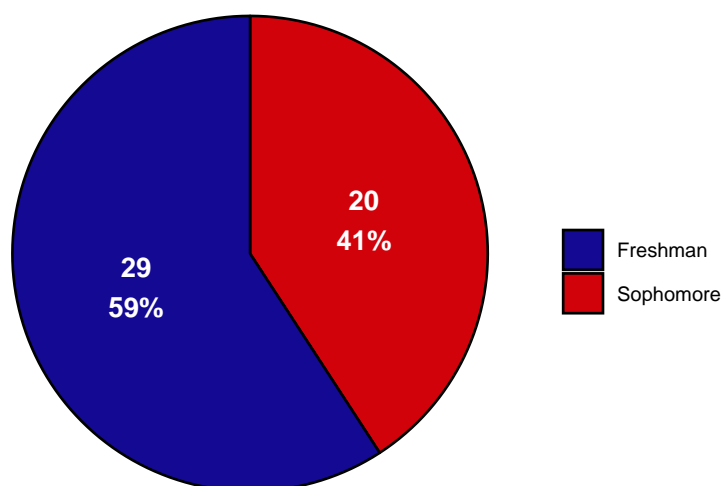
*Graduates may be reflected in more than one ethnic category.

Chemistry AS Program Profile 2018



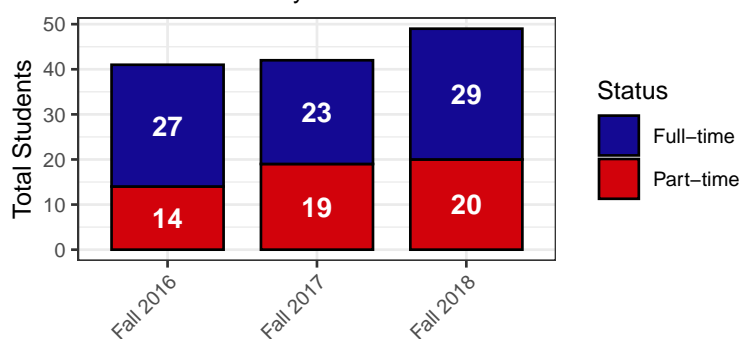
This is the Chemistry AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

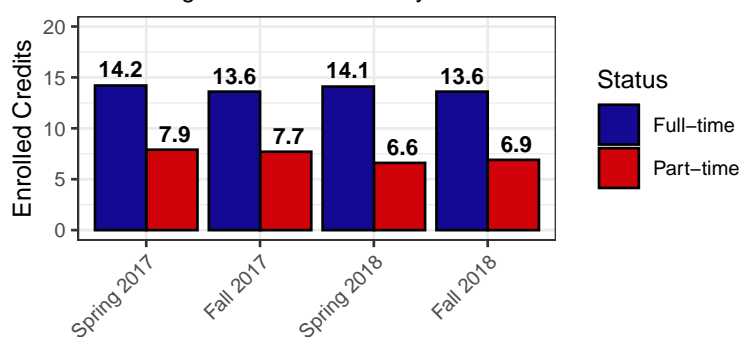


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

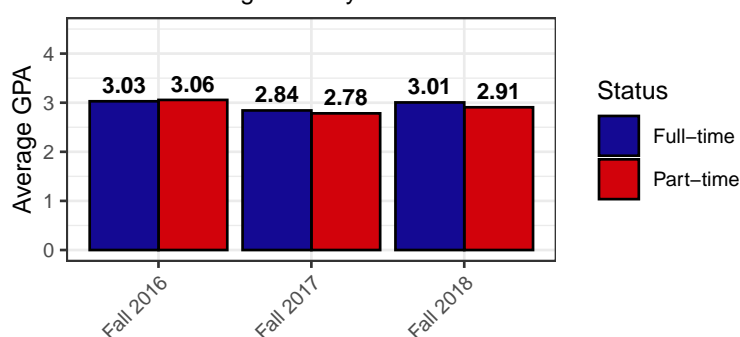
Total Students by Enrollment Status*



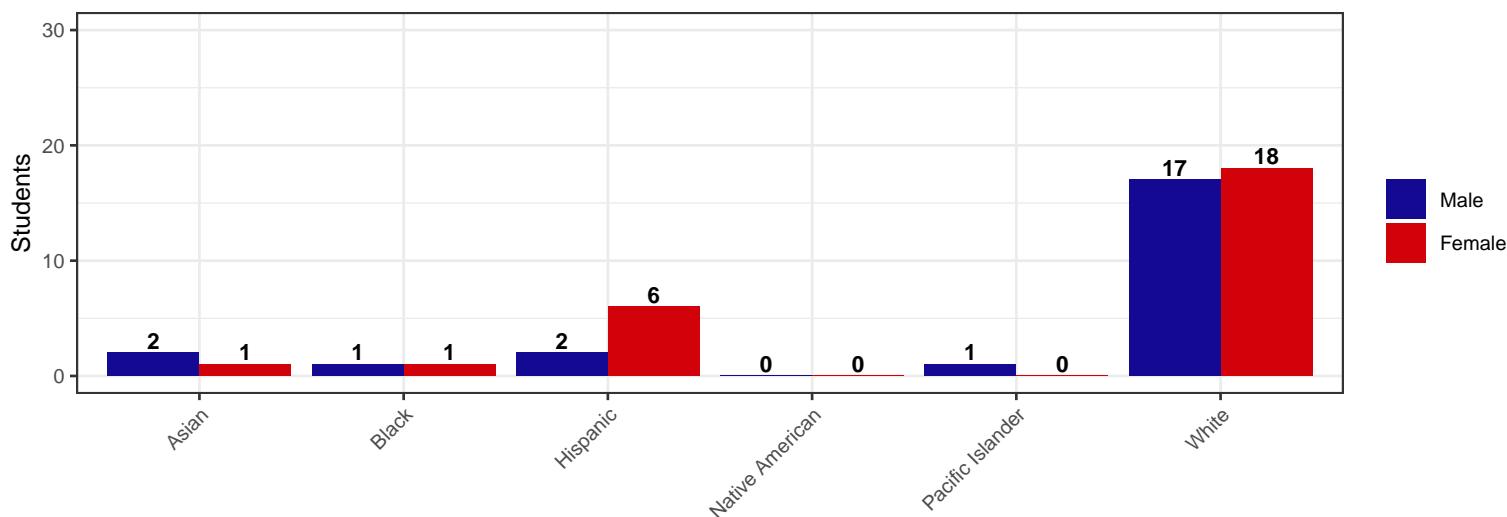
Average Enrolled Credits by Status*



Average GPA by Status*



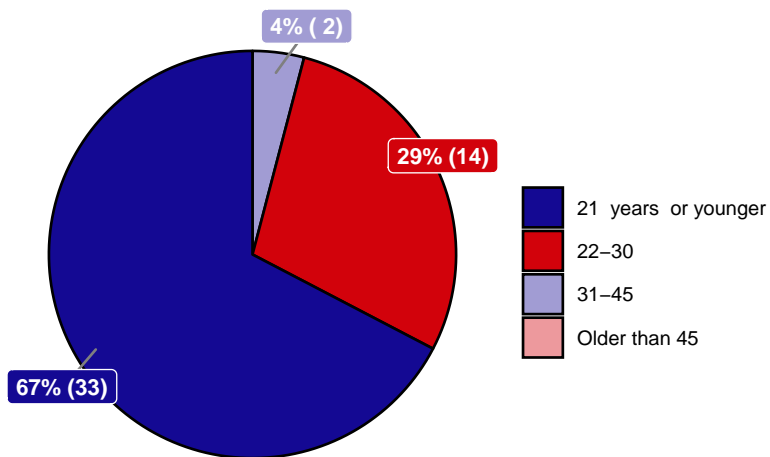
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



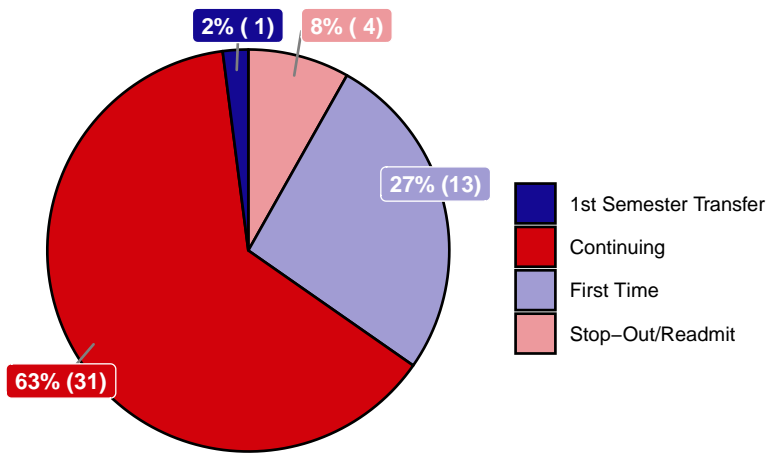
*Full-Time is 12 credits or more.

Chemistry AS Program Profile 2018

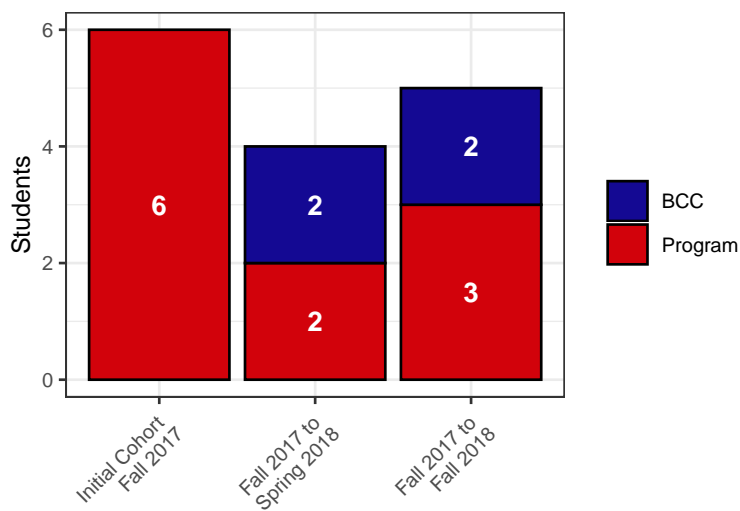
Enrollment by Age in Fall 2018



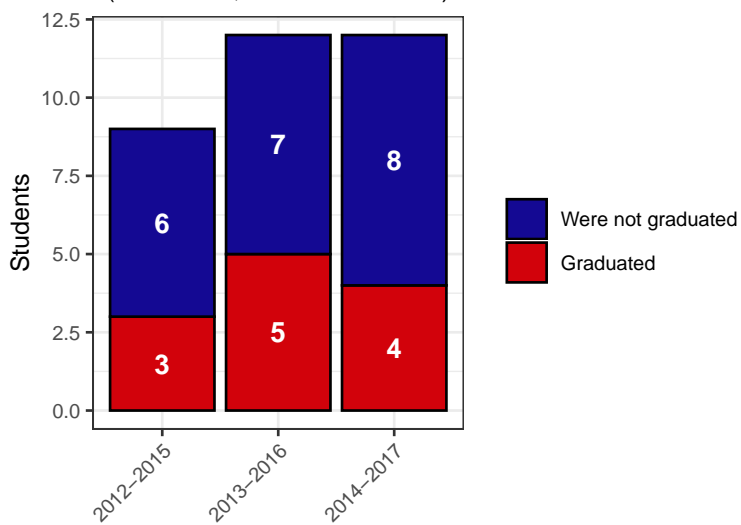
Enrollment by Registration Status in Fall 2018



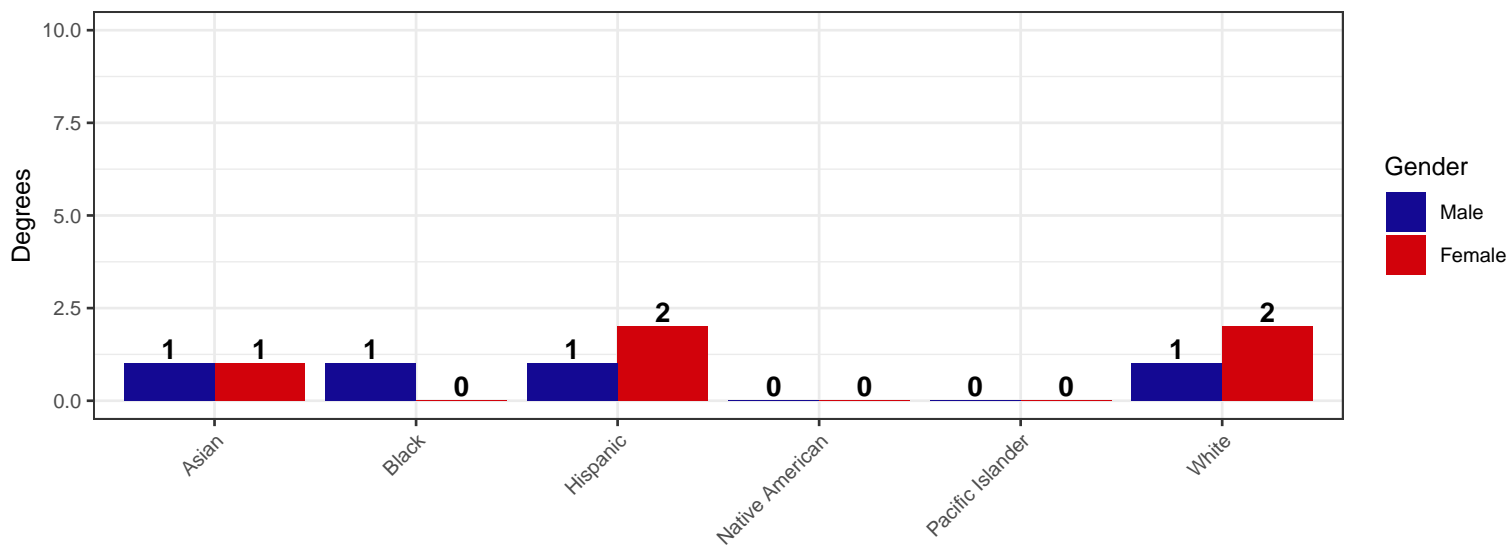
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 7 Total Graduates*)



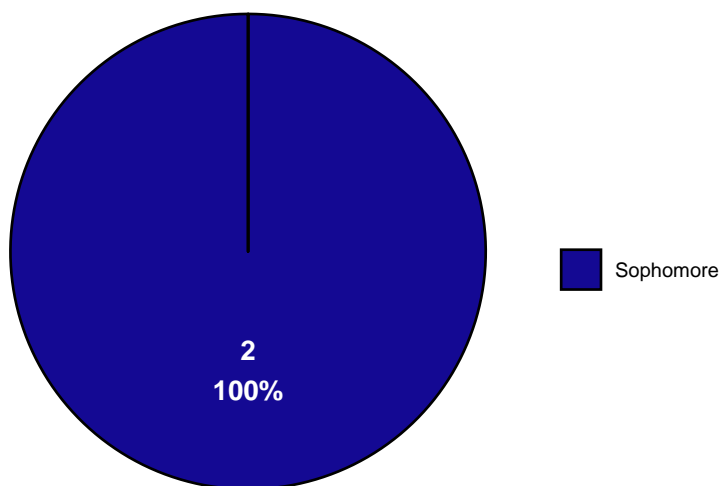
*Graduates may be reflected in more than one ethnic category.

Environmental and Earth Sciences AS Program Profile 2018



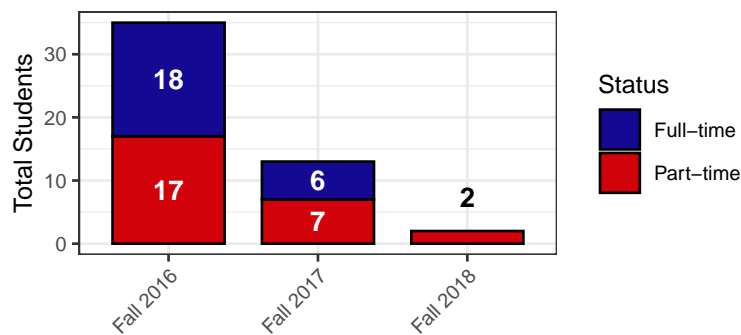
This is the Environmental and Earth Sciences AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

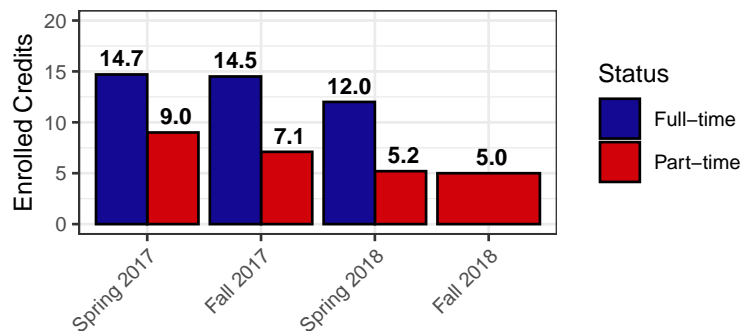


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

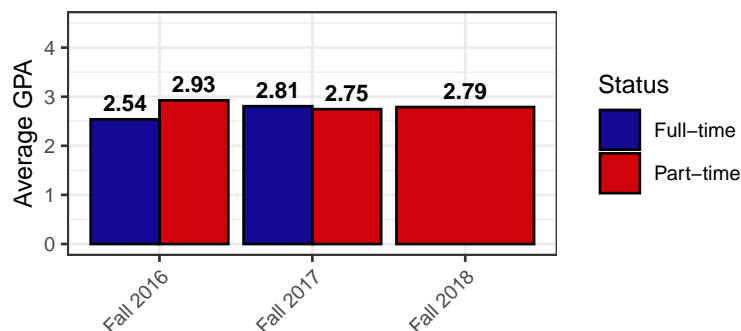
Total Students by Enrollment Status*



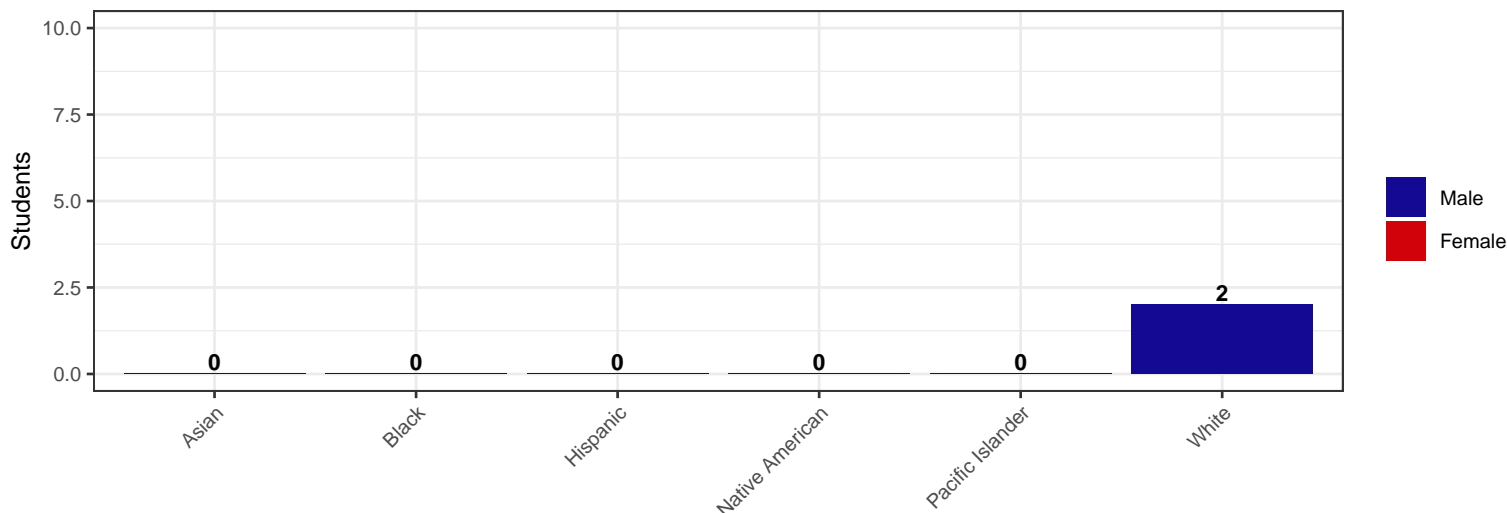
Average Enrolled Credits by Status*



Average GPA by Status*



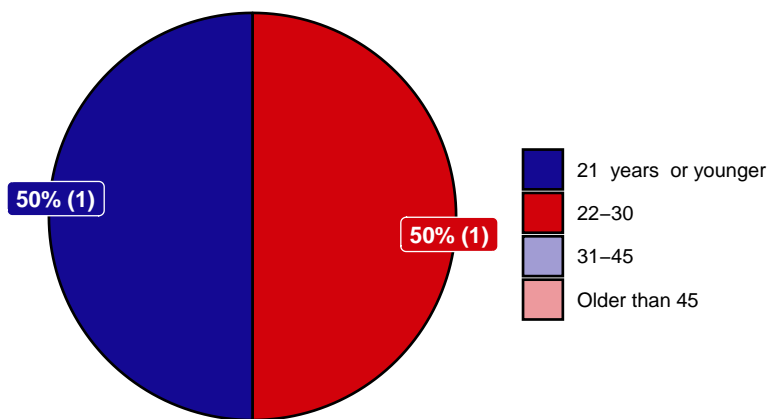
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



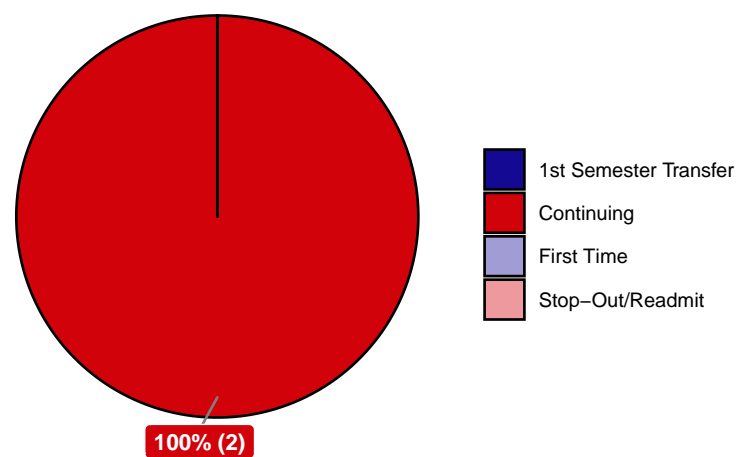
*Full-Time is 12 credits or more.

Environmental and Earth Sciences AS Program Profile 2018

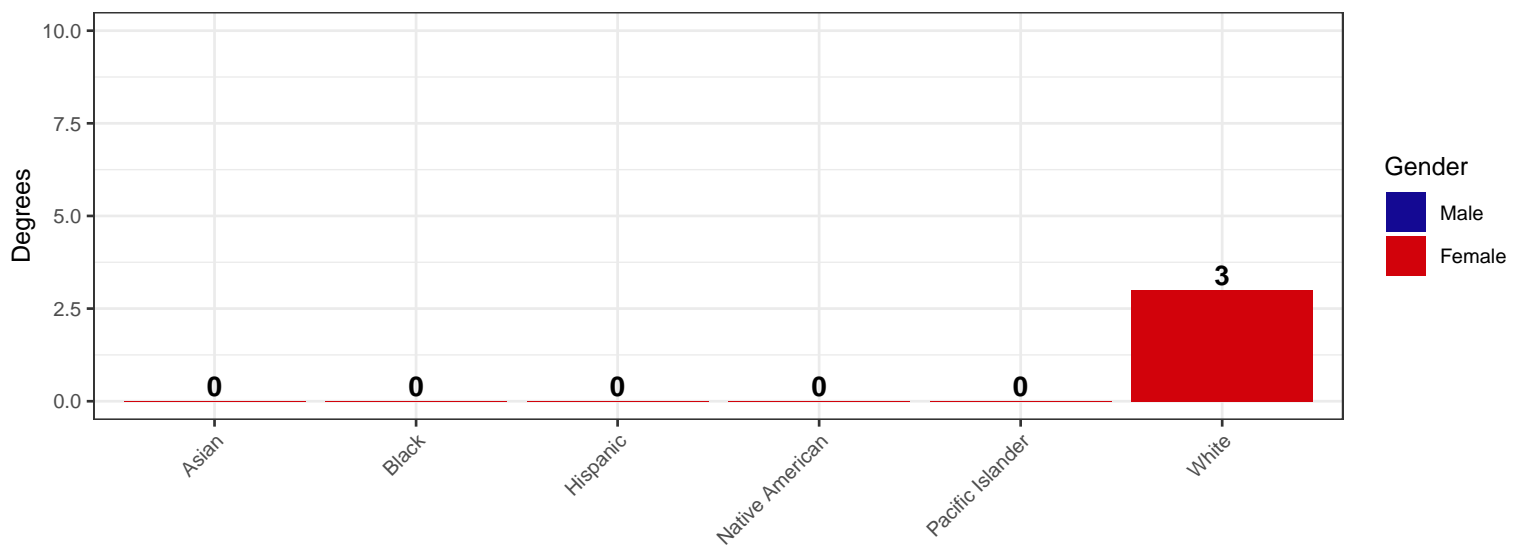
Enrollment by Age in Fall 2018



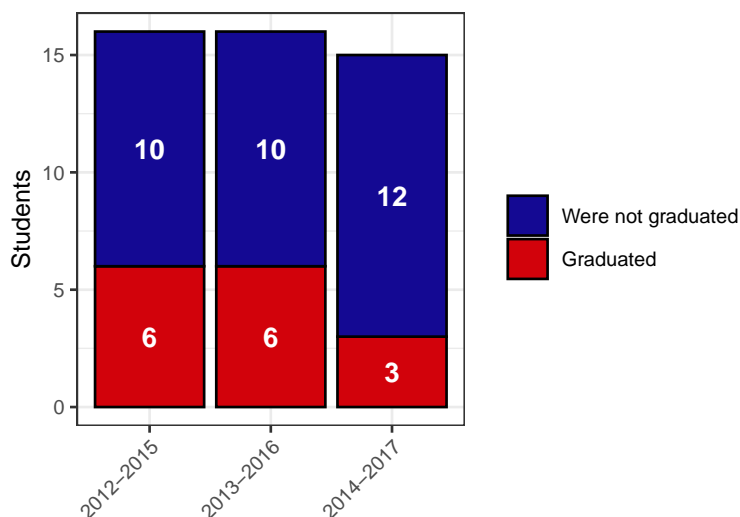
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



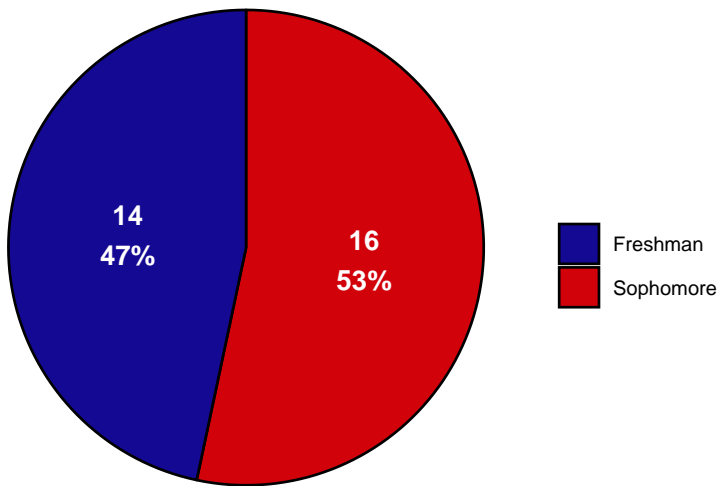
*Graduates may be reflected in more than one ethnic category.

Mathematics AS Program Profile 2018



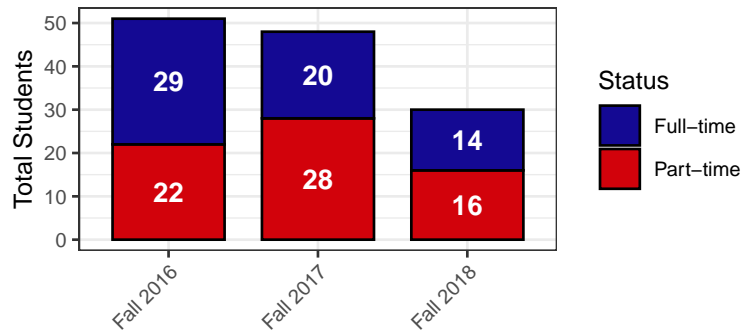
This is the Mathematics AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

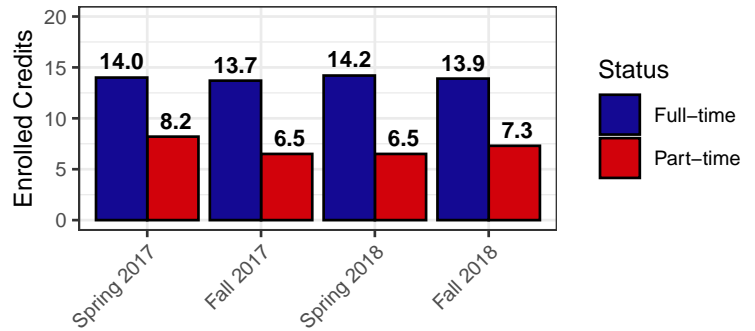


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

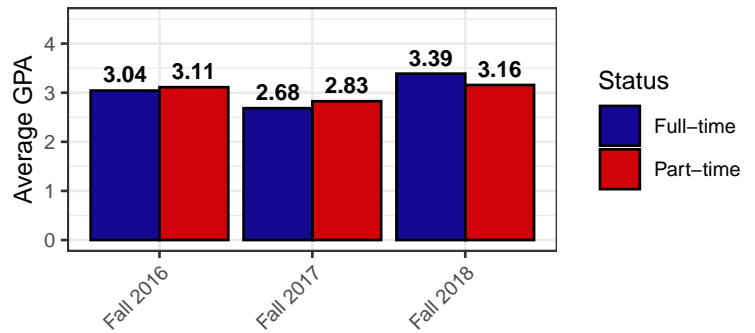
Total Students by Enrollment Status*



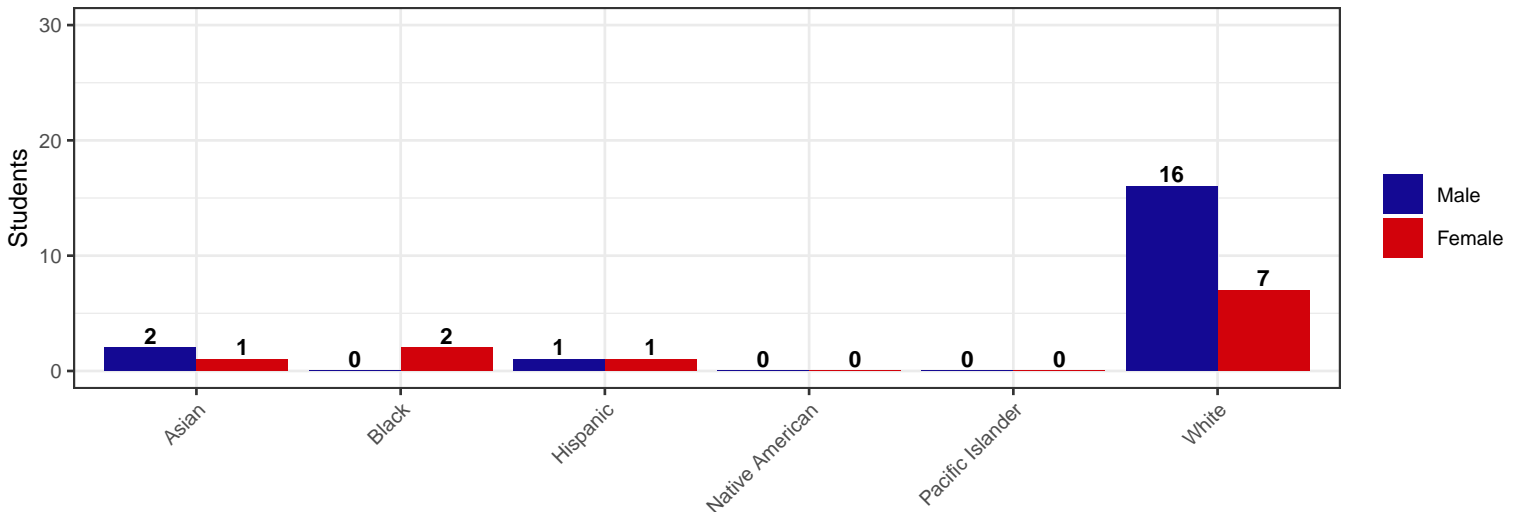
Average Enrolled Credits by Status*



Average GPA by Status*



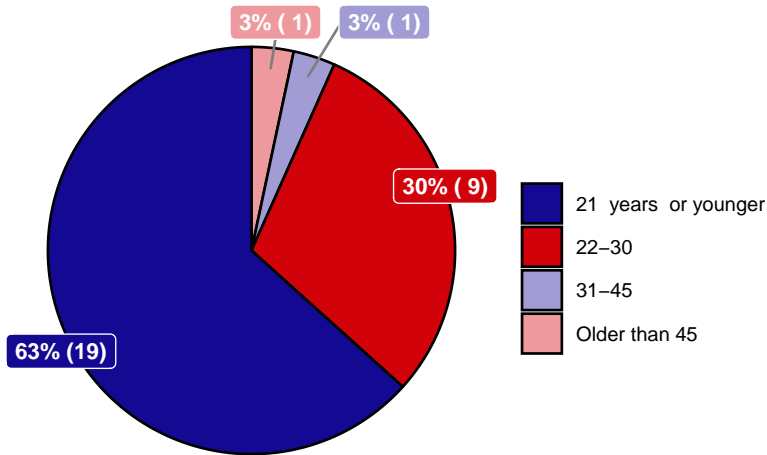
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



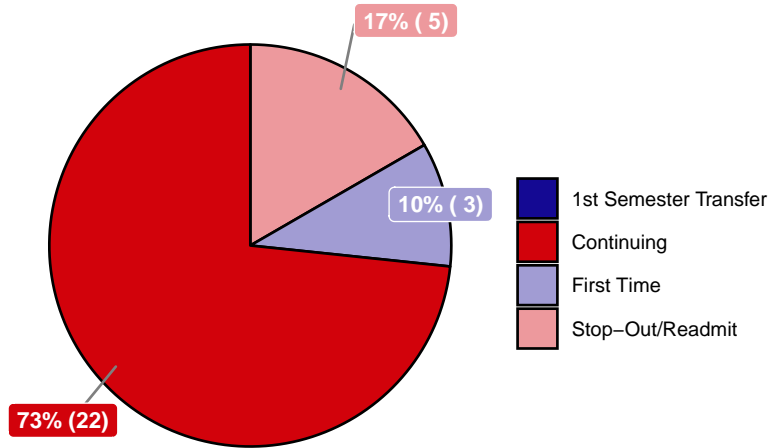
*Full-Time is 12 credits or more.

Mathematics AS Program Profile 2018

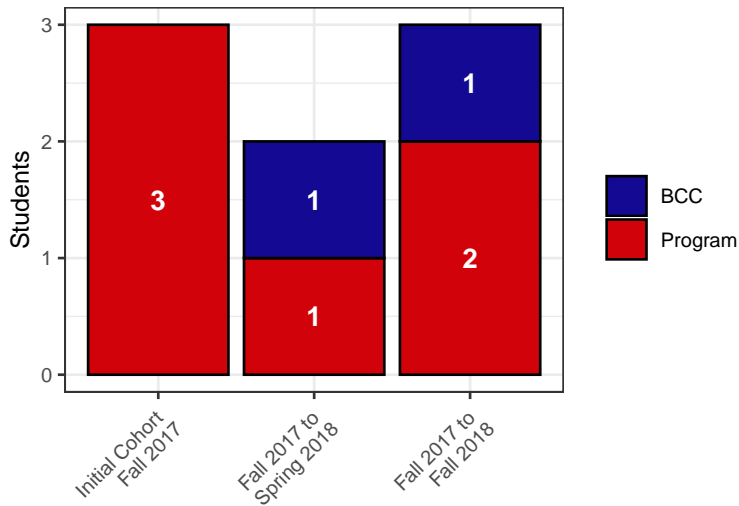
Enrollment by Age in Fall 2018



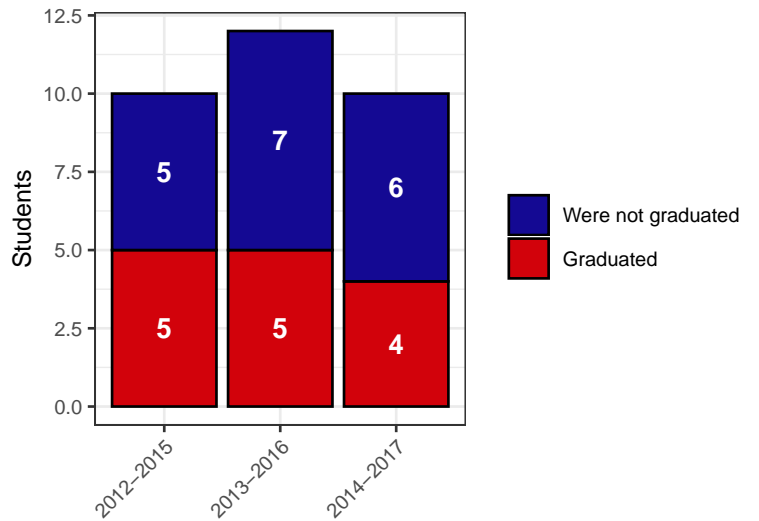
Enrollment by Registration Status in Fall 2018



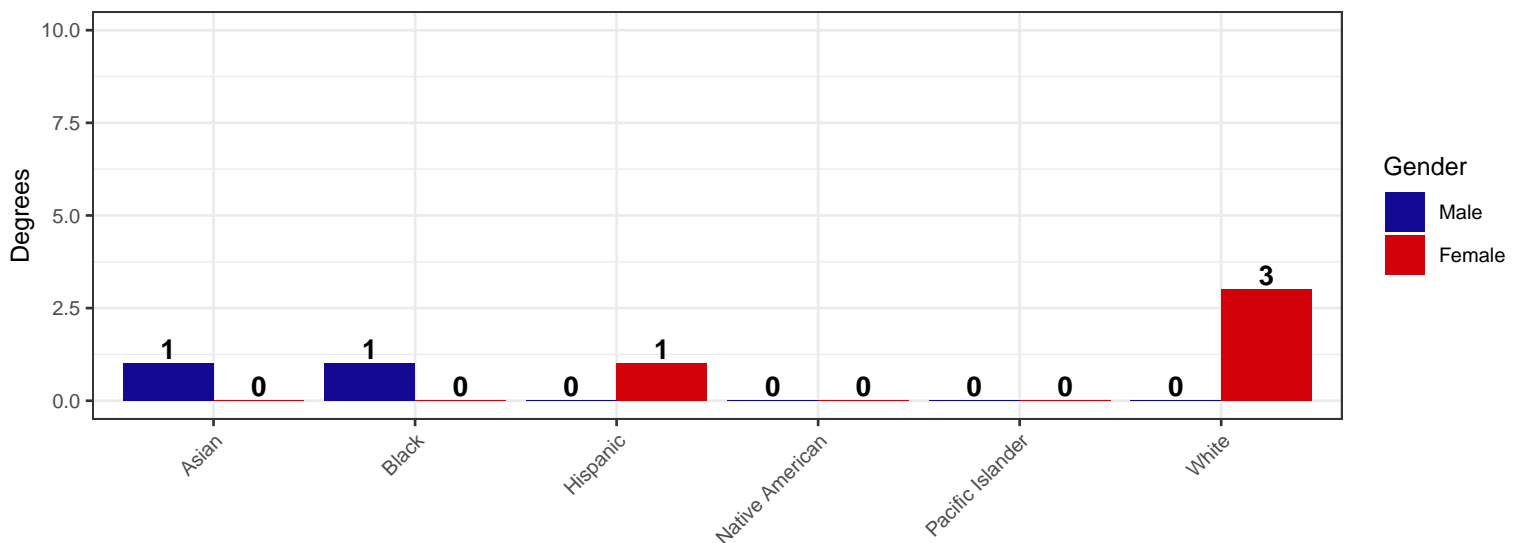
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 6 Total Graduates*)



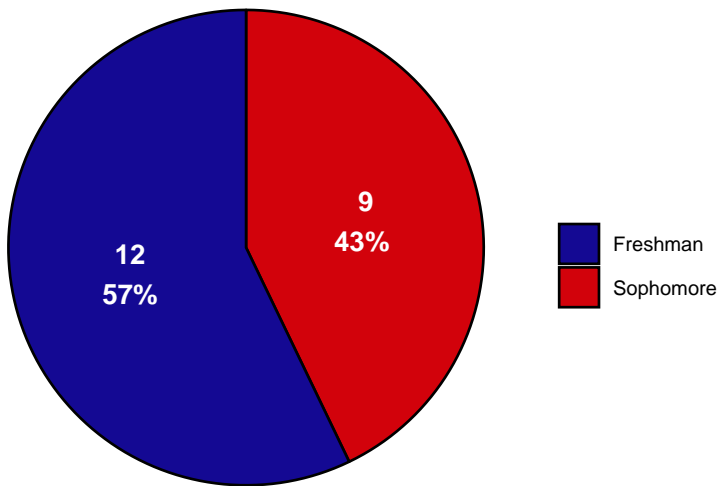
*Graduates may be reflected in more than one ethnic category.

Physics AS Program Profile 2018



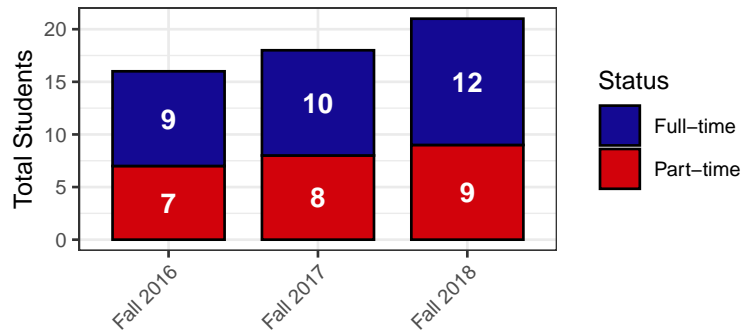
This is the Physics AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

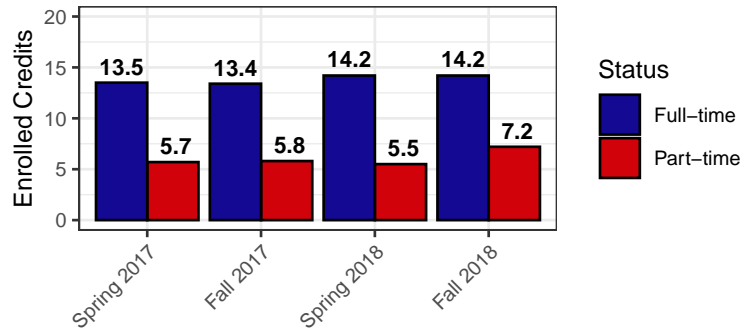


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

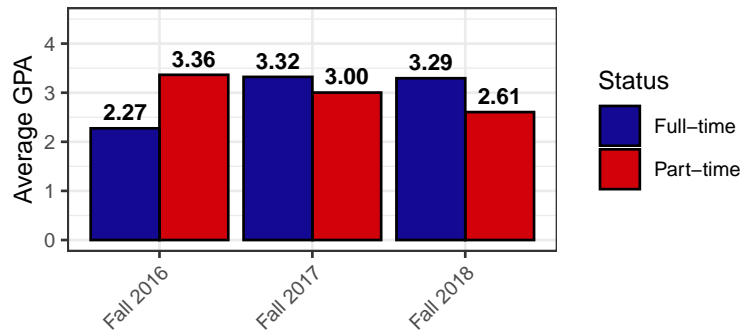
Total Students by Enrollment Status*



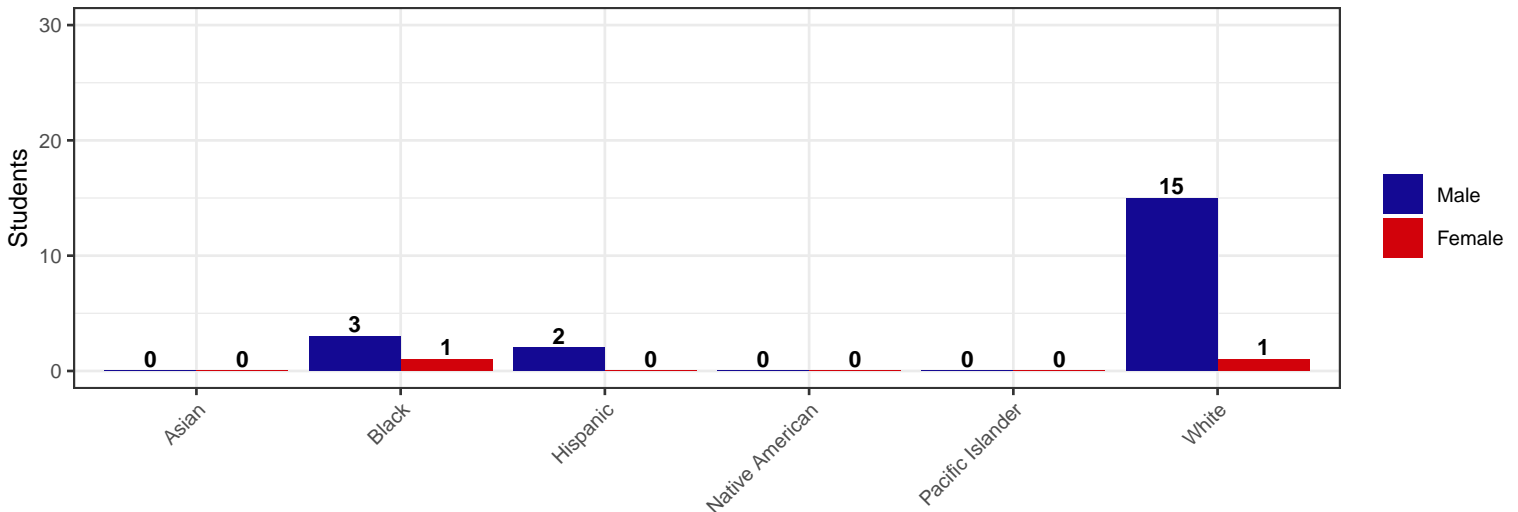
Average Enrolled Credits by Status*



Average GPA by Status*



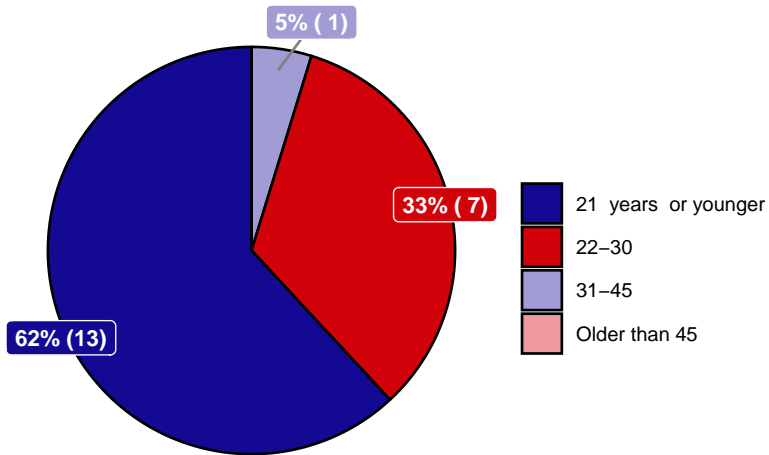
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



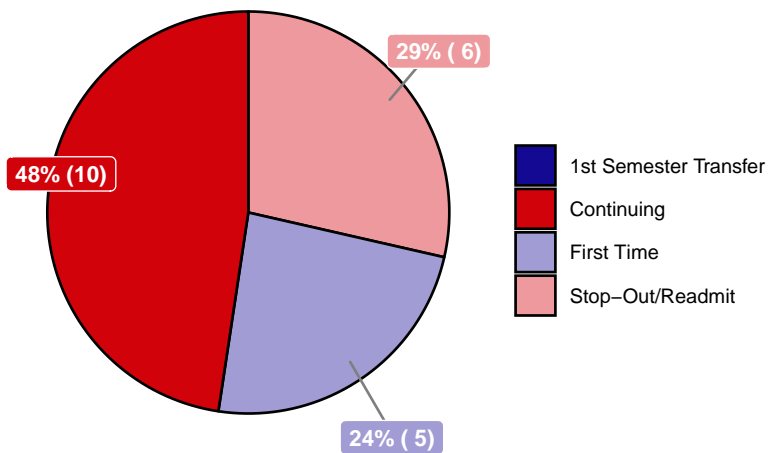
*Full-Time is 12 credits or more.

Physics AS Program Profile 2018

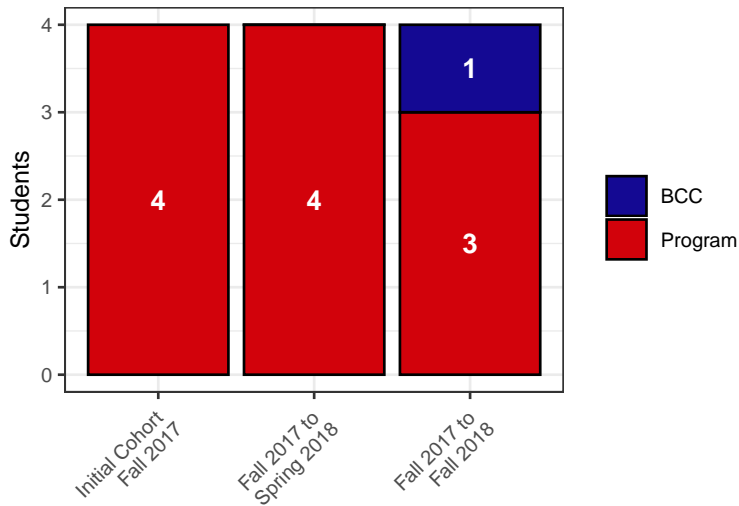
Enrollment by Age in Fall 2018



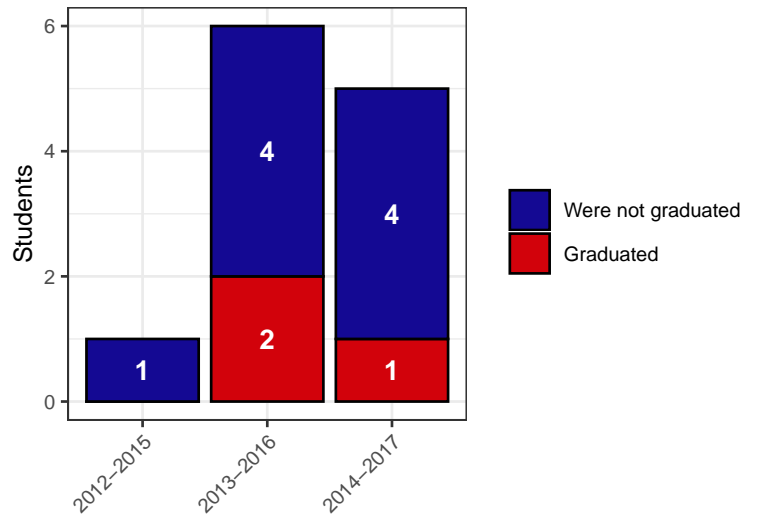
Enrollment by Registration Status in Fall 2018



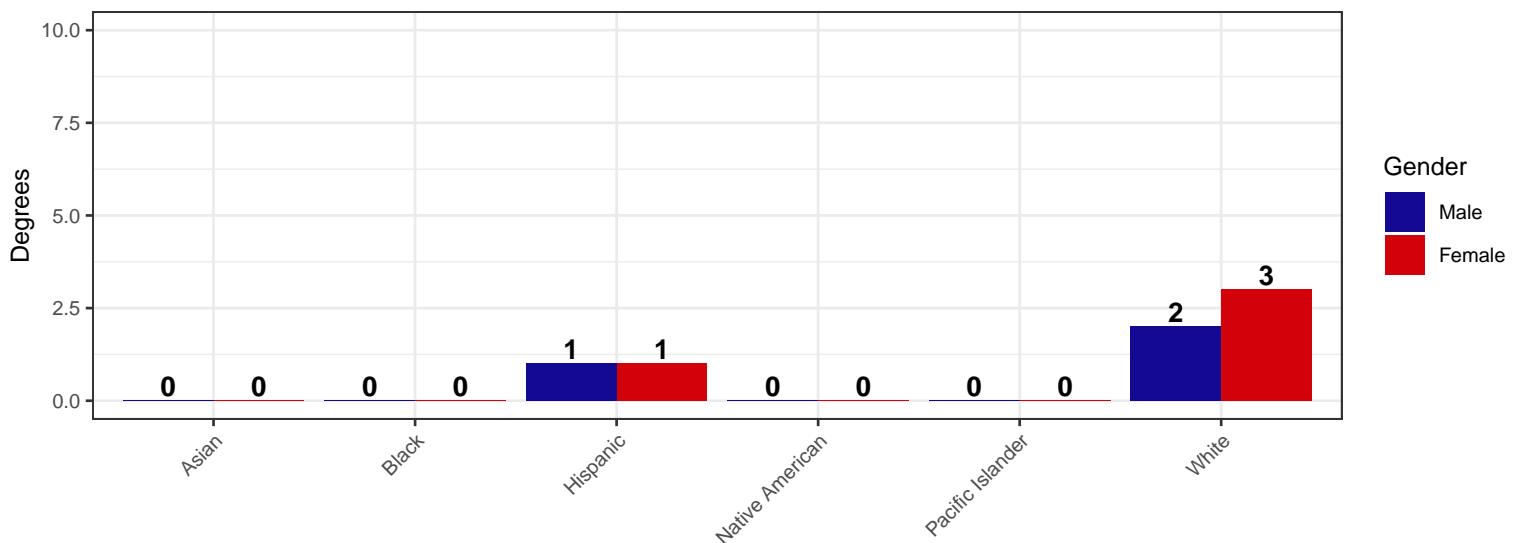
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 5 Total Graduates*)



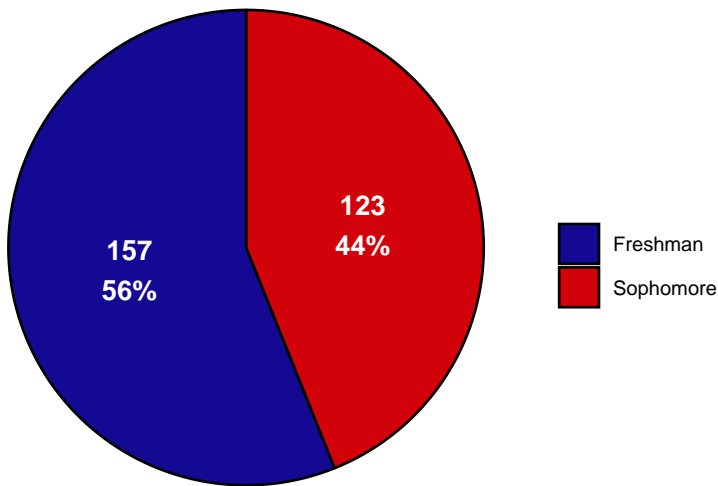
*Graduates may be reflected in more than one ethnic category.

Science AS Program Profile 2018



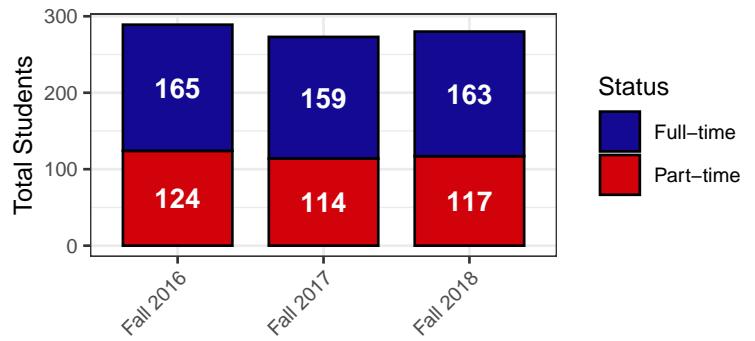
This is the Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

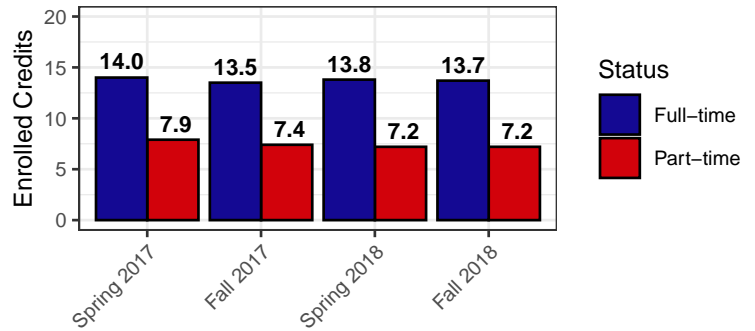


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

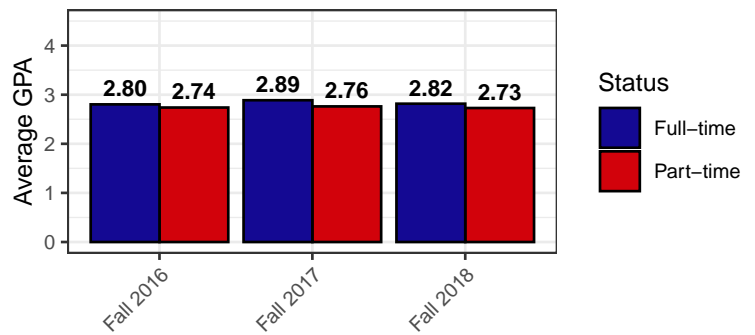
Total Students by Enrollment Status*



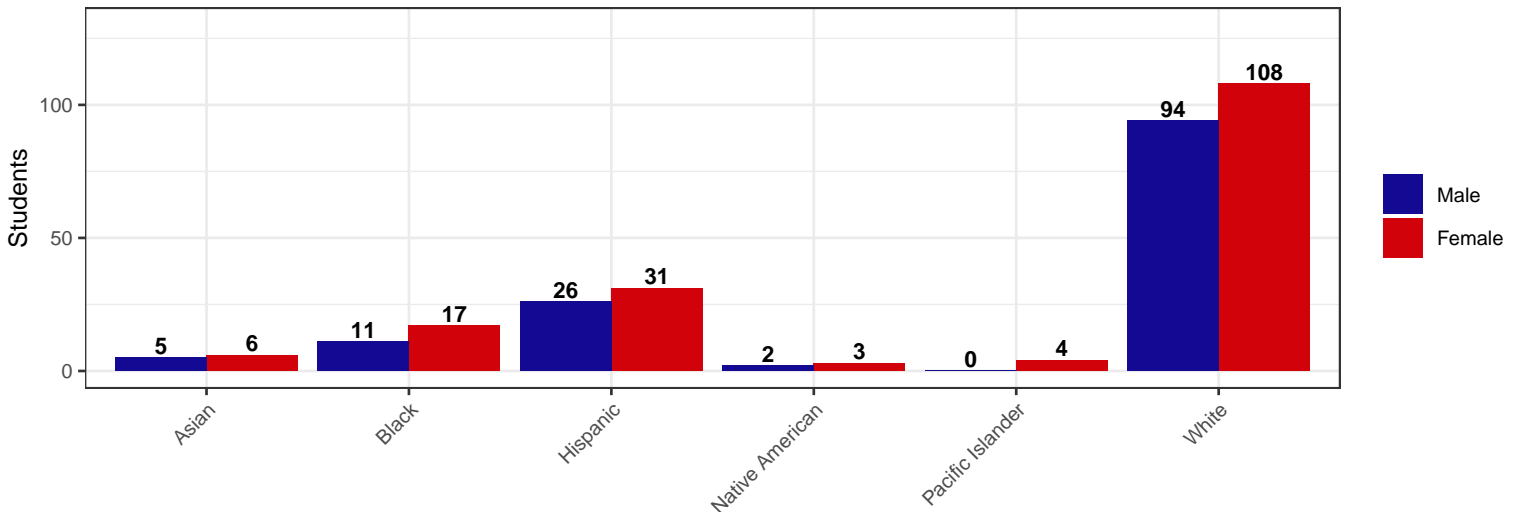
Average Enrolled Credits by Status*



Average GPA by Status*



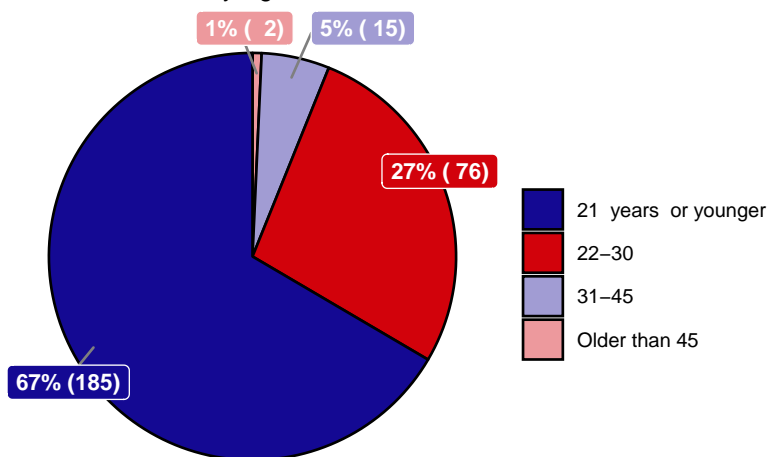
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



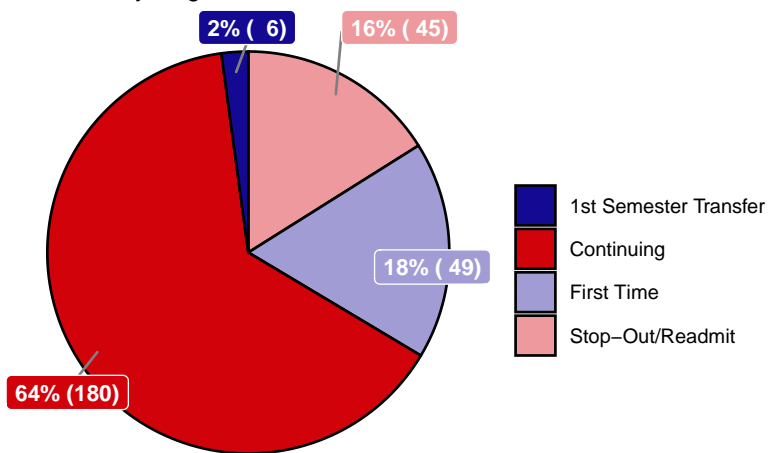
*Full-Time is 12 credits or more.

Science AS Program Profile 2018

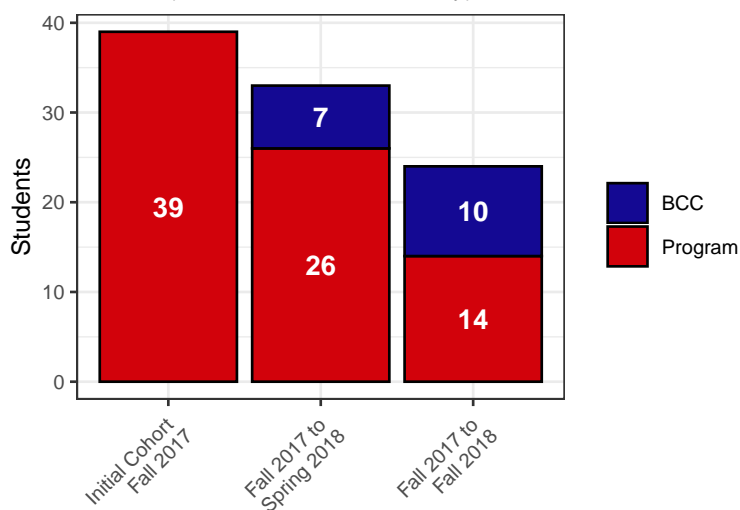
Enrollment by Age in Fall 2018



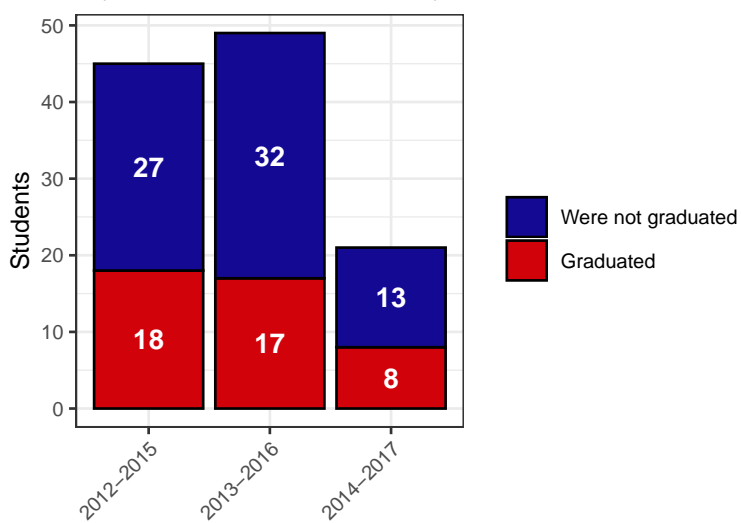
Enrollment by Registration Status in Fall 2018



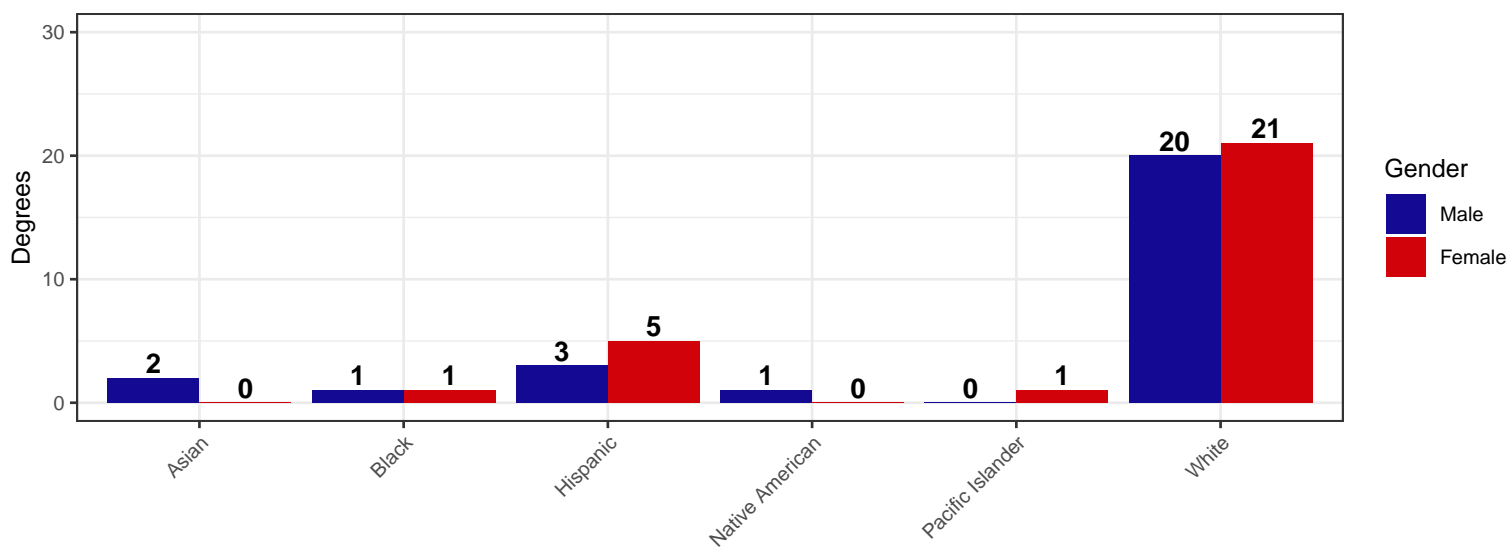
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 54 Total Graduates*)



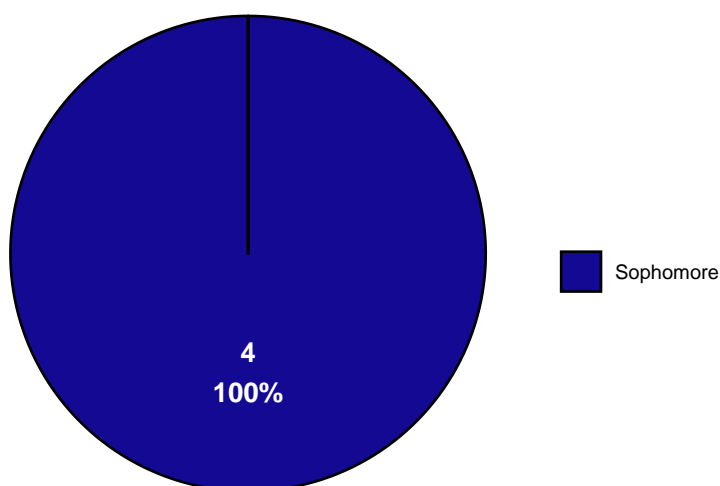
*Graduates may be reflected in more than one ethnic category.

Medical Coding ACC Program Profile 2018



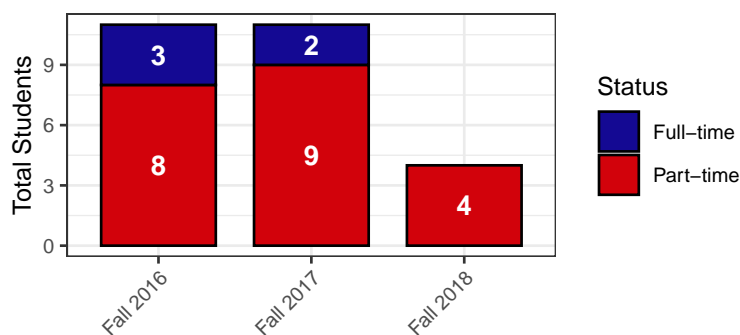
This is the Medical Coding ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

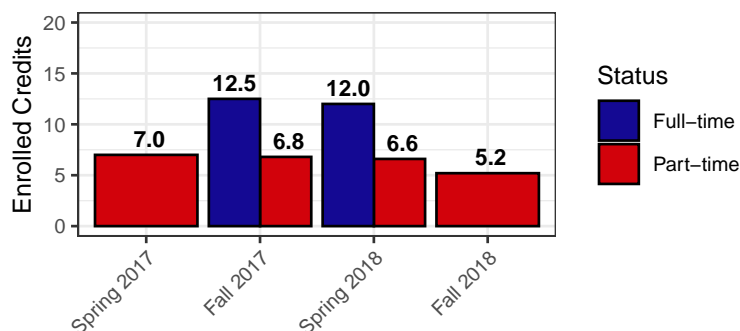


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

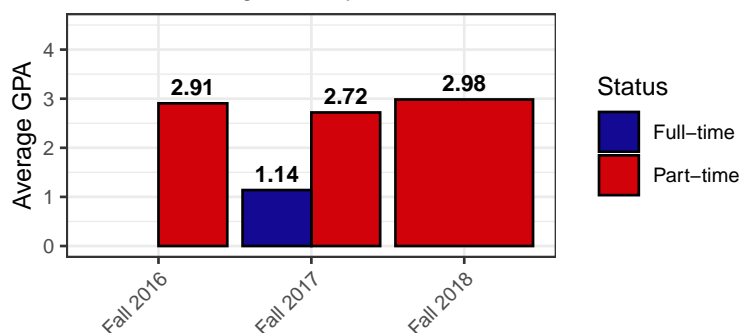
Total Students by Enrollment Status*



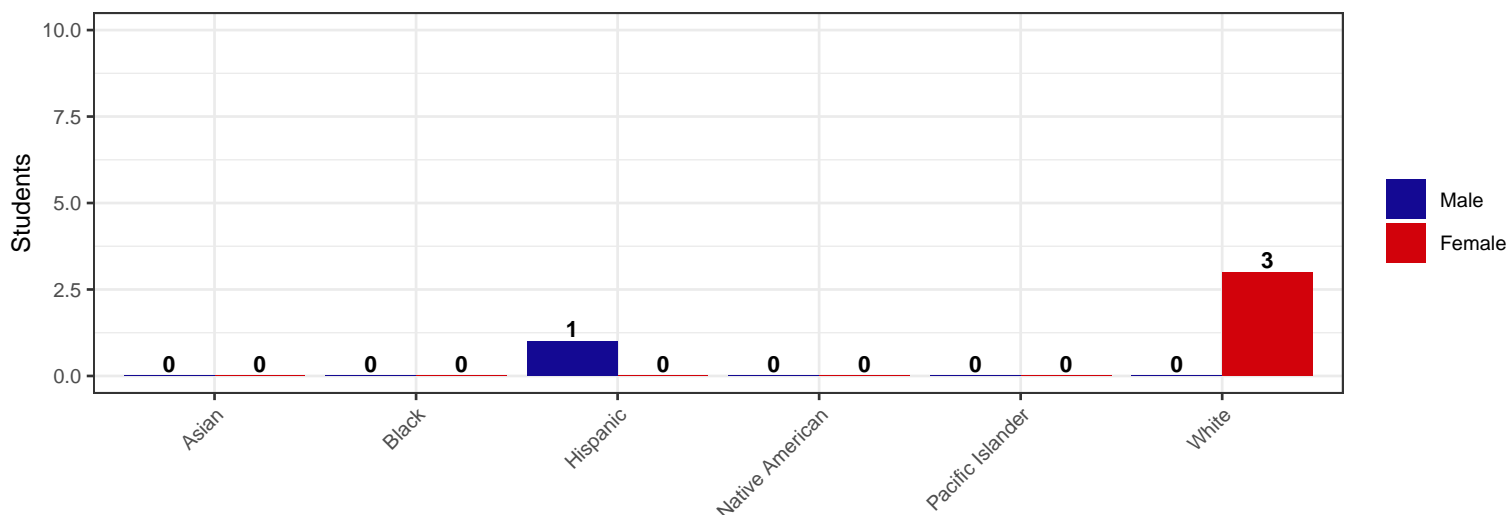
Average Enrolled Credits by Status*



Average GPA by Status*



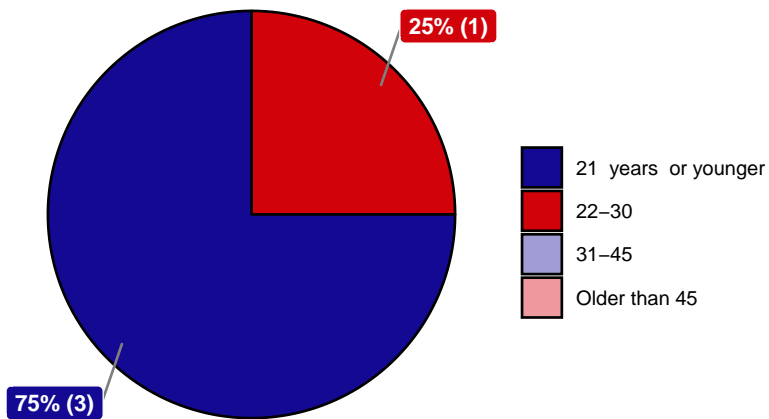
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



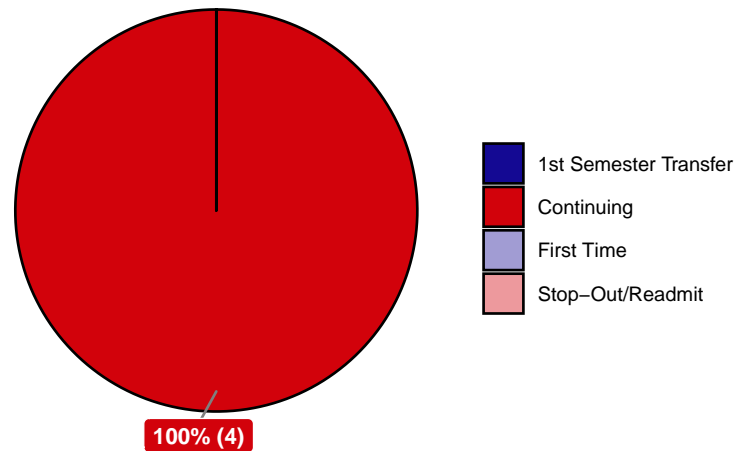
*Full-Time is 12 credits or more.

Medical Coding ACC Program Profile 2018

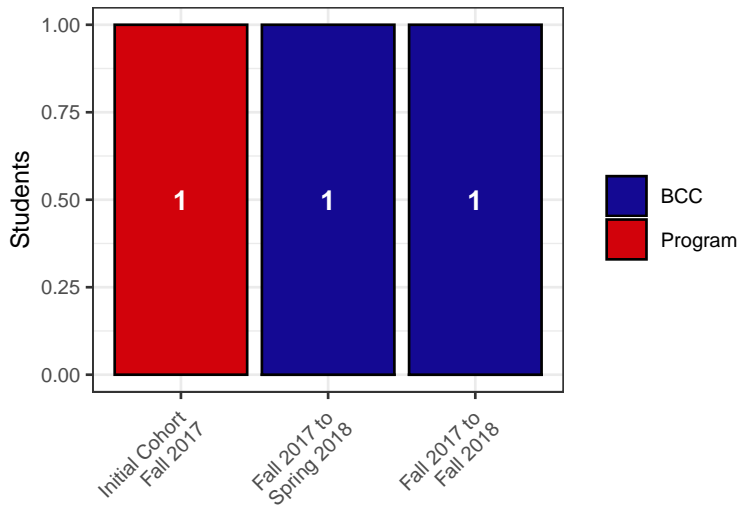
Enrollment by Age in Fall 2018



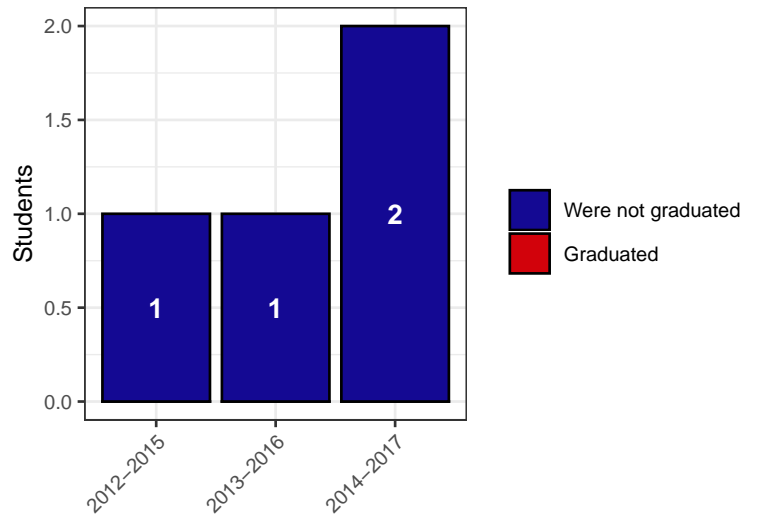
Enrollment by Registration Status in Fall 2018



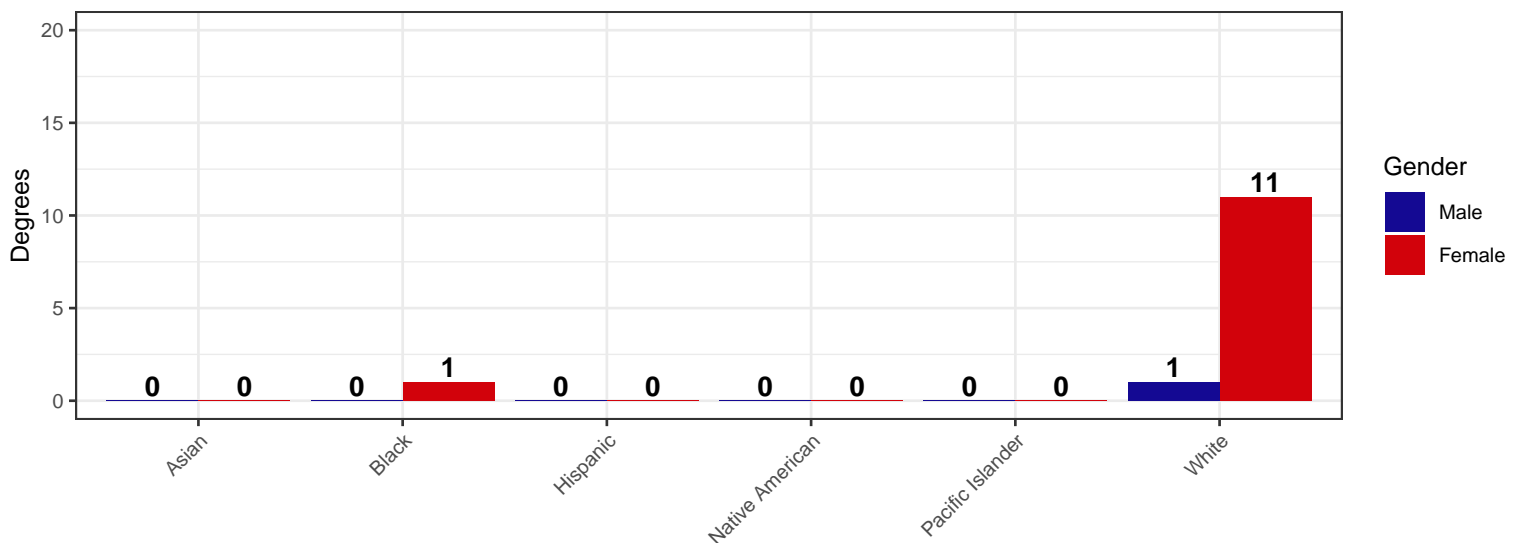
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 14 Total Graduates*)



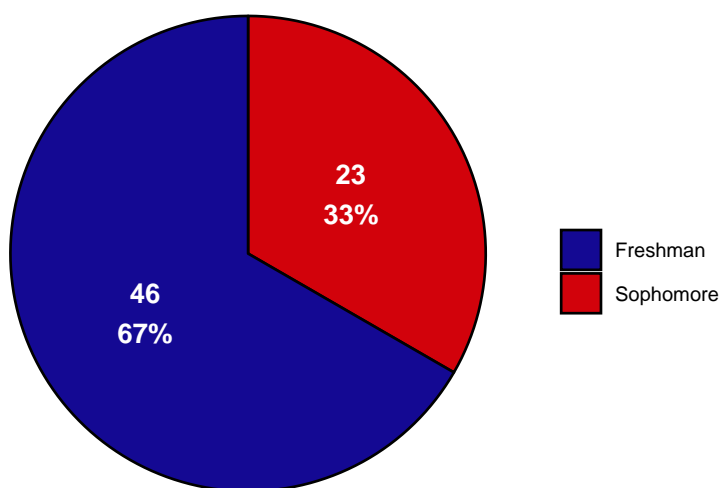
*Graduates may be reflected in more than one ethnic category.

Music Technology AAS Program Profile 2018



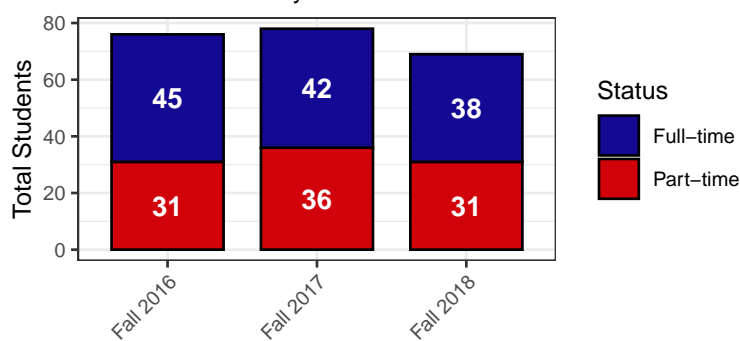
This is the Music Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

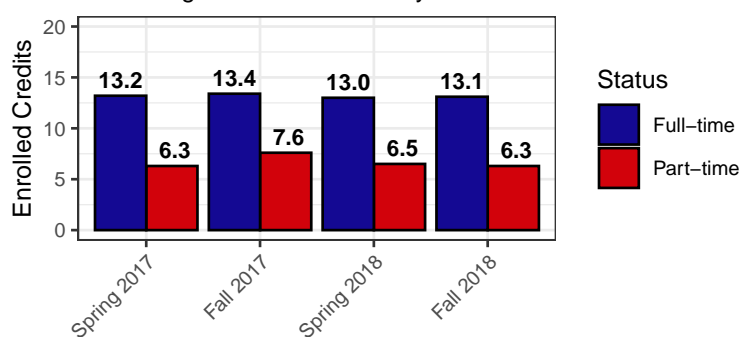


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

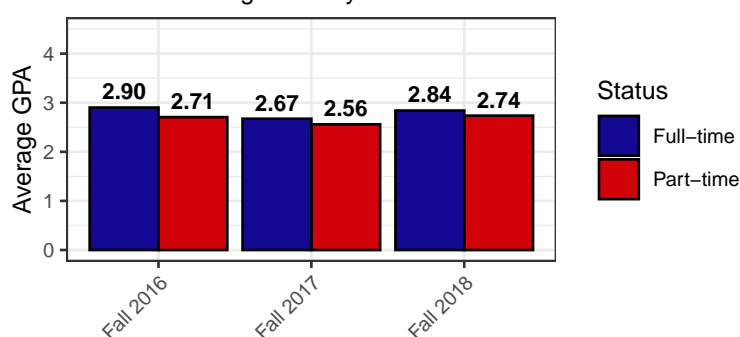
Total Students by Enrollment Status*



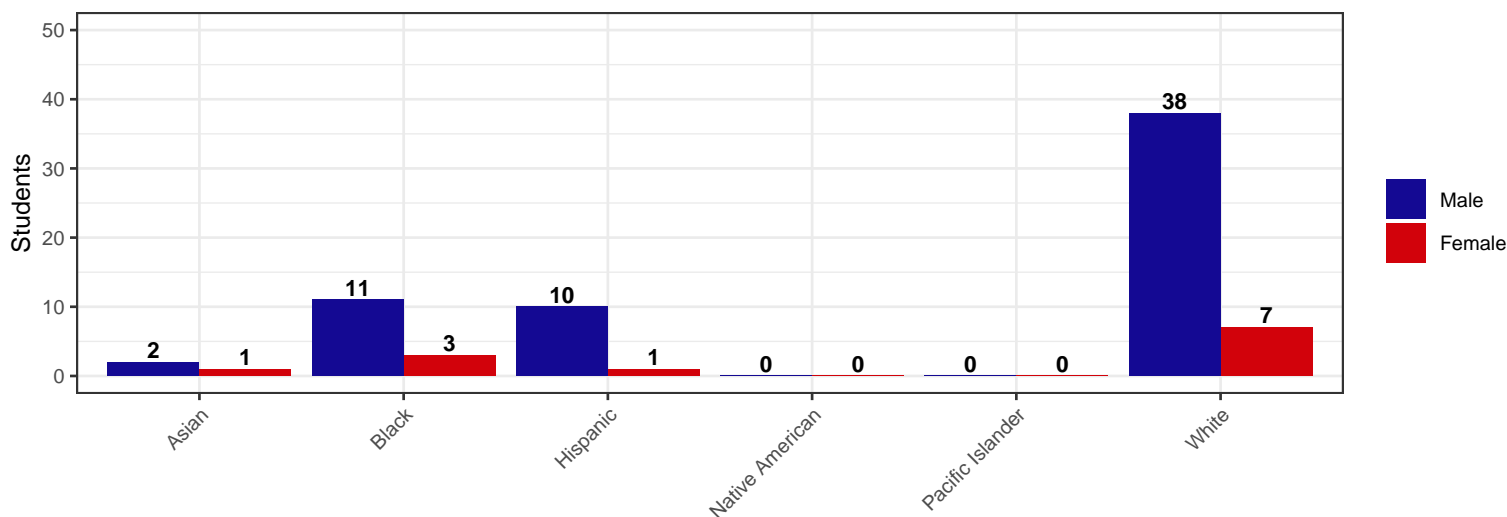
Average Enrolled Credits by Status*



Average GPA by Status*



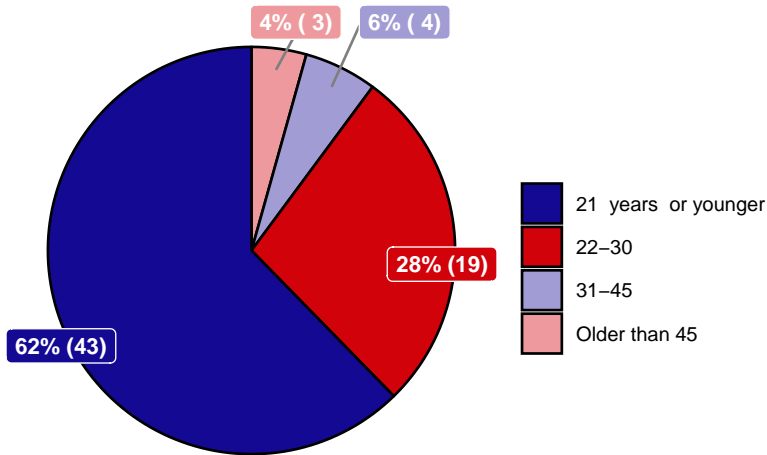
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



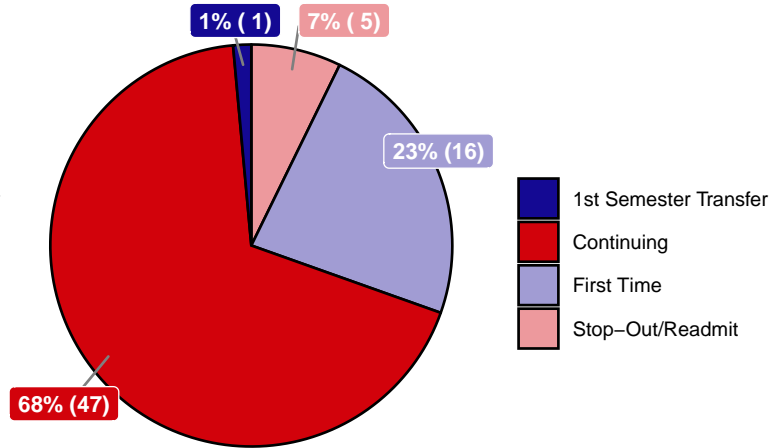
*Full-Time is 12 credits or more.

Music Technology AAS Program Profile 2018

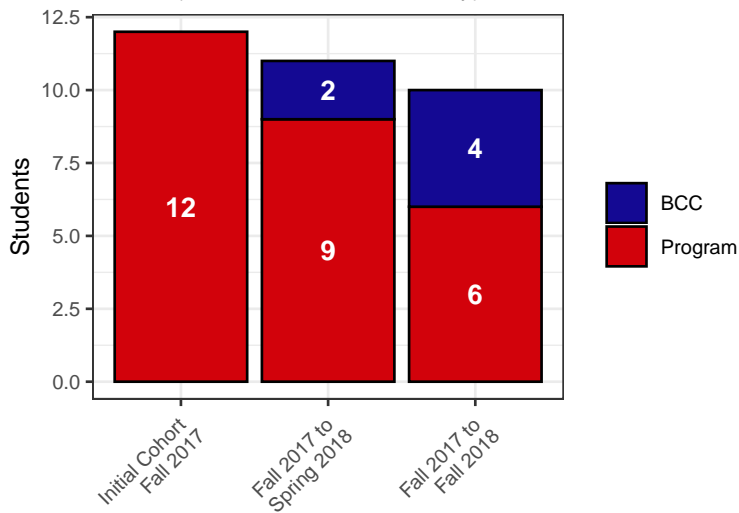
Enrollment by Age in Fall 2018



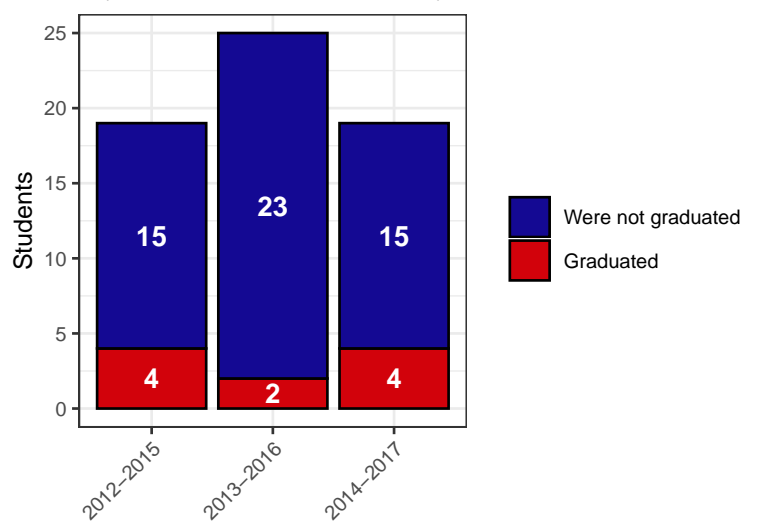
Enrollment by Registration Status in Fall 2018



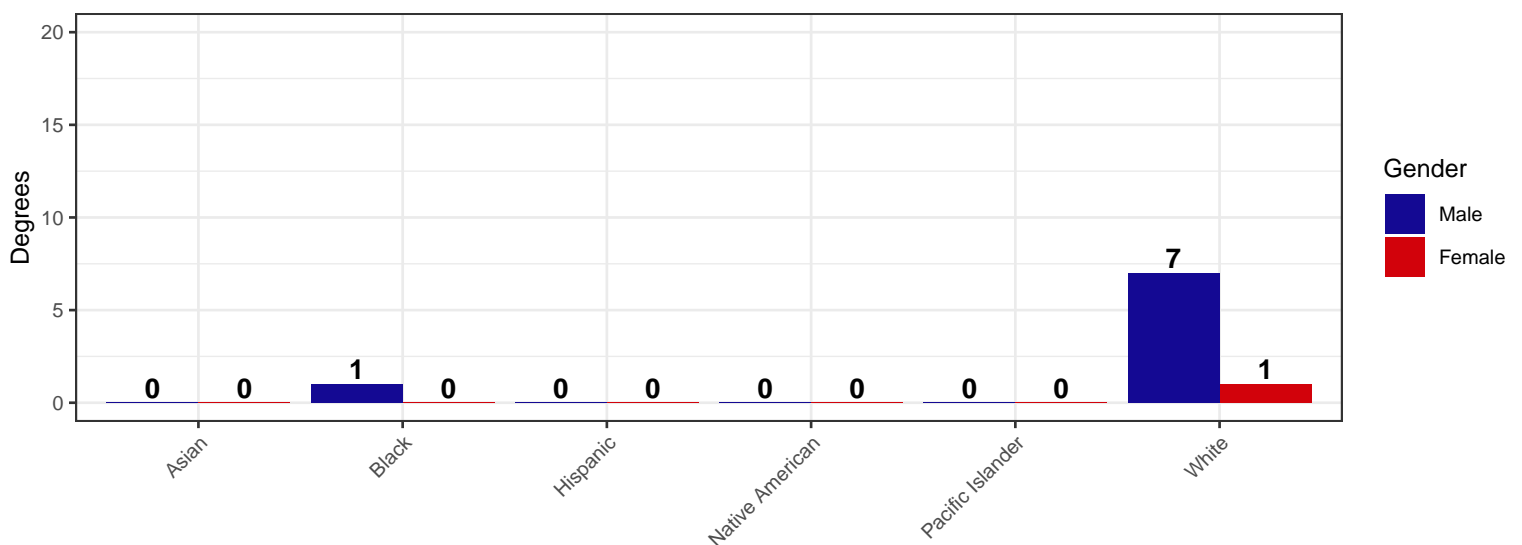
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 10 Total Graduates*)



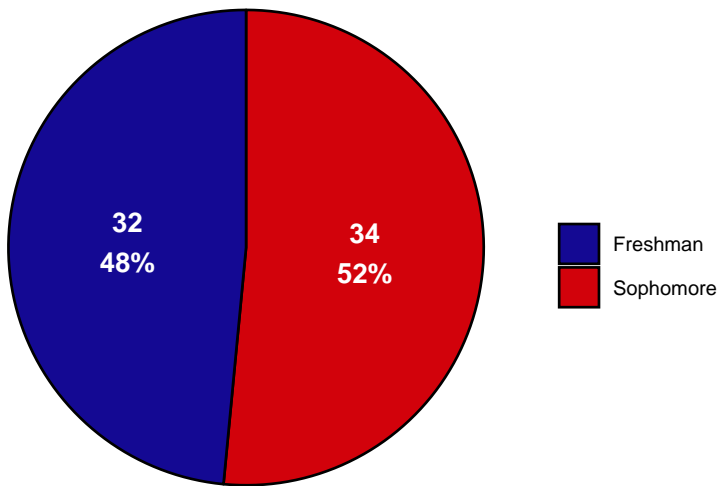
*Graduates may be reflected in more than one ethnic category.

Network Information Technology AAS Program Profile 2018



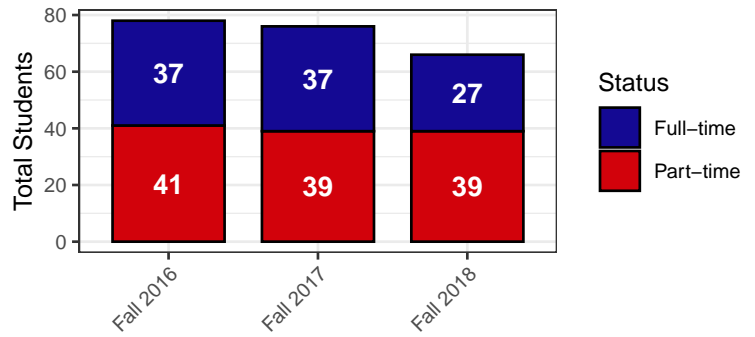
This is the Network Information Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

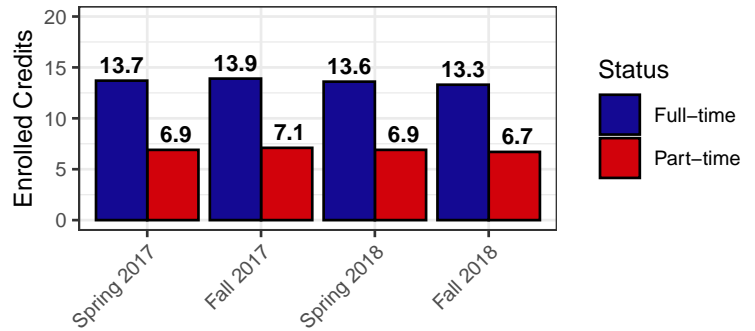


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

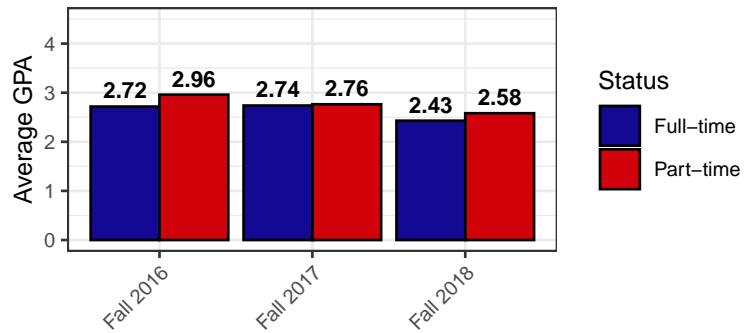
Total Students by Enrollment Status*



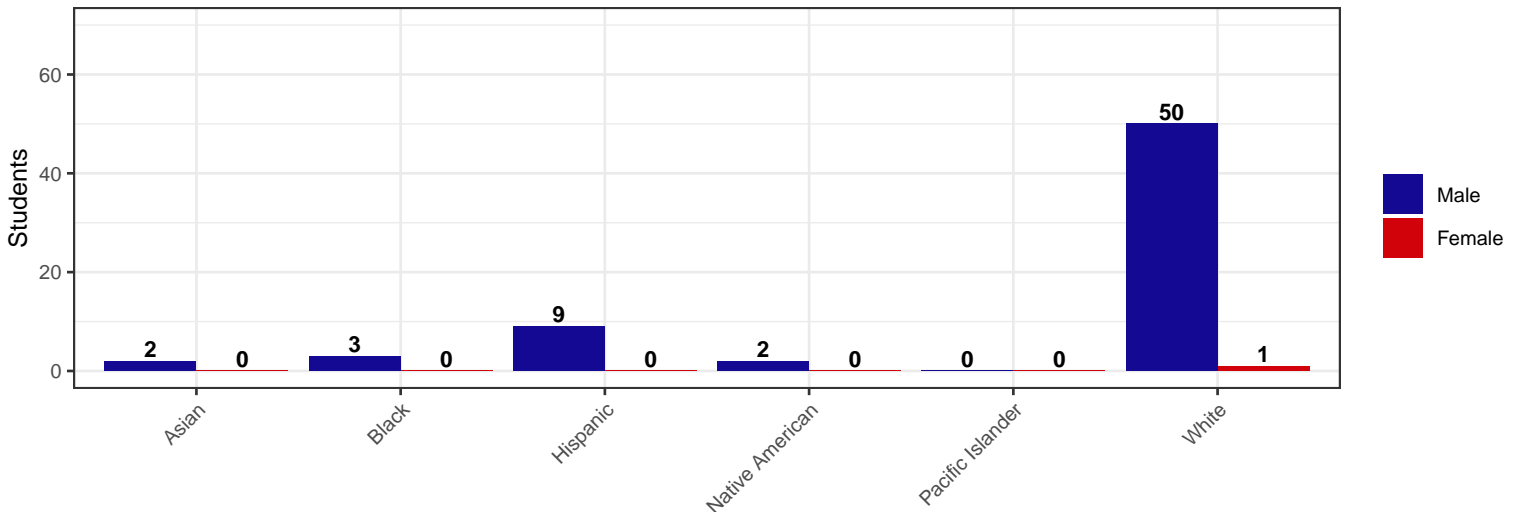
Average Enrolled Credits by Status*



Average GPA by Status*



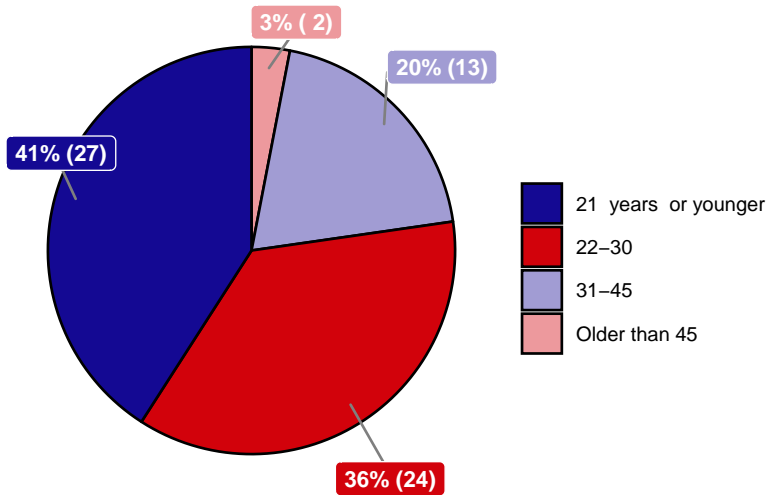
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



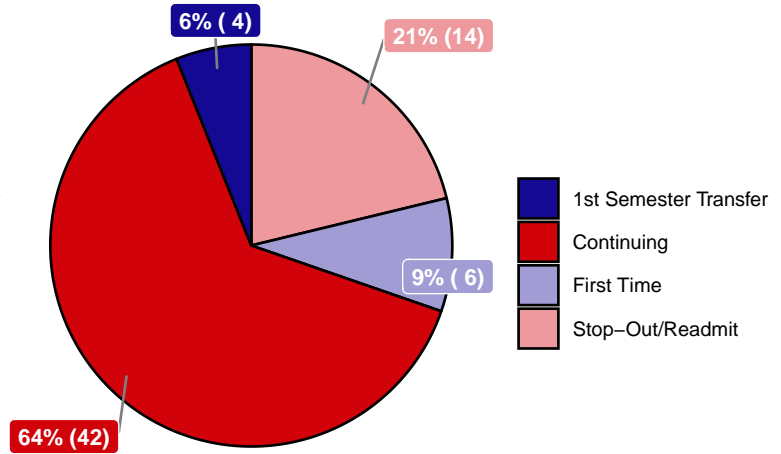
*Full-Time is 12 credits or more.

Network Information Technology AAS Program Profile 2018

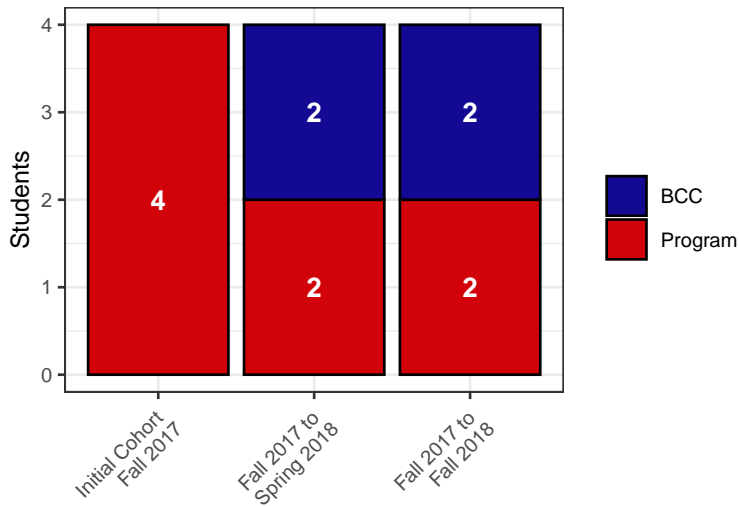
Enrollment by Age in Fall 2018



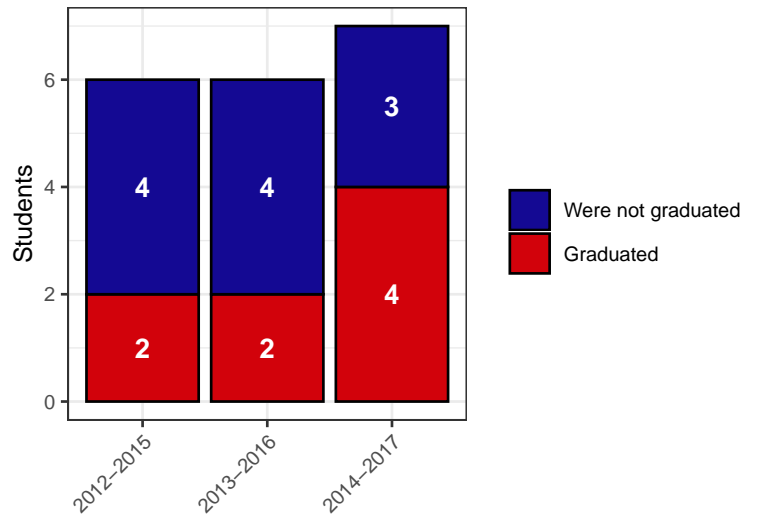
Enrollment by Registration Status in Fall 2018



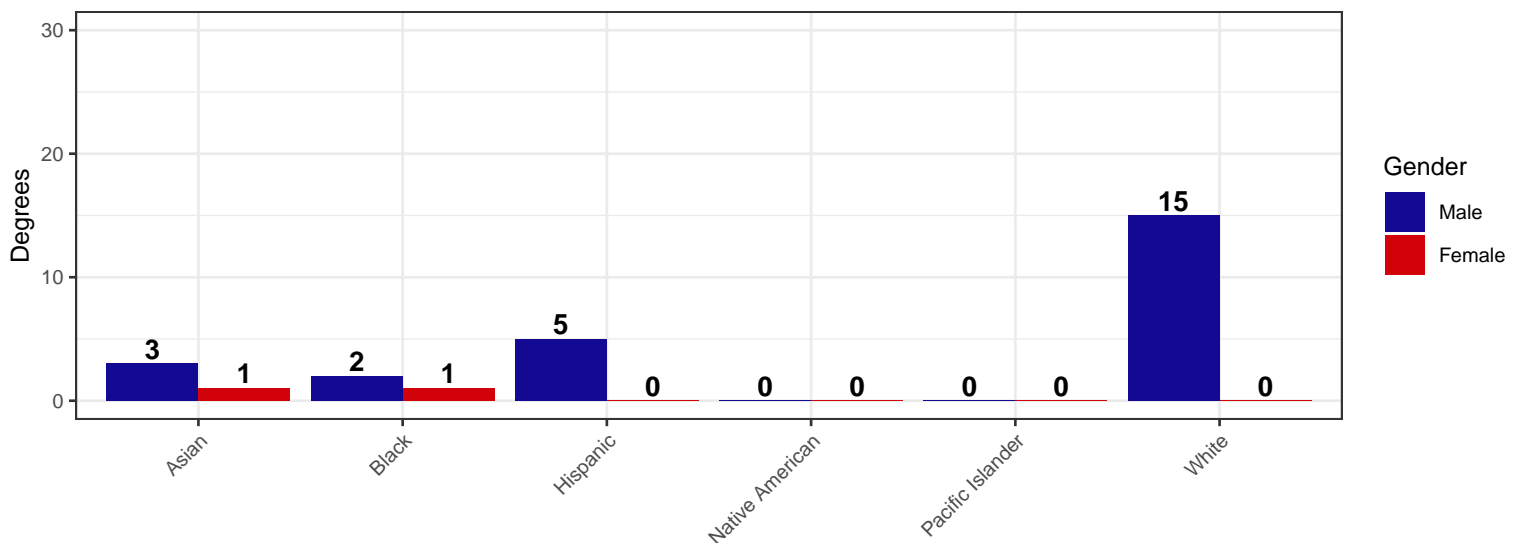
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 26 Total Graduates*)



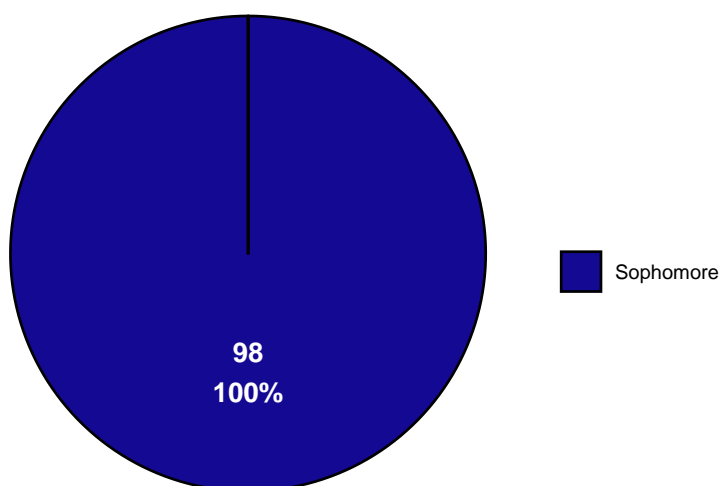
*Graduates may be reflected in more than one ethnic category.

Nursing AAS Program Profile 2018



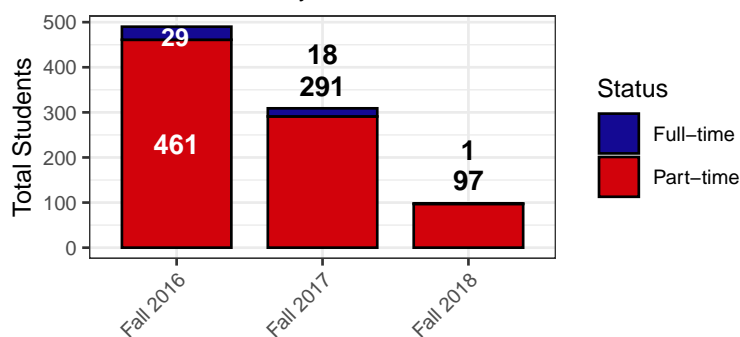
This is the Nursing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

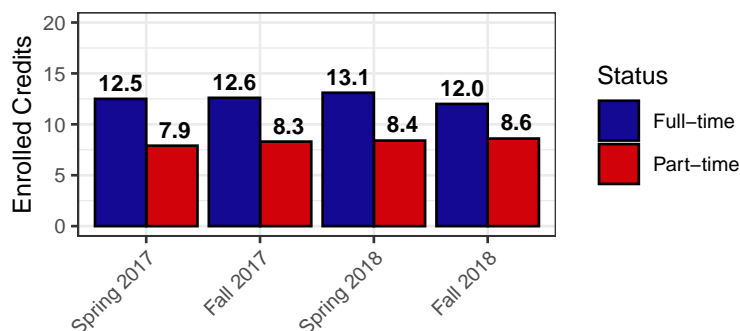


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

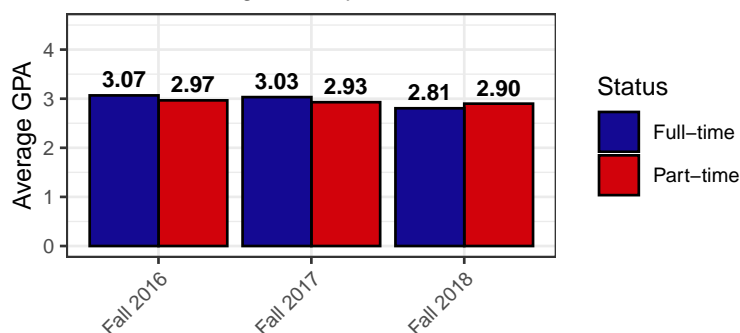
Total Students by Enrollment Status*



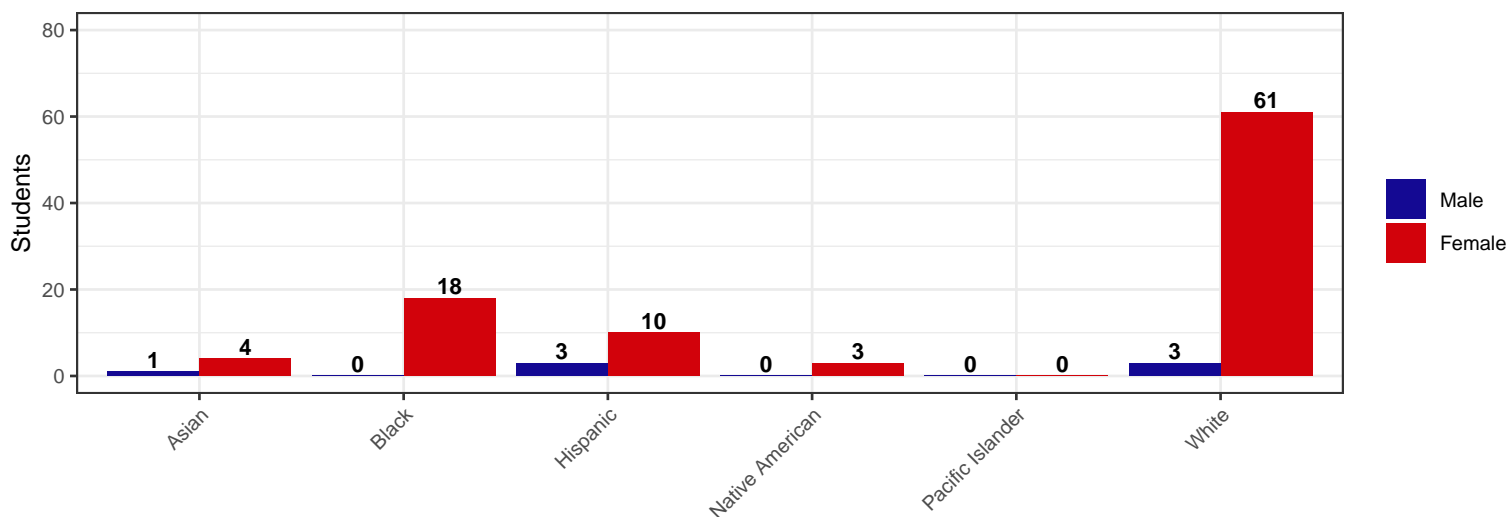
Average Enrolled Credits by Status*



Average GPA by Status*



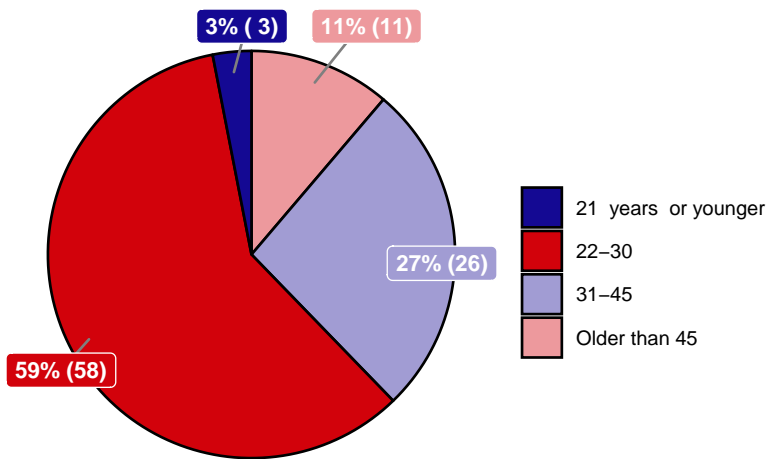
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



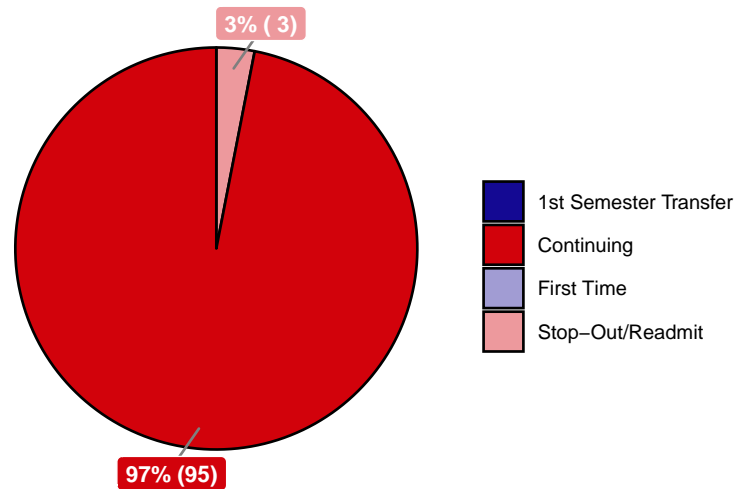
*Full-Time is 12 credits or more.

Nursing AAS Program Profile 2018

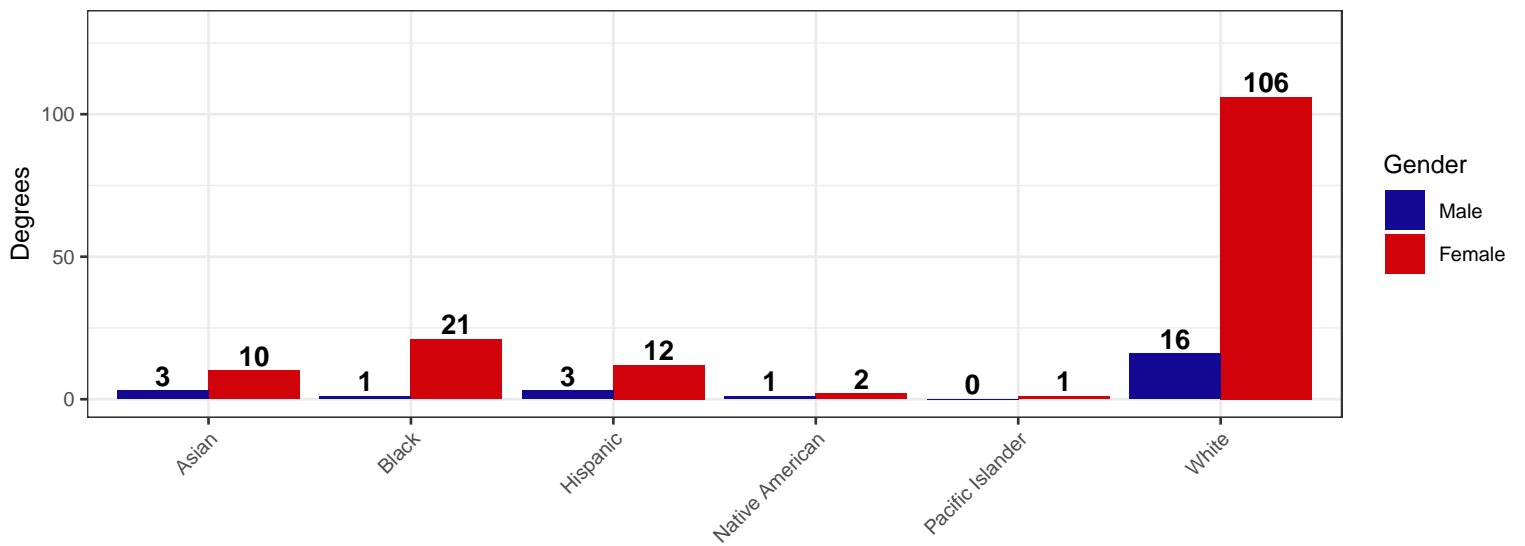
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 174 Total Graduates*)



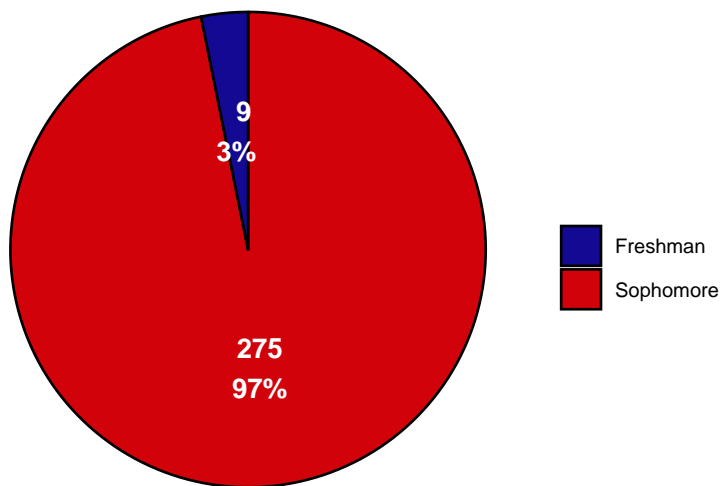
*Graduates may be reflected in more than one ethnic category.

Nursing AAS Program Profile 2018



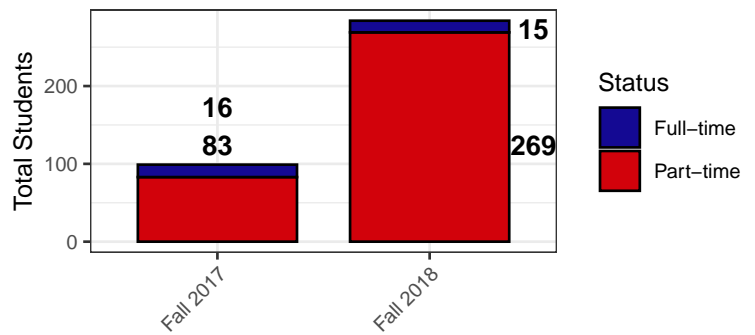
This is the Nursing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

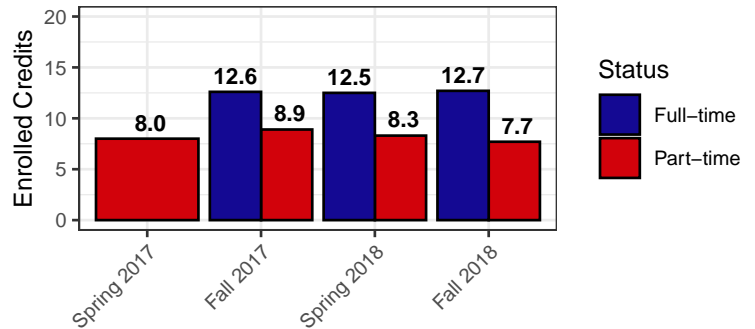


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

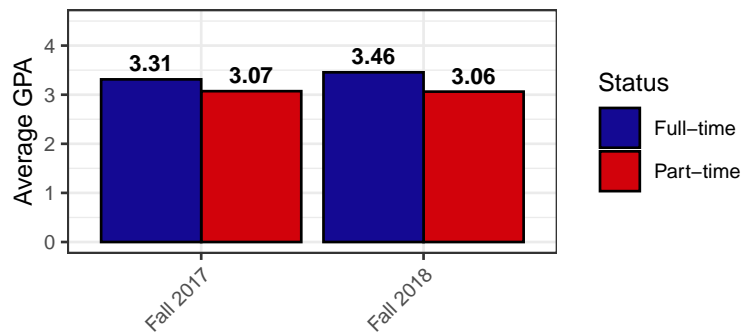
Total Students by Enrollment Status*



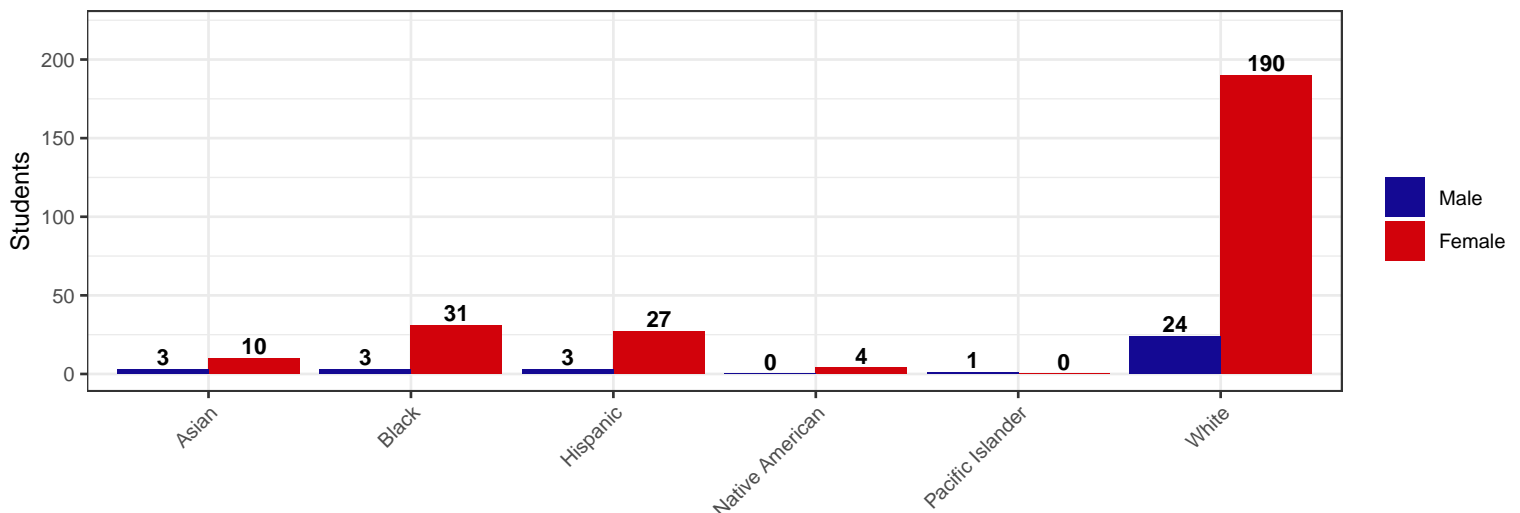
Average Enrolled Credits by Status*



Average GPA by Status*



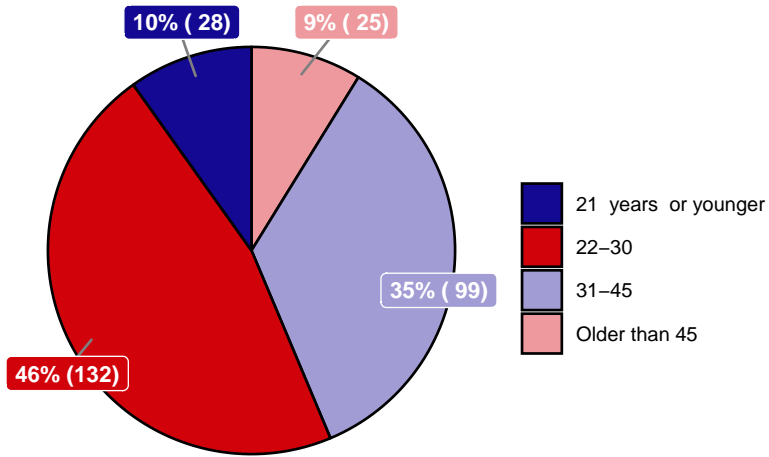
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



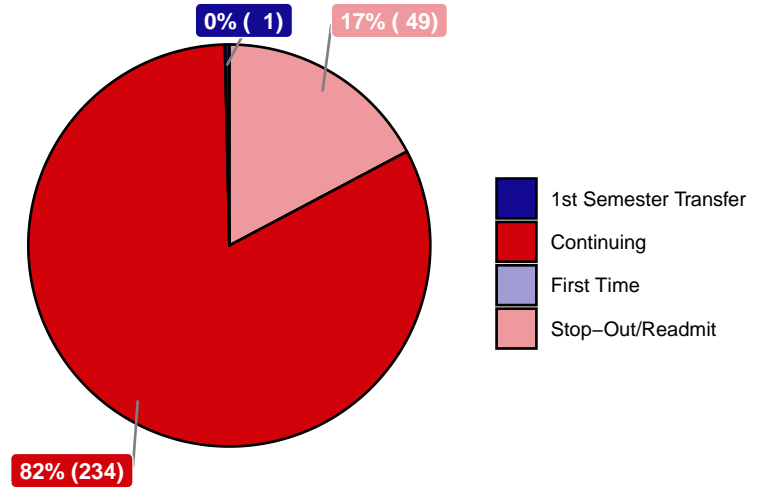
*Full-Time is 12 credits or more.

Nursing AAS Program Profile 2018

Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018

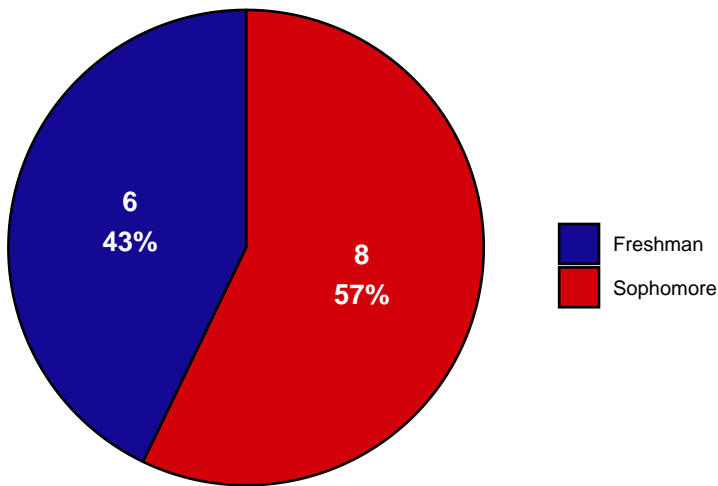


Paralegal Studies ACC Program Profile 2018



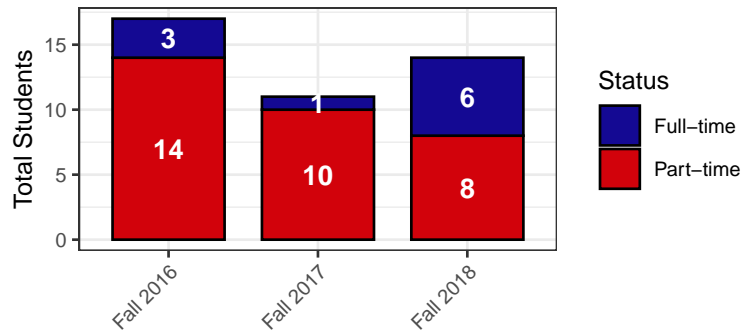
This is the Paralegal Studies ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

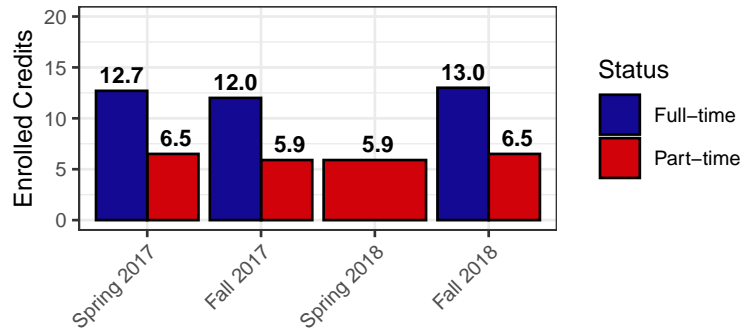


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

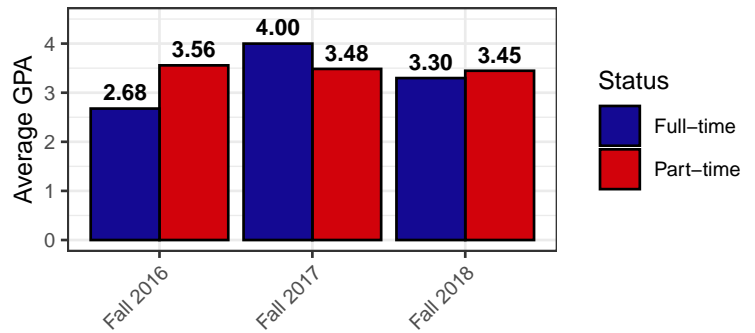
Total Students by Enrollment Status*



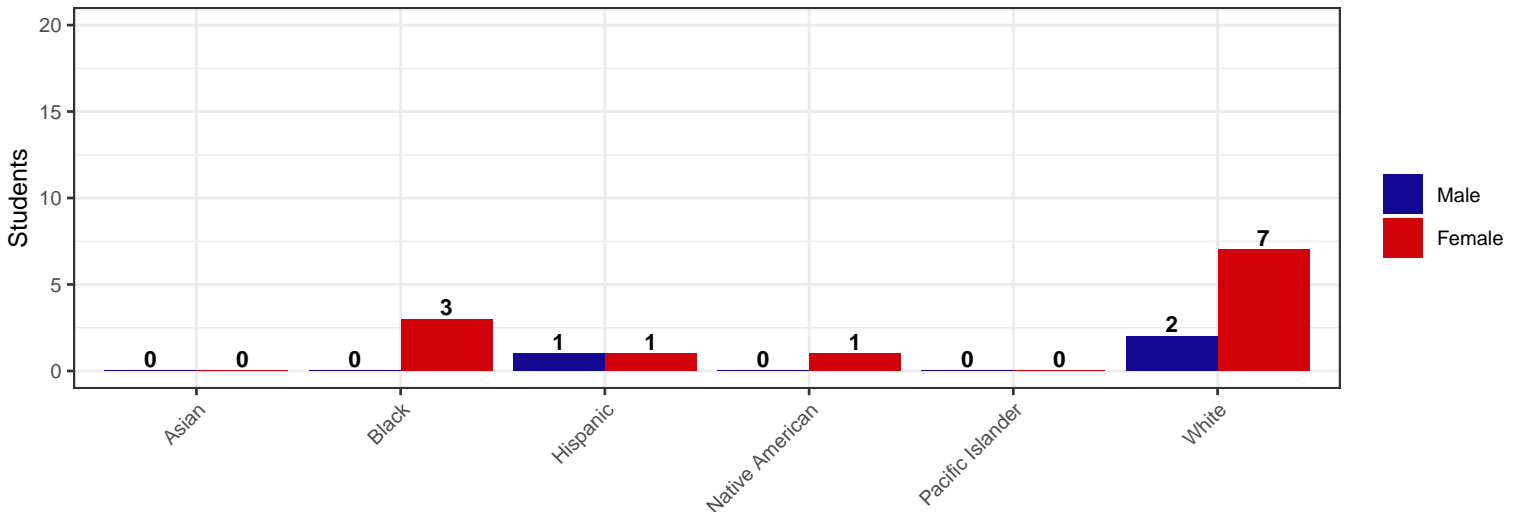
Average Enrolled Credits by Status*



Average GPA by Status*



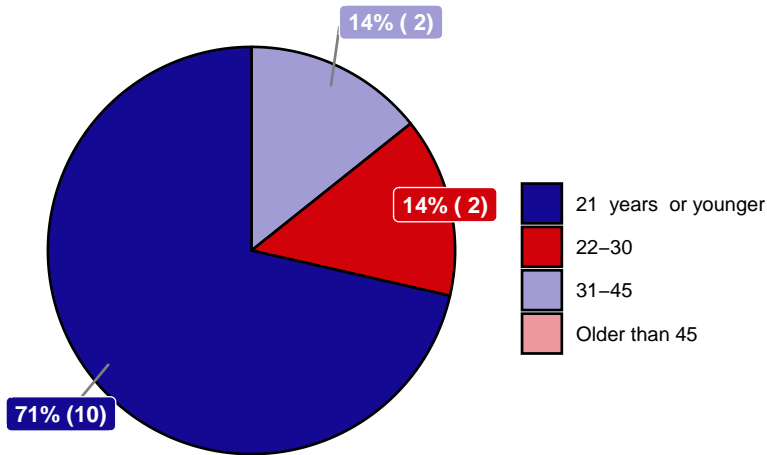
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



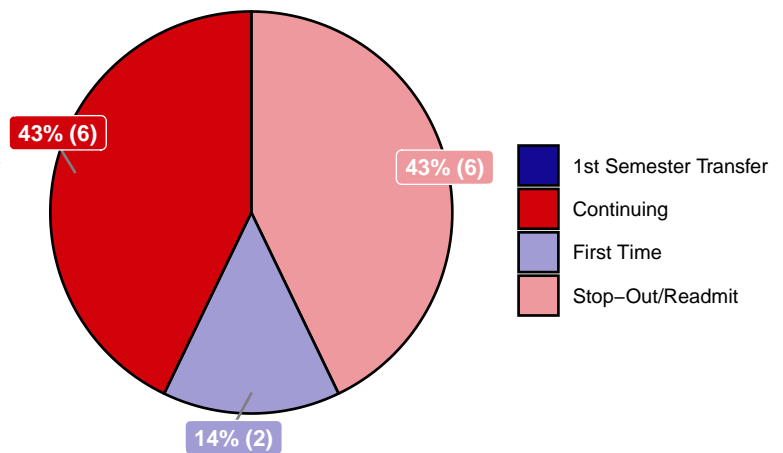
*Full-Time is 12 credits or more.

Paralegal Studies ACC Program Profile 2018

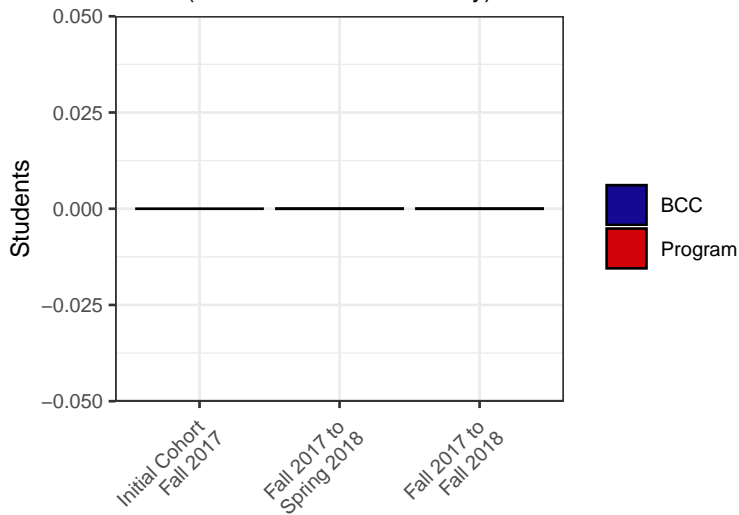
Enrollment by Age in Fall 2018



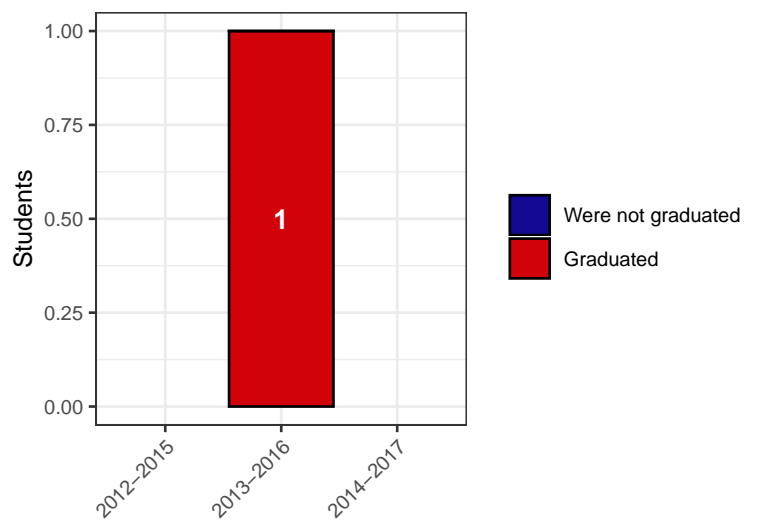
Enrollment by Registration Status in Fall 2018



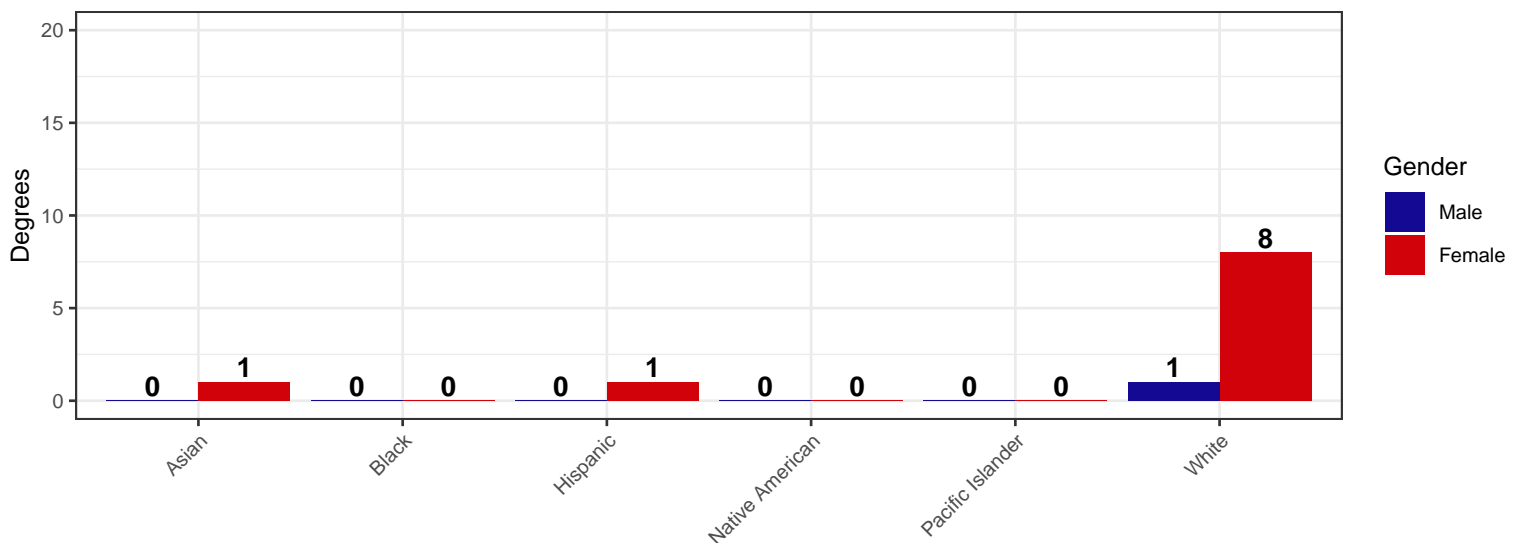
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 12 Total Graduates*)



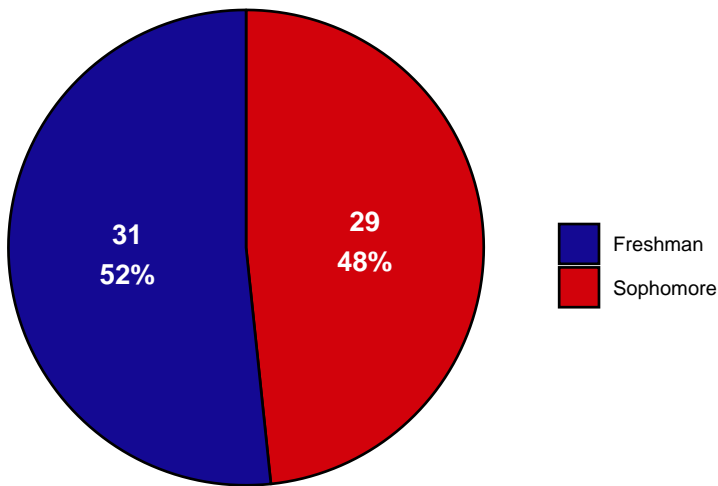
*Graduates may be reflected in more than one ethnic category.

Paralegal Studies AAS Program Profile 2018



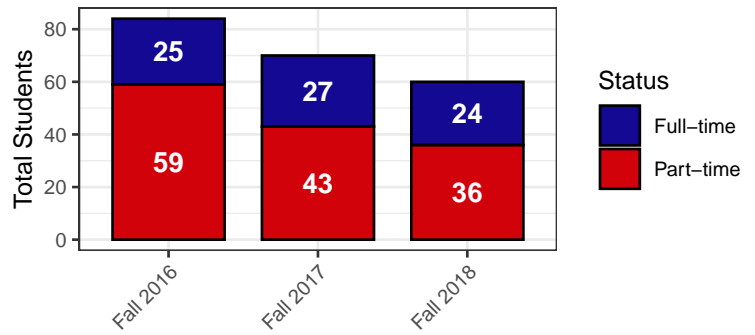
This is the Paralegal Studies AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

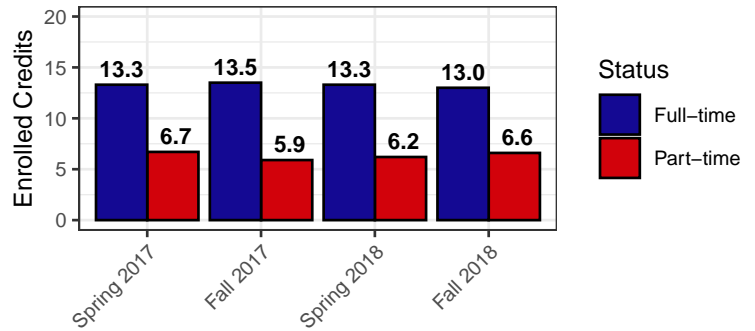


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

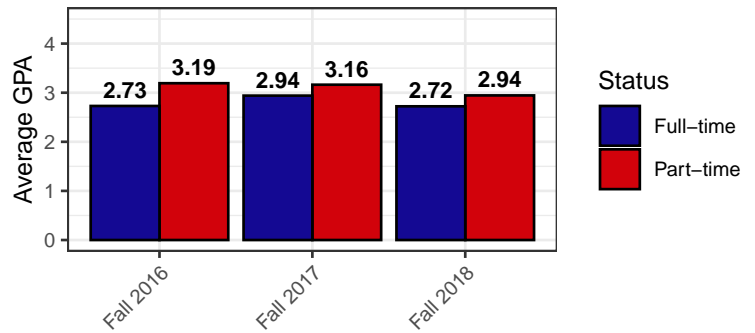
Total Students by Enrollment Status*



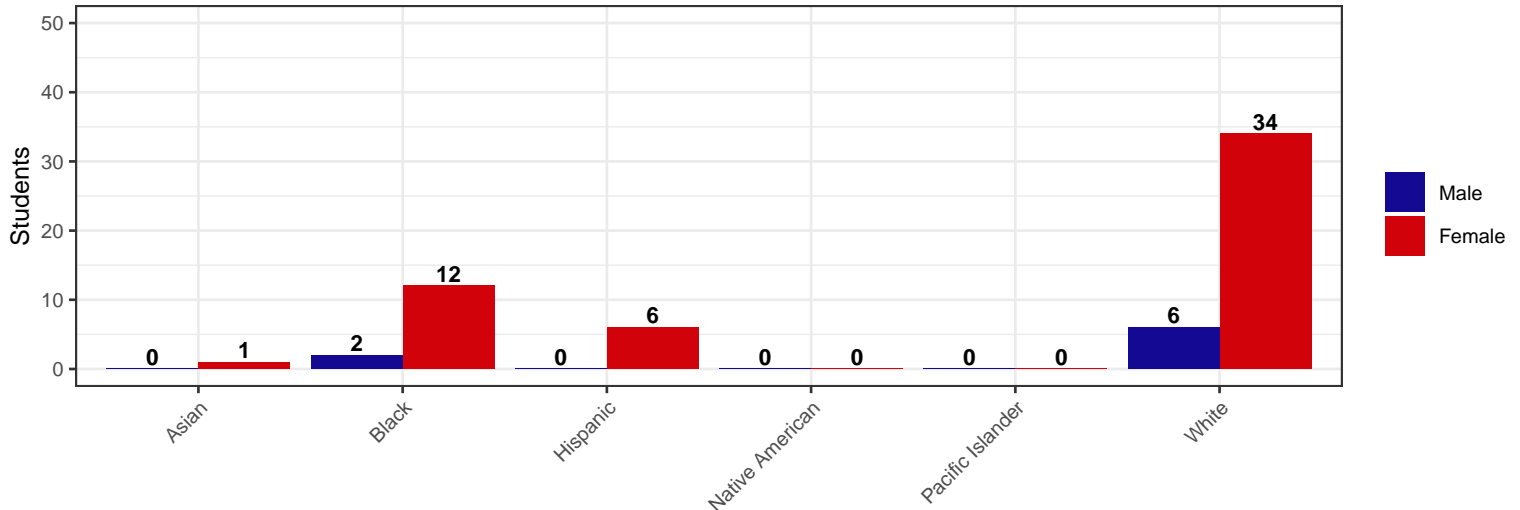
Average Enrolled Credits by Status*



Average GPA by Status*



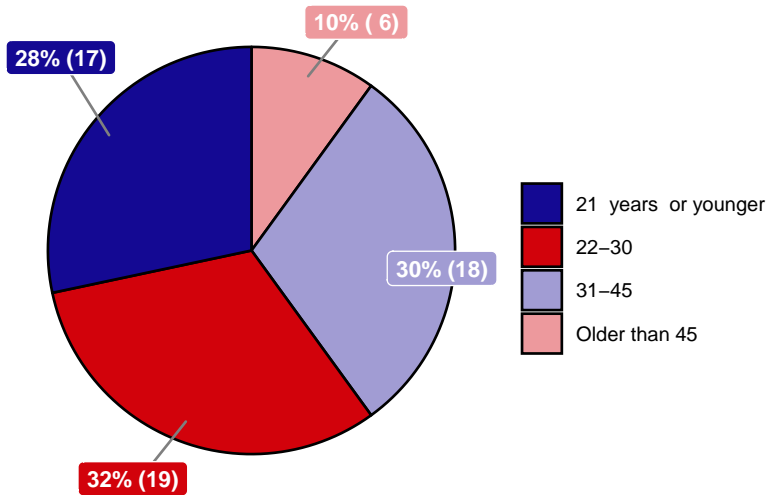
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



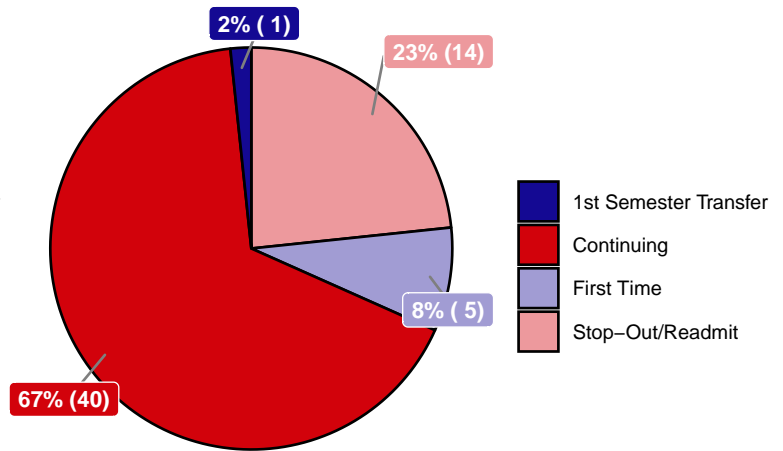
*Full-Time is 12 credits or more.

Paralegal Studies AAS Program Profile 2018

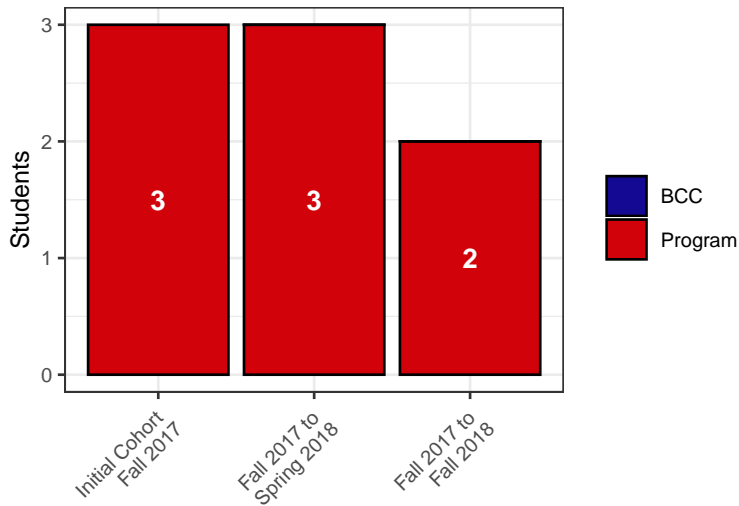
Enrollment by Age in Fall 2018



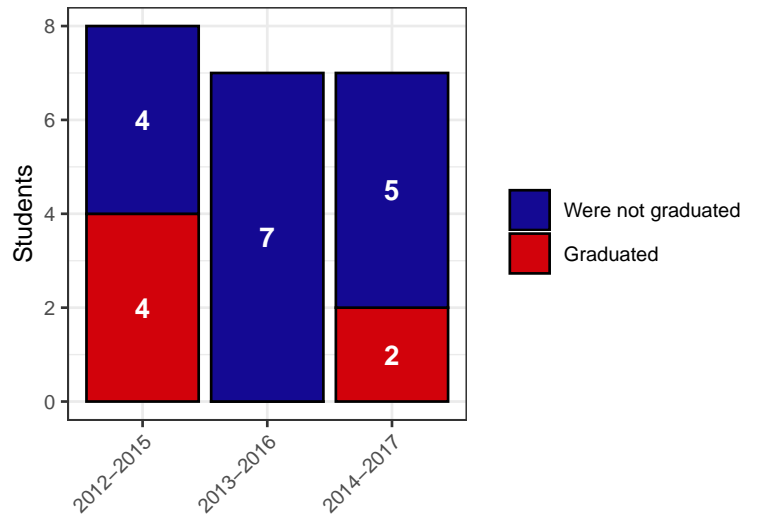
Enrollment by Registration Status in Fall 2018



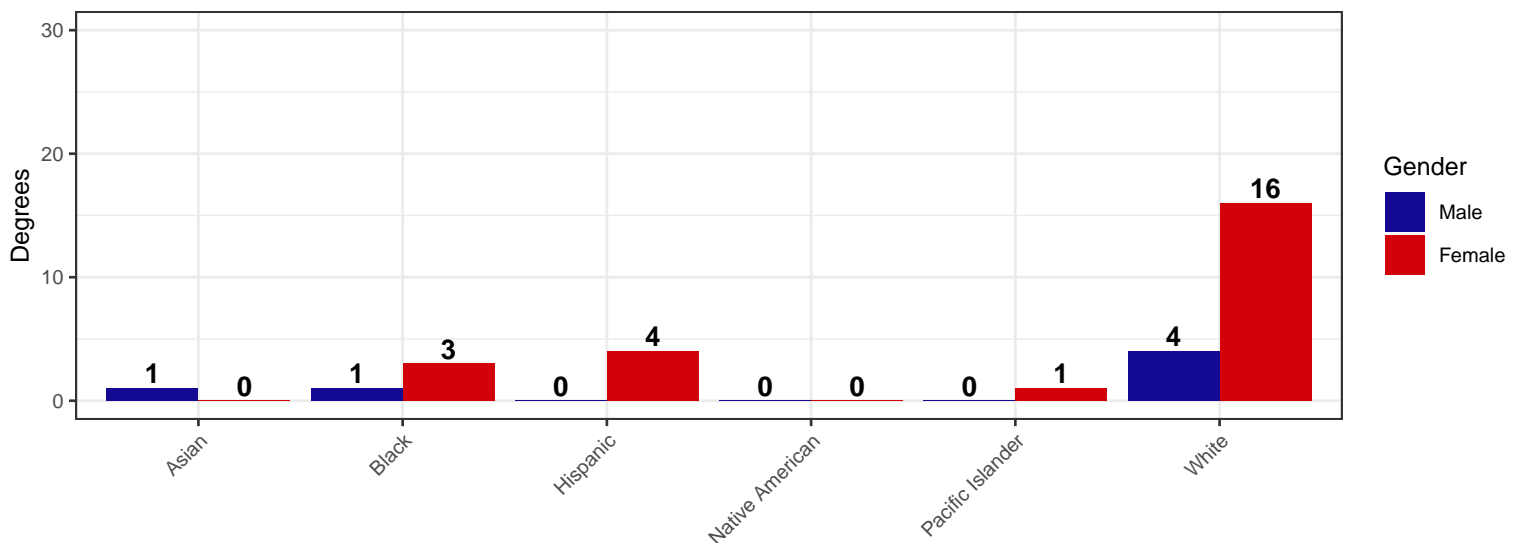
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 29 Total Graduates*)



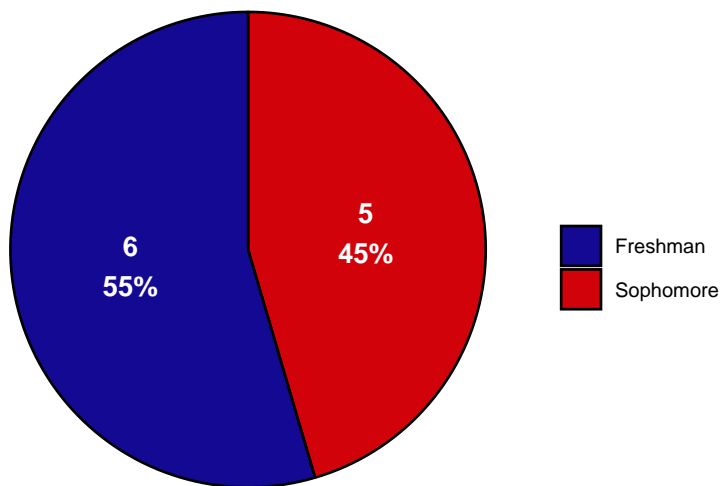
*Graduates may be reflected in more than one ethnic category.

Pastry Arts ACC Program Profile 2018



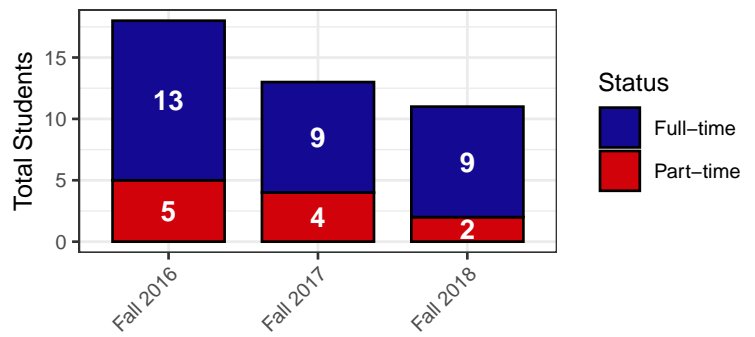
This is the Pastry Arts ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

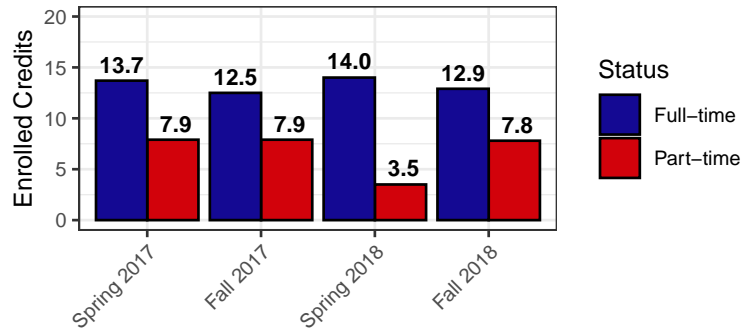


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

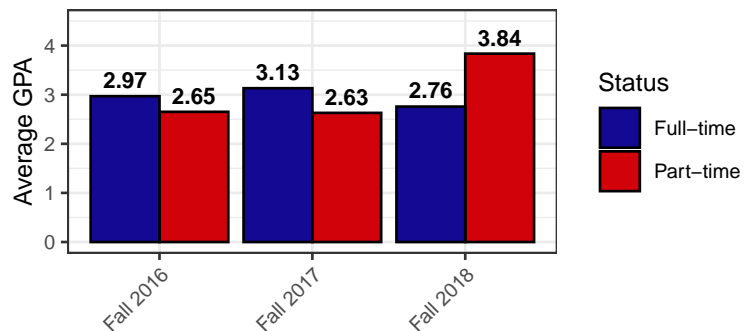
Total Students by Enrollment Status*



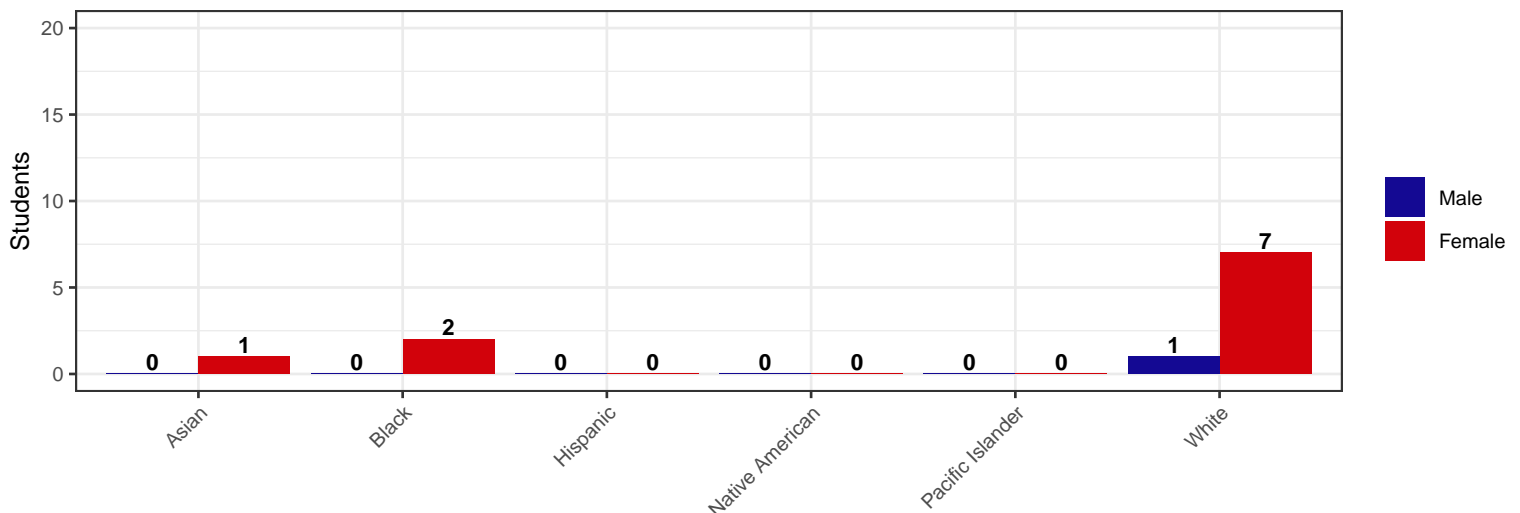
Average Enrolled Credits by Status*



Average GPA by Status*



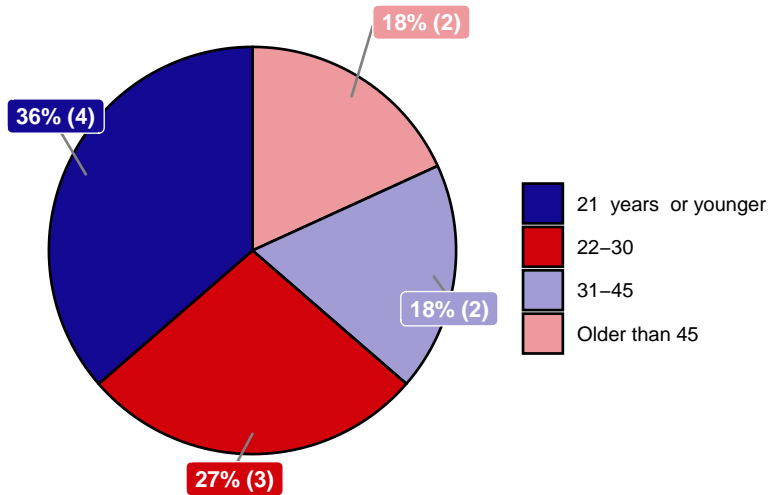
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



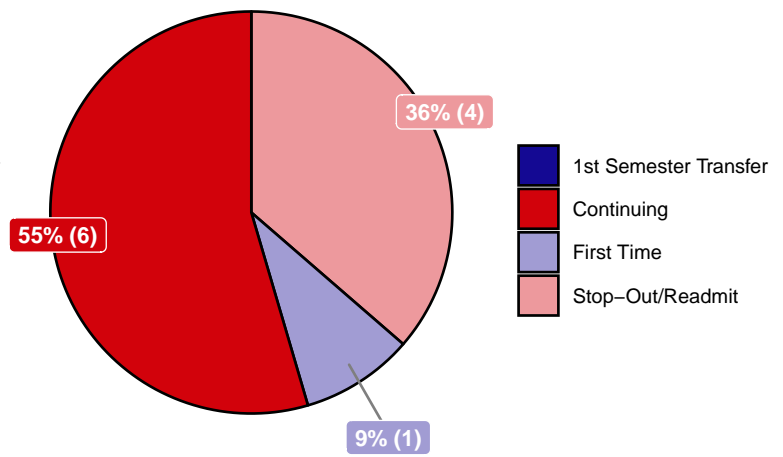
*Full-Time is 12 credits or more.

Pastry Arts ACC Program Profile 2018

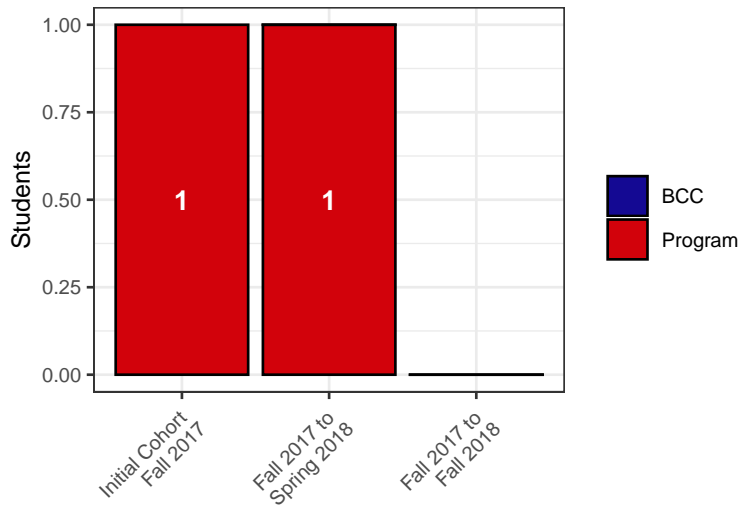
Enrollment by Age in Fall 2018



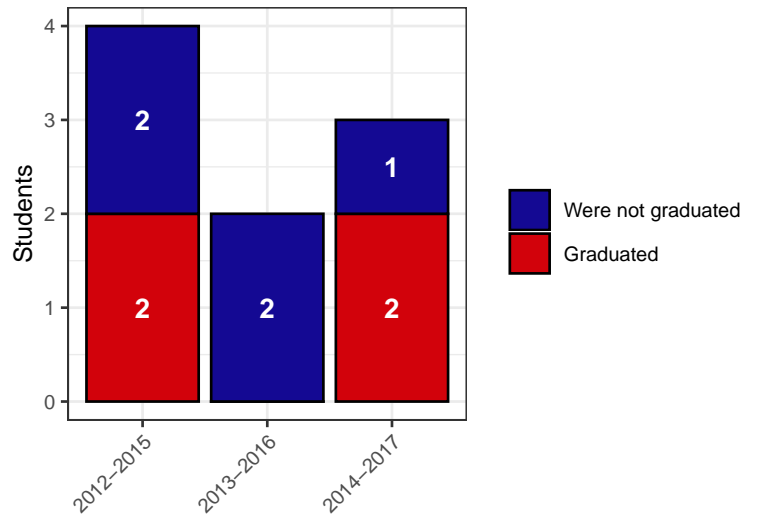
Enrollment by Registration Status in Fall 2018



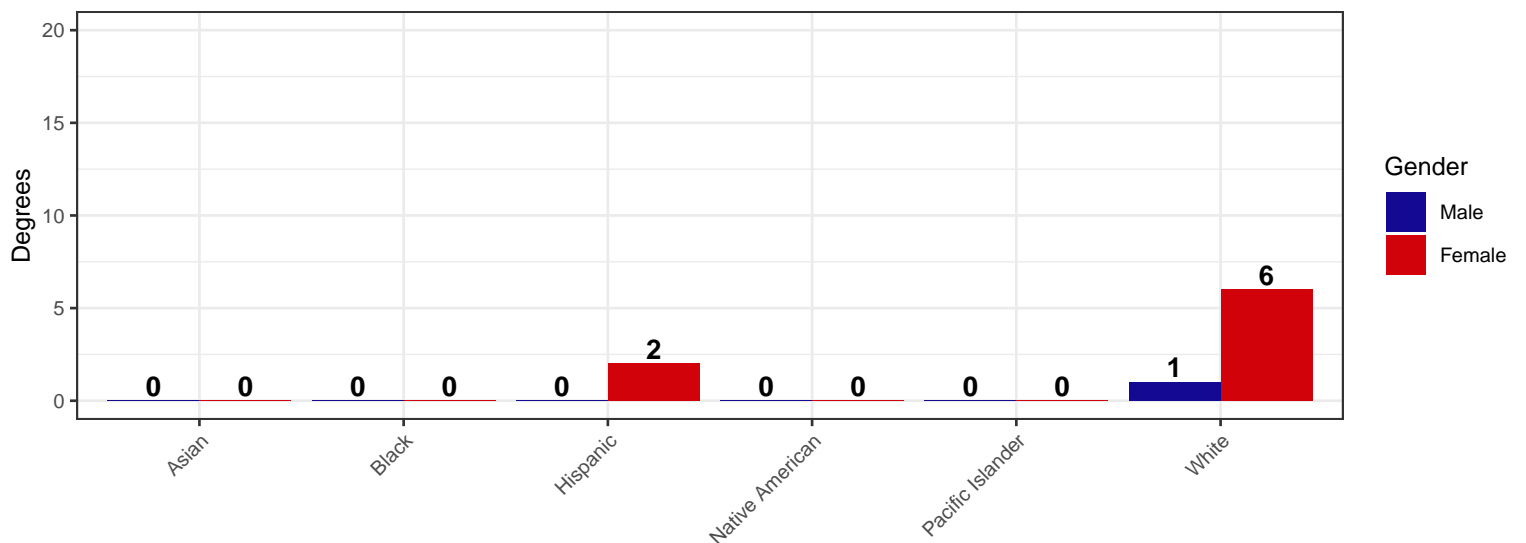
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 9 Total Graduates*)



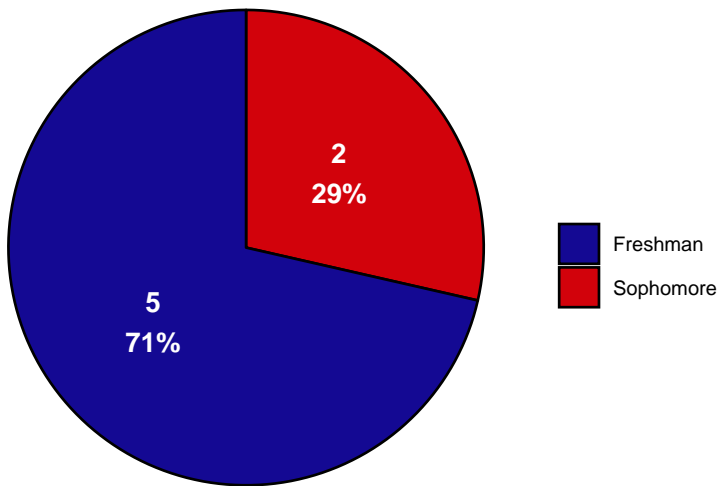
*Graduates may be reflected in more than one ethnic category.

Pre-Paralegal Studies ACC Program Profile 2018



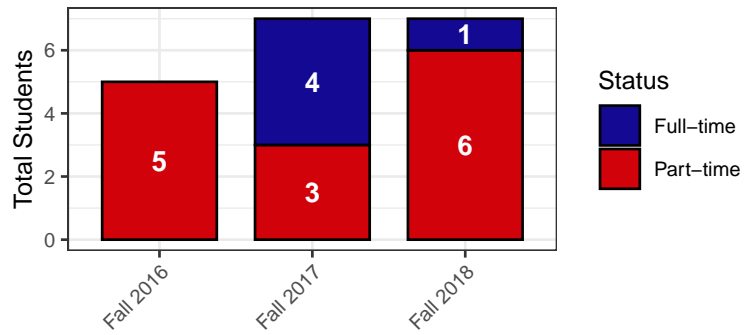
This is the Pre-Paralegal Studies ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

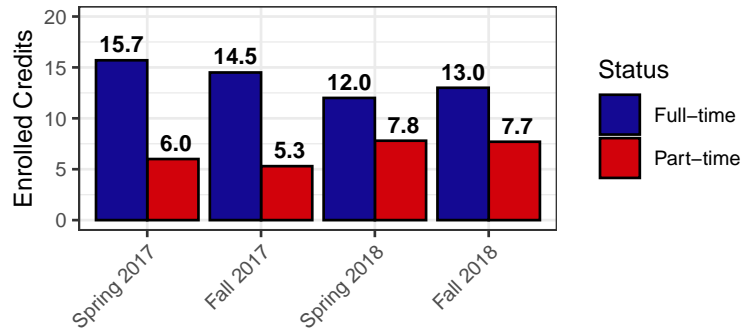


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

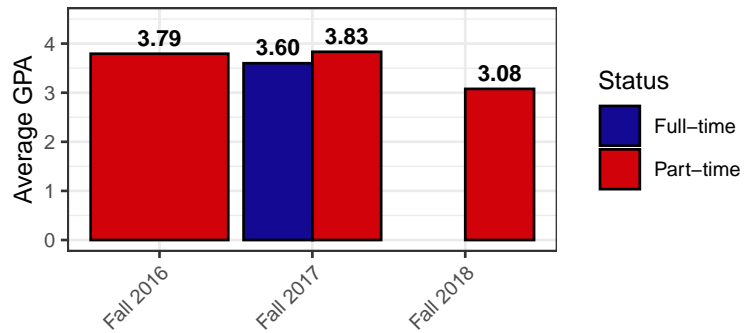
Total Students by Enrollment Status*



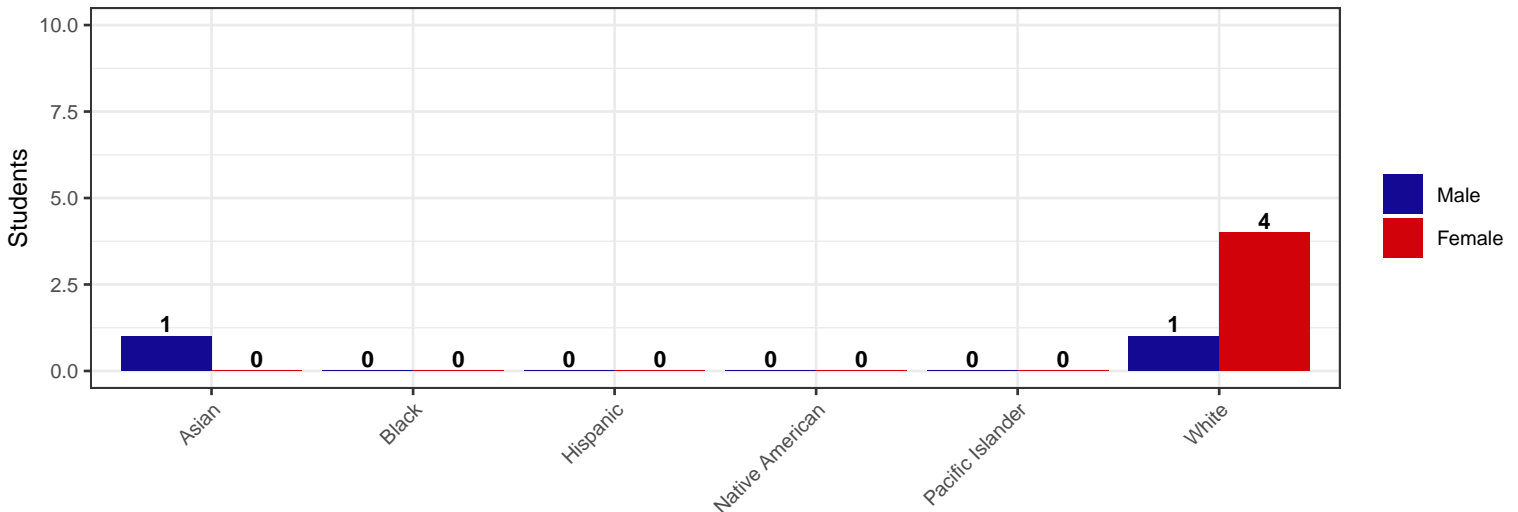
Average Enrolled Credits by Status*



Average GPA by Status*



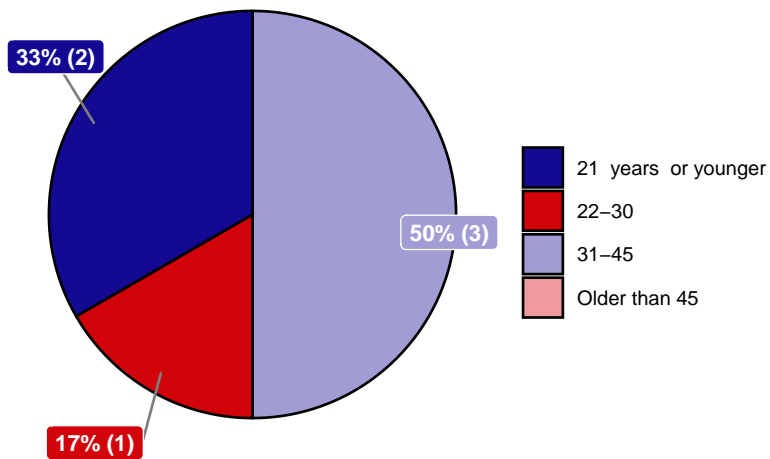
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



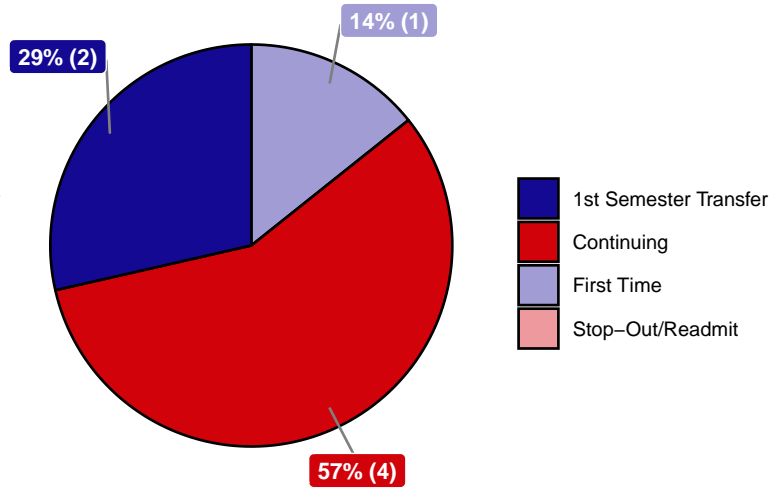
*Full-Time is 12 credits or more.

Pre-Paralegal Studies ACC Program Profile 2018

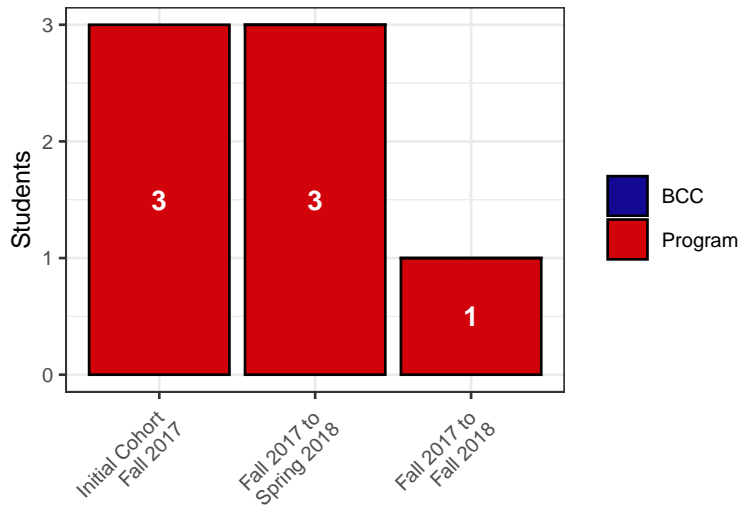
Enrollment by Age in Fall 2018



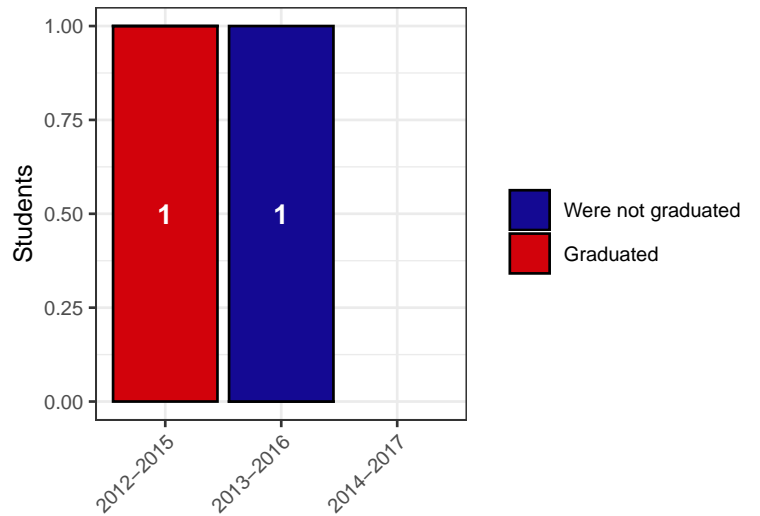
Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



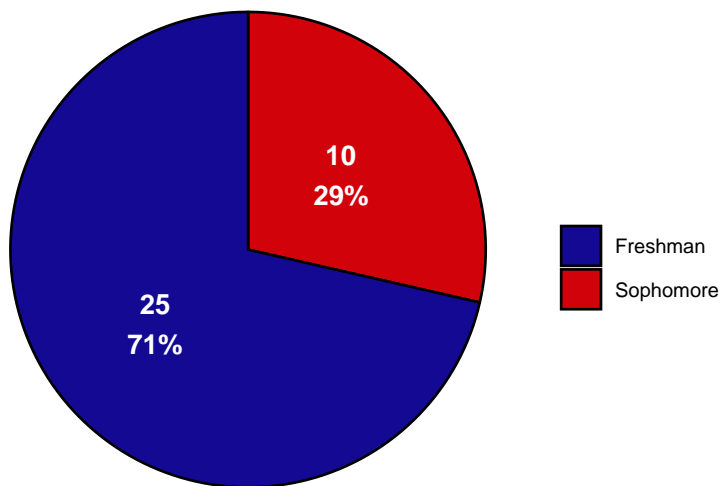
*Graduates may be reflected in more than one ethnic category.

Public Health AS Program Profile 2018



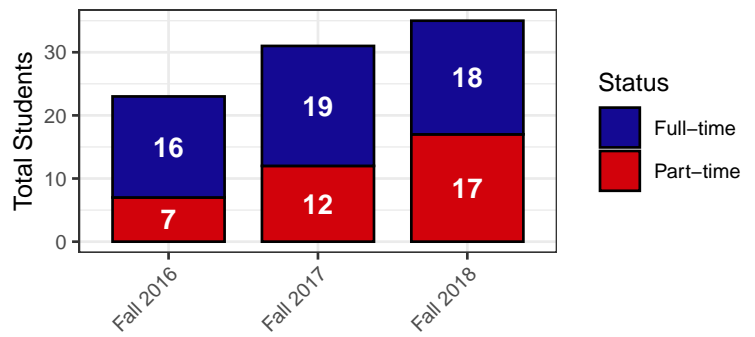
This is the Public Health AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

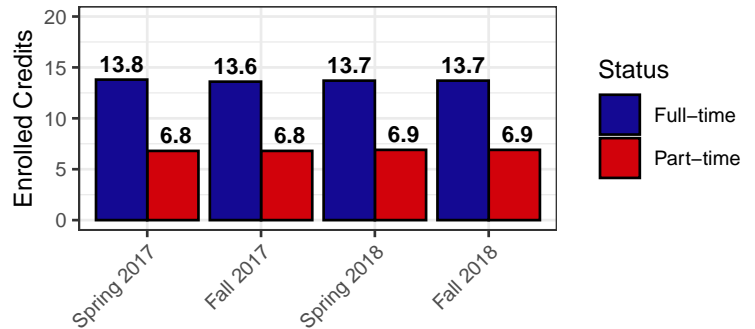


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

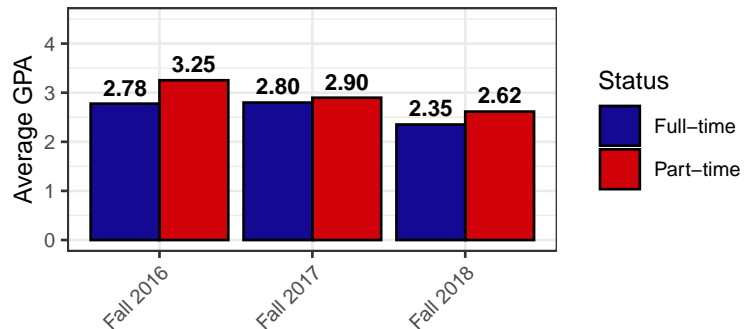
Total Students by Enrollment Status*



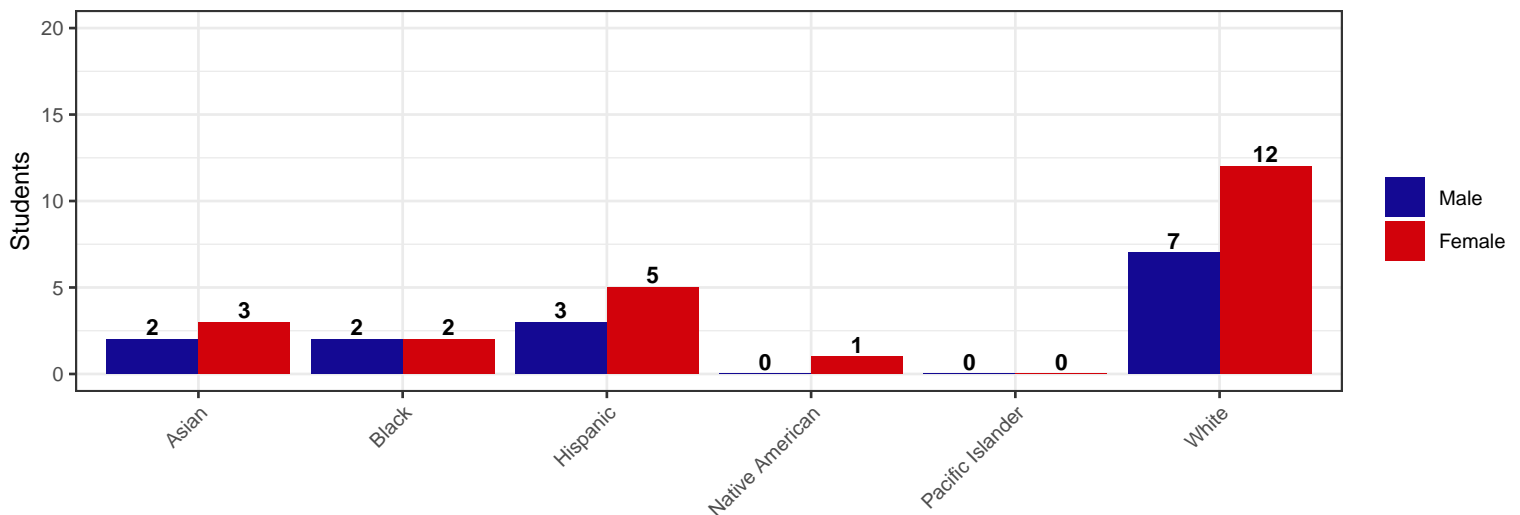
Average Enrolled Credits by Status*



Average GPA by Status*



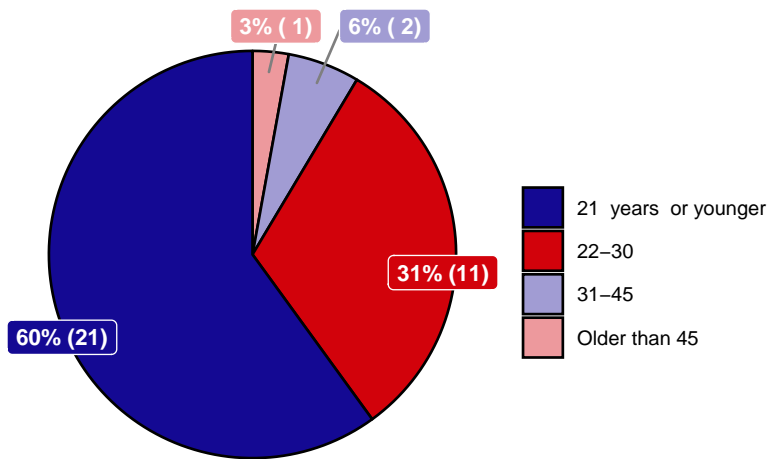
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



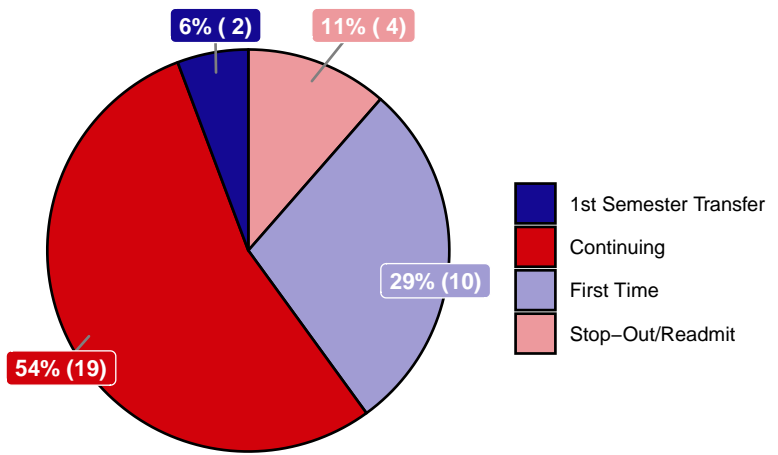
*Full-Time is 12 credits or more.

Public Health AS Program Profile 2018

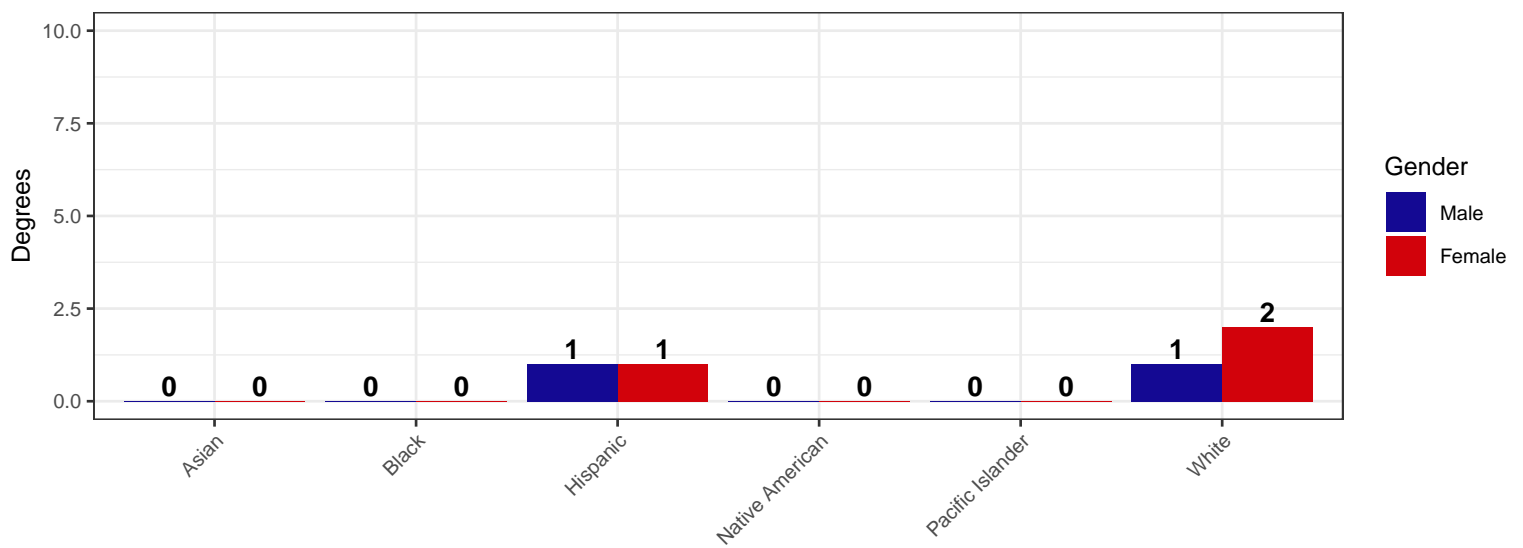
Enrollment by Age in Fall 2018



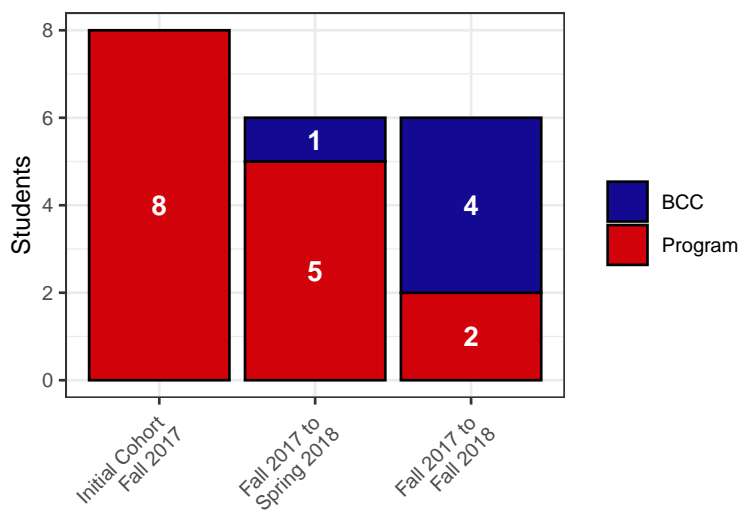
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



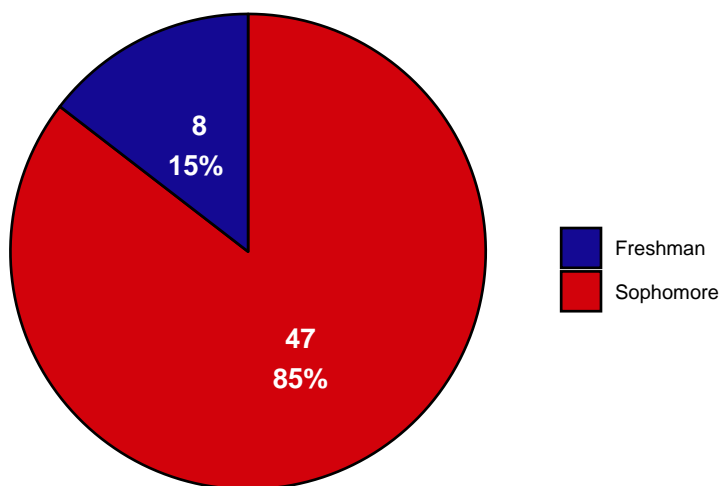
*Graduates may be reflected in more than one ethnic category.

Radiologic Technology AAS Program Profile 2018



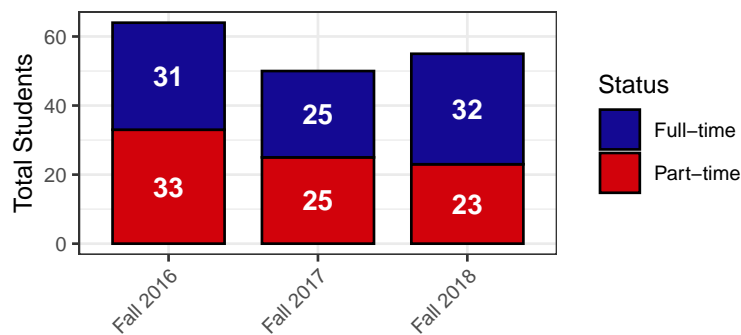
This is the Radiologic Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

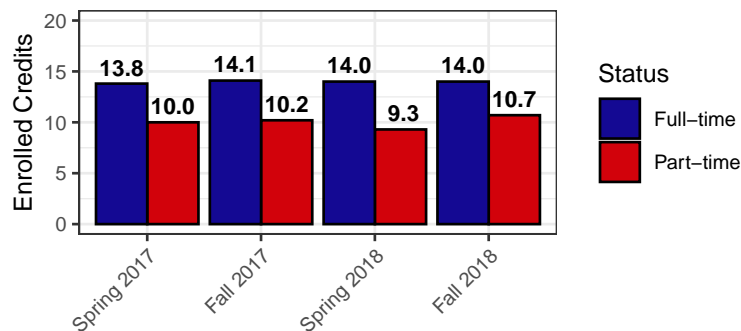


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

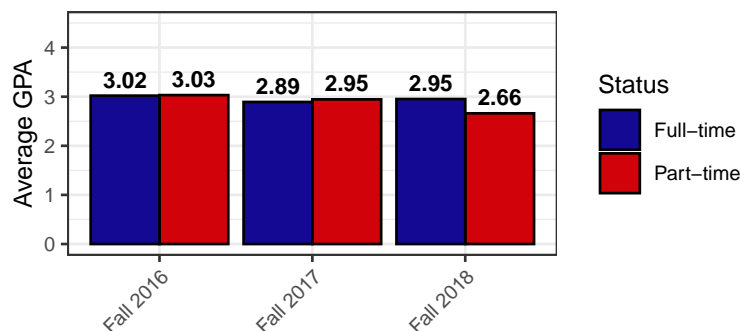
Total Students by Enrollment Status*



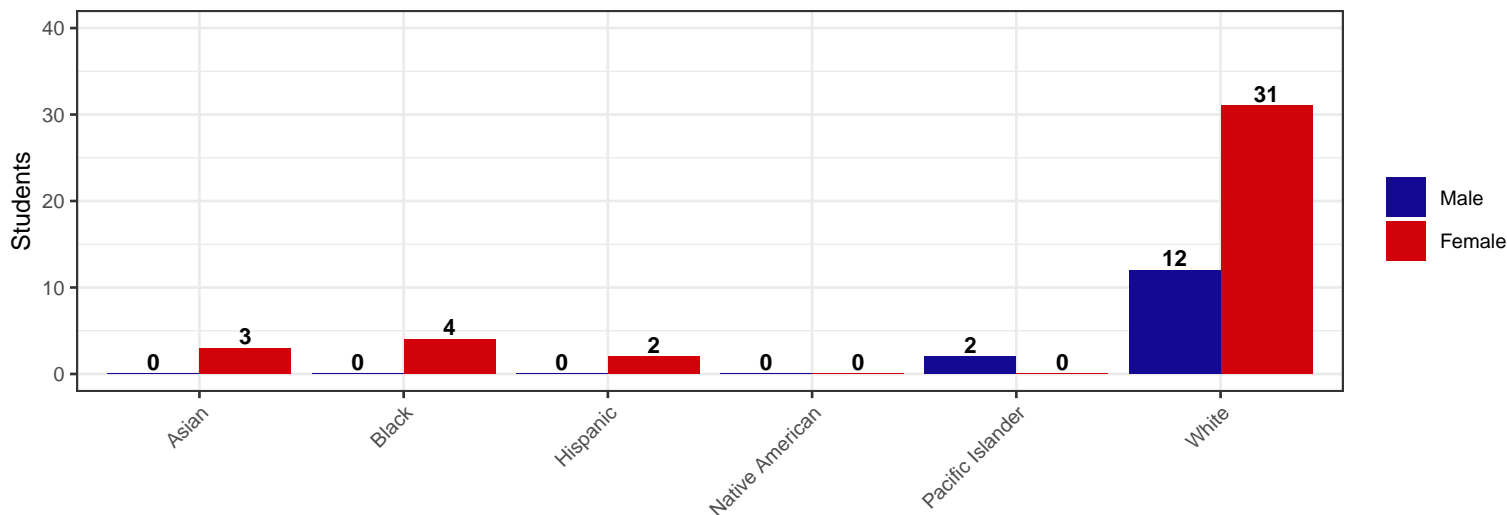
Average Enrolled Credits by Status*



Average GPA by Status*



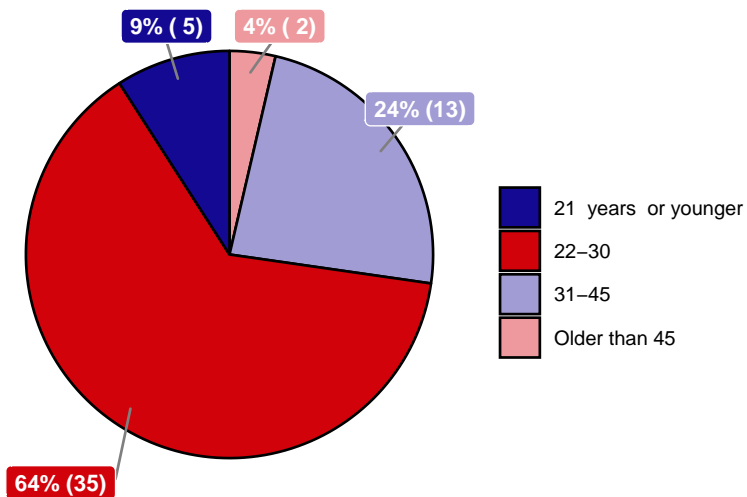
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



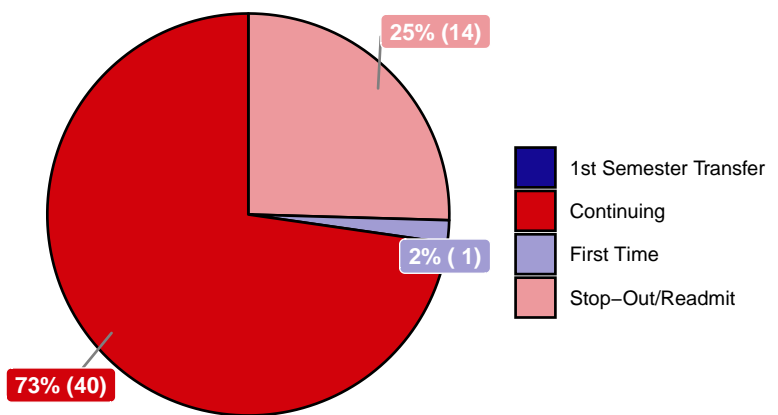
*Full-Time is 12 credits or more.

Radiologic Technology AAS Program Profile 2018

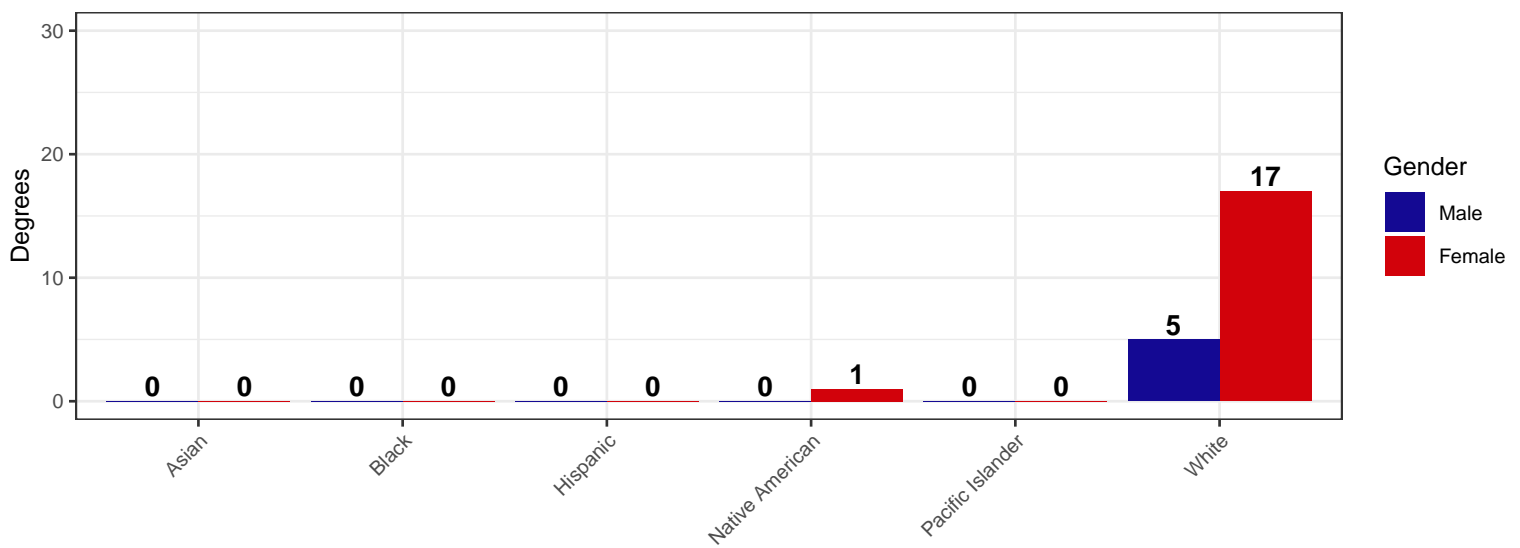
Enrollment by Age in Fall 2018



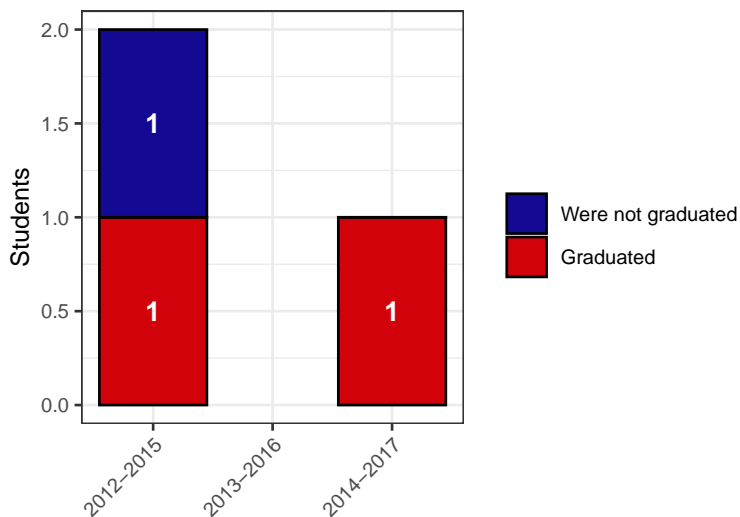
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 23 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



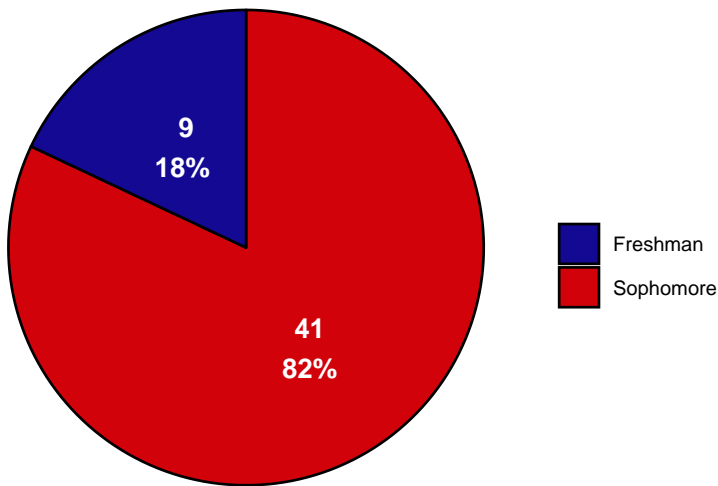
*Graduates may be reflected in more than one ethnic category.

Respiratory Care AAS Program Profile 2018



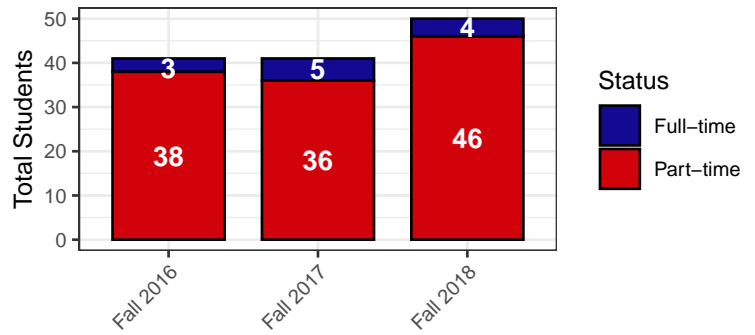
This is the Respiratory Care AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

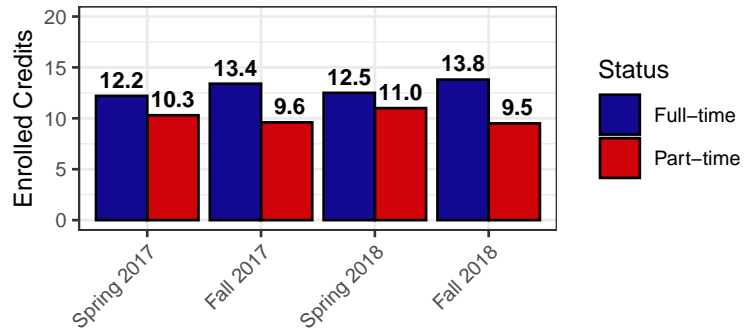


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

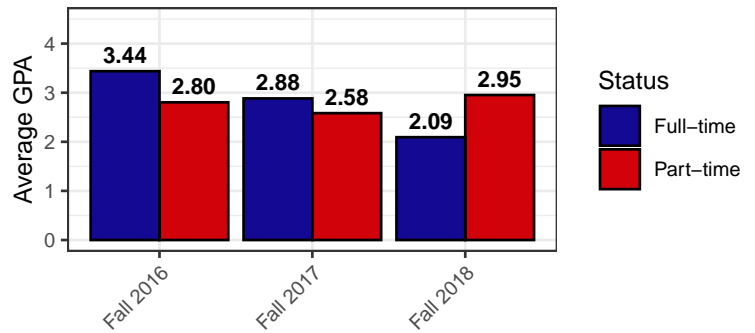
Total Students by Enrollment Status*



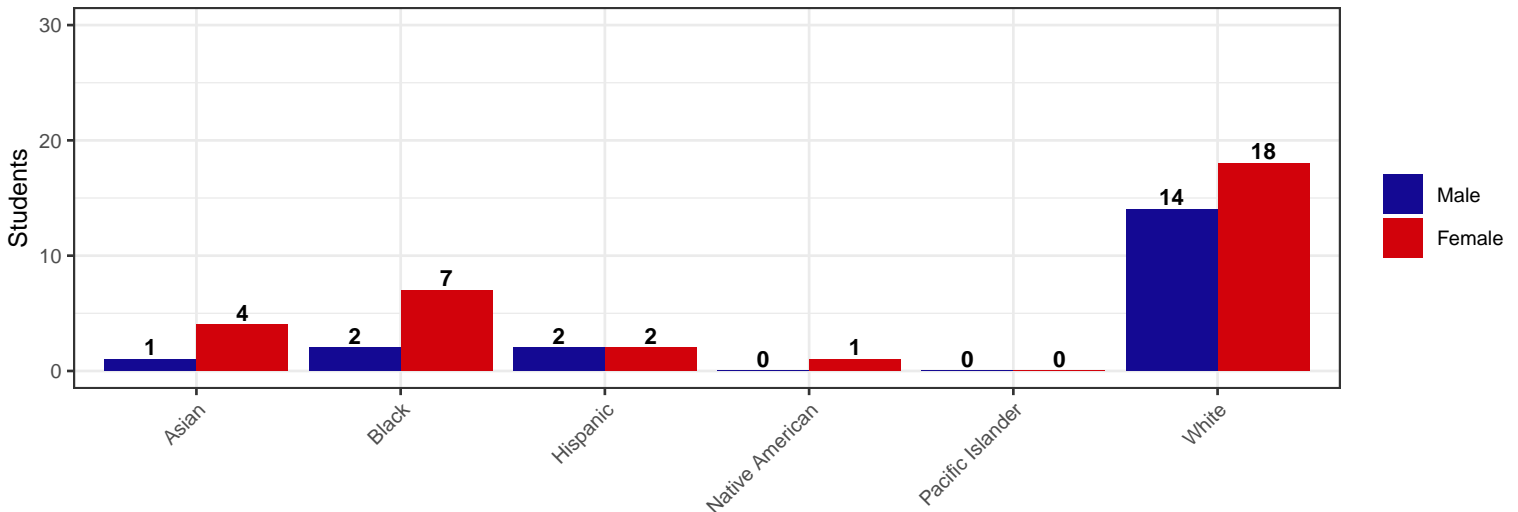
Average Enrolled Credits by Status*



Average GPA by Status*



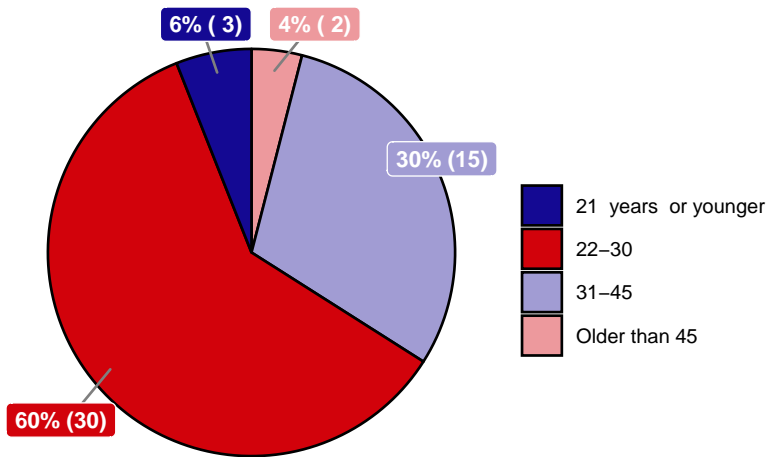
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



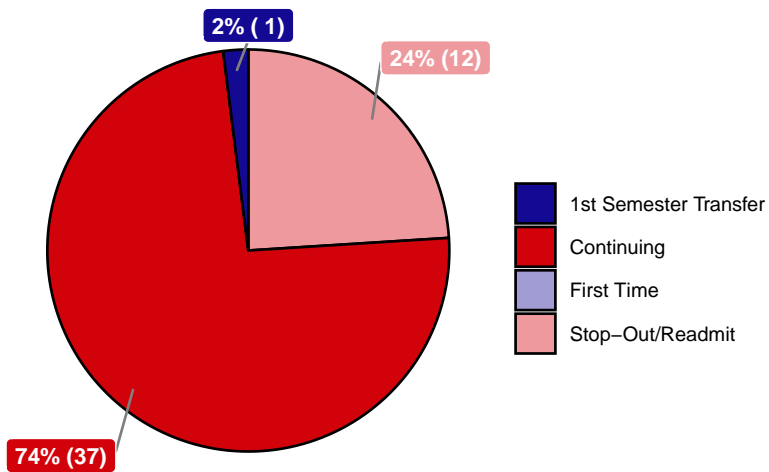
*Full-Time is 12 credits or more.

Respiratory Care AAS Program Profile 2018

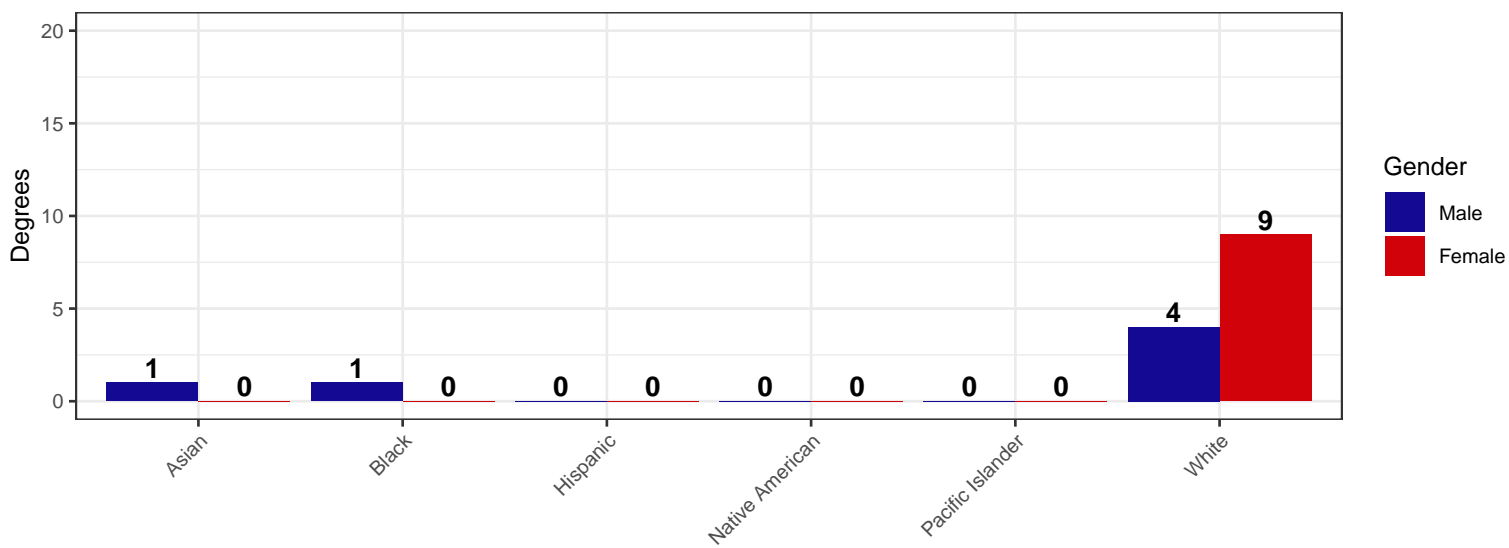
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 15 Total Graduates*)



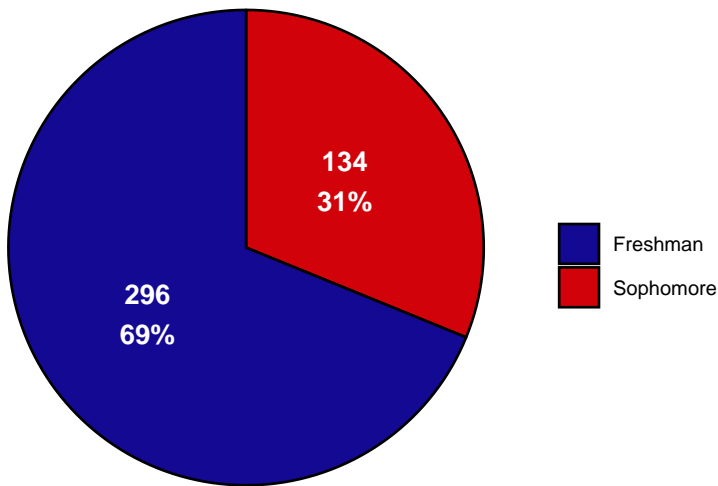
*Graduates may be reflected in more than one ethnic category.

Social Science AA Program Profile 2018



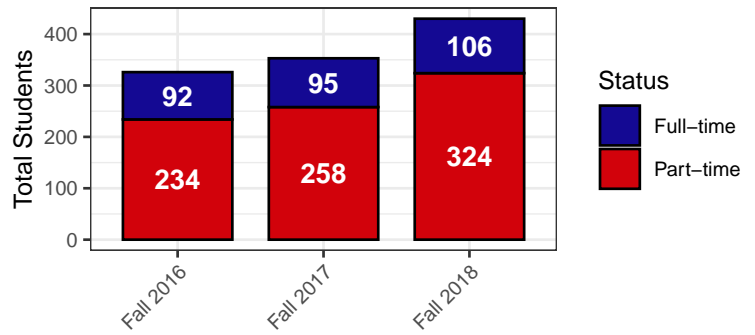
This is the Social Science AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

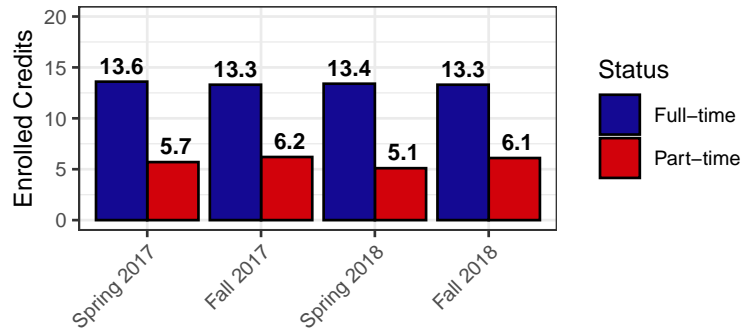


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

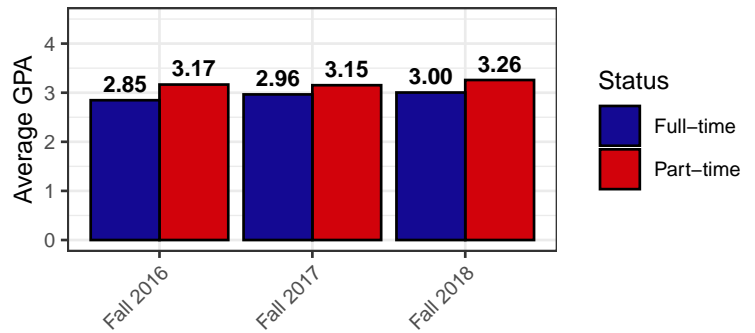
Total Students by Enrollment Status*



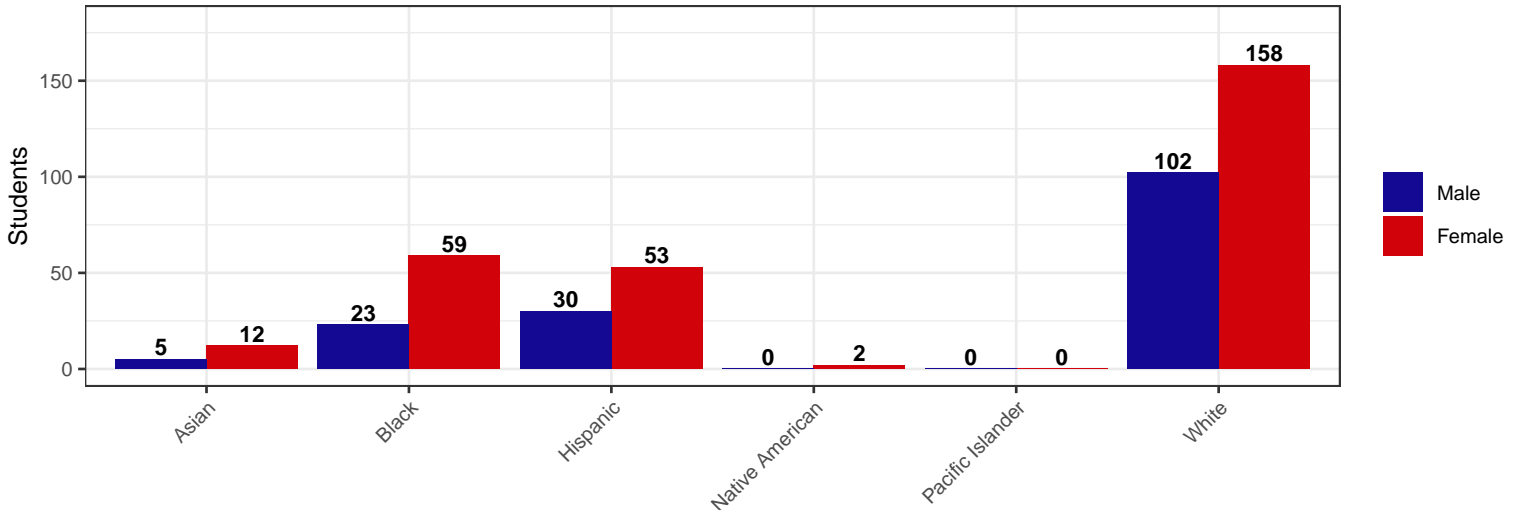
Average Enrolled Credits by Status*



Average GPA by Status*



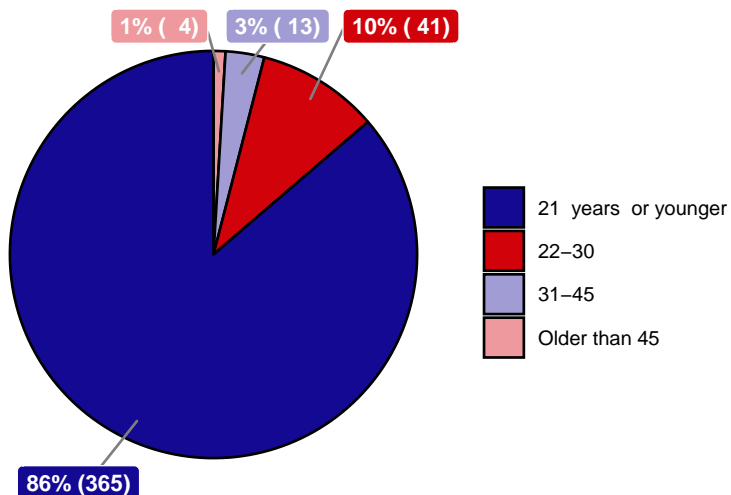
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



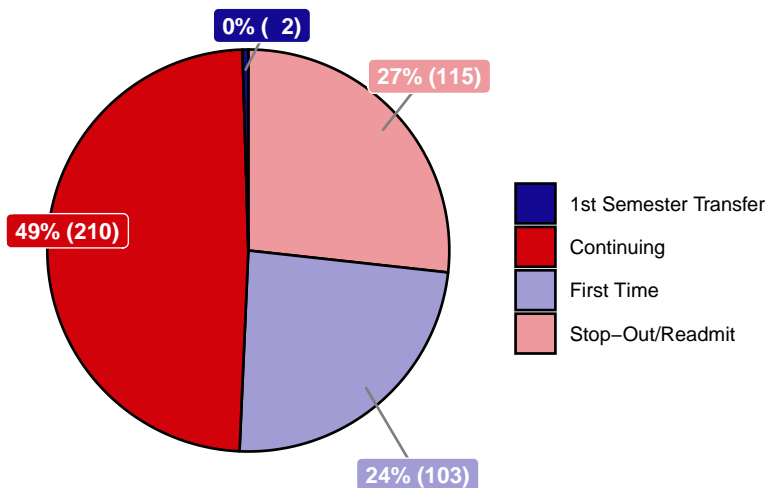
*Full-Time is 12 credits or more.

Social Science AA Program Profile 2018

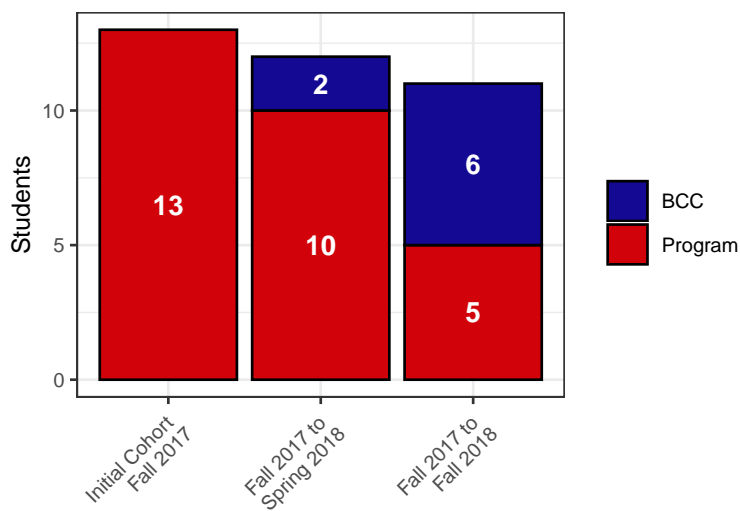
Enrollment by Age in Fall 2018



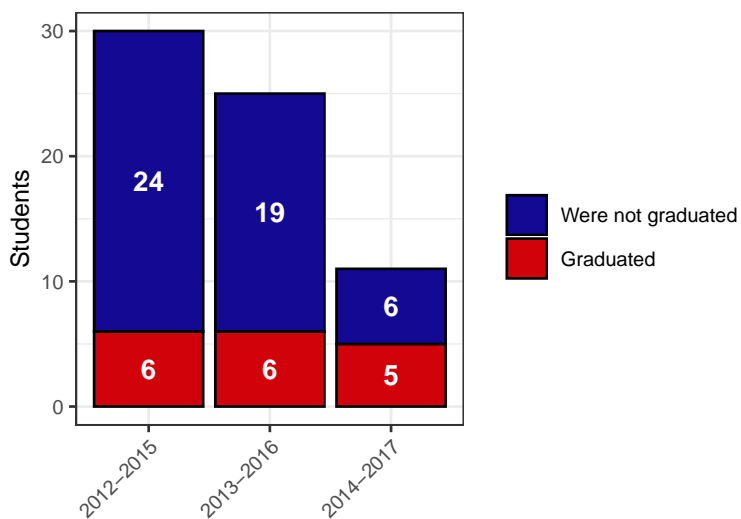
Enrollment by Registration Status in Fall 2018



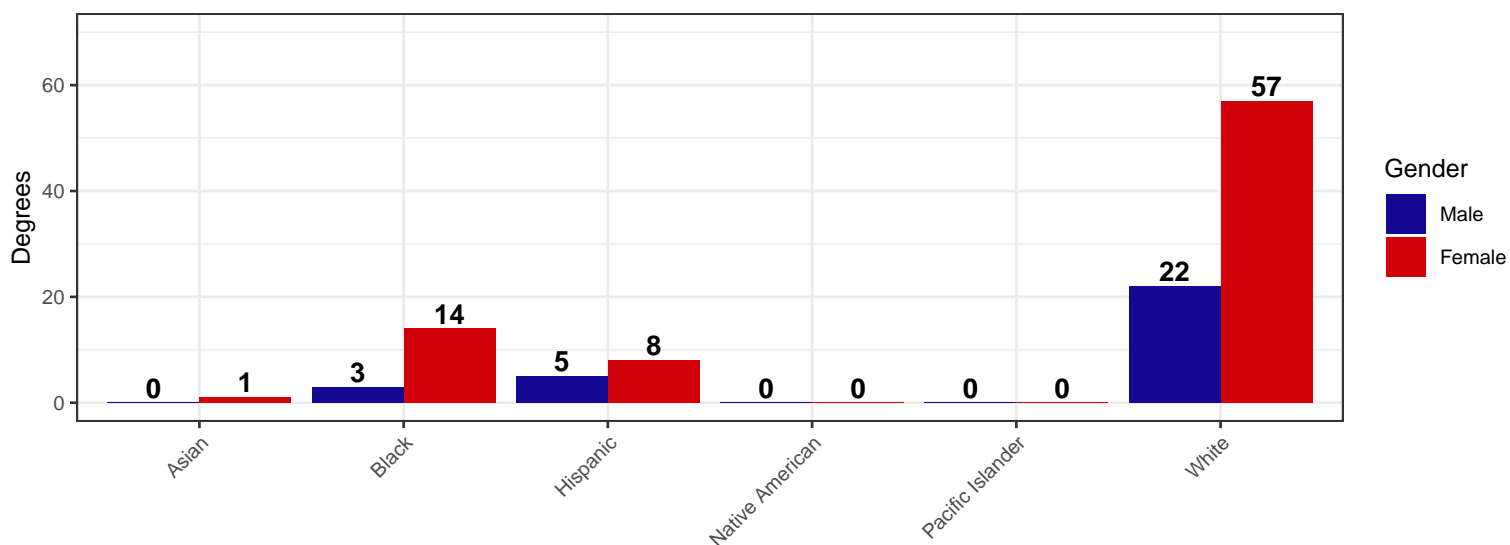
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 105 Total Graduates*)



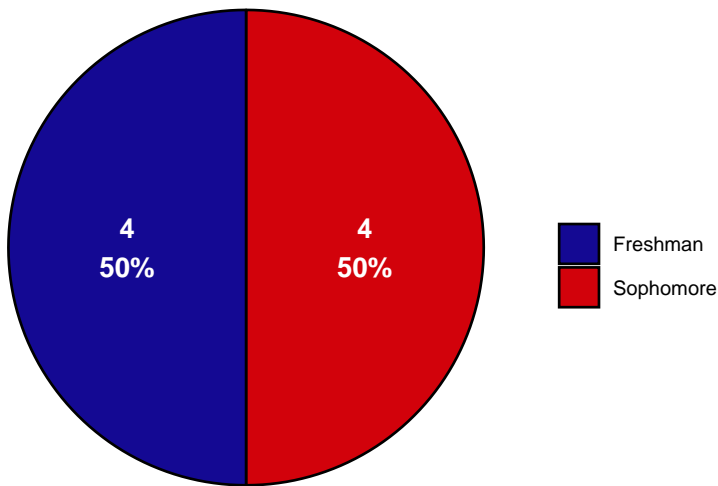
*Graduates may be reflected in more than one ethnic category.

Anthropology AA Program Profile 2018



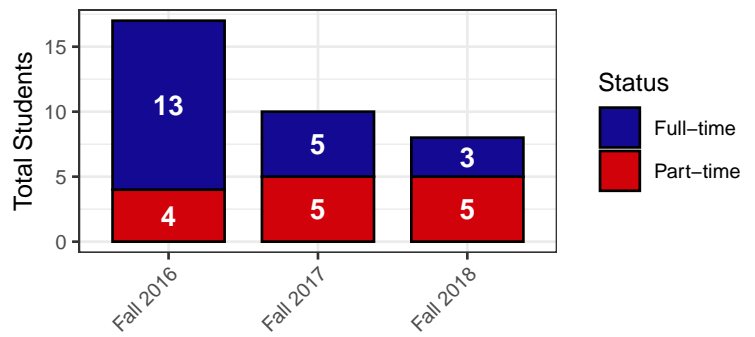
This is the Anthropology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

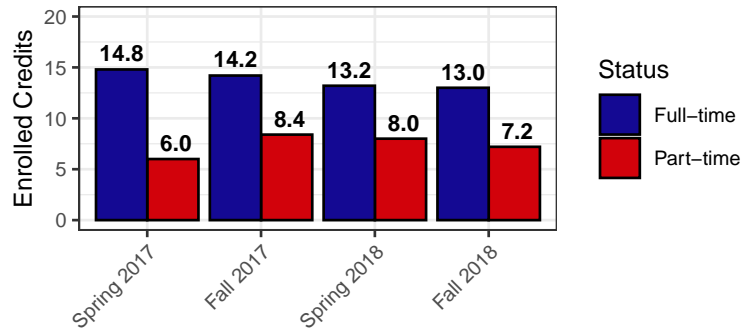


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

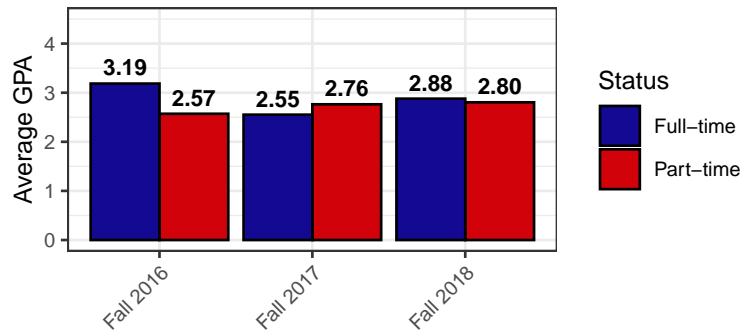
Total Students by Enrollment Status*



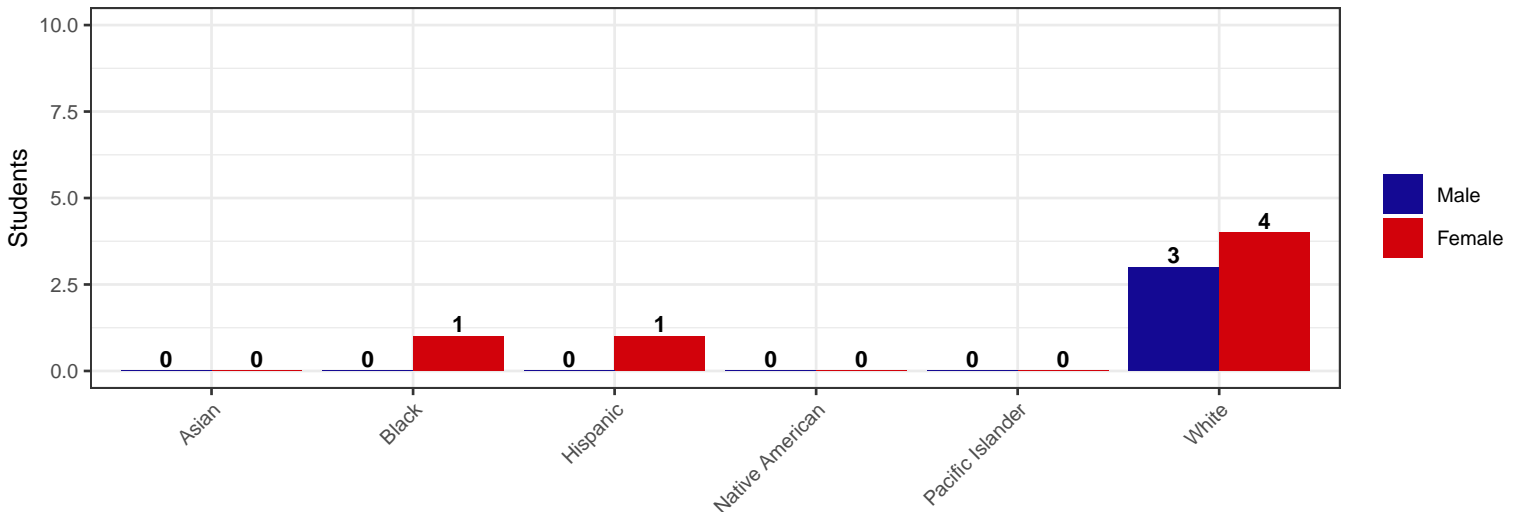
Average Enrolled Credits by Status*



Average GPA by Status*



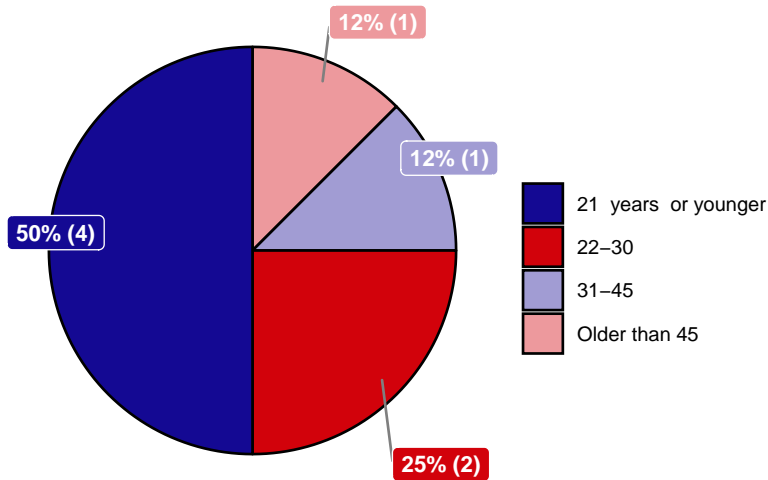
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



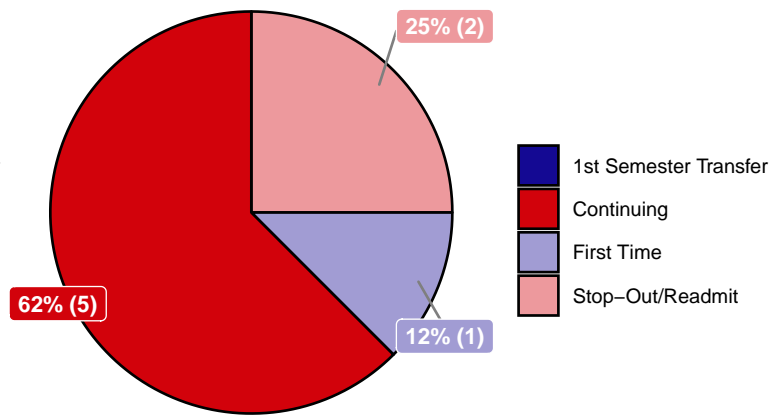
*Full-Time is 12 credits or more.

Anthropology AA Program Profile 2018

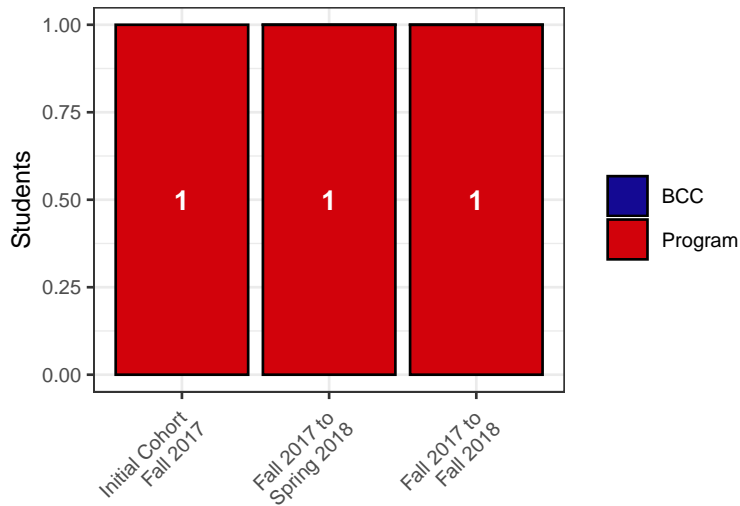
Enrollment by Age in Fall 2018



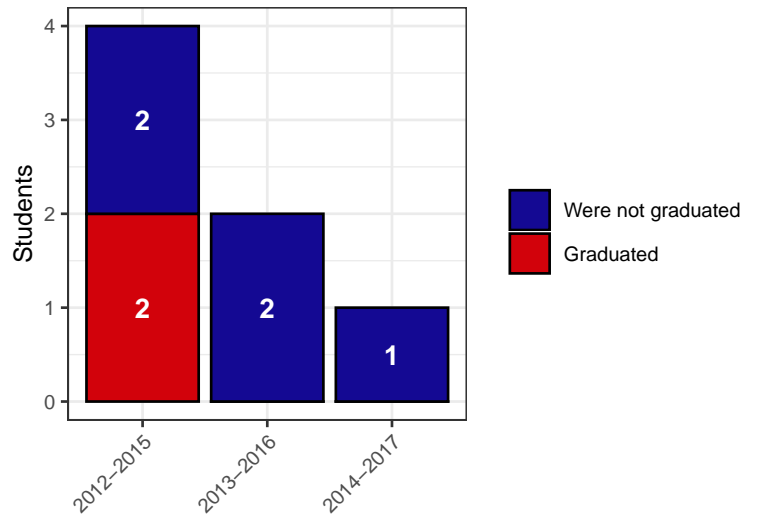
Enrollment by Registration Status in Fall 2018



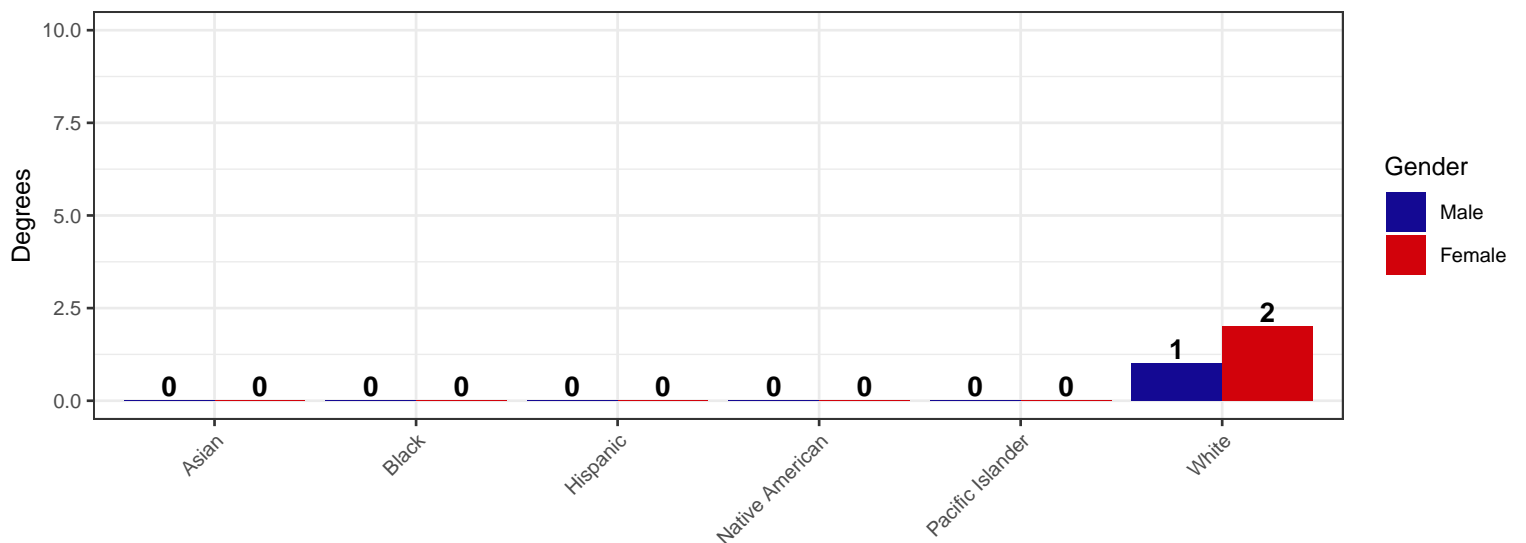
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



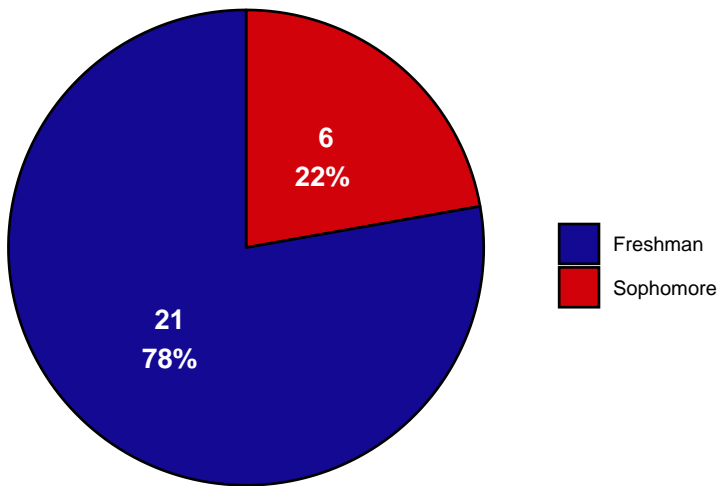
*Graduates may be reflected in more than one ethnic category.

Criminal Justice AA Program Profile 2018



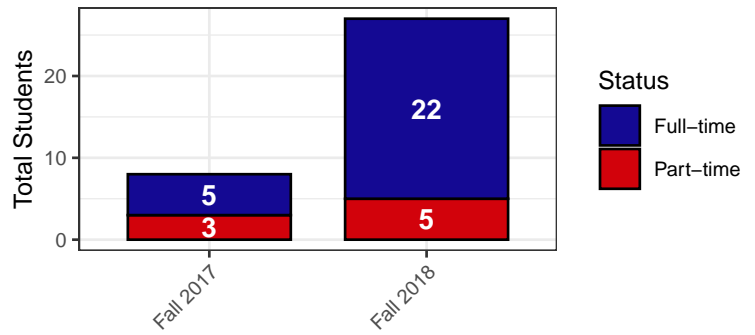
This is the Criminal Justice AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

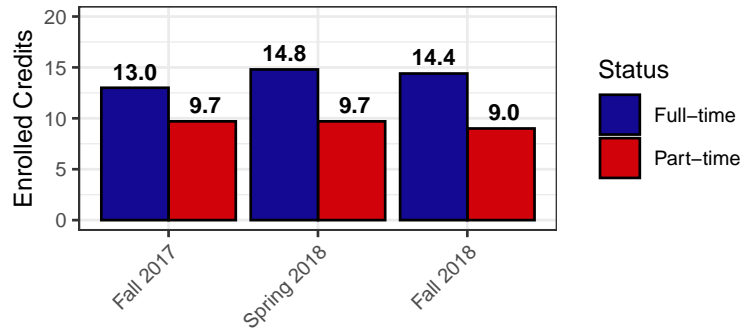


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

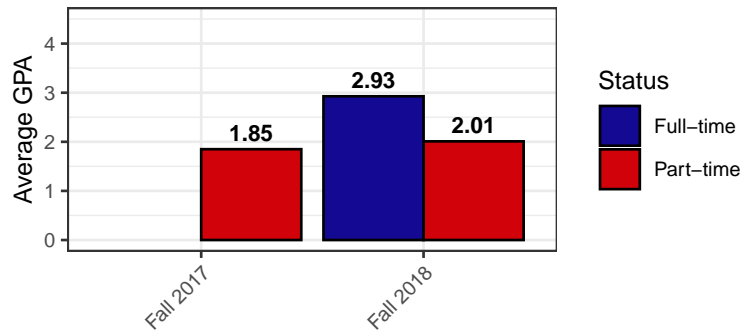
Total Students by Enrollment Status*



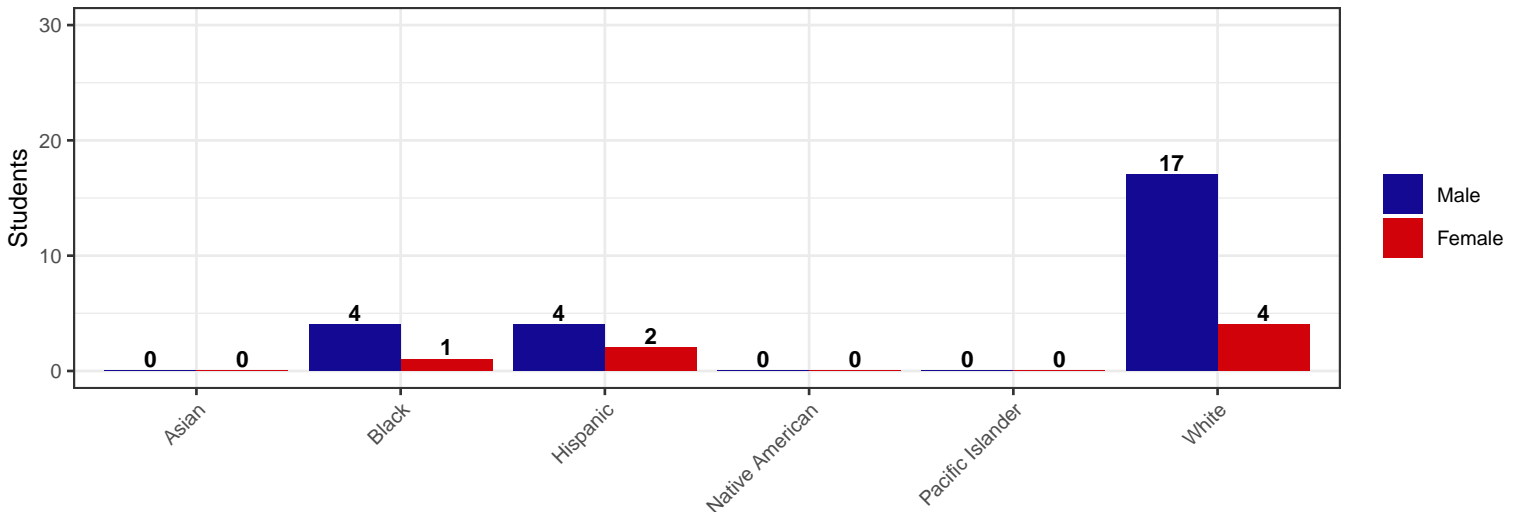
Average Enrolled Credits by Status*



Average GPA by Status*



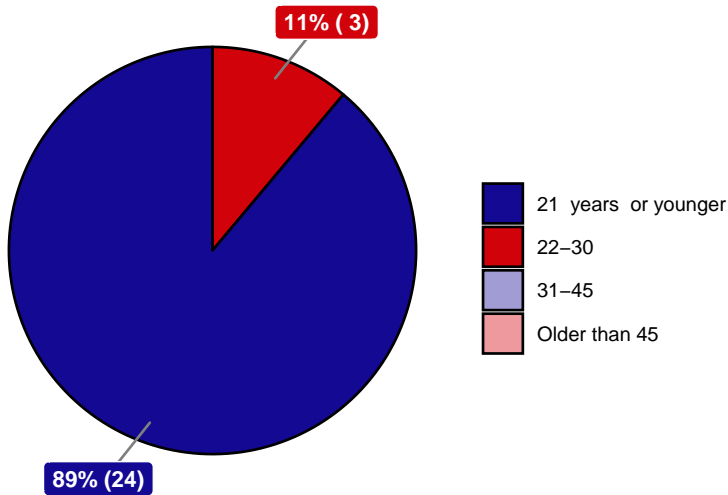
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



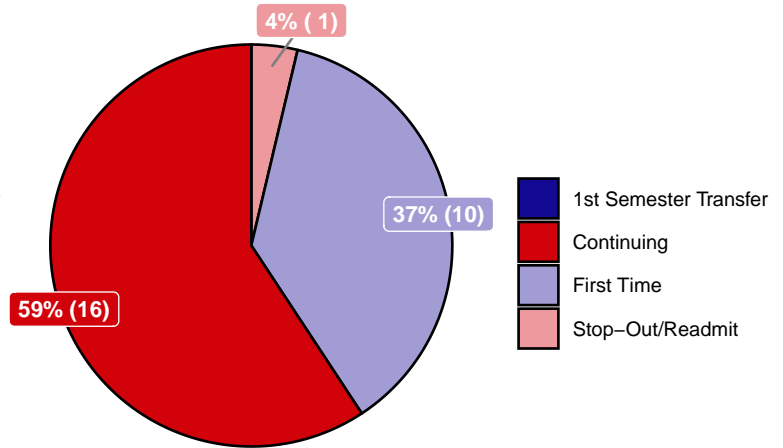
*Full-Time is 12 credits or more.

Criminal Justice AA Program Profile 2018

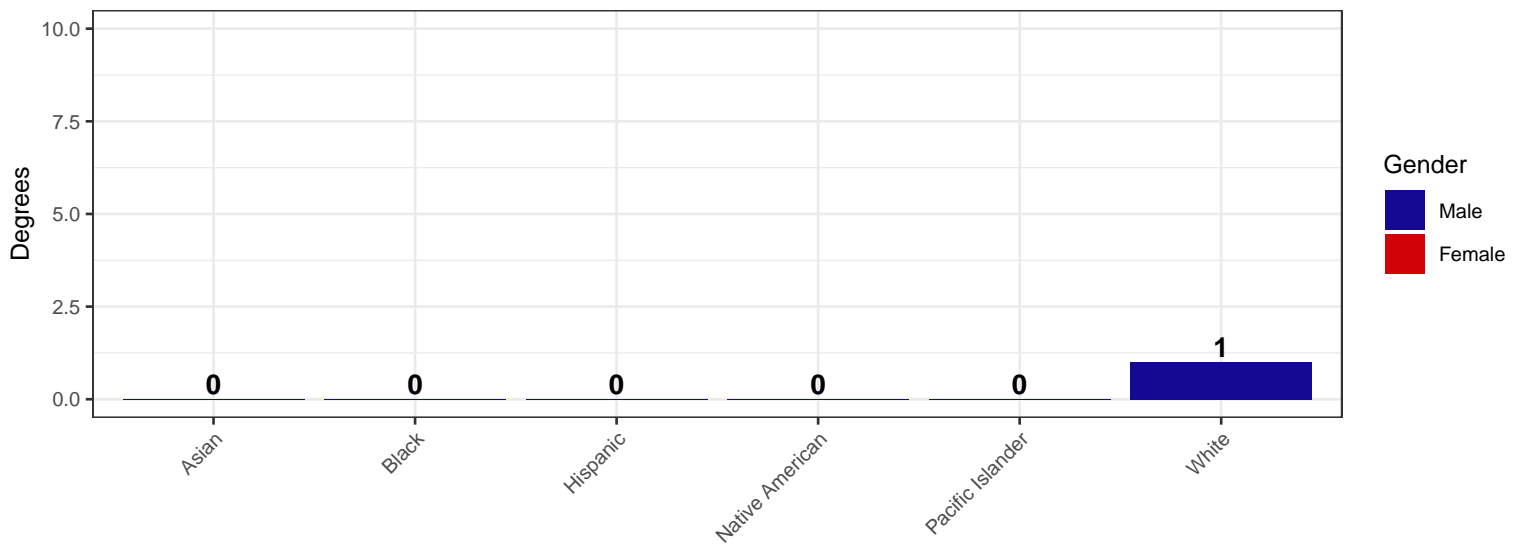
Enrollment by Age in Fall 2018



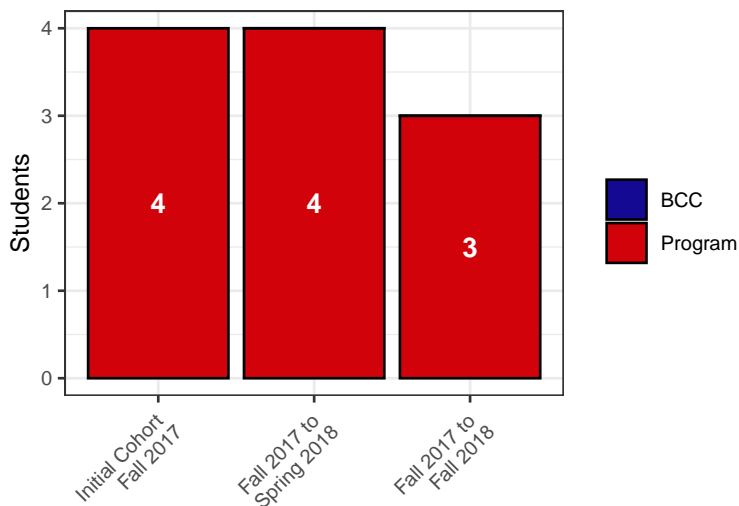
Enrollment by Registration Status in Fall 2018



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 1 Total Graduate*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)



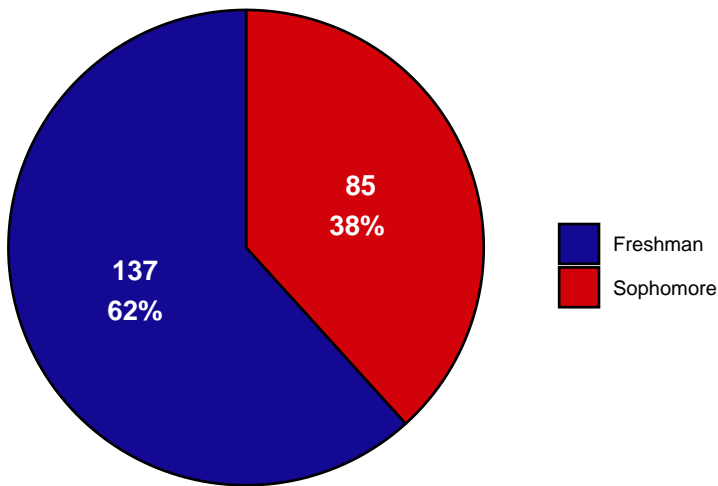
*Graduates may be reflected in more than one ethnic category.

Health Science Track AA Program Profile 2018



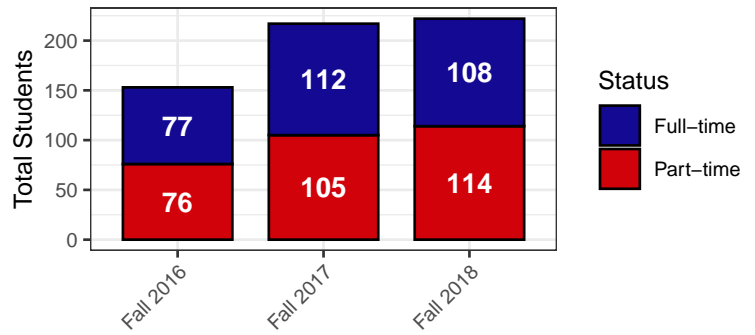
This is the Health Science Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

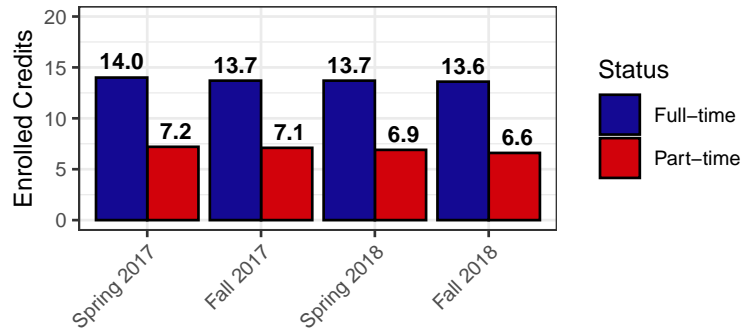


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

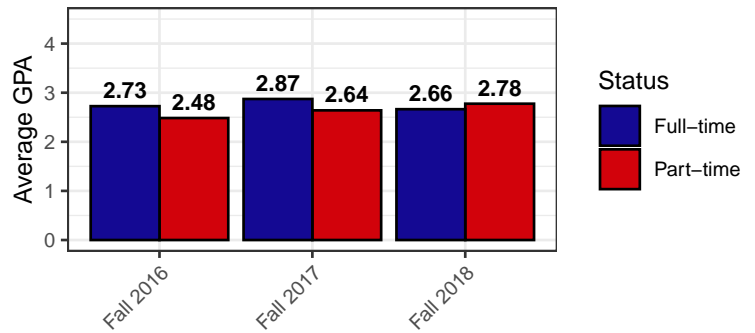
Total Students by Enrollment Status*



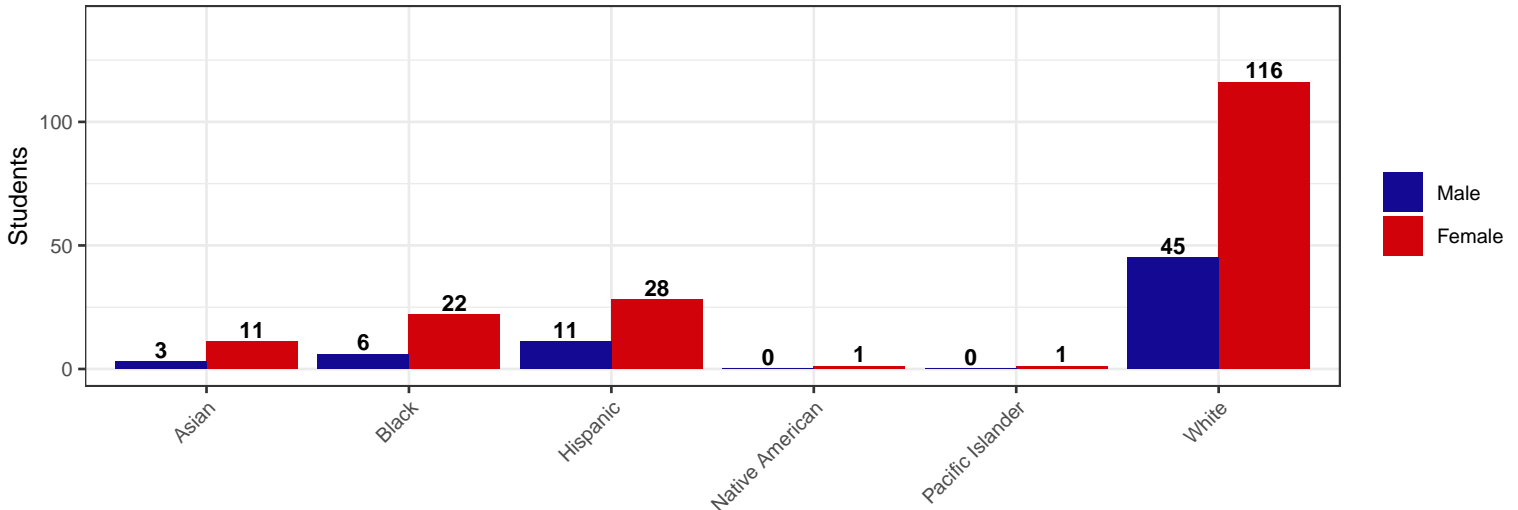
Average Enrolled Credits by Status*



Average GPA by Status*



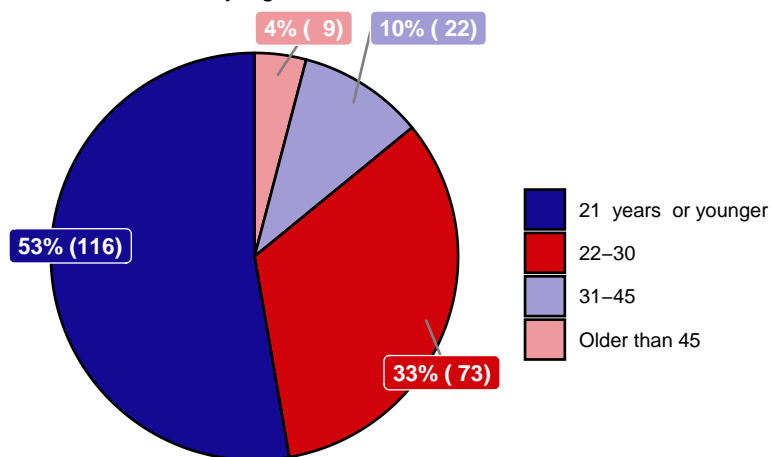
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



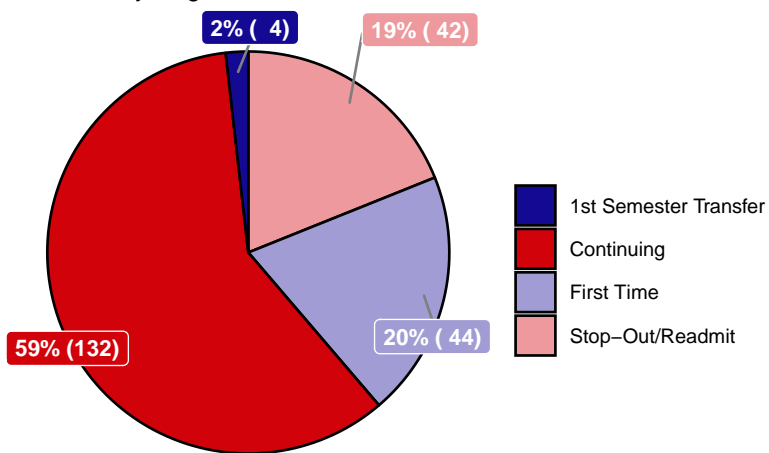
*Full-Time is 12 credits or more.

Health Science Track AA Program Profile 2018

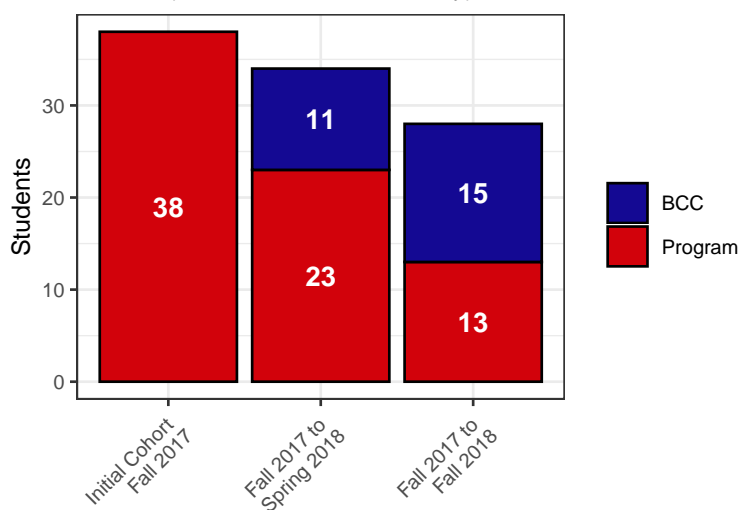
Enrollment by Age in Fall 2018



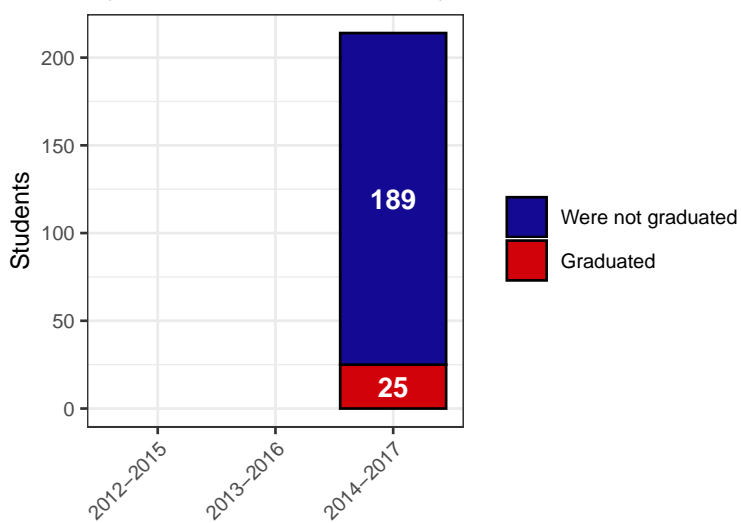
Enrollment by Registration Status in Fall 2018



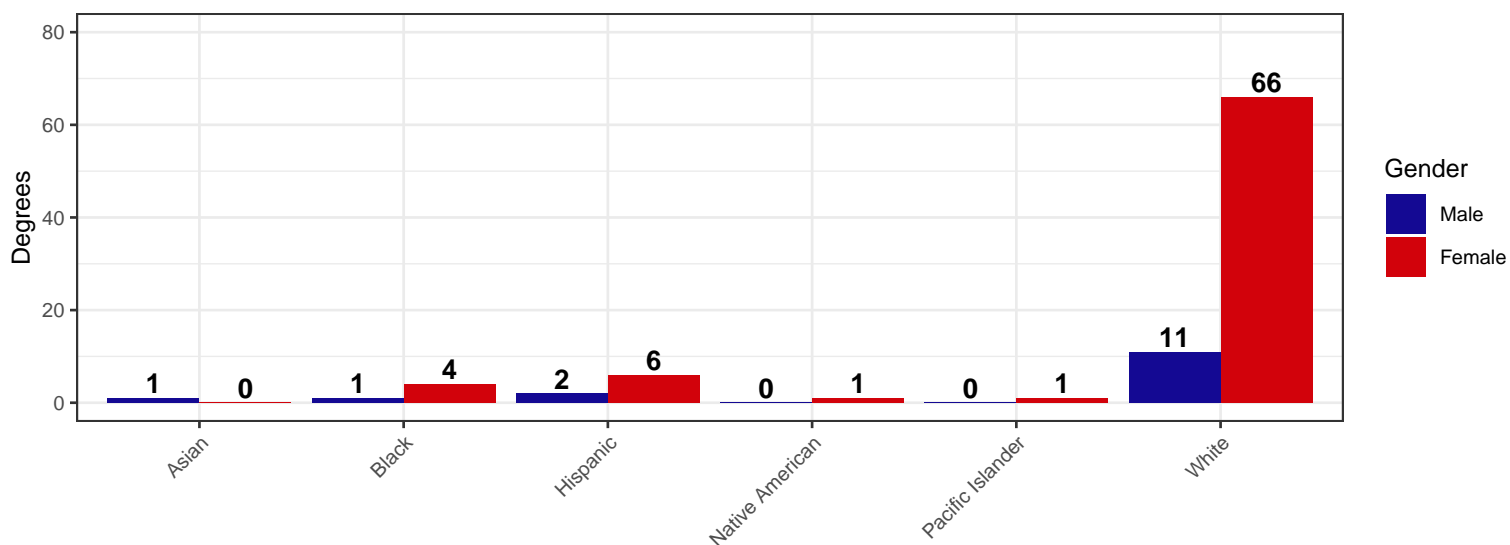
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 94 Total Graduates*)



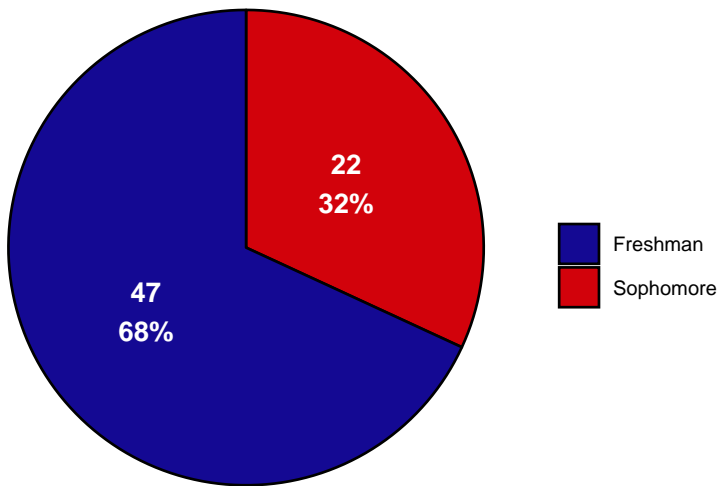
*Graduates may be reflected in more than one ethnic category.

History AA Program Profile 2018



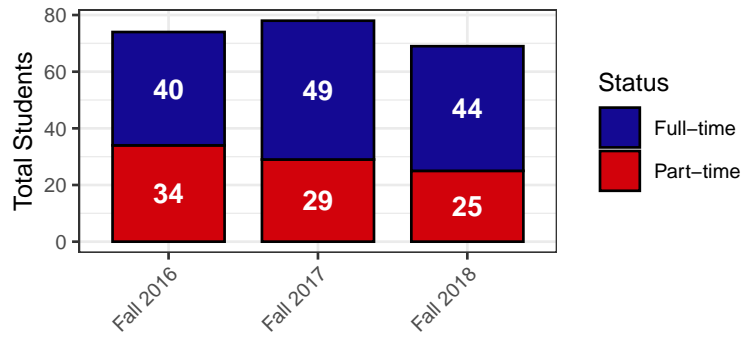
This is the History AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

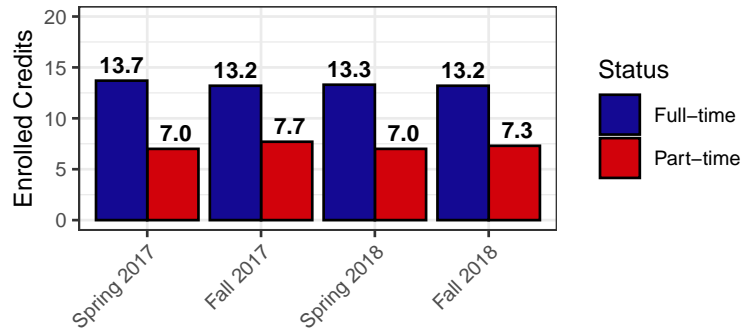


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

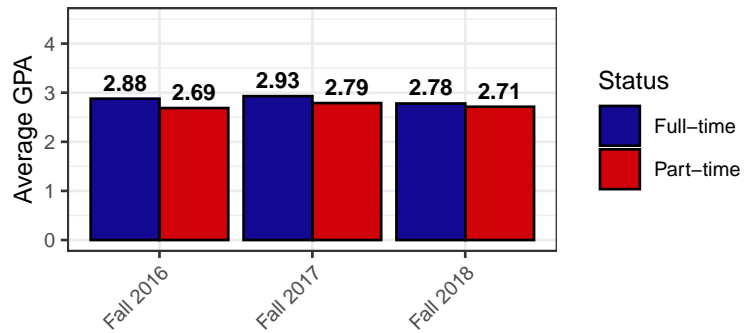
Total Students by Enrollment Status*



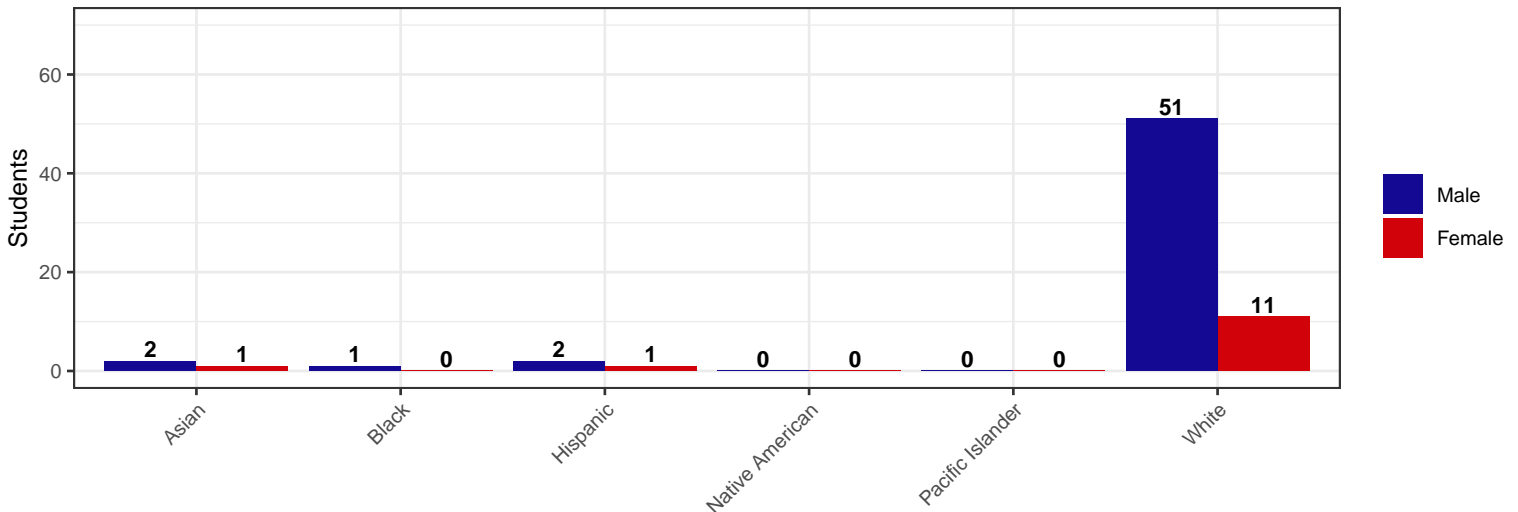
Average Enrolled Credits by Status*



Average GPA by Status*



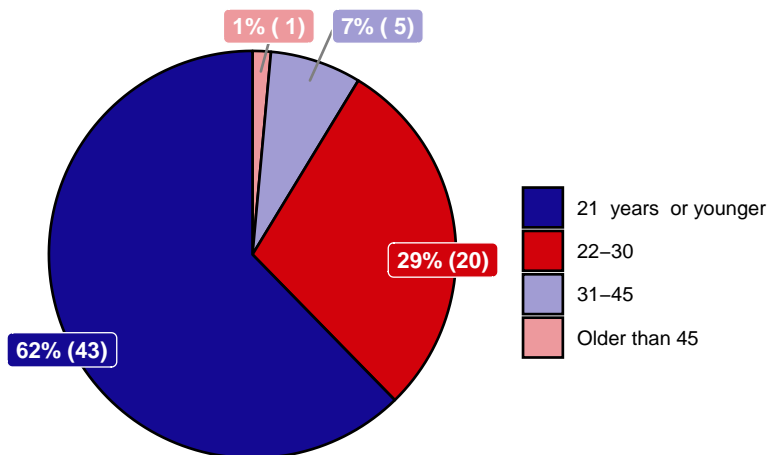
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



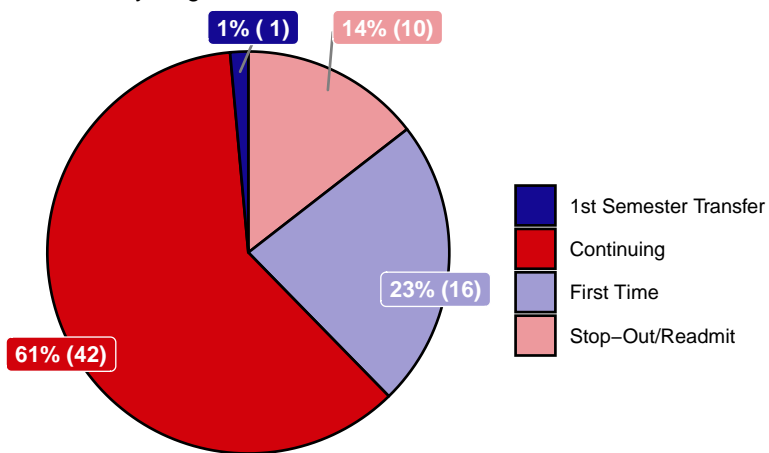
*Full-Time is 12 credits or more.

History AA Program Profile 2018

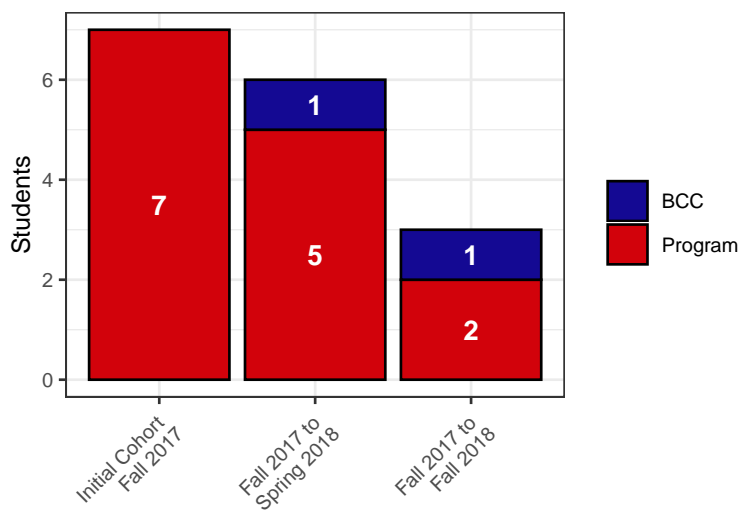
Enrollment by Age in Fall 2018



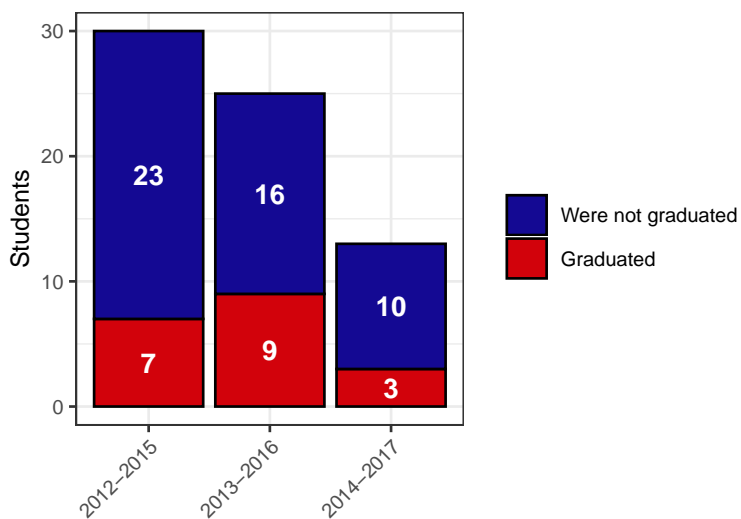
Enrollment by Registration Status in Fall 2018



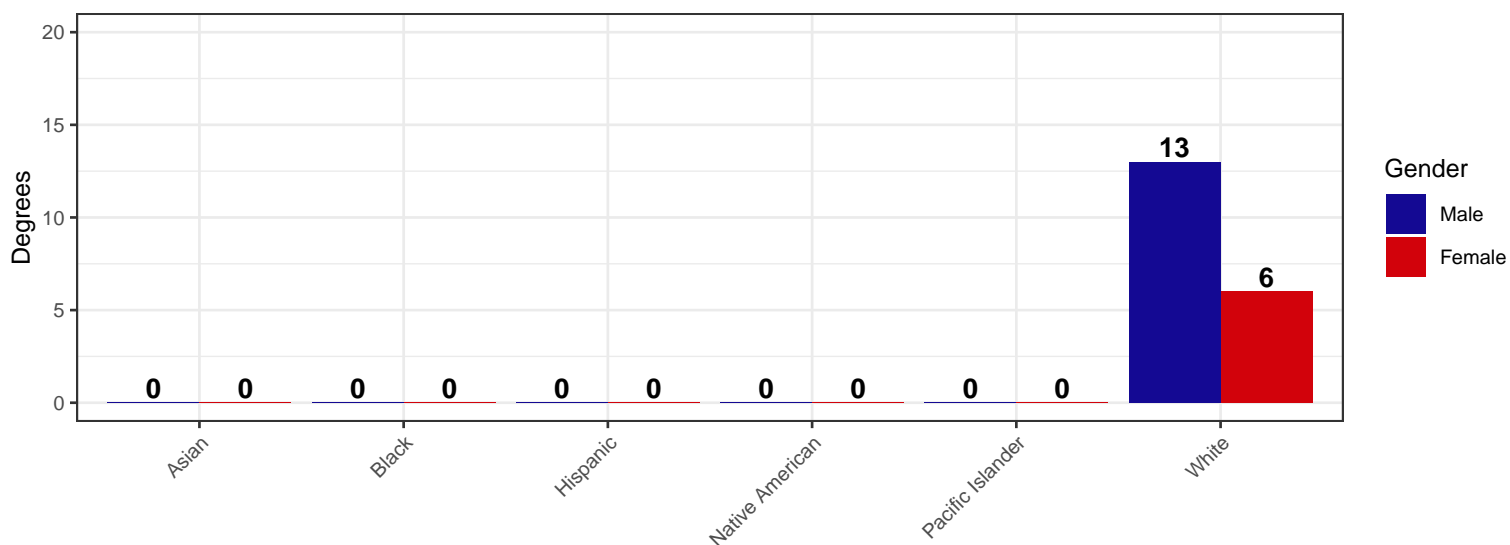
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 19 Total Graduates*)



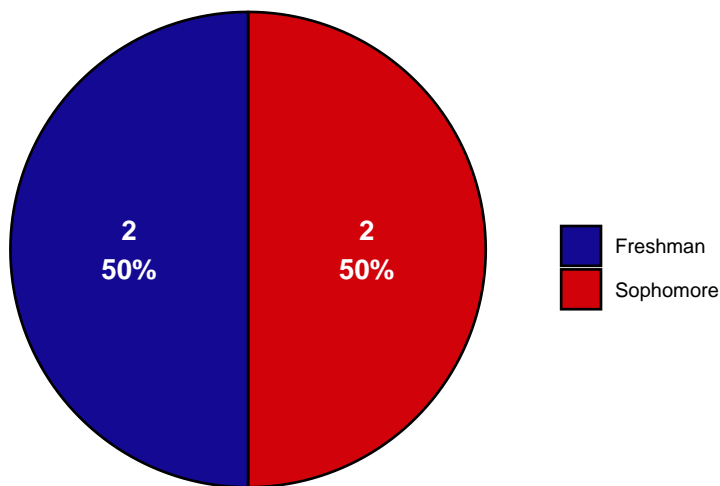
*Graduates may be reflected in more than one ethnic category.

International Studies AA Program Profile 2018



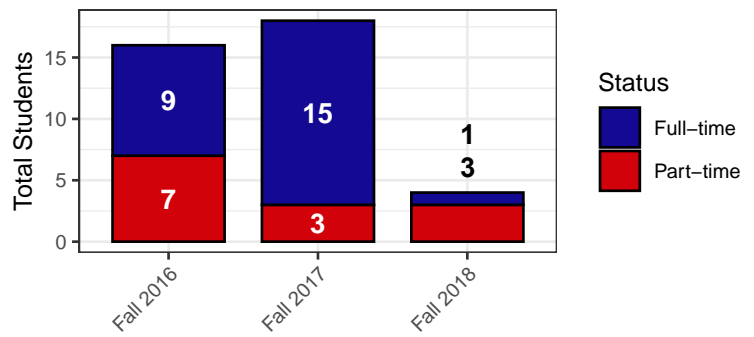
This is the International Studies AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

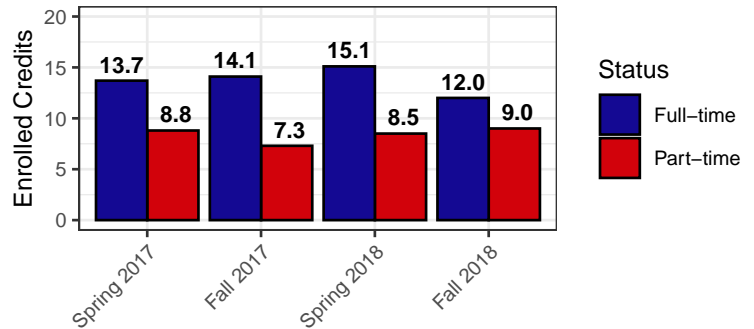


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

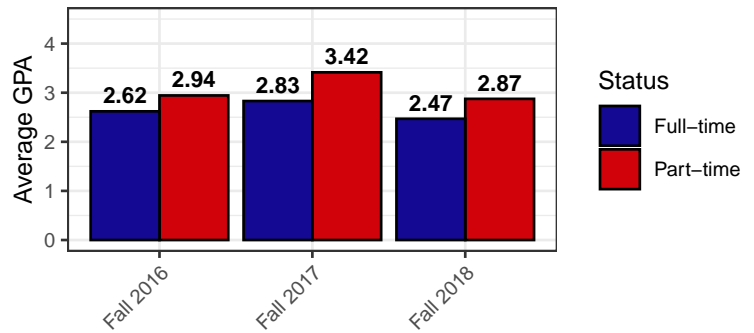
Total Students by Enrollment Status*



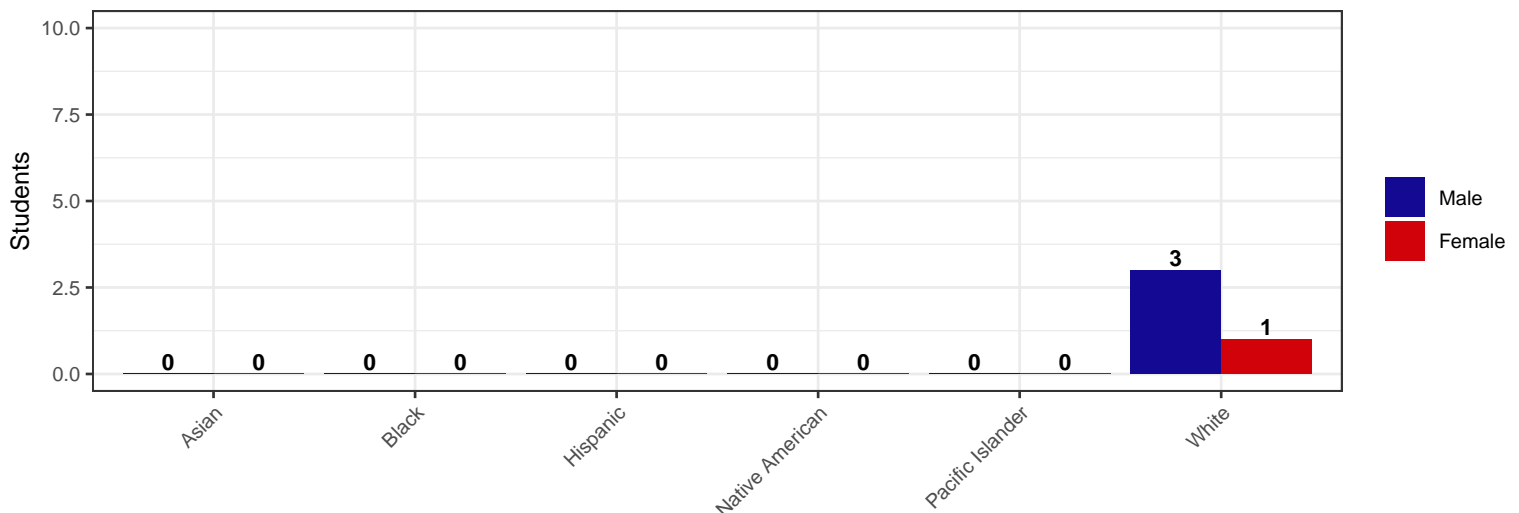
Average Enrolled Credits by Status*



Average GPA by Status*



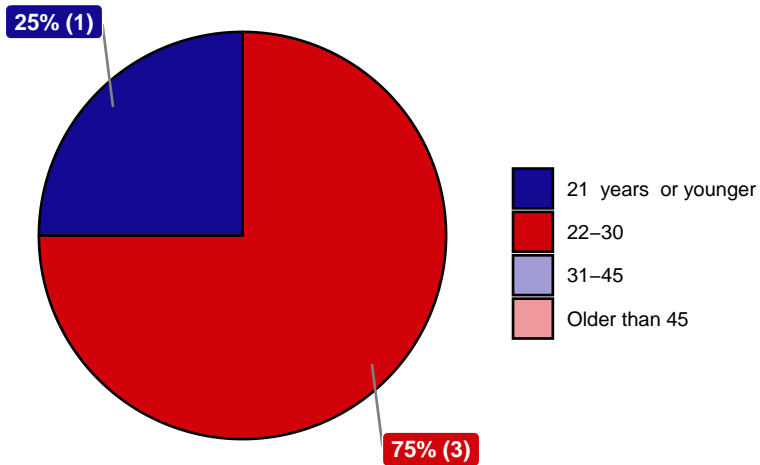
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



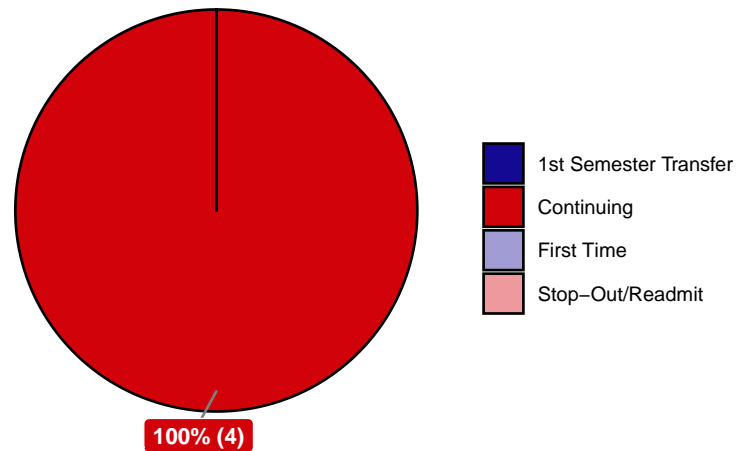
*Full-Time is 12 credits or more.

International Studies AA Program Profile 2018

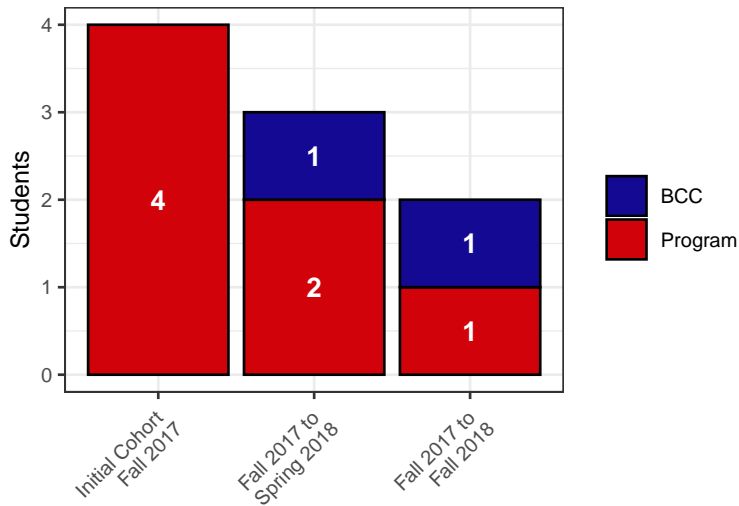
Enrollment by Age in Fall 2018



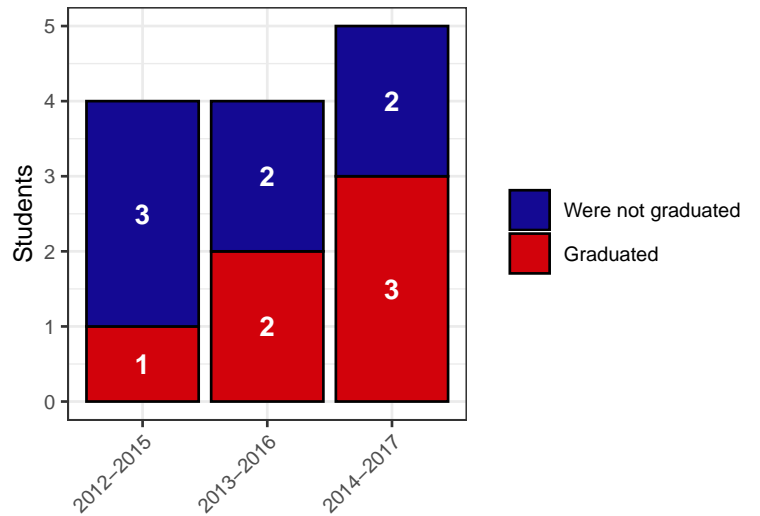
Enrollment by Registration Status in Fall 2018



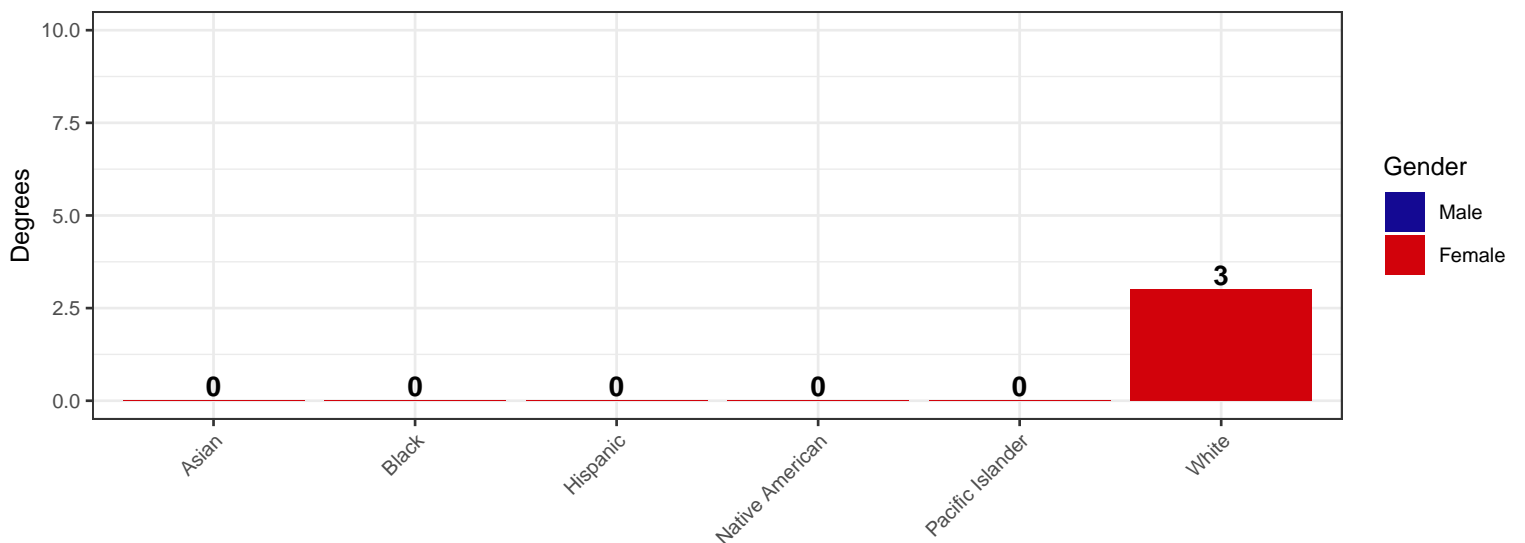
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



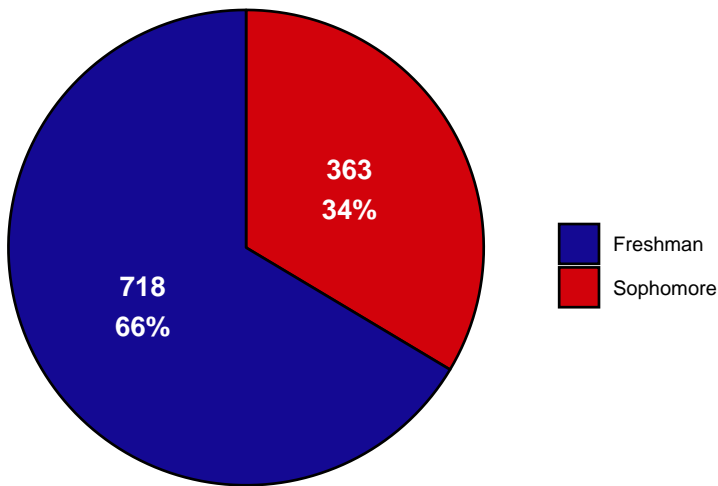
*Graduates may be reflected in more than one ethnic category.

Nursing Track AA Program Profile 2018



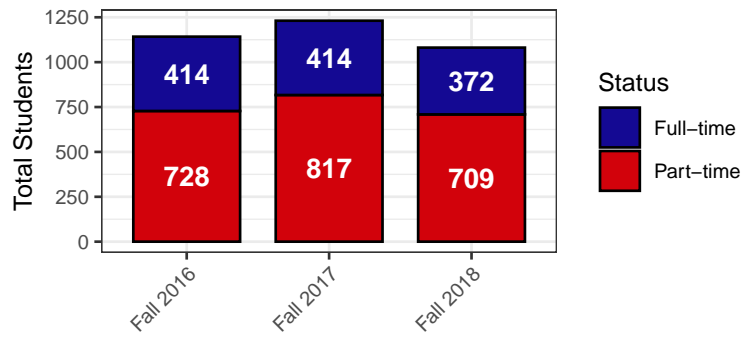
This is the Nursing Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

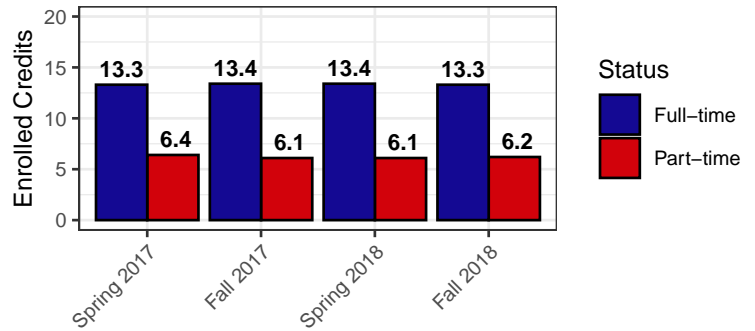


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

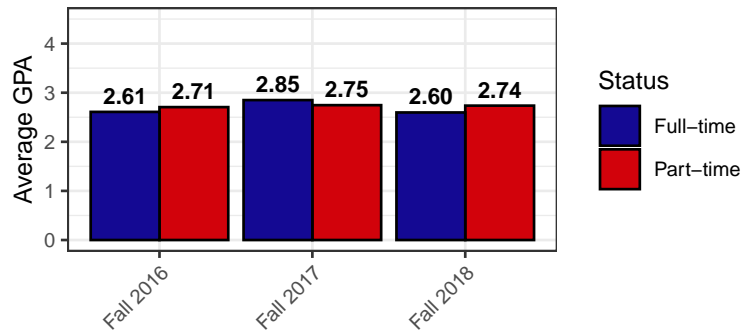
Total Students by Enrollment Status*



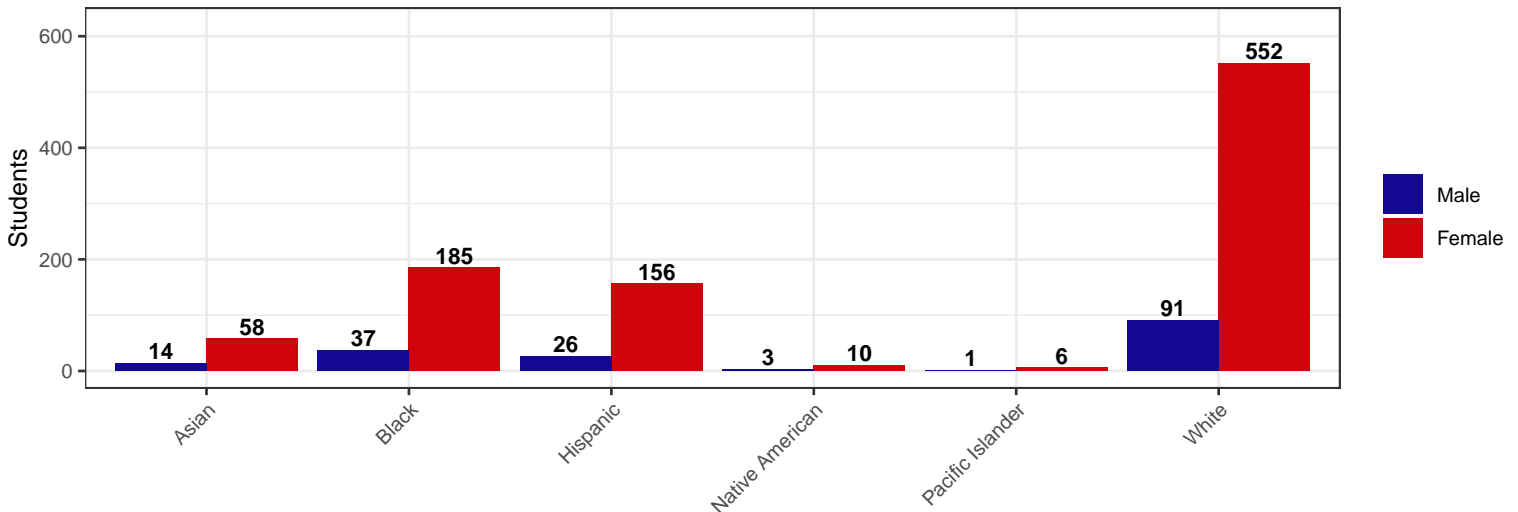
Average Enrolled Credits by Status*



Average GPA by Status*



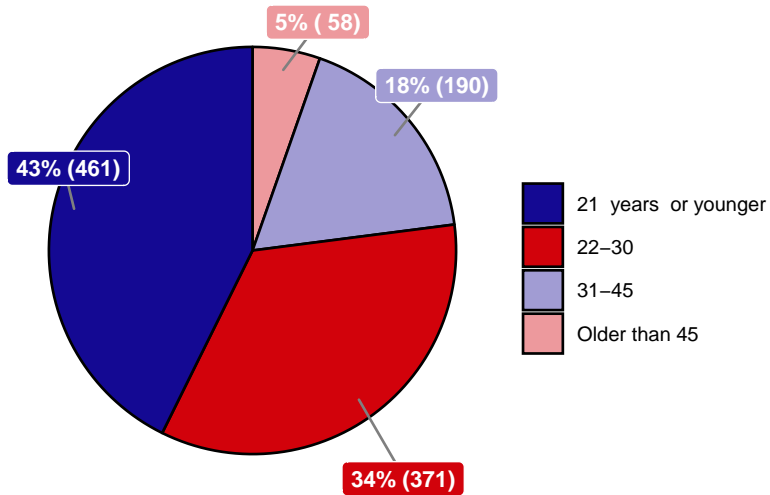
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



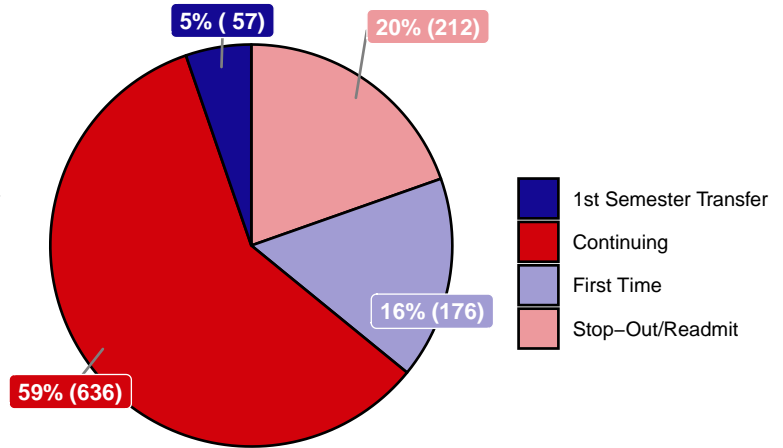
*Full-Time is 12 credits or more.

Nursing Track AA Program Profile 2018

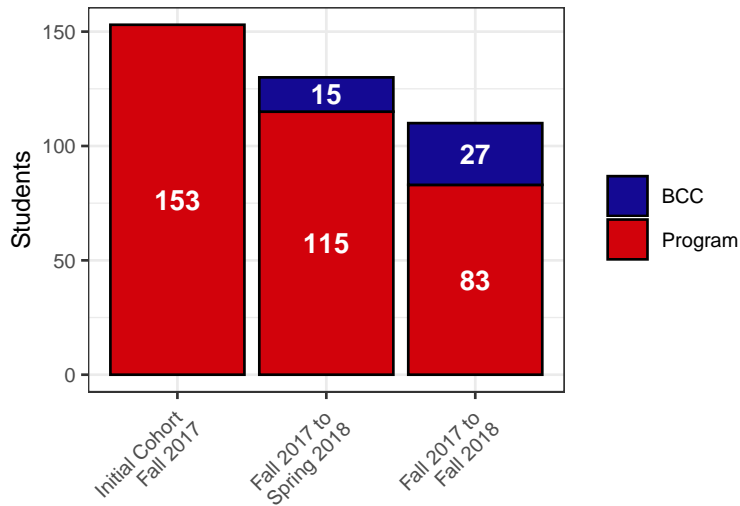
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)



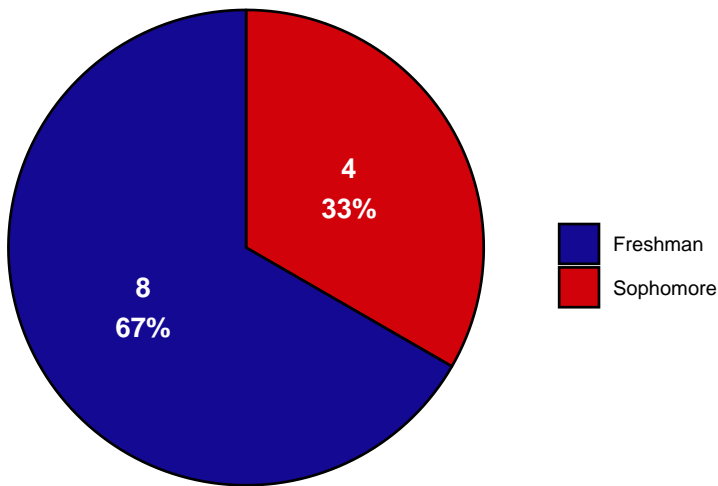
*Graduates may be reflected in more than one ethnic category.

Philosophy AA Program Profile 2018



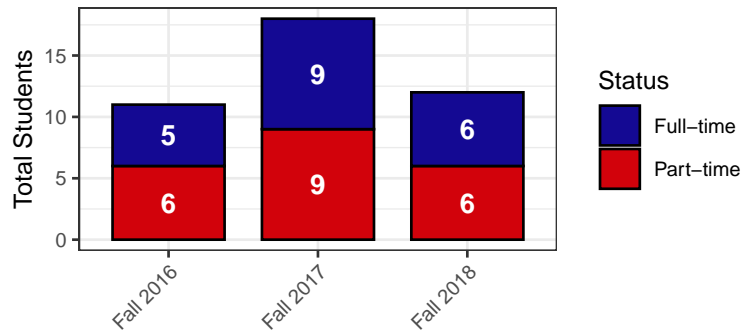
This is the Philosophy AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

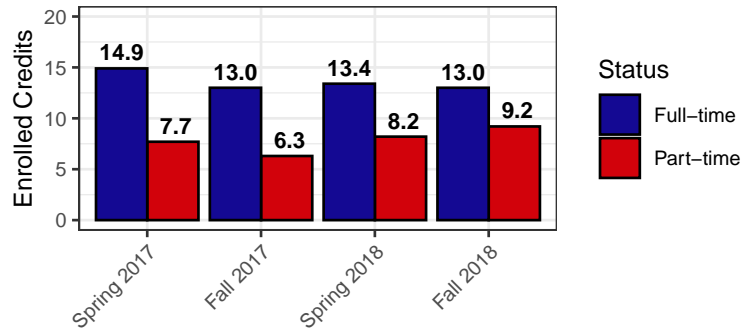


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

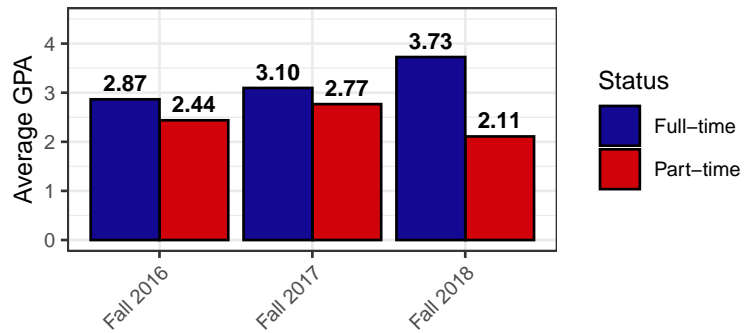
Total Students by Enrollment Status*



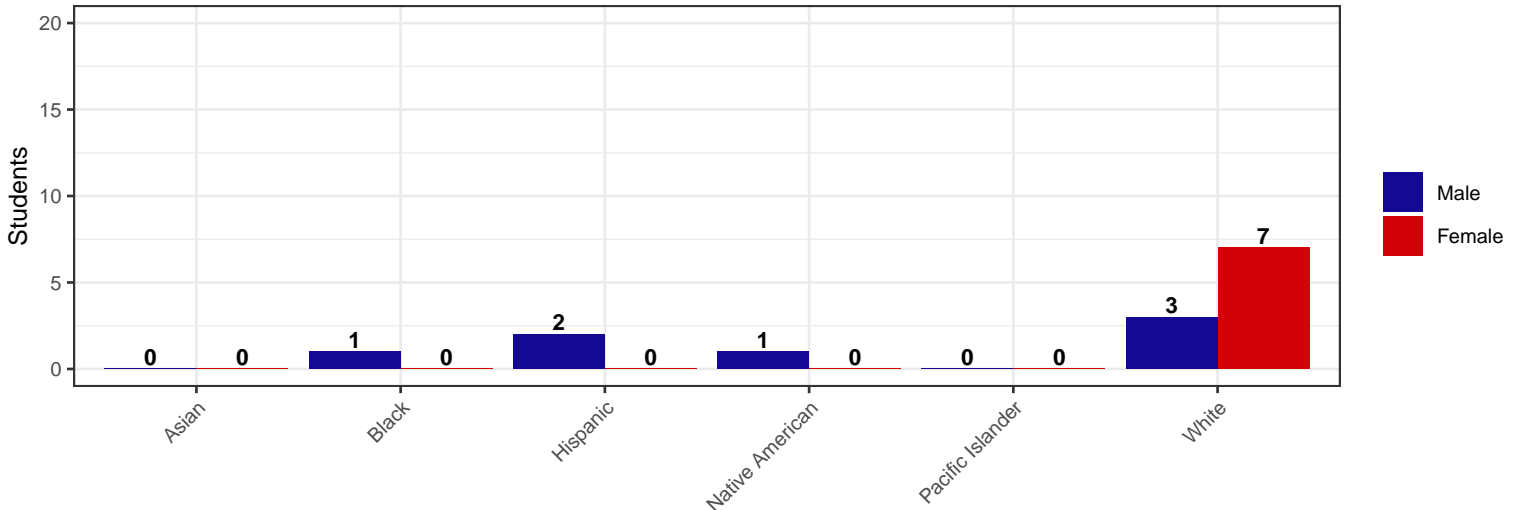
Average Enrolled Credits by Status*



Average GPA by Status*



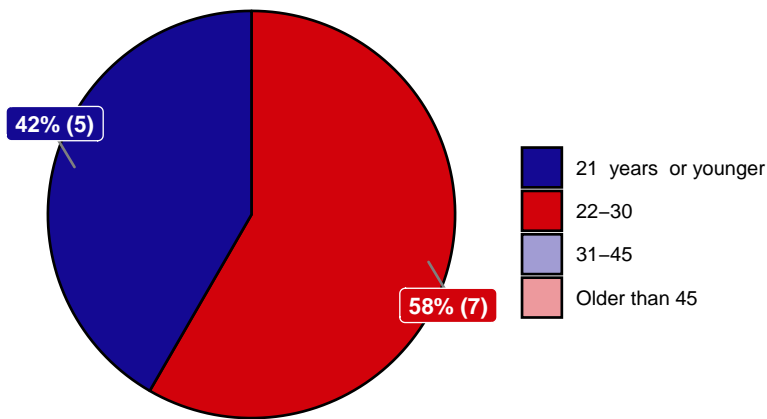
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



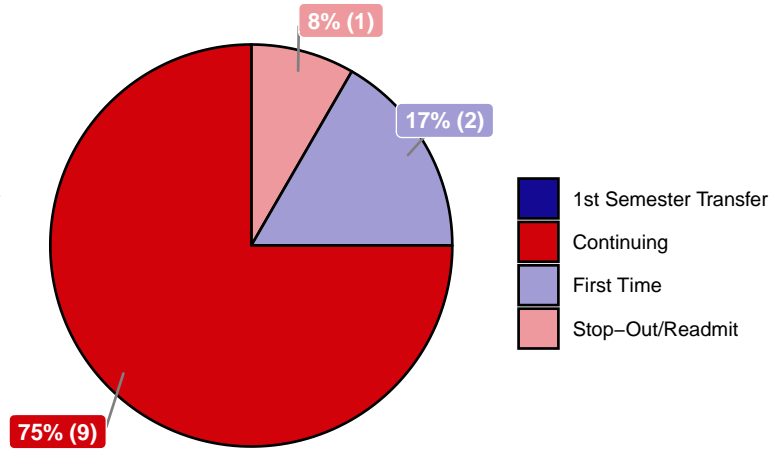
*Full-Time is 12 credits or more.

Philosophy AA Program Profile 2018

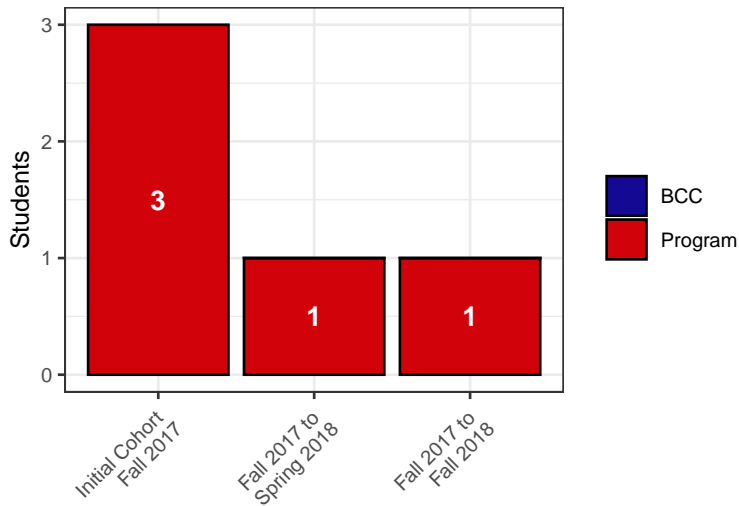
Enrollment by Age in Fall 2018



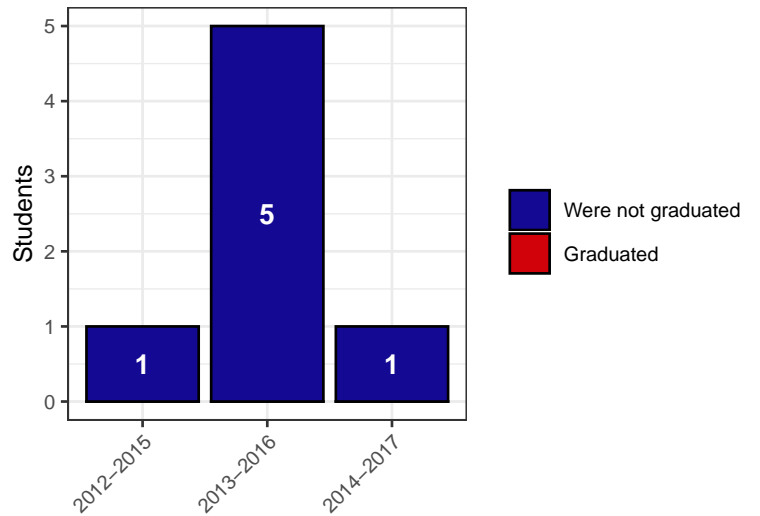
Enrollment by Registration Status in Fall 2018



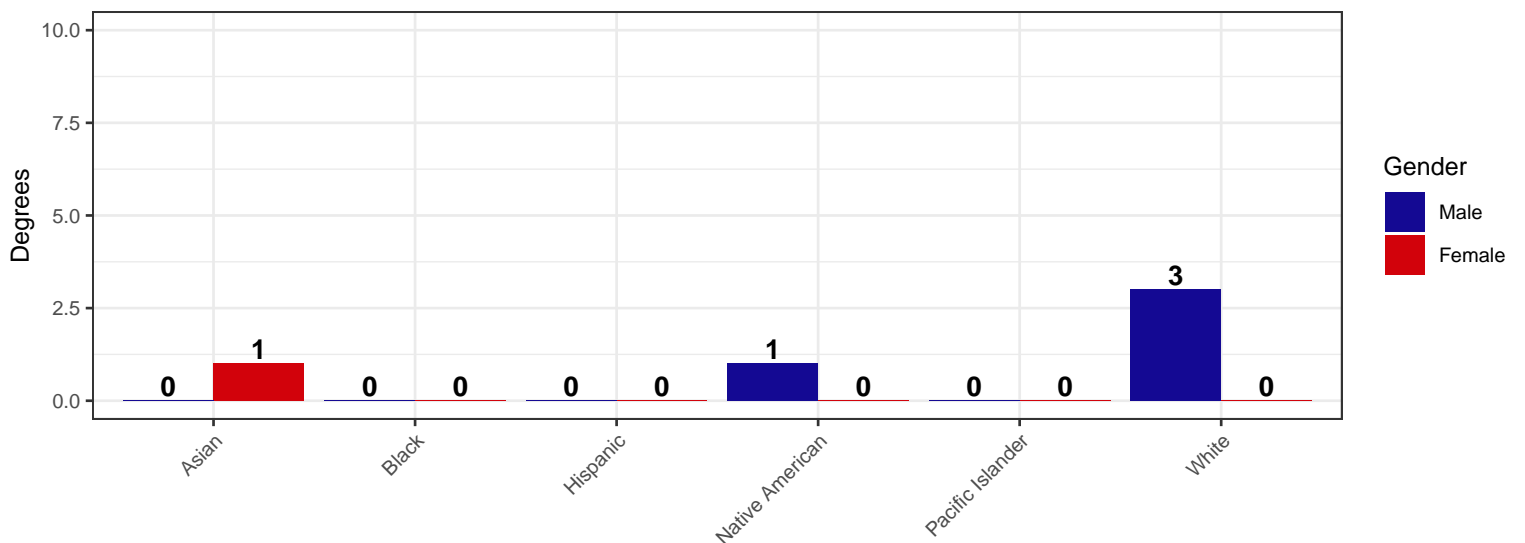
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



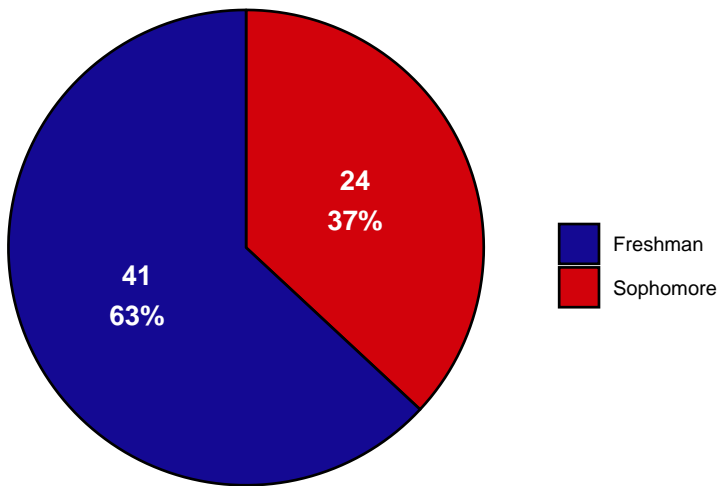
*Graduates may be reflected in more than one ethnic category.

Political Science AA Program Profile 2018



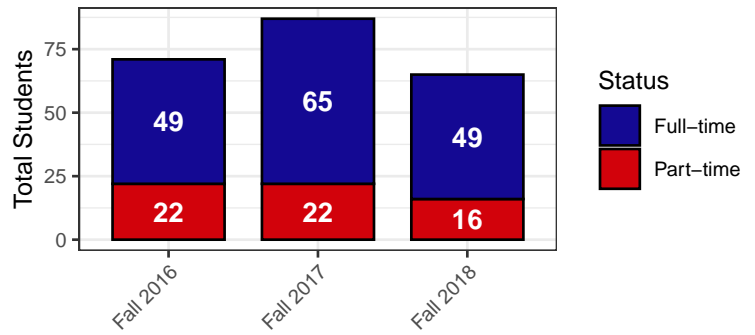
This is the Political Science AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

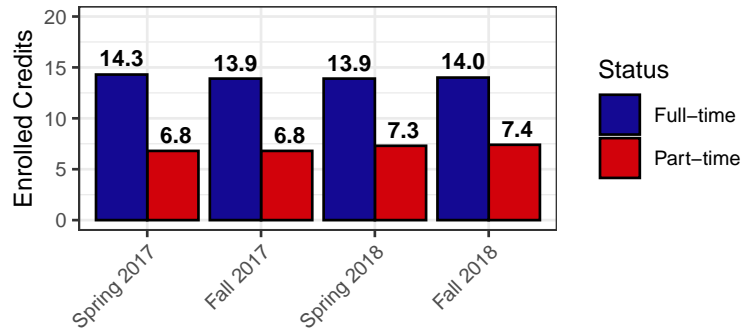


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

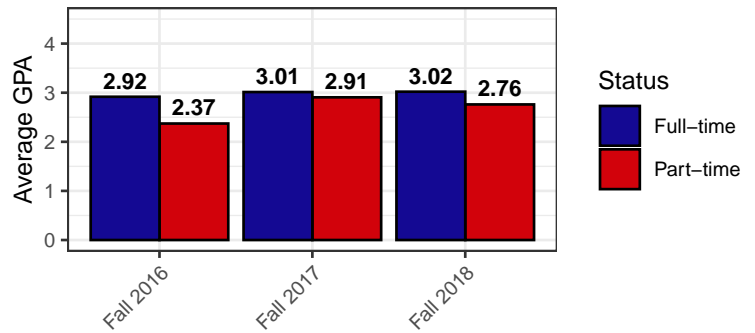
Total Students by Enrollment Status*



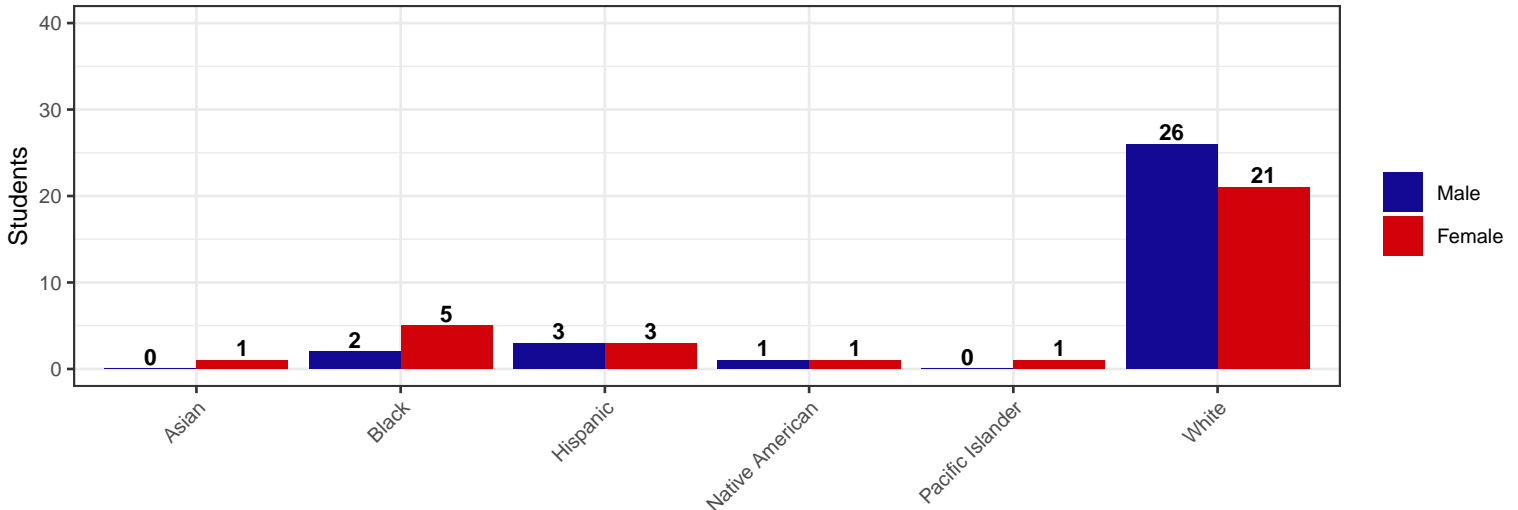
Average Enrolled Credits by Status*



Average GPA by Status*



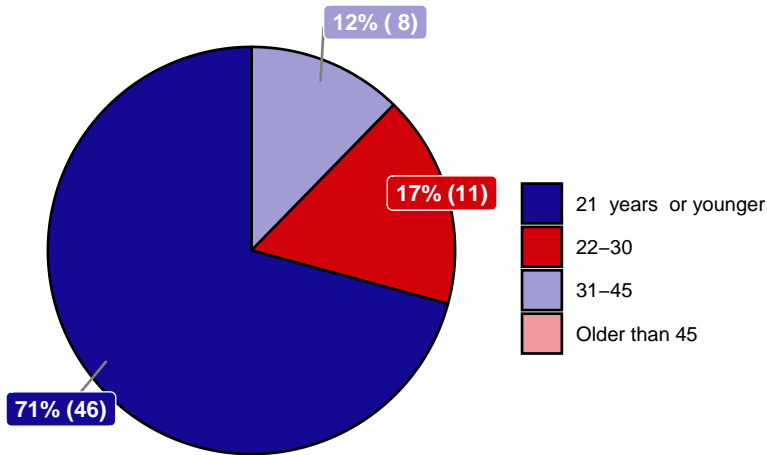
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



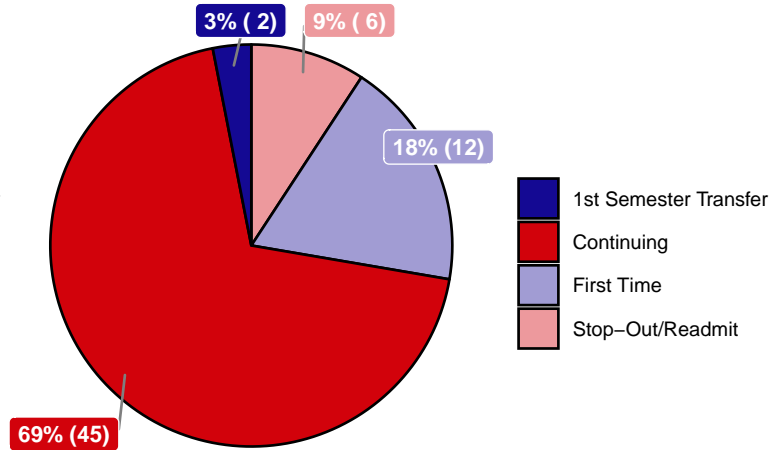
*Full-Time is 12 credits or more.

Political Science AA Program Profile 2018

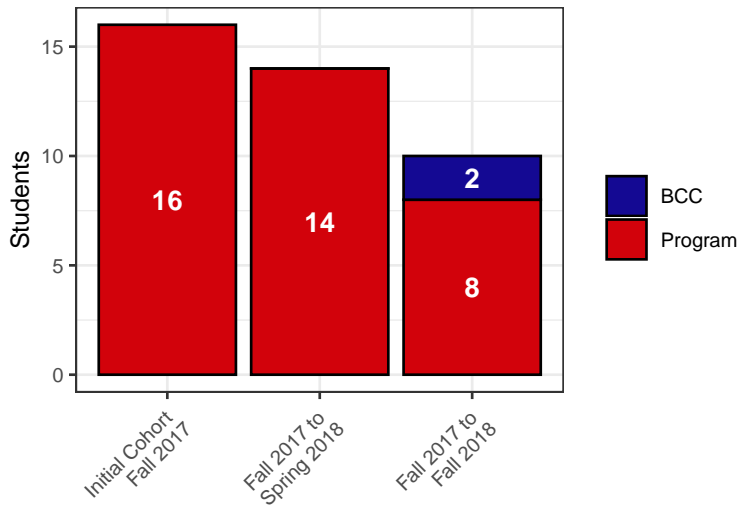
Enrollment by Age in Fall 2018



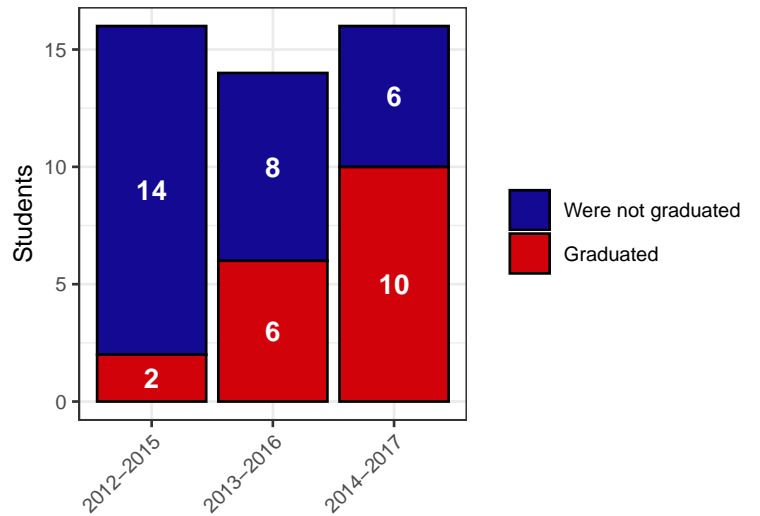
Enrollment by Registration Status in Fall 2018



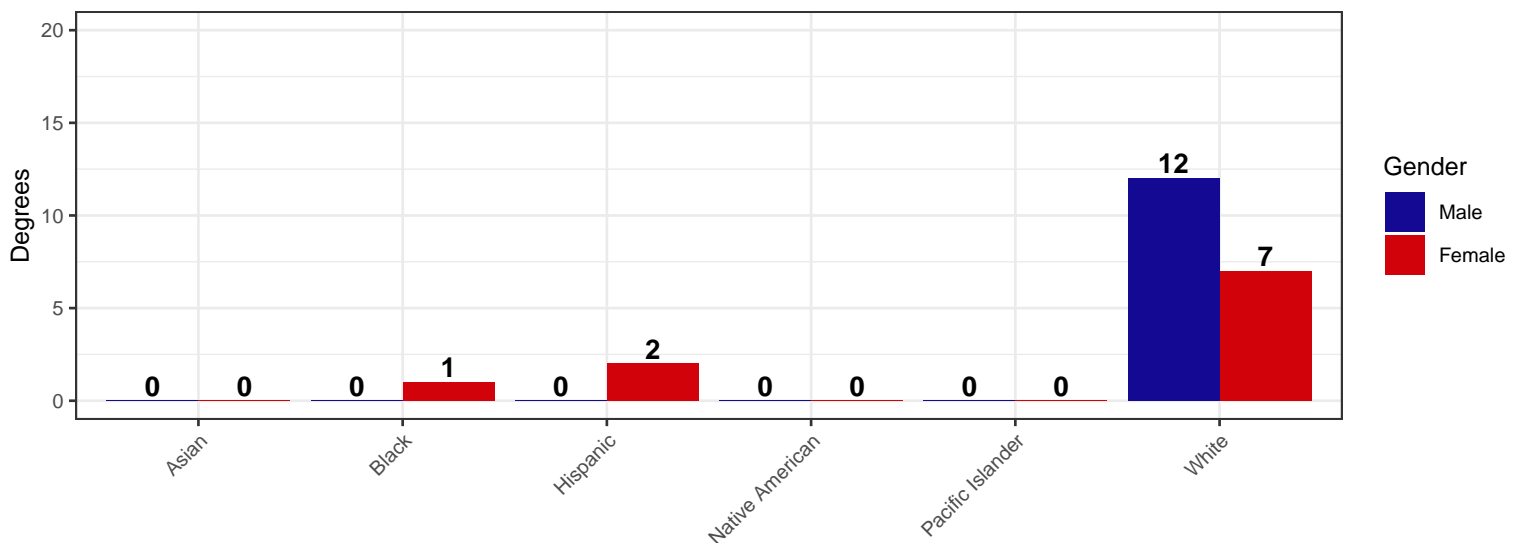
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 21 Total Graduates*)



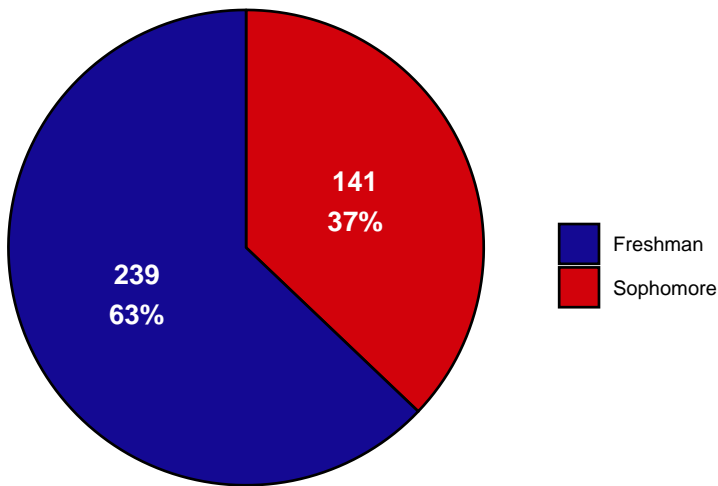
*Graduates may be reflected in more than one ethnic category.

Psychology AA Program Profile 2018



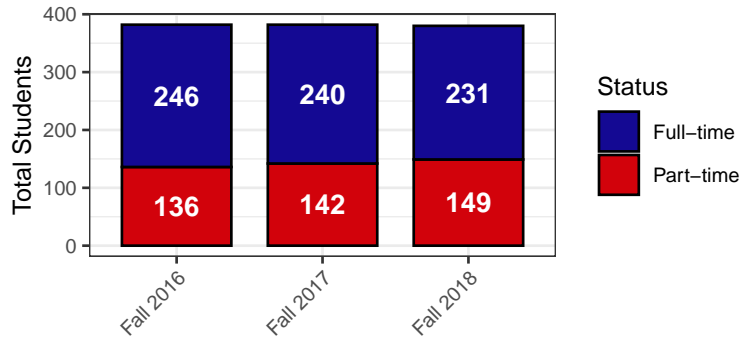
This is the Psychology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

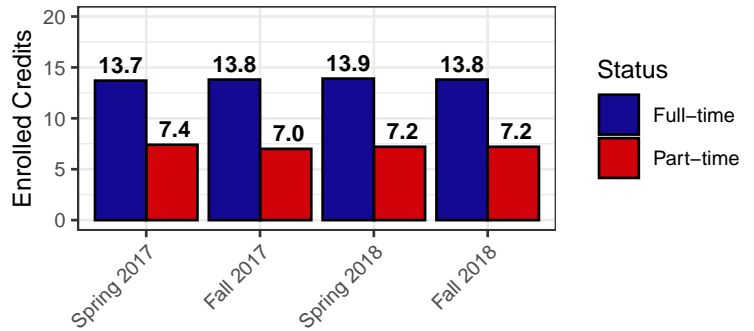


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

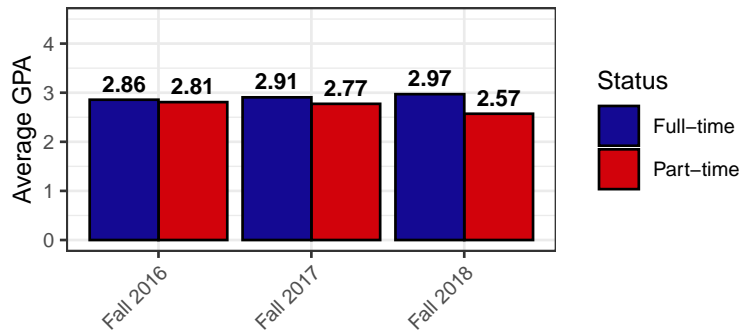
Total Students by Enrollment Status*



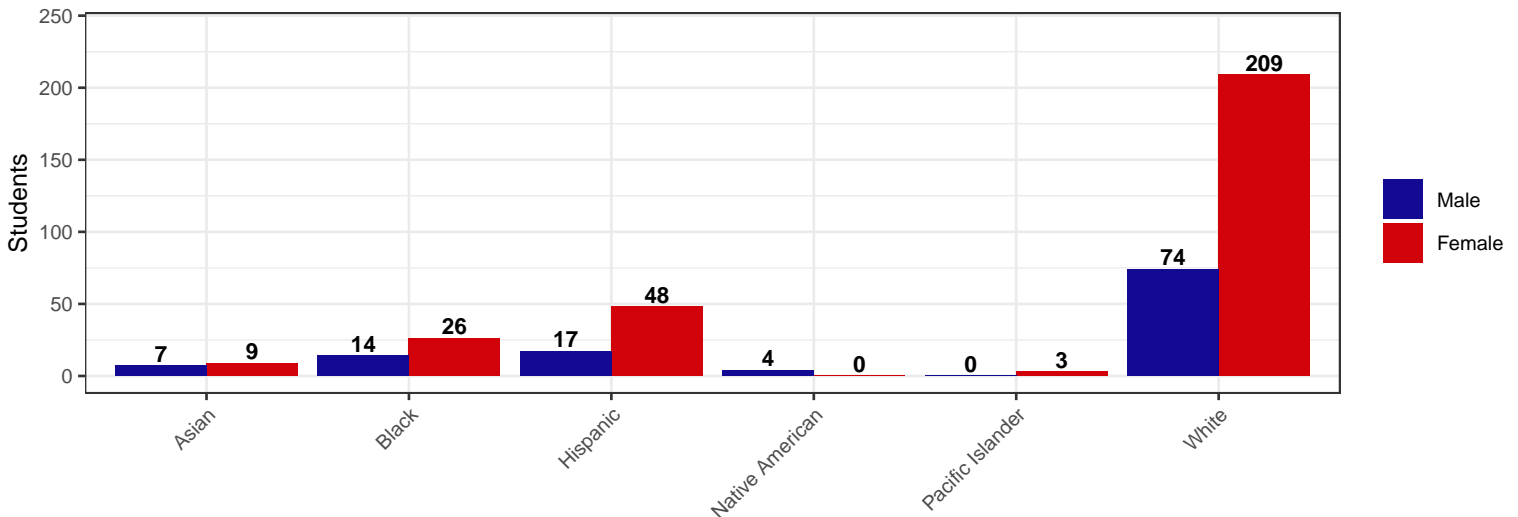
Average Enrolled Credits by Status*



Average GPA by Status*



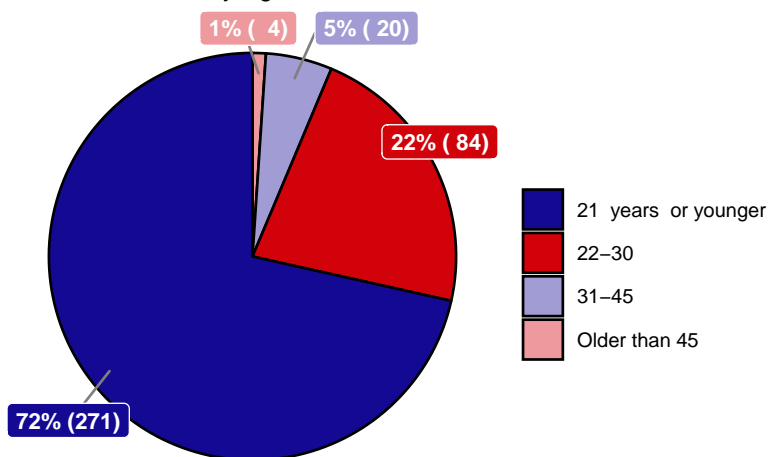
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



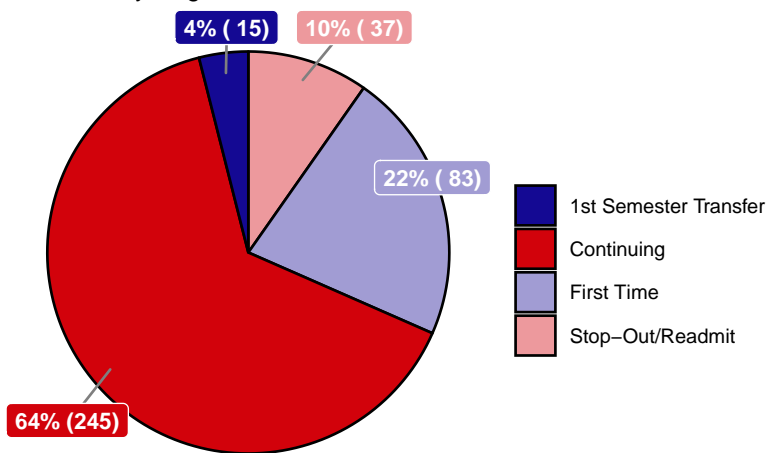
*Full-Time is 12 credits or more.

Psychology AA Program Profile 2018

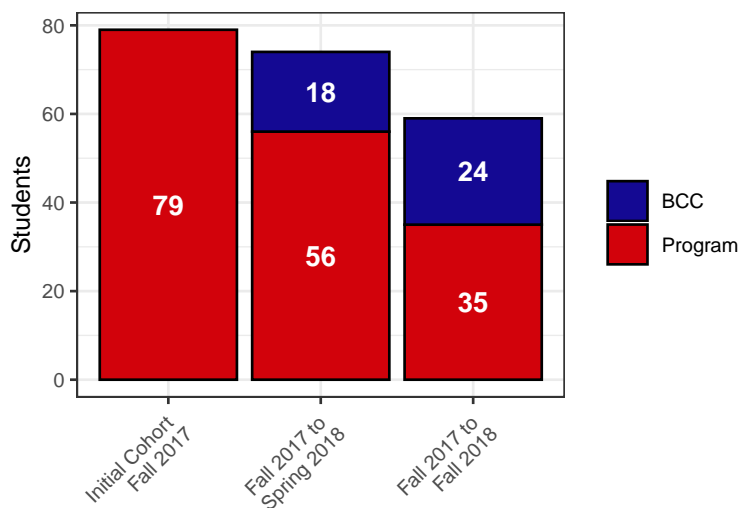
Enrollment by Age in Fall 2018



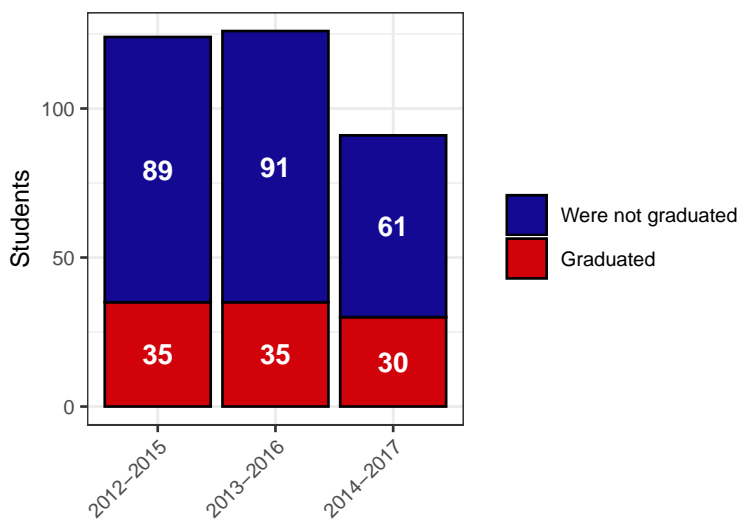
Enrollment by Registration Status in Fall 2018



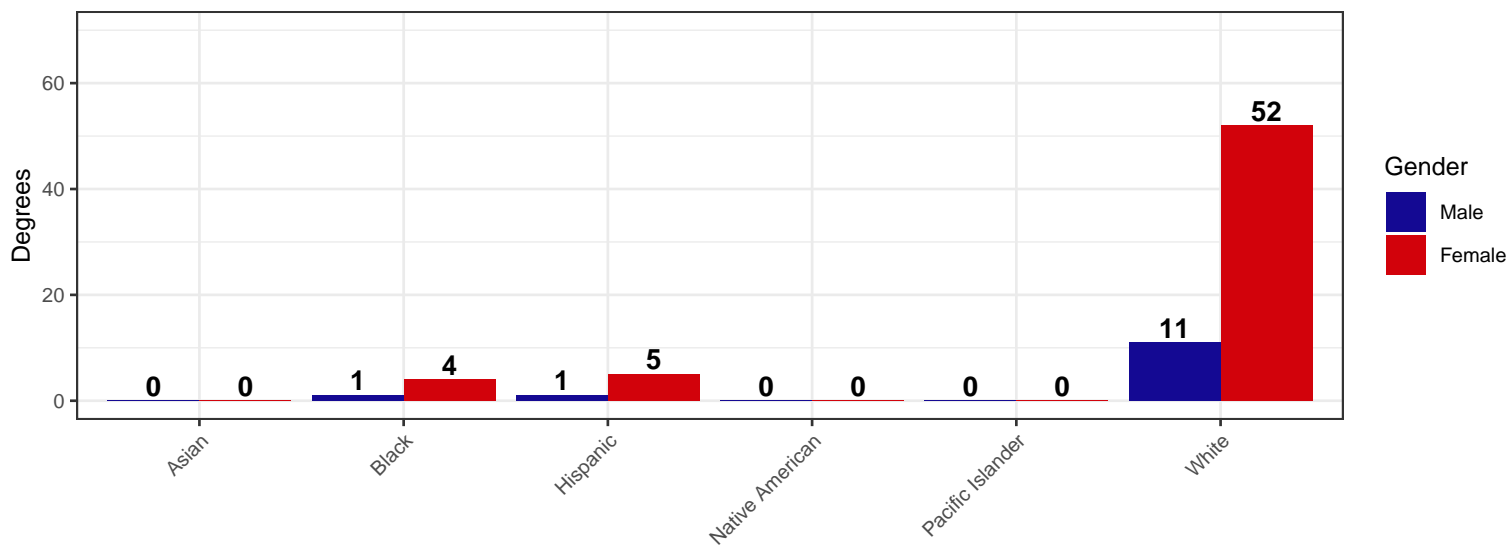
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 73 Total Graduates*)



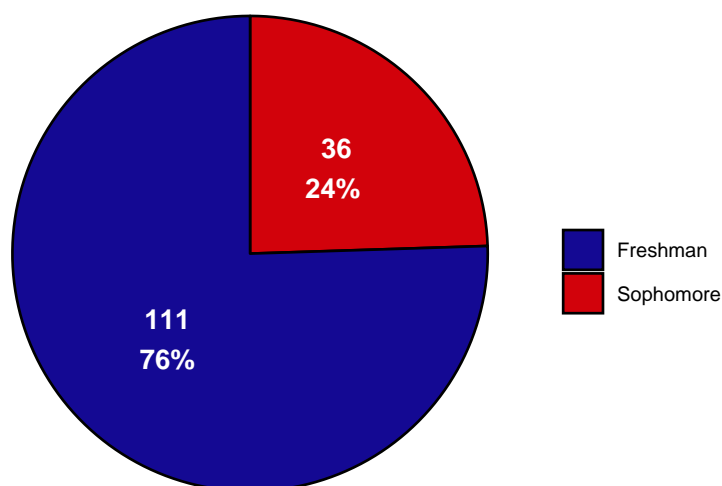
*Graduates may be reflected in more than one ethnic category.

Radiologic Tech Track AA Program Profile 2018



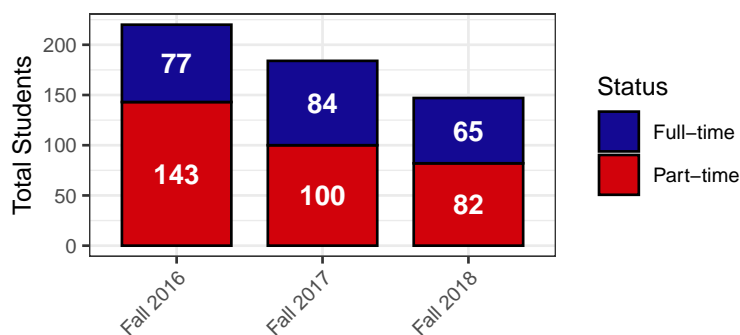
This is the Radiologic Tech Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

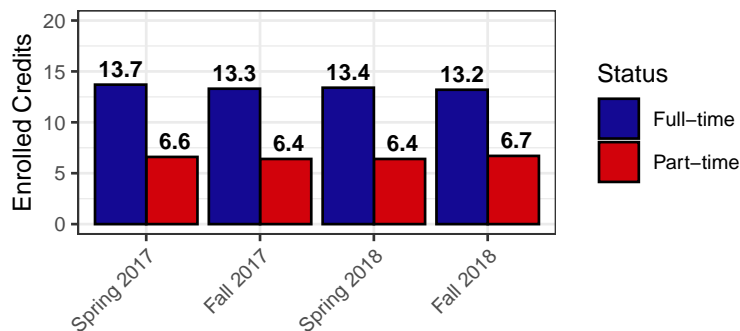


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

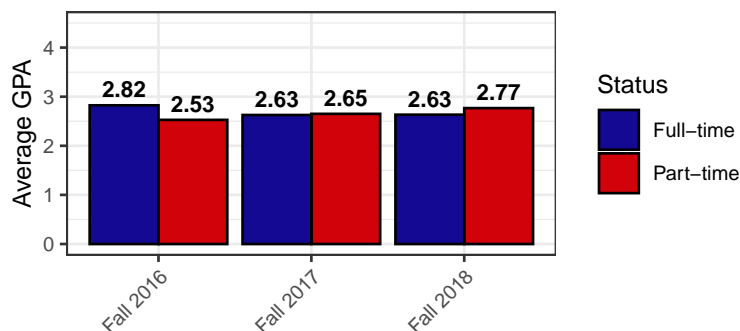
Total Students by Enrollment Status*



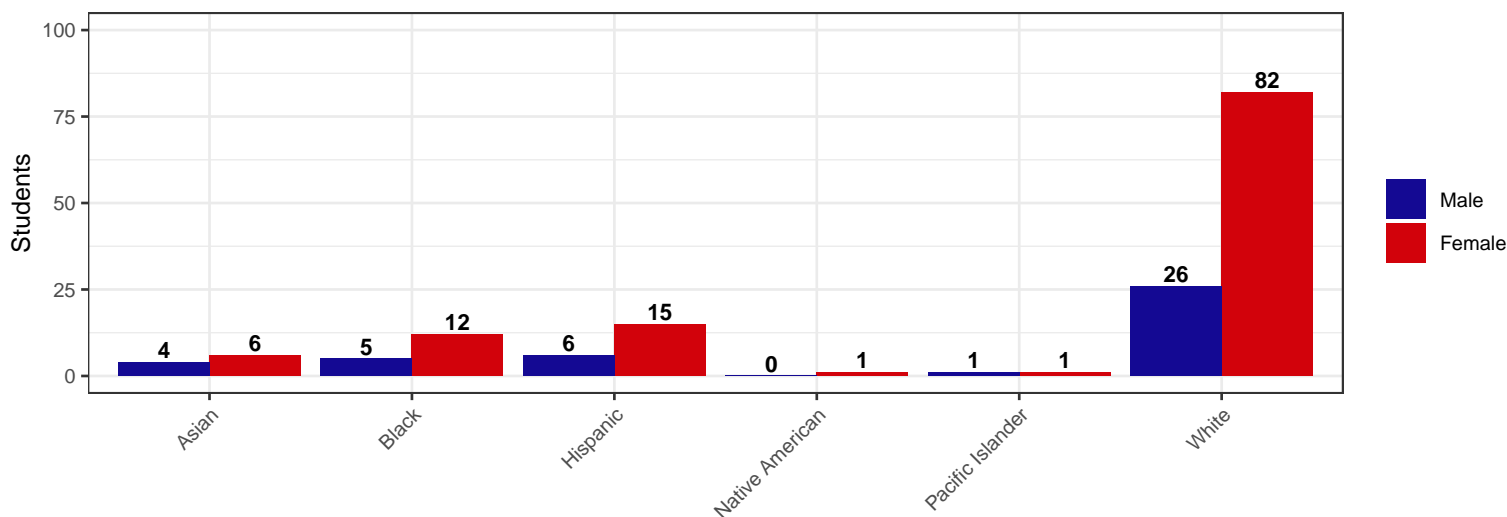
Average Enrolled Credits by Status*



Average GPA by Status*



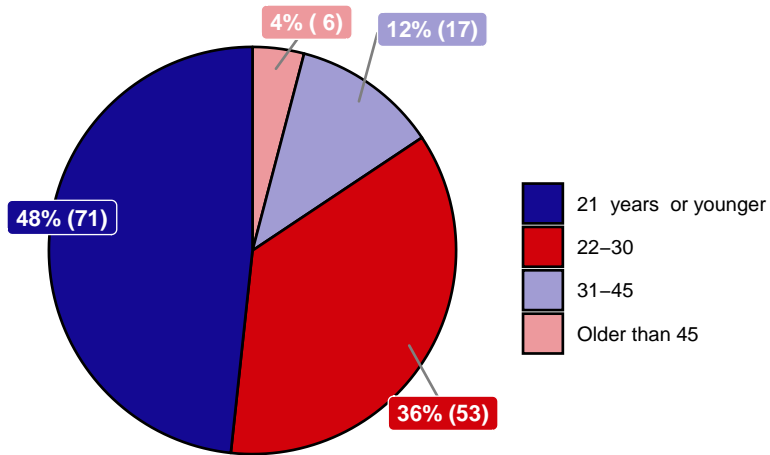
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



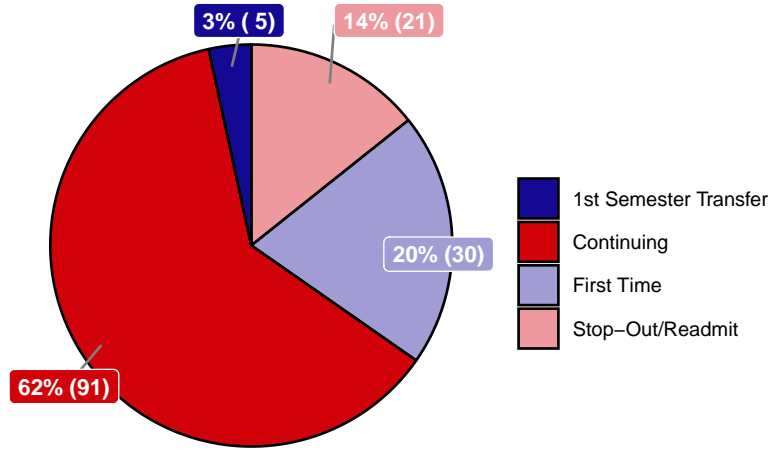
*Full-Time is 12 credits or more.

Radiologic Tech Track AA Program Profile 2018

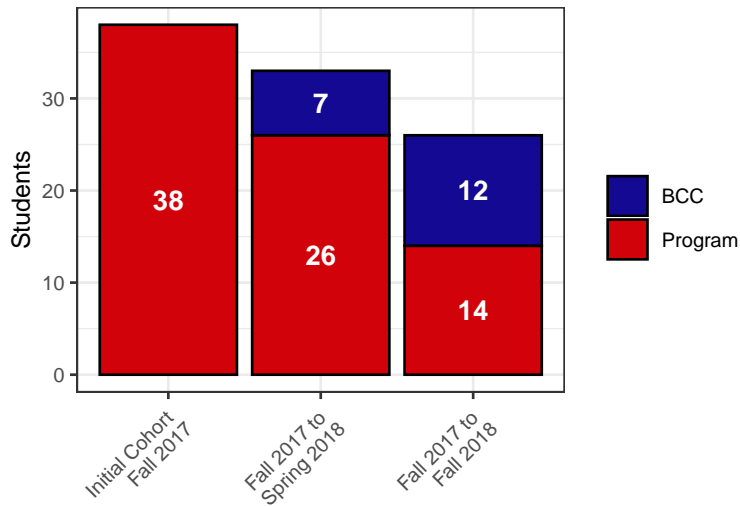
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)



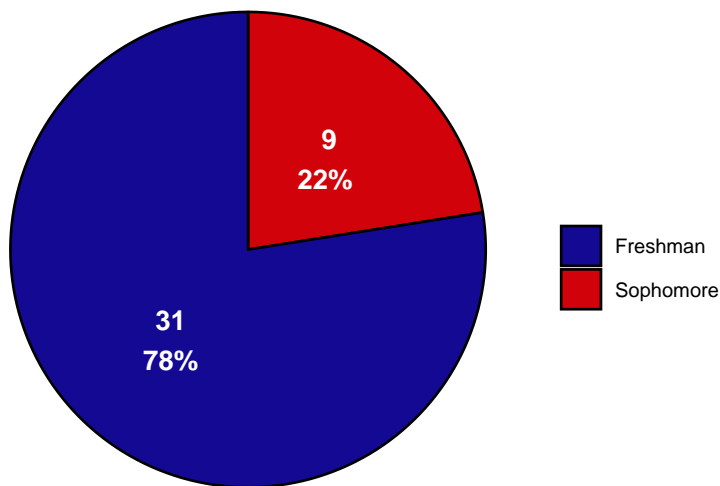
*Graduates may be reflected in more than one ethnic category.

Respiratory Care Track AA Program Profile 2018



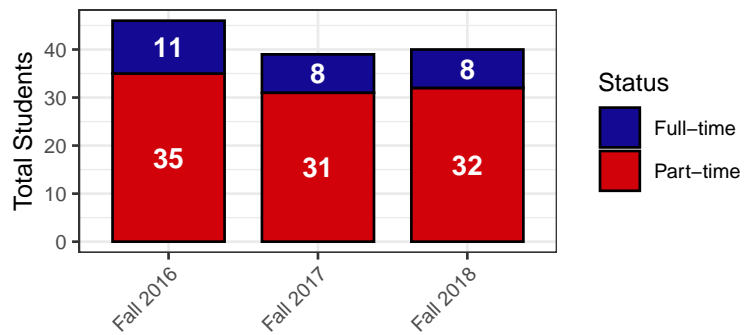
This is the Respiratory Care Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

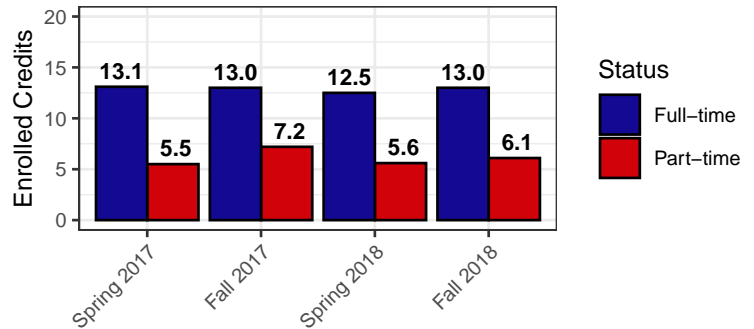


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

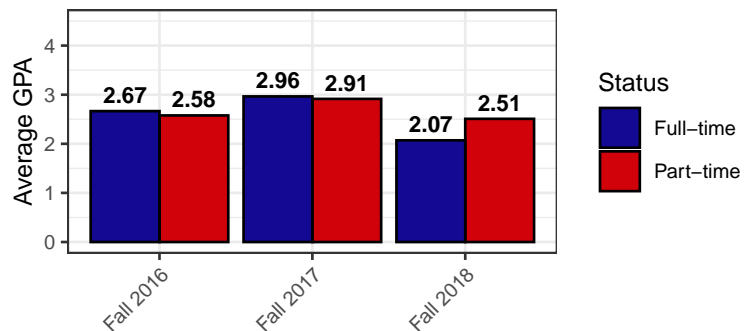
Total Students by Enrollment Status*



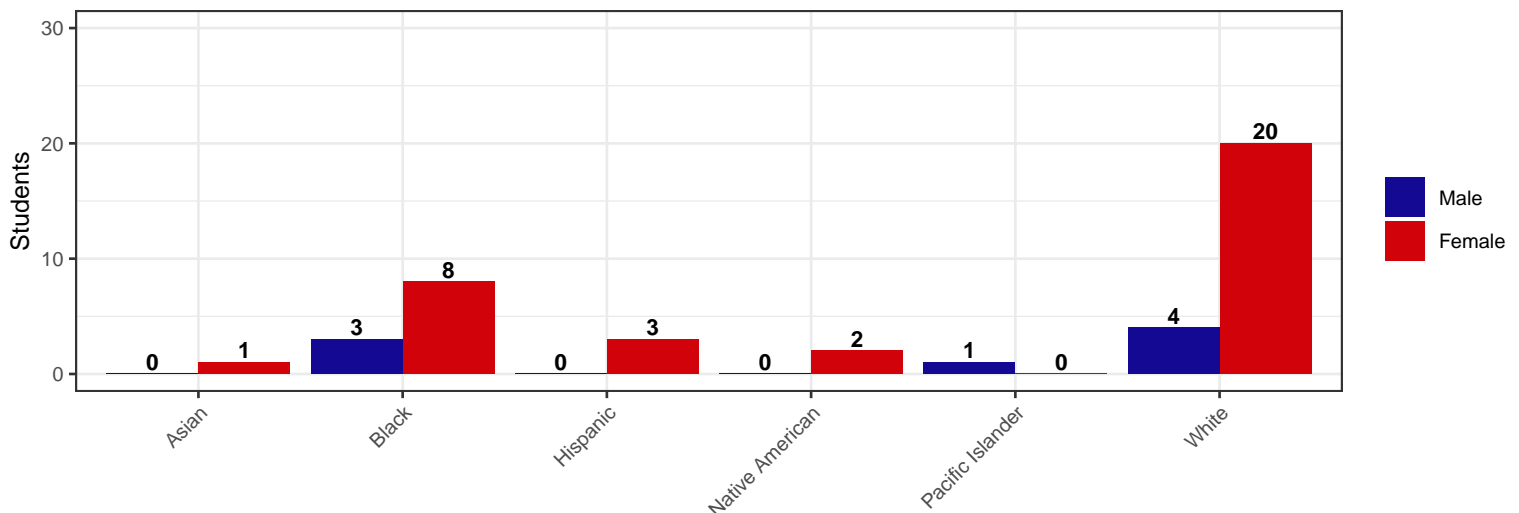
Average Enrolled Credits by Status*



Average GPA by Status*



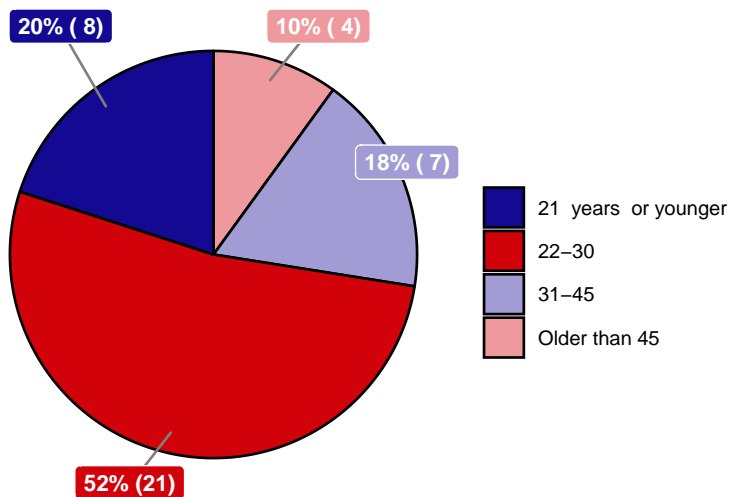
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



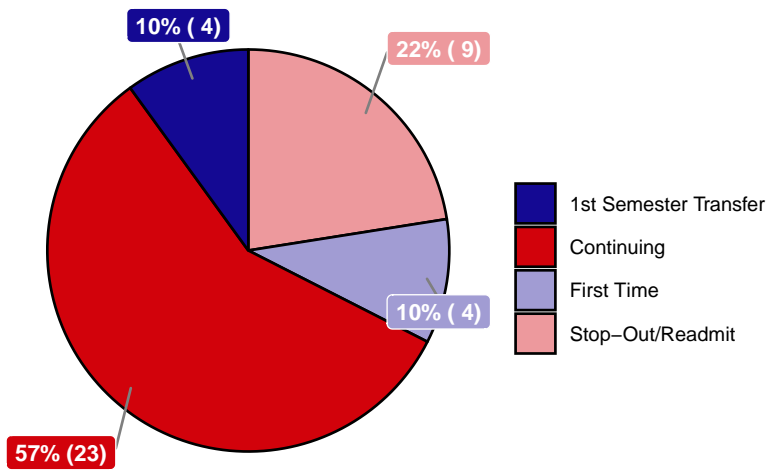
*Full-Time is 12 credits or more.

Respiratory Care Track AA Program Profile 2018

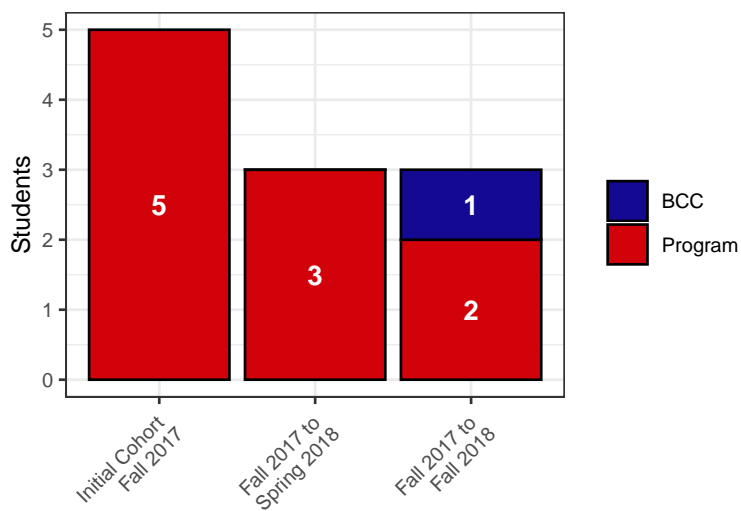
Enrollment by Age in Fall 2018



Enrollment by Registration Status in Fall 2018



Retention: In Program/In Brookdale
(First-Time Full-Time only)

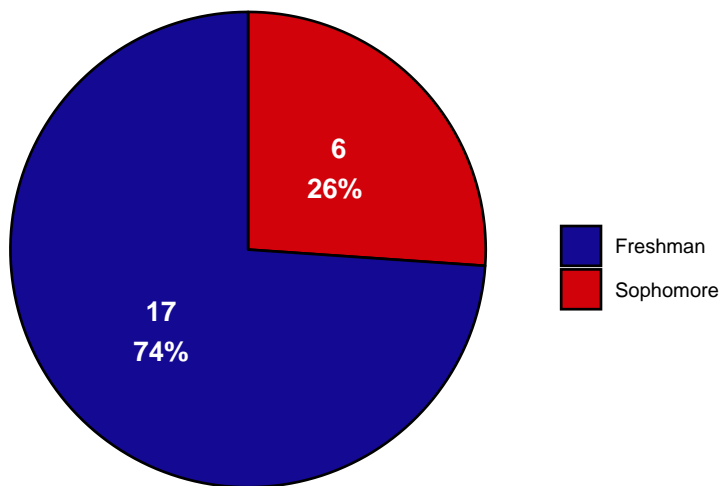


Sociology AA Program Profile 2018



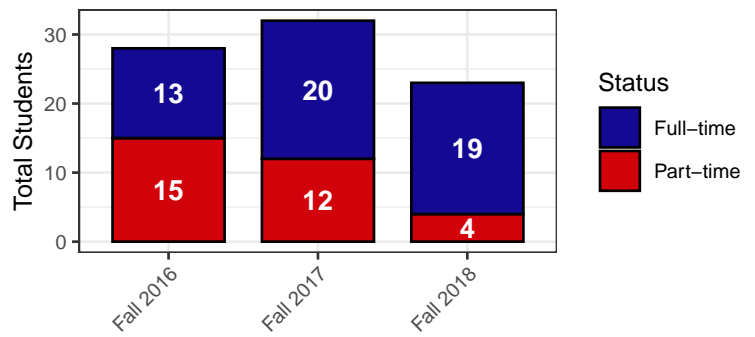
This is the Sociology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

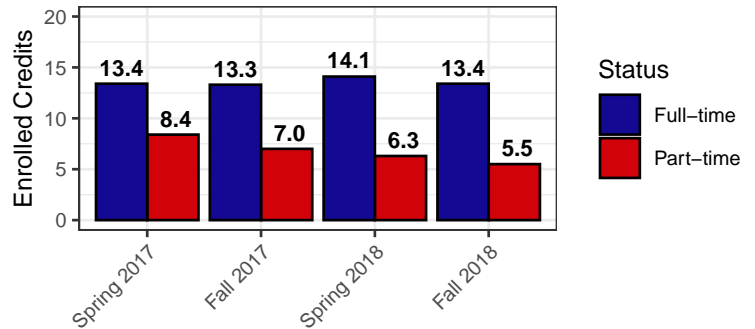


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

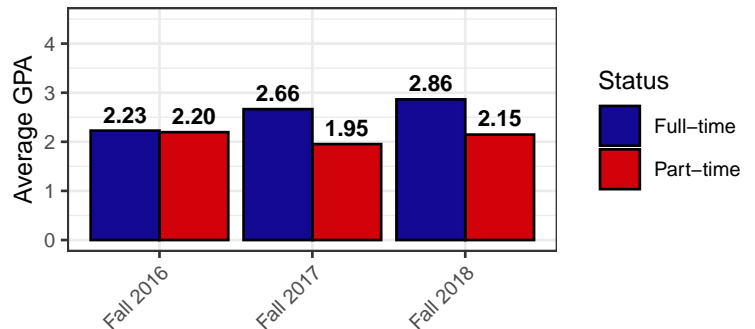
Total Students by Enrollment Status*



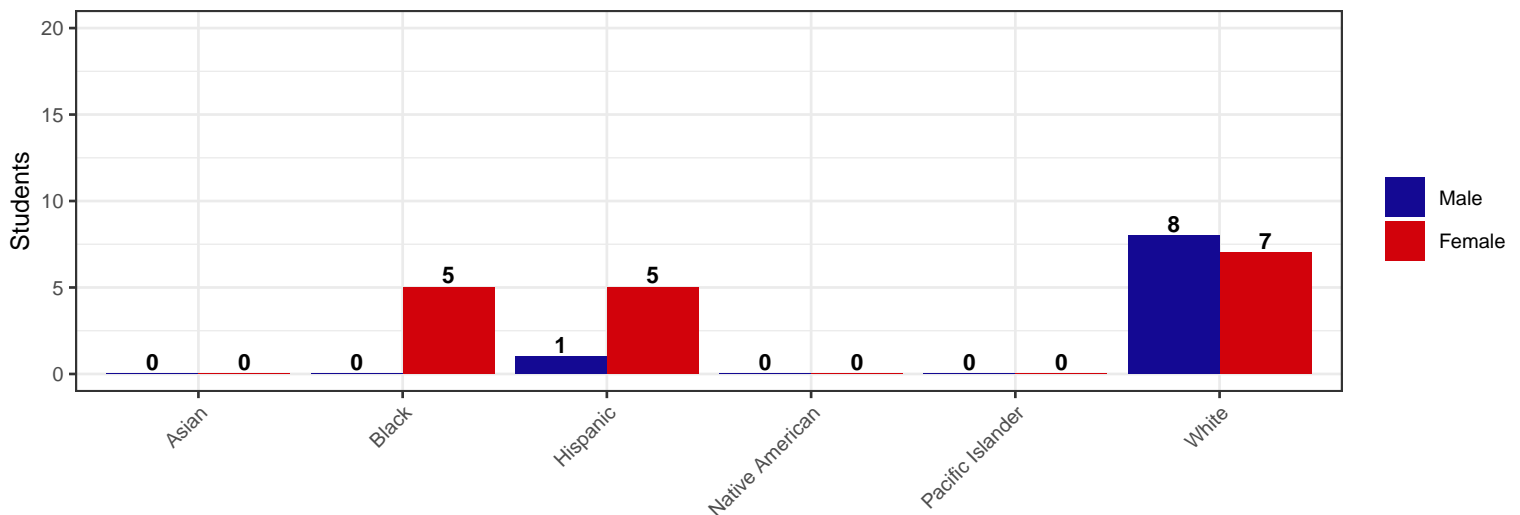
Average Enrolled Credits by Status*



Average GPA by Status*



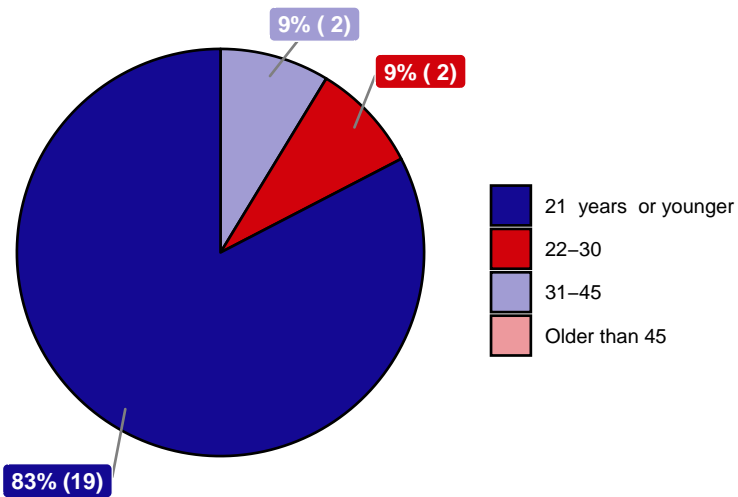
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



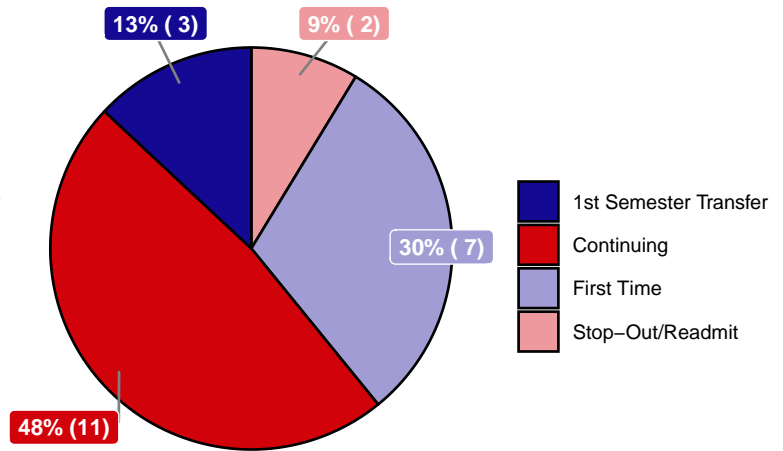
*Full-Time is 12 credits or more.

Sociology AA Program Profile 2018

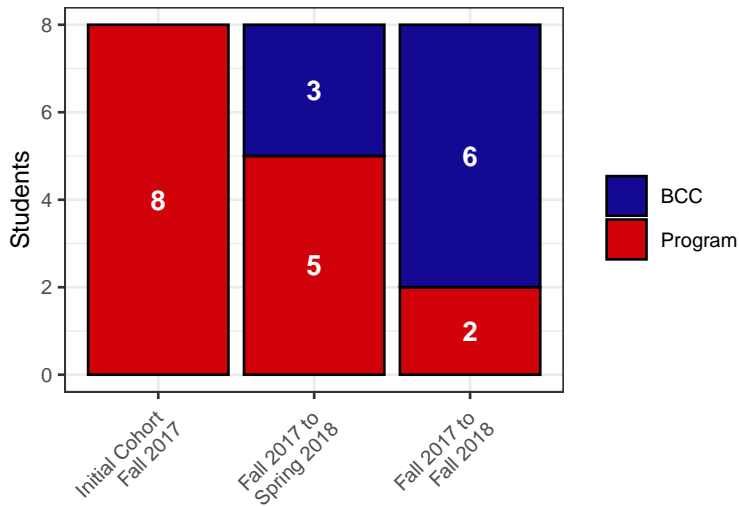
Enrollment by Age in Fall 2018



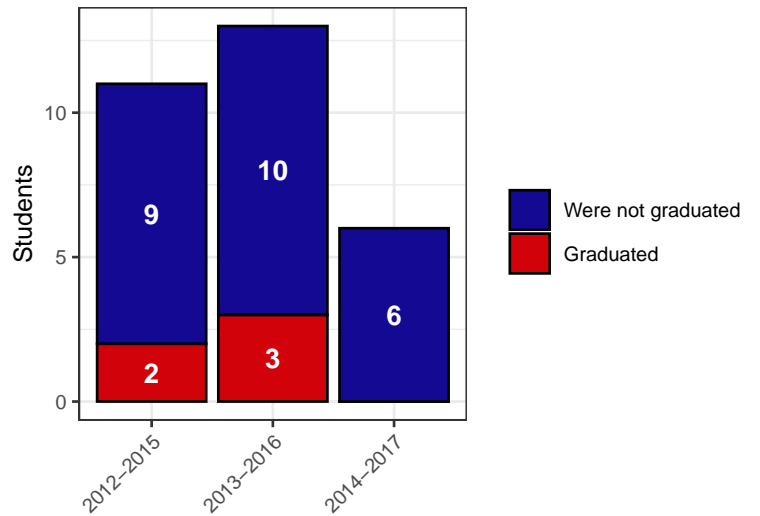
Enrollment by Registration Status in Fall 2018



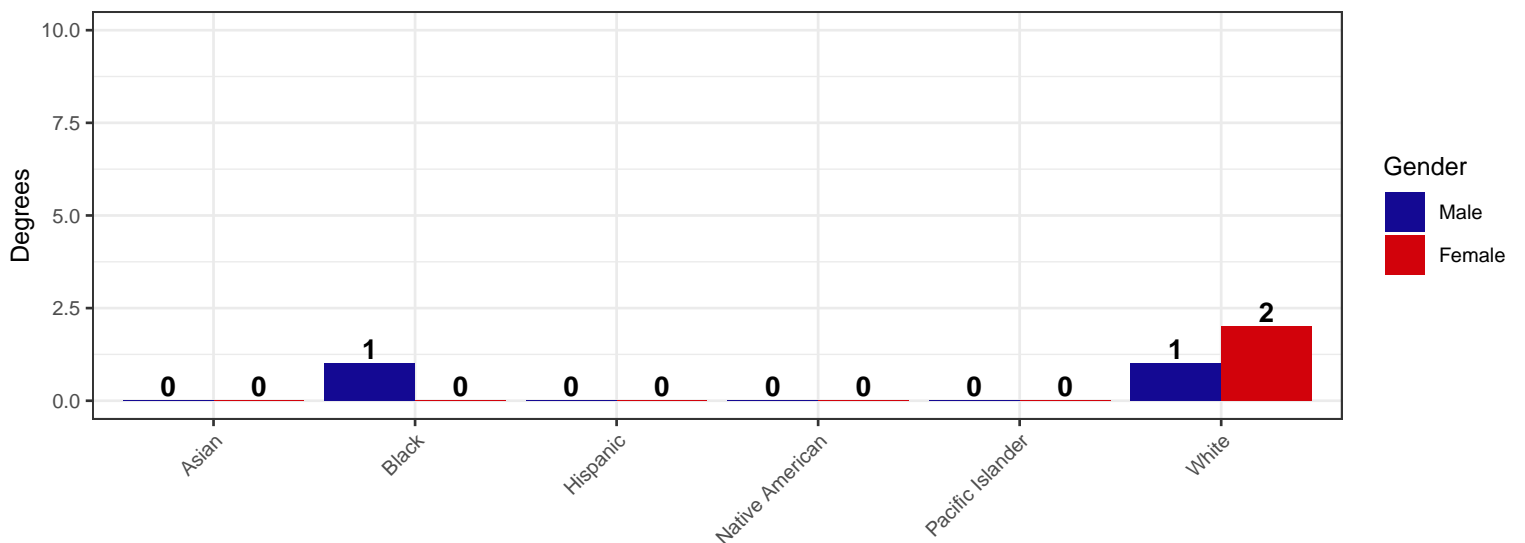
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 4 Total Graduates*)



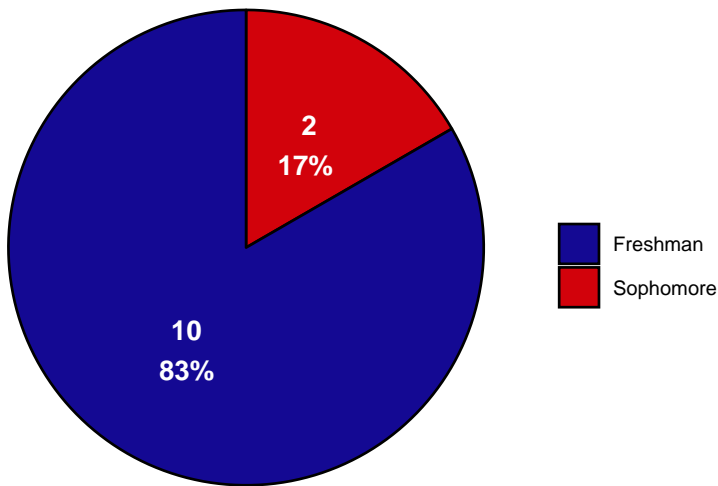
*Graduates may be reflected in more than one ethnic category.

Teacher Assistant AAS Program Profile 2018



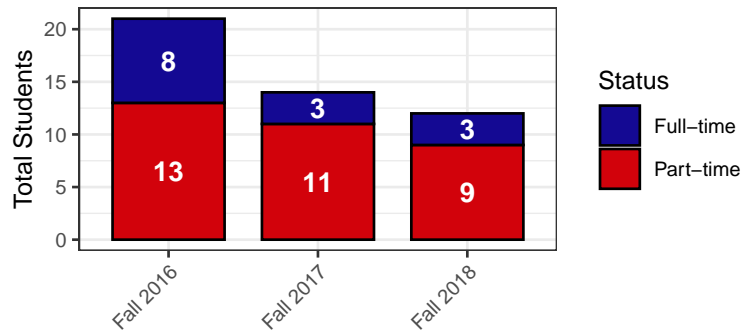
This is the Teacher Assistant AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2016 to Fall 2018. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2018

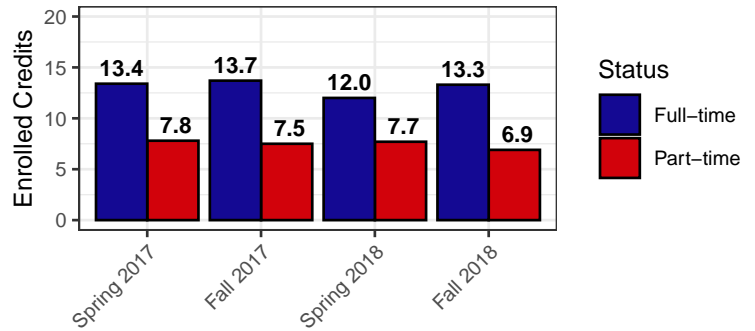


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

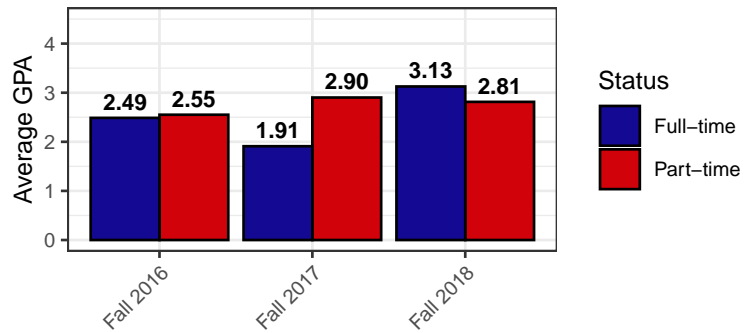
Total Students by Enrollment Status*



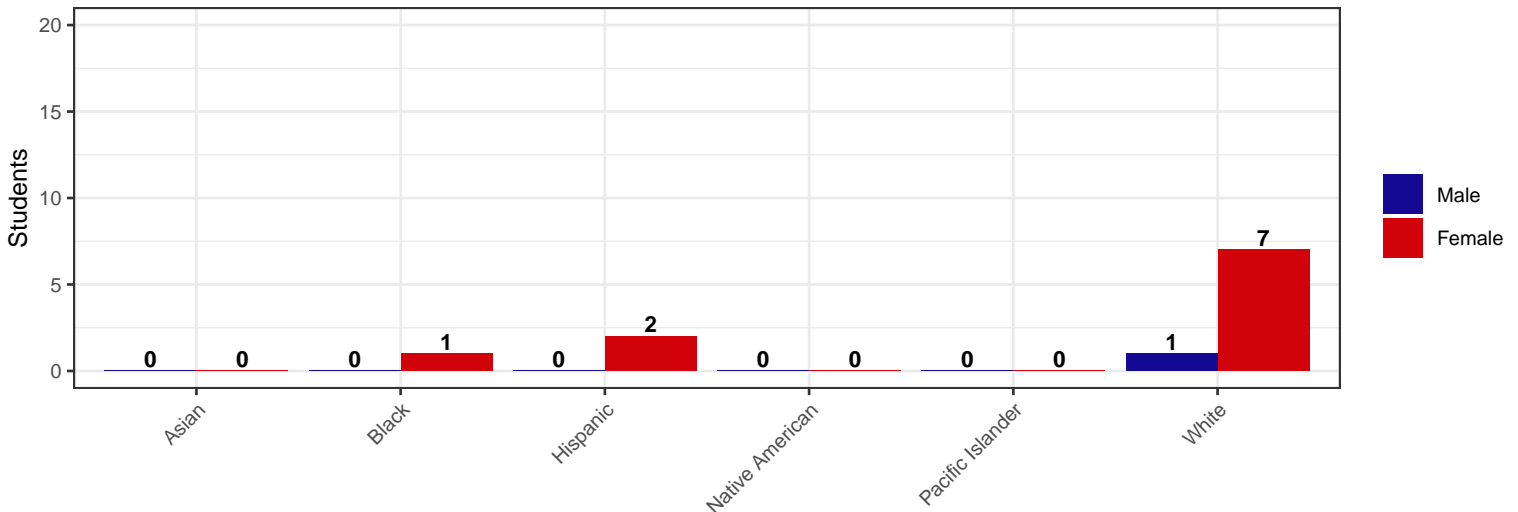
Average Enrolled Credits by Status*



Average GPA by Status*



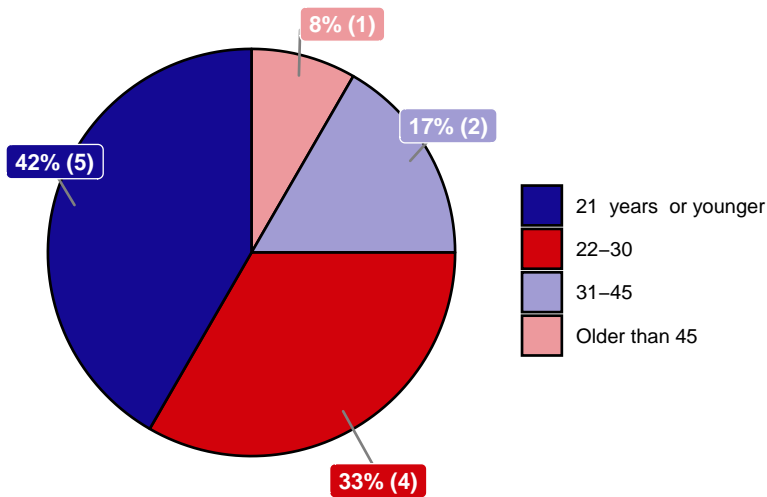
Students by Ethnicity/Gender in Fall of 2018
(Students may be reflected in more than one ethnic category)



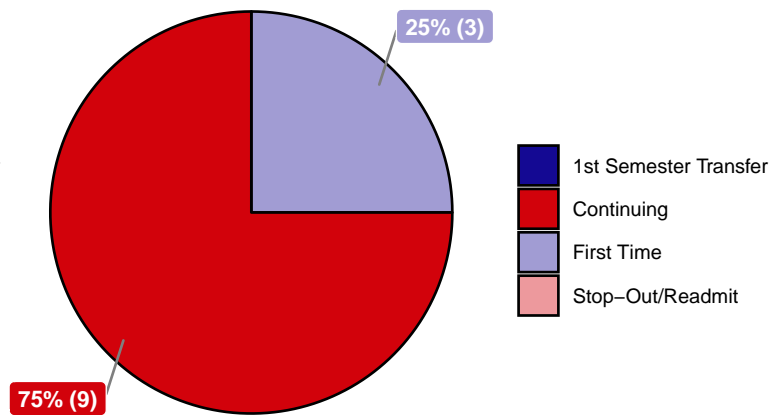
*Full-Time is 12 credits or more.

Teacher Assistant AAS Program Profile 2018

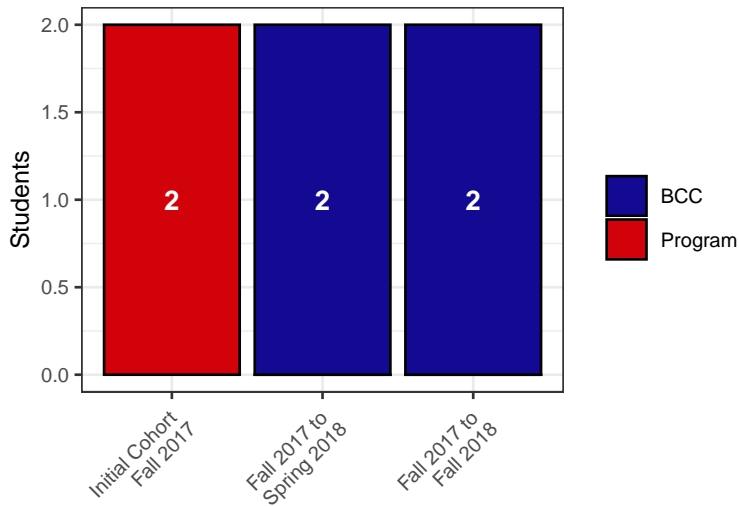
Enrollment by Age in Fall 2018



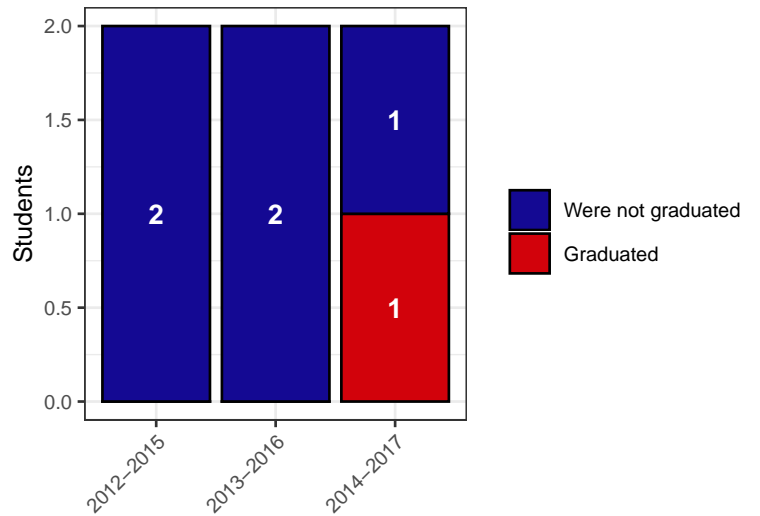
Enrollment by Registration Status in Fall 2018



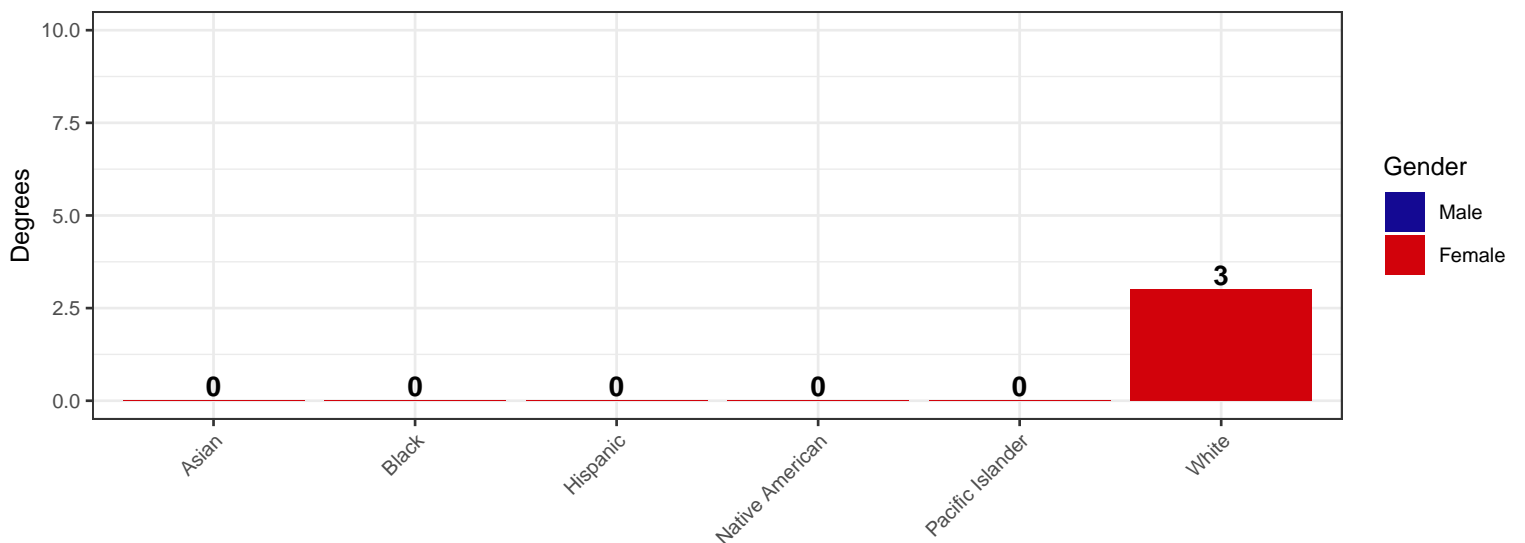
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2018 by Ethnicity/Gender (Representing 3 Total Graduates*)



*Graduates may be reflected in more than one ethnic category.