

Sara Barnett Burrill, Ed.M., M.S., M.A.
Curriculum Vitae

A. EDUCATION AND EXPERIENCE*1. Degrees*

<u>Institution</u>	<u>Dates Attended</u>	<u>Degree and Major</u>	<u>Conferred</u>
Mercy College	7/2006 – 5/2008	M.S., Education	5/23/2008
Columbia University	9/2004 – 7/2006	Ed.M., Counseling Psychology	10/15/2006
Columbia University	9/2004 – 7/2006	M.A., Counseling Psychology	5/17/2006
Harvard University	9/2000 – 6/2004	B.A., History	6/10/2004

2. Experience within Brookdale Community College

<u>Experience</u>	<u>Dates</u>	<u>Rank</u>	<u>Department</u>
Program Coordinator	2/2019 – present		Human Services
Faculty	9/2012 – present	Assistant Professor	Psychology

3. Experience outside Brookdale Community College

<u>Job Title</u>	<u>Institution</u>	<u>Dates</u>
Adjunct Instructor of Psychology	Purdue Global University	1/2010 – Present
Adjunct Instructor of Education	Hunter College	6/2011 – Present
Adjunct Instructor of Psychology	Mercy College	9/2011 – 8/2012
Coordinator of General Education	Eastern International College	9/2009 – 5/2011
Elementary School Teacher	Public School 130	9/2006 – 5/2009
Mental Health Counselor	St. Luke's Roosevelt Hospital	9/2004 – 8/2006

B. CURRICULUM DEVELOPMENT*1. Course and Program*

- Contributed to development and revision of CANVAS master shells for the Psychology Department, the Human Services Program, PSYC 111 (Introduction to Human Services) and PSYC 212 (Community Agencies and Human Services Systems) **6/2019**
- Created partnership between the Psychology Department and the Writing Center, which now offers in-class, APA-formatting workshops to all introduction to psychology students **2/2019**
- Developed OER curriculum for PSYC 105 (Introduction to Psychology I) and PSYC 106 (Introduction to Psychology II) and created CANVAS master shells for each, inclusive of assigned reading, PP slide sets, learning activities, quizzes and exams **1/2019**
- Received college grant, developed and implemented online curriculum for PSYC 212 (Community Agencies and Human Services Systems) **8/2018**

- Rewrote the Human Services Program’s Student Handbook **7/2016**
- Authored revision of the Human Services Program’s website and portfolio requirements **4/2016 – 6/2016**
- Contributed to revision of PSYC 105 (Introduction to Psychology I) and PSYC 106 (Introduction to Psychology II) unit exams **6/2016**
- Authored revision of human services core courses master syllabi **3/2015 – 5/2015**
- Authored revision of PSYC 111 (Introduction to Human Services) and PSYC 212 (Community Agencies and Human Services Systems) curricula, assignments and unit exams **5/2014 – 9/2014**
- Authored revision of PSYC 105 (Introduction to Psychology I) and PSYC 106 (Introduction to Psychology II) master syllabi, inclusive of assignments **9/2012 – 12/2012**

2. *Special Projects*

- Developed formal guide for Best Practices in Online Teaching, sponsored by the Teaching Possibilities Committee and the Teaching and Learning Center **1/2018**
- Participated in textbook review and adoption process for three (3) psychology courses and two (2) human services courses **9/2014 – present**
- Co-authored Human Services Program’s successful application for accreditation by the Council for Standards in Human Service Education **6/2016 – 6/2017**
- Led data-driven investigation into implementing a foundational studies writing course as a pre-requisite for introductory psychology courses **3/2016 – 5/2016**
- Conducted Course Learning Outcomes Assessment for PSYC 111 (Introduction to Human Services) and PSYC 212 (Community Agencies and Human Services Systems) **10/2015- 12/2015**
- Designed in-class activities and assignments for introductory psychology courses as part of the College’s High-Impact Practices Initiative **8/2013**

C. COLLEGE SERVICE

1. *Presentations*

- Presented at Spring 2019 Faculty Meeting – “*Politics in the Classroom: An Investigation*” **1/2019**
- Presented at STEM Summer 2018 Conference and Fall 2018 Faculty Meeting – “*Universal Design for Learning: A Best Practice for Every Classroom*” **7/2018; 12/2018**
- Presented at Scholars Day 2016 – “*Everything I Know About Teaching College Students, I Learned By Teaching Third Graders*” **5/2016**
- Presented to Foundational Studies Committee – “*To Implement or Not To Implement: ENG 095 as a Co-Requisite for PSYC 106*” **4/2016**
- Presented to Psi Beta Club – “*Using Psychology to Help Close the Nation’s Achievement Gap*” **12/013**

2. *Committees*

Standing Committee Membership

Dates

Faculty Advisory Council	9/2016 – Present
Foundational Studies Committee	9/2013 – Present
Teaching Possibilities Committee	1/2017 – 12/18
Scholars Day Committee	1/2014 – 6/216

<u>Ad Hoc Committee Membership</u>	<u>Dates</u>
Academic Integrity Committee	10/2018
Academic Master Plan Committee	3/2018 – 5/2018
Universal Design for Learning Research Committee (<i>Chair</i>)	3/2018 – 5/2018
Mid-Atlantic Consortium for Human Services (MACHS)	9/2015 – 5/2016
Conference Planning Committee	
Tenure-track Psychology Instructor Search Committee	2/2014 – 8/2014
First-year Experience Committee/Student Success SWAT Team	9/2013 – 12/2013
Academic Counselor Search Committee	1/2013 – 5/2013

3. *Clubs*

- Co-Advisor to the Psychology and Human Services Club **9/2015 – 9/2017**
- Faculty Sponsor and Chaperone at the Monmouth County Chamber of Commerce Athena Awards Event **11/2016**
- Faculty Chaperone at the National Organization for the Human Services (NOHS) National Conference in Tampa, FL and Charlotte, NC **10/2016 and 10/2015**
- Faculty Sponsor and Chaperone at the Women's Power Panelist Event in Red Bank, NJ **2/2015**

4. *Teaching at Brookdale Community College Sites Other Than Lincroft*

- Teach PSYC 105 (Introduction to Psychology I) at the Long Branch and Neptune Campuses **Fall 2016 – present**
- Taught PSYC 111 and PSYC 212 (Community Agencies and Human Services Systems) at the Neptune Campus **Spring 2016 – Spring 2018**
- Taught PSYC 105 (Introduction to Psychology I) and PSYC 106 (Introduction to Psychology II) at the Freehold Campus **Fall 2012 – Fall 2013**

5. *Assessment*

- Partnered with Teaching and Learning Center (TLC) to develop CANVAS-based data collection system for learning outcomes in the Human Services Program
- Co-authored Five-Year Program Review of the Human Services Program **11/2016 – present**

D. PROFESSIONAL GROWTH

1. *Publications*

- Barnett, S. (2009, July). Stop Blaming Kids for Schools' Faults. The Stimulist. www.thestimulist.com.
- Barnett, S. (2009, May). The Toughest Lesson I Ever Learned. Cosmopolitan, 52-53.
- Hage, S., Schwartz, J.P., & Barnett, S. (2008). Youth Development and Prevention in the Schools. Handbook of School Counseling (Eds. H. Coleman & C. Yeh). NY: Lawrence Erlbaum Associates.

2. *Conferences*

- Attended the Northeast OER Summit at UMASS, Amherst in Amherst, MA **5/2019**
- Presented at the Mid-Atlantic Consortium for the Human Services (MACHS) Conference at York College in York, PA **4/2019**
- Attended the National Organization for the Human Services (NOHS) Conference in Philadelphia, PA **10/2018**
- Attended the Mid-Atlantic Consortium for the Human Services (MACHS) Conference at Anne Arundel Community College in Arnold, MD **4/2018**
- Attended the National Organization for the Human Services (NOHS) Conference in Tampa, FL **10/2016**
- Organized the Mid-Atlantic Consortium for the Human Services (MACHS) Conference at Brookdale Community College in Lincroft, NJ **4/2016**
- Attended the National Organization for the Human Services (NOHS) Conference in Charlotte, NC **10/2015**
- Attended the Mid-Atlantic Consortium for the Human Services (MACHS) Conference at Dutchess County Community College in Poughkeepsie, NY **4/2015**
- Attended the National Organization for the Human Services (NOHS) Conference in Las Vegas, NV **10/2014**
- Served as reader and rater of submissions for the Beacon Conference at Northampton Community College in Bethlehem, PA **7/2013**
- Attended the Mid-Atlantic Consortium for the Human Services Conference (MACHS) at St. Francis College in New York, NY **4/2013**
- Attended the Winter Roundtable Conference at Columbia University in New York, NY **2/2013**

3. *Expanding Technology Expertise*

- Earned certification to teach on-line courses at Brookdale Community College, awarded by the Innovation Center **5/2014**

4. *Certifications and Memberships in Professional Organizations*

Certifications

- Certified First Aid Mental Health Counselor as of **9/2019**
- Human Services Practitioner – Board Certified (HSP – BC) as of **5/2014**
- Certified New York State Teacher – Common Branch as of **9/2008**

Membership

- American Association of University Women
- American Psychological Association
- National Organization for the Human Services (NOHS)
- Mid-Atlantic Consortium for the Human Services (MACHS)
*Secretary

5. *Other Professional Activities*

- Mentored three (3) adjunct instructors and two (2) full-time instructors in the Psychology Department **1/2013 – present**
- Represented Psychology Department at seven (7) Open Houses and one (1) Career Major Fair at Brookdale Community College in Lincroft, NJ **10/2012 – present**
- Conducted classroom observations of eleven (11) adjunct instructors in the Psychology Department **5/2012 – present**

E. COMMUNITY SERVICE

- Cooked and served meals at Soul Kitchen in Red Bank, NJ **11/2016**
- Counseled and taught psycho-educational classes at Young Eisner Scholars (YES), a non-profit committed to enhancing the academic, social and emotional development of low-income students in New York, NY **9/2014 – 9/2016**
- Volunteered for Habitat for Humanity of Monmouth County as part of the “Restore the Shore” program in Freehold, NJ **10/2015**
- Volunteered for the Volunteer Match Program, packing meals for families living without basic needs in Africa. Volunteer work took place in Brooklyn, NY **6/2014 - 8/2014**