Dear Prospective Radiography Student:

This packet was designed to provide you with information about the profession of Radiologic Technology and the Radiologic Technology Program at Brookdale Community College. It includes information about the nature of the work radiographers do, job outlook, earnings, the Radiologic Technology admission process, and the curriculum requirements for the Radiologic Technology Program.

Before considering admission to the program, we suggest you take time to investigate the profession. Observing radiographers working, speaking with Radiologic Technology professionals, visiting the College Library, or searching the Internet may help you to better understand the job requirements and the program.

Any questions regarding admission to the Brookdale Community College Radiologic Technology Program should be addressed to healthscienceadmissions@brookdalecc.edu. Questions about prerequisites and courses should be directed to a counselor (Student Development Specialist) at 732.224.2555. If you have specific questions about the field of Radiologic Technology or wish to observe a professional at a local hospital, you may contact Terry Konn or Karen Woolley.

Good luck with your decision.

Sincerely,

Terry M. Konn, PhD, RT, CHE
Program Director 732.224.2696

Kathy Taggart, BS, RT
Clinical Coordinator 732.224.2818

Jayne Edman, EdD, RN
Dean of Science & Health Science
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HEALTH SCIENCE PROGRAMS

The Health Science programs at Brookdale Community College include the Diagnostic Medical Sonography, Health Information Technology, Medical Laboratory Technology, Nursing, Radiologic Technology, and Respiratory Therapy programs. There is also access to Dental Assisting and Dental Hygiene programs through a cooperative agreement with the University of Medicine and Dentistry of New Jersey.

Each of the Brookdale Health Science programs as well as the Dental Hygiene Program leads to an Associate in Applied Science degree and is designed for immediate employment upon graduation. However, many students choose to continue in a bachelor’s degree program. Some of the schools where Brookdale graduates have enrolled include Rutgers University, Monmouth University, Georgian Court College, Johns Hopkins University, and Seton Hall University. The Dental Assisting Program leads to a certificate.

So that students are prepared at an entry level in their field of choice, college laboratory and clinical laboratory experiences are integrated into each of the health science programs. Students have the opportunity to practice skills in the college laboratory and then apply these skills to patient care in a hospital setting.

Students enrolling in these programs must meet specific admission requirements in addition to applying to the College. Health clearance from a physician or an advanced practice nurse is required before the student can participate in clinical laboratory experiences.

Disclaimer—The content and requirements of this admission packet may be altered at any time at the discretion of the College. This packet was checked for accuracy at the time of printing but should not be considered a contract between the College and the student.
Nature of the Work
Perhaps the most familiar use of the x-ray is the diagnosis of broken bones. However, medical uses of radiation go far beyond that. Radiation is used not only to produce images of the interior of the body, but to treat cancer as well. At the same time, the use of imaging techniques that do not involve x-rays, such as ultrasound and magnetic resonance scans, is growing rapidly. The term “diagnostic imaging” embraces these procedures as well as the familiar x-ray.

Radiologic technologists produce x-ray films (radiographs) of parts of the human body for use in diagnosing medical problems. They prepare patients for radiologic examinations by explaining the procedure, removing articles such as jewelry, through which x-rays cannot pass, and positioning patients so that the correct parts of the body can be radiographed. To prevent unnecessary radiation exposure, technologists surround the exposed area with radiation protection devices, such as lead shields, or limit the size of the x-ray beam. Radiologic technologists position radiographic equipment at the correct angle and height over the appropriate area of a patient’s body. Using instruments similar to a measuring tape, technologists may measure the thickness of the section to be radiographed and set controls on the x-ray unit to produce radiographs of the appropriate density, detail, and contrast. They place an image receptor under the part of the patient’s body to be examined and make the exposure. Images are then used to make diagnoses.

Experienced technologists may perform more complex imaging tests. For fluoroscopic procedures, radiographers, prepare a solution of contrast medium for the patient to drink, allowing the radiologist, a physician who interprets x-rays, to see soft tissues in the body. Some radiologic technologists who operate computerized tomography scanners to produce cross sectional views of patients are called CT technologists. Others operate imaging equipment that use giant magnets and radio waves rather than radiation to create an image and are called magnetic resonance imaging technologists.

In addition to preparing patients and operating equipment, radiologic technologists keep patient records and adjust and maintain equipment. They may also prepare work schedules, evaluate equipment purchases, or manage a radiology department.

Job Outlook
Job opportunities are expected to remain good. Employment of radiologic technologists is expected to increase much faster than average for all occupations through the year 2010 as the population grows and ages, increasing the demand for diagnostic imaging and therapeutic technology.

Earnings
In Monmouth County, a full-time salaried radiologic technologist can expect to start at about $24 per hour.
LICENSURE REQUIREMENTS FOR HEALTH SCIENCE GRADUATES

Graduates of the Health Science programs who wish to apply for a license to practice must answer questions on the licensing application related to criminal history. These questions can be accessed on the respective discipline Web site under the NJ Division of Consumer Affairs.

CRIMINAL HISTORY BACKGROUND CHECKS

Clinical agencies mandate criminal history background checks for all students engaged in patient care, and each student must undergo a criminal history background check, which requires a valid Social Security number. These checks are conducted by an external vendor, and the information is sent to the College and to clinical agencies. Agency personnel will evaluate the information they receive and, in their sole discretion, make the final determination as to each student’s ability to continue to engage in patient care in their agency. If a student is denied clinical placement by any clinical agency due to criminal history information, that student will be dropped from the program.
ALLIED HEALTH RADIOLOGIC TECHNOLOGY ADMISSION PROCESS

Introduction

The objective of the admission process is to admit qualified applicants to the Allied Health Programs. A rolling admission process is used for this program; that is, completed applications are reviewed on an ongoing basis, and qualified applicants who have completed the entire admission process will be admitted until each class reaches capacity. When there are more applicants than seats for each class, a waiting list is kept in the Science & Health Science Division office.* It is the responsibility of each applicant to verify his/her status on the waiting list with the Health Science Associate and to notify registration and the Science & Health Science Division office if there is any change in address.

Requirements for admission to the Radiologic Technology program include:

1. Graduation from high school or a GED.
2. Completion of the Brookdale application.
3. Completion of the Radiologic Technology application.
4. Completion of all Basic Skills courses as determined by the College Basic Skills Placement Test.
5. Completion of high school biology and chemistry or the equivalent college courses.
6. Achievement of passing scores on the Health Science entrance examination.
7. Attendance at an Information Session.
8. Completion of HESC 105, Medical Terminology prior to admission.
9. Completion of BIOL 111, Anatomy & Physiology prior to admission.

Two (2) copies of high school/college transcripts are required. An official copy is to be sent directly to the Admissions Office. The other copy should be brought with the student for the meeting with the counselor (Student Development Specialist). All communication with the Admissions Office should be addressed to:

Beth Stryker or Lynn Hodgetts Office of Admissions
Brookdale Community College 765 Newman Springs Road
Lincroft, New Jersey 07738 healthscienceadmissions@brookdalecc.edu

* There may be a waiting list for the program. Please check with Beth Stryker at 732.224.2330 or Lynn Hodgetts at 732.224.2275 for more information.
Application Process

1. **Complete a College application.**
   
2. **Complete a Radiologic Technology application.** The Radiologic Technology application should be returned to the Admissions Office as quickly as possible. The date that this application is received in the Admissions Office will determine in part (see #9 below) your placement on the waiting list. Tech Prep high school students may submit this application during their junior year if they are enrolled.

3. **Take the Basic Skills Placement Test.** When you file a College application, you will automatically be scheduled for the Basic Skills Placement Test. This test is used to determine readiness for college-level courses. It includes English, mathematics, reading, and algebra. Students who do not pass a section(s) of the test must take the appropriate developmental course(s).
   
   If a student has completed at least 24 college level credits including English composition and a mathematics course higher than elementary Algebra with a grade of “C” or better from an accredited college, this test may be waived. In order to obtain a waiver, contact the Admissions Office. For high school students, the Basic Skills Placement Test may be taken in the senior year.

4. **Meet with Advising and Counseling.** Students will be given information about meeting with a counselor (Student Development Specialist) after taking the Basic Skills Placement Test. Within one week, it is the student’s responsibility to make an appointment with a counselor (Student Development Specialist) to have the Basic Skills Placement Test results interpreted and to select appropriate courses. Tech Prep high school students should schedule a meeting with their Brookdale counselor (Student Development Specialist) before November of their senior year.

5. **Complete high school biology and chemistry or equivalent college courses.**

6. **Take the Health Science entrance examination for Allied Health students.** When all Basic Skills courses and high school biology and chemistry, or equivalent college courses, are complete and grades posted to your transcript, contact Beth Stryker or Lynn Hodgetts at healthscienceadmissions@brookdalecc.edu to get a pass for the Health Science entrance examination. All of the above steps must be completed before the Health Science entrance examination can be taken. Students not achieving the cut-off score (50 percent composite score) on the Health Science entrance examination for Allied Health students should contact their counselor (Student Development Specialist) as soon as possible. Students may retest after a month; however, it is recommended that any courses which could improve test results be completed prior to re-testing. High school students may take the Basic Skills Placement Test after the Health Science entrance examination has been scheduled.

7. **Attend an Information Session.** Once you have successfully completed the above steps you will be scheduled for an Information Session. Attendance at the Information Session is a mandatory step in the admission process. The purposes of the session are to provide the students with more specific information about the program and to provide an opportunity for students to raise questions and share concerns. During the Information Session, students will complete a questionnaire which will be used by the Science & Health Science Division office. High school students may attend the Information Session during their senior year.

8. **Read the Criminal History Background Check Information on Page 4.** Criminal history clearance is required.

9. **Be placed on the waiting list.** After you have attended the Information Session your name will be placed on the waiting list. Placement on the waiting list will be prioritized by
information session and then by the date the Radiologic Technology Program application is received in the Admissions Office.

10. **Complete HESC 105 and BIOL 111.** Radiologic Technology students must complete HESC 105, Medical Terminology and BIOL 111, Anatomy & Physiology I, before admission.

**Admission into the Radiologic Technology Program**

1. **Receive an acceptance letter and an Intent to Enroll form.** Students will be notified by mail of acceptance to the Radiologic Technology program. At that time the student will receive an Intent to Enroll form.

2. **Return the Intent to Enroll form.** If a student does not return the Intent to Enroll form, he/she will be dropped from the list and must reapply for admission. The Intent to Enroll form **must** be returned to the Science & Health Science Division Office within the time specified on the form. **No student’s admission is processed until the Intent to Enroll Form with the starting date identified has been received in the Science & Health Science Division office.**

3. **Register.** No student may register for Radiologic Technology courses without a registration pass and approval from a counselor (Student Development Specialist).

**Deferrals**

1. Students may defer admission to the Radiologic Technology program twice without losing their place on the waiting list. If a student requests a third deferment, the student’s name will be placed at the end of the waiting list.

2. Students who drop their course less than 30 days prior to the first day of class will be placed at the end of the waiting list.

3. Students who defer admission more that 30 days prior to the first day of class will maintain their place on the waiting list if it is their first or second deferment.

**Transfer of General Education Courses**

There is no time limit on the transferability of general education courses. Transfer courses must come from an accredited institution.

**STARS Admission**

Two seats per year are held for NJ STARS students who have met the admission requirements. Students who refuse an offer of admission will have one additional opportunity for admission before they are placed at the end of the waiting list.

**Tech Prep Admission**

Three seats per year are held for Tech Prep students who have met the admission requirements and who have graduated from high school within the past three years. High school students who are in the Monmouth County Tech Prep Program may submit an application during their junior or senior year if biology has been successfully completed, the student is currently enrolled in chemistry, and the Health Science entrance examination has been scheduled. The Basic Skills Placement Test is taken during the second term of the senior year. Students who refuse an offer of admission will be placed at the end of the waiting list. High school graduates may, however, advance through the standard rolling admissions process at any time.
PHILOSOPHY

The faculty believes that Radiologic Technology is the application of principles guiding the use of ionizing and non-ionizing radiation in an imaging setting. The Radiologic Technologist works with the physician to provide the information necessary for the diagnosis and treatment of injury and disease.

Under the direction of the physician, the Radiologic Technologist is required to use considerable independent clinical judgment in the care of patients. The Radiologic Technologist interfaces with members of the interdisciplinary health care team helping to maintain the patient in optimum health, providing baseline and ongoing imaging data. Using a problem-solving approach, the Radiologic Technologist practitioner assesses, analyzes, implements, and evaluates the action plan. The practitioner also educates patients and their families about procedures that have been ordered. Additionally, the practitioner is involved in quality assurance activities.

Radiologic Technologists function in an acute care or outpatient setting and communicate effectively with patients, patients’ families, and peers. They perform services in accordance with accepted standards of practice, exercise appropriate ethical/legal conduct and function in a competent manner.

Congruent with the philosophy and goals of Brookdale Community College, the faculty believe the educational process accounts for differences in student aptitude and cognitive style, clearly specifies expected competencies, and provides objective measures of achievement by which student progress can be assessed and outcomes ensured.

Based upon these fundamental premises, the Radiologic Technology program at Brookdale Community College strives to provide learning experiences that are student-centered and competency-based. A student-centered curriculum recognizes that differences in cognitive styles among students, necessitates access to alternate learning resources beyond those traditionally provided, and understands that faculty members are skilled facilitators and managers of the learning process. Finally, the faculty believe that learning is a lifelong process, during which the learner continues personal and professional growth.

Program Learning Outcomes
1. Assess, analyze, implement, and evaluate imaging procedures.
2. Teach diverse patients and families pertinent information regarding their imaging procedures.
3. Perform image quality control activities.
4. Incorporate ethical and legal considerations in the implementation of imaging procedures.
5. Exhibit effective communication skills.
6. Practice as a member of the interdisciplinary healthcare team.
7. Continue professional growth.
8. Apply principles from the social sciences, biologic sciences, and humanities to their practice.
9. Practice within the limits and scope of a licensed Radiologic Technologist.

Program Outcomes
1. Maintain program completion rates of 70%.
2. Graduate classes who pass the entry level examination of first testing with a passing rate greater than or equal to the national average.
3. Graduate students who find employment (80% of graduates who seek employment will secure a position within six months of graduation).
4. Graduate students who perceive that their practice reflects the Program Competencies (cut scores of 2 or less on the graduate survey).

5. Graduate students who indicate satisfaction (cut scores of 2 or less on the graduate survey) with their preparation.

6. Graduate students whose employers indicate satisfaction (cut scores of 2 or less on the employer survey) with their preparation.

7. Maintain full accreditation by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

8. Maintain full certification by the Board of Radiologic Technology Examiners.

**Program Purposes**

1. To prepare graduates possessing entry-level knowledge and skills for the practice of Radiologic Technology.

2. To provide students with a program of learning that fulfills the requirements of an Associate Degree in Radiologic Technology.

3. To help provide for the health care needs of the community by graduating individuals eligible for the licensure examination.

4. To provide a broad-based, humanistic experience for the purpose of effecting self-actualization and ongoing personal development as a health care participant and a member of the community.
Radiologic Technology Program
A.A.S. Degree

This program prepares students for entry-level positions in diagnostic imaging. Students work with patients, performing a full range of diagnostic radiographic procedures. Clinical experiences are required of all students. Graduates are employed by hospitals, clinics, diagnostic imaging centers and physician’s offices. Upon completion of the Radiologic Technology Program, students will be eligible to sit for the American Registry of Radiologic Technologists examination in Radiography. After successful completion of this examination and application to the Board of Radiologic Technology Examiners, the graduate is also eligible for state licensure. The program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 900, Chicago, Illinois 60606, (312) 704-5300. Specific admission criteria for the program are outlined on page 16 of this catalog. Separate policies exist for the Radiologic Technology Program, including grading. These policies can be found in the Radiologic Technology Student Handbook.

Graduates of this program will be able to:
- Assess, analyze, implement, and evaluate imaging procedures
- Teach diverse patients and families pertinent information regarding their imaging procedures
- Perform image quality control activities
- Incorporate ethical and legal considerations in the implementation of imaging procedures
- Exhibit effective communication skills
- Practice as a member of the interdisciplinary healthcare team
- Continue professional growth
- Apply principles from the social sciences, biologic sciences, and humanities to their practice
- Practice within the limits and scope of a licensed radiologic technologist

Degree Audit

Your progress toward your degree is available through WebAdvisor. Refer to page 23 for details.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Career Studies - 51 credits as follows:</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education - 20 credits as follows:</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Course</td>
</tr>
<tr>
<td>BIOL 111</td>
<td>Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIOL 112</td>
<td>Anatomy and Physiology II</td>
</tr>
<tr>
<td>ENGL 121</td>
<td>English Composition: The Writing Process</td>
</tr>
<tr>
<td>ENGL 122</td>
<td>English Composition: Writing and Research or</td>
</tr>
<tr>
<td>SPCH 115</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>PSYC 106</td>
<td>Introduction to Psychology II</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>HESC 105</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td>RAFT 150</td>
<td>Introduction to Radiologic Technology</td>
</tr>
<tr>
<td>RAFT 151</td>
<td>Radiographic Exposures I</td>
</tr>
<tr>
<td>RAFT 152</td>
<td>Radiographic Procedures I</td>
</tr>
<tr>
<td>RAFT 153</td>
<td>Introduction to Patient Care</td>
</tr>
<tr>
<td>RAFT 155</td>
<td>Principles of Radiology</td>
</tr>
<tr>
<td>RAFT 156</td>
<td>Equipment Operation I</td>
</tr>
<tr>
<td>RAFT 157</td>
<td>Radiographic Procedures II</td>
</tr>
<tr>
<td>RAFT 158</td>
<td>Clinical Practicum I</td>
</tr>
<tr>
<td>RAFT 250</td>
<td>Equipment Operation II</td>
</tr>
<tr>
<td>RAFT 251</td>
<td>Advanced Medical Imaging Modalities</td>
</tr>
<tr>
<td>RAFT 252</td>
<td>Radiographic Procedures III</td>
</tr>
<tr>
<td>RAFT 255</td>
<td>Radiographic Pathology</td>
</tr>
<tr>
<td>RAFT 256</td>
<td>Issues in Health Care</td>
</tr>
<tr>
<td>RAFT 257</td>
<td>Advanced Imaging Procedures</td>
</tr>
<tr>
<td>RAFT 258</td>
<td>Clinical Practicum II</td>
</tr>
</tbody>
</table>

Credits required for degree: 71

Suggested Sequence – Radiologic Technology Program A.A.S. Degree

The following sequence is an example of how this degree can be completed in two years. This sequence is based on satisfaction of all Basic Skills requirements and prerequisites and assumes a Fall Term start date. An individual’s program may vary depending on transfer institution, career objectives, or individual needs. See your counselor for other options and to monitor your progress. Students must satisfy specific requirements in order to be admitted to this program. See Admissions to Health Sciences Programs, page 16 in the catalog.

The following degree requirements must be taken prior to admission:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HESC 105 - Medical Terminology</td>
<td>3</td>
<td>RAFT 111</td>
<td>4</td>
</tr>
<tr>
<td>SEMESTER 1 - Fall Term</td>
<td></td>
<td>SEMESTER 2 - Spring Term</td>
<td></td>
</tr>
<tr>
<td>RAFT 150</td>
<td>2</td>
<td>RAFT 155</td>
<td>2</td>
</tr>
<tr>
<td>RAFT 151</td>
<td>3</td>
<td>RAFT 156</td>
<td>2</td>
</tr>
<tr>
<td>RAFT 152</td>
<td>6</td>
<td>RAFT 157</td>
<td>6</td>
</tr>
<tr>
<td>RAFT 153</td>
<td>3</td>
<td>ENGL 121</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 112</td>
<td>4</td>
<td>PSYC 106</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>SUMMER TERM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RAFT 158</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEMESTER 3 - Fall Term</td>
<td></td>
<td>SEMESTER 4 - Spring Term</td>
<td></td>
</tr>
<tr>
<td>RAFT 250</td>
<td>2</td>
<td>RAFT 255</td>
<td>2</td>
</tr>
<tr>
<td>RAFT 251</td>
<td>3</td>
<td>RAFT 256</td>
<td>2</td>
</tr>
<tr>
<td>RAFT 252</td>
<td>6</td>
<td>RAFT 257</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 122 or</td>
<td>3</td>
<td>Humanities(1)</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 115</td>
<td>3</td>
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<td>13</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>SUMMER TERM</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>RAFT 258</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This degree may take longer than two years to complete. Although not required to be taken prior to beginning the program, general education courses may be taken before starting clinical courses or during the summer terms.

(1) One course is recommended from the Cultural & Global Awareness knowledge area.
## ARRT Examination Results (2006 – 2010)

<table>
<thead>
<tr>
<th>Year</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>% passed on first attempt</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

### Program Completion Rates

<table>
<thead>
<tr>
<th>Student Cohort</th>
<th>Program Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>80%</td>
</tr>
<tr>
<td>2005</td>
<td>82%</td>
</tr>
<tr>
<td>2006</td>
<td>81.82%</td>
</tr>
<tr>
<td>2007</td>
<td>80.77%</td>
</tr>
<tr>
<td>2008</td>
<td>84%</td>
</tr>
</tbody>
</table>

### Job Placement Rates for Years 2006 Through 2010

<table>
<thead>
<tr>
<th>Year</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of graduates employed within 6 months of graduation</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>86</td>
<td>72</td>
</tr>
</tbody>
</table>
1. Complete a Brookdale application.

2. Carefully review the Radiologic Technology Admission Packet at [http://brookdalecc.edu/pages/244.asp](http://brookdalecc.edu/pages/244.asp)

3. Complete a Radiologic Technology Program application. Return the application to the Admissions office. All communication with the Admissions office should be addressed to:
   Beth Stryker or Lynn Hodgetts
   Office of Admissions
   Brookdale Community College
   765 Newman Springs Road Lincroft,
   NJ 07738

4. Take the Basic Skills Placement Test (may be waived if student has completed 24 college credits including college-level math and English composition with a grade of “C” or better from another college).

5. Have a college transcript sent to Admissions if you are transferring courses. Transcripts must be official and students wishing to have previous credits evaluated toward Brookdale degrees are responsible for having transcripts sent to the Admissions office and informing their counselor (Student Development Specialist) that they would like their transcripts evaluated. Transcripts will not be evaluated until the student has successfully completed one semester at Brookdale.

6. Make an appointment with Advising and Counseling located on the second floor of the CAR building. Questions about prerequisites and general education courses should be directed to your counselor (Student Development Specialist). Call 732-224-2555 to make an appointment.

7. Complete all Basic Skills courses as determined by the College Basic Skills Placement Test.

8. Complete high school biology and chemistry or the equivalent college courses.

9. Take the Health Science entrance examination. When all Basic Skills courses and high school biology and chemistry, or equivalent college courses, are complete and grades posted to your transcript, contact Beth Stryker or Lynn Hodgetts at healthscienceadmissions@brookdalecc.edu to get a pass for the Health Science entrance examination. It is the student’s responsibility to contact the Admissions office when all Basic Skills courses and high school biology and chemistry, or equivalent college courses are successfully completed. The passing composite score for the Health Science entrance examination for Allied Health students is 50 percent or higher.

10. Attend an Information Session. Once you have successfully completed the above steps you will be scheduled for an Information Session by the Admissions office. Attendance at the Information Session is a mandatory step in the admission process. A student’s name will not be placed on the waiting list until he or she attends an Information Session.

11. Complete Medical Terminology (HESC 105) and Anatomy & Physiology I (BIOL 111) prior to admission.

Disclaimer – The content and requirements of this checklist may be altered at any time at the discretion of the College. This checklist was checked for accuracy at the time of printing but should not be considered a contract between the College and the student.
BROOKDALE COMMUNITY COLLEGE

RADIOLOGIC TECHNOLOGY PROGRAM APPLICATION

If you have not applied for admission to the College, complete a College application before filling out this form.

Complete all questions below. All applicants must be matriculated students.

Complete all questions below. All applicants must be matriculated students.

Please answer the following:

1. Are you a new student at Brookdale? □ yes □ no
2. Have you completed high school?
3. Are you a NJ Stars student? □ yes □ no
4. Do you have an equivalency certificate (GED)? □ yes □ no
5. Have you taken the Basic Skills Test? □ yes □ no
6. If not, when are you scheduled to take it? _______________________________________________________
7. Please list any other colleges attended _____________________________________________________________
8. If you have 24 credits with a grade of “C” or above, were you given a Basic Skills Test Waiver? □ yes □ no

The admission requirements for the Radiologic Technology Program include:

• Completion of a Brookdale application
• Completion of a Radiologic Technology Program application.
• Return application to:

Beth Stryker or Lynn Hodgetts
Office of Admissions
Brookdale Community College
765 Newman Springs Road
Lincroft, New Jersey 07738

• Completion of all Basic Skills courses as determined by the College Basic Skills Placement Test.
• Completion of high school biology and chemistry or the equivalent college courses.
• Achievement of passing scores on a Health Science entrance examination.
• Attendance at an Information Session.
• Completion of HESC 105, Medical Terminology prior to admission.
• Completion of BIOL 111, Anatomy & Physiology I prior to admission.

Completion of this form does not guarantee admission into the Radiologic Technology Program.

I hereby certify that I have read each page of the Radiologic Technology Admission Packet, that I am fully familiar with the contents of this document, and that I fully understand and have agreed to its terms and provisions.

I hereby understand that the submission of this application does not result in my name being placed on the waiting list. I must successfully pass the Health Science entrance examination and attend an Information Session to be placed on the waiting list.

Signature _____________________________ Date ________________

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