

Brookdale Community College

College Policy

5.0002 Educational Programs

I. Title of Policy

Educational Programs

II. Objective of Policy

To articulate the College's commitment to learning options through the offer of credit and non-credit educational programs to benefit students, employers and its community.

III. Authority

N.J.S.A. 18A:62 – 1 et seq. and N.J.A.C. 9A:1.1 et seq.

IV. Policy Statement

Recognizing its mission as a comprehensive community college, Brookdale offer access to high quality and cost-effective educational opportunities with well-defined degree, transfer, and career pathways to meet the needs of its diverse community. These include but are not limited to:

- Transfer programs which lead to the associate degree and provide the credits for the first half of a baccalaureate degree. Transfer programs are offered in the Arts (AA) and Sciences (AS), as well as in a variety of specific career disciplines;
- Career oriented education programs of at least 60 credits (AAS);
- Certificate programs, both credit and non-credit, to prepare the student for educational goals. Whenever possible, these programs will qualify the student for an external credential or licensure, continuing education units, certifications, or other evidence of completion/mastery, to meet personal and/or professional requirements.

These certificates and programs will be:

- An appropriate length to achieve the objectives of the degree or other credential and designed to foster a coherent student learning experiences and promote synthesis of learning.
- Clearly and accurately described in official publications in a way that students are able to understand and follow degree and program requirements and expected time to completion.
- Periodically assessed.
- The retention of third party service providers by Continuing and Professional Studies for the establishment of career programs (for example, Coding Boot

Camp, Driver Training Program for Commercial Driver License, private label credentials and training via Cengage).

All educational programs will be developed with sufficient learning opportunities and resources to support student learning by faculty or other appropriate professionals on the basis of community demand, industry need, resource availability, and suitability for college level instruction.

V. Responsibility for Implementation

President

Approved: September 1980

Revised: February 2002

Lodged: April 2016

Approved: June 2016

Approved: December 14, 2021