

Brookdale Community College College Policy

5.0006 Effectiveness of Educational Programs

I. Title of Policy

5.0006 Effectiveness of Educational Programs

II. Objective of Policy

Brookdale Community College will systematically assess whether students have achieved the knowledge, skills, and abilities aligned with their program of study and the College's institutional learning outcomes. These institutional learning outcomes are synonymous with general education learning outcomes and reflect broad competencies expected of all graduates, regardless of discipline.

III. Authority

Student Assistance; NJS 9A; NJS 18A; Middle States Commission on Higher Education, NJ Administrative Code, Title 9A, Chapter 1 (9A:1-1.3 Licensure)

IV. Policy Statement

The President shall implement periodic evaluation of the effectiveness and efficiency of the College's educational offerings through the analysis of student achievement in both program specific and institutional learning outcomes. Findings of these evaluations shall be reported annually to the Board of Trustees, along with identified areas of focus for continuous improvement.

The primary goal of these evaluations is to ensure that students are acquiring the knowledge and skills established by the faculty, and that these outcomes align with the objectives of each academic program. These evaluations serve to confirm that the College is fulfilling its Mission through its educational offerings and remains in compliance with the standards set forth by the United States Department of Education and its accrediting body, Middle States Commission on Higher Education.

V. Responsibility for Implementation

President

Approved: Sept 1970

Revised: July 2001

Revised: Feb 2016

Lodged: Feb 2016

Approved: March 2016
Approved: December 14, 2021
Updated: 6/23/2026