Program Message

Thank you for showing an interest in wanting to establish a relationship with Brookdale’s EOF Program. The students participating in our program are highly motivated, goal-oriented, and committed to seeking a college degree/certificate as they pursue their educational and career-related goals. All upon admission are judged as having some past/present indicator of under-preparedness for college study, as well as financial need, each a barrier that is successfully overcome as a result of their resourcefulness and self-determination.

Our student’s college success is supported by their participation in a comprehensive set of support services sponsored by our program- a college preparatory summer program for new first-time fall entry college students, as well as school year activities including academic advisement, personal counseling, learning support, student leadership, achievement recognition, and career development and transfer services. In addition, based on eligibility, each year students are provided a $1,050 E.O.F state grant to help them manage their college costs and special funding for a variety of educational and career-related activities.

You can start now to achieve the goal of E.O.F. admission. Your first challenge begins with the completion of our admission application- an application which when completed can set the stage for future conversations.

Establishing Program Eligibility

Individuals interested in enrolling in the E.O.F program must:

A. Be a U.S citizen or hold permanent resident alien status
B. Be able to enroll on a full-time basis (12 or more credits per term)
C. Be a resident of New Jersey for at least one year prior to enrollment at the college
D. Be a high school graduate, GED recipient, or have earned a high school equivalency diploma.
E. Complete in full and submit an E.O.F. admission application
F. Submit a high school transcript, or GED diploma/transcript to the college/EOF program, or college transcript providing course grades if transferring from another college
G. Participate, if required, in an interview process whose purpose is to assess the applicant’s interest in participating in our services and his/her potential to successfully manage full-time enrollment
H. Be financially eligible to be awarded an E.O.F state grant- see eligibility scale below

<table>
<thead>
<tr>
<th>Number in Household</th>
<th>Maximum Gross Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$22,340</td>
</tr>
<tr>
<td>2</td>
<td>$30,260</td>
</tr>
<tr>
<td>3</td>
<td>$38,180</td>
</tr>
<tr>
<td>4</td>
<td>$46,100</td>
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<tr>
<td>5</td>
<td>$54,020</td>
</tr>
<tr>
<td>6</td>
<td>$61,940</td>
</tr>
<tr>
<td>7</td>
<td>$69,860</td>
</tr>
<tr>
<td>8</td>
<td>$77,780</td>
</tr>
</tbody>
</table>

QUESTIONS CALL 732-224-2510
Admission Factors & Application Deadline Dates

All applicants must have an E.O.F. Admission Application and their academic records on file. In addition, proof of income records for 2012 must be available for determining EOF grant eligibility.

<table>
<thead>
<tr>
<th>Applicant</th>
<th>Admission Factors</th>
<th>Application Deadline Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Time College Student, High School Senior/Graduate</td>
<td>Minimum 2.50 GPA/76 Average provides NO need for admission interview</td>
<td>June 7, 2013 for Acceptance to EOF College Preparatory Summer Institute &amp; Fall Admission</td>
</tr>
<tr>
<td></td>
<td>Admission interviews granted on case by case basis if not having minimum 2.50 GPA/76 Average</td>
<td>October 4, 2013 for Fall Admission Only</td>
</tr>
<tr>
<td></td>
<td>Copy of H.S. Transcript</td>
<td>February 7, 2014 for Spring Admission Only</td>
</tr>
<tr>
<td>First-Time College Student, With GED/H.S. Equivalency Diploma</td>
<td>Copy of GED Diploma/Transcript Or H.S. Equivalency Diploma</td>
<td>See Above Dates</td>
</tr>
<tr>
<td></td>
<td>Admission interview required</td>
<td></td>
</tr>
<tr>
<td>E.O.F. Transfer Student, Applicant previously enrolled in an E.O.F. program at another College</td>
<td>Minimum 2.50 GPA provides NO need for admission interview</td>
<td>October 4, 2013 for Fall Admission</td>
</tr>
<tr>
<td></td>
<td>Copy of College Transcript</td>
<td>February 7, 2014 for Spring Admission</td>
</tr>
<tr>
<td></td>
<td>Admission interviews granted on case by case basis if not having minimum 2.50 GPA</td>
<td></td>
</tr>
<tr>
<td>Applicant with Prior Terms of Enrollment at Another College or at Brookdale, Never Enrolled in an E.O.F. Program</td>
<td>Minimum 2.50 GPA provides NO need for admission interview</td>
<td>October 4, 2013 for Fall Admission</td>
</tr>
<tr>
<td></td>
<td>Copy of College Transcript</td>
<td>February 7, 2014 for Spring Admission</td>
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<tr>
<td></td>
<td>No More than 40 Degree Credits Earned</td>
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<tr>
<td></td>
<td>Admission interviews granted on case by case basis if not having minimum 2.50 GPA</td>
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<td></td>
<td>Students with history of enrollment at Brookdale must be in good standing with meeting College Standards &amp; Satisfactory Academic Progress Regulations</td>
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</table>

Application materials are to be submitted to: Brookdale Community College, EOF Program, CAR Building, Suite 105 765 Newman Springs Road, Lincroft, New Jersey, 07738-1543
2013 - 2014 Admission Application
Educational Opportunity Fund, Brookdale Community College

You must submit this form and have submitted a Brookdale admission application to begin the E.O.F. admission process. Answer all questions on this form, unless otherwise directed. Questions requiring written responses should contain supportive detail and your writing should be organized and legible. One or two sentences are not appropriate; an application completed in this manner WILL NOT BE processed for review.

Enrollment Term:  □ Fall 2013 (September-December)  □ Spring 2014 (January - May)

I. Contact/Background Information

Name: ____________________________________________

Last                                                                 First                                                                 Middle

Social Security #: ________________________________ Brookdale ID # if available: ________________________________

Mailing Address: ________________________________________________________________

House/Apt #       Street       City       State       Zip Code

Home Phone #: ________________________________    Cell #: ________________________________

Personal E-Mail Address: __________________________________________________________

Name and phone number where we may leave a message if you cannot be reached at home or by personal cell:

Name ____________________________________________ Phone Number ________________________________

Your Birth date: ___/___/____  Age: __________  Gender: □ Male  □ Female

Your Marital Status:  □ Never married  □ Married  □ Widowed  □ Separated  □ Divorced (date ___/___/____)

Race/Ethnicity:

□ African American/Non-Hispanic  □ White/Non-Hispanic

□ Asian/Pacific Islander  □ Alaskan Native

□ Hispanic/Latino  □ Cuban  □ Central/South American

□ Puerto Rican  □ Mexican  □ Prefer Not to Respond

Citizenship and Residency Status:

□ I am a U.S. Citizen  □ I am not a U.S. Citizen but hold permanent residency status. My alien registration # is: ________________________________

Number of years residing in New Jersey: ________ Does this include the current year: □ Yes □ No
II. Enrollment Status

Check one of the following to note your entrance status and provide all applicable information.

☐ First-Time College Student, H.S. Senior/Graduate

Intended College Major/Career Interest: ________________________________

Name of H.S. Attending/Graduated From: ___________________________ Graduation Year: ________

If currently a high school senior, indicate H.S Counselor’s name: ________________________________

☐ First-Time College Student, Recipient of a GED/High School Equivalency Diploma

Intended College Major/Career Interest: ________________________________

I earned a GED or a high school equivalency diploma in ________ Year

I am in the process of earning my GED or high school equivalency diploma, and my expected completion date is:

__________________________/___________________________

School/Program Sponsoring GED/High School Equivalency Classes ________________________________

If applicable, Counselor’s Name ________________________________

☐ E.O.F. Transfer Student

College Major/Career Interest: ________________________________

Indicate the college where you were enrolled as an E.O.F. Student: ________________________________

Academic Standing: Overall GPA: ________________ Degree Credits Earned: __________________________

☐ Applicant with Prior History of College Enrollment, Never enrolled in an E.O.F. program

College Major/Career Interest: ________________________________

Academic Standing: Overall GPA __________ Degree Credits Earned ________________

If a transfer student, what college did you transfer from? ________________________________

-2-
III. Transportation & Campus Enrollment

Do you have your own means of transportation (car)? □ Yes □ No
Will you be using public transportation? □ Yes □ No
Check the campus you have chosen to attend; if more than one, check all that apply.

☐ Lincroft ☐ Neptune ☐ Long Branch ☐ Hazlet ☐ Freehold ☐ Wall Township

IV. Personal, Family & Work Responsibilities

If you work, please note the amount of hours (on average) you work each week.
□ 20 or less □ 21-29 hours □ 30-35 hours □ Greater than 35 hours

Please describe any personal, family, and or work responsibilities that either now or in the immediate future may make it difficult for you to pursue your college studies on a full-time basis, and/or impact how well you are able to manage your studies.

☐ Check here if none
__________________________________________________________________________________________________
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-3-
V. Academic Ability, Potential & Program Admission Statements
Complete this section ONLY if a) your high school GPA/Average is below 2.50/76, or b) your college GPA is below 2.50, or c) you earned a GED/HS Equivalency Diploma. This whole page should be filled out!

Answer each of the following questions. A) Did you utilize any additional support when in school, such as tutoring? B) How do/don’t your grades or general performance in class reflect your academic ability or potential? C) What are your academic strengths and areas of weakness, and D) why should you be provided admission to our EOF program?
VI. Personal Statement:
Complete this section ONLY if a) your high school GPA/Average is below 2.50/76, or b) your college GPA is below 2.50, or c) you earned a GED/HS Equivalency Diploma. At minimum, one page should be filled out!!

Everyone has a life story. Share some aspects of yours and how they may have influenced your academic and career goals. *(Make sure you include information on your academic and career goals!)*

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-5-
VII. Support Services

It is important for us to begin gaining a sense of what your needs are. Please check those areas you’d like us to assist you with. If you have no needs and your primary interest is in enrolling in the E.O.F. program to receive its E.O.F. grant, check here □

- Get help with exam skills
- Get help with study habits
- Get help with writing skills
- Get help with math skills
- Get help with reading skills
- Get tutoring in selected areas (Please list these) ______________________________
- Get information on clubs and organizations:
- Get help with choosing a major/academic program
- Get help with choosing courses in fulfilling my curricular requirements
- Discuss job market for college graduates
- Get help in selecting an occupation
- Get help with developing a resume
- Prepare for a job search
- Develop my job interview skills
- Discuss family problems with counselor
- Discuss personal relationships and social life with counselor
- Discuss an unwanted habit with counselor
- Discuss transferring to a four year college. If checked, please explain.

When are you interested in transferring: ____________________________________________

What four year schools are you interested in applying to: ______________________________

E.O.F. Student Alliance

We have our own student organization, the E.O.F. Student Alliance. It is a college-recognized organization. The organization sponsors community service projects and public education seminars/workshops on important social issues/topics such as homelessness, world hunger, political empowerment, health disparities, racial/ethnic relations, and access to educational opportunities including college access. (Fundraising for charitable purposes also done.)

If interested in learning more about the E.O.F. Student Alliance, check this box □
VIII. College Preparatory Summer Institute: Required Participation for all First-Time College Students Seeking Enrollment for Fall 2013

Only complete this section if you are a first-time college student having never attended college before, and if you are seeking fall 2013 admission to the E.O.F. program. Participation in our summer bridge program is a condition that must be met to finalize your enrollment in the E.O.F. program, unless:

1. You request a participation waiver based on your Accuplacer Basic Skill Test scores showing no need for basic skill course work, or
2. Your SAT/ACT scores waive the need for basic skill testing
3. You seek and are granted a waiver due to special circumstances, or
4. You are submitting your application after July 1, 2013

You may submit a waiver request by completing Part B of this section. Please note it is important to substantiate why attending a summer session would result in significant hardship.

Summer Bridge Program Description

The summer bridge program consists of several different sessions from which students may choose from. They are held during the months of July-August and are designed to provide you the opportunity to start your college experience prior to the start of your first year of college. You will have the opportunity to participate in program sponsored academic seminars, or available college courses, or specialized Web-Based Skill Development Lab sessions, all of which strengthen your basic skill reading, writing and/or math skills.

There is more to our summer sessions than just academics. You will also enroll in our Student Success Seminar. In this seminar students will engage in self-exploration and develop strategies to address challenges that students face while in college. One of our Student Development Specialists will serve as your E.O.F. counselor and he/she is responsible for promoting your success while enrolled in our summer bridge program.

We also have other staff, our Student Development Associates. They will assist you with finalizing your enrollment in our E.O.F program, and make sure all is set-up for a successful start to your fall term. To continue fostering a sense of community we also sponsor several social, recreational and special educational enrichment programs.

Part A: Summer Session 2013 Enrollment

Please select one of the sessions below. Additional information, based on a conditional admission offer, will be sent to you as the summer draws near.

- Neptune HEC: Four-Week Half Day Session (M-R), Academic Focus: Reading & Writing Seminars
- *Lincroft Campus: Five-Week Half Day Session (M-R), Academic Focus: Mathematics, Web-Based Skill Development Lab, Ability to Test Out of Initial Mathematics Basic Skill Course Placement
- Long Branch HEC: Five Week Evening Sessions (M-R) Academic Focus, Creative Writing/Reading Seminars
- *Lincroft Six-Week Half Day Session (M-R), Academic Focus, Fundamentals of Writing, 4 credit basic skill course, Ability to Move to Fall offered English 121 course (4 degree credits) upon successful completion of this session

*The E. O.F. program reserves the right to place students in this session if their Accuplacer scores warrant such placement. Students assigned are judged to possess the ability to strengthen either their basic skill writing or math proficiency by enrolling in the session, thereby providing them opportunity to test into a higher level writing or math course offered during their fall 2012 term.
Part B. Waiver Statement for College Preparatory Summer Session

This section is used to request a waiver of the summer bridge program participation requirement.

☐ Upon the availability of my Accuplacer Basic Skills Test scores, and their indicating no need for basic skill courses, please waive my participation in the summer bridge program.

☐ Upon availability of my SAT/ACT scores and their indicating no need for basic skill testing/placement, please waive my participation in the summer bridge program.

☐ I understand I am waived from participating in the summer bridge program as my application is being submitted for review after July 1, 2013.

☐ Due to special circumstances I am requesting a participation waiver for the following reason(s) detailed below.

________________________________________________________________________________________

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IX. EOF Grant Eligibility: Information used to determine low-income eligibility for EOF Funding

You must submit income documentation verifying your/parent(s) income for 2012. Final determination of eligibility for the E.O.F. grant ($1,050) is based on the filing of the Free Application for Financial Aid or FAFSA, and the submission of proof of income documents to the E.O.F. program for the 2012 calendar year.

Failure to provide 2012 income documentation or the filing of the FAFSA in a timely manner will result in the cancellation of any conditional admission offer made. These documents may include parents’/students’ federal income tax returns, social security, child support/alimony, veteran’s benefits, pension, or TANF annual statements.

☐ Please check this box if you are attaching your/parents 2012 income documentation

A. Are you an Orphan/Ward of Court/History of Foster Care/Emancipated Minor? If Yes, check here □ and submit with this application documents verifying this status.

B. Are you in Legal Guardianship? If Yes, check here □ and submit with this application documents verifying this status.

2012 Calendar Year Income:

Fill this out ONLY IF YOU ARE NOT submitting at this time your proof of income documents for 2012.

<table>
<thead>
<tr>
<th></th>
<th>Your Information</th>
<th>If You Are Married, Separated, or Divorced, Provide Your Spouse’s Information</th>
<th>If You Are Supported by Parent(s), Stepparent(s), Or Guardian(s), Provide Their Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taxable Income: Salary/Wages</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Unemployment Income</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Social Security Benefits</td>
<td>$</td>
<td>$</td>
<td>$</td>
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<tr>
<td>TANF</td>
<td>$</td>
<td>$</td>
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<tr>
<td>Child Support/Alimony</td>
<td>$</td>
<td>$</td>
<td>$</td>
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<tr>
<td>Veteran’s Benefits</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Pension Payments</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Assets: Cash, Checking &amp; Savings</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Net Worth of Corporation/ Business</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Net Worth of Real Estate Property (Not Primary Residence)</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

Please indicate the size of your household: (# persons living with you/family): ______________
X. Brookdale Community College E.O.F. Program Enrollment & Participation Agreement

Part A of this section lists the financial benefits, services and activities provided by the E.O.F. program. Part B of this section requires your signature and reflects a) your having read and understood the contents of this enrollment and participation agreement, and b) your agreement to the conditions for maintaining program eligibility.

A. Financial Benefits, Services and Activities Upon Admission and Enrollment

1. Yearly E.O.F. state grant of $1,050 based on full-time enrollment, and upon approval, availability of E.O.F. grants for part-time study.
2. Assistance with securing other state and federal aid, and when coupled with the E.O.F state grant, can cover all college costs.
3. Availability of funding, based on eligibility, to participate in study abroad opportunities, and to cover honor society membership fees, admission entrance exams, and selective leadership and career development activities.
4. A cost-free summer bridge program for first-time college students entering Brookdale for the fall 2013 term.
5. Availability of skill/motivational assessments to promote self-awareness and college success.
6. Provision of academic advisement and personal counseling designed to help students realize their educational, career, and personal goals.
7. Learning assistance to help manage one’s academic studies successfully
8. Preparation for transfer to four-year colleges
9. Career preparation and life skill management programs/activities
10. Community and leadership development activities and based on eligibility induction into Chi Alpha Epsilon- a national academic honor society, and membership to our E.O.F. Student Alliance.

B. Certification Statement on Program Participation & Eligibility Status

I agree to follow all procedures for completing the admission process, and if offered admission, finalizing my enrollment in the E.O.F. program. I further agree to maintain a record of program participation in the E.O.F. programs’ services and activities. This includes:

Special Requirements: First Year of Program Enrollment if a First-Time College Student: a) b) attending a new student orientation session, b) attending the summer bridge program unless waived, c) enrolling in EOF sections of HUDV 107 First Year Experience Seminar, and c) enrolling in an HUDV EOF Math Tutoring section if enrolled in a basic skill math course

General Program Requirements: a) participating in all program-sponsored student conferences held at the college, b) participating in academic advisement/counseling sessions, and c) participating in academic recovery programs if my GPA falls below 2.00 (C average) and/or I am not making satisfactory academic progress towards my degree as determined by Satisfactory Academic Progress Policy.

I understand that, a) failure to establish a record of participation in the E.O.F. program’s services- academic advisement, career development, and learning assistance programs can result in suspension of the E.O.F. state grant and all program sponsored financial benefits, and b) this review shall take place once a year, and c) I must strive to maintain satisfactory academic standing, and that failure to do so can lead to ineligibility for future state and federal financial aid.

Student Signature: ______________________________________ Date: ___________________________
EOF Student Profile

Goal Oriented
Resilient
Committed to Full-time Study
Engaged with Our Program, the College & Community
Strives for Excellence in His/Her Pursuits

Educational Opportunity Fund
CAR Building Suite 105
Brookdale Community College
765 Newman Springs Road
Lincroft, NJ 07738
(732) 224-2510