THANK YOU

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Educational Technology Services (ETS)
Print Services
Steering Committee of College Governance
Teaching and Learning Center

The Scholars Day Planning Group:
Co-Chairpersons: William DeVoe and David Wiseman
Sara Barnett
Members of the Brookdale Professional Development Committee
Norah Kerr-McCurry

A very special thank you to all presenters and all speakers
SCHOLARS DAY
THURSDAY, MAY 14, 2015

SCHEDULE OF EVENTS

8:00-8:30 am  Coffee and Tea
Navesink I, II, and III

8:30-8:45 am  Opening Remarks
Norah Kerr-McCurry, Director of the Teaching and Learning Center
Navesink I, II, and III

8:45-9:30 am  Keynote: “Global Health: What You Can Do to Improve Our World”
Anoop Ahluwalia
David Bassano
Terry Konn
Howard Miller
Debbie Mura
Janice Thomas

A major goal of global education is to engage 21st-Century students in disciplinary and interdisciplinary study. Brookdale's Global Citizenship Project has adopted the theme of “global health” for the 2015-2016 academic year. During this address, we will discuss a variety of global health issues and illustrate how faculty can inspire students by incorporating these themes in virtually all classes across the College.
Navesink I, II, and III

9:45-12:30 pm  Three Breakout Sessions
9:45-10:30 am  Larrison Hall
10:45-11:30 am
11:45 am-12:30 pm

12:45-2:00 pm  Lunch Served
Remarks
Dr. Maureen Murphy, President of Brookdale Community College
Navesink I, II, and III
College Committee Posters

TIN: The Innovation Network (Tom Berke, Juliette Goulet, Debbie Mura, Katherine Edward, Norah Kerr-McCurry)

TIN actively involves students in multi-disciplinary project teams working on community service projects that model the global issues they are studying. This active, project-based learning approach allows each student to 1) receive credit for her/his specific course, 2) learn team-building skills, and 3) gain a global perspective. Let’s change the educational paradigm, from lecture to project-team involvement and student engagement, to prepare Brookdale students to compete in the 21st Century job market. Using Communication Hubs - via student and faculty Blogs and integration of oral presentations, written reports, and other project deliverables - faculty, students and administrators can work together and share challenges and successes.

Creating Dynamic Images Using Introductory Software

Kevin Burkitt
LAH 101

Although Photoshop is the industry standard for image creation, similar applications like Adobe Lightroom 5 and Nik Software have made the creation of dynamic images easier than ever before. This session will guide the audience through the process of using photographic-specific software to create high contrast and selective colorization images without using Photoshop.

Global Health in Your Curriculum

Howard Miller, Anoop Ahluwalia, Ashley Zampogna-Krug, Debbie Mura, Janice Thomas, David Bassano
LAH 109

The Global Citizenship Project has chosen the theme of “Global Health” for the 2015-2016 academic year. This session will be more of an open forum for faculty to discuss issues of global health and how they can integrate assignments related to this theme into their classrooms.
Down the Shore
Michael Fowler
LAH 116

This program is an overview of one of the nation’s premier vacation destinations which happens to be right in our front yard – The Jersey Shore. New Jersey’s 127 miles of coast line feature some of the finest beaches and resort communities along the eastern seaboard. Follow the history of the shore’s first religious and railroad resorts and why ocean bathing became the rage of 19th-Century travelers. Trace the development of the boardwalks, as well as New Jersey’s famed shore icons and curiosities from lighthouses to Lucy the Margate Elephant to Madam Marie’s psychic reading hut. Do you know about “Shoobies” and “Bennies?” Explore Jersey Shore culture from the TV program to the present day anti-tourism sentiment.

The Evolution and Impacts of the Mathematics Internship Course: Statistical Analyses of Brookdale’s CTE Program and a Cardiac Rehabilitation Study
Hanli Huang and Catherine Martin
LAH 117

Throughout this presentation, we will explore the grand impacts that Math 299 (Mathematics Internship) has had on our community and on Brookdale. After a brief discussion of the background and development of the course, we will explore the main partnerships that we have built, share the projects that our students have completed, and discuss the future path of this course.

Reaching the College Reader
Members of the Reading Department (Brooke Batchler, Coordinator; Barbara Barrella, Judy Lipke, Jackie Wilt, Tiffany Wojcicki, Rita Marshall)
LAH 204

Reading is a necessity for all college courses. But how many students at Brookdale come to class with the appropriate reading skills to succeed? This presentation will offer insight into the community college student as a reader with a focus on what he or she needs to succeed. We will provide information on the Reading Department (what we do and why we do it) and reading strategies for instructors and learning assistants to use right away with their students. In addition, we will showcase some of the innovations in our department and some exciting plans for the future.

Growth Mindset in the Classroom
Donna Flinn and Marcia Krefetz-Levine
LAH 208

Does “I can’t do that!” sound familiar? Come and learn strategies for promoting productive rather than paralyzing mindsets in your classes. Our approach, inspired by Dr. Carol Dweck’s revolutionary book, Mindset: The New Psychology of Success, is based upon the scientifically proven fact that intelligence is not fixed, but grows with hard work, effective strategies, and help from others. We know that the way students feel about themselves in their learning environments can determine whether or not they succeed; in addition to building skills, students need to believe that they are smart enough to learn and improve in an academic setting. Our “growth mindset” lesson, which we will model during the session, can be delivered in the brief span of one or two class periods, but has the potential to encourage long lasting confidence in the minds of our students.
Brookdale Conversations: #WordsMatter!
Inclusion 101 in a multi-campus community college environment.
An exploration of the significance of language and perception
Sondra Cannon, Charanne P. Smith, Anita Voogt, Charles Mencel, Beth Boylan
LAH 209

This conversation is the first in what we hope will be an ongoing series of Brookdale conversations regarding language, perception, and inclusion in a multi-campus community college environment. Think words don’t matter? Think again. In light of the recent global events using the term “(#Fill-in-the-Blank) matters,” it has become apparent that what matters is language. Let’s have a conversation about the language, perceptions, and behaviors that enhance or impede communication and the experiences and tools that can help the college community become a more inclusive and welcoming environment for all students, faculty, and staff. Hopefully, we can all become more cognizant of our role in creating and sustaining a more inclusive and supportive environment for our students, faculty, and staff at all Brookdale locations.

TIN: The Innovation Network
Tom Berke, Juliette Goulet, Debbie Mura, Katherine Edward, Norah Kerr-McCurry
LAH 220

TIN actively involves students in multi-disciplinary project teams working on community service projects that model the global issues they are studying. This active, project-based learning approach allows each student to 1) receive credit for her/his specific course, 2) learn team-building skills, and 3) gain a global perspective. Let’s change the educational paradigm, from lecture to project-team involvement and student engagement, to prepare Brookdale students to compete in the 21st-Century job market. Using Communication Hubs – via student and faculty blogs and integration of oral presentations, written reports, and other project deliverables – faculty, students, and administrators can work together and share challenges and successes.

Critical Thinking Tools to Meet Challenges for Community Colleges
Ed Manning
LAH 227

This is a participatory workshop in using critical thinking tools. The topics addressed will come from challenges facing Brookdale in its new environment: some from the leader as a demonstration, others from the participants.

Technology Tools to Promote Learning: Bloom’s Taxonomy in the Digital Age
Jonathan Shaloum and Norah Kerr-McCurry
LAH 303

Bloom’s Taxonomy classifies learning levels that describe the progression from lower order thinking skills to higher order thinking skills. Including Bloom’s in course design promotes student success by encouraging learners to become active participants. This presentation discusses Bloom’s Taxonomy and software tools that can be used to apply it.
B.U.I.L.D. (Brookdale United in Leadership Development): Program Review
Jill Donovan and Sarah McElroy
LAH 101

We will present on the inaugural year of the B.U.I.L.D. program. This presentation will discuss the program structure, components, student input, and student reflections, and we will end with a discussion of best practices moving forward.

Learn to Create Interactive Online Review Games and e-Hand-Outs
Spyro Roubos
LAH 102

Learn how to create dynamic PowerPoint review games or take-home guided reviews for your students. We will explore the use of triggers and hyperlinks to make interactive presentations. Use Excel as a teaching tool to turn a static paper hand-out into an interactive self-assessment using very basic commands. Any paper hand-out with numerical or specific word answers to questions can be transformed into an e-hand-out. Make your hand-outs "smart" with customized responses to common mistakes. Both parts of the presentation can be applied to numerous disciplines. These both serve as ways of promoting Brookdale’s green initiative as well as creating useful self-assessments for students to do outside of class. No advanced experience with Microsoft Office needed. All participants will leave with a sample review and sample e-hand-out.

Global Health in Your Curriculum
Howard Miller, Anoop Ahluwalia, Ashley Zampogna-Krug, Debbie Mura, Janice Thomas, David Bassano
LAH 109

The Global Citizenship Project has chosen the theme of “Global Health” for the 2015-2016 academic year. This session will be more of an open forum for faculty to discuss issues of global health and how they can integrate assignments related to this theme into their classrooms.

Fostering Faculty-Student Interaction with Black Male Students
Fidel Wilson
LAH 116

Many states have launched statewide initiatives aimed at improving the academic success rates of males of color enrolled in state public colleges and universities (California, North Carolina, New York, etc.). At the federal level, President Obama launched the My Brother’s Keeper initiative in 2013 recognizing the need for concrete strategies to improve success rates. According to a special report by CCSSE in 2014 entitled "Aspirations to Achievement: Men of Color and Community Colleges," male students of different races, minority in particular, identified a personal connection with faculty, staff, and administrators as one of the most important factors to their academic success. In this workshop, I will discuss this report and other studies done on the perspectives black male students have on faculty and academic success. Additionally, I will identify strategies that can be used to increase the level of interaction between faculty and their black male students.
MATH 151 On Its Side: A Semi-Flipped Approach to Intermediate Algebra
Daniel Lopez & Ashley Tasy
LAH 117

MATH 151 is a skills-based math course. Its main focus is to prepare students for the precalculus and calculus courses that follow. We were awarded a BIG Grant to “flip” our MATH 151 classes in order to enhance the student's experience and success in the course. We accomplished this by adding pre-class assignments for homework that involved watching videos we created and taking a short content quiz on Canvas that focused on the prerequisite skills required but many students lacked. We were then able to expand on these concepts in class, using technology to solve problems and focusing on applications.

Grit: A Predictor of Student Success & Course Completion
Dr. Rajkumari Wesley, Donna Flinn, and Katherine Edward
LAH 204

In recent years, the concept of grit (Duckworth, 2007) has become a cornerstone in educational dialogue. The concept of grit implies that the role of personal beliefs, performance, and self-reflection work together to determine the outcomes of learning experiences, especially achievement. Grit, as it plays out, is a combination of both the personal belief systems of an individual and how that drives the performance processes of individuals. Grit is the energy in a marathon, not in a quick sprint; basically, it explores what enables people to stay focused on long-range goals with a special emphasis on initiating and then sustaining behavior towards goal completion. The interdisciplinary panel of faculty and an administrator will discuss the intended research to be undertaken in Fall 2015 via the Brookdale Innovation Grant Award.

Let’s Do the Flip - The Flipped Classroom at Brookdale
Jackie Wilt, Juliette Goulet, Roseanne Alvarez, Bonnie Ross, Norah Kerr-McCurry
LAH 209

Are you curious about the flipped classroom? This panel presentation will explore what the flipped classroom model looks like in different disciplines across Brookdale. Find out the answers to common questions associated with flipping – How do I start? What should I flip? Do I need to flip everything in my curriculum? What are the benefits of flipping? How are students held accountable? Where can I get help? The discussion will share the different flipped formats being used, from fully flipped to semi-flipped, and the unexpected benefits of flipping, like keeping on schedule despite snow days.

Preserve and Enhance the Greatest Asset You Have - YOU!
Dinneen Jackson Peleskey
LAH 220

Based on the 7th principle outlined in Stephen R. Covey's book, The 7 Habits of Highly Effective People, "Sharpen the Saw" is about having a balanced program for self-renewal in the four areas of your life: physical, spiritual, mental, and social/emotional. Each new day provides an opportunity for renewal and revival. Participants will be introduced to the “Wheel of Life” tool to enable them to become more aware of these four areas of their lives so they can design a renewal plan that is right for them.
Classroom of the Future at Neptune: Math and Technology: Using Interactive Tools to Advance the Pedagogy
Daniel Lopez and Ashley Tasy
LAH 227

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Understanding Exam Anxiety
Sally Mulvey, Gabriela Sprague, Stephen Hiamang
LAH 302

Students struggle with anxiety surrounding taking tests of all kinds. This presentation will be a look into the causes of test anxiety, how students can cope with it, and strategies we as educators can use to help students overcome test anxiety so as to improve performance on tests.

Bioethics
Margo Wolfson and Gitanali Kundu
LAH 303

This presentation is an introspection into several bioethics topics in today's complex world. What are the concerns, and how can today's science inform our choices today? Topics may include: euthanasia/assisted suicide, genetically modified organisms (GMOs), cancer treatments and testing, HIV and society, and mental health parity.

Positive Feedback Loops and Declining Enrollment: A Case Study of Demographic Change in Monmouth County
Joseph Boyle, Ph. D.
LAH 305

Using the conceptualization of feedback loops in terms of population change, this presentation will focus on the progressive and sudden changes that make up the four stages of a complex system cycle: growth, equilibrium, dissolution, and reorganization. Exemplifying this phenomenon, Monmouth County has experienced demographic changes that can be classified as occurring within a positive feedback loop where two negative occurrences have worked together to speed population decline within the county. The decline in the number of school-aged children is exacerbated with the national drop in birth rate, which is now below replacement level. An application of basic demographic terms such as zero population growth (ZPG) as well as basic economic variables will also be included.
“Evil At A Glance”
The Semiology of American Illustration
As Found in The Etude Music Magazine
Keith Heimann
LAH 101

In early 20th-Century America, the introduction of mass media publications coincided with a rising tide of Progressive politics. The resulting collision exacerbated a conflict between predominantly male publishers and their mostly female readership. *The Etude Music Magazine* commissioned original illustrations that depicted its ideal type of music teacher, one who exemplified conservative ideology, and coded images of students situated within archetypical American domesticity. In 1910, *The Elude* published “The Editorial Cartoons,” an 8-month series of pen and ink illustrations that challenged readers to identify indexical signs of “evil” concealed in each installment. We will explore the paradigmatic relationships between the signs in the illustrations and the ideological positions espoused by the editors and explicitly expressed in the cartoons’ captions. Furthermore, we will discuss how the cartoons connected “evil” to the practices and attitudes of the female music teacher. Finally, we will see how the codes used in “The Editorial Cartoons” propagated cultural and social commentary via music education to reinforce the existing power structures as an act of resistance against Progressive change.

Global Health in Your Curriculum
Howard Miller, Anoop Ahluwalia, Ashley Zampogna-Krug, Debbie Mura, Janice Thomas, David Bassano
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Combo Courses in Mathematics
Hanli Huang, Linda C. Wang, Barbara Tozzi
LAH 116

Has your department considered offering the combination of a course and the pre-requisite course in the same semester, as co-requisites? Last fall and this spring, the Brookdale Mathematics Department has offered two sections of a combined Elementary/Intermediate Algebra course taught by Hanli Huang and Linda Wang. Students were given the opportunity to complete both courses in the same semester. In this session, Hanli and Linda will discuss how they taught the courses as co-requisites and share student survey results and lessons learned. Barbara will provide research on best practices which influenced decisions that were made as the combo curriculum was planned.

Speaking the World: Poetry Translation
Michael Broek
LAH 117

Our students speak many different languages and come from countries with rich literary traditions, traditions that are only available to us in translation, and yet what constitutes a “reliable” translation? This presentation will examine several different translations of the same poems, examining the differences in each, in the context of a discussion of how and why – in the era of Google Translate – we bother with this painstaking task. This presentation arises from my own efforts to translate a book of contemporary French poetry into English.
Bob Dylan’s Use of Mythology
Jim Cody
LAH 208

Bob Dylan uses more mythology references in his songs than fans of his work might think. Join Dr. Jim Cody as he takes a trip through the five decades of Dylan songs that include the most direct references to ancient myths. Part of the presentation will include ways to bring Dylan songs and myth into nearly any classroom experience. The session will include audio clips with accompanying lyrics and texts on mythological figures for demonstration.

Herbal Infusions: Simple, Safe, Inexpensive AND Incredibly Powerful!
Marc David Bonagura
LAH 210

What are nourishing herbal infusions? How do I make them? Why would I want to drink them? In this short presentation we’ll explore herbal infusions as simple yet powerful allies for optimal nourishment and total well-being, discussing the benefits of common and inexpensive plants such as Oatstraw, Nettle, Red Clover, Comfrey Leaf and Linden Flower. We’ll also touch upon philosophies that guide our health choices, paradigms, and deep-seated intentions regarding notions of health and wellness – these include the Scientific tradition, the Heroic tradition and the Wise Woman tradition. Samples of herbal infusions will be provided. Marc David Bonagura, Associate Professor of English, is a former live-out apprentice of world-renowned herbalist Susun S. Weed, founder of the Wise Woman Center and Ash Tree Publishing in Woodstock, New York. Ms. Weed is the author of many world-wide best sellers, including Healing Wise: The Wise Woman Herbal.

Improve Your Lifestyle by Managing Those Aches and Pains
Helen Heinmets, MSN, RN, CPAN
and Michele Halat, MSN, RN, CPAN
LAH 220

Boost your health and well-being with strategies to manage acute and chronic pain. Struggling with aches and pain? Having elective surgery soon? This discussion can be beneficial for you. The pathophysiology of pain will be discussed, with emphasis on pain management interventions that can be done by anyone. Strategies requiring medical oversight will also be discussed.

“Doesn’t it bother you that you’re going to hell?” and other LGBT questions in our classrooms
ALLY (Debbie DeBlasio, David Wiseman, and Deborah Mura)
LAH 227

“Doesn’t it bother you that you’re going to hell?” The question was posed during a class discussion when a student realized she was interacting with the first openly gay person she had ever met. What’s the right way to proceed after a startling moment like that? As our society evolves, more and more issues regarding the LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Questioning) community present themselves in our classrooms. How do we properly moderate and educate during these “teachable moments,” if we don’t know what to do ourselves? ALLY, a Brookdale program dedicated to providing highly visible, welcoming spaces for all people, wants to hear the issues you’ve encountered or have wondered or worried about. We are gearing up to create educational programs for the 2015-2016 school year, and we want to know what your needs are. Come share with us; bring positive stories as well as nagging concerns.
How Can YOU Send Suicide Packing?

Marlena Frank, Brian Oland, and Ellie Horgan

LAH 302

Suicide among college students and veterans is pervasive and it is the third leading cause of death among American youth. Faculty members are often uncertain when faced with students who express suicidal ideation or a plan. As counselors, we often receive requests from students, faculty, and staff about how to support and help someone they know who may be at risk for suicide. This presentation is designed to answer these kinds of questions:

- What should I do? My best friend says he wants to kill himself.
- My sister is so depressed and talks about not wanting to live anymore! How can I help her before she tries to hurt herself?
- I saw that one of my students has cuts all over her arm! Is she in danger of suicide? What shall I do?
- One of my students writes in an assignment that he has tried to kill himself and is thinking about trying again. He is failing his classes. What do I do next?

Through the use of case studies and small group discussion, we will explore the most current and critical approaches to address the following, both in and out of the classroom:

- Myths and facts about suicide
- Clues and warning signs
- Suicide Clusters
- Things to do with at-risk students
- Things to avoid with suicidal students
- Researched-based interventions to help faculty assess, intervene, and manage difficult behaviors

Testing 1,2,3: Testing On Line or Not

Nancy O’Shea & Eric Goll

LAH 303

As more and more classes are being offered online, the debate continues: Should tests be administered at home, un-proctored, or should students be required to have their tests proctored? Viewpoints from a test administrator and a professor who administers tests in both unproctored and proctored environments will be shared, and an open discussion will be welcomed.