



The Global Citizenship Awards, Year Three

by Tom Berke & Howard Miller

"I was really excited to hear about my peers' projects, and how so many Brookdale students are actually making a difference in the world. It was both intimidating and gratifying to be considered among that group, especially by professors, because they make a difference in the world every day."

Those are the words of Laura Ostar (below), a sophomore majoring in Mechanical Engineering and Media Studies and recipient of a GCP Award last semester for her work writing about Rwanda and the Rape of Nanking.



For the past three years, we at the GCP have been privileged to meet a host of highly motivated and deeply concerned students who have worked in their own unique ways to help make the world a better place to live. Each year we receive nominations from instructors from across campus for students who have done work that merits recognition. From

their applications, the Global Citizenship Council selects the year's winners. Last year we were thrilled to acknowledge 19 of Brookdale's best and brightest for their efforts.

Kristen Dichkus (right), a Business major, explained that "getting the Global Citizenship Award for my speech on Kiva meant so much to me. It was truly an honor to be able to raise awareness and highlight the difficulties people in other countries face."

After hearing for years about the apathy of this generation, the contrast at the awards ceremony is heartwarming. It is a privilege to share our students' concerns, their accomplishments, and this special evening with them and those closest to them.



After a year of awarding solely students for their efforts, last semester we also honored our colleagues in both Mathematics and Speech Communication for their tremendous efforts integrating Global Citizenship into the classroom.

Reflecting her understand of the importance of the GCP, Terry Healy, Academic Dean of Mathematics said, "We would like to express our appreciation to the Global Citizenship Project for working with us to develop current global awareness based data sets that were used in several of our classes. Faculty and

students found the data interesting and informative to incorporate into class discussions and projects."

As always, we would like to thank the International Education Center for their support. And we would also like to include additional photos of this wonderful event.

Tom is a Professor of Chemistry

Howard is an Assistant Professor of Speech Communication



Left to right, Terry Healy, Oly Malpica-Proctor, and Ashley Ciesla were on hand to accept the Award for the Mathematics Department.

Joan Scocco, Barbara Baron, and Dan Leyes, left to right, accepted the GCP Award on behalf of the Speech Communication Department.



Below is Phyllis Shafer with two of her students, Michael Negri, who completed a project on DRASH for the Mongolian Zud, and Barbara Burns, whose work was on raised libraries and Nooks in the Philippines. Below them are Latesha Jones, who spoke about child labor in India, and Chris Carr, who spoke about the French invasion of Mali.



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Do you know that if your class assignment is registered with the Global Citizenship Project you can nominate a student for a Global Citizenship Award?

Brookdale in Brazil

by Janice Thomas

In August 2013, five Brookdale Community College students accompanied by Dr. Isaac Kanu, Assistant Professor of Anthropology and Dr. Janice M. Thomas, Director of the International Education Center spent one week in Salvador, Brazil where they did community service as part of their Cultures of the World Anthropology class. The students were selected for a Harris Wofford Scholarship through a national competitive application process managed by Community Colleges in Inter-



national Development with generous funding from Cross-Cultural Solutions. Scholarship funds helped to defray their in-country expenses.

The group was assigned to two different placements while in Salvador: Madre Teresa serves as a daycare for 1-3 year olds and houses elderly abandoned women; Frutos de Maes is a government funded daycare serving 2-5 year olds. Both organizations are located in low-income communities. During their placements, the group assisted staff in serving the needs of the participants. Students developed educational activities, played with and helped to feed the children, and interacted with the elderly women by playing card games and participating in their exercise routines.



In addition to community service activities, the students and faculty learned survival Portuguese, participated in a city tour, attended a capoeira festival and a futbol game, listened to lectures on the African influence in Brazil, and attended a samba dance class.

Janice is the Director of the International Education Center

Mexican Bus Shelters

by Susan Costantino

In Professor Phyllis Shafer's Global Business class, we were given the opportunity to choose a country to give something special to. Having frequently visited a time share in Nayarit, Mexico, that's the country I chose. I can't help but to notice how hard-working the people there are. In the past, we've rented a car so we can drive to surrounding towns. So many people just stand along the edge of the road, waiting for the next bus to come by. There is no protection from nature's elements for these weary travelers. Not even a small bench for them to sit upon. Often, you see people with small children waiting.

My idea for a bus shelter came to me when I remembered there being no shelter of any kind for a radius of over 30 kilometers. My idea would not only provide shelter and seating for the travelers, it might also lure tourists to the smaller businesses in the surrounding communities.

Based on my design, I also found a way to light up the area at night and give back to the community. I choose schematics for a bus shelter that would use solar panels on the overhang to store energy. Illuminating advertising side panels would allow the area to be lit up at night, making it both safer for the people waiting and more visible for the bus drivers. The best part is that the extra stored electricity from the solar panels could be put back into the power grid in the surrounding town. This would please the government by defraying some of their cost.

My idea to finance this project is a joint venture between an advertising agency and the manufacturer of the bus shelter. Not only will the advertising agency have an excellent marketing advantage, but given the efficiency of the design, the possibility of contracting the installation of more shelters would be highly lucrative for both parties.

As for the tourism, more people are likely to step off a bus to venture in the smaller towns when they feel they have a safe place to wait to catch the bus. It only takes a few explorers to get the word out before business increases for these smaller towns.

So often people are turned off by the view of a poor culture; they overlook the raw beauty that surrounds them. Taking into consideration the hardships that the people face every day - merely something as simple as a small bus shelter to light the way - one really can understand the concept of "taking things for granted".

Susan is a Brookdale graduate now living in Virginia



Above, Susan receiving her GCP Award with Terry Konn

The Most Effective Donation

by Jill Donovan

The Office of Student Life and Activities and the Global Citizenship Project are proud to present "Micro-Credit: The Most Effective Donation", this year's Global Citizenship Seminar, on Thursday, November 14 at 11:45am in Navesink I & II.

Join us on as we listen to Tiffany Persons (below), founder of Shine on Sierra Leone, discuss the journey of how one organization used micro-credits for mothers to ensure an education for 7,000 children.



From the Shine web site, we learn that Sierra Leone is the size of South Carolina, and it's a nation that barely survived a civil war ignited by blood diamonds. It is the world's second lowest ranked country on

the Human Development Index, has the world's lowest life expectancy, and ranks last in global health care.

Clearly much needs to be done, but donor fatigue, not surprisingly, plagues most western societies. This talk touches on the highs and lows of microcredit systems and will take you on the journey of one dollar as it cycles through the micro-credit engine.

Light refreshments will be served.

Jill is the Assistant Director of Student Life and Activities

Are you working on a project either in or out of class that deals with Global Citizenship? If so, please contact us at globalcitizen@brookdalecc.edu.

We need your help to inspire others, and your work needs to be recognized!

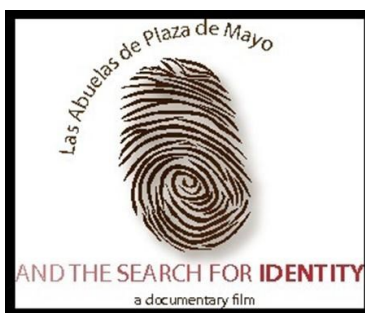
Global Citizenship Comes to Freehold

by Tim Cox

The Global Citizenship Project is extending its reach to the Freehold Campus! In partnership with the Student Success Center, the GCP will provide several opportunities for students and the college community to learn about and become engaged in global issues.

On Wednesdays throughout the semester, students can come into the SSC to meet with Howard Miller, a member of the Global Citizenship Council, to discuss study abroad options. Appointments and drop-ins are available between 11:00 am – 1:00 pm.

In observance of National Hispanic Heritage Month, the college community is invited to watch *Las Abuelas*, a documentary that tells the story of



Las Abuelas de Plaza de Mayo, an Argentinian human rights organization of grandmothers committed to finding their lost grandchildren who they believe were stolen by their country's government during Argentina's Dirty War (1976-1983). The event will run Tuesday, October 1 from 11:30 am – 1:15 pm and will conclude with a facilitated discussion with the producer of the documentary, Charlie Tuggle.

Students who take classes in the evening also have an opportunity to get involved by stopping by the SSC on Wednesday, October 23 between 5:00 pm – 7:00 pm. Howard Miller will be available to discuss international education options.

The fall semester program will conclude during International Education Week in November with a bulletin board display in the SSC and a Study Abroad 101 Workshop hosted by members of the International Education Center. All students are invited to attend the workshop on November 19 at 11:30, which will showcase Brookdale's Study Abroad Program, application requirements, and finance options.

This will be a very exciting semester at Freehold as we transition from being local citizens, to Global Citizens.

Tim is a Student Services Generalist at the Freehold Campus

Tim is a Student Services Generalist at the Freehold Campus



**"We make a living by what we get but we make a life by what we give."
—Winston Churchill**

Study Abroad, Summer 2014

by Janice Thomas

The International Education Center is excited to offer four different study abroad programs on three continents this summer.

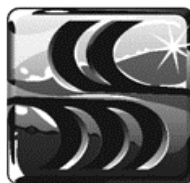
Patty and Tony Blaser head to Italy to lead an independent study course where students will have the opportunity to study historical styles of art, architecture, furniture, and interiors first hand in Rome and Florence. There is no need to be an Art, Architecture, or Interior Design major to be able to explore some of the roots of western culture. Led by an English speaking guide on both walking and coach tours, you will explore the antiquities of ancient Rome and will experience the re-awakening from the Middle Ages known as the Renaissance in Florence.

Greg Liano will again head to Bermuda to teach a hybrid version of MATH 131, Statistics. A ten day field experience at the Bermuda Institute of Ocean Sciences (BIOS) will supplement the on-line learning. The goal of the study abroad component is to use statistics in the field to study coral reef ecology and marine biology. Students will snorkel around coral reefs to gather data that they will organize and analyze as part of a course project. Lectures from BIOS researchers will supplement the course content.

Helen Heinmets and Diane Booker will travel to London with Nursing students to explore the roots of nursing in NURS 163 and/or NURS 165. One of the highlights of this travel experience will be a visit to the Florence Nightingale Museum. Students will also tour various agencies to examine healthcare systems, response systems for bioterrorism threats, and community health systems in England.

Terry Konn and Raj Wesley will take a group to Ghana, West Africa on a service learning project. You will visit a health clinic and school, an outside craft market, and all the historical sites in Accra. You will travel to Kumasi to see the Ashanti Royal Family home, the National Cultural Museum, and a Kumasi orphanage and primary school. You will also visit the historic Cape Coast to see the slave castles. The program concludes with an excursion to Mole National Park.

Janice is the Director of the International Education Center



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GLOBAL CITIZEN PROJECT
NEWSLETTER

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Passport Cinema Series

DINNER
and a MOVIE

Dinner at the Culinary Education Center, 101 Drury Lane, Ashbury Park, at 5:15pm
and movie at the Ashbury Park Showroom, 707 Cookman Ave., Ashbury Park, at 7:30pm.
For dinner reservations, call the Culinary Education Center at 732-988-3299.

International and Global Citizenship Project Events

F-1 Students Working in the U.S.,
Thur, Oct 17, 11:30-1:00, MAN 108

Passport Day at Brookdale Thur,
Nov 21, 11:00-2:00, Student Life
Center, Monmouth Battleground
Room, lower level
Get your U.S. Passport here!

Study Abroad Information Table,
Mon, Nov. 12, 11:30-1:30, Student
Life Center, Monmouth Battleground
Room, lower level
Come learn about study abroad.

My Study Abroad Experience, Tue,
Nov 19, 11:30-1:30, MAN 108
This session will have former
study abroad students talk about
their experiences abroad.

Study Abroad 101 Workshop, Tue,
Nov 19, 11:30-1:30, Freehold
For information or an appointment,
international@brookdalecc.edu or
732-224-2799.

Road Show at the Freehold Campus,
Wed, Oct 23, 5:00-7:00

Global Citizenship Seminar:
Tiffany Persons,
Founder of Shine on Sierra Leone,
Thur, Nov 14, 11:45,
Student Life Center
Navesink I & II

Italy
Tue, Oct 8, 11:45-12:45, CVA 204

London
Mon, Oct 21, 12:30- 1:30, MAS 100
Tue, Oct 22, 4:00- 5:00, MAS 116

Ghana
Thur, Oct 3, 11:30-12:30, MAN 108
Tue, Oct 8, 1:30- 2:30, MAC 211
Wed, Oct 16, 5:00- 6:00, MAC 211
Thur, Oct 17, 11:30-12:30, MAN 108
Mon, Oct 28, 12:00- 1:00, MAN 106
Thur, Nov 7, 11:30-12:30, MAN 108
Mon, Nov 18, 12:00- 1:00, MAN 106
Wed, Dec 4, 5:00- 6:00, MAC 211
Thur, Dec 12, 11:30-12:30, MAN 108
Wed Jan 29, 12:00- 1:00, MAN 106
Thur, Feb 6 11:30-12:30, MAN 106