



## *Kristof and WuDunn Come to Brookdale*

By Debbie Mura

If there were a drug that would make you happier, be a better person and live longer without any side effects, would you take it?

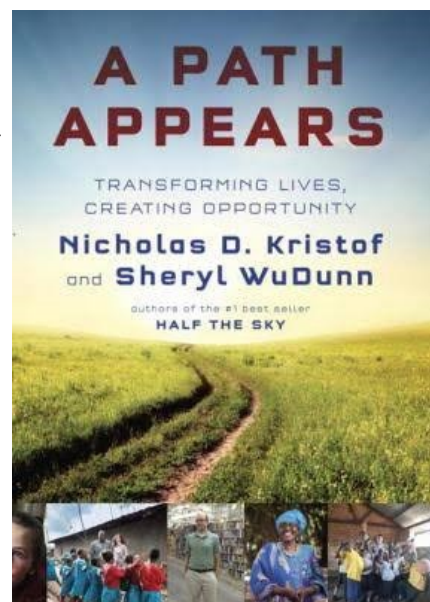
This is the question author Sheryl WuDunn asked an audience of more than 900 people who gathered in the Collins Arena on September 30. About an hour later, WuDunn's husband and co-author Nicholas D. Kristof returned to the question with the great news: This "drug" not only exists but is free for all. It is simply the acts of giving and generosity.

The Pulitzer Prize-winning activists were not exaggerating to prove a point. They have investigated multiple scientific studies that have shown volunteering, getting involved and being compassionate dramatically improve lives. Their findings along with scores of inspiring stories are published in their book "A Path Appears: Transforming Lives, Creating Opportunity," which they discussed for about 90 minutes before an audience of students, faculty and community members.

Sponsored by Chhange (the Center for Holocaust, Human Rights and Genocide Education), Student Life and Activities, Continuing and Professional Studies, the International Education Center, as well as the Global Citizenship Project, the book discussion presented a powerful message to the campus about spreading hope and compassion.

The book title is derived from the words of a Chinese essayist, who wrote, "Hope is like a path in the countryside. Originally there is nothing – but as people walk this way again and again, a path appears."

Through the generosity of Student Life and Activities, which purchased 500 copies of the book for students, the inspiring text is being used in multiple courses across the curriculum from English to Political Science.



At the event, students and faculty had the opportunity to ask the authors questions as well as have their books autographed by the gracious authors.

In introducing the guests, Chhange Executive Director Dale Daniels spoke about the organization's desire to inspire "active involved global citizens" and told how "A Path Appears" illustrates opportunities that make it easy for everyone to take action.

President Maureen Murphy spoke about the "momentum for social justice in our world," and Chhange Director of Education Jane Denny thanked the authors not only for "shining a light on some of the darkest places on earth" but also for

their "ability to balance horror with hope."

Vice President Matthew Reed supported the event by providing books and event tickets to faculty members.

The authors challenged their audience to think differently about how to make a difference. For instance, in speaking about the 63 million girls worldwide who are not in school, Kristof said there are a variety of ways to help, such as

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### 2015-16 GCP Theme; Global Health

By Ashley Zampogna-Krug

If you read the spring edition of the GCP Newsletter or attended the keynote address at Scholars Day, you are aware that our 2015-2016 theme is global health. However, what is global health? In a broad sense, global health is the study and practice of public health that places emphasis on enhancing the wellbeing of people worldwide. Those working in the field of global health strive to provide greater equity in healthcare facilities, access to educational information, and quality of life. On the surface it may appear as though global health only encompasses concrete medical topics such as vaccinations and communicable diseases. In reality, global health includes a wide range of subjects since most medical matters are linked to social, economic, and political issues.



Ashley Zampogna-Krug

Examples of topics connected to global health include violence against women, access to clean water, food safety, and electronic waste. Each of these issues impacts human health and are worldwide concerns. However, understanding the underlying social, economic, and political factors that contribute to these problems is necessary to develop solutions. Global health researchers, then, must analyze the root of the problem which often has origins extraneous to the medical field and varies from one region of the world to the next. For example, there are health issues that are specific to members of the LGBT community. Data confirms that LGBT individuals are at greater risk of depression and substance abuse. They also face distinct barriers in access to health care. In order to improve LGBT health researchers must identify the cultural, economic, and social factors that correlate to the health problems experienced by LGBT individuals.

There are a myriad of factors that improve or worsen health for individuals across the world and across social spectrums, thus making global health an enormous theme. A quick Google search easily identifies numerous organizations, foundations, and academic programs that offer more information. Some of these include the United States Centers for Disease Control and Prevention, the World Health Organization, the Gates Foundation's Grand Challenges in Global Health Program, and the Department of Global Health at the University of Washington. Of course, do not forget to check out the Global Health LibGuide through the Brookdale Community College Bankier Library. It provides world health reports, curriculum ideas, multimedia, and more.

Ashley is an Instructor in History

### Meet the New IEC Faculty Liaison

By Kelsey Maki

When stepping into the role of Faculty Liaison for the International Education Center, I was awed, inspired, and a little intimidated by the energy and achievements of my colleagues. How could I possibly assume a leadership role given the knowledge, commitment, and history of the group of educators involved in the IEC? If I had any hope of making a contribution, there was one thing I needed to do: ask for help. And so I did. It was Howard Miller's guidance that I sought on many occasions, and it was Howard who reminded me what I've always known to be true: *to thank him for helping me* misses the point, especially when the IEC is concerned. Perhaps it is my reductive and individualistic conception of self that causes me to have to continually relearn what I've always known to be true; it's not about me or you; it's not about who is helping whom; it's about us—working together on something greater than ourselves.

The International Education Center is one of the many reasons that Brookdale remains a leader within the category of two-year colleges. Our Center provides many excellent opportunities for faculty—from engaging in global topics, to studying abroad; from promoting a polyphonic learning environment to supporting students who wish to address social issues and make a difference via Students for Global Citizenship—the IEC exemplifies what it is that makes Brookdale truly great—the people. It my hope that Brookdalians will continue to be committed to and involved in international education—from talking about global issues in the classroom, to attending one (or more) of the many events at Brookdale with an international focus, to getting involved in the International Education Advisory Committee (IEAC) and/or The Global Citizenship Project (GCP). The IEC at Brookdale provides a space for educators and students to reexamine and reaffirm the value and importance of diversity in its many forms.

Kelsey is an Instructor in English

Join the Global  
Citizenship Project!  
Contact Kelsey Maki at  
[kmaki@brookdalecc.edu](mailto:kmaki@brookdalecc.edu)  
to find out how.



## *Kristof and WuDunn Visit Brookdale*

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They pointed out that the 85 richest people in the world have wealth equivalent to the combined wealth of the bottom 50 percent of the global population. Yet, they said that poor people donate a greater percentage of their income than the wealthy due to an "empathy gap" caused by insulated populations not being exposed to the great needs that exist.

"Empathy, compassion, engaging in a cause greater than ourselves improves our health matrix," Kristof said.

Both authors admitted that the world's most troubling problems can be overwhelming and in some ways paralyzing, and an activist can feel as if their contributions are insignificant. However, Kristof said, "I've become a believer in drops in the bucket. Drops in the bucket, that is truly how we fill buckets."

Kristof urged attendees to use their own "spotlights," such as social media sites to help bring important global issues to others' attention.

"We are hardwired with compassion. When you see others being compassionate, that is contagious," WuDunn said. At the event, funds were collected to be donated to four of the many charitable organizations discussed in "A Path Appears."

*Debbie is an Assistant Professor in Journalism*



providing a school, for about \$350 or a uniform for about \$100 or deworming a young person beset by parasites common in the developing world for just \$3.50.

## *S4GC Color Run*

*By Mona Patel*

hosted a Color Fun Run/Walk 5K at Vonage in Holmdel to benefit S4GC's "Water 4 Life" campaign. This campaign will provide money to build a water well in Rwanda, East Africa. Girls, who for the most part are responsible for trekking to get water, will not have to do so anymore with this water well in place, and therefore, they will be able to attend school more often. Having these girls attain an education will make them independent and have prosperous lives to look forward to. More than 80 students, faculty, and community members participated, making this event a success. The group raised about \$1200. Yet, more funds are still required to execute this campaign. Donations toward the well are still being accepted and more information can be found at <https://thewaterproject.org/community/profile/terry-phd> Please help us reach our goal of \$6000.

S4GC is planning several events this year to continue to raise funds for this cause. Some events include a series of discussion panels on water borne illnesses, bake sales, Yankee Candle fundraiser, and a bounce-a-thon type event in the Spring. Keep your eye out for event flyers and come support the effort. The club will also be raising funds to help out the Syrian refugees, and will be participating in the Rwanda Debate presentation scheduled November 3 in the SLC at College Hour. Come on out and support this event.

*Mona is the President of Students for Global Citizenship*

On May 17 of last year, four Brookdale clubs, Students for Global Citizenship, Alpha Pi Theta, Environmental Club, Radiologic Technology Organization, were bound by a single great cause. Spearheaded by the S4GC, these clubs



## Rwanda iDebate Team to Visit Brookdale

By Terry Konn

Rwanda was devastated after decades of conflict and Genocide in 1994. Today, Rwanda is a different nation. The young people are bravely rebuilding a new nation. The average age in Rwanda is 19 years old and average income is \$644 per year despite US prices. These young adults are faced with monumental challenges and have a great responsibility to attend school and master needed skills to re-establish civil society, its economy, health care system, and all other aspects of life in Rwanda.

A small group of young Rwandan students will visit Brookdale on Tuesday, November 3 and Wednesday, November 4 to share their perspective on many issues that face us all. This event, to me, is extraordinary given the fact that Rwanda does not have the same liberties of speech as we are accustomed to. Tuesday, November 3 at College Hour in Navesink, they will provide an overview of what is to be Rwandan and life after the Genocide. They will discuss health care in Rwanda, civil liberties, politics, and many other social issues. Members of the Students for Global Citizenship club will also provide discussion on these issues from their perspectives. It will be a great event to learn and understand firsthand about our commonalities, life in Rwanda, and the struggles these young Rwandan students face every day.



On November 4, there will be two classroom sessions from 8:00 to 10:45 a.m. and then again 2:00 to 4:45 p.m. in MAN 105. These sessions will provide a more personal discussion with

the Rwandan students. All three events will be great opportunities for extra credit or events for class assignments.

The events are sponsored by Student Life and Activities, the International Education Center and Students for Global Citizenship. For more info contact Terry Konn, PhD, [TKonn@Brookdalecc.edu](mailto:TKonn@Brookdalecc.edu) or the International Education Center at 732-224-2799.

*Terry is a Professor in Radiologic Technology*

## S4GC—United Nations Trip

By Mona Patel

On November 13, from 8:00-4:30, the Students for Global Citizenship club will be hosting a trip to the United Nations. This event will be an amazing experience for those interested in topics such as global events. This trip will include a one-hour tour of the United Nations in NYC, as well as a briefing by a UN representative on current global topics being discussed. An optional \$35 will be charged to have the opportunity to dine with global delegates and ambassadors in the Delegates Dining Hall. Lunch will be prepared by renowned chefs from all over the globe. Transportation will be included. The fee for students is \$15.00 and the fee for other adults is \$22.00, and the optional lunch is \$35.00. Tickets for this trip can be obtained from Mona Patel or Terry Konn by contacting [mpatel-16@mail.brookdalecc.edu](mailto:mpatel-16@mail.brookdalecc.edu) or [tkonn@brookdalecc.edu](mailto:tkonn@brookdalecc.edu).



*Mona is the President of Students for Global Citizenship*



Nicholas Kristof and Sheryl WuDunn signed books after their event.

Big thanks to Debbie Mura for spearheading the effort to get these Pulitzer Prize winners to Brookdale!



## *TIN, The Innovation Network, an Outgrowth of GCP*

*By Tom Berke*

TIN will actively involve students in multi-disciplinary project teams working on community service projects that model the global issues they are studying. This active, project-based learning approach will allow each student to (1) earn credit for his/her specific course, (2) learn team-building skills, (3) gain a global perspective, and (4) gain 21<sup>st</sup> century job skills.

By working on real problems students understand that what they learn has value. By implementing solutions students see that their efforts make a difference. The Greening pilot project suggests that this also makes a major difference in their lives.

### **TIN Outcomes**

- Communication hubs – via student and faculty BLOGS and integration of oral presentations, written reports, and other project deliverables
- Changes in the educational paradigm, from lecture to project-team involvement and student engagement, to prepare Brookdale students to compete in the 21<sup>st</sup> Century job market
- Increased presence in the community through service learning projects
- Increased student global awareness



Tom Berke

### **The Greening of Brookdale Pilot Project**

Those of you who attended the Scholars Day presentation got a peek at The Greening pilot project team and why we were so excited and are so proud of the team. They worked selflessly, learned team working skills, accomplished more than we could have hoped for, and spent more time on the project than they ever would have for any of their classes. In the end they solved a real sustainability problem and implemented the results. Team participants were so excited by the experience that they have volunteered to help students working on TIN projects during the 2015-2016 academic year.

### **Academic Year 2015-2016 TIN Projects**

Students from disciplines across campus will participate in a follow-up project from the very successful Spring pilot, "The Greening of Brookdale," and also two high impact county projects sponsored by The Habitat for Humanity.

### **Habitat's Fundraising Furniture Store**

Habitat branches are charged with raising their own funds. They would like Brookdale students to help design a 25,000 square foot space and make it appealing. Students would generate promotional campaigns and work to optimize store fund raising. Engaged students might include students taking: Architecture, Interior Design, Business, Accounting, Computer Science, English, Mathematics, Speech, Digital Design/Graphics and many more.

### **Habitat's Neighborhood Rejuvenation Project**

Habitat will be working with a Monmouth County Community Government to help other aid organizations revitalize the local community. Project team members may include students taking: Architecture, Interior Design, Business, Accounting, Statistics, Allied Health, Human Services, Political Science, ESL, English, Speech as well as many more.

### **The Greening of Brookdale**

A continuation of the pilot project run in the Spring. Students will study and propose ways to make Brookdale more environmentally friendly. The last project team actually implemented their results. Engaged students might include students taking: Environmental Sciences, Chemistry, Physics, Math, Accounting, Business, Architecture, Interior Design, English Writing, Speech, Digital Design/Graphics and many other.

To discuss giving your student an opportunity to participate in any of the projects or how TIN projects work, contact any of us [Debbie Mura, Juliette Goulet, Katherine Edward, Norah Kerr McCurry or Tom Berke] or write to Tom Berke at [tberke@brookdalecc.edu](mailto:tberke@brookdalecc.edu).

*Tom is a Professor in Chemistry*

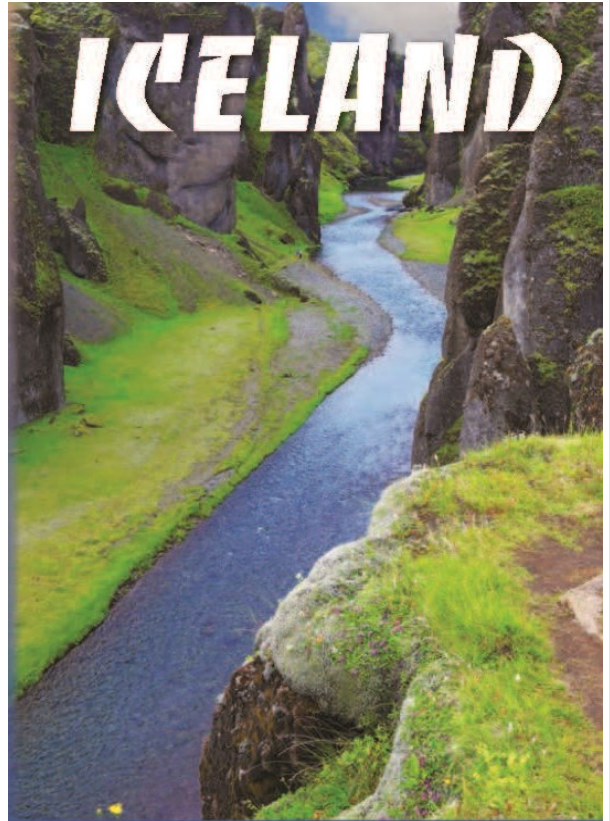
### *It's Time to Study Abroad*

Whether you want to improve your foreign language skills, add an international flare to your program of study, or explore another country for a few weeks with fellow Brookdadians, the International Education Center (IEC) has a program that suits your academic and personal needs.

Through the [College Consortium for International Studies](#) (CCIS), Brookdale offers over 80 exciting programs in 28 countries lasting from four weeks to an entire semester. In addition, we offer short-term programs led by Brookdale faculty lasting from 10-14 days. The IEC is devoted to helping students achieve their academic goals both here and abroad.

This summer we have three very exciting programs. One is in Ghana, another in Iceland, and a third in Cuba. Read on to find out more.

Faculty at Brookdale Community College will lead a study abroad trip to Ghana, West Africa. Participants will experience the colorful culture of Ghana and its people while volunteering at a health clinic, a primary school, and an orphanage. The tour will begin in Accra with a city tour, work at a clinical and school, and then off to the Cape Coast. Participants will visit Elmina and learn about the slave trade at Elmina and Cape Coast castles. A walk along the Canopy Walkway 100 feet over the forest floor at Kakum National Park will take your breath away. We then move on to Kumasi the center of the Ashanti Empire. While in Kumasi, we will work at a health clinic, and visit the home of the Ashanti Royal Family, National Cultural Museum, and village of handcrafters to watch the potters, batik makers, and woodcarvers craft their beautiful wares. We will also visit the famous Kejetia Market, one of the largest open air markets in West Africa, and then the afternoon will be spent at a local orphanage. We will visit a nearby village primary school to teach the young students life skills and share in a day of fun. We will return to Accra for a few days to volunteer at an orphanage and provide workshops for students. Before leaving Ghana we'll shop, explore, and immerse ourselves in the Ghanaian culture and dance.



### **Faculty-Led Study Abroad Program To Iceland June 2-9, 2016**

*Writing and Research in Iceland*

Early bird deadline – December 1, 2015

## **Ghana**



**May 23 - June 7, 2016**

**Faculty Study Abroad  
Service Learning Experience**

**Immerse yourself in a fascinating culture while  
"Lending a Helping Hand"**

Let's explore the geysers, waterfalls, sky-scraping mountains, glacial floodplains, and deep fjords of Iceland! Highlights of this trip include shaking off our jet lag with a relaxing afternoon at the famous geothermal spa "The Blue Lagoon," an up-close visit of the Eyjafjallajökull volcano (its 2010 eruption closed airspace over Europe for several days), walking tours of the country's capital, Reykjavik, and a boat tour of a glacial lagoon. Learn about the Nordic history of Iceland and its progressive, independent citizens, as you discover—and write about—this beautiful volcanic island.

Join Brookdale students and faculty as we explore the art, architecture, history and culture of Cuba! Much of Cuba is frozen in time with archi-

tecture that dates back to colonial days of the 16th century. We will be visiting some of the best preserved UNESCO World heritage sites such as old Havana, Ciengfuegos, and Trinidad. We will experience a vibrant art and music scene that will expose students to how art and music are used as forms of expression today. In addition, our tour will provide many opportunities to engage with Cuban people as we learn about the historical and evolving US/Cuba relationship as well as the social, political, and economic structure of Cuba.





On the left, the crew from CHANGE, the sponsors of the event, sharing a photo with Nick and Sheryl. Thank you so much for bringing this wonderful program to Brookdale.

On the right, Nicholas Kristof with a slide of his favorite Father's Day gift, a mine – detecting rat. Seriously. These rats can clear a field of mines fifty times faster than humans. Suddenly they're not pests; they're heroes.



If you've been to the Global Citizenship Project's awards ceremony, you know that this event is truly special for students and for their families. If you have an assignment (project, paper, speech, etc.) in one of your classes that has an international theme, and if one of your students has done outstanding work on this assignment, please nominate him/her for a GCP Award.

All you need to do is email Kelsey Maki ([kmaki@brookdaleecc.edu](mailto:kmaki@brookdaleecc.edu)). Please include:

- The course title
- The student's name
- Basic information about the project
- An explanation of why the student is worthy of consideration (\*one student nomination per section or club, please).

## *International Calendar and Opportunities*



### **Upcoming International Events at Brookdale**

- Foreign Film Series: October 12, November 16, December 7
- PTK & ISA, International Student Experiences: October 27
- iDebate Team Rwanda November 3 at 11:30; Classroom visits on November 4
- International Education Week: November 16 – 20
- Annual GCP Speaker, Catherine Packer: November 19 (Catherine is a global public health expert who will be speaking about international women's reproductive health issues.)

### **Global Citizenship Meetings**

- Tuesday 10/13, 11:45-12:45 in MAC 110
- Thursday 11/19, 1:30-2:30 in MAC 110

### **International Education Advisory Committee Meetings**

- Thursday 10/1 during College Hour in MAN 106
- Tuesday 11/24 during College Hour

### **Students for Global Citizenship Meetings**

Meetings are every 2nd and 3rd Thursday during College Hour in MAN 106

October 8, 15  
November 12, 19  
December 10, 17  
February 11, 18  
March 10, 17  
April 14, 21



### **Professional Development Opportunities**

[Community Colleges in International Development Conference](#) (proposal deadline is October 16)

[CIEE International Faculty Development Seminars & Fellowships](#) (fellowship deadlines October 16 for winter seminars & March 16 for summer seminars)

### **Student Scholarship Deadlines**

Gilman – October 6  
Elaine Baran – October 15  
Cross-Cultural Solutions – Global Service Fellowships – October 15  
Critical Languages Fellowship – mid November  
Congress Bundestag & WISP – December 1

For additional information about any of the above, please contact:

- Janice Thomas, Director of the International Education Center, [jthomas@brookdalecc.edu](mailto:jthomas@brookdalecc.edu)
- Kelsey Maki, Faculty Liaison to the International Education Center, [kmaki@brookdalecc.edu](mailto:kmaki@brookdalecc.edu)

**Working on a project that deals with Global Citizenship either in or out of class?**  
**Please contact us at [globalcitizen@brookdalecc.edu](mailto:globalcitizen@brookdalecc.edu)**

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