**Globally Enhanced Class Descriptions**

The purpose of this description is twofold: (1) to promote your class as an option for students in the Global Citizenship Distinction Initiative and (2) to succinctly share your global enhancements with colleagues. To aid in consistency, please write your 150-300 word course description from a third-person perspective. Sample descriptions available online at <https://www.brookdalecc.edu/international/global-citizenship/globally-enhanced-classes/>

**General Template (please vary as needed)**

**Global Learning in Course # with Professor XX**

Professor \_\_\_’s sections of (1) \_\_\_ address global issues, with a specific focus on (2)\_\_\_. For example, students in this course might read (3)\_\_\_, which addresses issues such as (3)\_\_\_. Students in this class will complete assignment(s) that ask them to (4)\_\_\_. They will inform others of their learning by (5)\_\_\_. Students in Professor X’s class will earn credit toward Global Citizenship Distinction and may be nominated for a Global Citizenship Award by their professor.

**Points to include (if applicable)**

1. The type of class (online or face-to-face), and if all of your sections will be globally enhanced
2. A short overview (1-3 sentences) of the global topics, issues, and/or regions that you plan to cover in class (or, if you’re not sure yet, you can write about possible topics or previous global topics).
3. A brief description of any global texts, articles, or videos that your students may read or view
4. A short overview (1-3 sentences) of the global assignments that students may complete and what those assignments generally entail (length, medium, etc.)
5. The way in which you will ask students to share their learning (e.g., giving a presentation, posting in a discussion forum, engaging in a social media platform, etc.).