

Curated by Ashley Zampogna-Krug,
Faculty Liaison to the International
Education Center

Fall 2024
Issue 25

GLOBAL CITIZENSHIP PROJECT NEWSLETTER

ANOTHER YEAR OF LEARNING ABOUT WELLNESS: A RECAP AND A LOOK AHEAD

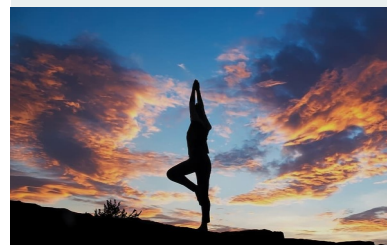
By Ashley Zampogna-Krug, Associate Professor of History, Liaison to the IEC

Welcome back! We are already moving into our second year of global learning around the theme of Wellness. So far, we have exercised our intellectual wellness with a presentation on the 1984 Sikh genocide, discussed the importance of setting technological boundaries with members of the Teaching and Learning Center (TLC), meditated in the CVA gallery surrounded by Karen Bright's art on the Anthropocene, examined various facets of environmental wellness thanks to the Science Mondays presentations, engaged in conversations about personal sustainability with folks at the Wellness Center, got our *happy* on with Justis Lopez's Happyvism Project (thank you Angela Kariotis), and so much more.

We have yet to see exactly what this next year of learning will hold, but we do know that our Spring 2025 Global Read will be *Make Your Bed: Little Things That Can Change Your Life...And Maybe the World* by Admiral William H. McRaven. Thank you to all who participated in the Global Read vote! In this short, sweet book McRaven expands on a commencement speech he gave at the University of Texas at Austin on May 14, 2014, knowing that the lessons he learned during Navy SEAL training had universal appeal in helping people deal with the challenges of life. With catchy phrases like "**get over being a sugar cookie and keep moving forward**," McRaven shows us how small actions and certain mind-sets can help us all do life better and possibly "change the world." His argument reminds me of one of my kids' favorite books, *The Pig of Happiness*. In the story, the Pig of Happiness became so happy that his happiness became too big. It had to find an escape so it began to leak into all the other pigs. With time, it began to seep into the sheep and chickens too! When we are well, when we are happy, the good stuff we carry inside spreads.

Speaking of sharing good stuff — this issue includes a few thought provoking articles inspired by personal experience that I think you will enjoy. Kelsey Maki brings urgent attention to the high rates of suicide globally, reminding us that mental health is a core part of our overall wellness. You will also notice a strong theme of war and conflict in this issue. War was the most popular topic reported by students in the Fall 2023 Global Learning Survey. Conflicts in Gaza and Ukraine have received extensive media attention and have weighed heavily on our minds, while others, like the civil war in Sudan, have not seemed to garner the attention they deserve. Without a doubt there is a strong correlation between war and wellness. We see daily examples in the media of current conflicts causing famine, loss of safe housing and employment, destruction of hospitals that provide care, and enormous stress and emotional turmoil. Chelsea Rizzolo's piece discusses the Global Conflict LibGuide and book display she created to enhance our learning on this important topic. Additionally, one of our own Brookdaliens, Dr. David Bassano, traveled to Ukraine this summer and graciously shares his experiences here in the newsletter.

We hope, as always, that you and your students will engage with us in this global learning. Please check out the schedule of upcoming GCP meetings and other globally oriented events listed at the end of the newsletter. Have a wonderful fall semester!



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SPECIAL POINTS OF INTEREST

- GCP announces the next Global Read
- Survey results show globally enhanced classes are still impactful
- Faculty, we need your help!
- A member of the History Department travels to Ukraine
- GCP partners with the Bankier Library
- Suicide, a leading cause of death worldwide
- GCD has a new coordinator
- The fall semester is packed with exciting global events!

Phrases to live by from *Make Your Bed*:

"If you want to change the world...find someone to help you paddle"

"If you want to change the world...start off by making your bed."

"If you want to change the world...get over being a sugar cookie and keep moving forward."

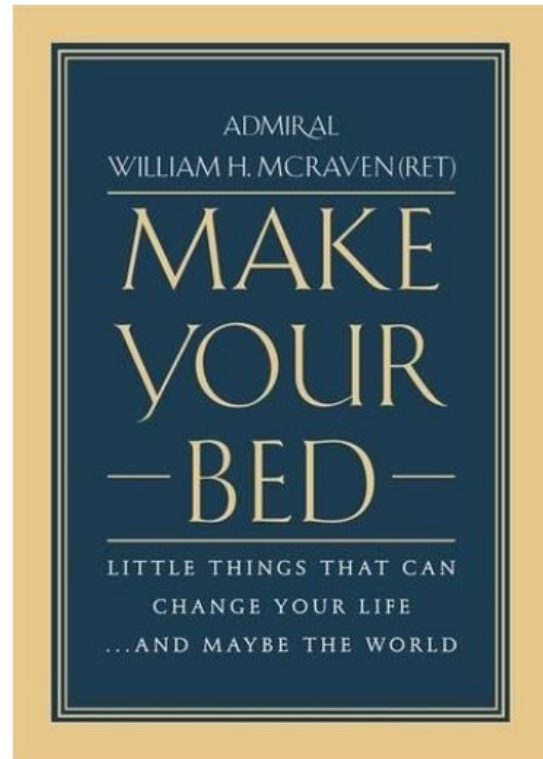
"If you want to change the world...measure a person by the size of their heart."

"If you want to change the world...don't back down from the sharks."

"If you want to change the world...be your very best in the darkest moments."

"If you want to change the world...start singing when you're up to your neck in mud."

"If you want to change the world...don't ever, ever ring the bell."



FALL 2023 GLOBAL LEARNING SURVEY FAST FACTS:

Did you know?...

126 students responded to the Global Learning Survey.

95% of students either strongly agreed or agreed that they deepened their awareness of global issues.

73% strongly agreed or agreed that classes at Brookdale would be more meaningful if they addressed global issues more often.

40% of respondents reported that studying a global issue had a deep impact on them. **46%** of students reported that studying a global issue had a moderate impact on them.

89% of respondents strongly agreed or agreed that taking a globally enhanced class helped them see themselves as "global citizens."

Students are learning about many different types of global issues in these classes with war/terrorism topping the list as the most frequently mentioned in the survey.

When students were asked to provide clear suggestions that would improve their overall learning experience of global issues and diversity in the class these were the most common responses:

1. Offer more relevant, current relatable examples; local/personal connections
2. Have more in-class discussions, break-out rooms, or group activities
3. Address additional issues, countries, or perspectives; go into more depth
4. Connect present global issues to historical events
5. Include additional readings, research, case studies, or projects
6. Incorporate more videos, visual aids, or public/guest speakers

FACULTY! HELP US PROMOTE GLOBALLY ENHANCED CLASSES AND GCD

As we prepare for another semester, GCP would like to ask all faculty who teach GECs to include the following statement in their syllabi addendums and Canvas course homepages:

"This is a globally enhanced class. Students who take _____ with Professor _____ will earn credit toward Global Citizenship Distinction and may be eligible for a Global Citizenship Project Award. More information about Global Citizenship Distinction (GCD) can be found here: <https://www.brookdalecc.edu/international/global-citizenship/global-distinction/>"

For example:

Sample statement on the Canvas homepage:

Welcome to HIST 137: Recent American History

This is a globally enhanced class. Students who take HIST 137 with Professor Z will earn credit toward [Global Citizenship Distinction](#) and may be eligible for a Global Citizenship Project Award.

Sample statement on syllabus addendum:

Course Description:

The student will recognize and assess the major forces that have shaped the course of American domestic and foreign policies since World War II (1945). The student will analyze the inter-relationships and consequences of foreign and domestic events within and outside of the United States. *HIST 137 is a **Globally Enhanced Course**. Students in HIST 137 will earn credit toward Global Citizenship Distinction and may be nominated for a Global Citizenship Award by their professor.*

We deeply appreciate your effort in making these small changes to help increase student awareness of our globally enhanced course offerings as well as our outstanding Global Citizenship Distinction program. Thank you to all faculty who have already made these modest additions. If you are unsure if you are teaching a globally enhanced class please see the full list of GECs offered at Brookdale here: <https://www.brookdalecc.edu/international/global-citizenship/globally-enhanced-classes/>

If you are interested in globally enhancing a class, please see the information along the right margin. Globally enhancing a class is a great professional development opportunity!



Are you a faculty member interested in global learning?

Funding is available to faculty members who globally enhance classes that are not already designated as "CG" (cultural and global awareness) in the course catalog. To be eligible for funding, a class must (1) meet the minimum requirements (see below), (2) offer a short description on our website, (3) require students to complete a short assessment survey.

The minimum threshold for a globally enhanced class:

GCP considers a class globally enhanced if students spend at least six hours learning (via lectures, assignments, or self-directed inquiry) about geographical regions outside the US or considering issues that affect diverse populations in multiple locations (e.g., climate change, human trafficking, antibiotic-resistant bacteria, etc.). In these classes, students will share their learning with others after they complete a significant project or series of assignments.

To assist you in writing your description, GCP has created a template for globally enhanced classes. If you would like to add your class to this list, please email Ashley Zampogna-Krug (azampognakrug@brookdalecc.edu). To see our current list of globally enhanced classes please go to: <https://www.brookdalecc.edu/international/global-citizenship/globally-enhanced-classes/> There you can also learn more about the benefits of global enhancements and diversity in the classroom.

UKRAINE AT WAR - SUMMER, 2024

By Dr. David Bassano, Associate Professor of History

In late May, 2024, I boarded a plane for Warsaw. A fine old city, but it was not my final destination – I was headed for Ukraine. That nation is closed to civilian air traffic due to the war, so to reach Kyiv, one must fly to a bordering country, probably Poland or Slovakia, and take a twenty-hour overnight train trip to the capital.

I was going to Ukraine to work for two different volunteer organizations, one in Kyiv, the other in Kharkiv (in north-eastern Ukraine near the Russian border.) I usually send money to overseas charity organizations, rather than travel to volunteer in person, on the grounds that the money for the plane tickets and hotels would be better spent as a donation to them. In the case of Ukraine, I wanted to participate personally. I wanted to let the people there know that their cause is important enough to me to go there myself.

At first glimpse, Kyiv seems fine – a grand old city of 2.8 million people, with bustling streets and shops and excellent restaurants. There are no shortages of food or gas, and the grocery store shelves are full. I did notice a dearth of men on the street; no wonder, since men aged 25 to 60 are eligible for the draft. 2.2 million of them serve on active duty.



Repairing a damaged roof in Hostomel, outside Kyiv

Slowly, you notice other signs of war. Military recruitment posters are everywhere in the streets and the subway. At night, you have the curfew. Only police and military are allowed on the streets between midnight and five AM. And you can't miss the rolling blackouts. The Russians hit the city's electrical infrastructure, reducing its capacity. As a result, electricity is distributed around the city and its suburbs according to a published schedule, to ensure that everyone gets a little electricity. You could count on two hours a day, with another four hours possible, but not guaranteed. It depends on the need.

You plan your cooking and laundry during the guaranteed hours, and ensure your devices are all charged. Everyone has battery or solar-powered lamps for the dark hours. Businesses and restaurants are not affected by blackouts, so business continues apace, so as not to damage the economy any further.

The most impactful signs of war are the air raid alerts triggered by incoming Russian missiles. Although the Russians are not expected to return to the outskirts of Kyiv, they still can and do bombard the city with various types of long-range missiles, although the air defense systems shoot down most threats. Everyone in Ukraine has an air raid app on their phone, typically Alert! by Ajax systems. The app is connected to the Ukrainian air defense system, so when an aerial threat is detected, it triggers an audio alarm. But the alerts cannot tell you exactly where or when the missiles will come down. The Russians often program the cruise missiles to change course mid-flight to confuse defenders.

No one goes to the air raid shelters or the metro when an alert is sounded. The alerts are too common, especially in

Kharkiv, which is so close to Russia. One morning in Kharkiv, there were thirty-five alerts between midnight and noon. If one were to take shelter at each alert, they would spend most of the day, every day, in the metro or bomb shelter. But you have to go to work. You have to go shopping and run errands. You have to sleep six or eight hours at night, and so do your children. Ordinary life goes on, so people have to live it. That is only possible by ignoring alerts. People are not so much complacent as practical.

Therefore, everyone in Kyiv is forced to play a terrible lottery. It's a big city, so the chance of a missile hitting you is very low, but it is not zero. If a missile strikes a residential area, someone is going to die. And they do.

The Russians have adopted a tactic the Ukrainians call a double-tap. The Russians launch two missiles or bombs at the same target, with the second delayed so that it strikes from one to fifteen minutes after the first. The purpose of this is to kill the first responders who arrive after the initial attack. Double-taps have killed hundreds of EMTs and firemen in Ukraine.

UKRAINE AT WAR CONT.

In Kharkiv, I worked at Hell's Kitchen, which feeds between a thousand and thirteen-hundred people every day -- orphans, the elderly, refugees, and even soldiers. The front line was only fifteen miles away in Kharkiv, and I could hear the war in the night. The missiles exploding sounded like cardboard boxes full of books dropped on a wooden floor. *Thud*, but very far away. I'd hear four or five in the night, then return to sleep. When I awoke, I'd look at the local news for where the missiles had hit. The names of villages ten or fifteen miles to the east and northeast, Lyptsi, Shestakove, or Petrivka. Eight or ten dead. Never any names of the victims.

The Russians did not hit Kharkiv while I was there. The week before I arrived, two bombs hit the Epicentr big-box hardware store, killing twenty-five people and wounding dozens more.

While working at Hell's Kitchen, I met an American volunteer EMT named John Hoover. He had formed his own group of volunteers called the RATS. They operate in pairs in Kharkiv, two medics per van, including John himself. Their task is to wait until a missile or bomb strikes. They then race to the impact site and evacuate as many people as they can before the double-tap occurs. The problem is that they have no idea when the next missile will hit. Could be a minute, could be fifteen minutes. They just take their chances evacuating as many people as they can, and guessing at how long they've got to do it. They have saved many lives, but any evacuation could be their last.



A building damaged by a Russian missile in Kharkiv

What I remember most about Ukraine is the resilience and dedication of the people, particularly the volunteers, whether they were Ukrainian or foreigners. Some risk their lives, while some work all day in a kitchen. All of them are needed. And the tenacity and fortitude I saw in Ukraine convinced me that, so long as they have the necessary materials for victory, they will eventually win this war.

The CHHANGE Center at Brookdale's Lincroft Campus offers many resources for instructors and students. Individual or class tours of the center's standing and temporary exhibits are available upon request. Chhange's permanent exhibit on campus, Journeys Beyond Genocide: The Human Experience, engages visitors with the human story of the Holocaust, the Armenian Genocide, and the 1994 Genocide against the Tutsi in Rwanda. You may also access historical resources, such as survivor memoirs, for use in research projects.

Additionally, Chhange's YouTube channel now provides a variety of programs on topics ranging from genocide survivor testimony to modern masculine identities and much more. These programs are available to be viewed at any time. Visit <https://www.youtube.com/user/ChhangeBCC/videos>

Please contact the Center at:

(732) 224-1889

contact@chhange.org

www.chhange.org

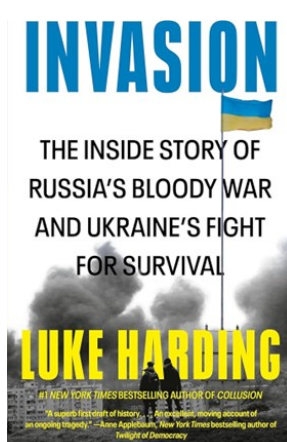
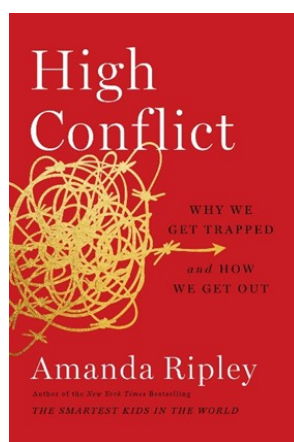


BANKIER LIBRARY HOSTS “GLOBAL CONFLICT” BOOK DISPLAY IN PARTNERSHIP WITH GCP

By Chelsea Rizzolo, Instructor Librarian, Liaison to History and Business Departments

In partnership with the Global Citizenship Project, the Bankier Library is hosting the “Global Conflict” book display and corresponding online research guide this Fall. This display focuses on the War in Ukraine and the Civil War in Sudan, and features important recent works in addition to foundational texts. This project began with a group of History, Sociology, and Library faculty meeting to discuss goals for the display and research guide and brainstorm critical works. What followed was a curated collection of books, podcasts, video lectures, scholars, and journalists focusing on the three featured conflicts. Not only does this collection provide access to diverse perspectives, but it also encourages interdisciplinary research. Students and faculty are encouraged to consider how different historical and political contexts influence these conflicts and resolution strategies – and how these topics might work into their research projects. The library is actively developing this collection, and new titles will be added throughout the semester.

The book display can be found on the first floor of Bankier Library, between the courtyard and the elevator, throughout the Fall 2024 semester. The corresponding research guide can be found at: <https://libguides.brookdalecc.edu/globalconflict>



The roles of academic libraries extend beyond traditional boundaries during times of crisis, conflict, and war. They are vital hubs for education and awareness and have a responsibility to offer up-to-date and ever-evolving collections that can help their communities not only understand contemporary conflicts, but also encourage critical engagement with underlying historical, social, and political dimensions of these conflicts. In this age where war-time mis- and disinformation run rampant and information is continuously published through both traditional media outlets and social media around the clock, librarians can help their communities find reliable sources among the web of uncertainty.

Brookdale Community College is fortunately located in a state where our community's freedom to read is still protected, but this right should not be taken for granted since it is never guaranteed. Over 570 Ukrainian libraries have been destroyed due to Russian bombardments since the initial invasion, with approximately 4,000 libraries losing operational abilities within the first year of war alone (Prochaska, 2023; Steletti, 2024). Libraries have a long history as targets during conflict and war

across the globe. The destruction and damage of these institutions mean loss of historical records, cultural heritage, access to vital educational resources, and places of physical and intellectual refuge. Here in the United States, the American Library Association reports new record highs of book ban attempts each year, and many states have passed legislation that allows lawmakers to dictate which books deemed appropriate enough to allow in libraries (ALA 2023; Harris, 2024). Protecting the freedom to read and intellectual freedom during times of conflict is crucial.

Engaging with materials in the Global Conflict book display and research guide, even if they present ideas you do not necessarily agree with, is just one way to exercise your freedom to read and access information – a privilege we are currently afforded. It is also a way to become an active, engaged, informed, and global citizen right here at Brookdale.

AN ISSUE OF THE UTMOST IMPORTANCE

By Kelsey Maki, Associate Professor of English, GCD Coordinator

It's an epidemic. One of the leading causes of death worldwide.

In 2024, Lesotho (Africa), Guyana (South America), Eswatini (Africa), South Korea (Asia), and Kiribati (Oceania) are listed as the five countries with the highest suicide rates. The United States is among the top 25 countries for death by suicide worldwide ([World Population Review](#)). But there is a caveat with these statistics. According to the [World Health Organization](#) (WHO), “under-reporting and misclassification are greater problems for suicide than for most other causes of death” (August 2023). Thus, it should be noted that these statistics are conservative, and it's likely that many deaths by suicide go unreported or are attributed to other causes, a point that underscores the gravity of this crisis.

According to [Psychiatric Times](#), suicide rates in the US are the highest they have been since 1941 (April 2024). The US [Centers for Disease Control](#) (CDC) reports that “suicide rates increased approximately 36% between 2000–2021. Suicide was responsible for 48,183 deaths in 2021, which is about one death every 11 minutes” (April 2024).

Unfortunately, in 2023, one of the Americans who died by suicide was my brother, Ricky. Throughout my life, my brother and I have always been extremely close. Ricky was empathetic, kind, thoughtful, reliable, soft-spoken, intelligent, diplomatic, and supportive. He was a father, a son, a husband, a brother, an uncle, a cousin, a colleague, and a friend to many. Ricky was loved by everyone who knew him, yet his severe depression made it difficult for him to recognize his worth.



Not a day goes by when I don't miss him and feel an incomprehensible grief at this loss. Growing up, my brother was my best friend. He was also one of the only people in my family with whom I could have an informed and respectful discussion about politics. Being that he worked in finance and I work in education, we brought different backgrounds to our understanding of social issues. Our conversations always opened my mind and challenged me to adjust my position. We didn't always agree, but he always listened to me and respected my perspective, which is something that rarely happens in these divisive times. This is just one of the many gifts that Ricky gave me.

The death of my brother by suicide is the greatest trauma of my life. But, with the support of many empathetic people, I have found the strength to live my life with purpose, to honor my brother by trying to leave the world a little better than I found it. In this spirit, I am currently fundraising for the American Foundation for Suicide Prevention (AFSP) by participating in the “[Out of Darkness](#)” walk in Belmar on 9/21 (Saturday AM). All are welcome to walk with “Team Ricky” and join us for lunch following the walk. Even if you are unable to participate, you can still contribute to the worthy cause of suicide prevention by donating to our team. 100% of your donation will go to AFSP, which is a four-star charity ([Charity Navigator](#)) that engages in the following core strategies:

1. Funding scientific research
2. Offering educational programs for professionals
3. Educating the public about mood disorders and suicide prevention
4. Promoting policies and legislation that prevent suicide
5. Providing programs and resources for survivors of suicide loss and people who are at risk ([AFSP](#))



Like my brother, so many people suffer in silence with depression and do not get the support and care that they so desperately need. This is why we must all take steps to shed light on the topic of suicide and promote prevention strategies. Together, we can walk out of darkness and strive to stop these deaths of despair.

I hope you will join me.

GLOBAL CITIZENSHIP DISTINCTION: “WHAT” AND “WHY”

By Kelsey Maki, Associate Professor of English, GCD Coordinator

Several years ago, a student asked a question that has stuck with me: “Aren’t we all global citizens?” His logic went like this: If one is living on this planet, then one must be a citizen of this world, or a “global citizen.” Having little time to digest the question, I found myself confirming his assertion. Since then, I’ve thought about his question and have revised my viewpoint.

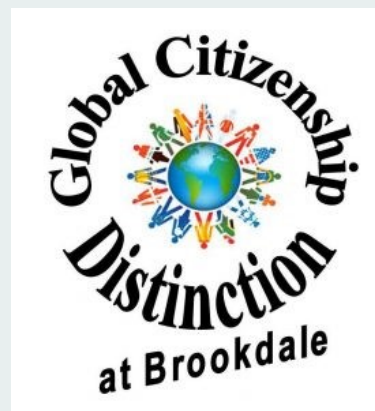
According to Britannia, “Citizenship implies the status of freedom with accompanying responsibilities . . . Modern concepts of citizenship crystallized in the 18th century during the American and French Revolutions, when the term citizen came to suggest the possession of certain liberties in the face of the coercive powers of absolutist monarchs.” In other words, citizenship is not automatic, it must be earned, and, in many cases, fought for.

As citizens, we have a responsibility to consider more than just our own needs. Yet, in the United States and around the world, there are powerful people and institutions that want to censor information and restrict our learning about global issues and diverse peoples. Worse yet, there are those who actively demonize and discriminate against people from different backgrounds. The global refugee and immigration crisis is a humanitarian issue, yet world leaders often use dehumanizing language to refer to people who are fleeing poverty, persecution, and violence, people who are seeking the same human rights that many Americans take for granted. In fact, with so many displaced peoples around the world, national and local citizenship are not even a given. This is why it’s essential that we shine a light on global citizenship at Brookdale and why I’m thrilled to have re-

cently assumed the position of Global Citizenship Distinction (GCD) Coordinator, following in the footsteps of Dr. Terry Konn (Radiology) and Dr. Raj Wesley (Psychology), both of whom have done so much to promote global citizenship and international education at Brookdale.

Global Citizenship Distinction (GCD) is an academic enhancement program that’s open to all Brookdale students regardless of their major or GPA. In GCD, students form a cohort, take self-selected globally enhanced classes (many of which meet general education requirements), and engage as global citizens on campus by raising awareness about diverse peoples and global issues. The program helps students find a community, develop interpersonal skills, and succeed in an interconnected and ever-changing world. Brookdale students who have successfully completed the program requirements will be awarded Global Citizenship Distinction at graduation. This honor is an impressive addition to any resume, but more than that, it affords students the chance to find a community of compassionate and aware people. So if you’re a Brookdale student who wants to surround yourself with people who are unified in their quest for global knowledge and understanding, people who seek solutions and create positive change, please consider joining the next Global Citizenship Distinction cohort. To express your interest in learning more about GCD, please complete this form: <https://forms.office.com/r/ZZgeFCtvoU>

Together, we can change the world!



To learn more about the GCD program, visit:

<https://www.brookdalecc.edu/international/global-citizenship/global-distinction/>

References for “Bankier Library Hosts ‘Global Conflict’ Book Display in Partnership with GCP”:

American Library Association. (2023). *Banned and challenged books*. American Library Association. <https://www.ala.org/bbooks>

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Prochaska, A. (2023). Librarianship in times of conflict. *Insights the UKSG Journal*, 36. <https://doi.org/10.1629/uksg.639>

Stelletti, M. (2024, February 26). Ukrainian libraries: Two years under fire. An interview with Oksana Bruy. *The EUI library blog*. <https://blogs.eui.eu/library/ukrainian-libraries-two-years-under-fire-an-interview-with-oksana-bruy/>

FALL 2024 MEETINGS AND EVENTS

Global Citizenship Project Meetings via Zoom:

Friday, October 18, 10:00 a.m. - 11:00 a.m.

Friday, November 15, 10:00 a.m. - 11:00 a.m.

Friday, December 13, 10:00 a.m. - 11:00 a.m.

**Link for joining via Zoom: <https://brookdalecc.zoom.us/j/93755037267>

International Education Advisory Council Meetings via Zoom:

Thursday, October 24, 11:45 a.m. – 12:45 p.m.

Friday, November 8, 9:00 a.m.—10:00 a.m.

Thursday, February 27, 11:45 a.m. – 12:45 p.m.

**Link for joining via Zoom: <https://brookdalecc.zoom.us/j/96854061978>

FALL PROGRAMMING:

Student Involvement Fair

Thursday, September 12, 11:30 a.m. – 1:30 p.m., Location Student Life Center Patio

Stop by the International Education Center (IEC) and Global Citizenship Distinction tables to learn about global opportunities at Brookdale including study abroad, global citizenship distinction, and virtual global opportunities. *Sponsored by Student Life and Activities*

Science Mondays: “Wild in the Garden State,” a Documentary Short

Monday, September 23, 6:30 p.m., Twin Lights, Student Life Center

Wild in the Garden State, a documentary short, will appeal to those who want to spend less time maintaining pristine and unhealthy lawns and more time enjoying the natural world. Shot over ten years, it presents a story of gardening missteps, lessons and experiences that go far beyond replacing an area of lawn.... a story of connecting to the natural world in suburban New Jersey. A Q&A session with Ms. Sarah Galloway, the film director, will follow the screening.

This event is free and open to the public. Light refreshments will be provided.

Study Abroad Fair/Pop-up Essay Writing Workshop

Tuesday, October 1, 11:30 a.m. – 1:00 p.m., MLK Lounge, Student Life Center

Join us for our fall Study Away Fair in partnership with Essay Writing Pop-Up! Learn about our summer 2025 faculty-led study away programs to France, Ireland, and the Netherlands. Also, learn about J-Term, Summer, and semester programs. We will have information about financial aid and scholarships. Want to ace those scholarship essays? Stop by and learn how to tell your story to win free money for study abroad! Enjoy free snacks, play games, and win prizes!

Sponsored by the International Education Center, Student Life and Activities, Writing Center, and the Office of Financial Aid.

Civility Week: “Poverty” (October 7-11)

For the full list of Civility Week events go to: <https://www.brookdalecc.edu/civility-week/>

Wellness: Ninth Annual Clinton and Doris Crocker Memorial Lecture

Thursday, October 17, 11:30 a.m.—1:00 p.m., SLC 107, Student Life Center

Free and open to Brookdale students, employees & the community. Refreshments will be provided.

Sponsored by NJ Haiti Partners, Brookdale Community College, International Education Center, Governmental Affairs, Caroline Huber Wellness Center

Science Mondays: The Ecology of Native Plants

Monday, October 28, 6:30 p.m., Twin Lights, Student Life Center

This lecture takes an in-depth look at the ecology of plants and animals, and emphasizes the importance of native plant species in supporting biodiversity. *The Ecology of Native Plants* presentation will take the audience on an exploration of the natural world in their own backyards, and impart a better understanding of the importance of native plant gardening. You'll leave this talk wanting to plant natives everywhere!

Jason Goldman is a Naturalist, Garden Designer, and Ecological Presenter. With a degree in Ecology, Jason strives to empower others and help them become more environmentally conscious. He has presented and consulted with numerous groups as well as local government. This event is free and open to the public. Refreshments will be provided.

International Education Week (November 18-22)

Science Mondays—Forever Chemicals, Pesticide and Other Contaminants in our Environment: Impact on Human and Wildlife Health

Monday, November 25, 6:30 p.m., Twin Lights, Student Life Center

Kelly Smalling has investigated the presence of forever chemicals in tap water throughout the United States, and has studied the impact of environmental contaminants on the health of humans and wildlife. She will speak about "One Health", an integrated, unifying aspect of her work that aims to sustainably balance and optimize the health of people, wildlife, and ecosystems. This event is free and open to the public. Light refreshments will be provided.

Wellness: TLC/GCP Roundtable, “It’s the Algorithm, Stupid: What They Do and Why They Matter”

Friday, November 22, 10:00 a.m.—11:00 a.m., via Zoom

“Algorithm” is a word thrown around casually, but it has enormous impact. We thought a focus on a foundational understanding of algorithms plus the social implications would be a nice follow-up to our first collaborative event on wellness where we discussed establishing technological boundaries.

Stay tuned for Zoom link.

Faculty-Led Study Abroad Info Session – Amsterdam (Psychology) Info Sessions

Tuesday, September 24, 11:30a.m. – 12:30p.m., MAN 108

Tuesday, October 22, 11:30 a.m.—12:30 p.m., MAN 108

Thursday, November 14, 6:00 p.m.—7:00 p.m., MAN 108

Tuesday, December 3, 11:30a.m. – 12:30p.m., MAN 108

Tuesday, December 5, 6:00 p.m. – 7:00 p.m., MAN 108

Embark on a captivating journey into the heart of human behavior as you navigate some of Amsterdam’s iconic landmarks. Meet the professors and learn about this exciting program offered in Summer 2025.

Faculty-Led Study Abroad Info Session – Ireland (English & Women’s Studies) Info Sessions

Thursday, September 26, 11:30 a.m. – 12:30 p.m., MAN 104

Tuesday, October 8, 11:30 a.m. – 12:30 p.m., MAN 104

Tuesday, October 22, 11:30 a.m.—12:30 p.m., MAN 104

Wednesday, October 23, 5:30 p.m.—6:30 p.m., via Zoom

From the vibrant streets of Dublin to the rugged coasts of Donegal and the historic walls of Derry, Ireland beckons with tales of ancient Celtic legends and modern heroes. Meet the professors and learn about this exciting program offered in Summer 2025.

Link if joining the Zoom session: <https://brookdalecc.zoom.us/j/99073675805>

Faculty-Led Study Abroad Info Session – Paris (Interior Design & Architecture) Info Sessions

Thursday, September 26, 11:30a.m. – 12:30p.m., CVA 204 & via Zoom

Tuesday, October 29, 11:30a.m. – 12:30p.m., CVA 204 & via Zoom

Thursday, November 21, 11:30a.m. – 12:30p.m., CVA 204 & via Zoom

Thursday, December 12, 11:30a.m. – 12:30p.m., CVA 204 & via Zoom

Paris is the ultimate classroom for studying architecture, interior design, and the decorative arts in this two-week study abroad program. Meet the professors and learn about this exciting program offered in Summer 2025. Link if joining via Zoom: <https://brookdalecc.zoom.us/j/96453922314>

THE GLOBAL CITIZENSHIP PROJECT

The Global Citizenship Project (formed in 2009) is a group of Brookdale employees, representing a variety of academic disciplines and programs, all of whom believe in the transformative power of learning, of pushing beyond boundaries and seeing past the self, of engaging with the world while in school.

GET INVOLVED!

Brookdale faculty and employees can engage by creating Globally Enhanced Classes, nominating students for [GCP Awards](#), and participating in the Global Read. All Brookdaliens can contribute to GCP by writing articles for the GCP newsletter and by planning or attending globally themed events. Faculty can also access teaching resources in the GCP Canvas course. For a sample of GCP’s virtual events, please check out the [GCP Playlist on Brookdale’s You Tube channel](#). For more information about the Global Citizenship Project contact Dr. Ashley Zampogna-Krug (azampognakrug@brookdalecc.edu) faculty liaison to the International Education Center.