

Curated by Ashley Zampogna-Krug,
Faculty Liaison to the International
Education Center

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GLOBAL CITIZENSHIP PROJECT NEWSLETTER

MAKE YOUR BED AND CHANGE THE WORLD: GCP ANNOUNCES GLOBAL READ

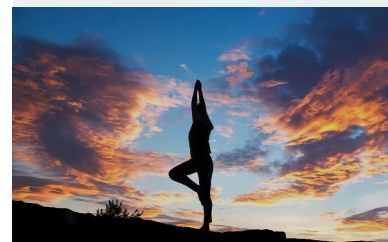
By Ismony Darbouze, Brookdale Journalism Student and Entertainment Editor for *The Current*

Make Your Bed: Little Things That Can Change Your Life... And Maybe, The World will be blitzing campus now through the spring semester. Selected as Brookdale's next global read book, *Make Your Bed* will find its way into multiple classrooms and courses this semester and will be discussed in a variety of ways and at several programs across the curriculum and beyond.

Written by Admiral William H. McRaven, a retired Navy SEAL, this inspirational book is based on a graduation address McRaven first gave to students at the University of Texas in 2014. The speech was based jointly off the university's slogan, "What starts here changes the world" and 10 principles he learned during Navy SEAL training. Well respected and regarded as a beacon of strength and resolve, Admiral McRaven called on students to prepare for the future and consider the consequences of their choices. In the book, he details his time in the military, fractions of his life that at the time seemed minuscule but proved to have a great impact on his life and the importance of perseverance. McRaven tells readers that only through taking risks and challenging yourself can you grow into who you are meant to become. But, he insists, this all starts with making your bed.

McRaven believes young people do not know the length and will of their own success and often take it for granted. His initial speech was so well received and impactful that it went viral. This encouraged him to turn the speech into a book so that he could reach millions, not just hundreds.

Make Your Bed is Brookdale's fifth Global Read book, joining such works as *The Book of Joy: Lasting Happiness in a Changing World* and *Everything Change: An Anthology of Climate Fiction*. The global read program began in 2017 and has been a great success on campus with multiple disciplines adopting the book for discussion within their courses. Part of the college's Global Citizenship Project, the Global Read is designed to inspire students to think globally and engage in a collegewide conversation.



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SPECIAL POINTS OF INTEREST

- A Brookdale student writes about the Global Read!
- Sociology and English classes collaborate to learn about poverty
- Brookdale collects books to support a school in Uganda
- Immigration stories build community
- Students for Global Citizenship had a successful fall semester
- The spring semester is packed with exciting global events!

“You can’t go it alone,” is former Brookdale student Chrissy Maber’s favorite quote from the book. “This book made me reflect on my time at Brookdale and how I was uplifted by so many faculty members, peers and this community. Brookdale gave so many outlets for success, and it makes me honored to have attended here and have my name etched in the books,” said Maber, who graduated in 2017. “I was not alone at all here, and this book resonated deeply with me.”

Another glistening aspect about this book is specifically Chapter 5, “Failure Can Make You Stronger.” In this chapter, McRaven details how many people pale at the word “failure.” Everyone has a fear of disappointing, of screwing up. It is something that plagues not only the youth, but also many adults. Though, failure is important; it is a reflection of trying, or at least, the act of it. “Failure provides you the chance to slow down and evaluate,” said Dr. Ashley Zampogna-Krug. “The reward is learning from your mistakes, not just always being successful.”

Zampogna-Krug, who is a history professor and the faculty liaison to GCP, said McRaven hammers this point home significantly in his book, discussing the ebbs and flows of failure and how it opens the door to more opportunities rather than challenges. Failure is a mode for self-reflection, a moment to look intuitively into oneself. Failure is a catalyst for evaluation and resilience.

“Everybody is going to take something different from this book,” Zampogna-Krug said. “That’s what is so fantastic about this book. There are so many lessons that can impact every person differently. There are lessons for all types of situations, experiences that can help others reflect on their own.”

The title, *Make Your Bed*, can be taken in both a metaphorical and literal sense. Someone making their bed as the first thing they do after they wake up is seen as providing a sense of accomplishment early in the day. There is gratification one can get from doing something as small as that. This can help someone complete other tasks during the day as well. “There are some days, I make my bed. And there are some days, I don’t, and I feel incomplete,” Maber said. “It feels like when I make my bed, there is a sense of completion at the start of my day, as if I started my day off correctly and do everything else the same and in order.”

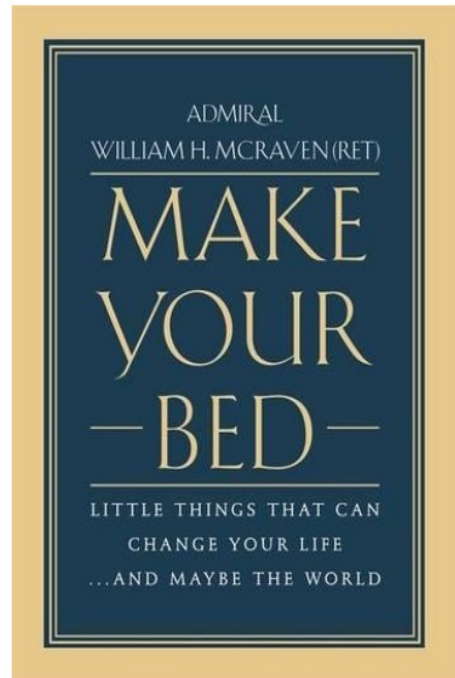
In regard to a metaphorical sense, making your bed can be a subtle, but meaningful approach. It can be regarded as building blocks or pathways to successful ventures in one’s livelihood. The steps can be seen as a process of deciding who you want to be and where your life may take you. It can be defining factors that you set forward for yourself, tasks and choices even. “I think making your bed can also be building interactions, making decisions, and striving for success and finding failure. I think the determination one puts in themselves helps them make their bed, or make the right choices. You determine how you want to live your life. Making your bed becomes that process,” Zampogna-Krug said.

McRaven intends the book to become a manual, a guide for youth and others to cope with the uncertainty that awaits at adulthood. It is designed to be a comfort by teaching the value of setting goals for yourself, even small ones, and doing what you can to maintain those goals. This book is a marker for self-discipline and actuality, providing 10 life lessons to achieve success beyond imagination. McRaven draws all these important points through the fundamental principle of making your bed. As a former SEAL, he believes making his bed provided routine and structure that set not only the precedent for his day, but for the rest of his life.

McRaven also emphasizes the point of making your bed as taking the reins or control of your life. One could dictate how their life goes by the choices and decisions only they can choose to make for themselves. They can do this through meaningful, conscious actions and having a positive mindset to be a better person every single day.

Deciding to take action, even small, but with careful concentration and deliberation, can go a long way in somebody’s life. You do not have to be a Navy SEAL to understand the fundamental principle or see its importance. In doing the little things, you can be greater than yourself or what you think you can be, which is why you should read

Make Your Bed.



FACULTY! HELP US PROMOTE GLOBALLY ENHANCED CLASSES AND GCD

As we prepare for another semester, GCP would like to ask all faculty who teach GECs to include the following statement in their syllabi addendums and Canvas course homepages:

"This is a globally enhanced class. Students who take _____ with Professor _____ will earn credit toward Global Citizenship Distinction and may be eligible for a Global Citizenship Project Award. More information about Global Citizenship Distinction (GCD) can be found here: <https://www.brookdalecc.edu/international/global-citizenship/global-distinction/>"

For example:

Sample statement on the Canvas homepage:

Welcome to HIST 137: Recent American History

This is a globally enhanced class. Students who take HIST 137 with Professor Z will earn credit toward [Global Citizenship Distinction](#) and may be eligible for a Global Citizenship Project Award.

Sample statement on syllabus addendum:

Course Description:

The student will recognize and assess the major forces that have shaped the course of American domestic and foreign policies since World War II (1945). The student will analyze the inter-relationships and consequences of foreign and domestic events within and outside of the United States. *HIST 137 is a **Globally Enhanced Course**. Students in HIST 137 will earn credit toward Global Citizenship Distinction and may be nominated for a Global Citizenship Award by their professor.*

We deeply appreciate your effort in making these small changes to help increase student awareness of our globally enhanced course offerings as well as our outstanding Global Citizenship Distinction program. Thank you to all faculty who have already made these modest additions. If you are unsure if you are teaching a globally enhanced class please see the full list of GECs offered at Brookdale here: <https://www.brookdalecc.edu/international/global-citizenship/globally-enhanced-classes/>

If you are interested in globally enhancing a class, please see the information along the right margin. Globally enhancing a class is a great professional development opportunity!



Are you a faculty member interested in global learning?

Funding is available to faculty members who globally enhance classes that are not already designated as "CG" (cultural and global awareness) in the course catalog. To be eligible for funding, a class must (1) meet the minimum requirements (see below), (2) offer a short description on our website, (3) require students to complete a short assessment survey.

The minimum threshold for a globally enhanced class:

GCP considers a class globally enhanced if students spend at least six hours learning (via lectures, assignments, or self-directed inquiry) about geographical regions outside the US or considering issues that affect diverse populations in multiple locations (e.g., climate change, human trafficking, antibiotic-resistant bacteria, etc.). In these classes, students will share their learning with others after they complete a significant project or series of assignments.

To assist you in writing your description, GCP has created a template for globally enhanced classes. If you would like to add your class to this list, please email Ashley Zampogna-Krug (azampognakrug@brookdalecc.edu). To see our current list of globally enhanced classes please go to: <https://www.brookdalecc.edu/international/global-citizenship/globally-enhanced-classes/> There you can also learn more about the benefits of global enhancements and diversity in the classroom.

INTERDISCIPLINARY TEACHING SUCCESS

By Elana Maloney, Assistant Professor, English Department

I love how an idea morphs and grows once it's shared with colleagues. Way back in June, I mentioned to Ashley that I thought the documentary *Living on One Dollar* would be a good fit for the Civility Week theme of poverty. This film, made by then-students Chris Temple and Zach Ingrasci, tells the story of people in a small village in Guatemala and their challenges living in extreme poverty. I've shown it to my globally-enhanced classes for many years, and Chris even Zoomed in with my class during the pandemic to discuss a sequel documentary, *Five Years North*. I thought we could host an event showing the film and a post-viewing discussion. In July, Ashley suggested that events are often more successful when they are planned during class time instead of college hour. She mentioned that my Wednesday 2 pm English 121 class and Diditi Mitra's Wednesday 2 pm Sociology 101 class could combine for an interdisciplinary experience using *Living on One Dollar*. I love collaboration (and a captive audience), so I was excited to pursue this new route.

I contacted Diditi, and we began planning. For my class, we would be studying poverty with the goal of writing an argument/advocacy piece. Diditi wanted to use the film to provide a comparison with US poverty. We originally wanted a classroom where we could group students but were only able to reserve MAN 103 with its stadium seating, so we decided to alternate rows of our students so at least we could get the two classes talking to each other. Optimist, the film's parent company, has a lot of educational resources on their website, so we took a look at the discussion questions provided there as well as the UN Sustainable Development Goals.

Finally, it was Civility Week, and on October 9, our classes came together to watch the film and have a discussion. We all watched the film together, and you could see that the students were invested, interested, and empathetic. They especially felt for Chino, a 12-year-old boy who realizes at his age that his only option is to be a farmer like his father. Any other dreams he may have are futile because his family cannot afford the small fee it costs to keep him in school. Seeing the makers of the film as college students like themselves also added to the film's impact with our students.

Our discussion followed a period when we let the students talk to each other. Diditi and I were hopeful that our students would interact, and they didn't disappoint us. The post-viewing discussion gave us the chance to talk about such topics as the myth of the "deserving poor," political actions that cause poverty, community pooling of resources, and microfinance loans. We even looked at some microfinance websites that students could participate in like Kiva.org. Overall, I think the film gave the students some perspective on poverty and helped them put faces to the problems. These are not just abstract issues; these are people's lives.

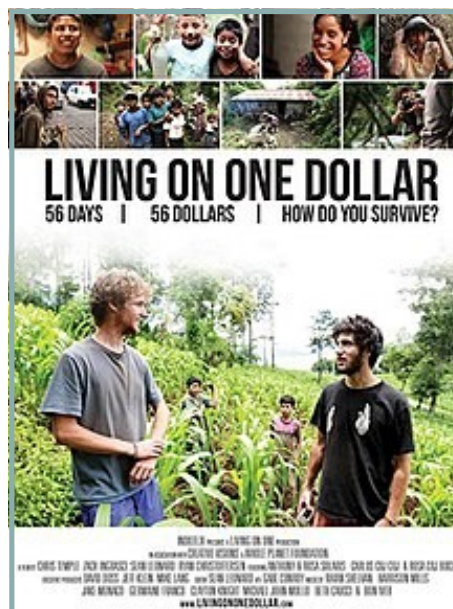
Upon returning to my classroom and discussing the event with my students in the following weeks, they were grateful for the opportunity to interact with another class. Several students said they felt like "real college students" during the event. I was able to offer some of my knowledge about the film and topic, and the students also benefitted from Diditi's sociological knowledge and perspective. Her students opened new lines of thought for my students and the discussion was deep and productive. I really can't wait to do something like this again!

I'm currently working to get the Optimist film *This is Not Financial Advice* for viewing for the campus this spring along with a director Q&A. It's an amazing documentary about Doge Coin, investment, financial literacy, and em-

powerment. Here's a link to the trailer for the film:

https://youtu.be/Er6G5Slw-Kg?si=SPQA3fquttL7bV_C

If you're interested in showing it to your class or sharing a viewing with me, let me know. Keep watching International Center news for information about the viewing code and Q&A event.



DOING GOOD, FEELS GOOD: BROOKDALE COMPLETES SYLVIA'S CHILDREN BOOK DRIVE

By Laura Oncea, Director of Communications

Brookdale Community College recently organized a successful book drive in partnership with Sylvia's Children, a nonprofit based in Holmdel, NJ, founded by Sylvia Allen. The drive, which encouraged donations from students, staff, and community members, yielded over 20 mail bins of books to support Sylvia's mission of providing education and self-reliance to children in Uganda.

Sylvia Allen, a seasoned public relations and marketing professional who has run Allen Consulting for over 40 years, founded Sylvia's Children after a life-changing trip to Uganda in 2003. As an adjunct professor at NYU teaching fundraising and philanthropy, Sylvia was invited by a student to travel with a group of ministers to Africa. During her journey through Tanzania, Kenya, and Uganda, she was struck by a profound sense of purpose upon meeting children at a local school.

"I didn't know anyone, didn't know the language, and barely understood the culture," Sylvia recounted. "But on the last day, a man handed me a plaque that said, 'I thank God for who I am.' On the back, it read, 'The children at the school want you to be their grandmother.'" Deeply moved by the plight of the children, many of whom were orphaned due to AIDS, Sylvia embraced her new role as "Grand Sylvia" and returned home committed to making a difference.

At the time, the school had 439 students, 139 of whom were orphans, along with limited facilities. Over the past 22 years, Sylvia's efforts have transformed the school, adding 26 buildings, including dormitories, a library, and a medical clinic. The school now serves 1,000 children, maintaining its commitment to supporting orphans.

The Brookdale book drive contributed to Sylvia's Children's fundraising model, where donated books are

resold to generate revenue. "These donations are more than books; they're a means to sustain education and provide opportunities for children to thrive," Sylvia explained.

The drive was part of Brookdale's Global Citizenship Project (GCP), which encourages community service initiatives to enhance local and global well-being. Dreamers+, Nectar Club, and Students for Global Citizenship (S4GC), played a significant role in the drive, donating nearly 200 books and earning recognition for their efforts.

Understanding the importance of continued education, Sylvia's Children sponsors orphans beyond primary school. For \$395, donors can sponsor a child in primary school, covering food, clothing, lodging, health care, and education. Graduates of the primary program are further supported through high school and college, ensuring they have opportunities to pursue careers in fields such as nursing, education, and business.

To date, Sylvia's Children has supported 299 graduates, fostering self-reliance through various income-generating projects. The school's farm generates revenue from the sale of eggs, piglets, and crops. In March 2025, the school anticipates its first harvest of coffee beans, which could further bolster its income.

"This November 4th to 18th, 2025, you can join us on a life-changing trip to Uganda for \$3,495 plus airfare. It's a wonderful way to start the holiday season, bringing joy to a thousand children who receive new clothes, goodie bags, and a special Christmas meal. After an emotional journey filled with laughter, tears, and gratitude, we conclude with a three-day safari to reflect and reenter the real world with a renewed perspective. It's an experience that not only changes the lives of these children but transforms your own." she said.

Reflecting on her work, Sylvia said, "This is the most fulfilling thing I've ever done. These children have so little, yet they give so much love and joy. I want to ensure they have the tools to build better lives and communities."

For more information or to support Sylvia's Children, visit sylviaschildren.org.



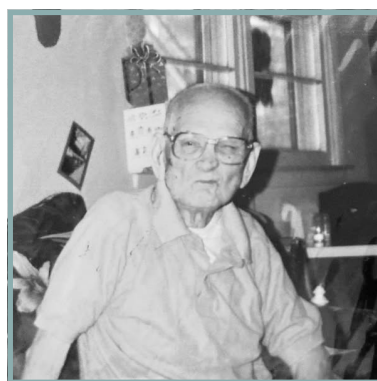
FROM HERE TO THERE: CELEBRATING BROOKDALE'S IMMIGRATION STORIES

By Ashley Zampogna-Krug, Associate Professor of History and Faculty Liaison to the IEC

In September, UndocuAlly met to discuss ways to support immigrant students in what was becoming a volatile presidential campaign and election, particularly for immigrant communities. The outcome was an immigrant stories campaign to generate positive personal accounts of immigration across generations. We really wanted employees to show solidarity by sharing their own immigration narratives. They did, but students did too! These stories have been shared by Brookdale's College Relations team on social media as a bright light amid hateful rhetoric. We welcome the college community to continue to share their personal narratives. Invite your students to participate too! Look for a link to the form in Viva Engage and General Announcements. Here are some examples:

Debbie Mura's Immigration Story

My paternal grandfather was born July 13, 1899 on the island of Luzon in the Philippine Islands. When he was just 18 years old, he took a job as a chef on a ship that would sail around the world: no passport; no documents; just a job and a desire for a better life than what was available in his small town. When the ship was off the coast of California, he decided his destiny was the United States. He lived to be 95 and was an "illegal" most of his life. I remember how my heart broke when I was in grade school and a Philippine priest spoke to my class and mentioned that he was not allowed to drink out of the "Whites Only" drinking fountains in the South. It was the first time I realized anyone thought of my grandfather as "other." When I graduated college, I worked with Sen. Lautenberg's office to help my grandfather become a citizen. He was in his late 80s and was told he would not be required to take the citizenship test or to stand for the oath. He insisted on doing both. On my mother's side, I am fourth generation Irish. My mother proudly displayed an antique "No Irish Need Apply" sign in our living room, so we would understand our history. No one meets me, a privileged White educated professor and thinks members of my family suffered the deep and unjust pains of senseless prejudice, but my family's story is very much a part of the American tapestry.



Janice M. Thomas's Immigration Story

My family emigrated to the U.S. in 1967 from Jamaica, West Indies. I was five years old at the time and the eldest child. We briefly moved in with my maternal grandparents, who lived in Hollis, Queens. This photo must have been taken shortly after our arrival, likely along one of the beaches of New York's Jamaica Bay. In many immigrant communities, it's common for one or both parents to come to the U.S. first, leaving their children behind with relatives. This approach allows them to settle in before sending for the kids. My parents were advised to do just that. However, my mother refused to leave us behind. Despite the challenges of transitioning to the U.S. with three little ones, she was adamant that we would all emigrate together. Our immigrant story is reflective of the benefits and positive outcomes of international education and study abroad. We came to the U.S. because Dad received a scholarship to pursue a Master of Divinity degree. He was initially on a student visa, while we were on dependent visas. Another condition for my mother before agreeing to the move was that she would continue her education as well. Both of them achieved their educational goals, and in their respective professions, they positively impacted many lives here and abroad, including encouraging countless young people to pursue higher education. It wasn't until I reached adulthood that I fully understood and appreciated how challenging this journey must have been for my parents. Their grit and resilience have undoubtedly been passed down to my siblings and me. I am grateful for the opportunities this country has afforded my parents and our family.



RESOURCES FROM TLC/GCP DIGITAL WELLNESS ROUNDTABLE ON ALGORITHMS

By Ashley Zampogna-Krug, Faculty Liaison to the IEC and Caroline Calogero, Associate Professor of Sociology and Teaching and Learning Center Fellow

Did you attend our TLC/GCP Roundtable, “It’s the Algorithm, Stupid: What They Do and Why They Matter?” Or, maybe you missed out, but you’d love to access some of the resources we discussed that day. Either way, you’re in luck! Here are some videos, websites, and more that inspired Caroline and I as we planned the roundtable on algorithms.

1. **Flipd:** an app that helps people manage the amount of time they spend on devices. Check it out at <https://www.flipdapp.co/>.
2. Christina Crook, Founder and CEO of JOMO, interviews Christian Villamarin and Alanna Harvey, founders of Flipd: <https://experiencejomo.com/episode-09-transcript>
3. **Design it for Us:** a movement of young people advocating for policies to protect them online. Check it out at designitforus.org.
4. **Algorithm Watch:** for policy recommendations, research and more. Check it out at <https://automatingsociety.algorithmwatch.org/>
5. **Kevin Slavin, “How Algorithms Shape Our World,”** TEDGlobal 2011: https://www.ted.com/talks/kevin_slavin_how_algorithms_shape_our_world?subtitle=en
6. **William Brady and the Conversation US, “Social Media Algorithms Warp How People Learn From Each Other,”** *Scientific American*, August 25, 2023, <https://www.scientificamerican.com/article/social-media-algorithms-warp-how-people-learn-from-each-other/#:~:text=For%20example%2C%20recent%20research%20suggests,source%20of%20greater%20political%20conflict>.
7. **“The Joy of Being Wrong,”** <https://www.youtube.com/watch?v=mRXNUx4cuao>
8. **“Columbia Entrepreneurs: Artery Creates Unique Cultural Experiences,”** *Medium*, September 18, 2018. <https://medium.com/@ColumbiaVenture/columbia-entrepreneurs-artery-creates-unique-cultural-experiences-865f5coe6a99>

The CHHANGE Center at Brookdale’s Lincroft Campus offers many resources for instructors and students. Individual or class tours of the center’s standing and temporary exhibits are available upon request. Chhange’s permanent exhibit on campus, Journeys Beyond Genocide: The Human Experience, engages visitors with the human story of the Holocaust, the Armenian Genocide, and the 1994 Genocide against the Tutsi in Rwanda. You may also access historical resources, such as survivor memoirs, for use in research projects.

Additionally, Chhange’s YouTube channel now provides a variety of programs on topics ranging from genocide survivor testimony to modern masculine identities and much more. These programs are available to be viewed at any time. Visit <https://www.youtube.com/user/ChhangeBCC/videos>

Please contact the Center at:

(732) 224-1889

contact@chhange.org

www.chhange.org



STUDENTS FOR GLOBAL CITIZENSHIP (S4GC): A SUCCESSFUL & MEANINGFUL RETURN FOR THE FALL 2024 SEMESTER

By Aparajita Sahoo and Kaitlin Gilmore

The Global Citizenship Distinction (GCD) program has had quite the successful Fall 2024 semester—starting off strong with the official reinstatement of the Students for Global Citizenship (S4GC) Club here on campus! Under the guidance of GCD Coordinator and S4GC Club Advisor, Professor Kelsey Maki, the Club has received an amazing response from enthusiastic new members who've worked hard to jumpstart its revival this semester. In accordance with S4GC's mission to "raise awareness of diversity and global issues" and to make a positive contribution to the community (both locally and globally), the Club has already participated in several meaningful activities, with additional events planned for the upcoming Spring 2025 semester.

In Fall 2024, one of the activities in which S4GC made a positive impact both locally and globally was by participating in the *Sylvia's Children* Book Drive, where they were able to donate about one-hundred books to the cause, the proceeds of which provided funding for education, clothing, and healthcare to children in Uganda.

To address S4GC's yearly theme of mental health and wellness, the Club participated in the Ninth Annual Clinton and Doris Crocker Memorial Lecture, which was sponsored by Brookdale's International Education Center, the College's office of Governmental Affairs and Community Relations, and the Caroline Huber Holistic Wellness Center. In this incredibly important event, Dr. Pierre Glemaud presented on the topic of "Wellness: Mental Health Challenges and Resources In Our Community," which spread awareness around the underlying factors of mental health conditions such as anxiety, depression, trauma and substance abuse, as well as the challenges and cultural barriers that individuals may face, especially within the Haitian community. In an emotionally-moving lecture, Dr. Glemaud helped demystify the myths around mental health, counter current stigmas, and provide resources to anybody who may be struggling.

The S4GC Club ended the semester just as strongly as they started it by collaborating with PTK and TIN to host our joint cultural "Holiday Bash" in December. The event, which had a beautiful theme, brought global cultures together to celebrate and unite everybody in the holiday spirit by sharing food, fun, and cultural stories from around the world. Held in the Twin Lights rooms, the event was a warm and cozy gathering, complete with festive treats, such as cookies and hot chocolate. Students had fun participating in an ornament and gingerbread cookie decorating competition, which showcased the artistic creativity of the attendees. There were also competitions and over \$100 in gift card prizes awarded for the

best crafts, as well as to the winners of the "Ugliest Sweater" competition. Most significantly, the party featured "Holiday Stories from Around the World," where participants shared stories from diverse countries and cultures, cementing the holiday spirit with a global bond. In a time of division, S4GC, TIN, and PTK embodied the holiday season by creating a feeling of community, which is especially important for students who are away from their families or students who may be going through personal struggles within their families. The event furthered students' ability to create connections, and see the global community as one human family.

With such an incredible return for the S4GC Club, we are thrilled to see what the Spring 2025 semester will hold as we continue to collaborate with all of the other wonderful clubs here at Brookdale, plan additional fundraisers, participate in volunteer work, and create travel opportunities. Be sure to keep your eye out for S4GC's involvement in Brookdale's "Civility Week" on February 18th, addressing the theme of global poverty; GCD's Global Read event on March 11th that centers on the book *Make Your Bed: Little Things That Can Change Your Life . . . And Maybe The World* by Admiral William H. McRaven; as well as ISA's International Festival on April 8th and the Global Citizenship Awards on April 28th, which will feature reflections from our Global Citizenship Distinction scholars.

If you have any interest in learning more or participating in the Global Citizenship Distinction Program or the Students for Global Citizenship Club, please visit our webpage (<https://www.brookdalecc.edu/international/global-distinction/>) or email Professor Kelsey Maki who is the GCD Coordinator & S4GC Club Advisor at kmaki@brookdalecc.edu

Aparajita Sahoo has a degree in psychology from India and is currently majoring in Addiction Counseling Studies, with the goal of working closely with clients to address their personal struggles. She writes fiction and poetry and is planning to write a collection of short stories.

Kaitlin Gilmore is a current Health Science major, and she is looking forward to pursuing the Radiologic Technology program at Brookdale.



Photo: S4GC partnered with PTK and TIN to host a cultural “Holiday Bash” in December.



SPRING 2025 MEETINGS AND EVENTS

Global Citizenship Project Meetings via Zoom:

Friday, February 28, 10:00 a.m. - 11:00 a.m.

Friday, April 4, 10:00 a.m. - 11:00 a.m.

Tuesday, May 6, 2:30 p.m. - 3:30 p.m.

**Link for joining via Zoom: <https://brookdalecc.zoom.us/j/93755037267>

International Education Advisory Council Meeting via Zoom:

Thursday, February 27, 11:45 a.m.—1:00 p.m.

**Link for joining via Zoom: <https://brookdalecc.zoom.us/j/96854061978>

S4GC Meetings:

Thursday, February 6th, 12:00 pm -1:00 pm in LAH 313

Thursday, February 20th, 12:00 pm -1:00 pm in LAH 313

Thursday, March 6th, 12:00 pm -1:00 pm in LAH 313

Thursday, April 3rd, 12:00 pm -1:00 pm in LAH 313

Thursday, April 17th, 12:00 pm -1:00 pm in LAH 313

Thursday, May 1st, 12:00 pm -1:00 pm in LAH 313

SPRING PROGRAMMING:

Student Involvement Fair

Thursday, January 30, 11:30 a.m. – 1:30 p.m., Student Life Center, Navesink Rooms

“It’s Snow Much Fun to Get Involved!” Stop by the International Education Center (IEC) and Global Citizenship Distinction tables to learn about global opportunities at Brookdale including study abroad, global citizenship distinction, and virtual global opportunities. *Sponsored by Student Life and Activities*

Science Monday: New Jersey's Fungal Biodiversity

Monday, January 27, 6:30 pm, Student Life Center, Twin Lights

New Jersey's fungi are often overlooked when thinking about our state's rich biodiversity. Come discover why fungi are deserving of our awareness and protection as plants and animals. *Citizen Scientists* take note: the lecture will include information on how to contribute to fungal conservation in New Jersey. Jason Hafstad is the Preserve Manager and Ecologist for the NJ Natural Lands Trust.

Sponsored by Brookdale Community College and the Jersey Shore Chapter of the NJ Sierra Club. Free and open to the public.

Study Abroad Info Session Amsterdam (Psychology)

Tuesday, January 28th, 11:30 am – 12:30 pm, MAC 108

Embark on a captivating journey into the heart of human behavior as you navigate some of Amsterdam's iconic landmarks. Meet the professors and learn about this exciting program offered in Summer 2025.

Civility Week: "Poverty" (February 17-21)

For the full list of Civility Week events go to: <https://www.brookdalecc.edu/civility-week/>

National Study Abroad Day

Monday, February 24

A national day to acknowledge the benefits of study abroad for campuses and the global community. For more information, visit studyabroadday.org

Science Monday: Getting Your Feet Wet in Stream Monitoring: How You Can Help Keep Streams Healthy

Monday, February 24, 6:30 pm, Student Life Center, Twin Lights

Students and residents throughout New Jersey can help keep our streams and rivers healthy by participating in a statewide water quality monitoring program called *StreamWatch Schools*. Davis Bush, *StreamWatch Schools* Coordinator, will describe the importance of the program and provide details on how to collect water samples, test water quality, submit data, and access data submitted by others. He will also discuss how, through land conservation, green infrastructure, and the use of native plants, we can help protect our streams from pollution and stormwater runoff. Free and open to the public.

Sponsored by Brookdale Community College and the Jersey Shore Chapter of the NJ Sierra Club.

Global Read Living Room Conversation: *Make Your Bed*

Tuesday, February 25, 12:00 pm – 1:00 pm, location TBD

Join us for a Living Room conversation on some of the themes from the Global Read book, *Make Your Bed*. Participants can share moments when they "dared greatly," "gave people hope," or "became stronger after failure."

Sponsored by the Global Citizenship Project and the Center for Transformative Learning.

S4GC: *Make Your Bed* Global Read Event

Tuesday, March 11, Time and location TBD

Students in S4GC will host a Global Read event based on the text, *Make Your Bed*.

Science Monday: Climate Change and New Jersey's Wildlife

Monday, March 24, 6:30 pm, Student Life Center, Twin Lights

Marc Rogoff, Environmental Education Specialist, will discuss how climate change continues to impact New Jersey's wildlife and wildlife habits. This program will examine the relationship between climate change and wildlife, with a special emphasis on the critical role water plays in habitats. Water conservation and best practices to protect water sources will also be explored. Free and open to the public.

Sponsored by Brookdale Community College and the Jersey Shore Chapter of the NJ Sierra Club.

Global Read Event: *Make Your Bed and Just Glow*

Tuesday, March 25, 12:00 pm—1:00 pm, location TBD

Join us for a presentation by Augusto Cespedes on the importance of taking care of one's own mental health. Augusto recently published a memoir titled, *Just Glow*. It provides an "unfiltered look at the turmoil and devastation of war, even long after the immediate aftermath has faded." He joined the U.S. Navy as a Hospital Corpsman in 2003. He currently works as a Nurse Practitioner and teaches at Brookdale as an adjunct.

Sponsored by the Global Citizenship Project and the International Education Center.

Social Wellness: International Festival

Tuesday, April 8, 11:30 am—1:00 pm, Navesink Rooms

This annual event hosted by the International Student Association is a multicultural celebration, featuring ethnic food, dance and music, arts and crafts, and cultural booths. Brookdale clubs, organizations, and individual students participate in the festival representing their unique international and cultural significance. Free and Open to the Public

Sponsored by International Student Association, Student Life and Activities, International Education Center.

Science Monday: Birdy Jerz: Birding in the Garden State

Monday, April 28, 6:30 pm, Student Life Center, Twin Lights

Lindsay McNamara, an experienced naturalist and bird lover, will describe great spots for birding in New Jersey. She will identify characteristics that make a location bird-friendly, and explain why different habitats attract different species. Drawing on her experience in bird-banding research, Ms. McNamara also will explain how concerned citizens are using science to learn about, monitor, and protect birds. Free and open to the public.

Sponsored by Brookdale Community College and the Jersey Shore Chapter of the NJ Sierra Club.

THE GLOBAL CITIZENSHIP PROJECT

The Global Citizenship Project (formed in 2009) is a group of Brookdale employees, representing a variety of academic disciplines and programs, all of whom believe in the transformative power of learning, of pushing beyond boundaries and seeing past the self, of engaging with the world while in school.

GET INVOLVED!

Brookdale faculty and employees can engage by creating Globally Enhanced Classes, nominating students for [GCP Awards](#), and participating in the Global Read. All Brookdalians can contribute to GCP by writing articles for the GCP newsletter and by planning or attending globally themed events. Faculty can also access teaching resources in the GCP Canvas course. For a sample of GCP's virtual events, please check out the [GCP Playlist on Brookdale's You Tube channel](#). For more information about the Global Citizenship Project contact Dr. Ashley Zampogna-Krug (azampognakrug@brookdalecc.edu) faculty liaison to the International Education Center.

Intellectual Wellness: Global Citizenship Project Awards Ceremony

Monday, April 28, 7:00 pm—9:00 pm, Location TBD

At the 14th annual Global Citizenship Project (GCP) Awards ceremony, Brookdalians will be celebrated for their globally minded coursework and/or their service to the community. Free and open to the public.

Sponsored by the International Education Center, the Global Citizenship Project, and Student Life & Activities