**HEALTH SCIENCES: Possible Global Health Assignments**

If you have corrections, suggestions, and/or ideas for additional assignments, please contact Kelsey Maki (kmaki@brookdalecc.edu). For an extensive repository of curricular resources, refer to our LibGuide (Global Citizenship Project, World Health Topics: libguides.brookdalecc.edu/GCPGlobalHealth).

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| **COURSE(S)** | **POSSIBLE ASSIGNMENTS** |
| * HESC 105 | Comparison Using Medical Terminology: Use medical terminology to describe the health of a typical child growing up in a developing country and the health of a typical child growing up in a developed country. Identify the disparities between these two groups and use medical terminology to explain possible reasons for such disparities. |
| * HESC 115 | Nutrition and Maternal Health: Select a country in Asia or Africa, and outline the nutritional deficiencies that women in that country face. Explain how these nutritional deficiencies can affect a woman’s baby. |
| * HESC 165 | Food Safety & Disease: Compare the incidents of food-safety related illnesses and deaths in the United States to those of a developing country. |
| * NURS 160 | Worldwide, Non-Communicable Health Threats: Identify the risk factors for the emergence of worldwide, non-communicable health threats and discuss the impact of diet and activity on such threats. |
| * NURS 162 | Why did Mrs. X Die?: Examine the death of a pregnant woman in a developing country. Determine what needs were not met. Strategize life-saving steps that might’ve been taken.  LGBTQ Challenges: Research the particular challenges that those in the LGBTQ community face in terms of discrimination, stigmatization, limited access to information, and subpar healthcare. Propose ways to mitigate such challenges. |
| * NURS 163 | Community Needs: Select a town in Africa, India, or China. Determine the human needs that are not being met in the selected town. Consider the role that family, the economy, and society plays in preventing those needs from being met. |
| * NURS 165 | Meeting Basic Needs: Examine the consequences that a lack of clean water has on people’s ability to meet basic health needs (e.g., hygiene, nutrition, etc.).  Differences in Professional Nursing: Compare the profession of nursing in the U.S. to that of a developing country. |
| * PBHL 105 | Comparing Conceptions of Food Safety: Examine the social and cultural perception of food safety in the United States. Compare/contrast general US policies and perceptions to those of developing nations. |
| * RADT 150 | The Global Impact of Radiologic Technology: Describe the global health issues and diseases that might be mitigated if all people had access to high-quality, radiological diagnosing technologies. |
| * RESP 161 | Respiratory Hazards in Developing Countries: Compare the respiratory system of a typical person living in a place with a post-industrial economy with that of a person living in a place that relies on industrial manufacturing (e.g., coal-fired power plants). Analyze these two cases using terminology and assessment procedures learned in the course. |

This handout was created by Ashley Zampogna-Krug with the help of the GCP committee.