**HUMANITIES: POSSIBLE GLOBAL HEALTH ASSIGNMENTS AND PROJECTS**

If you have corrections, suggestions, and/or ideas for additional assignments, please contact Kelsey Maki (kmaki@brookdalecc.edu). For an extensive repository of curricular resources, refer to our LibGuide (Global Citizenship Project, World Health Topics: libguides.brookdalecc.edu/GCPGlobalHealth).

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| **COURSE(S)** | **POSSIBLE ASSIGNMENTS** |
| * ARTS 111
* ARTS 231
 | Artistic Representation of a Global Health Issue: Challenge students to use their creative abilities to visually portray a global health issue. (The artistic exhibit on the Rwandan genocide done by local students for Chhange is a good example of how one might use art to illustrate a global issue.)Visual AIDS Analysis Project: Visual AIDS is an organization (based in NY) that uses contemporary art to raise money and draw attention to the global AIDS epidemic. Students can analyze the contemporary art available on the website or attend a gallery showing. They can apply their knowledge of stylistic analysis to determine the statements being made about AIDS through art.  |
| * ENGL 121
* ENGL 122
 | Persuasive Essay: After reading some or all of *A Path Appears*, write a persuasive essay convincing other students to get involved in a global health initiative. Gather and analyze relevant evidence (122) while assessing sources for bias.  |
| * ENGL 150
 | Reading-Response Essay on Health Issues Faced by African Americans: Assign a novel or short story (e.g., *Sula, The Color Purple, Philadelphia Fire)* that explores how societal, political, and economic factors in the United States negatively impact the health of those in the African-American community. Compare health data of African Americans to the health data of people in a developing nation. |
| * ENGL 168
* THTR 111
* THTR 112
* THTR 113
 | Using Performances to Publicize Social Issues: Analyze the way in which a dramatic performance portrays and comments upon global issues related to human health. (*Rent* is a good example, as ittouches on urban poverty, homosexuality, and AIDS.) |
| * HUMN 139
 | Compare/Contrast Project: Select one of the best and one of the worst countries for women and children’s health and well-being. Compare the social factors in these countries to those of the United States.  |
| * READ 095
 | Reading on Global Health: To garner student interest, provide a choice of several articles related to global health. Students should use active reading strategies to engage with the text and to demonstrate comprehension. |
| * SPCH 115
* SPCH 225
 | Informative Speech: Select a country and teach the audience how that country’s food service expectations compare to those of the USFDA.Persuasive Speech: Convince others to get involved in a clean water initiative. Gather evidence and decide which type of appeal (logical or emotional) will be most effective for the audience.  |

This handout was created by Ashely Ashley Zampogna-Krug with the help of the GCP committee.