

EDUCATION

Master of Science in Education, Mercy College, Bronx, NY
Master of Arts in Psychological Counseling and Master of Education in Counseling Psychology,
Teachers College, Columbia University, New York, NY
Bachelor of Arts in History (*cum laude*), Harvard University, Cambridge, MA

CAREER HISTORY

Full-Time Instructor of Psychology · Brookdale Community College, Lincroft, NJ Sep 2012 - Present

- Teach undergraduate courses, including Introduction to Psychology, Developmental Psychology, Introduction to the Human Services, and Community Agencies and Human Service Systems

Adjunct Instructor of Education · Hunter College, New York, NY Jun 2011 - Present

- Teach graduate courses, including Introduction to Special Education, Teaching in an Inclusion Classroom, Classroom Management, and Advanced Video/Observation Seminar

Chair of the General Studies Department/Psychology Instructor · Eastern International College, Jersey City, NJ
Oct 2009 – May 2011

- Taught undergraduate courses, including Introduction to Psychology, Cultural Psychology, and Developmental Psychology, and Communications
- Hired and supervise approximately 10 adjunct instructors in the fields of English, math, biology, psychology, and speech
- Developed and revise college curricula in the fields of English, math, biology, psychology, and speech
- Provided academic advising to approximately 50 college students per semester
- Contributed to the creation of policies and procedures included in official college literature, such as the College Catalog, Faculty Handbook, Employee Handbook, Student Handbook, Institutional Assessment and Review Plan, Retention Plan, reaccreditation applications, etc.
- Conducted, compiled, and analyzed research on student satisfaction with academic departments and program needs as determined by faculty

Elementary School Lead Teacher · NYC Department of Education, PS 130, Bronx, NY Sep 2006 - Jun 2009

- Created, streamlined, and implemented curricula for the entire subjects as lead teacher in fifth and third grade classrooms, including a bilingual classroom

Education/Psychology Researcher · Teachers College, New York, NY Sep 2004 - Sep 2006

- Developed and conducted qualitative and quantitative studies, coded and analyzed data, and contributed to publication under the guidance of Dr. Madonna Constantine in the areas of minority student achievement, and the impact of race and racism on student development and multicultural counseling competence in the schools
- Researched and published on prevention education and multicultural counseling in schools

Counselor · St. Luke's Roosevelt Hospital, New York, NY Sep 2004 - Aug 2006

- Provided individual and group mental health counseling to adult, young adult, and youth clients
- Conducted intake interviews and performed preliminary mental health screenings
- Organized and analyzed interviews, records, and assessments to evaluate client and student interests, aptitudes, abilities, and personality
- Offered guidance in helping clients and students to utilize community resources and arranged for referrals

Writing Instructor · Graduate Writing Center at Columbia University, New York, NY Sep 2004 - Sep 2006

- Taught classes and tutored on how to interpret writing assignments, conduct research, develop outlines, undertake formal, academic writing, and use APA format
- Edited research papers, theses, and dissertations for undergraduate and graduate students

Psycho-educator/Counselor · FitNut, Roxbury, Massachusetts Sep 2001 - May 2004

- Provided after-school individual and group counseling to female adolescents struggling with obesity and depression
- Taught classes on mental and physical health and wellness, from both the theoretical and practical perspectives
- Organized outings and activities that encouraged participants to engage with their community in a healthy manner

PUBLISHED ARTICLES

- Barnett, S. (2009, July). Stop Blaming Kids for Schools' Faults. *The Stimulist*. www.thestimulist.com.
- Barnett, S. (2009, May). The Toughest Lesson I Ever Learned. *Cosmopolitan*, 52-53.
- Hage, S., Schwartz, J.P., & Barnett, S. (2008). *Youth Development and Prevention in the Schools*. Handbook of School Counseling (Eds. H. Coleman & C. Yeh). NY: Lawrence Erlbaum Associates.

PROFESSIONAL TRAINING AND CERTIFICATION

Board Certified Human Services Practitioner
Certified New York State Teacher – Common Branch License

PROFESSIONAL AFFILIATIONS

American Association of University Women
American Psychological Association
Big Brothers and Big Sisters of America
Young Eisner Scholars

AWARDS AND HONORS

Guest Lecturer - Teachers College, Columbia University
Teachers College Scholarship Award
Betty Fairfax Diversity Grant Winner
Magna Senior Thesis