

BROOKDALE COMMUNITY COLLEGE

Nursing Advanced Placement Challenge LPN to RN Admission Packet



Dear Prospective Nursing Student:

This packet was designed to provide you with information about the Health Science programs, the profession of nursing, and the Nursing Program at Brookdale Community College. It includes the nursing admission process and the curriculum requirements for the Nursing Program.

Before considering admission to the program, we suggest you take time to investigate the profession. Observing nurses working, speaking with nursing professionals, visiting the College Library, or searching the Internet may help you to better understand the job requirements and the program.

Any questions regarding admission to the Brookdale Community College Nursing Program should be addressed to healthscienceadmissions@brookdalecc.edu. Questions about prerequisites and courses should be directed to an Academic Advisor at 732.224.2555. If you have specific questions about the field of nursing, please contact Jayne Edman, Dean of Health Science or Patricia D'Aloia-Gandolfo, Nursing Faculty.

Good luck with your decision.

Sincerely,

Patricia D'Aloia-Gandolfo, MSN, RN
Nursing Faculty
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Dean of Health Science
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REGISTERED NURSES

REQUIREMENTS FOR LICENSURE AS A PROFESSIONAL REGISTERED NURSE

The Nurse Practice Act of the State of New Jersey, the Board of Nursing Statutes (N.J.S.A. 45:11-26 et. seq.) and Regulations (N.J.S.A. 13:37) govern the legal practice of nursing in the state. It is important that applicants who plan to study nursing know the licensure requirements for the state in which they choose to practice. Graduation from the Brookdale Community College nursing program does not guarantee eligibility to meet licensing requirements.

CRIMINAL HISTORY BACKGROUND CHECKS

Clinical agencies mandate criminal history background checks for all students engaged in patient care, and each student must undergo a criminal history background check, which requires a valid Social Security number. These checks are conducted by an external vendor, and the information is sent to the College and to clinical agencies. Agency personnel will evaluate the information they receive and, in their sole discretion, make the final determination as to each student's ability to continue to engage in patient care in their agency. If a student is denied clinical placement by any clinical agency due to criminal history information, that student will be dismissed from the program.

Graduates of the Health Science programs who wish to apply for a license to practice must answer questions on the licensing application related to criminal history. These questions can be accessed on the respective discipline Web site under the NJ Division of Consumer Affairs.

ANNUAL MANDATORY DRUG SCREENING

Clinical agencies require evidence of a negative drug screening before the start of the clinical experience. You will be given the information to obtain drug screening prior to starting clinical. Re-testing is required annually.

1. These screenings are conducted by the external vendor, and the information is sent to the student and to the College.
2. If an initial drug screen is positive without documentation of medical necessity or a prospective student refuses to complete the drug screen, the student will not be allowed to enter into the health program.
3. If an initial drug screen comes back with a "Negative – Dilute" result, the student will be allowed one additional re-test at their own expense.

4. If the second test result is a normal (not dilute) negative, the test is considered complete and satisfies the program requirement of a normal drug screen. If the second test result shows a “Negative – Dilute” result, the results will be reported to the clinical agency.
5. If a student is denied clinical placement by any clinical agency due to drug screening test results, the student will be dismissed from the program. As a result, the student will not be able to complete the requirements of the program.

HEALTH SCREENING

Health Screening is required as part of the initial clearance process and annually thereafter. Failure to comply with the health screening process will make a student ineligible to participate in the health program.

CLINICAL PLACEMENT

Participation in clinical experiences at clinical agencies is required for successful completion of the Nursing program. Agency personnel will evaluate the information they receive and, in their sole discretion, make the final determination as to each student's ability to engage in patient care in their agency. If a student is, or has been, denied placement by any clinical agency that student is not eligible for admission into the program.

Nondiscrimination Policy

Brookdale is an Equal Opportunity Affirmative Action Institution. No person in whatever relationship with the College, shall be subjected to discrimination or harassment on the basis of race, creed, color, nationality, national origin, ancestry, age, sex/gender (including pregnancy), marital status, civic union status, domestic partnership status, gender identity or expression, familial status affectional or sexual orientation, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, disability (including perceived physical, mental, and/or intellectual disability) or other protected categories or activity (i.e. opposition to prohibited discrimination or participation in the complaint process). Sexual harassment is a form of unlawful gender discrimination and, likewise, will not be tolerated. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

Please refer to the BCC Student Handbook and BCC Catalog for information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code

◆ Student Grade Appeal Process

Disability Services/Accommodations

Brookdale offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved. offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Students with Disability Alert Forms are responsible for giving them to the instructor. They are responsible for discussing the accommodations they are entitled to if the provision of the accommodation(s) does not jeopardize the integrity of the course. They are responsible for requesting accommodations in a timely manner. Students must remind their professors a week before each examination to allow them and/or Disability Service Office staff to plan for testing accommodations. Students with disabilities must maintain the same responsibility for their education as other students. These responsibilities including maintaining the academic integrity of the courses and following the Student Conduct Code.

All applicants and current students enrolled in the Brookdale Community College Nursing Program must be able to perform the following specific and essential functions with or without reasonable accommodations (see also Appendix A: Technical Standards):

Hearing: Able to hear and understand patients and staff; assess and monitor patient or equipment sounds.

- Communicate and interact with patients, staff and families from a variety of cultural backgrounds.
- Follow verbal instructions.
- Use a stethoscope to hear heart and breath sounds.
- Detect and discriminate between sounds of normal conversation.
- Hear percussion sounds during patient assessment.
- Hear equipment alarms.

Mobility: Physical endurance and ability to work effectively in a clinical setting for eight (8) to twelve (12) hours per day performing physical tasks requiring physical energy without jeopardizing patient safety. Mobile and strong enough to support and move patients. Examples: the ability to lift up to 50 pounds, the ability to walk for extended periods of time to all areas of a hospital including up and down stairs.

- Support and transfer patients safely from bed to wheelchair and modify patient position in bed.
- Move in and out of treatment areas.
- Respond to emergency situations in a timely manner.
- Reach equipment and parts of patient's body.
- Reach above shoulder height to manipulate equipment.
- Reach below waist level to manipulate equipment.
- Able to move quickly from place to place to perform patient care.

Visual: Able to monitor and assess patient and equipment function; to provide safe and effective respiratory care.

- Read written instructions/orders.
- Read fine print, monitors, and gauges.
- Differentiate, analyze, color/character of sputum and other specimens.
- Chart (write) procedures and observations legibly in a permanent medical record.
- Ability to see and distinguish between a variety of visual alarms for different pieces of equipment.
- Ability to observe patient appearance, posture and other outward physical signs that would indicate patient well-being.

Motor Skills: Be able to perform fine and gross motor skills sufficient to handle equipment and provide safe and effective patient care.

- Assemble, operate and manipulate equipment.
- Prepare blood collection syringes; draw venous and arterial blood samples.
- Manipulate a syringe and needle to prepare medications.
- Palpate pulses (arteries) for puncture.
- Administer aerosols, suction patients, and adjust pressure gauges.
- Lift and transport oxygen cylinders; attach regulators; move in and out of treatment areas.
- Push/pull hospital beds; transport patients.
- Lift and move patients safely.
- Assess airway management.
- Perform chest compressions during CPR. Manually ventilate a patient for at least 30 minutes during resuscitation.
- Ability to exert 20 to 50 pounds of force occasionally, and/or 10 to 25 pounds of force frequently.

Tactile: Able to assess patient's response to therapy tactilely. distinguish textures, degrees of firmness, temperature differences, pulse rate, vibrations and strength.

Communication: Applicants and current students must be able to communicate in English effectively and sensitively with patients. In addition, candidates must be able to

Disclaimer – The content and requirements of this admission packet may be altered at any time at the discretion of the College. This packet was checked for accuracy at the time of printing but should not be considered a contract between the College and the student.

NURSING ADVANCED PLACEMENT CHALLENGE PROGRAM ADMISSION PROCESS

What is Advanced Placement in Nursing?

In keeping with the New Jersey Articulation Model, students with LPN licenses have the opportunity to earn credit for three required courses (eleven credits) of the AAS degree in Nursing. Articulation is possible if the student fulfills the following criteria:

1. Meets Brookdale Community College Nursing Advanced Placement Program admission requirements.
2. Has graduated from an LPN program
3. Holds a valid, current New Jersey LPN license.

Introduction

The objective of the admission process is to admit qualified applicants to the Nursing Program. A rolling admission process is used for this program; that is, completed applications are reviewed on an ongoing basis, and qualified applicants who have completed the entire admission process are admitted until each class reaches capacity. Attendance at an Information Session does not guarantee placement in the next Advanced Placement Challenge session. When there are more applicants than seats for each class, a waiting list is kept in the Health Science Institute office. * It is the responsibility of each applicant to notify registration **and** the Health Science Institute office if there is any change in address.

Two (2) copies of high school/college transcripts are required. An official copy is to be sent directly to the Admissions Office. The other copy should be brought with the student for the meeting with an Academic Advisor. All communication with the Admissions Office should be addressed to:

Brookdale Community College
Office of Admissions
765 Newman Springs Road
Lincroft, New Jersey 07738
healthscienceadmissions@brookdalecc.edu

***There may be a waiting list for the Nursing Program. Please check with healthscienceadmissions@brookdalecc.edu for more information.**

Nursing Program, A.A.S.

This program prepares the student for entry-level nursing positions in hospitals or comparable facilities. Clinical learning experiences are required in some courses. Upon completion of the program, students are eligible to sit for the National Council Licensing Exam for Registered Nursing (NCLEX-RN). Successful completion of this examination results in licensure as a Registered Nurse (RN).

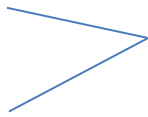
Degree Requirement - Nursing Program, A.A.S.

An individual's program may vary depending on transfer institution, career objectives, or individual needs. See an academic advisor for other options and to monitor your progress. Students must satisfy specific requirements in order to be admitted to this program.

General Education – 24 credits as follow:

- BIOL 111 – Anatomy and Physiology I Credits: 4
- BIOL 112 – Anatomy and Physiology II Credits: 4
- BIOL 213 – Microbiology Credits: 4
- ENGL 121 – English Composition: The Writing Process Credits: 3
- ENGL 122 – English Composition: Writing and Research Credits: 3
- PSYC 106 – Introduction to Psychology II Credits: 3
- PSYC 208 – Life Span Development Credits: 3

Career Studies – 24 credits as follow:

- HESC 105 – Medical Terminology Credits: 3 or
 - HESC 115 – Nutrition and Health Credits: 3 or
 - HESC 165 – Pathophysiology Credits: 3 or
 - PBHL 105 – Introduction to Public Health Credits: 3
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- (Included in Advanced Placement Challenge)
- HESC 107 – Exploring Healthcare Careers Credits: 2 (Included in Advanced Placement Challenge)
 - NURS 111 – Professional Roles I Credits: 1
 - NURS 112 – Professional Roles II Credits: 1
 - NURS 125 – Pharmacology for Nurses Credits: 2
 - NURS 165 – Issues in Nursing Credits: 2
 - NURS 171 – Nursing Concepts I Credits: 6 (Included in Advanced Placement Challenge)
 - NURS 172 – Nursing Concepts II Credits: 6
 - NURS 211 – Professional Roles III Credits: 1
 - NURS 213 – Professional Roles IV Credits: 3
 - NURS 271 – Nursing Concepts III Credits: 7
 - NURS 273 – Nursing Concepts IV Credits: 6

A grade of "C" or higher must be earned in all BIOL and Career Studies courses in order to complete the Nursing program.

NOTE:

- BIOL 111, BIOL 112, ENGL 121 and PSYC 106 must be completed prior to starting the Advanced Placement Challenge process.
- Advanced Placement Challenge Suggested Sequence of courses for program completion is available on page 8 of this packet.

Application Process for the Advanced Placement Challenge Program

1. **Complete the College application.**
2. **Activate your MyBrookdale NETID at www.brookdalecc.edu.**
3. **Complete the Nursing Advanced Placement Challenge Program online application.** The Nursing Advanced Placement Challenge Program online application should be submitted as quickly as possible. The date that this online application is received will determine in part your placement on the waiting list.
4. **Email a copy of your valid NJ LPN license to healthscienceadmissions@brookdalecc.edu** on the same date you submit the online application. Your application will not be processed until a copy of your valid NJ LPN license is received.
3. **Complete the Brookdale Placement Assessments.** Students are assessed in Foundational Studies Skills: Reading, Writing, and Mathematics. The Placement Assessments determines readiness for college-level courses. Students who do not meet college-level readiness requirements must take the appropriate Foundational Studies course(s).
If a student has completed at least 24 college level credits including English composition and a mathematics course higher than elementary Algebra with a grade of “C” or better from an accredited college, this process may be waived. In order to obtain a waiver, contact the Admissions Office.
4. **Meet with an Academic Advisor.** Students will be given information about meeting with an advisor *after completion of the Placement Assessments*. *It is the student's responsibility* to make an appointment with an advisor to select appropriate courses.
5. **Complete high school biology and chemistry** or equivalent college courses.
6. **Take the Health Science entrance examination for nursing students.** When all Foundational Studies courses and high school biology and chemistry, or equivalent college courses, are complete and grades posted to your transcript, contact healthscienceadmissions@brookdalecc.edu to get a pass for the Health Science entrance examination. All the above steps must be completed before the Health Science entrance examination can be taken.
You can prepare for the TEAS exam by looking at the many review book options at any of the commercial bookstores. There is a free practice exam available from: <https://nursehub.com/free-ati-teas-vi-practice-test/>. The publisher of the TEAS exam (ATI) has both free and paid review materials available at <https://atitesting.com/teas-prep>
Students not achieving the minimum passing score on the entrance exam may retest after 30 days. If you are not successful on the second exam you must wait one year in order to retest. **You may only attempt the entrance exam three (3) times.**
7. **Attend an Information Session.** Once you have successfully completed above steps along with BIOL 111 (with a grade of “C” or better) and PSYC 106 you will be scheduled for an Information Session. Attendance at the Information Session is **a mandatory step** in the admission process. The purposes of the session are to provide students with more specific information about the program and to provide an opportunity for students to raise questions and share concerns. During the Information Session, students will complete a questionnaire which will be used by the Health Science Institute office for placement purposes
8. **Be placed on the waiting list.** After you have attended the Information Session your name will be placed on the waiting list. Placement on the waiting list will be prioritized by information session and then by the date the Nursing Advanced Placement Challenge Program online application is received in the Admissions Office. Attendance at an Information Session does not guarantee placement in the next Advanced Placement Challenge session.
9. Complete BIOL 112 with a grade of “C” or better, and ENGL 121 before starting the AP Challenge program.
10. **Read the Criminal History Background Check Information on Page 3.** Criminal history clearance is required to begin the program.
11. **Read the Drug Screening Information on Page 3. A negative Drug Screen is required to start the program.**

Intent to Enroll

After completing the Advanced Placement Admission Process, students who have met the admission requirements will receive a letter of acceptance to the program. An Intent to Enroll form must be returned by the date noted on the letter. Once the student has successfully challenged the designated courses those courses are held in escrow until the student successfully completes the next semester of nursing courses in the sequence. Students must register for the next nursing course within 16 months of having completed the Advanced Placement Challenge. The process is listed below:

1. **Receive an acceptance letter and an Intent to Enroll form.** Students will be notified by mail of acceptance to the Nursing Advanced Placement Challenge Program. At that time the student will receive an Intent to Enroll form.
2. **Return the Intent to Enroll form.** If a student does not return the Intent to Enroll form, he/she will be dropped from the list and must reapply for admission. The Intent to Enroll form **must** be returned to the Health Science Institute office within the time specified on the form. **No student's admission is processed until the Intent to Enroll Form with the starting date identified has been received in the Health Science Institute office.**
3. **Provide proof of valid, current New Jersey LPN license.**
4. **Register.** No student may register for a Nursing course without granted permission from the Health Science Institute office.

Deferrals

1. Students may defer admission to the Nursing Advanced Placement Challenge Program once without losing their place on the waiting list.
 - a. Students who drop their course less than 30 days prior to the first day of class will be placed at the end of the waiting list.
 - b. Students who defer admission more than 30 days prior to the first day of class will maintain their place on the waiting list if it is their first deferment.
2. If a student requests a second deferment, the student's name will be placed at the end of the waiting list.

Transfer of General Education Courses

There is no time limit on the transferability of general education courses. Transfer courses must come from an accredited institution. A grade of "C" or higher is required for a course to transfer into Brookdale.

AP Challenge Process

During the Summer I session the students registered for the AP Challenge Program will receive credits held in escrow for:

- 3 CR HESC 105 – Medical Terminology
- 2 CR HESC 107 – Health Care Career Exploration
- 6 CR NURS 171 – Nursing Concepts I
 - Successfully complete the Math for Medication Exam with a grade of 90% or better (students have three attempts to complete this requirement)
 - Achieve a minimum score of 74 on the Care Plan/Concept Map assignment
 - Validate the college lab skill requirements for NURS 171
 - Attend the mandatory days for transition to the nursing program

Advanced Placement Challenge Suggested Sequence - Nursing A.A.S. Program Degree

The following sequence is an example of how this degree can be completed. This sequence is based on satisfaction of all Foundational Studies requirements and prerequisites and presumes a Fall Term start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See an academic advisor for other options and to monitor your progress. Students must satisfy specific requirements in order to be admitted to this program. See Admission to Health Science Programs in the college catalog.

Semester	Sequence 1	Sequence 2
Summer III	NURS 111 – Professional Roles I NURS 125 - Pharmacology	NURS 111 – Professional Roles I NURS 125 - Pharmacology
Fall	PSYC 208 – Life Span Development NURS 165 – Issues in Nursing NURS 112 – Professional Roles II NURS 172 – Nursing Concepts II	OR NURS 111 – Professional Roles I * NURS 125 – Pharmacology * *If seats are available in the fall term
Spring	BIOL 213 – Microbiology NURS 211 – Professional Roles III NURS 271 – NURS Concepts III	PSYC 208 – Life Span Development NURS 165 – Issues in Nursing NURS 112 – Professional Roles II NURS 172 – Nursing Concepts II
Fall	ENGL 122 – English Composition: Writing and Research NURS 213 – Professional Roles IV NURS 273 – Nursing Concepts	BIOL 213 – Microbiology NURS 211 – Professional Roles III NURS 271 – NURS Concepts III
Spring	IV	ENGL 122 – English Composition: Writing and Research NURS 213 – Professional Roles IV NURS 273 – Nursing Concepts IV

Brookdale Community College
NURSING ADVANCED PLACEMENT CHALLENGE PROGRAM
ONLINE APPLICATION

If you have not applied for admission to the College,
you must complete a college application and activate
your MyBrookdale NETID before submitting the online
application.

[Click here for the online application](#)

Appendix A: Technical Standards

TECHNICAL STANDARDS

Students in the Nursing Program are expected to be able to complete curriculum requirements, which include physical, cognitive, and behavioral competencies that are essential to the functions of the entry-level professional nurse. These competencies are the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective nursing care.

Physical:

Motor:

1. Coordinate fine and gross motor movements.
2. Coordinate hand/eye movements.
3. Maintain balance from any position.
4. Negotiate level surfaces, ramps, and stairs.
5. Function with both hands-free for performing psychomotor tasks.
6. Maneuver in small areas.
7. Attend to cognitive and psychomotor tasks for up to 12 hours.

Examples of learning activities related to industry standards:

- Transfer patients/clients in and out of bed from stretchers and wheelchairs.
- Perform cardiopulmonary resuscitation (CPR)
- Turn or position patients/clients or objects.
- Reach to shoulder or higher level to place or access equipment such as intravenous fluid bags, bend or squat to access equipment below bed level.
- Carry equipment and supplies to the client bedside.
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
- Dispose of needles in a sharps container.
- Complete assigned periods of clinical practice (12-hour shifts, days, evenings, or nights, holidays, weekdays, and weekends).
- Complete skills tests within the assigned time limit.

Cognitive:

1. Recall, collect, analyze, synthesize, and integrate information from a variety of sources.
2. Measure, calculate, reason, analyze, and synthesize data.
3. Problem-solve and think critically to apply knowledge and skill.
4. Communicate verbally, and through reading and writing, with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
5. Relay information in oral and written form effectively, accurately, reliably, and intelligibly, including thorough and accurate use of computers and other tools, to individuals and groups, using the English language.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Process information thoroughly and quickly to prioritize and implement nursing care.
- Sequence or cluster data to determine client needs.
- Develop and implement a nursing plan of care for clients in the acute, long term, and community settings.
- Discriminate fine/subtle differences in medical word endings.
- Report verbally and in writing client data to members of the healthcare team.
- Read and comprehend medical orders and client information found in the medical record.
- Perform math computations for medication dosage calculations both with and without a calculator.
- Apply knowledge/skills gained through completion of program prerequisites, including requirement for computer proficiency.

Sensory:

1. Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
2. Collect information through observation, listening, touching, and smelling.
3. Use and interpret information from diagnostic maneuvers.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Detect changes in skin color or condition (pale, ashen, grey, or bluish).
- Detect a fire in the client care environment.
- Draw up a prescribed quantity of medication into a syringe.
- Observe patients/clients in a room from 20 feet away.
- Detect sounds related to bodily functions using a stethoscope.
- Detect audible alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells.
- Observe and collect data from recording equipment and measurement devices used in client care.
- Communicate with patient/client and members of the healthcare team in person and over the phone in a variety of settings, including isolation and the operating room where health team members are wearing masks, and there is background noise.
- Detect foul odors of bodily fluids or spoiled foods.
- Detect smoke from burning materials.
- Detect changes in skin temperature.
- Detect unsafe temperature levels in heat-producing devices used in client care.
- Detect anatomical abnormalities, such as subcutaneous crepitus, edema, or infiltrated intravenous fluids.
- Feel vibrations such as an arterial pulse.

Behavioral:

1. Demonstrate emotional stability to function effectively under stress and adapt to changing environments.
2. Maintain effective, mature, and sensitive relationships with others.
3. Examine and modify one's own behavior when it interferes with others or the learning environment.
4. Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance.
5. Accept responsibility for own actions and communicate in a courteous, assertive, non-aggressive, non-defensive manner with instructors, peers, staff, and healthcare team members.
6. Integrate feedback into their own performance.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Exercise judgment, meet acceptable timeframes for client care delivery (acceptable timeframes are reflected by ability to carry out the usual client care assignment for a point in the program within the allotted clinical time), work effectively under stress, and adapt to rapidly changing client care environments.
- Accept accountability for actions that resulted in client care errors.
- Deal effectively with interpersonal conflict if it arises; maintain effective and harmonious relationships with members of the healthcare team.