

Annual Institutional Profile

2025



Brookdale Community College

Preface

Each of New Jersey's public institutions of higher education is required to submit an annual report to the New Jersey Office of the Secretary of Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the mandate of state statute N.J.S.A. 18A:3B-43 to prepare and make available to the public an annual report on the condition of the institution. The form and content of the AIP is established by the Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2025 Profile.

Situated in five locations in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale also provides a wide range of recreational and vocational courses and programs through our Division of Continuing and Professional Studies. In addition, the College offers extensive community services. We are proud to have earned the number one community college distinction in New Jersey on Niche's 2025 Best Community Colleges in New Jersey list.

The Annual Institutional Profile includes a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2025.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2025 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.

A handwritten signature in black ink, reading "David Stout", written over a horizontal line.

David Stout, Ph.D.
President

**BROOKDALE COMMUNITY COLLEGE
ANNUAL INSTITUTIONAL PROFILE
2025**

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SECTION A ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

PROFESSIONAL ACCREDITATION OR CERTIFICATION

The ***Alternate Route to Teaching*** program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP).

The ***Culinary Arts AAS*** program is accredited by the American Culinary Federation Education Foundation's (ACFEF) Accrediting Commission.

The ***GM-ASEP option of the Automotive Technology*** program is certified by the National Automotive Technicians Foundation (NATEF).

The ***Human Services*** program is accredited by the Council for Standards in Human Service Education.

The ***Nursing program*** is accredited by the Accrediting Commission for Education in Nursing (ACEN) and is approved by the New Jersey Board of Nursing (NJBON).

The ***Radiologic Technology*** program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The ***Respiratory Care Program*** is accredited by the Committee on Accreditation for Respiratory Care (CoArc).



SECTION B NUMBER OF STUDENTS SERVED

1. How many full and part time credit students were enrolled in Fall 2024?

<i>Student Status</i>	<i>Headcount</i>	<i>Percent of Total</i>
Full-time	4,140	41.8%
Part-time	5,760	58.2%
Total	9,900	100.0%

2. How many non-credit students were served in FY 2024?

There were **9,262** enrollments in Brookdale non-credit open-enrollment courses in FY 2024, representing **4,726** different individuals. Approximately four out of 10 (3,839 or 41.4%) of these enrollments were in career-oriented or vocational courses and around 6 out of 10 (5,423 or 58.6%) were in leisure or recreational courses. The 4,726 registrants in non-credit open-enrollment courses enrolled for 305,377.1 clock hours or 678.6 FTEs.

Course Type	Registrations	Course Category	Total Clock Hours
ABE / GED / ESL	632	Career	45,504.0
Camps	1,856	Recreational	27,840.0
Open Enrollment - Career	3,207	Career	211,344.5
Open Enrollment - Recreation	3,567	Recreational	20,688.6
Total	9,262		305,366.1

There were also **1,613** registrations in courses offered through Contracted Services in FY 2024. Four hundred and seventeen courses were delivered to **352 companies**, resulting in 133.6 training FTEs.

3. How many credit students enrolled in Fiscal Year 2024?

The unduplicated credit enrollment for FY 2024 was 14,556. These students enrolled for a total of 214,208.0 credits or 7,140.3 FTEs between the Summer III 2023 term and the Summer II 2024 term.

SECTION C CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FOUNDATIONAL STUDIES TESTING AND REMEDIATION

1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?

Brookdale Community College currently uses three different assessment tools. The Assessment and Learning in Knowledge Spaces (ALEKS) program is used to determine appropriate placement in mathematics. ALEKS is web-based and uses artificial intelligence and adaptive questioning to identify strengths and weaknesses in mathematics. An ALEKS score of 30 or higher waives students from having to take Foundational Studies math courses. In addition, students who have a recent SAT Math score of 530 or higher or ACT scores of 21 or higher are waived from Foundational Studies math.

Brookdale's Reading Placement Assessment is an institutionally developed 25-item test where students read passages and respond to multiple choice questions. A score of 68 or higher waives students from Foundational Studies Reading. Students with a recent SAT Evidence Based Reading and Writing (ERW) score of 480 or higher or an ACT Reading score of 23 or higher are also waived from Foundational Studies Reading.

Placement in English is determined primarily by high school grades and scores on recent standardized tests. Students with recent SAT scores of 480 or higher on Evidence Based Reading and Writing (ERW) or ACT Writing scores of 8 or higher are placed into college-level English.

All new degree-seeking students must take the Foundational Studies Placement Assessments or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of "C" or better at an accredited institution. The 24 credits must include English Composition and a mathematics course higher than Elementary Algebra. (2) Those who have taken the Accuplacer Next Generation test at another college. (3) Those with a four-year degree from an accredited college. (4) Those who are 65 and older as well as those who are non-native speakers of English may also be eligible for a test waiver.

2. How many Fall 2024 degree-seeking students were enrolled in one or more Foundational Studies courses?

Of the 7,901 degree-seeking students enrolled in Fall 2024, 1,857 (23.5%) were enrolled in at least one Foundational Studies course.

3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2024?

Of the 1,149 first-time, full-time, degree-seeking students enrolled in Fall 2024, 802 (69.8%) were enrolled in at least one Foundational Studies course.

4. How many and what percent of Fall 2024 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?

Number and Percent out of All FTFT Degree-Seeking Students (1,149)		
Subject Area:	N	%
Computation	372	32.4
Algebra	316	27.5
Reading	272	23.7
Writing	395	34.4

STUDENT DEMOGRAPHICS

1. What was the head count and percent by ethnicity and student status in Fall of 2024?

Race / Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Am Indian / Alaskan Native	9	0.2	15	0.3	24	0.2
Asian	157	3.8	305	5.3	462	4.7
Black / African American	257	6.2	513	8.9	770	7.8
Hispanic	1,121	27.1	1,169	20.3	2,290	23.1
Native Haw / Pac Islander	8	.2	10	0.2	18	0.2
White	2,091	50.5	3,105	53.9	5,196	52.5
Two or More Races	158	3.8	172	3.0	330	3.3
U.S. Nonresident	161	3.9	135	2.3	296	3.0
Unknown	178	4.3	336	5.8	514	5.2
Total	4,140	100.0	5,750	100.0	9,900	100.1

2. What was the headcount and percent by gender and student status in Fall 2024?

GENDER

Student Status	Male		Female		Total N
	N	%	N	%	
Full Time	2,132	51.5	2,008	48.5	4,140
Part Time	2,368	41.1	3,392	58.9	5,760
TOTAL	4,500	45.5	5,400	54.5	9,900

3. What is the age breakdown of the Fall 2024 student body?

FULL VS PART TIME STATUS

Age Category	Full Time		Part Time		Total	
	N	%	N	%	N	%
Less than 18	194	4.7	1,621	28.1	1,815	18.3
18 – 19	2,339	56.5	863	15.0	3,202	32.3
20 – 21	901	21.8	967	16.8	1,868	18.9
22 – 24	334	8.1	794	13.8	1,128	11.4
25 – 29	179	4.3	596	10.4	775	7.8
30 – 34	88	2.1	308	5.4	396	4.0
35 – 39	48	1.2	204	3.5	252	2.6
40 – 49	37	0.9	208	3.6	245	2.5
50 – 64	12	0.3	115	2.0	127	1.3
65 and Over	1	0.0	71	1.2	72	0.7
Unknown	7	0.2	13	0.2	20	0.2
Total	4,140	100.1	5,760	100.0	9,900	100.0

FINANCIAL AID

1. To what degree is your institution accessible to students of all economic backgrounds? Use FY24 Data.

<i>Type of Financial Aid</i>	<i>Number of Recipients</i>	<i>Total Amount Awarded</i>	<i>Average Amount Awarded Per Recipient</i>
State Programs			
Tuition Aid Grant (TAG)	1,402	\$3,110,000	\$2,218.26
Educational Opp. Fund (EOF)	314	393,000	1,251.59
CC Opportunity Grant (CCOG)	1,332	3,222,000	2,418.92
NJ STARS	127	451,000	3,551.18
State Programs Total:		\$7,176,000	
Federal Programs			
Pell Grants	2,869	\$12,582,000	\$4,385.50
College Work Study	55	175,000	3,181.82
SEOG	359	222,000	618.38
Stafford Loans (Subsidized)	695	2,147,000	3,089.21
Stafford Loans (Unsubsidized)	727	2,509,000	3,451.17
PLUS Loans	24	172,000	7,166.67
Federal Programs Total:		\$17,807,000	
Institutional Programs			
Grants / Scholarships	384	\$394,000	\$1,026.04
Institutional Programs Total:		\$394,000	
Total All Programs FY24:		\$25,377,000	

*Source: NJ IPEDS Form #41 Student Financial Aid Report

RESIDENCY

1. What percentage of the student body are New Jersey residents?

- Among Brookdale's 9,900 Fall 2024 students, 9,797 (or **99.0%**) were New Jersey residents. Of these, 8,482 (or **86.6%**) were Monmouth County residents.
- Among Fall 2024 first-time, degree-seeking students (1,648), **98.8%** (or 1,628) were New Jersey residents, of whom 1,355 (or **83.2%**) were living in Monmouth County.

SECTION D

STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER



1. What percentage of full-time freshmen graduate or transfer within 3 years?

The figures below reflect **3-year** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3rd year to either graduate or transfer to another institution (e.g., members of the Fall 2021 cohort had until the end of Summer 2024 to graduate or transfer).

2012 – 2021 Entering Cohorts:

<i>Entering Cohort</i>	<i>Total in Cohort</i>	<i>Graduates within 3 years</i>	<i>Graduation Rate</i>	<i>Transfers (non graduates)</i>	<i>Transfer Rate</i>	<i>Combined Graduates + Transfers</i>	<i>Combined Graduation + Transfer Rate</i>
2012	2,705	627	23.2%	472	17.4%	1,099	40.6%
2013	2,519	646	25.6%	413	16.4%	1,059	42.0%
2014	2,245	617	27.5%	362	16.1%	979	43.6%
2015	2,028	563	27.8%	332	16.4%	895	44.1%
2016	1,973	530	26.9%	334	16.9%	864	43.8%
2017	1,908	558	29.2%	283	14.8%	841	44.1%
2018	1,792	457	25.5%	256	14.3%	713	39.8%
2019	1,729	495	28.6%	223	12.9%	718	41.5%
2020	1,439	417	29.0%	236	16.4%	653	45.4%
2021	1,290	386	29.9%	177	13.7%	563	43.6%

2. What are Brookdale's three-year graduation and transfer rates by ethnic group for the Fall 2021 entering cohort of first-time, full-time freshman?

Ethnic Group	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
Am Ind	0	0	--	0	--	0	--
Asian*	44	12	27.3%	9	20.5%	21	47.7%
Black	75	15	20.0%	9	12.0%	24	32.0%
Hispanic	303	79	26.1%	24	7.9%	103	34.0%
NRA	21	8	38.1%	0	0.0%	8	38.1%
Two Plus	52	16	30.8%	10	19.2%	26	50.0%
White	766	249	32.5%	119	15.5%	368	48.0%
Unknown	29	7	24.1%	6	20.7%	13	44.8%
Total	1,290	386	29.9%	177	13.7%	563	43.6%

*Includes Pacific Islanders

3. What are Brookdale's two- and three- year graduation rates for the Fall 2012 – Fall 2021 entering cohorts of first-time, full-time freshman?

Entering Cohort		Graduate After Two Years		Graduate After Three Years	
Fall Term	N	N	%	N	%
2012	2,705	262	9.7%	627	23.2%
2013	2,519	263	10.4%	646	25.6%
2014	2,245	241	10.7%	617	27.5%
2015	2,028	241	11.9%	563	27.8%
2016	1,973	238	12.1%	530	26.9%
2017	1,908	263	13.8%	558	29.2%
2018	1,792	218	12.2%	457	25.5%
2019	1,729	252	14.6%	495	28.6%
2020	1,439	225	15.6%	417	29.0%
2021	1,290	179	13.9%	386	29.9%

4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?

Full-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	N	Third Semester	N	%
Fall 2013	2,519	Fall 2014	1,748	69.4%
Fall 2014	2,245	Fall 2015	1,534	68.3%
Fall 2015	2,028	Fall 2016	1,427	70.4%
Fall 2016	1,973	Fall 2017	1,399	70.9%
Fall 2017	1,908	Fall 2018	1,374	72.0%
Fall 2018	1,792	Fall 2019	1,261	70.4%
Fall 2019	1,729	Fall 2020	1,133	65.5%
Fall 2020	1,439	Fall 2021	963	66.9%
Fall 2021	1,290	Fall 2022	878	68.1%
Fall 2022	1,338	Fall 2023	928	69.4%
Fall 2023	1,258	Fall 2024	875	69.6%

5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?

Part-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	Total	Third Semester	N	%
Fall 2014	482	Fall 2015	254	52.7%
Fall 2015	559	Fall 2016	295	52.8%
Fall 2016	486	Fall 2017	286	58.8%
Fall 2017	548	Fall 2018	290	52.9%
Fall 2018	448	Fall 2019	237	52.9%
Fall 2019	403	Fall 2020	246	61.0%
Fall 2020	380	Fall 2021	243	63.9%
Fall 2021	417	Fall 2022	229	54.9%
Fall 2022	515	Fall 2023	284	55.1%
Fall 2023	516	Fall 2024	298	57.8%

6. How many degrees were awarded to the graduating Class of 2025 (by ethnicity and degree type)?

Race / Ethnicity	Certificates		Associate Degree		Total	
	N	%	N	%	N	%
Am Indian / Alaskan Native	0	0.0	7	0.5	7	0.5
Asian	2	6.1	63	4.2	65	4.2
Black / African American	2	6.1	93	6.2	95	6.2
Hispanic	6	18.2	329	21.8	335	21.7
Native Haw / Pac Islander	0	0.0	1	0.0	1	0.0
White	19	57.6	904	59.8	923	59.8
Two or More Races	1	3.0	45	3.0	46	3.0
Unknown	3	9.1	69	4.6	72	4.7
Total	33	100.1	1,511	100.1	1,544	100.1

7. What percentage of the Class of 2025 were female? Male?

AWARDS	Men		Women		TOTAL
	N	%	N	%	
Certificates	10	30.3	23	69.7	33
Associates	718	47.5	793	52.5	1,511
TOTAL	728	47.2	816	52.9	1,544

8. How many degrees / certificates were awarded to the Class of 2025 by General Field?

<i>IPEDS CIP Code Major Category</i>	<i>Certificates Awarded</i>	<i>Associates Awarded</i>	<i>Total</i>
03 Natural Resources & Conservation	0	11	11
04 Architecture	0	18	18
05 Area Ethnic, Cultural and Gender Studies	3	0	3
10 Communication Technologies	0	36	36
11 Computer and Information Sciences	1	76	77
12 Personal and Culinary Services	11	19	30
13 Education	0	95	95
14 Engineering	0	29	29
15 Engineering Technologies	0	37	37
22 Legal Professions	7	7	14
24 Liberal Arts / Sciences	0	188	188
30 Multi / Interdisciplinary Studies	0	60	60
43 Homeland Security / Law Enforcement	0	65	65
44 Public Administration	0	24	24
45 Social Sciences	0	288	288
47 Mechanic / Repair Technologies	5	0	5
50 Visual / Perform Arts	6	58	64
51 Health Professions	0	172	172
52 Business / Management	0	328	328
Total:	33	1,511	1,544

9. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?

- The table on page 11 contains the number and percent of degrees conferred in each discipline for the Classes of 2021 through 2025.



Brookdale Community College

Number and Percent of Degrees Conferred by Program

BCC DEGREE PROGRAM	2024-2025		2023-2024		2022-2023		2021-2022		2020-2021	
	No.	%	No.	%	No.	%	No.	%	No.	%
Transfer Programs:										
Architecture	18	1.2	9	0.6	11	0.8	10	0.6	19	1.1
Art	11	0.7	12	0.8	7	0.5	9	0.5	7	0.4
Business Administration (AS)	274	17.7	208	14.7	231	16.0	246	15.0	267	15.4
Computer Science	45	2.9	54	3.8	42	2.9	63	3.8	38	2.2
Criminal Justice	59	3.8	56	4.0	59	4.1	79	4.8	86	5.0
Education (AA)	92	6.0	72	5.1	80	5.5	110	6.7	118	6.8
Education (AS)	2	0.1	1	0.1	3	0.2	3	0.2	3	0.2
Engineering	29	1.9	31	2.2	31	2.1	29	1.8	23	1.3
Environmental Science	11	0.7	14	1.0	7	0.5	10	0.6	13	0.7
Fashion Merchandising (AS)	14	0.9	19	1.3	15	1.0	16	1.0	17	1.0
Homeland Security	6	0.4	14	1.0	5	0.3	18	1.1	21	1.2
Hospitality Management (AS)	21	1.4	10	0.7	15	1.0	16	1.0	18	1.0
Humanities	188	12.2	176	12.4	201	13.9	220	13.4	189	10.9
Human Services (AS)	24	1.6	33	2.3	16	1.1	34	2.1	30	1.7
Math / Science	60	3.9	47	3.3	70	4.9	71	4.3	77	4.4
Public Health	3	0.2	3	0.2	2	0.1	6	0.4	11	0.6
Social Science	288	18.7	266	18.8	321	22.2	303	18.5	357	20.6
Transfer Total	1145	74.2	1025	72.5	1116	77.3	1243	75.8	1294	74.5
Career Programs:										
Accounting	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
Automotive Technology	36	2.3	30	2.1	30	2.1	35	2.1	39	2.2
Business	19	1.2	22	1.6	12	0.8	14	0.9	11	0.6
Communications Media	20	1.3	17	1.2	10	0.7	17	1.0	10	0.6
Computer Science	12	0.8	15	1.1	6	0.4	10	0.6	16	0.9
Culinary Arts	29	1.9	22	1.6	18	1.2	21	1.3	36	2.1
Cybersecurity	1	0.1	6	0.4	4	0.3	5	0.3	5	0.3
Digital Animation & 3-D Design	16	1.0	13	0.9	10	0.7	13	0.8	12	0.7
Digital Drawing for Int Des/Arch	3	0.2	1	0.1	0	0.0	1	0.1	1	0.1
Education / Instructional Assist.	0	0.0	0	0.0	0	0.0	1	0.1		
Electric Utility Technology*	0	0.0	0	0.0	16	1.1	8	0.5	24	1.4
Electronics Technology	5	0.3	3	0.2	2	0.1	3	0.2	2	0.1
Fashion Design	1	0.1	2	0.1	1	0.1	1	0.1		
Game Design	6	0.4	4	0.3	4	0.3	1	0.1	2	0.1
Graphic Design	16	1.0	8	0.6	9	0.6	13	0.8	7	0.4
Interior Design / Kitchen Bath	14	0.9	27	1.9	5	0.3	9	0.5	16	0.9
Marketing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Music Technology	13	0.8	10	0.7	10	0.7	11	0.7	11	0.6
Network Information Technology	21	1.4	21	1.5	17	1.2	33	2.0	18	1.0
Nursing	126	8.2	131	9.3	111	7.7	124	7.6	140	8.1
Paralegal Studies	14	0.9	16	1.1	19	1.3	22	1.3	21	1.2
Radiologic Technology	23	1.5	12	0.8	17	1.2	19	1.2	28	1.6
Respiratory Care / Therapy	20	1.3	25	1.8	21	1.5	22	1.3	20	1.2
Social Media	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1
Teacher Assistant	1	0.1	0	0.0	0	0.0	2	0.1	4	0.2
Technical Studies	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
Women's & Gender Studies	3	0.2	2	0.1	1	0.1	4	0.2		
Obsolete Programs - Misc.	0	0.0	2	0.1	3	0.2	5	0.3	17	1.0
Career Total	399	25.8	389	27.5	327	22.7	396	24.2	442	25.5
TOTAL	1544	100.0	1414	100.0	1443	100.0	1639	100.0	1736	100.0

SECTION E FACULTY CHARACTERISTICS

1. Provide a profile of Fall 2024 full-time faculty & instructional staff at your institution.

The table below provides a breakdown of Fall 2024 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

Fall 2024 Faculty & Instructional Staff Status by Gender and Ethnicity

	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian*</i>		<i>Two or More</i>		<i>Total</i>	
<i>Tenured</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Professors	33	43	0	2	2	1	0	5	1	3	36	54
Associate Professors	9	17	2	0	0	0	0	3	0	0	11	20
Assistant Professors	15	16	2	2	0	0	1	1	0	0	18	19
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	57	76	4	4	2	1	0	9	1	3	65	93
<i>Without Tenure</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Assistant Professors	1	4	0	0	0	0	0	0	0	0	1	4
All Others	10	10	0	0	0	0	0	0	1	0	11	10
TOTAL	11	14	0	0	0	0	0	0	1	0	12	14
<i>Combined Totals</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Professors	33	43	0	2	2	1	0	5	1	3	36	54
Associate Professors	9	17	2	0	0	0	0	3	0	0	11	20
Assistant Professors	16	20	2	2	0	0	1	1	0	0	19	23
All Others	10	10	0	0	0	0	0	0	1	0	11	10
TOTAL	68	90	4	4	2	1	1	9	2	3	77	107

*Asian includes Pacific Islanders

2. What percentage of course sections are taught by full-time faculty?

- Roughly six out of ten course sections (60.8%) are taught by full-time Brookdale faculty.

Number and Percent of Fall 2024 Sections Taught by Each Group*

<i>Faculty Group</i>	<i>N</i>	<i>%</i>
Full-Time	813	60.8
Part-Time	487	36.4
Other	38	2.8
Total	1,338	100.0

*Does not include labs, international, or independent study sections

3. What is the ratio of full-time to part-time faculty?

- There is one full-time faculty member to every 2.1 part-time faculty members. More specifically, in the Fall 2024 term, there were 184 full-time and 386 part-time faculty members.

SECTION F

CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of County Commissioners. The Graduate Trustee is chosen by his or her graduating peers.

Ms. Latonya Brennan is Chair of the Board of Trustees and Chair of the Executive Committee. Ms. Brennan also serves as an ex-officio member of all Board committees and is on the Board of School Estimate Team. Ms. Brennan, Vice President at an insurance risk management services firm, was appointed to the Board by the County Commissioners in 2021 and had previously served on the Board as an appointee of the state in 2016. **Ms. Barbara Horl**, Vice Chair of the Board and of the Executive Committee, is a member of the Audit Committee, and is the Liaison to the New Jersey Council of County Colleges (NJCCC). Ms. Horl joined the Board in 2019 and was reappointed in 2020 and in 2024.

Ms. Tracey Abby-White is Chair of the Student Success & Educational Excellence Committee, Liaison to the Brookdale Community College Foundation, and is a member of the Finance & Facilities Committee. Ms. Abby-White, appointed to the Board in February 2013, was reappointed in 2016, in 2020 and in 2024. **Ms. Mary Pat Angelini** was appointed to the Board by the County Commissioners in August 2022. Ms. Angelini is Chair of the Audit Committee, and she serves on the Governance Committee.

Mr. Steven Clayton, Liaison to Brookdale President's Community Advisory Council, was appointed to the Board in April 2023. Mr. Clayton, Director of Development at a nonprofit support and advocacy organization, is a member of the Finance & Facilities Committee and the Student Success & Educational Excellence Committee. **Mr. Paul Crupi** serves on the Finance & Facilities Committee and the Governance Committee. Mr. Crupi, Chief Executive Officer at a government relations consulting firm, joined the Board in November 2014 and was reappointed in 2018 and in 2022.

Dr. Stephanie D'Alessio serves on the Student Success & Educational Excellence Committee and the Audit Committee. Dr. D'Alessio, appointed to the Board by the County Commissioners in May 2024, is an Assistant Division Director with the executive branch of the government. **Ms. Dyese Davis**, Deputy Chief of Staff in the New Jersey State Legislature, was appointed to the Board by the Governor in June 2020 and reappointed in 2022. Ms. Davis, Chair of the Governance Committee, is a member of the Executive Committee and the Audit Committee.

Mr. James McCracken was appointed to the Board by the County Commissioners in March 2024. Mr. McCracken, President of a nonprofit resource and empowerment group, is Chair of the Finance & Facilities Committee and serves on the Executive Committee. **Dr. Lester Richens**, Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. Dr. Richens is a member of the Student Success & Educational Excellence Committee and the Executive Committee.

Mr. Montez Swartz is Brookdale's Graduate Trustee. He was sworn in as a member of the Board in July 2025. Mr. Swartz serves on the Student Success & Educational Excellence Committee, the Governance Committee, and the Audit Committee. Mr. Swartz is a student at The College of New Jersey. **Ms. Cyndie Williams** was appointed to the Board by the state in June 2024. Ms. Williams, Executive Director at a labor-management trust, serves on the Finance & Facilities Committee and the Governance Committee.

1. What is the racial / ethnic and gender breakdown of the Board of Trustees?

Race/Ethnicity and Gender of Board of Trustees

	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>NRA*</i>	<i>Unknown</i>	<i>Total</i>
Male	4	0	1	0	0	0	0	5
Female	5	2	0	0	0	0	0	7
Total	9	2	1	0	0	0	0	12

**Non-Resident Alien*

2. Provide a list of Board of Trustees members with titles and affiliations.

Title and Affiliation of Board of Trustees Members

Name	Title	Affiliation
Ms. Tracey Abby-White	Retired	
Ms. Mary Pat Angelini	Retired	
Ms. Latonya Brennan	Area Vice President	Arthur J. Gallagher and Co. Risk Management Services
Mr. Steven Clayton	Senior Director of Development	HABcore
Mr. Paul Crupi	CEO	Apex Government Strategies
Dr. Stephanie D'Alessio	Assistant Division Director	Department of Military and Veterans Affairs
Ms. Dyese Davis	Deputy Chief of Staff	State Senator Vin Gopal, Asw. Donlon, Asw. Peterpaul
Ms. Barbara Horl	Retired	
Mr. James McCracken	President	LeadingAge New Jersey & Delaware
Dr. Lester Richens	Interim Executive County Superintendent	New Jersey Department of Education, Monmouth County Office
Mr. Montez Swartz	Student	The College of New Jersey
Ms. Cyndie Williams	Executive Director	Carpenter Contractor Trust

3. Provide the URLs of webpages with information on the Board of Trustees.

- Brookdale's Board of Trustees information is available on the Brookdale Community College webpage at <https://www.brookdalecc.edu/about/board-of-trustees/>

SECTION G A PROFILE OF THE INSTITUTION

Brookdale Community College earned the number one community college distinction in New Jersey on Niche's 2025 **Best Community Colleges in New Jersey** list. Brookdale received the top grade from Niche among the state's 19 community colleges based on quality of academic programs, diversity, student life, safety, and location. Niche's rankings are based on rigorous analysis of key statistics from the U.S. Department of Education, a postsecondary education data system, and student and alumni surveys regarding academics at the school.



1. Provide a profile of Brookdale's degree and Certificate Programs

Brookdale Community College has a main campus in the Lincroft section of Middletown and several regional locations throughout Monmouth County – Eastern Monmouth (*Brookdale at Neptune*), Western Monmouth (*Brookdale at Freehold*), Wall and Long Branch. Brookdale offers AA, AFA, AS, and AAS degrees in 68 programs including options. Brookdale also offers four Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 11 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to complete. The table on pages 16-17 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through in-county partnerships with Georgian Court University, Kean University, and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth County residents to pursue multiple degree options without having to leave the county.

The Brookdale - Georgian Court University Partnership is located at Brookdale's main campus in Lincroft and offers bachelor's degrees in Business Administration, English, Interdisciplinary Studies, and Psychology, as well as a teacher certification program. This partnership also offers BSW-Social Work and MBA programs.

The Brookdale – Kean University Partnership offers bachelor's degrees in Psychology. Additional programs will be added in future semesters.

The Brookdale - Rutgers University Partnership is also conveniently located on Brookdale's Lincroft Campus. This growing partnership continues to offer a wide range of undergraduate degree classes and degree programs. Rutgers currently offers seven bachelor's degree programs through the partnership, including Business Administration, Criminal Justice, Labor & Employment Relations, Liberal Studies, Political Science, Public Health and Social Work. A fully online RN to BSN program has also been added to the offerings.

All three partnerships offer university-level courses taught by university faculty at one convenient Brookdale location. Students receive a bachelor's or master's degree from the partner institutions and can utilize many of the services and supports offered to traditional university students. Many degree programs also offer dual admissions, 3+1 program options, streamlined transfer agreements and other benefits to Brookdale graduates.

**BROOKDALE COMMUNITY COLLEGE
DEGREE AND CERTIFICATE PROGRAMS**

Academic Degree Programs (AAS, AA, AS, and AFA Degrees)

Architecture (AS)	Engineering (AS)
Automotive Technology (AAS) Automotive Technology Option Automotive Engineering Option General Motors Program	Environmental Science (AS)
Business (AAS)	Fashion Design and Merchandising (AS)
Business Administration (AS)	Fine Arts (AFA)
Communication Media (AAS) Audio Production Option Video Production Option	Game Design (AAS)
Computer Science (AS)	Graphic Design (AAS)
Computer Science (AAS) Programming Option Web Site Development Option	Homeland Security (AS)
Criminal Justice (AS)	Hospitality Management (AS)
Culinary Arts (AAS)	Humanities (AA) Art Option Creative Writing Option English Option Graphic Design Option Journalism Option Liberal Arts Option Media Studies Option Multimedia Production Option Music Option Photography Option Public Relations Option Theater Option
Digital Animation and 3D Design (AAS)	Human Services (AS) Pre Social Work Option Addiction Studies Option
Education (AS)	Instructional Assistant (AAS)
Education (AA) Early Childhood Education Option Elementary K-6 Option Middle School Secondary Ed Option	Interior Design (AAS)
Electronics Technology (AAS) Computer Technician Option Engineering Technology Option	

DEGREE AND CERTIFICATE PROGRAMS - Continued

Academic Degree Programs

Math / Science (AS)

 Biology Option

 Chemistry Option

 Data Science Option

 Mathematics Option

 Physics Option

 Science Option

Music Technology (AAS)

Network Information Technology (AAS)

Nursing (AAS)

Paralegal Studies (AAS)

Public Health (AS)

Radiologic Technology (AAS)

Respiratory Care (AAS)

Social Science (AA)

 Social Science Program

 Anthropology Option

 Criminal Justice Option

 Health Science Option

 History Option

 Philosophy Option

 Political Science Option

 Psychology Option

 Sociology Option

Technical Education (AAS)

Technical Studies (AAS)

Academic Credit Certificates

Culinary Arts

Paralegal Studies

Pastry Arts

Webmaster Administration

Certificates of Achievement

Automotive Technician

Cybersecurity

Digital Drawing for Interior Design and
Architecture

Electronics Technology
 Computer Repair Technician
 LAN/WAN Technician

Fashion Design

Fashion Merchandising

Kitchen & Bath Design

Legal and Social Justice

Social Media

Women's and Gender Studies

SECTION H RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Provide examples of research and public service activities at your institution.



The Achieve Academy for Adults with Autism. The Achieve Academy features specialized instructional spaces to help neurodiverse adults build essential life skills and confidence. The Achieve Café serves as a fully functioning culinary training area where participants practice meal planning, grocery shopping, cooking, and serving. Booth seating creates a restaurant-like setting that encourages social interaction.

A Life Skills apartment replicates a real home environment with a living area, kitchen, bedroom, and bathroom, allowing participants to develop skills such as laundry, dishwashing, and bed-making. Leisure and hobby rooms provide opportunities for creative expression through activities like painting, jewelry making, and games, while shared spaces promote social engagement. A fitness center supports physical health with supervised exercise, and a calming sensory room helps participants manage stress and sensory needs. Additional instructional areas replicate real-world settings, such as a hair salon or doctor's office, preparing participants for everyday experiences and fostering independence.

Adult Basic Education Programs. Adult Basic Education GED preparation classes and ESL classes are being offered both remotely and in person. In-person classes are available during the day at Brookdale's regional locations in Long Branch and Freehold. Evening classes are held at Long Branch, Red Bank, Neptune (at the Monmouth County Vocational School District), and Freehold Public Schools. Brookdale is the lead agency of the Monmouth County Adult Education Consortium. Members include Community Affairs and Resource Center, LADACIN Network, Literacy NJ, and the Monmouth County Vocational School District.

The Brookdale Foundation. The Brookdale Foundation awards scholarships to students based on a variety of criteria and financial need. These awards can help students achieve their dream of earning a college degree enabling them to build better futures for themselves, their families, and the communities in which they live. The Foundation also provides grants to faculty, staff, and departments for programs and projects that enhance educational services, address students' basic needs, increase access, and support student success. In FY24, the Foundation raised \$1,958,896. and awarded a total of \$632,746.



Brookdale Public Radio (90.5 The NIGHT). WBJB-FM (Brookdale Jersey Blues) is a full-service public radio station broadcasting music-centric programming to the Jersey Shore and around the globe. Staffed by professional radio personnel, the station features top-of-the-hour National Public Radio (NPR) newscasts and local features such as traffic, news, weather, community bulletin boards, public service announcements, and pertinent College information.

90.5 The NIGHT is dedicated to serving its community of listeners, works with local non-profit organizations and supports the educational mission of Brookdale Community College by training high

school and Brookdale students for careers in a media rich world featuring social media and podcasting. In addition, Brookdale Public Radio produces the Songwriters on the Beach concert series, part of a longstanding summer tradition that has served as a cornerstone of artistic expression along the Jersey Shore. Hosted annually in Bradley Beach, the series draws both dedicated music fans and casual attendees with its showcase of nationally and regionally acclaimed singer-songwriters. Its sustained popularity reflects the community's enthusiasm for live music and Brookdale's enduring commitment to public cultural enrichment.

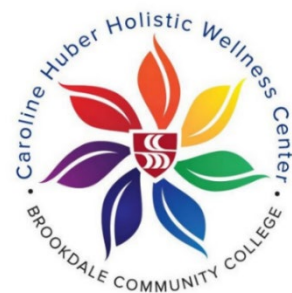
Brookdale Television (BTV). Brookdale Television (BTV) is a non-profit Educational Access Channel. BTV can be viewed on Comcast Channel 21 and Verizon FIOS Channel 46 throughout central New Jersey, 24 hours a day, 7 days a week. BTV creates award winning programming for College events, documentaries, concerts, news packages, social media, podcasts and community events.



Brookdale Volunteer Connection. The Employee Volunteer Connection is a group of Brookdale Community College employees, retirees and community members dedicated to helping families in need in Monmouth County. They help connect colleagues and students with community service projects. Each year, the Volunteer Connection identifies several Monmouth County agencies or important causes, and emphasizes their needs through an email distribution list, campus flyers, and broadcast announcements.

In December 2024, the Volunteer Connection organized the ***Giving Tree***. This event provides families in need with presents or gift cards to purchase food during the holiday season. Brookdale collected cash, gift cards, toys and clothing and was able to distribute gift cards and an assortment of gifts to 25 families (63 individuals) from Family & Children's Services' Operation Sleighbell, the Visiting Nurses Association (VNA), St. Vincent DePaul and Brookdale's own Displaced Homemakers. In addition, the Volunteer Connection provided 21 homeless and disabled residents and six staff members at the ***HABCORE*** house in Red Bank with holiday stockings filled with snacks, toiletries, games, etc. Brookdale Community College values its role in the community and will continue to serve and give back.

Caroline Huber Holistic Wellness Center. The Wellness Center connects students, employees, and community members to critical resources and local partners to support basic needs and overall wellness. Programming focuses on building resiliency across eight dimensions of wellness: physical, mental, emotional, financial, social, occupational, environmental, intellectual, and spiritual. The Center provides a calming space for study, reflection, and decompression, featuring a reflection room, therapy rooms, and a Nutrition Hub offering grab-and-go meals, weekly grocery bags, and meal vouchers. Free therapy is available to all students during the semesters, and an Emergency Fund will launch in Fall 2025.



Center for Adult Transition (CAT). The Center for Adult Transition will serve as a resource for young adults with intellectual and developmental disabilities (ages 18–24) as they transition from secondary school to independent living, career fulfillment, social engagement, and continuing education. The Center is designed to provide a holistic approach to community integration, offering comprehensive programs, resources, and networking opportunities for students, families, and community partners. Its goal is to ensure meaningful and successful transitions by equipping participants with essential skills and real-world experiences that promote independence, confidence, and long-term success.

Center for Holocaust, Human Rights & Genocide Education (Chhange). The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing educational resources on the Holocaust, genocide, and human rights. The staff at Chhange work to eliminate racism, antisemitism, and all forms of prejudice in our society. The Center serves the community through its comprehensive and creative educational programs and resources, which include: (1) Journeys Beyond Genocide: The Human Experience, an innovative permanent exhibit featuring three instances of genocide: the Armenian Genocide, the Holocaust, and the 1994 Genocide against the Tutsi in Rwanda. (2) Building Bridges, an educational initiative that helps build a culture of mutual respect and understanding through in-school programs, field trips to the Center, and teacher professional development. (3) An annual Colloquium which welcomes hundreds of students and educators during a half-day program that includes a plenary session and various breakout workshops. (4) Programs for the general community, including scholarly lectures, book discussions, testimony from Holocaust and genocide survivors, and collaborative programs with the Monmouth County Prosecutor's Office and the United States Holocaust Memorial Museum. (5) A 6,000-volume Holocaust/genocide library collection attached to the Brookdale library system. Chhange continues to offer virtual programming for many of its events, reaching tens of thousands of people throughout New Jersey, the United States, and the world.

The Center for World War II Studies and Conflict Resolution. The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of the Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. Founded more than two decades ago, the Center is a resource open to all, offering educational programs and community presentations.

The Displaced Homemakers Program. Brookdale Community College's Displaced Homemakers program supports individuals who have lost their primary source of income due to separation, divorce, disability, domestic violence, or the death of a spouse or long-term partner. The program offers personal coaching, emotional support, job search classes, résumé assistance, career guidance, job leads, computer training, and workshops on relevant topics. Many services are available remotely as well as at Brookdale's Long Branch and Lincroft locations. The program is primarily funded by the New Jersey Department of Children and Families' Division on Women, with additional financial and in-kind support from Brookdale.

Esports Arena. The Esports Arena is a state-of-the-art gaming venue featuring 26 high-end gaming PCs, with 10 on an ADA-compliant competition stage. A large display allows spectators to view the gaming action, and an in-person audience seating area is available. The Arena also features a broadcast booth for casters, a meeting and strategy room for teams, and a console lounge area with big-screen TVs for gaming enthusiasts to relax and watch professional events. Since its inception, the Brookdale Esports Arena has been home to varsity teams that have earned multiple national championships while competing in 10 different NJCAA titles.



Available to Brookdale community College students and the community, the Esports arena champions inclusivity and teamwork, particularly for those less inclined towards conventional sports. This arena serves as an equal-opportunity competitive stage, allowing individuals of all physical capabilities and interests to engage and thrive.

Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11. The Unemployed Persons Tuition Waiver program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). GEAR UP provides a supportive framework for middle and high school students from economically diverse communities. The program offers sustained academic enrichment, mentoring, and advising, while guiding students and families through the college preparation process. Participants engage in Saturday academies, after-school programs, career exploration workshops, financial aid guidance, and individualized counseling sessions. GEAR UP includes a range of courses tailored to different interests and skills, along with field trips that enrich the educational experience.



Haunted Theater. The Brookdale Performing Arts Center's Haunted Theater, now in its 22nd year, is widely recognized as one of the most terrifying and immersive Halloween attractions in Monmouth County, New Jersey. The Haunted Theater has been voted Best Overall Attraction for 7 years in a row on *NJHauntedHouses.com* and continues to draw acclaim for its creativity and intensity. This indoor, self-guided walk-through haunted house is meticulously designed, constructed, and operated by over 100 dedicated Brookdale students, staff, faculty, alumni, and community members. It features intricately themed mazes, pitch-black zones, and state-of-the-art special effects, all within the confines of the Performing Arts Center located on the Lincroft campus.

Keep Achieving Program (KACH). Keep Achieving (KACH) is a collaboration between the ARC of Monmouth and Brookdale Community College that provides classroom and experiential learning on campus and in the community. In this three-year program, students attend KACH classes to strengthen basic academic skills, audit regular college courses during years two and three, and enjoy full integration into the Brookdale student community, including time in the fitness center and campus volunteer work. Students develop a life-long love of learning, gain marketable employment skills, and better social awareness. Students receive a certificate of completion presented by The Arc of Monmouth and Brookdale Community College upon successful completion of the KACH curriculum.

New Jersey Small Business Development Center. The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College offers comprehensive support to small and medium-sized businesses. The Center provides workshops, courses, and confidential one-to-one counseling designed to equip business owners and budding entrepreneurs with the tools to analyze and resolve business problems, stay updated with industry trends, and navigate financial and international trade developments. Additionally, the Center provides guidance and access to a network of resources, fostering innovation and driving sustainable economic development. The Center has expanded its training to include specialized cybersecurity, e-commerce, and Artificial Intelligence (AI) topics. All NJSBDC programs are presented by highly qualified specialists, including faculty, private consultants, business owners, and government representatives.

Parker Family Health Dental Clinic. Brookdale Community College and Parker Family Health Center have signed an agreement to establish a free dental clinic on Brookdale's main campus in Lincroft, NJ. The clinic will provide essential dental care to underserved populations in Monmouth County while also creating hands-on learning experiences for Brookdale students. It will offer free dental services to those with no dental insurance, especially seniors, veterans, and community members who fall through the cracks of the current system. Initially, the dental clinic is expected to serve over a thousand individuals annually, providing preventive care, cleanings, and other essential dental services. The clinic is expected to open in Spring 2026, with educational programming and clinical services launching as soon as facility construction is complete and staffing is finalized. The long-term goal is to create a self-sustaining model that addresses critical gaps in healthcare while preparing students for in-demand careers in the dental field.

Summer Shakespeare on the Lawn. Over the past two decades, the summer Shakespeare performances at Brookdale Community College have become a cherished tradition, eagerly anticipated by theater enthusiasts and casual attendees alike. The popularity of these shows is a testament to the enduring power of Shakespeare's work and the commitment of the college to provide high-quality cultural experiences to its community. What sets this annual event apart is its accessibility. By offering these performances free of charge, Brookdale Community College has removed financial barriers and ensured that Shakespeare's brilliance is accessible to all.



Youth GED & Career Pathways Program. The Youth GED Program offers online exam preparation classes for eligible students ages 16 to 24. Upon successful completion of the four exams (Language Arts, Social Studies, Math, and Science) students receive a High School Equivalency Diploma issued by the New Jersey Department of Education. The program also provides support with career exploration, securing employment, and enrollment in postsecondary education.

SECTION I MAJOR CAPITAL PROJECTS

Major Capital Projects / Improvements (Academic Year 2024 - 2025)

During the Academic Year 2024-2025, the following capital projects and improvements were undertaken at Brookdale Community College.

Automatic Doors: The College spent **\$90,698** to upgrade the automatic doors at the Brookdale Recreation and Events Center (BREC), the Main Academic North building and the Wall East building.

Elevator Modernization: The College completed the upgrades of elevators on the Lincroft Campus and at the Western Monmouth regional location. These important safety and access upgrades cost **\$822,773** in 2025 for a total project cost of **\$2,191,154**. Elevators in the following buildings have been upgraded:

- Advanced Technology Center (ATeC)
- Bankier Library
- Freehold campus (2 elevators)
- Main Academic Central (MAC)
- Main Academic North (MAN)
- Main Academic South (MAS)
- Warner Student Life Center (SLC)

Flooring: During the course of the year, **\$647,566** was spent on the installation of new flooring at the following locations.

- Arena Gym Floor – **\$378,876**.
- Automotive Technology Area - **\$17,325**.
- Center for Visual Arts - **\$30,980**.
- Main Academic North – **\$140,549**.
- Student Life Center - **\$79,836**.

HVAC Upgrades: This year Brookdale spent **\$598,825** on HVAC upgrades to various buildings on the Lincroft Campus and at the Wall and Freehold sites.

Life Safety: The College spent **\$550,188** on the upgrade and/or installation of fire alarm devices, fire sprinklers, horns, door holders, strobes, and emergency phones in elevators at various locations at Lincroft and Freehold.

Lighting Upgrades: Brookdale expended **\$210,479** on various lighting projects on the Lincroft campus including:

- Upgrade of lighting in various locations of Main Academic Central, Main Academic North and the Student Life Center.
- Installation of new outdoor lighting at the Student Life Center and at Larrison Hall walkway handicap ramp.

Plumbing: The College spent **\$204,743** on plumbing upgrades in various buildings on the Lincroft Campus and at the Freehold location.

Renovations: The College spent **\$265,887** on the following renovations:

Advanced Technology Center Bridge Replacement: The College is in the process of replacing the bridge between the Advanced Technology Center and the Counseling, Admissions and Registration (CAR) building. To date, \$25,508 has been spent on this project.

Performing Arts Center: The College is in the process of upgrading the theatre lighting in the Performing Arts Center. Brookdale has spent **\$42,350** (out of the \$59,000 fee) for the design by an architectural and engineering firm for this project.

Additional renovations, totaling **\$198,026**, were made at the Western Monmouth site, the Arena, the Central Utility Plant and Center for Visual Arts.

Roof Replacement: During the course of the year, the College spent **\$51,000** on the partial roof and gutter replacement on Gorman Hall, the Automotive Technology building and the Performing Arts Center.

Site Improvements: The College has spent **\$1,256,077** for various structural improvements. They are as follows:

- Paving parking lots 4 and 6A and on Alumni Drive; Sidewalk replacement at the Advanced Technology Center; ADA ramp in parking lot 4: **\$949,776**.
- Installation of fencing for generators and transformers: **\$114,105**.
- Installation of river stone along building walls and removal of trees to prevent drainage and structural issues: **\$98,638**.
- Replacement of the façade at the Children's Learning Center: **\$23,223**.
- Demolition of the Tackman House at Lincroft due to unsafe conditions and site improvement: **\$70,335**.



APPENDIX:

**Form and Content of the
Annual Institutional Profile Reports for 2025**

Form & Content of the Annual Institutional Profile Reports for 2025*

NOTE: Data for all indicators in **bold** will be provided by the Office of the Secretary of Higher Education from 2024-25 IPEDS / SURE Data Collection.

Report must be submitted electronically (pdf format) with each page containing the institution's name at the top and each lettered section starting on a new page.
Please email completed reports to Research@oshe.nj.gov

Report Due Date: September 19, 2025

Reports posted on NJOSHE website: January 16, 2026

Preface (with signature of the president or chief operating officer of the institution)

I. Table of Contents (listing each data category in the following order, with page numbers)

II. Data by Category (including brief institutional narration if desired)

A. Accreditation status:

1. Institutional accreditation
2. Professional accreditation

B. Number of students served:

1. **Number of undergraduate students by attendance status**
2. **Number of graduate students by attendance status**
3. Number of non-credit students served (**provided by OSHE to community colleges**)
4. **Unduplicated number of students for entire academic year**

C. Characteristics of undergraduate students:

1. **Mean math, reading, and writing SAT scores (senior public institutions)**
2. **Enrollment in remediation courses by subject area**
3. **Race/ethnicity, sex, and age (separately)**
4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2024 data]**
5. **Percentage of students who are New Jersey residents**

D. Student outcomes:

1. **Graduation rates:**
 - a. **Four-, five- and six-year graduation rate by race/ethnicity (senior public institutions)**
 - b. **Two-year graduation rate (community colleges)**
 - c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
2. **Third-semester retention rates:**
 - a. **By attendance status**

E. Faculty characteristics:

1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

F. Characteristics of the trustees or governors:

1. Race/ethnicity and sex (simultaneously)
2. List of trustees/governors with titles and affiliations
3. URLs of webpages with information on trustees/governors

G. Profile of the institution:

1. Degree and certificate programs
2. Other (if desired)

H. Major research and public service activities

I. Major capital projects underway in fiscal year 2025

III. Other Institutional Information (if desired)

An annual institutional profile report is required of all public higher education institutions by N.J.S.A. 18A:3B-43.

*The form and content for Thomas Edison State University differs from this list, consistent with their unique mission.