



Annual Institutional Profile

September, 2026

Brookdale
Community
College



**BROOKDALE COMMUNITY COLLEGE
ANNUAL INSTITUTIONAL PROFILE
2026**

TABLE OF CONTENTS

Preface	i
Section A: Accreditation Status	1
Section B: Number of Students Served	2
Section C: Characteristics of Undergraduate Students	3
Foundational Studies Testing and Remediation	3
Student Demographics	4
Financial Aid	6
Residency	6
Section D: Student Outcomes - Graduation, Retention and Transfer	7
Section E: Faculty Characteristics	12
Section F: Characteristics of Board of Trustees	13
Section G: Profile of Institution	15
Section H: Research and Public Service Activities	18
Section I: Major Capital Projects	23
Appendix: Form and Content of AIP	25

Preface

Each of New Jersey's public institutions of higher education is required to submit an annual report to the New Jersey Office of the Secretary of Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the mandate of state statute N.J.S.A. 18A:3B-43 to prepare and make available to the public an annual report on the condition of the institution. The form and content of the AIP is established by the Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2026 Profile.

Situated in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale also provides a wide range of recreational and vocational courses and programs through our Division of Continuing and Professional Studies. In addition, the College offers extensive community services. We are proud to have earned the number one community college distinction in New Jersey on Niche's 2026 Best Community Colleges in New Jersey list.

The Annual Institutional Profile includes a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2025-26.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2026 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.

A handwritten signature in cursive script that reads "David Stout". The signature is written in dark ink and is positioned above a horizontal line.

David Stout, Ph.D.
President

SECTION A ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

PROFESSIONAL ACCREDITATION OR CERTIFICATION

The **Alternate Route to Teaching** program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP).

The **Culinary Arts AAS** and certificate programs are accredited by the American Culinary Federation Education Foundation's (ACFEF) Accrediting Commission.

Brookdale has four programs accredited by the Automotive Service Excellence (ASE) Education Foundation: **Automotive Technology, Automotive Engineering Technology, General Motors Automotive Service Educational Program (GM-ASEP)**, and the Automotive Technician Certificate. The GM-ASEP program meets the requirements for Master Automobile Service Technology (MAST) accreditation.

The **Human Services** program is accredited by the Council for Standards in Human Service Education.

The **Nursing program** is accredited by the Accrediting Commission for Education in Nursing (ACEN) and is approved by the New Jersey Board of Nursing (NJBON).

The **Radiologic Technology** program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The **Respiratory Care Program** is accredited by the Committee on Accreditation for Respiratory Care (CoArc).



SECTION B NUMBER OF STUDENTS SERVED

1. How many full and part time credit students were enrolled in Fall 2025?

<i>Student Status</i>	<i>Headcount</i>	<i>Percent of Total</i>
Full-time	4,629	45.4%
Part-time	5,566	54.6%
Total	9,900	100.0%

2. How many non-credit students were served in FY 2025?

There were **9,523** enrollments in Brookdale non-credit open-enrollment courses in FY 2025, representing **5,008** different individuals. Approximately four out of 10 (4,041 or 42.4%) of these enrollments were in career-oriented or vocational courses and around 6 out of 10 (5,482 or 57.6%) were in leisure or recreational courses. The 5,008 registrants in non-credit open-enrollment courses enrolled for 341,301.5 clock hours or 758.5 FTEs.

Course Type	Registrations	Course Category	Total Clock Hours
ABE / GED / ESL	370	Career	26,640.0
Camps	2,099	Recreational	31,485.0
Open Enrollment - Career	3,671	Career	261,373.0
Open Enrollment - Recreation	3,383	Recreational	21,803.5
Total	9,523		341,301.5

There were also **774** registrations in courses offered through Contracted Services in FY 2025. Ninety-four courses were delivered to **91 companies**, resulting in 12.1 training FTEs.

3. How many credit students enrolled in Fiscal Year 2025?

The unduplicated credit enrollment for FY 2025 was 14,638. These students enrolled for a total of 216,858.0 credits or 7,228.6 FTEs between the Summer III 2024 term and the Summer II 2025 term.

SECTION C CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FOUNDATIONAL STUDIES TESTING AND REMEDIATION

1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?

Brookdale Community College currently uses three different assessment tools. The Assessment and Learning in Knowledge Spaces (ALEKS) program is used to determine appropriate placement in mathematics. ALEKS is web-based and uses artificial intelligence and adaptive questioning to identify strengths and weaknesses in mathematics. An ALEKS score of 30 or higher waives students from having to take Foundational Studies math courses. In addition, students who have a recent SAT Math score of 530 or higher or ACT scores of 22 or higher are waived from Foundational Studies math.

Brookdale's Reading Placement Assessment is an institutionally developed 25-item test where students read passages and respond to multiple choice questions. A score of 68 or higher waives students from Foundational Studies Reading. Students with a recent SAT Evidence Based Reading and Writing (ERW) score of 480 or higher or an ACT Reading score of 23 or higher are also waived from Foundational Studies Reading.

Placement in English is determined primarily by high school grades and scores on recent standardized tests. Students with recent SAT scores of 480 or higher on Evidence Based Reading and Writing (ERW) or ACT Writing scores of 8 or higher are placed into college-level English.

All new degree-seeking students must take the Foundational Studies Placement Assessments or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of "C" or better at an accredited institution. The 24 credits must include English Composition and a mathematics course higher than Elementary Algebra. (2) Those who have taken the Accuplacer Classic or Next Generation test at another college. (3) Those with a four-year degree from an accredited college. (4) Those who are 65 and older as well as those who are non-native speakers of English may also be eligible for a test waiver.

2. How many Fall 2025 degree-seeking students were enrolled in one or more Foundational Studies courses?

Of the 8,247 degree-seeking students enrolled in Fall 2025, 1,947 (23.6%) were enrolled in at least one Foundational Studies course.

3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2025?

Of the 1,238 first-time, full-time, degree-seeking students enrolled in Fall 2025, 812 (65.6%) were enrolled in at least one Foundational Studies course.

4. How many and what percent of Fall 2025 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?

Number and Percent out of All FTFT Degree-Seeking Students (1,149)		
Subject Area:	N	%
Computation	359	29.0
Algebra	317	25.6
Reading	270	21.8
Writing	421	34.0

STUDENT DEMOGRAPHICS

1. What was the head count and percent by ethnicity and student status in Fall of 2025?

Race / Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Am Indian / Alaskan Native	10	0.2	10	0.2	20	0.2
Asian	171	3.7	297	5.3	468	4.6
Black / African American	323	7.0	481	8.6	804	7.9
Hispanic	1,269	27.4	1,194	21.5	2,463	24.2
Native Haw / Pac Islander	5	.1	11	0.2	16	0.2
White	2,264	48.9	2,941	52.8	5,205	51.1
Two or More Races	170	3.7	179	3.2	349	3.4
U.S. Nonresident	217	4.7	76	1.4	293	2.9
Unknown	200	4.3	377	6.8	577	5.7
Total	4,629	100.0	5,566	100.0	10,195	100.2

2. What was the headcount and percent by gender and student status in Fall 2025?

GENDER

Student Status	Male		Female		Total N
	N	%	N	%	
Full Time	2,327	50.3	2,302	49.7	4,629
Part Time	2,254	40.5	3,312	59.5	5,566
TOTAL	4,581	44.9	5,614	55.1	10,195

3. What is the age breakdown of the Fall 2025 student body?

FULL VS PART TIME STATUS

Age Category	Full Time		Part Time		Total	
	N	%	N	%	N	%
Less than 18	175	3.8	1,594	28.6	1,769	17.4
18 – 19	2,620	56.6	712	12.8	3,332	32.6
20 – 21	954	20.6	934	16.8	1,888	18.5
22 – 24	405	8.7	806	14.5	1,211	11.9
25 – 29	250	5.4	585	10.5	835	8.2
30 – 34	103	2.2	318	5.7	421	4.1
35 – 39	45	1.0	217	3.9	262	2.6
40 – 49	54	1.2	221	4.0	275	2.7
50 – 64	20	0.4	108	1.9	128	1.3
65 and Over	0	0.0	64	1.1	64	0.6
Unknown	3	0.1	7	0.1	10	0.1
Total	4,629	100.1	5,566	99.9	10,195	100.0

FINANCIAL AID

1. To what degree is your institution accessible to students of all economic backgrounds? Use FY25 Data.

<i>Type of Financial Aid</i>	<i>Number of Recipients</i>	<i>Total Amount Awarded</i>	<i>Average Amount Awarded Per Recipient</i>
State Programs			
Tuition Aid Grant (TAG)	1,663	3,669,000	\$2,206.25
Educational Opp. Fund (EOF)	353	456,000	1,291.78
CC Opportunity Grant (CCOG)	1,060	2,292,000	2,162.26
NJ STARS	101	399,000	3,950.50
Other NJ Programs	2	2,000	1,000.00
State Programs Total:		\$6,818,000	
Federal Programs			
Pell Grants	3,314	\$15,880,000	\$4,791.80
College Work Study	54	245,000	4,537.04
SEOG	537	364,000	677.84
Stafford Loans (Subsidized)	495	1,572,000	3,175.76
Stafford Loans (Unsubsidized)	617	2,360,000	3,824.96
PLUS Loans	41	327,000	7,975.61
Federal Programs Total:		\$20,748,000	
Institutional Programs			
Grants / Scholarships	309	\$351,000	\$1,135.92
Institutional Programs Total:		\$351,000	
Total All Programs FY25:		\$27,917,000	

*Source: NJ IPEDS Form #41 Student Financial Aid Report

RESIDENCY

1. What percentage of the student body are New Jersey residents?

- Among Brookdale's 10,195 Fall 2025 students, 10,089 (or **99.0%**) were New Jersey residents. Of these, 8,662 (or **85.9%**) were Monmouth County residents.
- Among Fall 2025 first-time, degree-seeking students (1,656), **99.0%** (or 1,639) were New Jersey residents, of whom 1,310 (or **79.9%**) were living in Monmouth County.

SECTION D

STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER



1. What percentage of full-time freshmen graduate or transfer within 3 years?

The figures below reflect **3-year** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3rd year to either graduate or transfer to another institution (e.g., members of the Fall 2022 cohort had until the end of Summer 2025 to graduate or transfer).

2013 – 2022 Entering Cohorts:

Entering Cohort	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
2013	2,519	646	25.6%	413	16.4%	1,059	42.0%
2014	2,245	617	27.5%	362	16.1%	979	43.6%
2015	2,028	563	27.8%	332	16.4%	895	44.1%
2016	1,973	530	26.9%	334	16.9%	864	43.8%
2017	1,908	558	29.2%	283	14.8%	841	44.1%
2018	1,792	457	25.5%	256	14.3%	713	39.8%
2019	1,729	495	28.6%	223	12.9%	718	41.5%
2020	1,439	417	29.0%	236	16.4%	653	45.4%
2021	1,290	386	29.9%	177	13.7%	563	43.6%
2022	1,338	413	30.9%	199	14.9%	612	45.7%

2. What are Brookdale's three-year graduation and transfer rates by ethnic group for the Fall 2022 entering cohort of first-time, full-time freshman?

Ethnic Group	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
Am Ind	2	0	0.0%	0	0.0%	0	0.0%
Asian*	40	12	30.0%	7	17.5%	19	47.5%
Black	70	11	15.7%	14	20.0%	25	35.7%
Hispanic	339	76	22.4%	38	11.2%	114	33.6%
NRA	46	12	26.1%	6	13.0%	18	39.1%
Two Plus	46	13	28.3%	12	26.1%	25	54.3%
White	763	279	36.6%	117	15.3%	396	51.9%
Unknown	32	10	31.3%	5	15.6%	15	46.9%
Total	1,338	413	30.9%	199	14.9%	612	45.7%

*Includes Pacific Islanders

3. What are Brookdale's two- and three- year graduation rates for the Fall 2013 – Fall 2022 entering cohorts of first-time, full-time freshman?

Entering Cohort		Graduate After Two Years		Graduate After Three Years	
Fall Term	N	N	%	N	%
2013	2,519	263	10.4%	646	25.6%
2014	2,245	241	10.7%	617	27.5%
2015	2,028	241	11.9%	563	27.8%
2016	1,973	238	12.1%	530	26.9%
2017	1,908	263	13.8%	558	29.2%
2018	1,792	218	12.2%	457	25.5%
2019	1,729	252	14.6%	495	28.6%
2020	1,439	225	15.6%	417	29.0%
2021	1,290	179	13.9%	386	29.9%
2022	1,338	194	14.5%	413	30.9%

4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?

Full-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	N	Third Semester	N	%
Fall 2015	2,028	Fall 2016	1,427	70.4%
Fall 2016	1,973	Fall 2017	1,399	70.9%
Fall 2017	1,908	Fall 2018	1,374	72.0%
Fall 2018	1,792	Fall 2019	1,261	70.4%
Fall 2019	1,729	Fall 2020	1,133	65.5%
Fall 2020	1,439	Fall 2021	963	66.9%
Fall 2021	1,290	Fall 2022	878	68.1%
Fall 2022	1,338	Fall 2023	928	69.4%
Fall 2023	1,258	Fall 2024	875	69.6%
Fall 2024	1,149	Fall 2025	853	74.2%

5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?

Part-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	Total	Third Semester	N	%
Fall 2015	559	Fall 2016	295	52.8%
Fall 2016	486	Fall 2017	286	58.8%
Fall 2017	548	Fall 2018	290	52.9%
Fall 2018	448	Fall 2019	237	52.9%
Fall 2019	403	Fall 2020	246	61.0%
Fall 2020	380	Fall 2021	243	63.9%
Fall 2021	417	Fall 2022	229	54.9%
Fall 2022	515	Fall 2023	284	55.1%
Fall 2023	516	Fall 2024	298	57.8%
Fall 2024	499	Fall 2025	306	61.3%

6. How many degrees were awarded to the graduating Class of 2026 (by ethnicity and degree type)?

Race / Ethnicity	Certificates		Associate Degree		Total	
	N	%	N	%	N	%
Am Indian / Alaskan Native	0	0.0	1	0.0	1	0.0
Asian	2	3.3	75	4.8	77	4.7
Black / African American	6	10.0	112	7.1	118	7.3
Hispanic	14	23.3	357	22.8	371	22.8
Native Haw / Pac Islander	0	0.0	1	0.0	1	0.0
White	34	56.7	888	56.7	922	56.7
Two or More Races	2	3.3	45	2.9	47	2.9
Unknown	2	3.3	88	5.6	90	5.5
Total	60	99.9	1,567	99.9	1,627	99.9

7. What percentage of the Class of 2026 were female? Male?

AWARDS	Men		Women		TOTAL
	N	%	N	%	
Certificates	21	35.0	65.0	69.7	60
Associates	726	46.3	841	53.7	1,567
TOTAL	747	45.9	880	54.1	1,627

8. How many degrees / certificates were awarded to the Class of 2026 by General Field?

<i>IPEDS CIP Code Major Category</i>	<i>Certificates Awarded</i>	<i>Associates Awarded</i>	<i>Total</i>
03 Natural Resources & Conservation	0	10	10
04 Architecture	0	18	18
05 Area Ethnic, Cultural and Gender Studies	2	0	2
09 Comm., Journalism & Related Studies	7	0	7
10 Communication Technologies	0	28	28
11 Computer and Information Sciences	8	75	83
12 Personal and Culinary Services	16	22	38
13 Education	0	85	85
14 Engineering	0	37	37
15 Engineering Technologies	0	31	31
22 Legal Professions	14	7	21
24 Liberal Arts / Sciences	0	198	198
30 Multi / Interdisciplinary Studies	0	61	61
43 Homeland Security / Law Enforcement	0	80	80
44 Public Administration	0	29	29
45 Social Sciences	0	313	313
47 Mechanic / Repair Technologies	8	0	3
50 Visual / Perform Arts	4	60	64
51 Health Professions	0	184	184
52 Business / Management	1	329	330
Total:	60	1,567	1,615

9. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?

- The table on page 11 contains the number and percent of degrees conferred in each discipline for the Classes of 2022 through 2026.



Brookdale Community College

Number and Percent of Degrees Conferred by Program

BCC DEGREE PROGRAM	2025-2026		2024-2025		2023-2024		2022-2023		2021-2022	
	No.	%	No.	%	No.	%	No.	%	No.	%
Transfer Programs:										
Architecture	18	1.1	18	1.2	9	0.6	11	0.8	10	0.6
Art	21	1.3	11	0.7	12	0.8	7	0.5	9	0.5
Business Administration (AS)	279	17.1	274	17.7	208	14.7	231	16.0	246	15.0
Computer Science	47	2.9	45	2.9	54	3.8	42	2.9	63	3.8
Criminal Justice	73	4.5	59	3.8	56	4.0	59	4.1	79	4.8
Education (AA)	81	5.0	92	6.0	72	5.1	80	5.5	110	6.7
Education (AS)	2	0.1	2	0.1	1	0.1	3	0.2	3	0.2
Engineering	37	2.3	29	1.9	31	2.2	31	2.1	29	1.8
Environmental Science	10	0.6	11	0.7	14	1.0	7	0.5	10	0.6
Fashion Merchandising (AS)	18	1.1	14	0.9	19	1.3	15	1.0	16	1.0
Homeland Security	7	0.4	6	0.4	14	1.0	5	0.3	18	1.1
Hospitality Management (AS)	12	0.7	21	1.4	10	0.7	15	1.0	16	1.0
Humanities	198	12.2	188	12.2	176	12.4	201	13.9	220	13.4
Human Services (AS)	29	1.8	24	1.6	33	2.3	16	1.1	34	2.1
Math / Science	61	3.7	60	3.9	47	3.3	70	4.9	71	4.3
Public Health	4	0.2	3	0.2	3	0.2	2	0.1	6	0.4
Social Science	313	19.2	288	18.7	266	18.8	321	22.2	303	18.5
Transfer Total	1210	74.4	1145	74.2	1025	72.5	1116	77.3	1243	75.8
Career Programs:										
Automotive Technology	36	2.2	36	2.3	30	2.1	30	2.1	35	2.1
Business	20	1.2	19	1.2	22	1.6	12	0.8	14	0.9
Communications Media	15	0.9	20	1.3	17	1.2	10	0.7	17	1.0
Computer Science	7	0.4	12	0.8	15	1.1	6	0.4	10	0.6
Culinary Arts	38	2.3	29	1.9	22	1.6	18	1.2	21	1.3
Cybersecurity	8	0.5	1	0.1	6	0.4	4	0.3	5	0.3
Digital Animation & 3-D Design	13	0.8	16	1.0	13	0.9	10	0.7	13	0.8
Digital Drawing for Int Des/Arch	1	0.1	3	0.2	1	0.1	0	0.0	1	0.1
Education / Instructional Assist.	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1
Electric Utility Technology*	0	0.0	0	0.0	0	0.0	16	1.1	8	0.5
Electronics Technology	3	0.2	5	0.3	3	0.2	2	0.1	3	0.2
Fashion Design / Merchand.	1	0.1	1	0.1	2	0.1	1	0.1	1	0.1
Game Design	5	0.3	6	0.4	4	0.3	4	0.3	1	0.1
Graphic Design	11	0.7	16	1.0	8	0.6	9	0.6	13	0.8
Interior Design / Kitchen Bath	14	0.9	14	0.9	27	1.9	5	0.3	9	0.5
Music Technology	12	0.7	13	0.8	10	0.7	10	0.7	11	0.7
Network Information Technology	21	1.3	21	1.4	21	1.5	17	1.2	33	2.0
Nursing	133	8.2	126	8.2	131	9.3	111	7.7	124	7.6
Paralegal Studies	21	1.3	14	0.9	16	1.1	19	1.3	22	1.3
Radiologic Technology	20	1.2	23	1.5	12	0.8	17	1.2	19	1.2
Respiratory Care / Therapy	27	1.7	20	1.3	25	1.8	21	1.5	22	1.3
Social Media	7	0.4	0	0.0	0	0.0	1	0.1	0	0.0
Teacher Assistant	0	0.0	1	0.1	0	0.0	0	0.0	2	0.1
Technical Studies	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1
Women's & Gender Studies	2	0.1	3	0.2	2	0.1	1	0.1	4	0.2
Obsolete Programs - Misc.	0	0.0	0	0.0	2	0.1	3	0.2	6	0.4
Career Total	417	25.6	399	25.8	389	27.5	327	22.7	396	24.2
TOTAL	1627	100.0	1544	100.0	1414	100.0	1443	100.0	1639	100.0

SECTION E FACULTY CHARACTERISTICS

1. Provide a profile of Fall 2025 full-time faculty & instructional staff at your institution.

The table below provides a breakdown of Fall 2025 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

Fall 2025 Faculty & Instructional Staff Status by Gender and Ethnicity

	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian*</i>		<i>Two or More</i>		<i>Total</i>	
<i>Tenured</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Professors	33	43	1	2	1	1	0	6	1	3	35	55
Associate Professors	9	14	1	0	0	0	0	2	0	1	10	17
Assistant Professors	13	23	2	2	0	0	0	1	0	1	10	27
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	55	80	4	4	1	1	0	9	1	5	62	99
<i>Without Tenure</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Assistant Professors	1	1	0	0	0	0	0	0	0	0	1	1
All Others	9	10	0	0	0	0	0	1	1	0	10	11
TOTAL	10	11	0	0	0	0	0	1	1	0	11	12
<i>Combined Totals</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Professors	33	43	1	2	1	1	0	6	1	3	36	55
Associate Professors	9	14	1	0	0	0	0	2	0	1	10	17
Assistant Professors	14	24	2	2	0	0	0	1	0	1	16	27
All Others	9	10	0	0	0	0	0	1	1	0	10	11
TOTAL	65	91	4	4	1	1	0	10	2	5	73	111

*Asian includes Pacific Islanders

2. What percentage of course sections are taught by full-time faculty?

- Roughly six out of ten course sections (60.3%) are taught by full-time Brookdale faculty.

Number and Percent of Fall 2025 Sections Taught by Each Group*

<i>Faculty Group</i>	<i>N</i>	<i>%</i>
Full-Time	834	60.3
Part-Time	509	36.8
Other	39	2.8
Total	1,382	100.0

*Does not include labs, international, or independent study sections

3. What is the ratio of full-time to part-time faculty?

- There is one full-time faculty member to every 1.9 part-time faculty members. More specifically, in the Fall 2025 term, there were 184 full-time and 355 part-time faculty members.

SECTION F

CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of County Commissioners. The Graduate Trustee is chosen by his or her graduating peers.

Ms. Barbara Horl is Chair of the Board of Trustees, Chair of the Executive Committee and is an ex-officio member of all Board committees. She also serves as a member of the Board of School Estimate, is Liaison to the New Jersey Council of County Colleges (NJCCC) and is a member of the ACCT Impact and Success Committee. Ms. Horl joined the Board in 2019 and was reappointed in 2020 and in 2024.

Ms. Tracey Abby-White, Vice Chair of the Board and of the Executive Committee, is a member of the Student Success & Educational Excellence Committee, the Finance & Facilities Committee, and the Ad-Hoc Credential Expansion Committee. Ms. Abby-White, Liaison to the Brookdale Community College Foundation, joined the Board in 2013, was reappointed in 2016, in 2020 and in 2024.

Ms. Mary Pat Angelini was appointed to the Board by the County Commissioners in August 2022 and was reappointed in 2026. Ms. Angelini, Chair of the Governance Committee, serves on the Audit Committee and the Executive Committee. **Mr. Steven Clayton** is Liaison to Brookdale President's Community Advisory Council, Chair of the Audit Committee and is a member of the Governance Committee. Mr. Clayton, Senior Director of Resource Development & External Affairs at a nonprofit health and human services organization, was appointed to the Board in April 2023.

Mr. Paul Crupi serves on the Finance & Facilities Committee and the Governance Committee. Mr. Crupi, Chief Executive Officer at a government relations consulting firm, joined the Board in November 2014 and was reappointed in 2018 and in 2022. **Dr. Stephanie D'Alessio** is Chair of the Student Success & Educational Excellence Committee and is a member of the Ad-Hoc Credential Expansion Committee. Dr. D'Alessio, appointed to the Board in May 2024, is an Assistant Division Director with the executive branch of the government.

Ms. Dyese Davis, Deputy Chief of Staff in the New Jersey State Legislature, was appointed to the Board by the Governor in June 2020 and was reappointed in 2022. Ms. Davis is a member of the Executive Committee, the Governance Committee, and the Ad-Hoc Credential Expansion Committee.

Ms. Jocelyn Fajardo is Brookdale's Graduate Trustee. She was sworn in as a member of the Board in July 2026. Ms. Fajardo, a student at Stockton University, serves on the Student Success & Educational Excellence Committee and the Audit Committee.

Ms. Stephanie Hoitt serves on the Finance & Facilities Committee and the Ad-Hoc Credential Expansion Committee. Ms. Hoitt, a community member, was appointed to the Board in October 2025.

Mr. James McCracken, President of a nonprofit resource and empowerment group, was appointed to the Board in March 2024. Mr. McCracken is Chair of the Finance & Facilities Committee and serves on the Executive Committee and the Student Success & Educational Excellence Committee.

Dr. Lester Richens, Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. Dr. Richens is a member of the Student Success & Educational Excellence Committee. **Ms. Cyndie Williams** was appointed to the Board by the state in June 2024. Ms. Williams, Executive Director of a labor-management organization, is Chair of the Ad-Hoc Credential Expansion Committee and serves on the Finance & Facilities Committee and the Governance Committee.

1. What is the racial / ethnic and gender breakdown of the Board of Trustees?

Race/Ethnicity and Gender of Board of Trustees

	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>NRA*</i>	<i>Unknown</i>	<i>Total</i>
Male	4	0	0	0	0	0	0	4
Female	6	1	1	0	0	0	0	8
Total	10	1	1	0	0	0	0	12

**Non-Resident Alien*

2. Provide a list of Board of Trustees members with titles and affiliations.

Title and Affiliation of Board of Trustees Members

Name	Title	Affiliation
Ms. Tracey Abby-White	Retired	
Ms. Mary Pat Angelini	Retired	
Mr. Steven Clayton	Senior Director of Resource Development & External Affairs	Cheshire Home
Mr. Paul Crupi	CEO	Apex Government Strategies
Dr. Stephanie D'Alessio	Assistant Division Director	Department of Military and Veterans Affairs
Ms. Dyese Davis	Deputy Chief of Staff	State Senator Vin Gopal, Asw. Donlon, Asw. Peterpaul
Ms. Jocelyn Fajardo	Student	Stockton University
Ms. Stephanie Hoitt	Community Member	
Ms. Barbara Horl	Retired	
Mr. James McCracken	President	LeadingAge New Jersey & Delaware
Dr. Lester Richens	Interim Executive County Superintendent	New Jersey Department of Education, Monmouth County Office
Ms. Cyndie Williams	Executive Director	Carpenter Contractor Trust

3. Provide the URLs of webpages with information on the Board of Trustees.

- Brookdale's Board of Trustees information is available on the Brookdale Community College webpage at <https://www.brookdalecc.edu/about/board-of-trustees/>

SECTION G A PROFILE OF THE INSTITUTION

Brookdale Community College earned the number one community college distinction in New Jersey on Niche's 2026 **Best Community Colleges in New Jersey** list for the fourth consecutive year. Brookdale received the top grade from Niche among the state's 19 community colleges based on quality of academic programs, diversity, student life, safety, and location. Niche's rankings are based on rigorous analysis of key statistics from the U.S. Department of Education, a postsecondary education data system, and student and alumni surveys regarding academics at the school. Brookdale was also a 2026 Bellwether Award finalist for Instructional Programs & Services.



1. Provide a profile of Brookdale's degree and Certificate Programs

Brookdale Community College has a main campus in the Lincroft section of Middletown and regional locations in Western Monmouth (*Brookdale at Freehold*) and Wall. Brookdale offers AA, AFA, AS, and AAS degrees in 69 programs including options. Brookdale also offers three Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 14 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to complete. The table on pages 16-17 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through in-county partnerships with Georgian Court University, Kean University, and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth County residents to pursue multiple degree options without having to leave the county.

The Brookdale - Georgian Court University Partnership is located at Brookdale's main campus in Lincroft and offers bachelor's degrees in Business Administration, English, Interdisciplinary Studies, and Psychology, as well as a teacher certification program. This partnership also offers BSW-Social Work and MBA programs.

The Brookdale – Kean University Partnership offers bachelor's degrees in Psychology. Additional programs will be added in future semesters.

The Brookdale - Rutgers University Partnership is also conveniently located on Brookdale's Lincroft Campus. This growing partnership continues to offer a wide range of undergraduate degree classes and degree programs. Rutgers currently offers seven bachelor's degree programs through the partnership, including Business Administration, Criminal Justice, Labor & Employment Relations, Liberal Studies, Political Science, Public Health and Social Work. A fully online RN to BSN program has also been added to the offerings.

All three partnerships offer university-level courses taught by university faculty at one convenient Brookdale location. Students receive a bachelor's or master's degree from the partner institutions and can utilize many of the services and supports offered to traditional university students. Many degree programs also offer dual admissions, 3+1 program options, streamlined transfer agreements and other benefits to Brookdale graduates.

**BROOKDALE COMMUNITY COLLEGE
DEGREE AND CERTIFICATE PROGRAMS**

Academic Degree Programs (AAS, AA, AS, and AFA Degrees)

Architecture (AS)

Automotive Technology (AAS)

Automotive Technology Option

Automotive Engineering Option

General Motors Program

Business (AAS)

Business Administration (AS)

Communication Media (AAS)

Audio Production Option

Esports Production & Mgmt Option

Video Production Option

Computer Science (AS)

Computer Science (AAS)

Programming Option

Web Site Development Option

Criminal Justice (AS)

Culinary Arts (AAS)

Digital Animation and 3D Design (AAS)

Education (AS)

Education (AA)

Early Childhood Education Option

Elementary K-6 Option

Middle School Secondary Ed Option

Electronics Technology (AAS)

Computer Technician Option

Engineering Technology Option

Engineering (AS)

Environmental Science (AS)

Fashion Design and Merchandising (AS)

Fine Arts (AFA)

Game Design (AAS)

Graphic Design (AAS)

Homeland Security (AS)

Hospitality Management (AS)

Sports Management Option

Humanities (AA)

Art Option

Creative Writing Option

English Option

Graphic Design Option

Journalism Option

Liberal Arts Option

Media Studies Option

Multimedia Production Option

Photography Option

Public Relations Option

Theater Option

Human Services (AS)

Pre Social Work Option

Addiction Studies Option

Instructional Assistant (AAS)

Interior Design (AAS)

DEGREE AND CERTIFICATE PROGRAMS - Continued

Academic Degree Programs

Math / Science (AS)

 Biology Option

 Chemistry Option

 Data Science Option

 Mathematics Option

 Physics Option

 Science Option

Music Technology (AAS)

Network Information Technology (AAS)

Nursing (AAS)

Paralegal Studies (AAS)

Public Health (AS)

Radiologic Technology (AAS)

Respiratory Care (AAS)

Social Science (AA)

 Social Science Program

 Anthropology Option

 Criminal Justice Option

 Health Science Option

 History Option

 Philosophy Option

 Political Science Option

 Psychology Option

 Sociology Option

Technical Education (AAS)

Technical Studies (AAS)

Academic Credit Certificates

Culinary Arts

Paralegal Studies

Pastry Arts

Certificates of Achievement

Automotive Technician

Cybersecurity

Digital Drawing for Interior Design and
Architecture

Electronics Technology
 Computer Repair Technician
 LAN/WAN Technician

Fashion Design

Fashion Merchandising

Fashion Photography

Kitchen & Bath Design

Legal and Social Justice

Marketing

Public History

Social Media

Women's and Gender Studies

SECTION H RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Provide examples of research and public service activities at your institution.



The Achieve Academy for Adults with Autism. The Achieve Academy features specialized instructional spaces to help neurodivergent adults build essential life skills and confidence. The Achieve Café serves as a fully functioning culinary training area where participants practice meal planning, grocery shopping, cooking, and serving. Booth seating creates a restaurant-like setting that encourages social interaction.

A Life Skills apartment replicates a real home environment with a living area, kitchen, bedroom, and bathroom, allowing participants to develop skills such as laundry, dishwashing, and bed-making. Leisure and hobby rooms provide opportunities for creative expression through activities like painting, jewelry making, woodworking, and games, while shared spaces promote social engagement. A fitness center supports physical health with supervised exercise, and a calming sensory room helps participants manage stress and sensory needs. Instructional spaces support job readiness, computer skills, executive functioning development, personal financial literacy, and other essential life skills through both traditional classroom instruction and realistic settings that promote independence and prepare participants for everyday experiences.

Adult Basic Education Programs. Adult Basic Education GED preparation classes and ESL classes are being offered both remotely and in person. In-person classes are available during the day at Brookdale's regional locations in Freehold and Wall as well as at the Long Branch Public Library. Evening classes are held at Long Branch, Red Bank, Neptune (at the Monmouth County Vocational School District), and Freehold Public Schools. Brookdale is the lead agency of the Monmouth County Adult Education Consortium. Members include Community Affairs and Resource Center, LADACIN Network, Literacy NJ, and the Monmouth County Vocational School District.

The Brookdale Foundation. The Brookdale Foundation awards scholarships to students based on a variety of criteria, including financial need. These awards can help students achieve their dream of earning a college degree enabling them to build better futures for themselves, their families, and the communities in which they live. The Foundation also provides grants to faculty, staff, and departments for programs and projects that enhance educational services, address students' basic needs, increase access, and support student success. In FY25, the Foundation raised \$6,413,482 and awarded a total of \$847,042.



Brookdale Public Radio (90.5 The NIGHT). WBJB-FM (Brookdale Jersey Blues) is a full-service public radio station broadcasting music-centric programming to the Jersey Shore and around the globe. Staffed by professional radio personnel, the station features top-of-the-hour National Public Radio (NPR) newscasts and local features such as traffic, news, weather, community bulletin boards, public service announcements, and pertinent College information.

90.5 The NIGHT is dedicated to serving its community of listeners, works with local non-profit organizations and supports the educational mission of Brookdale Community College by providing training opportunities in broadcasting, social media, podcasting, and other media-related fields for both high school and Brookdale students. In addition, Brookdale Public Radio produces the Songwriters on the Beach concert series, part of a longstanding summer tradition that has served as a cornerstone of artistic expression along the Jersey Shore. Hosted annually in Bradley Beach, the series draws both dedicated music fans and casual attendees with its showcase of nationally and regionally acclaimed singer-songwriters. Its sustained popularity reflects the community's enthusiasm for live music and Brookdale's enduring commitment to public cultural enrichment.

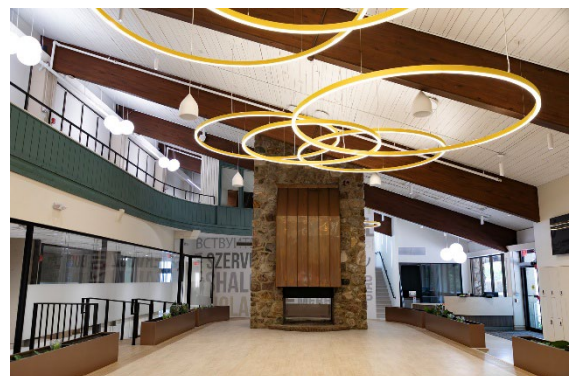
Brookdale Television (BTV). Brookdale Television (BTV) is a non-profit Educational Access Channel, broadcasting 24 hours a day, 7 days a week on Comcast Channel 21 and Verizon FIOS Channel 46 throughout central New Jersey. BTV produces award-winning programming featuring college and community events, documentaries, concerts, news, athletic broadcasts, podcasts, and social media content, while providing students with hands-on training and real-world experience in media production and broadcasting.

Brookdale Volunteer Connection. The Employee Volunteer Connection is a group of Brookdale Community College employees, retirees and community members dedicated to helping families in need in Monmouth County. They help connect colleagues and students with community service projects. Each year, the Volunteer Connection identifies several Monmouth County agencies or important causes, and emphasizes their needs through an email distribution list, campus flyers, and broadcast announcements. In December 2025, the Volunteer Connection organized the ***Giving Tree***. This event provides families in need with presents or gift cards to purchase food during the holiday season.



Brookdale collected gift cards, toys and clothing and was able to distribute gift cards and an assortment of gifts to 25 families (64 individuals) from Family & Children's Services' Operation Sleighbell, the Visiting Nurses Association (VNA), St. Vincent DePaul and Brookdale's own Displaced Homemakers. In addition, the Volunteer Connection provided 21 homeless and disabled residents and six staff members at the **HABCORE** house in Red Bank with holiday stockings filled with snacks, toiletries, games, etc. Brookdale Community College values its role in the community and will continue to serve and give back.

Caroline Huber Holistic Wellness Center. The Wellness Center connects students, employees, and community members to critical resources and local partners to support basic needs and overall wellness. Programming focuses on building resiliency across eight dimensions of wellness: physical, emotional, financial, social, occupational, environmental, intellectual, and spiritual. The Center provides a calming space for study, reflection, and decompression, featuring a reflection room, therapy rooms, and a Nutrition Hub offering grab-and-go meals, weekly grocery bags, and bus passes. Free therapy is available to all students during the semesters.



Center for Adult Transition (CAT). The Center for Adult Transition serves as a resource for young adults with intellectual and developmental disabilities (ages 18–24) as they transition from secondary school to independent living, career fulfillment, social engagement, and continuing education. Through a holistic approach that combines life skills development, workforce readiness, social enrichment, and individualized support, the Center provides meaningful opportunities for students to build confidence and autonomy. By partnering with families, employers, and community organizations, C.A.T. helps participants develop practical skills and real-world experiences that support successful, self-directed futures.

Center for Holocaust, Human Rights & Genocide Education (Chhange). The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing educational resources on the Holocaust, genocide, and human rights. The staff at Chhange work to eliminate racism, antisemitism, and all forms of prejudice in our society. Chhange serves the community through its comprehensive and creative educational programs and resources, which include: (1) Journeys Beyond Genocide: The Human Experience, an innovative permanent exhibit featuring three instances of genocide: the Armenian Genocide, the Holocaust, and the 1994 Genocide Against the Tutsi in Rwanda; (2) Building Bridges, an educational initiative that helps build a culture of mutual respect and understanding through in-school programs, field trips to Chhange, and teacher professional development; (3) Professional development workshops and other resources to help educators teach Holocaust and genocide history in the classroom, including Survivor Suitcases, a powerful, hands-on resource presenting the personal experiences of local Survivors; (4) An annual Colloquium that welcomes hundreds of students and educators during a half-day program that includes a plenary session and various breakout workshops; (5) In-person and virtual programs for the general community, including scholarly lectures, book discussions, testimony from Holocaust and genocide survivors; and (6) A 6,000-volume Holocaust/genocide library collection attached to the Brookdale library system. Chhange also has New Jersey's only physical archive for artifacts, correspondence, oral histories, photographs, and documents related to the Holocaust and other genocides.

The Center for World War II Studies and Conflict Resolution. The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of the Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. Founded more than two decades ago, the Center is a resource open to all, offering educational programs and community presentations.

The Displaced Homemakers Program. Brookdale Community College's Displaced Homemakers program supports individuals who have lost their primary source of income due to separation, divorce, disability, domestic violence, or the death of a spouse or long-term partner. The program offers personal coaching, emotional support, job search classes, résumé assistance, career guidance, job leads, computer training, and workshops on relevant topics. Many services are available remotely as well as at Brookdale's Lincroft and Wall locations. The program is primarily funded by the New Jersey Department of Children and Families' Division on Women, with additional financial and in-kind support from Brookdale.

Esports Arena. The Esports Arena is a state-of-the-art gaming venue featuring 26 high-end gaming PCs, with 10 on an ADA-compliant competition stage. A large display allows spectators to view the gaming action, and an in-person audience seating area is available. The Arena also features a broadcast booth for casters, a meeting and strategy room for teams, and a console lounge area with big-screen TVs for gaming enthusiasts to relax and watch professional events. Since its inception, the Brookdale Esports Arena has been home to varsity teams that have earned multiple national championships while competing in 10 different NJCAA titles.



Available to Brookdale community College students and the community, the Esports arena champions inclusivity and teamwork, particularly for those less inclined towards conventional sports. This arena serves as an equal-opportunity competitive stage, allowing individuals of all physical capabilities and interests to engage and thrive.

Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11. The Unemployed Persons Tuition Waiver program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). GEAR UP provides a supportive framework for middle and high school students from economically diverse communities. The program offers sustained academic enrichment, mentoring, and advising, while guiding students and families through the college preparation process. Participants engage in Saturday academies, after-school programs, career exploration workshops, financial aid guidance, and individualized counseling sessions. GEAR UP includes a range of courses tailored to different interests and skills, along with field trips that enrich the educational experience.



Haunted Theater. The Brookdale Performing Arts Center's Haunted Theater returns for its 23rd year as one of Monmouth County's most acclaimed Halloween attractions. A multi-award-winning haunted house and proud member of the Haunted House Association, Haunted Theater delivers an immersive experience that extends beyond the traditional haunted house. Elaborate theming, cinematic storytelling, special effects, and meticulously crafted sets combine to create an experience designed to surprise and terrify guests at every turn. Built and operated with the help of Brookdale students, alumni, staff, and community members, Haunted Theater has grown from a local Halloween attraction into a recognized destination haunt known for its creativity, production value, and memorable scares, transforming the Brookdale Performing Arts Center on the College's Lincroft campus each fall.

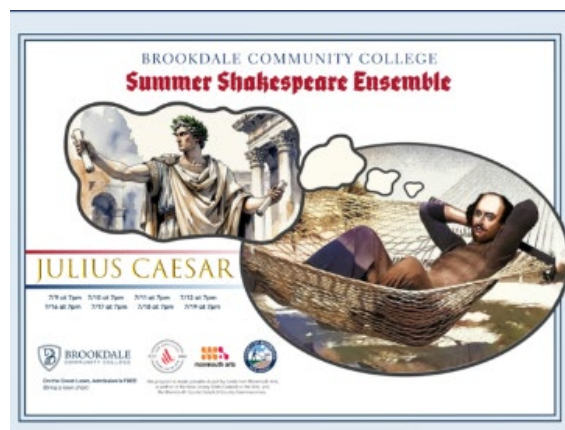
Keep Achieving Program (KACH). Keep Achieving (KACH) is a collaboration between the Arc of Monmouth and Brookdale Community College that provides classroom and experiential learning on the college campus and in the community. In this three-year program, students attend KACH classes

to strengthen basic academic skills, audit selected college courses during years two and three, and enjoy full integration into the Brookdale student community, including time in the fitness center and campus volunteer activities. Students develop a life-long love of learning, gain marketable employment skills, and better social awareness. Students receive a certificate of completion presented by The Arc of Monmouth and Brookdale Community College upon successful completion of the KACH curriculum.

New Jersey Small Business Development Center. The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College offers comprehensive support to small and medium-sized businesses and entrepreneurs. The Center provides one-to-one confidential counseling, training, educational programs, and resources to help businesses start, grow, and remain competitive. Services include assistance with business planning, access to capital, financial management, marketing, government contracting, business certifications, e-commerce, and technology adoption. Additionally, the Center provides guidance and access to a network of resources, fostering innovation and driving sustainable economic development. The Center has expanded its training to include specialized cybersecurity, e-commerce, and Artificial Intelligence (AI) topics. All NJSBDC programs are presented by qualified specialists, including faculty, private consultants, business owners, and government representatives.

Parker Family Health Dental Clinic. In June 2026, Parker Family Health Center, Brookdale Community College, and the Monmouth County Board of County Commissioners celebrated the opening of a free dental clinic on Brookdale's Lincroft campus. The facility provides dental services to low-income Monmouth County residents without dental insurance, including seniors, veterans, and other underserved populations. Services include preventive care, cleanings, fillings, X-rays, simple extractions, and oral health education. In addition to expanding access to oral healthcare, the clinic serves as a hands-on training site for students in Brookdale's Dental Assistant and Dental Radiology programs and will support the College's developing Dental Hygiene program. Expected to serve more than 1,000 individuals annually, the clinic also helps address workforce shortages in the dental field. This innovative partnership advances Brookdale's commitment to community engagement, workforce development, and improving access to essential healthcare services.

Summer Shakespeare on the Lawn. Over the past two decades, the summer Shakespeare performances at Brookdale Community College have become a cherished tradition, eagerly anticipated by theater enthusiasts and casual attendees alike. The popularity of these shows is a testament to the enduring power of Shakespeare's work and the commitment of the college to provide high-quality cultural experiences to its community. What sets this annual event apart is its accessibility. By offering these performances free of charge, Brookdale Community College has removed financial barriers and ensured that Shakespeare's brilliance is accessible to all.



Youth GED & Career Pathways Program. The Youth GED Program offers both in-person and online exam preparation classes for eligible students ages 16 to 24. Upon successful completion of the four exams (Language Arts, Social Studies, Math, and Science) students receive a High School Equivalency Diploma issued by the New Jersey Department of Education. The program also provides support with career exploration, securing employment, and enrollment in postsecondary education.

SECTION I MAJOR CAPITAL PROJECTS

Major Capital Projects / Improvements (Academic Year 2025 - 2026)

During the Academic Year 2025-2026, the following capital projects and improvements were undertaken at Brookdale Community College.

Athletics: The College spent **\$131,290** for the installation of a new scoreboard for the soccer, baseball and softball fields at Lincroft.

Chiller Renewal/Replacement: Brookdale expended **\$1,148,969** for the renewal of the chillers at Larrison Hall and Center for Visual Arts, in addition to the replacement of the chiller at the Freehold Site.

Door Upgrades: The College spent **\$193,447** to upgrade or replace doors at the Student Life Center, Advanced Technology Center, Main Academic Center, Gorman Hall and the Collins Arena

Electrical: During the course of the year, **\$78,350** was expended on the replacement of generator pumps, transformers, transfer switch and baseboard heaters at Lincroft.

Flooring: Throughout FY26, **\$40,673** was spent on the installation of new flooring at the Student Life Center and the Collins Arena.

HVAC Upgrades: Brookdale spent **\$909,090** on HVAC upgrades to various buildings on the Lincroft Campus and at the Wall and Freehold sites, including the following:

- The Building Management Controls System upgrade project which is currently underway: **\$70,960**
- Installation of condenser unit at the Bankier Library: **\$102,402.**
- Installation of new roof top and Bard HVAC units at the Wall site (Old): **\$402,652**
- Installation of ductless split server at Gorman Hall: **\$88,644.**

Life Safety: The College spent **\$238,552** on the upgrade and/or installation of new key entry systems, video surveillance, door holders, strobes, waterflow switches, baffle wall system and emergency phones in elevators at various locations at Lincroft and Wall.

Lighting Upgrades: Brookdale expended **\$243,001** on various lighting projects on the Lincroft campus including:

- Upgrading interior lighting at various locations of Main Academic South, Counseling, Admissions and Registration, and the Student Life Center.
- Installation of new outdoor scone lighting on exterior buildings at Lincroft.

Plumbing: Plumbing upgrades in various buildings on the Lincroft Campus cost **\$428,309.**

Renovations: Brookdale spent **\$1,892,737** on the following renovations:

Main Academic South: The College expended **\$240,057** on the installation of furniture and flooring in the MAS 001 and 100 classrooms.

Performing Arts Center: The College is in the process of upgrading the theatre lighting in the Performing Arts Center. To date **\$1,221,508** has been expended for the design by an architectural and engineering firm and construction contractor for this project.

New Welding Building: The College is in the process of renovating the current Print Shop building for a new welding program for the College. The Print Shop will be relocated to the Mailroom where an extension is being added to the building. The College has spent **\$66,000** in architectural and engineering fees for this project.

Additional renovations, totaling **\$365,172**, were made at the Center for Visual Arts, Bankier Library Testing Center, and Counseling, Admissions and Registration at Lincroft and the Western Monmouth Site.

Roof Replacement: During the course of the year, the College spent **\$144,400** on roof replacements on the Children's Learning Center and the Parker Family Health Center Dental Clinic at Lincroft.

Site Improvements: The College has spent **\$368,639** for various site improvements at Lincroft and Wall site. They are as follows:

- Sidewalk and curb replacement at Lincroft: **\$146,327**.
- Advanced Technology bridge: **\$92,207**.
- New Curbing, Island and concrete pad at Wall (Old): **\$65,489**.
- Removal of trees to prevent drainage and structural issues: **\$13,980**.

Additional improvements, totaling **\$50,636** were made at the Lincroft site.



APPENDIX:

**Form and Content of the
Annual Institutional Profile Reports for 2026**

Form & Content of the Annual Institutional Profile Reports for 2026*

NOTE: Data for all indicators in **bold** will be provided by the Office of the Secretary of Higher Education from 2025-26 IPEDS / SURE Data Collection.

Report must be submitted electronically (pdf format) with each page containing the institution's name at the top and each lettered section starting on a new page.

Please email completed reports to Research@oshe.nj.gov

Report Due Date: September 22, 2026

Reports posted on NJOSHE website: January 15, 2027

Preface (with signature of the president or chief operating officer of the institution)

- I. Table of Contents (listing each data category in the following order, with page numbers)
- II. Data by Category (including brief institutional narration if desired)
 - A. Accreditation status:
 1. Institutional accreditation
 2. Professional accreditation
 - B. Number of students served:
 1. **Number of undergraduate students by attendance status**
 2. **Number of graduate students by attendance status**
 3. Number of non-credit students served (**provided by OSHE to community colleges**)
 4. **Unduplicated number of students for entire academic year**
 - C. Characteristics of undergraduate students:
 1. **Mean math, reading, and writing SAT scores (senior public institutions)**
 2. **Enrollment in remediation courses by subject area**
 3. **Race/ethnicity, sex, and age (separately)**
 4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2025 data]**
 5. **Percentage of students who are New Jersey residents**
 - D. Student outcomes:
 1. **Graduation rates:**
 - a. **Four-, five- and six-year graduation rate by race/ethnicity (senior publics)**
 - b. **Two-year graduation rate (community colleges)**
 - c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
 2. **Third-semester retention rates:**
 - a. **By attendance status**

E. Faculty characteristics:

1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

F. Characteristics of the trustees or governors:

1. Race/ethnicity and sex (simultaneously)
2. List of trustees/governors with titles and affiliations
3. URLs of webpages with information on trustees/governors

G. Profile of the institution:

1. Degree and certificate programs
2. Other (if desired)

H. Major research and public service activities

I. Major capital projects underway in fiscal year 2026

III. Other Institutional Information (if desired)

An annual institutional profile report is required of all public higher education institutions by N.J.S.A. 18A:3B-43.

*The form and content for Thomas Edison State University differs from this list, consistent with their unique mission.