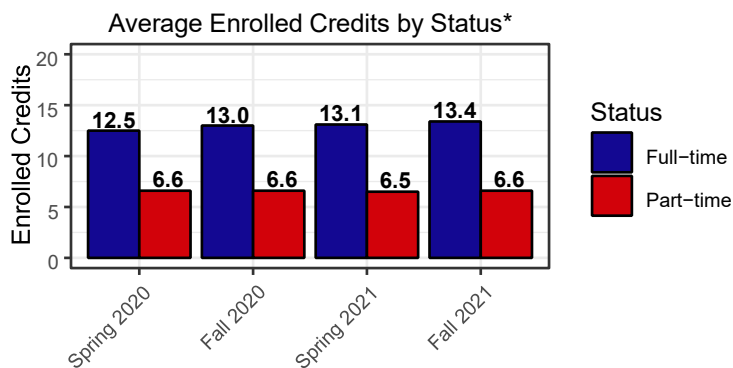
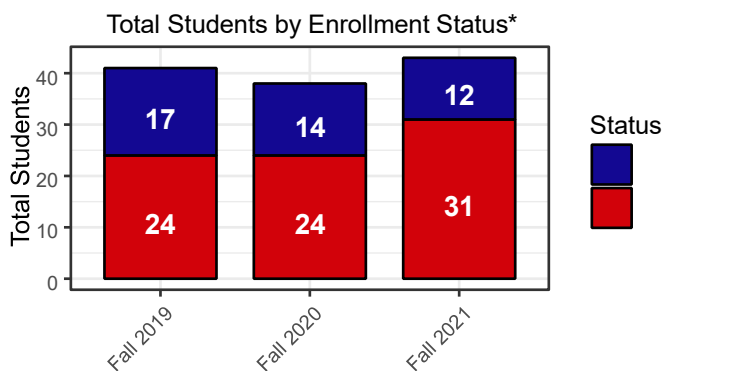


# Addiction Studies AS Program Profile 2021

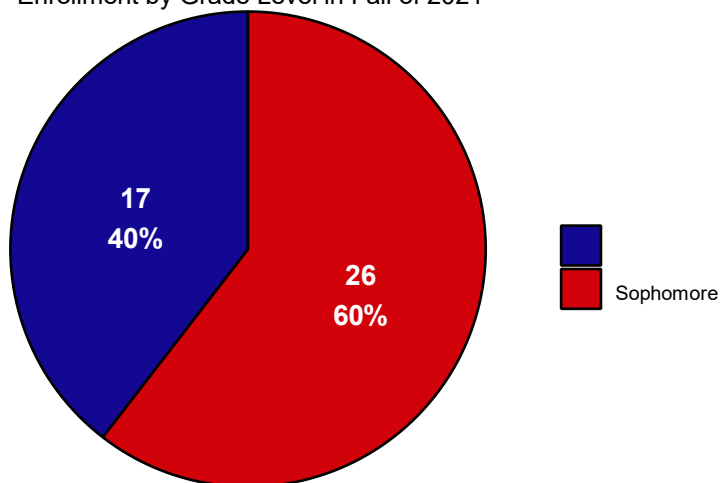


This is the Addiction Studies AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty

Data Books.

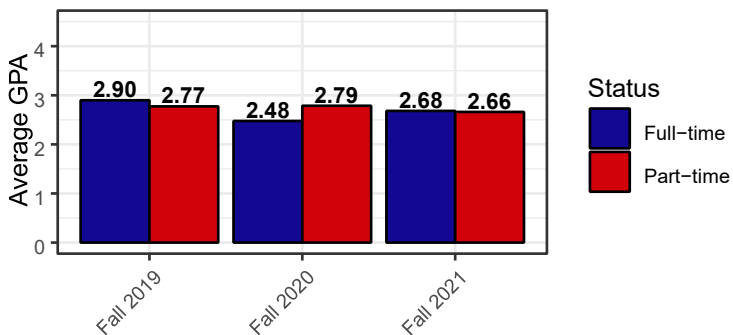


Enrollment by Grade Level in Fall of 2021



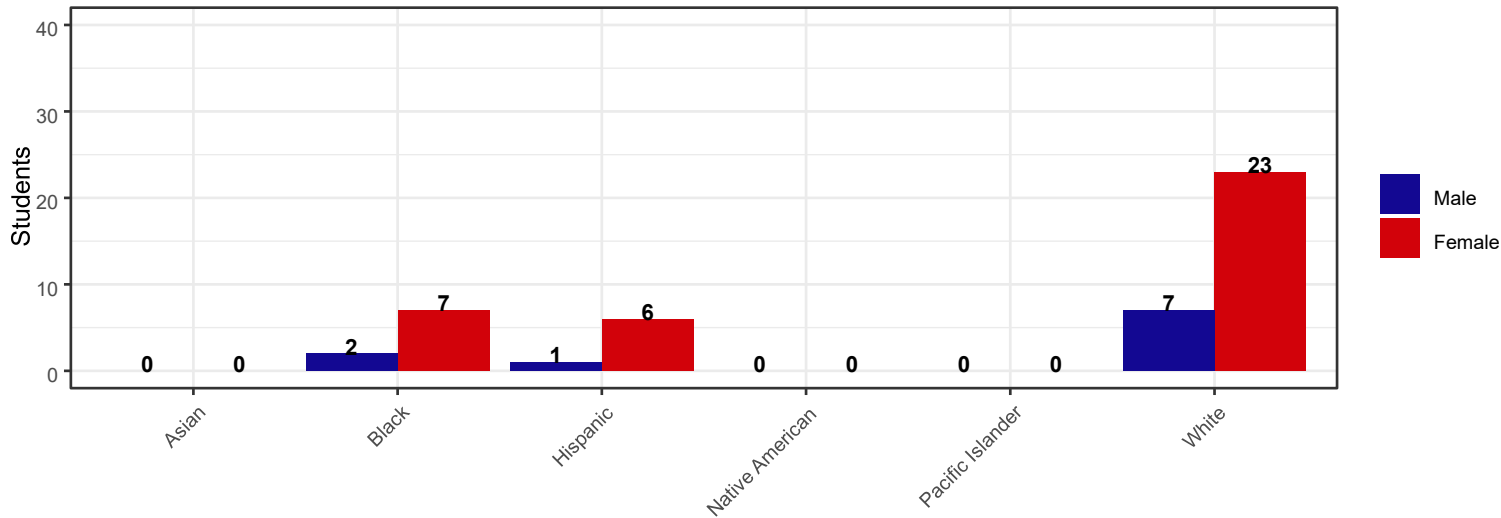
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

Freshman



Average GPA by Status\*

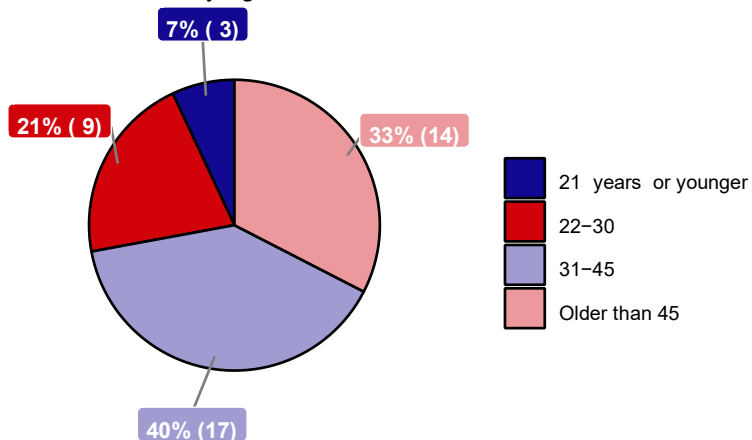
Students by Ethnicity/Gender in Fall of 2021  
(Students may be reflected in more than one ethnic category)



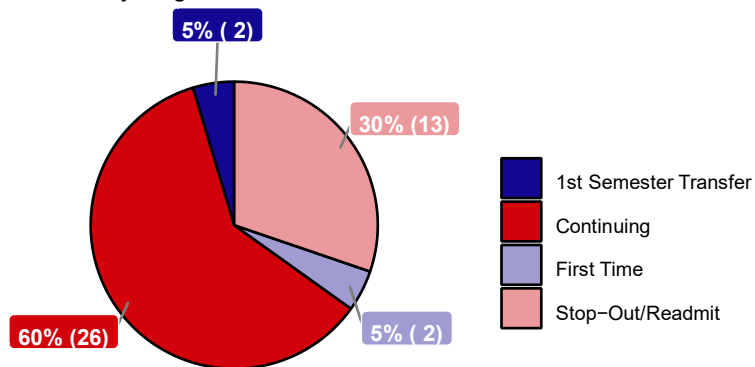
\*Full-Time is 12 credits or more.

## Addiction Studies AS Program Profile 2021

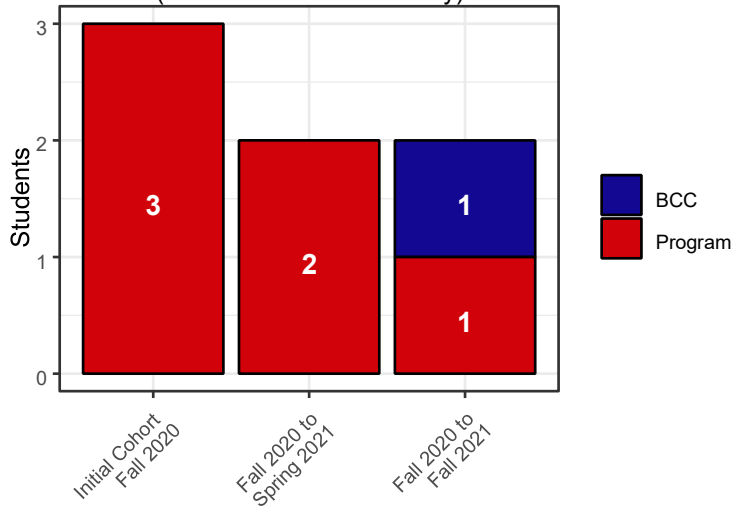
Enrollment by Age in Fall 2021



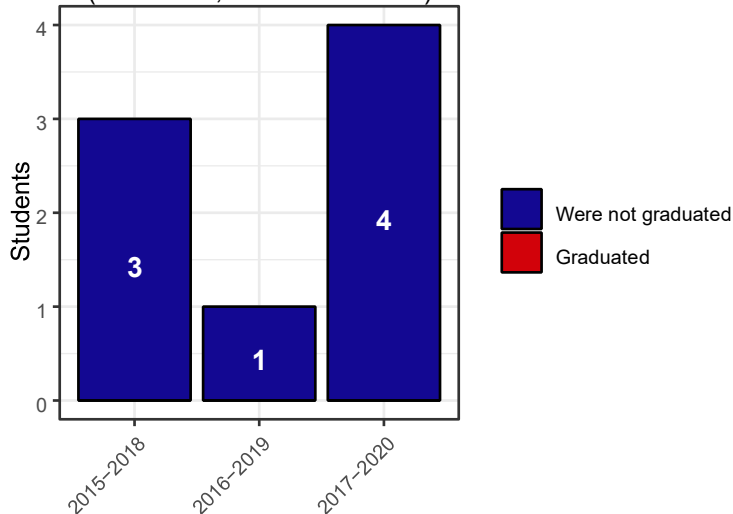
Enrollment by Registration Status in Fall 2021

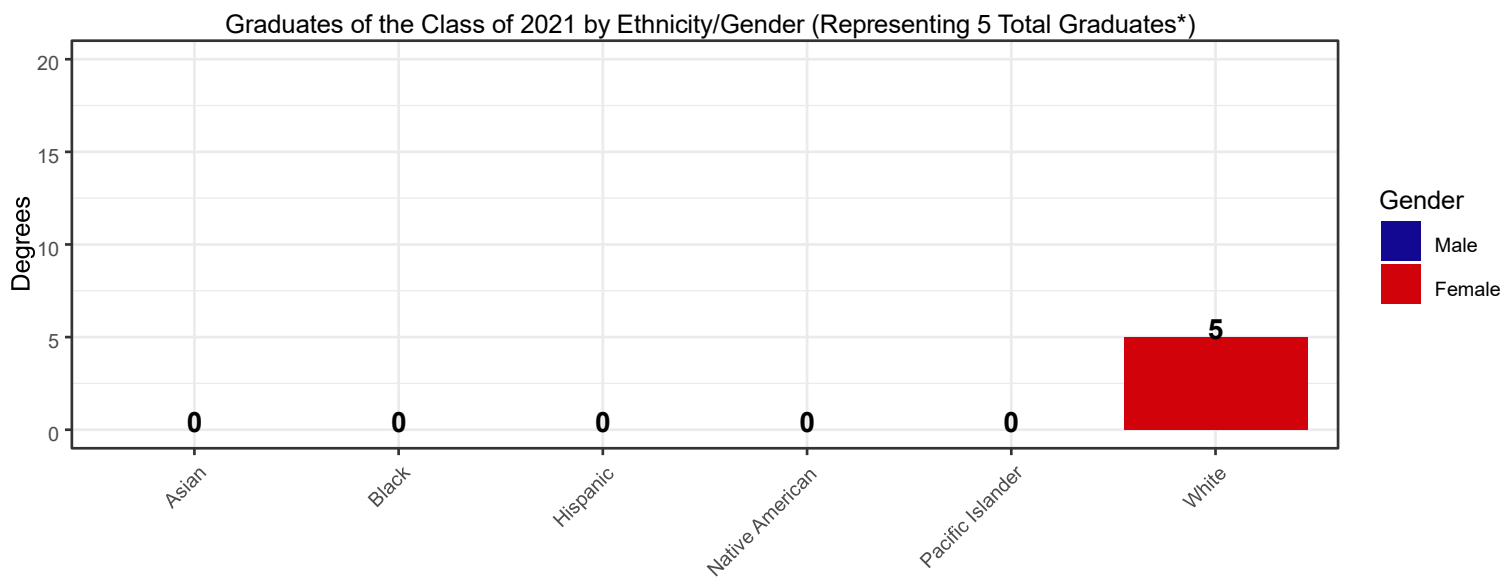


Retention: In Program/In Brookdale  
(First-Time Full-Time only)



Three Year Graduation Numbers  
(First-Time, Full-Time Cohort)



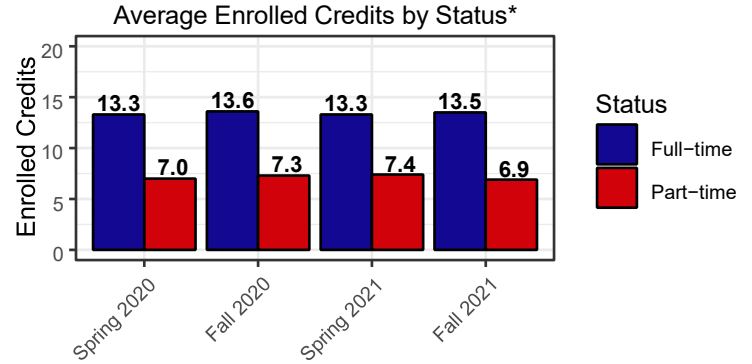
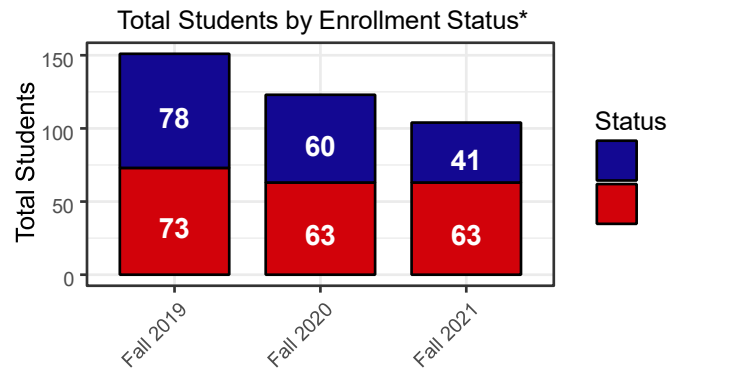


*\*Graduates may be reflected in more than one ethnic category.*

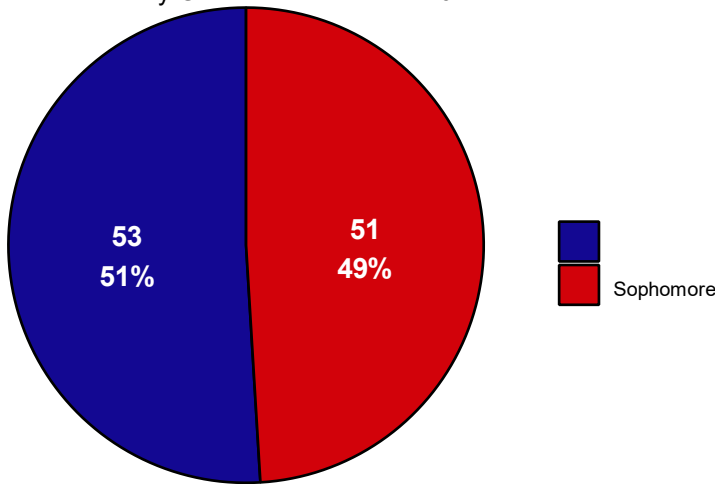
# Pre Social Work AS Program Profile 2021



This is the Pre Social Work AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

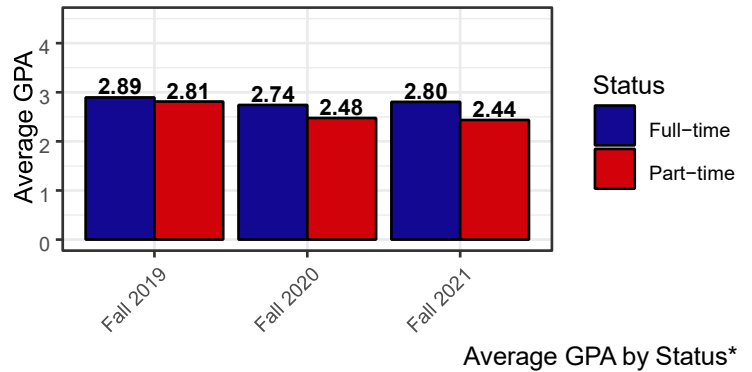


Enrollment by Grade Level in Fall of 2021

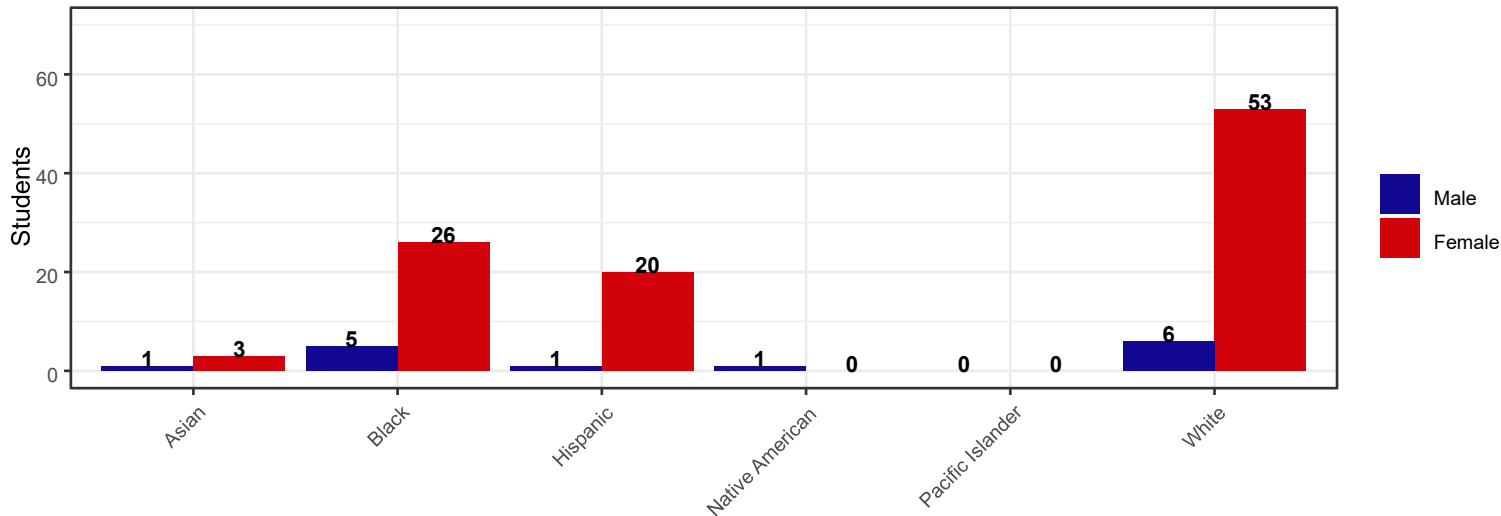


*Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.*

Freshman



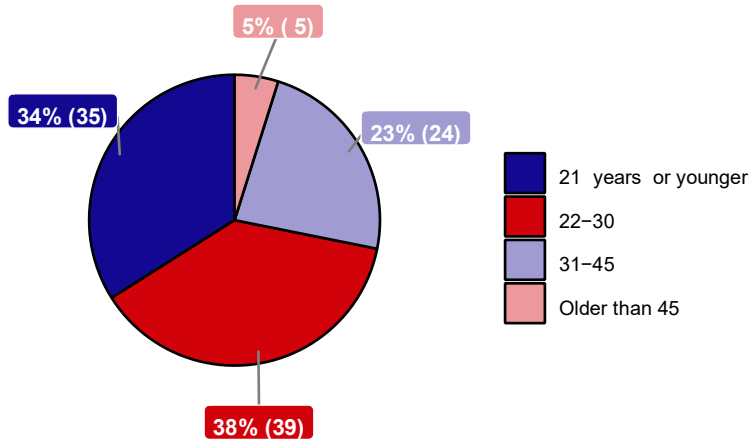
Students by Ethnicity/Gender in Fall of 2021  
(Students may be reflected in more than one ethnic category)



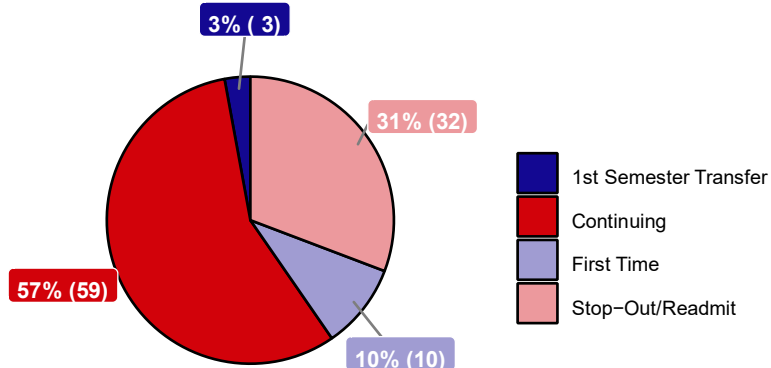
\*Full-Time is 12 credits or more.

## Pre Social Work AS Program Profile 2021

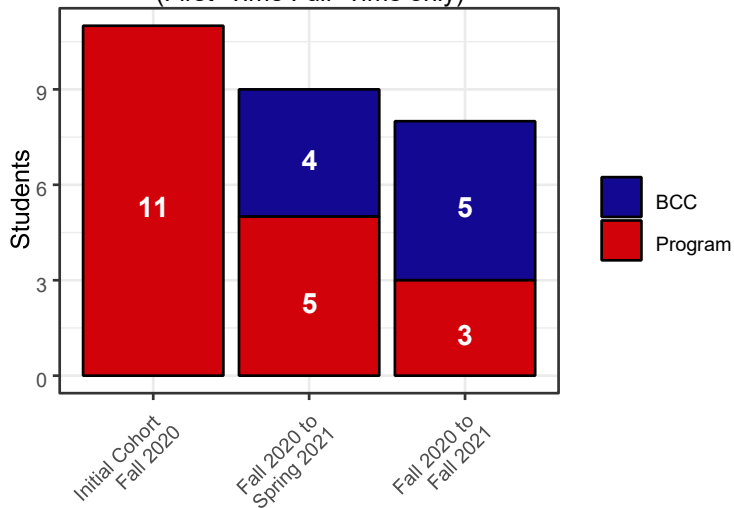
Enrollment by Age in Fall 2021



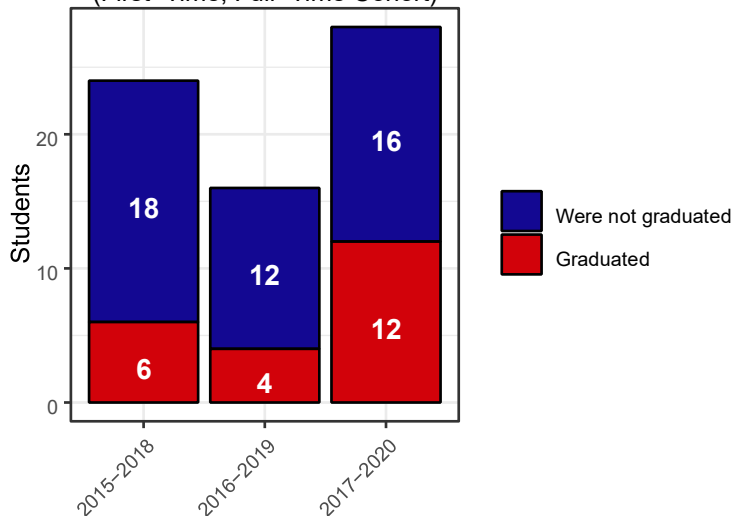
Enrollment by Registration Status in Fall 2021

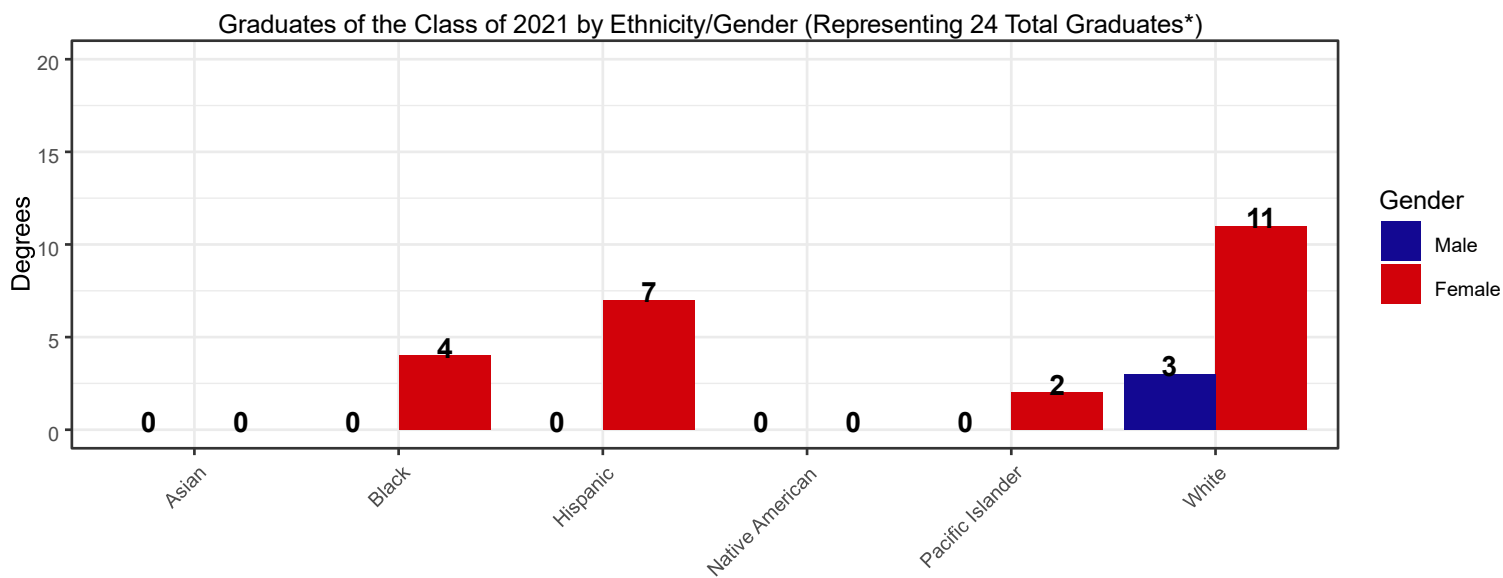


Retention: In Program/In Brookdale  
(First-Time Full-Time only)



Three Year Graduation Numbers  
(First-Time, Full-Time Cohort)





*\*Graduates may be reflected in more than one ethnic category.*

# Human Services Program Enrollment Statistics

## ENROLLMENT TRENDS FOR HUMAN SERVICES AS PROGRAMS FALL 2017 - FALL 2021 FINAL (10th Day) DATA

	No.	Fall 2021 % Change	No.	Fall 2020 % Change	No.	Fall 2019 % Change	No.	Fall 2018 % Change	No.	Fall 2017
<b>HUMAN SERVICES (AS)</b>	147	-9.8%	163	-18.1%	199	2.6%	194	-15.3%	229	
Addiction Studies Option	43	13.2%	38	-7.3%	41	-12.8%	47	17.5%	40	
Pre Social Work	104	-15.4%	123	-18.5%	151	7.9%	140	-20.9%	177	
BUSINESS & SOCIAL SCIENCE TOTAL	4256	-13.1%	4897	-12.3%	5585	-5.9%	5936	-6.2%	6330	
TOTAL DEGREE-SEEKING STUDENTS	7884	-8.9%	8656	-10.1%	9629	-4.6%	10097	-6.9%	10843	
<b>AS</b> - Associate of Science										

# Human Services Program Enrollment Statistics

## FALL 2019 TO SPRING 2021 RETENTION OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS Human Services AS Programs

Program of Study	Here in Fall 2019 No.	Returned in Spring 2020				Returned in Fall 2020				Returned in Spring 2021			
		Returned at All		In Same Program		Returned at All		In Same Program		Returned at All		In Same Program	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
HUMAN SERVICES (AS)	26	21	80.8	18	69.2	20	76.9	13	50.0	13	50.0	8	30.8
Addiction Studies	2	1	50.0	1	50.0	1	50.0	0	0.0	1	50.0		
Pre Social Work	22	18	81.8	17	77.3	17	77.3	13	59.1	10	45.5	8	36.4
Generalist Option	2	2	100.0	2	100.0	2	100.0	0	0.0	2	100.0		
BUSINESS & SOCIAL SCI TOTAL	892	743	83.3	636	71.3	585	65.6	445	49.9	496	55.6	354	39.7
TOTAL COHORT - ALL INSTITUTES	1729	1468	84.9	1200	69.4	1133	65.5	810	46.8	991	57.3	636	36.8

AS - Associate of Science

# Human Services Program Enrollment Statistics

FALL 2020 TO FALL 2021 RETENTION OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS Human Services AS Programs									
Program of Study	Here in Fall 2020 No.	Returned in Spring 2021				Returned in Fall 2021			
		Returned at All		In Same Program		Returned at All		In Same Program	
		No.	%	No.	%	No.	%	No.	%
HUMAN SERVICES (AS)	14	11	78.6	7	50.0	10	71.4	4	28.6
Addiction Studies	3	2	66.7	2	66.7	2	66.7	1	33.3
Pre Social Work	11	9	81.8	5	45.5	8	72.7	3	27.3
BUSINESS & SOCIAL SCI TOTAL	682	539	79.0	449	65.8	441	64.7	344	50.4
TOTAL COHORT - ALL INSTITUTES	1439	1136	78.9	950	66.0	963	66.9	704	48.9
AS - Associate of Science									

# Human Services Program Enrollment Statistics

<b>FALL 2021 TO SPRING 2022 RETENTION OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS Human Services AS Programs</b>					
Program of Study	Here in Fall 2021	Returned in Spring 2022			
	No.	Returned at All		In Same Program	
		No.	%	No.	%
HUMAN SERVICES (AS)	8	6	75.0	4	50.0
Addiction Studies					
Pre Social Work	8	6	75.0	4	50.0
BUSINESS & SOCIAL SCI TOTAL	583	484	83.0	427	73.2
TOTAL COHORT - ALL INSTITUTES	1290	1083	84.0	940	72.9
AS - Associate of Science					

## Human Services Program Enrollment Statistics

### NUMBER AND PERCENT OF DEGREES CLASSES OF 2018 - 2022

	Class of 2022 No.	Class of 2021 No.	Class of 2020 No.	Class of 2019 No.	Class of 2018 No.
<b>HUMAN SERVICES TRANSFER PROGRAMS (AS Degrees)</b>					
<b>HUMAN SERVICES (AS)</b>	34	30	30	29	36
Addiction Studies	6	5	8	6	3
Pre Social Work	27	24	22	22	31
<b>TOTAL TRANSFER DEGREES (AS and AA)</b>	1246	1307	1343	1375	1430
<b>TOTAL DEGREES + CERTIFICATES</b>	1639	1736	1744	1846	2049
AS - Associate of Science					

# Human Services Program Enrollment Statistics

Final PSYC Course Success & Completion Rates Spring 2020, Spring 2021 & Fall 2021										
		Spring 2020			Spring 2021			Fall 2021		
<i>Prefix</i>	<i>Course</i>	<i>Total Grades</i>	<i>Success Rate % C or Better</i>	<i>Completion Rate % D or Better</i>	<i>Total Grades</i>	<i>Success Rate % C or Better</i>	<i>Completion Rate % D or Better</i>	<i>Total Grades</i>	<i>Success Rate % C or Better</i>	<i>Completion Rate % D or Better</i>
PSYC	111	50	66.0	66.0	38	65.8	68.4	50	70.0	70.0
PSYC	125	26	76.9	76.9	46	71.7	71.7	44	77.3	77.3
PSYC	212	35	91.4	91.4	31	80.6	80.6	22	72.7	72.7
PSYC	215	33	90.9	90.9	27	77.8	77.8	21	66.7	66.7
PSYC	235	18	100.0	100.0	14	78.6	78.6	30	93.3	96.7
PSYC	285	19	94.7	94.7	18	83.3	83.3	10	40.0	40.0
PSYC	TOTAL	2210	78.3	80.7	1966	76.1	79.6	2133	75.4	79.0
INSTITUTE TOTAL		10908	78.6	80.5	9526	78.8	82.1	9226	77.5	80.4
COLLEGE TOTAL		30420	77.4	79.4	25753	77.1	80.5	27606	75.7	78.8

## Human Services Program Enrollment Statistics

### Four Year Transfer and Graduation Rates (from Transfer Institutions) BCC Class of 2017 Graduates of Human Services AS Programs

	Brookdale Graduates No.	Post Graduate Transfers*		Transfers Who Graduated**	
		No.	%	No.	%
<b>HUMAN SERVICES (AS)</b>	<b>31</b>	<b>25</b>		<b>21</b>	
Addiction Studies	4	4	100.0	3	75.0
Pre Social Work	27	21	77.8	18	66.7
<b>TOTAL TRANSFER DEGREES</b>	<b>1517</b>	<b>1140</b>	<b>75.1</b>	<b>878</b>	<b>57.9</b>
<b>TOTAL DEGREES + CERTIFICATES</b>	<b>2048</b>	<b>1354</b>	<b>66.1</b>	<b>1011</b>	<b>49.4</b>
AS - Associate of Science					



BROOKDALE  
COMMUNITY COLLEGE

**Student Satisfaction Survey - 2023**

*Pre-Social Work Option, Human Services, A.S.*

*Addiction Studies Option, Human Services, A.S.*

PLANNING & INSTITUTIONAL EFFECTIVENESS

## Human Services A.S. Degree

May 2023

### **Addiction Studies Option** **Pre Social Work Option**

The purpose of the student survey is to elicit input from program majors as to how well the program is meeting their needs. Data collection for *Human Services A.S.* majors occurred during the Spring 2023 semester via the online survey. A total of 34 surveys were completed. \* The survey asked respondents to indicate their level of agreement, on a scale from "strongly agree" to "strongly disagree" to questions. An "N/A" option was provided. The ensuing report provides a summary of the data.

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\* Note: It is assumed that students completed only one survey.

# Human Services Majors Survey Report

My primary reason for attending Brookdale is:

Response	Frequency	Percent	Graph
To earn a degree career or transfer focused degree or certificate	11	32.35	
To earn transfer credits only i.e. not a degree	0	0.00	
For professional development promotion or to enhance skills	0	0.00	
To take courses for personal interest	0	0.00	
<b>Total Valid</b>	11	32.35	
<b>No Response</b>	23	67.65	
<b>Total</b>	34	100.00	

1. Syllabi for courses in my program clearly describe course requirements.

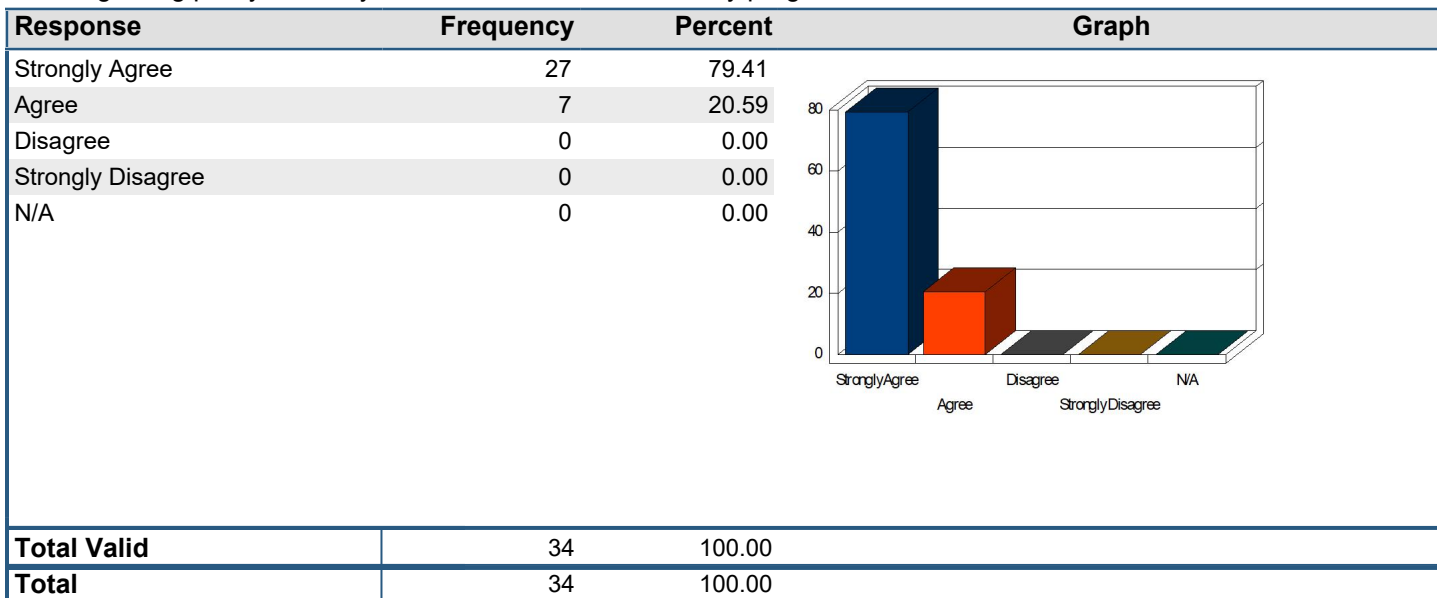
Mean: 3.76

Response	Frequency	Percent	Graph
Strongly Agree	26	76.47	
Agree	8	23.53	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
N/A	0	0.00	
<b>Total Valid</b>	34	100.00	
<b>Total</b>	34	100.00	

# Human Services Majors Survey Report

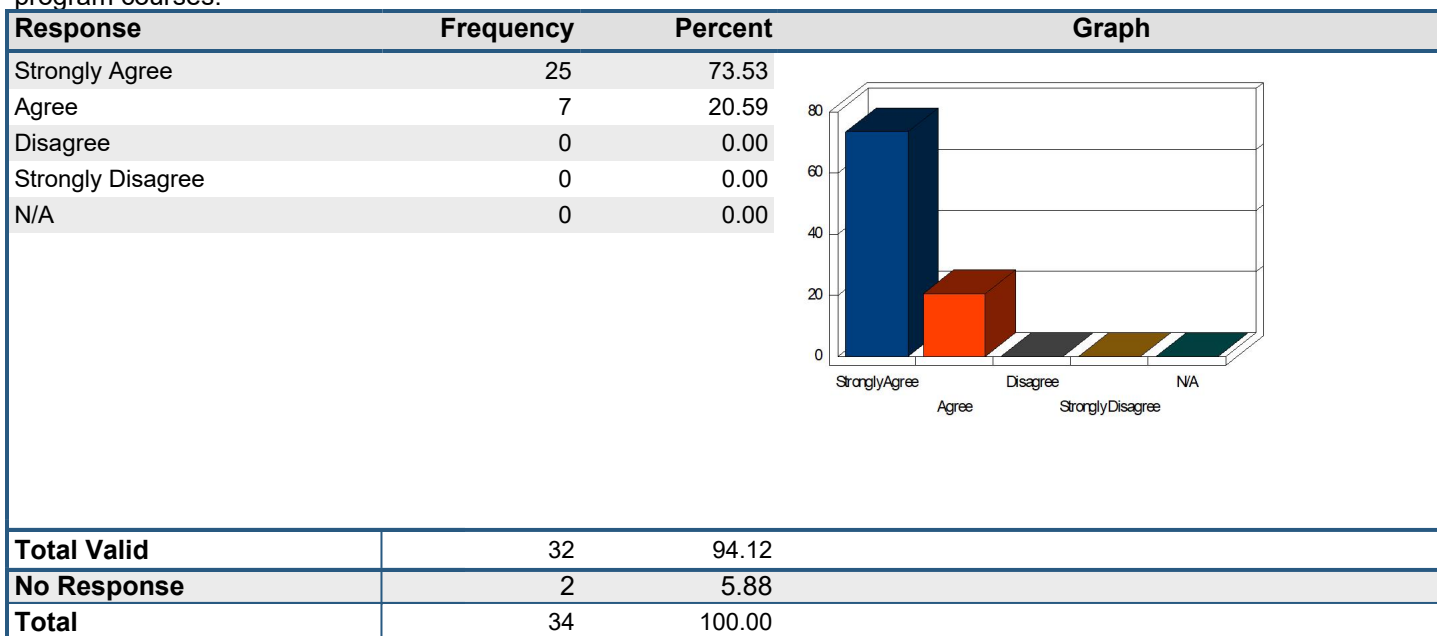
2. The grading policy is clearly described in the courses in my program.

Mean: 3.79



3. I have applied what I have learned in my General Education courses (i.e., writing) in my career/major program courses.

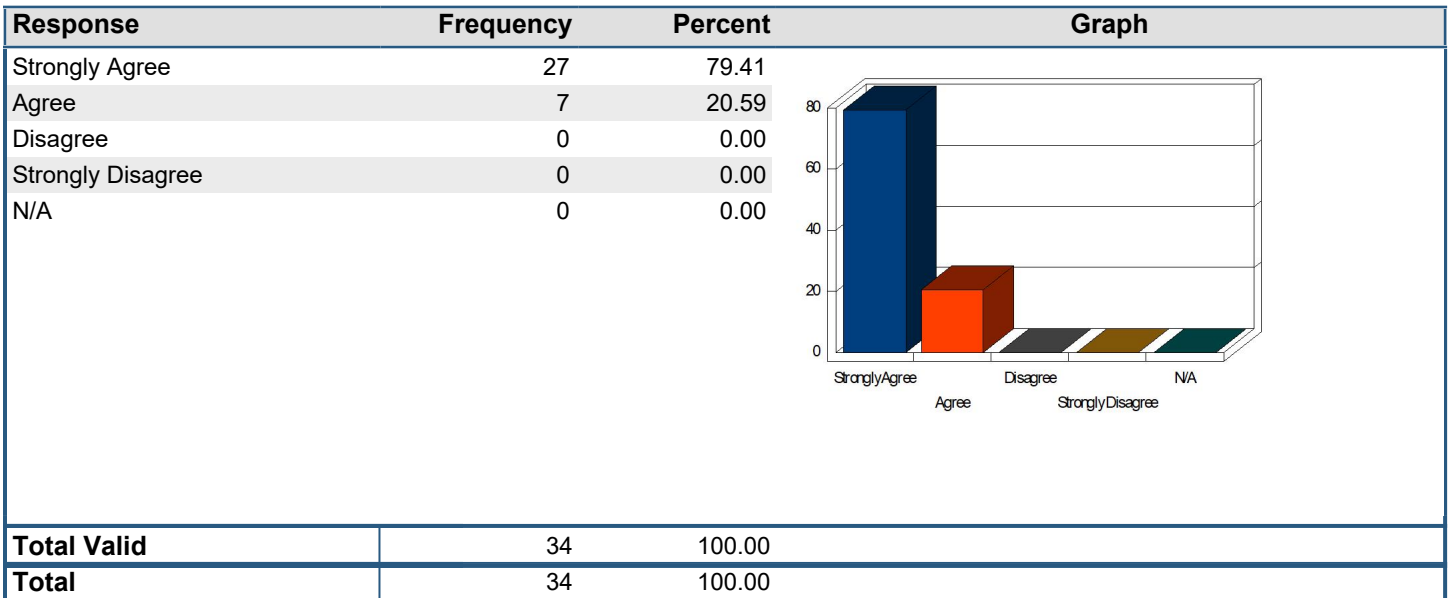
Mean: 3.78



# Human Services Majors Survey Report

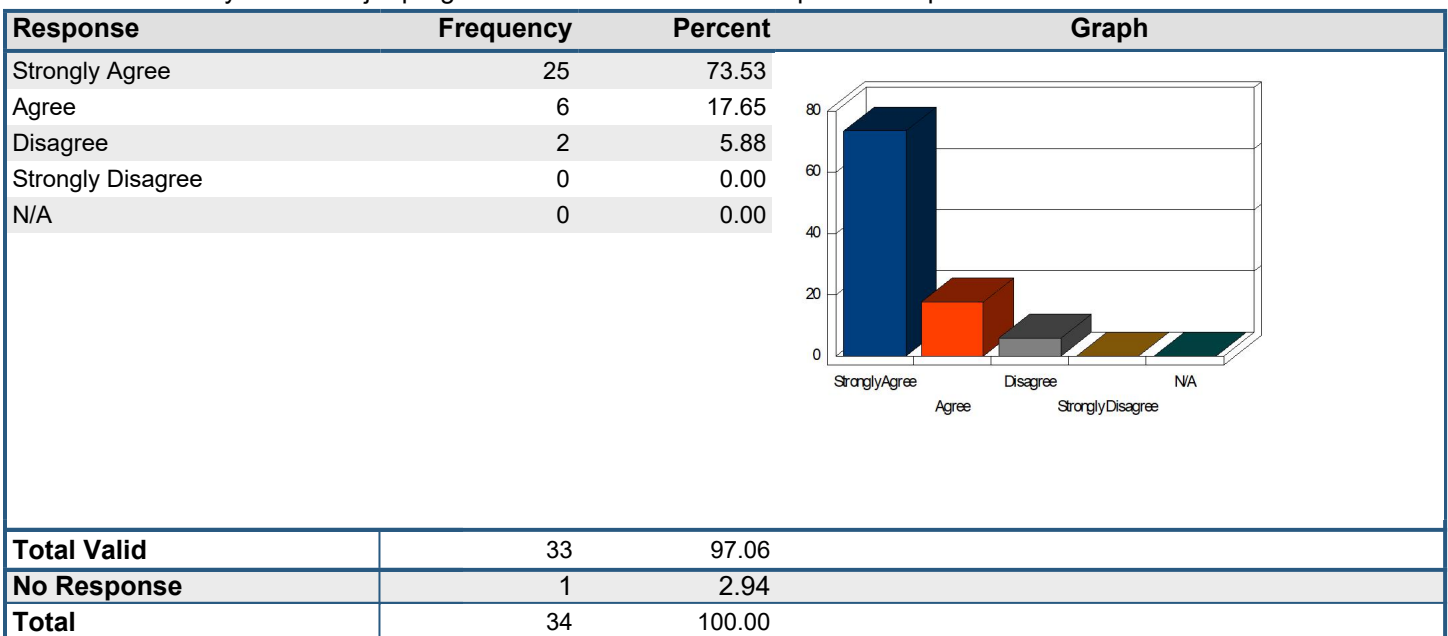
4. Instructors in my career/major program courses inform me of career requirements.

Mean: 3.79



5. Instructors in my career/major program courses are available to provide help.

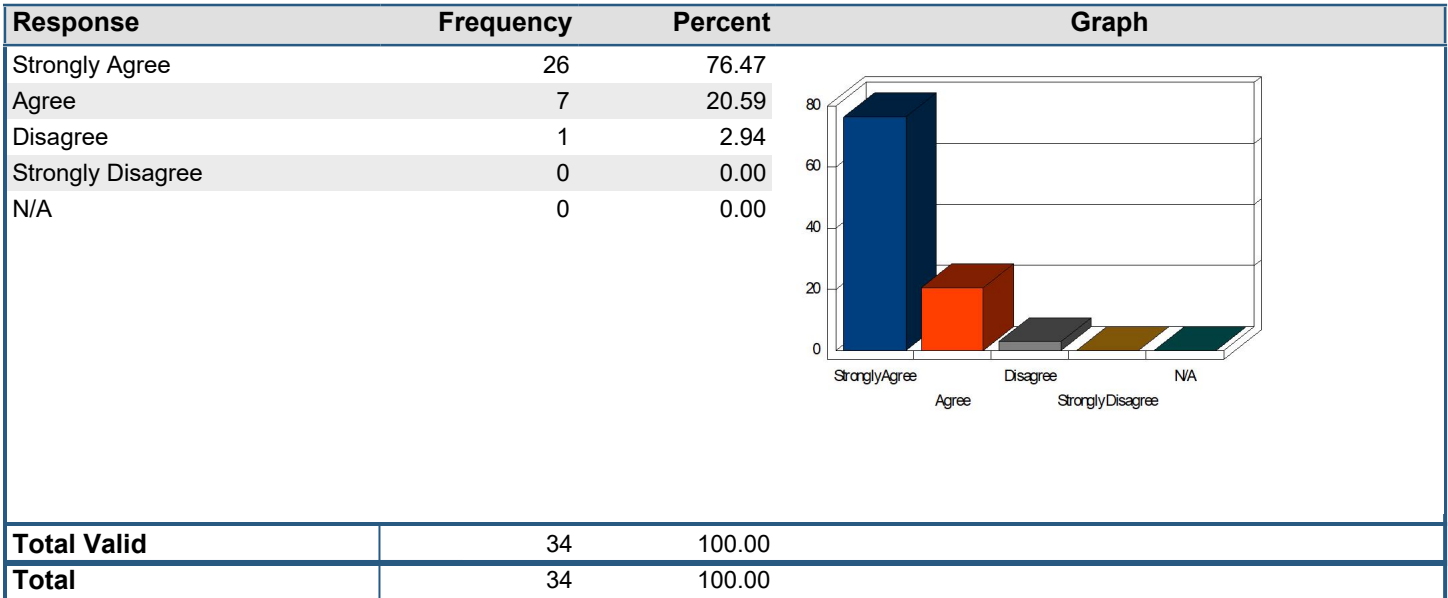
Mean: 3.70



# Human Services Majors Survey Report

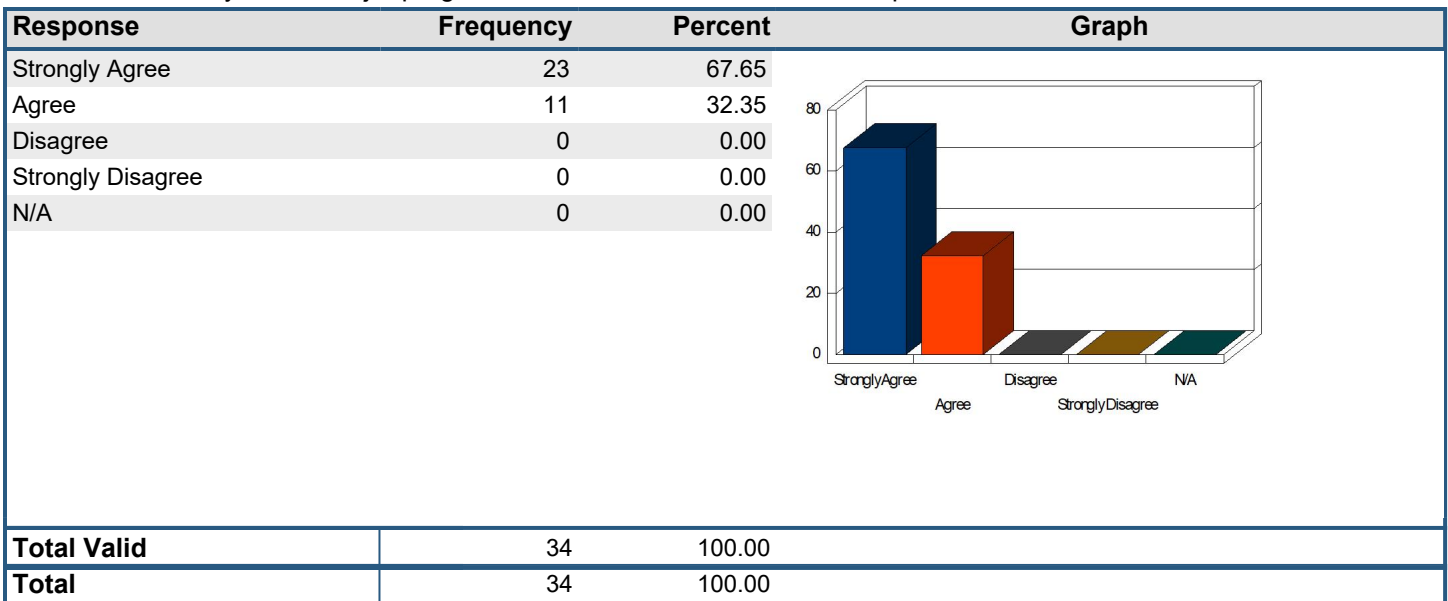
6. Instructors in my career/major program courses use instructional methods that help me understand the material.

Mean: 3.74



7. Instructors in my career/major program courses take interest in me as a person.

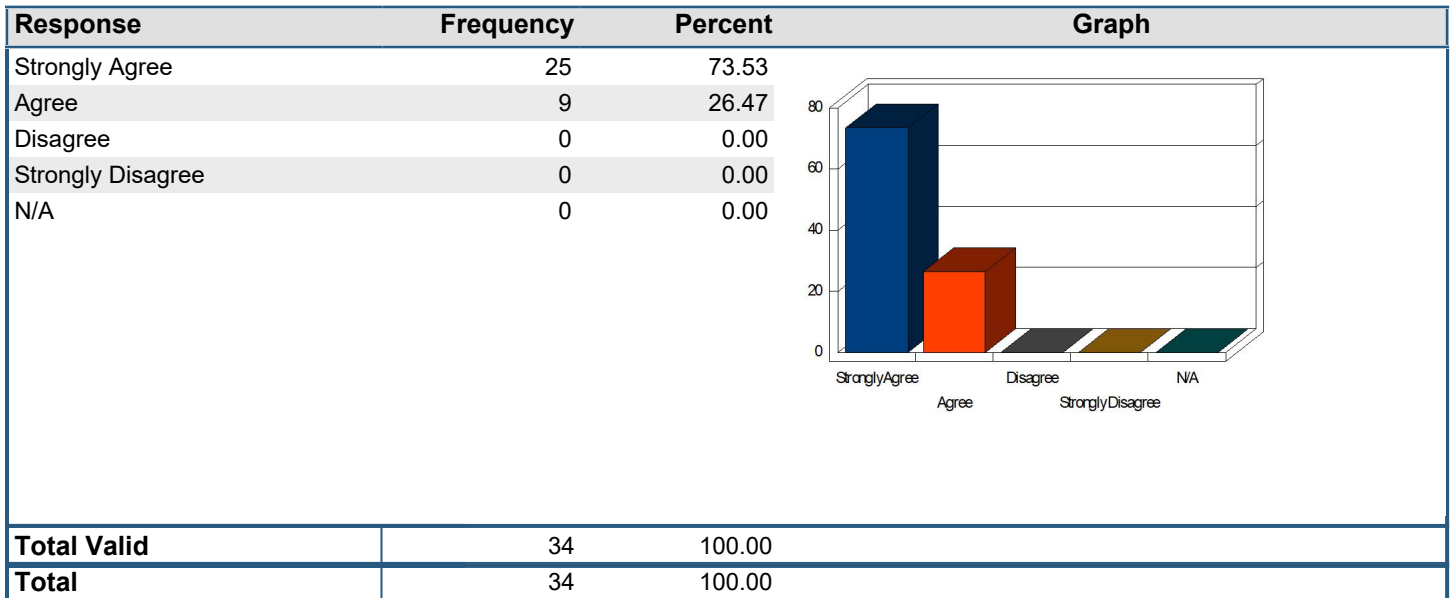
Mean: 3.68



# Human Services Majors Survey Report

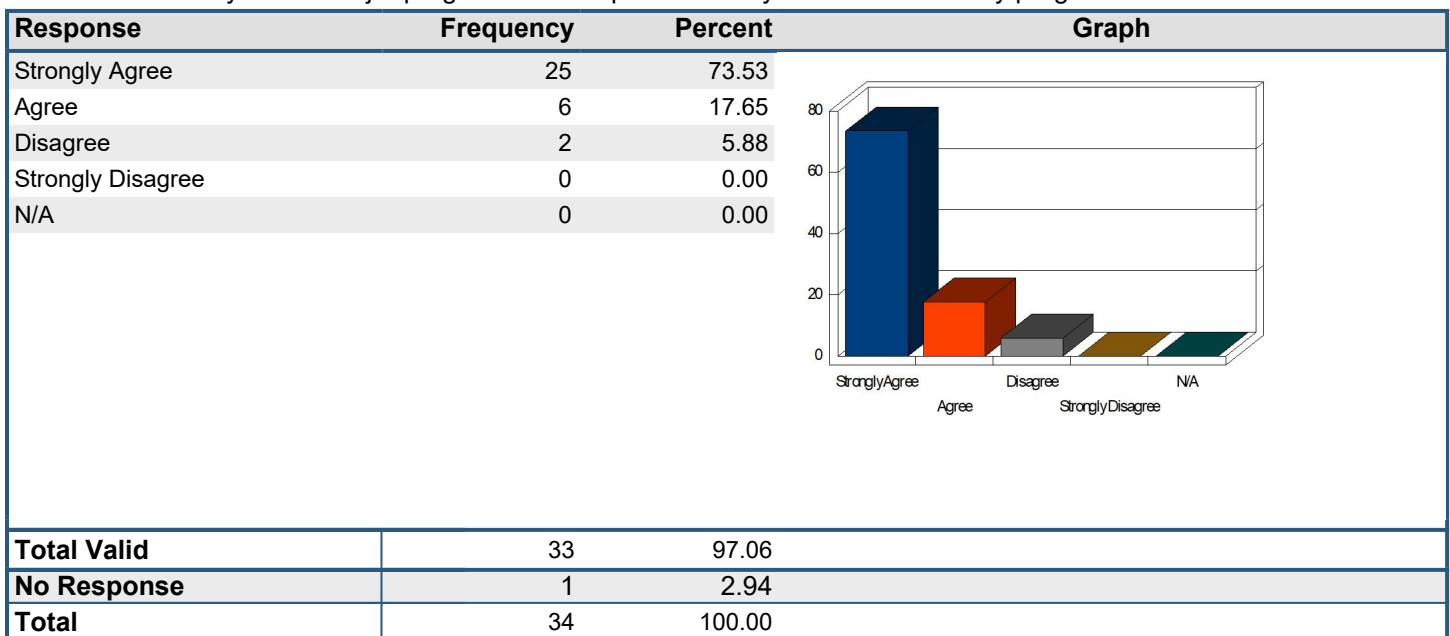
8. Instructors in my career/major program courses treat me in a fair and unbiased manner.

Mean: 3.74



9. Instructors in my career/major program courses provide timely feedback about my progress.

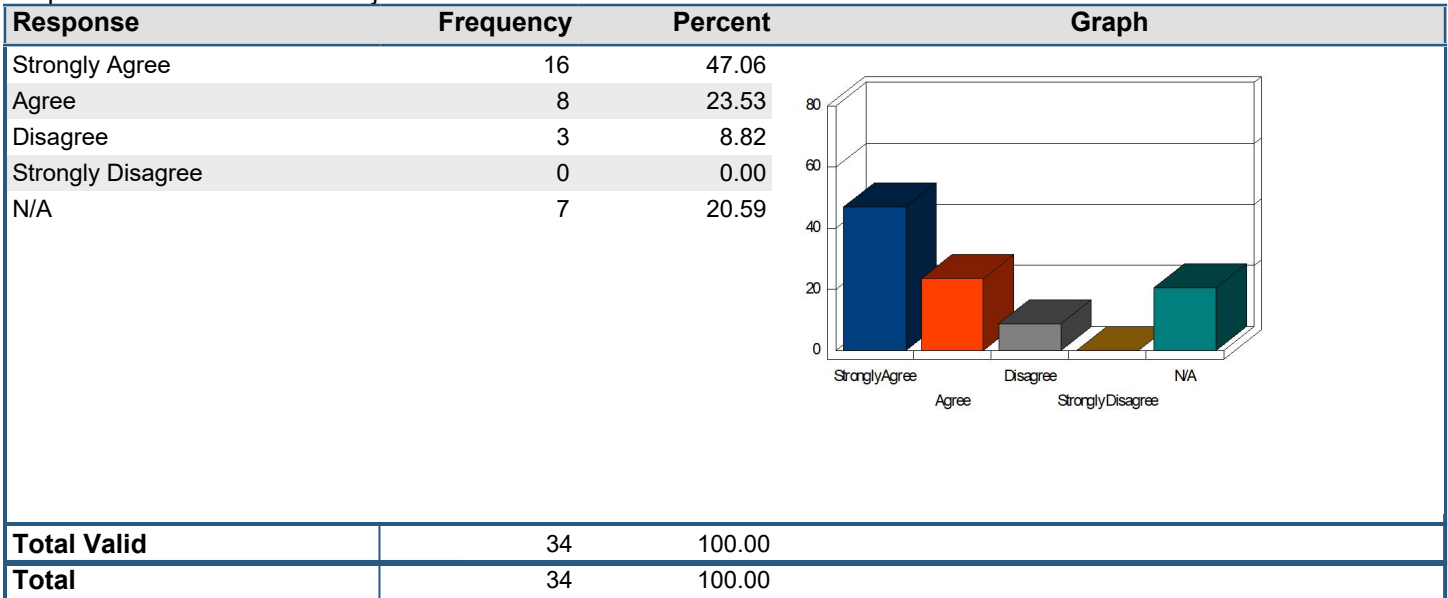
Mean: 3.70



# Human Services Majors Survey Report

10. Instructional Assistants or Laboratory/Studio Assistants in my career/major program courses have helped me understand the subject matter.

Mean: 3.48



11. Academic Tutors have helped me understand the subject matter in my career/major program courses.

Mean: 3.54

