

CURRICULUM VITAE

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1. EDUCATION AND EXPERIENCE

A. Degrees

<u>Institution</u>	<u>Attended</u>	<u>Degree and Major</u>	<u>Date Conferred</u>
Chestnut Hill College	2/02-5/09	PsyD Clinical Psychology	May 2009
Monmouth University	9/00-12/01	MA Counseling Psychology	May 2002
East Carolina University	8/93-5/97	BA Psychology	May 1997

B. Additional Higher Education

<u>Institution</u>	<u>Attended</u>	<u>Courses, etc.</u>
Brookdale Community College	Spring 2010	TLC: Online Teaching and Learning: Systems and Students

C. Experience within the College

<u>College</u>	<u>Dates</u>	<u>Rank</u>	<u>Department</u>
Brookdale Community College	9/09-5/14	Instructor	Psychology
Brookdale Community College	9/14-present	Assistant Professor	Psychology

Courses taught:

- PSYC 105: *Introduction to Psychology I*
- PSYC 206: *Human Growth and Development I*
- PSYC 215: *Individual Counseling Techniques*
- PSYC 216: *Abnormal Psychology*
- PSYC 216: *Abnormal Psychology (online)*
- PSYC 226: *Adolescent Psychology*
- PSYC 226: *Adolescent Psychology (online)*
- PSYC 235: *Group Dynamics*
- PSYC 285: *Human Services Practicum*

Brookdale Community College	9/08-5/09	Adjunct Instructor	Psychology
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D. Experiences outside the College

Ocean County Community College	9/06-9/09	Adjunct Instructor	Psychology
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Courses taught:

- PSYC 172: *General Psychology*
- PSYC 206: *Child Psychology*
- PSYC 275: *Educational Psychology*

2. CURRICULUM DEVELOPMENT

A. New Courses and Programs

I. **PSYC 226 Online (FA14)**

- i. Authored online course syllabus
- ii. Authored online departmental addenda
- iii. Authored online course materials (written assignments, discussion forums, study guides, examinations)
- iv. Authored online course design and architecture within Canvas (course management learning system)

II. **This is Canvas: Online Training Course (SU14)**

- i. Worked collaboratively with Canvas Liaisons to create and teach this course

B. Course and Program Revisions

I. **PSYC 216 (FA19)-** changes necessitated by a textbook renewal

- i. Authored revised departmental course syllabus
- ii. Authored revised course examinations
- iii. Authored revised course materials (written assignments, study guides, online study component)

II. **PSYC 216 Online (FA19)-** changes necessitated by textbook renewal

- i. Authored revised departmental course syllabus
- ii. Authored revised course materials (written assignments, discussion forums, study guides, examinations, online study component)

III. **PSYC 285 (FA 18)-**

- i. Authored revised departmental course syllabus
- ii. Authored revised course materials (written assignments, evaluations)
- iii. Revised course procedures for supervision, evaluations, and practicum requirements

IV. **PSYC 216 (FA17)-** changes necessitated by a textbook renewal

- i. Authored revised departmental course syllabus
- ii. Authored revised course examinations
- iii. Authored revised course materials (written assignments, study guides, online study component)

V. **PSYC 216 Online (FA17)-** changes necessitated by textbook renewal

- i. Authored revised departmental course syllabus
- ii. Authored revised course materials (written assignments, discussion forums, study guides, examinations, online study component)

VI. **PSYC 215 (FA17)-** changes necessitated by textbook renewal and lapse in publishing for one book

- i. Authored revised departmental course syllabus
- ii. Authored revised course materials (written assignments, assessments tools)
- iii. Collaborated with authors of textbook to use materials while in between publishers

VII. **PSYC 285 (FA16)-** changes necessitated by textbook change

- i. Authored revised departmental course syllabus
- ii. Authored revised course materials (written assignments, evaluations)
- iii. Revised course procedures for supervision, evaluations, and practicum requirements

VIII. **PSYC 105 (SU15)-** changes necessitated by the adoption of a new textbook

- i. Authored Unit 3 exam
- IX. **PSYC 216 (FA14)**- changes necessitated by textbook renewal
 - i. Authored revised departmental course syllabus
 - ii. Authored revised course examinations
 - iii. Authored revised course materials (written assignments, study guides)
- X. **PSYC 216 Online (FA14)**- changes necessitated by textbook renewal
 - i. Authored revised departmental course syllabus
 - ii. Authored revised course materials (written assignments, discussion forums, study guides, examinations)
- XI. **PSYC 105 (SU14)**- implemented team-based learning strategy
 - i. Redesigned all course assignments, exams, lectures to fall in line with a team approach

C. Special Projects

- I. Human Services Majors Group in Canvas
 - i. Created a Canvas shell for all Human Services majors
 - ii. Provides students with resources for success inside and outside of the classroom
 - iii. Provide students with transfer information & personal resources
 - iv. Create repository for all student documentation
- II. Psychology Majors Group in Canvas
 - i. Created a Canvas shell for all Psychology majors
 - ii. Provides students with resources for success inside and outside of the classroom
 - iii. Provide students with transfer information & personal resources
- III. Psychology Instructors Group in Canvas
 - i. Creating a Canvas shell for all Psychology instructors (full and part time)
 - ii. Provides faculty resources for each course
 - iii. Faculty are able to share materials and other strategies
- IV. Human Services Degree Accreditation
 - i. Assisted in application process
 - ii. Assisted in assessment and data collection
 - iii. Co-host for the 3-day site visit
 - iv. Received accreditation in June 2017, only program in NJ to have such

D. Non-print Materials

- I. Web-enhancement (for in-person classes through Canvas)
 - i. PSYC 105: Introduction to Psychology I
 - ii. PSYC 206: Child Development
 - iii. PSYC 215: Individual Counseling Techniques
 - iv. PSYC 216: Abnormal Psychology
 - v. PSYC 226: Adolescent Psychology
 - vi. PSYC 235: Group Dynamics
 - vii. PSYC 285: Human Services Practicum
 - viii. Human Services Repository

E. Supplemental Print Materials

- I. Departmental Exams

- i. PSYC 216: Abnormal Psychology Units 1-3 (FA19)
- ii. PSYC 216: Abnormal Psychology (online) Units 1-3 (FA19)
- iii. PSYC 216: Abnormal Psychology Units 1-3 (FA17)
- iv. PSYC 216: Abnormal Psychology (online) Units 1-3 (FA17)
- v. PSYC 105: Introduction to Psychology I Unit 3 (SU15)
- vi. PSYC 216: Abnormal Psychology Units 1-3 (FA14)
- vii. PSYC 216: Abnormal Psychology (online) Units 1-3 (FA14)

II. Field Developer Forms

- i. Contract for eligibility for PSYC 285
- ii. Information letter for PSYC 285
- iii. Checklists for Human Services Portfolio
- iv. Cover sheet for Human Services Portfolio

III. Department Resources

- i. PSYC 105/106: PSYC and HS Club Flyer for textbook (SP16)

IV. Lecture Slides and Assignment Files (made available to students online via Canvas) (2014-present)

- i. PSYC 105: Introduction to Psychology I
- ii. PSYC 206: Child Development
- iii. PSYC 215: Individual Counseling Techniques
- iv. PSYC 216: Abnormal Psychology
- v. PSYC 216: Abnormal Psychology (online)
- vi. PSYC 226: Adolescent Psychology
- vii. PSYC 226: Adolescent Psychology (online)
- viii. PSYC 235: Group Dynamics
- ix. PSYC 285: Human Services Practicum

F. Assessment of Student Learning Outcomes

- I. PSYC 105: Introduction to Psychology I
- II. PSYC 206: Child Development
- III. PSYC 215: Individual Counseling Techniques
- IV. PSYC 216: Abnormal Psychology
- V. PSYC 216: Abnormal Psychology (online)
- VI. PSYC 226: Adolescent Psychology
- VII. PSYC 226: Adolescent Psychology (online)
- VIII. PSYC 235: Group Dynamics
- IX. PSYC 285: Human Services Practicum

3. COLLEGE SERVICE

A. Committee Work

Faculty Association Area Representative- Busin+9ess and Social Sciences

New Faculty Orientation (AY 19/20)- Co-Chair

- I. Organize monthly presentations for new faculty
- II. Assist new faculty in making a smooth transition to the college

Academic Integrity Hearing (August, 2019)- faculty representative

New Faculty Hiring Committee- Computer Science (SU19)- committee member

School of General Studies Committee (AY 18/19)- committee member

- I. Determine the protocol of support for undecided students to avoid the default of the Liberal Arts Humanities degree

Public Private Partnership Committee (AY 18/19)- committee member

- I. Representation across the college, headed by Tracey Abby-White (BCC Board Member) working to increase alternative revenue for the college

LMS Selection Process (Fall, 2018)- faculty participant

- I. Participated in 3 platforms and voted for preferred LMS

LMS Selection Committee (Spring, 2018)- committee member

- I. Attended three presentations by each company (Canvas, Blackboard, D2L)
- II. Discussed with colleagues the different systems
- III. Voted to put the vote on hold until the platforms could be vetted properly

Five-Year Program Review Committee Liberal Education- Humanities (AY 17/18)- committee member

Faculty Advisory Committee (AY 17/18-18/19)- committee member

Academic Integrity Hearing (January, 2017)- faculty representative

Five-Year Program Review Committee A.S. in Human Services (AY16/17)- committee member

Human Services Accreditation Committee for AS degree (AY16/17)- committee member

2016 MACHS (Mid-Atlantic Consortium for Human Services) Regional Conference Planning Committee (AY15/16)- planning chair, conference coordinator, and facilitator

Student Development Governance Committee (SP/FA14)- committee member and chair

New Faculty Hiring Committee- Psychology (SP/SU14)- committee member

Canvas Liaison (SP/SU14)- compensated

Human Services Advisory Board (2013-present)- committee member and faculty chair

B. Clubs

Psychology & Human Services Club (2013-Present)- Advisor and Co-advisor

- i. Plan, run, and present at monthly club meetings (ongoing)
- ii. Will chaperone students attending the MACHS regional conference Cazenovia, NY (March 27-29, 2020)
- iii. Chaperoned students attending the MACHS regional conference in York, PA (March 29-31, 2019)
- iv. Chaperoned students attending the MACHS regional conference in Arnold, MD (April 13-15, 2018)
- v. Chaperoned *Breakfast with the Bunny* community service event (March, 2018)
 - i. National Society for Leadership and Success Honors Society
- vi. Hosted & sponsored charity events (SU17)
 - i. Project Dance's *Dance for Charity*- club donated \$800 to Sheltered Yoga

- ii. Red Bank Performance Prep's *Summer Intensive Preview*- club donated \$800 to Monmouth Child Advocacy Center
- vii. Gold Star Award Recipient- *Club of the Year 2017*
- viii. Gold Star Award Recipient- *Best Club Advisor 2016*
- ix. Organized club efforts in hosting the 2016 MACHS regional conference at Brookdale
- x. Chaperoned students attending the MACHS regional conference in Watertown, NY (April 4-6, 2014)

C. Presentations

PSYC & HS Club Presentation (October, 2019)- The Psychology of Being Scared

PSYC & HS Club Presentation (October, 2018)- Self-Care

Scholar's Day Presentation (September, 2019)- Social Justice in a Politically Correct World

Faculty Meeting (January, 2019)- Politics in the Classroom

PSYC & HS Club Presentation (November, 2018)- Relax & Recharge

PSYC & HS Club Presentation (November, 2018)- Collective Fears

PSYC & HS Club Presentation (October, 2018)- Understanding your personality

PSYC & HS Club Presentation (February, 2018)- The Hook-up Culture

PSYC & HS Club Presentation (October, 2017)- Understanding your personality

EOF Student Success Conference (October, 2017)- Mindmapping for Students

Counseling and Advising Services (September, 2017)- Information Session on Human Services programs/degrees for proper advising

PSYC & HS Club (December, 2016)- Destressing at exam time

PSYC & HS Club (December, 2015)- How to study for exams

PSYC & HS Club (October, 2015)- The psychology of being scared

PSYC & HS Club Presentation (October, 2014)- Social Media and your personality

Scholar's Day Presentation (May, 2014)- Canvas Presentation

Scholar's Day Poster Presentation (May, 2014)- Student Development Committee Presentation

Great Ideas for Teaching Students (G.I.F.T.S) faculty meeting presentation (April, 2014)- Mindmaps

PSYC & HS Club (April, 2014)- Meditation and stress relief

PSYC & HS Club (March, 2014)- The psychology of weather

PSYC & HS Club (February, 2014)- The psychology & sociology of love

D. Academic Leadership

- I. **Full-Faculty Mentor-** Brian Oland (AY 18/19)- *compensated*
 - i. Meet weekly with Brian to provide guidance and support as a new member of the Psychology Department
 - ii. Foster teaching skills, classroom management
 - iii. Provide support for course development
 - iv. Help Brian acclimate to the department
- II. **Interim Psychology Department Co-Chair** (September-November, 2017)- *compensated*
 - i. Created, and gathered course assessment materials for student learning outcomes in PSYC 105: Introduction to Psychology I
 - ii. Interviewed and hired three adjunct instructors and staffed Spring 2018
 - iii. Addressed students' faculty complaints
 - iv. Stocked library with department texts
 - v. Communicated with publisher companies to reduce the cost of our textbooks & other materials
 - vi. Attended bimonthly Chairs Meetings with the Institute Dean
- III. **Transfer Programs for Psychology Department** (2020, 2019, 2018, 2017, 2016, 2015)
 - i. Plan, organize, host transfer institution information sessions for Human Services and Psychology students
- IV. **Part-time faculty mentor-** Margo Rappaport and Ashley Castiglia (AY17/18)- *compensated*
 - i. Provide guidance and support to new adjunct faculty during initial adjustment period
 - ii. Foster teaching skills and classroom management through frequent contact, communication and sharing materials and techniques
- V. **Honors student mentor for the Honors Symposium** (SP2017)- *compensated*
 - i. Served as mentors for Chanell Eskridge and Christina Pitio.
 - ii. Assisted with literature review, data collection, analysis, and creation of presentation
- VI. **Student Achievement Showcase Faculty Sponsor**
 - i. **May 2016-** Sponsored student volunteers from the MACHS conference in presenting their experience of planning and executing a professional conference
 - ii. **May 2014-** Sponsored a student in presenting her research and practicum experience on working with the elderly population
- VII. **2016 MACHS Regional Conference Coordinator** (AY 15/16)
 - i. Solicited and vetted all presentation proposals
 - ii. Organized student volunteers
 - iii. Solicited sponsorship opportunities for the conference
 - iv. Organized all conference accommodations including food, hotel, facilities, technology
 - v. Developed program of events
 - vi. Created all print material
 - vii. Organized efforts for donations and giveaways at the conference
 - viii. Oversaw all registration processes
 - ix. Coordinated all aspects of executing the conference

VIII. **Human Services Field Developer** (2015-present) *compensated*

- i. Responsible for practicum placements for two human services courses
- ii. Visit all practicum sites each semester
- iii. Collect and file all human services paperwork
- iv. Provide all PSYC 111 students an orientation in their first week of class
- v. Help students find and secure practicum sites in line with their career goals
- vi. Maintain/build relationships with agencies in both Monmouth & Ocean counties
- vii. Advise students on the progression of courses for their human services degree
- viii. Develop/maintain a Canvas shell for all human services students
- ix. Plan the Human Services Advisory Committee meetings yearly
- x. Use Colleague to provide students permission to register for their final practicum course
- xi. Developed the idea and format for the Human Services Portfolio
- xii. Developed all paperwork inserts for the Human Services Portfolio
- xiii. Secured funding from the Institute Dean Pat Gallo
- xiv. Assemble 75 portfolios each semester and distribute them to PSYC 111 students

IX. **Adjunct Job Fair** (SP14)

- i. Interviewed potential adjunct instructors

X. **Brookdale Open House**

- i. Represented the Human Services & Addictions programs (FA19, SP19)
- ii. Provided Human Services Information sessions to prospective students and their families (FA18, FA17)
- iii. Represented the Human Services & Addictions programs (FA18)
- iv. Represented the Psychology Department (FA16, SP16, SP14)

E. Teaching at BCC sites other than Lincroft

I. **Eastern Monmouth** (Neptune)

- i. PSYC 215: (FA17, SP14)
- ii. PSYC 235: (SP14)

II. **Wall Campus**

- i. PSYC 216: (SU19, SU18, SU17, SU16, SU14)

F. Assessment

I. **Psychology 5-Year Program Review 2018/2019**

- i. Co-Chair of program review
- ii. Co-led assessment and data collection

II. **Human Services 5-Year Program Review 2017/2018**

- i. Member of program review team
- ii. Assisted in assessment and data collection

III. **Course Learning Outcomes for the Psychology Department's annual assessment** (FA17)

- i. Co-facilitated in the collection of course learning outcomes
 1. PSYC 105: Introduction to Psychology I
 2. PSYC 106: Introduction to Psychology II

IV. **Program/Course Learning Outcomes for the Human Services Accreditation process** (FA16)

- i. Co-facilitated in the collection of program learning outcomes
 1. Human Services Program (A.S. degrees)
- ii. Facilitated the collection of course learning outcomes
 1. PSYC 215
 2. PSYC 285

V. **Program/Course Learning Outcomes for the 5-year Program Review (FA16)**

- i. Co-facilitated in the collection of program learning outcomes
 - 1. Human Services Program (A.S. degrees)
- ii. Facilitated the collection of course learning outcomes
 - 1. PSYC 215
 - 2. PSYC 285

4. **PROFESSIONAL GROWTH**

A. Publications

- a. Greco-Covington, C. A. (2017, Fall). Empathy: The most important skill for human services students. *The Bulletin*, 9, 6.

B. Conferences/Workshops/Trainings

- a. **2020 MACHS Regional Conference**, Cazenovia, NY- *attendee and presenter*
 - i. *Why teaching self-exploration is critical for Human Services students- awaiting approval*
- b. **2019 MACHS Regional Conference**, York, PA- *attendee and presenter*
 - i. *Professors, Politics, & Best Practices for Today's Classroom*
- c. **2018 MACHS Regional Conference**, Arnold, MD- *attendee and presenter*
 - i. *Social justice in a politically correct world*
- d. **Scholar's Day** (2019, 2018, 2017, 2016, 2014)- *attendee and presenter*
 - i. Social Justice in a Politically Correct World
 - ii. Canvas presentation
 - iii. Student Development Poster Presentation
- e. **TLC Training**- Brookdale Community college (FA17)
- f. **McGraw Hill Online Resources Trainings**, Lincroft, NJ (SU/FA17)
- g. **2016 MACHS Regional Conference**, Lincroft, NJ at Brookdale Community College
- h. **2014 MACHS Regional conference**, Watertown, NY- *attendee and presenter*
 - i. Empathy: The essential component for change
- i. **National Institute on the Teaching of Psychology Annual Conference**, St. Pete Beach, FL (2014)- *attendee and presenter*
 - i. Active Learning Portfolio Poster Presentation

C. Expanding Technology Expertise Related to Teaching and Learning

- a. Implemented online testing camera monitor program (FA17)
- b. Enhanced the use of online learning program in PSYC 216 (FA17)
- c. Ongoing collaboration with the Teaching and Learning Center
 - i. Created repository for all Human Services majors

- D. Memberships in Professional Organizations
 - a. American Psychological Association
 - b. National Organization for Human Services
 - c. Mid-Atlantic Consortium for Human Services
 - d. National Education Association
 - e. New Jersey Education Association
 - f. Brookdale Community College Faculty Association

5. COMMUNITY SERVICE

- A. Religious education teacher at UUCMC- grades 2-3 (2018-present)
- B. Committee member for the UUCMC Religious Education Programs (2013- present)
- C. Religious education teacher at UUCMC- grades 10-12 (2015-2018)
- D. Advisor for the Senior Youth Group at the Unitarian Universalist Congregation of Monmouth County (UUCMC)- grades 9-12 (2011-2018)