

(11:53 AM – 1:32 PM)

IN BETWEEN QUESTIONS:

- Ask if anyone has questions
- Write on index card + read out loud

Set Questions & Feedback

- a. GAR building 9-5: academic advising starts at 11 AM
 - i. Seasoning, but does this take into consideration graduation? When does season change
 - 1. **Montez**
 - ii. Add on: can times be extended?
 - 1. **Answer:** Different levels and stages of advisement
 - iii. **Answer:** walk in hours vary depending on needs of the term, offer appointments that allow students to have a more in-depth appointments – give and take situation, cannot accommodate every time
 - 1. walk in times change depending on peak times
 - 2. information on advising on Brookdale website
 - a. send out emails to let students know
 - b. google maps? add time?
 - c. add hours to canvas
- b. New system: walk ins open at 9 am
 - i. QList: gives wrong waiting time, ready when you're not ready
 - ii. Difficulty making appointments online because a lot of days are not available
 - 1. **Montez**
 - 2. Add on: mitigate the wait line irl and furiously tapping screen for Qlist
 - a. **Answer:** no way to mitigate apparently
 - b. **Answer:** reflected to the students – ER vs urgent care example
 - i. Figure out if its language, differentiation to not drive away students
 - 3. Add on: pacing and not rushing students while in appointments
 - 4. **Answer:** students had previously asked for a scheduling system – some issues have been seen, meeting this Monday
 - a. Looking into how Qlist determines the time wait – set up with some presumptions – will keep looking into the accuracy of time factors
- c. Car Parking – Sheriffs and Students Parking There
 - i. Blocks sidewalks where people walk – reserved spots for facilities and sheriff

- ii. **Answer:** will have facilities and sheriff immediately stop - call 2299
- iii. **Ben**

2. BREAK

- negligent behavior at the wellness center: director,
 - o Situation 1: wellness center director emailed professors after discussion and emailed student healing frequencies to help
 - o Situation 2: wellness center part time employee and volunteers called down director, director only asked if they were suicidal, immediate risk to themselves or others, googled it – let volunteers handle it
 - student volunteer never received formal crisis training – left alone with student in meditation room
 - Student volunteers were told they would have a trained adult / employee in the room but did not happen
 - o Situation 3: went to meditation room to be alone, part time worker came by then left, director came in after this – not seeking any help – not asked if they wanted to speak with summer or comfortable with speaking
 - did not feel safe to leave and was questioned
 - o Patrick, “the only worker that creates a safe space,” is under consideration of termination
 - o “Summer does not reach out or follow the instructions and proper protocol to notify specific people needed”
 - o **Answer:** not everyone at the wellness center is trained, some have credentials that manage crisis situations and counseling services available at the center
 - training aspects need to be addressed, level of training available and experiences need to be known
 - staff go through mental health training – if they think a person may be in crisis, may seem intrusive
 - people within wellness center can turn to – would rather have someone feel intruded on but have saved a life
- at a club leaders meeting, it was great someone came in and shared mental health resources, college should share resources - share via email, text msgs?
 - o **Answer:** happens mostly when there are issues and situations
- wellness center did a run around + will set up something after speak out
 - o other: formal complaints can be found online

back to the program

- a. Lack of professionalism and initiative to remove professors that have complaints and investigations, allowing them to continue teaching and pushing back graduation dates
 - i. Anonymous – **Mairene**

- ii. **Answer:** not acting in a professional way, etc. report to dean for full time & part time to the chair – MAC 101
- b. Have off on federal holidays
 - i. Anonymous – **Montez**
 - ii. **Answer:** academic schedule that tries to squeeze in dates – faculty contract that says all courses will be end before
- c. Make registry obvious on hybrid classes? “For some students, it is unclear whether a class is hybrid or not. Could you add the word hybrid in bold next the professor like how it is done for lectures?”
 - i. Anonymous – **Matthew**
 - ii. **Answer:** will take a look
- d. Cheer team table: emailed coach, why promote for cheer team if they cannot recruit this semester
 - i. Anonymous – **Kevin**
 - ii. **Answer:** athletics program must follow eligibility – will get answers from Katie

3. BREAK

- food served in cafeteria: why did foods change
 - o **Answer:** GulinArt has strict things that shouldn’t make the foods change
- at last speak out: gluten free food – cafeteria has gluten free food!
 - o Katie shout out!
 - o Preparing gluten free food: place tray to eliminate
- why are menus not listed right now
 - o **Answer:** will find out and update!
- Advising needs to stop sabotaging students, most classes aren’t needed and we are paying out of our own pocket + we get no refund
 - o **Answer:** everything you take needs to appear within degree audit – when you meet with your advisor, ask why you are being assigned a course
 - norm is to only provide recommendation if a course is required for major unless it’s a prerequisite
 - contact if misadvised
- question from board: have specifics listed of meeting times!
 - a. New Design: focus groups, not announced in advance – finances!
 - i. Is the money fully allocated for the marketing or can it go to students directly
 - ii. **Ben**
 - iii. **Answer:** rebrand needed, will allow Brookdale to stand out
 - b. Transparency on what is being approved and passed by the Board of Trustees
 - i. **Montez**

- c. Disconnect between professors and SLA – professors don't advertise SLA
 - i. Be more involved in SLA and spreading information
 - ii. **Montez**
 - iii. **Answer:** JPs graduate trustee advisory committee should promote

Newly Added from the form – all anonymous

Concerns and complaints:

1. Brookdale should develop some sort of bereavement policy for students who decide to stay despite already having in place for those who leave in terms of tuition
 - a. Currently it's just up to each individual professor's discretion, but some are a lot more understanding and empathetic than others. Students should have some sort of guaranteed protection and support at the time they need it most. (Especially if they're able to provide the necessary paperwork to corroborate their situation.)
 - b. **Mairene**
 - c. **Answer:** as of now, encourage classes and professors to be flexible – will work with the deans and faculty leaders to be as flexible as possible and fulfilling requirements
2. How will DEI restrictions from the current administration impact on our education and clubs? (ex: LGBTQ+, Dreamers+, SOL)
 - a. **Mairene**
 - b. **Answer:** our institution does DEI, built into our mission – always open to all people of all identities, no violations of law, no violations of order – have ensured within constitutions everything is ensured
3. Are staff/faculty being trained to handle ICE raids if they were to come to campus? What is the school doing to protect students of their rights in this regard.
 - a. **Andre**
 - b. **Answer:** sent out communications to employees if they do arrive, cannot provide protection from ICE agents – instructed and informed all employees if situation occurs – Resources available on campus
4. The Organic Chemistry Laboratory has removed gloves from their budget. How can we ensure safety within a laboratory setting and how will the budget reduction affect our students?
 - a. **Mairene**
 - b. **Answer:** will look into it
5. Advising should better assess student needs and requirement to create an experience that actually helps them
6. Club reimbursement for materials for event
 - a. **Answer:** only advisors can get reimbursed – have to follow guidelines
7. Student Life Board communications once they are done with the Speak Out event

- a. **Answer:** meeting minutes will be added on the Canvas Shells, website, emailed out, etc!
 - b. Keep up to date and record so information is spread
8. Reaccreditation process: how effectively we are implementing our mission
 - a. Academic, student life experiences – feedback and student needed – **Nancy Kegelman** (a year and a half long)
9. Positive feedback
 - a. I love Brookdale it's the Best school I've been to ever! The teachers are amazing and I look forward to the clubs every week
 - b. Yes have access to a wellness center and a lot of extra slc activities
 - c. The safety provided by the sheriff's officers. The president's Monday communication, the cleanliness and care for the facilities and grounds