



The Global Citizenship Project Newsletter

Issue # 19

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New Global Citizenship Project Theme: Transcending Divisions

by Ashley Zampogna-Krug, Assistant Professor of History and Faculty Liaison to the IEC

Every two years, the Global Citizenship Project committee seeks input from the campus community to select a theme to coordinate curricular and co-curricular events thereby creating a common learning experience. After three semesters of collective learning and event planning, the theme concludes with a campus-wide Global Read. Since 2015, the themes have included Global Health, Immigrants and Refugees, and Environmental Issues. This summer the Brookdale community had the opportunity to vote for the 2021-2023 theme, and the winner is Transcending Divisions. This topic may include discussions about how



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people - in the past and present - have come together (and can come together) to heal divisions within and between nations, communities, religious groups, political parties, socioeconomic classes, and much more.

The theme could not come at a better time. Individuals in America alone are more ideologically divided than ever before, and the Coronavirus pandemic has only intensified these divisions. According to the Pew Research Center, “77% of Americans said the country was now more divided than before the outbreak, as compared with a median of 47% in the 13 other nations surveyed” (Michael Dimock and Richard Wike, Nov 2020). When asked questions about trust in scientists, mask wearing, contact tracing, and vaccinations, Americans were sharply divided between Democrat and Republican. Ezra Klein and other political writers point to the “stacking” of identities such as religion and race along party lines as a significant contributor to the intensified divisions. Even conversations among family members have become more traumatic and tense. Differences in political ideology exploded into a fist fight during Christmas dinner with my in-laws in 2016. (Do not worry, I was not directly involved!) Four years later, the tensions have not eased. “Finding common cause – even to fight a common enemy in the public health and economic threat posed by the coronavirus – has eluded us” (Michael Dimock and Richard Wike, Nov 2020). How can we as Americans and as global citizens overcome the partitions in our society, both those we create ourselves and those we unwillingly fall victim to? How have we found common ground in the past? How can we as academics and students across disciplines use our knowledge and specialization to transcend divisions rather than fuel them?

The possibilities for curricular and co-curricular engagement with this theme are endless. Divisions of all types surround us and are deeply rooted in our histories – some dating back a thousand years. Societies all over the world have both overcome and energized divisions - “us” versus “them,” religion versus science, women versus men, white versus black, young versus old, rural versus urban. The talented and passionate contributors to this newsletter demonstrate how we as an academic community can learn not only about the partitions in society and within ourselves but also how to surpass them and perhaps even how to heal them. Art can build bridges, ignite compassion, and invite informative and healing dialogues on humanity as Marie Maber’s article on the Souls Shot exhibition illustrates. Margo Wolfson passionately argues the case for the interdependence of humanity and nature despite our constant attempts to conquer the natural world or ignore our place in the web of life. But, knowledge of divisions is only one piece. Transcending divisions requires activism, cooperation, and communication as Daijuan Gao and her students demonstrated with their successful anti-Asian hate video campaign that brought people of various backgrounds together to stand against hate and racism. The contributions from Judi Ungar, Debbie Mura, Ave Latte, and Sara Burrill on the Human Library, TIN’s butterfly garden, and Civility Week outline the importance of creating opportunities to listen to each other, connecting with ourselves and nature, and developing effective strategies for fostering a common ground that seems so obscure at times. My hope is that we utilize the events and spaces featured in this newsletter to create meaningful learning opportunities for our students. And as we integrate this theme into the college and our curriculum, let us reach beyond our own disciplines to make connections where we thought none could be made. I look forward to collaborating you!



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Transcending Divisions Can Save Us

by Margo Wolfson, Assistant Professor of Biology

With the Internet, or “worldwide web,” we can transcend time zones and boundaries. I keep in touch with a friend in Cape Town on WhatsApp. This spring, Cape Town suffered a historic drought and fire just as in the Western United States. When visiting her Mom in Europe, she spoke of the deadly flooding this summer. In our discussions, she brought up these words of Native American wisdom, a reminder of the far more ancient and powerful “worldwide web” of nature:

Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect. ~Chief Seattle

Where’s the nearest place to you right now where you can access the natural world? Are you thinking it’s the town park, or perhaps the reservoir behind Brookdale? Think closer, no, not the tree outside, or the stream down the block, much closer – it’s you!

We are each intimately connected and a part of nature, like it or not. We are continually, at every moment of our existence exchanging materials with the air we breathe, water we imbibe, and the plant and animal products that we consume. Our bodies contain about 50 trillion cells, but ten times as many microbial cells on our skin, mucous membranes, and within our gut. In case this makes you squirm, don’t worry, they are mostly essential to us and aid in digestion, immunity, even making vitamins for us (and they are really tiny). Plants, algae and some bacteria make the oxygen in our atmosphere, capturing solar power to form the base of global food chains. The industrialized world certainly feels different than a forest or coral reef, but the fossil fuel was solar power captured by plankton (oil and natural gas) or forest plants (coal). The cobalt, lithium, molybdenum, gold, tungsten and other elements of your PC or cell phone were extracted from natural environments, often with toxic effects.

Not only are divisions non-existent between the natural world and our bodies and lives, but the cultural illusion of separateness is dangerous, and is wreaking havoc on our climate, the diversity of life on this beautiful planet, and our future as a species, in other words our children.

While some despair that we can change our unsustainable ways in time to avert some of the catastrophic effects of climate change, I find much hope in International Youth Climate Justice movement, and the international scientific community that is saving lives right now from the Coronavirus pandemic.

Since January of 2020, as a new Coronavirus first reared its pandemic head, with unprecedented speed, an altruistic international scientific cooperative effort transcended divisions of country, race, and sex to bring new testing and vaccine technology to fruition. While governments were dragged in political mire, inspirations and insights from the natural world were harnessed by this community in a dramatic effort to save life. Greed and pride be damned, all information was shared, and the synergy that resulted was breathtaking. The new technology developed has the power to eventually make pandemics a thing of the past,



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attacking viruses directly rather than relying on our temperamental immune systems. It may also democratize medicine as testing and treatments in the future enter the home space, much as computers/ cellphones have a generation ago. But it takes the kind of trust in the science that we have placed in computer chip technology. As I write this, vaccines, though widely available have been embraced by 60% of the public and the pandemic is resurging.

The Coronavirus itself just need a small change in its RNA code to mutate and be able to transcend the species barrier to infect us. The vaccines and tests that are performed to identify COVID19 are derived from a relatively new discovery by humans, a weapon we call CRISPR that bacteria have used for a couple of billion years to identify and chop up invading viruses, much as penicillin is a natural weapon created by a mold to inhibit bacteria. Both the pandemic and the efforts to fight it demonstrate a world in which there simply are no boundaries. Transcending natural and human boundaries into cooperative synergy is the only thing that can save us from... ourselves!

*To learn more on the CRISPR revolution, read Walter Isaacson's: The Code Breaker

*To learn more on the International Youth Climate movement read Greta Thunberg's words.

*To support Environmental causes reach out to our Environmental or Biology Clubs on campus or Science Mondays, or contact me at mwolfson@brookdalecc.edu

Souls Shot Portrait Project

by Marie Maber, Professor of Art

The theme chosen by our college community for the Global Citizens' Project is "Transcending Divisions." With this theme in mind, I introduced the GCP committee to the **Souls Shot Portrait Project**, a program that connects visual artists with families and friends of (deceased) gun-violence victims. In every instance, the subject of the painting is someone who was loved by their family but lost their lives to gun violence.

A very significant social problem in our country - and in the world for that matter - is the conscious separation, categorization, and subsequent polarization of "us" vs. "them." This separation is ongoing in alienating "the other," those "types" of people who are unlike "us" and because they are unlike us, cause us to feel uneasy, suspicious, and potentially self-protective, in any number of ways. Today, more people are protecting themselves with weapons, rather than bridging the differences with outreach, learning, acceptance, tolerance, giving, sharing, or providing for "the other."

SOULS
SHOT
PORTRAIT
PROJECT™



All Smiles, Portrait of Tashon Martin by Caroline Stoughton



The Souls Shot Portrait Project creates bridges that carry benefits to both sides. We, the painters, are given insider access to peoples' lives and experiences significantly outside of our usual realm. By providing outreach in the form of painting someone else's loved one, the artist gains new access to the awesome power of empathy. This is not economic power. It is healing power, and that is full of beauty, no matter how you look at it.

*www.soulshotportraitproject.org

*The Souls Shot Exhibition will be on view in the CVA gallery from September 8 through October 1, 2021. It is free and open to the public. Gallery hours are Monday to Friday 10-4. Please call ahead with questions or concerns.

Butterflies at Brookdale

by Debbie Mura, Professor of Journalism



On July 21, three adult Monarch butterflies and five Monarch caterpillars were photographed at Brookdale's newly created butterfly garden just outside the Student Life Center. That same day The Innovation Network (TIN) received a Certificate of Appreciation in the mail from Monarch Watch for creating and maintaining a Monarch Waystation and assuring "the continuation of the Monarch migration in North America." The events marked the culmination of more than four semesters' work for TIN, a student club that uses project-based learning to empower participants to make a real difference both on a local and a global level.

Hundreds of individuals involved in a wide variety of Brookdale clubs as well as faculty, administrators and community members worked together to make the TIN butterfly garden a reality. Led by TIN, volunteers planned, designed, fundraised for, built and planted the garden.

First discussed in Fall 2019, the garden serves three primary purposes.

1. It creates a quiet meditation space where visitors can collect their thoughts and focus on their mental health.
2. It educates visitors on a variety of topics including ecology, nutrition, migration and much more.
3. It provides an environment where native species are grown, and butterfly migration is assisted.

"I visited other clubs on campus, and I had heard about an idea for a butterfly garden, but no one knew where to start. I attended a few TIN meetings, and we started talking about it," said 2021 graduate Maeve Maguire, who served as TIN president for three semesters. "Then, we began writing up plans for the garden."



TIN dedicated Fall 2020 to planning, logistics and fundraising. In Spring 2021, fundraising increased and over spring break, building began. TIN volunteers performed each task and will continue to monitor, water and weed the garden. “There will be a QR code next to each plant and you can scan the code and get all the information about that plant on your phone. You will be directed to a library of information telling you the scientific name, the common name, its uses, etc. So, there will be a little library in there which will incorporate all the plants, info on butterflies and mental health as well,” Maguire has explained.

TIN members and adviser Tom Berke has brainstormed ways in which every Brookdale discipline can use the garden as part of its curriculum, and the club is anxious to collaborate with Brookdale students, faculty and community members to help the garden reach its full potential.



*Anyone interested in working with TIN or TIN’s butterfly garden should contact Professor Debbie Mura at dmura@brookdalecc.edu.

Change as a Curricular Resource

by Debbie Mura, Professor of Journalism

As the Global Citizenship Project embarks upon the theme of Transcending Differences, the Center for Holocaust, Human Rights and Genocide Education (Change) is uniquely positioned to be a valuable resource for engaging with this topic. In addition to five already announced Zoom presentations planned throughout



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the Fall semester, Chhange works with instructors to tailor programs, exhibit tours and guest speaker engagements to specific courses, providing students with a deeper, more personal understanding of program themes.

- “Remembering 9/11: Twenty Years Later” will take place on Zoom at 7 p.m. Tuesday, Sept. 14. During this program renowned artist Tobi Kahn, who has created numerous works and exhibitions related to the Sept. 11 terror attacks, will discuss his work and the redemptive, healing force of art in the wake of unimaginable tragedy.
- Dr. Khatchig Mouradian, lecturer at Columbia University and the Armenian and Georgian Area Specialist at the Library of Congress, will join Chhange to discuss his recently published book, “The Resistance Network: The Armenian Genocide and Humanitarianism in Ottoman Syria, 1915-1918” at 7 p.m. Wednesday, Oct. 13.
- One week later, Paul Chaat Smith, a Comanche author, essayist and curator, will explore the contemporary landscape of Native American art and politics during a Lunch and Learn program at 11:30 a.m. Wednesday, Oct. 20. Here is the link to the registration page for the event: <https://www.chhange.org/events/abolitionists-indian-denial>
- On Wednesday Nov. 10 at 7 p.m. “Resilience in the face of Impossible Odds: Jewish WWI Veterans in the November Pogrom” will feature Dr. Michael Geheran, assistant professor and deputy director of the Center for Holocaust & Genocide Studies at the United States Military Academy. Geheran will tell the unique and often-overlooked stories of several Jewish World War 1 veterans as they face being betrayed by the country they so recently risked their lives to fight for.
- During Lunch and Learn on Wednesday, Dec. 15 at 11:30 a.m., Tali Nates, founder and executive director of the Johannesburg Holocaust and Genocide Centre will discuss Holocaust memory in South Africa.

*To register for programs, visit [chhange.org](https://www.chhange.org). To create specific programming for your courses, contact dmura@brookdalecc.edu.

Asia Society’s Campaign against Hate

by Daijuan Gao, Assistant Professor of Psychology

In Spring 2021, Brookdale’s Asia Society launched a campaign against anti-Asian hate violence which has been rising in the US and around the world. As part of our campaign, we created a video in which Brookdadians voiced their condemnation of anti-Asian violence and support for Asian-Americans and Pacific Islanders. Students, clubs, faculty, administrators, and staff responded enthusiastically to our campaign and sent us short videos and pictures of themselves holding signs in support of the AAPI community. We compiled and edited these videos clips and pictures into a video along with news reports of anti-Asian crimes as background and a



clip of Chloe Zhao’s Academy Award acceptance speech in the end. (Ms Zhao who was born and grew up in Beijing won an Oscar for Best Director and the Best Picture with *Nomadland* in 2021.) The video has been posted on the college’s Share Point, the Library’s Anti-Racism Libguide, and social media. It has been well received by the college community. Some Brookdalians called it “a powerful video.” We thank everyone who participated in and viewed the video.



Civility Week

by Ave Latte, Professor of Education and Sara Burrill, Associate Professor of Psychology

Brookdale more fully reopens in fall of 2021 after an unusually tumultuous 18 months, marked by a devastating pandemic and tremendous socio-political upheaval. Aligned with GCP’s theme of *Transcending Divisions*, the goal of Civility Week, which takes place October 4 – 8, is to enhance Brookdale’s collective understanding of civility – what it is, why it matters, and how it can strengthen interpersonal relationships, facilitate productive dialog, improve academic and workplace performance, and create an environment of care and inclusion.

The opening ceremony, which takes place Monday, October 4 at 6pm, features keynote speaker, Steven Petrow. Petrow is an award-winning journalist who writes and speaks on the theoretical underpinnings of civility, its role in a just society, and how civility can be practiced every day. Petrow is author of the “Civil Behavior” column for the New York Times and the “Civilities” column for the Washington Post. His Ted Talk, “3 Ways to Practice Civility”, has received nearly two million views.

Throughout Civility Week, Brookdale students, faculty and staff will host civility-themed events in various formats, including but not limited to lecture presentations, panel discussions, interactive workshops and film screenings. The events combine to spotlight faculty scholarship and promote practically applicable learning. Below is a listing of events that you can attend in support of fellow Brookdalians and in order to enhance your knowledge and understanding of civility. The Civility Week Schedule of Events will be distributed to all members of the Brookdale community by September 15, 2021.



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Presenter(s)	Program Title
Dr. David Bassano, <i>History</i>	"A History of Civility"
Dr. Sara Brown and Spencer Cronin, <i>Center for Holocaust Human Rights and Genocide Education</i>	"The Long Shadow": A Film Screening and Q & A with Director Frances Causey; "A Journey of Trauma and Healing with Chanty Jong"
Sara Burrill, Maeve Harrington and Emily Maxim (students), <i>Human Services</i>	"To Be Civil is To Be Stigma-Free"
Dr. Christine Greco Covington, <i>Psychology</i>	"Empathy: Not Just a Feeling, But an Actionable Skill"
Bryan Cocchiara, <i>Philosophy</i>	"East Meets West: Aristotle and Confucius on Virtue and Civility"
Jill Donovan, <i>Career, Leadership and Transfer Pathways</i>	"Professionalism in the Workplace"
Jeanette Falotico, Jean Guerdy Paul, Isabel Shaw and Yaritza Ortega (students), <i>The Dreamers+ Club, Innovation Network and International Society Asia Society</i>	"From Building a Garden to Building a Community"
Dr. Barbara Jones and Dr. Matthew Kalos, <i>Anthropology</i>	"Is That a Dog on Your Plate?: A Dialog on Discourse and Social Awareness"
Professor Tricia D'Aloia Gandolfo, <i>Nursing</i>	"Self-Care Leads to Greater Civility"
Angela Kariotis, <i>Office of Government Affairs and Community Relations</i>	"Asking the Unanswerable Questions"; "Living Room Conversations"
Laura McCullough, <i>English</i>	"Human & Humane: Trauma Informed, Non Violent Communication, and Compassionate Curiosity in the Classroom"
Dr. Diditi Mitra, <i>Sociology</i>	"Sociology, Self-reflexivity and Inequality"
Dr. Jacquelynn Seeley, <i>Criminal Justice</i>	"Civility in Encounters Between the Public and Police"





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The Human Library is coming to Brookdale

by Judi Ungar, Assistant Professor in the Library

When I first heard that the Civility Week Committee was looking for programming I immediately thought of the Human Library. I have been aware of this organization for years, and feel that now is the perfect time to hold a Human Library event at Brookdale Community College.

The Human Library was started in 2001 in Denmark by Ronni Abergel, his brother Dani, Asma Mouna, and Christoffer Erichsen. The original premise was that people who had a story to tell were the “books” and people could check them out for 30 minute interviews. This one-on-one conversation allowed people to meet others of various backgrounds and world views. The goal was to challenge stereotypes and foster understanding and compassion. The Human Library movement has now expanded to 6 continents and 85 countries. Many colleges and universities hold Human Library events to broad acclaim. I have included links to two college events at the end of this article.

Brookdale Community College will hold our Human Library Event on Thursday, February 17, 2022 from 3-7pm in the Bankier Library. Ashley Zampogna-Krug and I are the event coordinators. Although February seems far away, this type of event takes a lot of pre-planning. Here are some things that we need your help with:

- **Books:** If you know of students (or you yourself!) who would like to share their story with individuals or a class, please e-mail Ashley or myself. They will have about 20 minutes to share their story, so that we can leave room for questions. Our first Human Library event will be focused on the GCP theme, Transcending Divisions. We welcome personal stories where individuals share how they have overcome divisions (political, personal, racial, intergenerational, etc.) in their lives.
- **Moderators:** We will need people to help facilitate the sessions. A moderator would keep track of time, help start the conversation after the book has finished presenting, and provide assistance to the book, if needed.
- **Readers:** Faculty, please consider incorporating this event into your spring semester curriculum, if appropriate, or offering it as extra credit. We would love to see readers from all parts of the college!

Here are some helpful links to get you started thinking about this event:

*Human Library Organization- <https://humanlibrary.org/>

*Messiah University Human Library Event- <https://libguides.messiah.edu/humanlibrary>

*University of Central Arkansas Human Library Event- <https://uca.libguides.com/humanlibrary>

You will be hearing more from Ashley and me in the coming weeks as we iron out the details. Please contact us with any comments, concerns, suggestions, or offers of assistance:

Judi Ungar- jungar@brookdalecc.edu

Ashley Zampogna-Krug- azampognakrug@brookdalecc.edu

We look forward to seeing you at the Human Library Event!

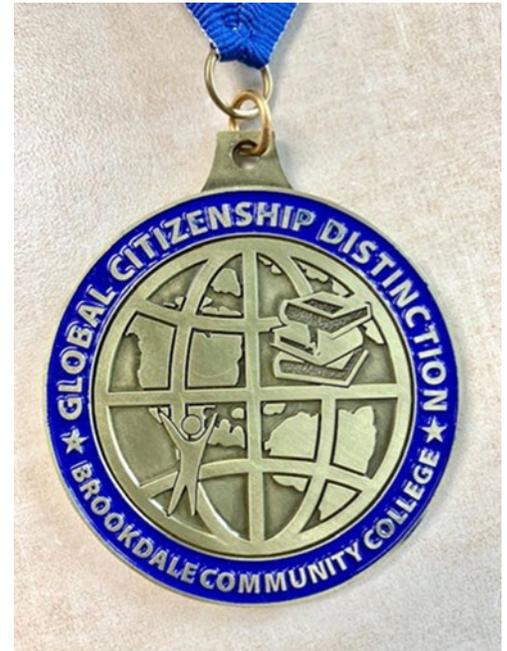


An Update on Global Citizenship Distinction (GCD) Initiative

by Raj Wesley, Professor of Psychology

The International Education Center is a vibrant hub at Brookdale which has impacted the lives of not only foreign students, but also our local students, significantly. Among the important endeavors of the Center, Study Abroad Programs, International Events, Festivals and the Global Citizenship Project Program contribute in expanding the knowledge and awareness of global themes in our students. In recent years, the Global Citizenship Distinction is another primary initiative focusing on international and global themes.

For those who are new or unfamiliar with this initiative, Global Citizenship Distinction is an academic enrichment program open to all degree-seeking students at Brookdale; it is a recognition program for exemplary work by students who engage in globally focused curricular and co-curricular activities as they work towards graduation. Students who have successfully completed the requirements are recognized for their exceptional efforts upon graduation with "Global Citizenship Distinction." A few students are recognized every year at Graduation as GCD Scholars.



Being involved in GCD will help students enhance their intercultural competencies as they identify the importance of diversity, civic engagement, and social responsibility within a global framework. Most significantly, students communicate what they have learned to transferring institutions and potential employers via the completion of an e-portfolio. Through meaningful learning experiences, we encourage our young students to explore and expand their horizon, from their immediate local surroundings to the far-reaching ends of the world. We attempt to build in them an urgent sense of purpose that their knowledge and ideas can make a significant difference across the globe! The goal is to teach them to become 'global citizens' who develop a deeper and genuine sense of empathy for all people, thereby becoming a contributing resource to make the world a better place in every way.

The COVID pandemic and the never-ending humanitarian issues of violence, environmental degradation, migration and refugees has implications for every academic discipline. Nested within every domain of studies are these very concepts and processes that are transforming the world every moment. The strong connection between academia and world issues is not new; the purpose of the GCD Initiative is to foster a deeper understanding between the two, thus helping students to face the challenges of the future by being better prepared, and with an understanding of their unique roles in the changing horizon world-wide.

The remote learning environment we found ourselves in has undoubtedly challenged our work, but our efficient team at the International Education Center is working hard with the college community to continue



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our work partially remote and online, as we create an awareness in our student body towards critical global concerns and goals.

Through the Honors Orientation, the International Students' Orientation and other announcements, we recruit new students into the GCD Program. We have monthly GCD Meetings where the cohort discuss and share ideas for future projects with us. Students engaged in taking Globally Enhanced Classes will accrue credit for their academic merit. Further, they participate in college-wide activities organized by the Global Citizenship Project, Phi Theta Kappa and the International Center itself. It is heartening to note that within the group of GCD students, there is a shared sense of community feeling, where they encourage and support each other via their group chats, working remote. They come regularly to Office Hours with me, where we discuss and lay out their agenda that will get them to their goal of earning GCD Credits.

The theme picked by the GCP Committee for the next two years is "Transcending Divisions". GCD students will engage and participate in activities organized under this banner, as they did last year. In addition, the current cohort of GCD students picked the theme of "Human Trafficking" for a detailed study and analysis for the coming year. They are now engaged in planning strategies and laying out a calendar of events to create an awareness of this critical issue that spans the continents of the entire globe. Furthermore, a panel of our students are getting ready to collaborate with peers from Pontifícia Universidade Católica de Goiás in Brazil, to develop a cross-cultural understanding of the underpinnings of this serious issue. It will be one of the first few endeavors where students from a Community College are partnering with students from an International University to address global concerns. We are very proud of our GCD Students.

Students who are interested in joining the GCD Program can complete the registration form, which is on the International Education Center's webpage. They can use this link:

<https://www.brookdalecc.edu/international/global-citizenship/global-distinction/>

Registered participants become members of a GCD Program Cohort. These students will then commence to work on program requirements; they will have guidance and opportunities to fulfill those needs.

Please share this information about the GCD Program with incoming and existing students, and colleagues who might be interested. I am asking all my colleagues here at Brookdale, to please encourage our students to join the GCD Initiative. In your interactions with them in class or in your office, please direct them to complete the process. It is not possible to run this Initiative successfully without your support and engagement. We at the International Education Center and the college, are excited at being able to offer such a rich and engaging experience to our students both on campus and in the virtual environment!

For additional information, please contact me at rwesley@brookdalecc.edu



Be aware, it is ubiquitous! GCD Takes on Human Trafficking

by Belinda Asamoah, Norkiris Concepcion, and Taiphane Orange, GCD Students

One of the things I am grateful for about my upbringing is being raised by my grandfather. He is a person who tries to live outside his bubble by fully understanding who he is, where he is, what is happening around him, and what he can do to make where he is a better place for the next generation. As a result, he made it a point to instill in me the importance of being a global citizen. He also ingrained in me the importance of academic excellence. He made me understand how being a global citizen and striving for academic excellence were intertwined and important if I desired to live outside my bubble. He always motivates me to strive for excellence. As a result of this upbringing, two of my core values have always been being a global citizen and attaining academic excellence. I decided to join the Global Citizenship Distinction at Brookdale Community College because this program aligns with my core values as an individual. Being so many miles away from my grandfather, I realized that I needed to be in an environment that would constantly remind me of who I am and what I want to accomplish. Being an active member of the Global Citizenship Distinction has been so beneficial to me because this program continues to shape me to become a global citizen.

It is no secret that there are so many problems around us that go unnoticed mainly because we lack specific education on these issues. Consequently, we decided to work on a project that aims to educate our fellow students on one global problem - Human Trafficking. No one should scale global issues on their importance, but unfortunately, global issues have often been scaled to which is more important and which is not. Some global issues that are deemed more important are mainly food security and climate change. We specifically chose Human Trafficking as the theme for our project because it is morally and ethically wrong. People should not be enslaved by others. When people hear about Human Trafficking, they easily equate it to sex trafficking, but trafficking is far more than that. There are many myths and misconceptions about trafficking that we hope to debunk with truths and facts in our project. We will enlighten our fellow students on how to prevent this problem and share with them very practical ways they can be of help.

Since GCD (Global Citizenship Distinction) focuses on global awareness, global perspective, and global engagement, we thought it would be beneficial to concentrate on how trafficking affects both the United States of America and Brazil. In collaborating with the students from Pontifícia Universidade Católica de Goiás, under the supervision of Professor Paulo Gonzaga, Dr. Janice Thomas, and Dr. Nambrath Raj Wesley, we hope to raise awareness, gain a broader perspective of how trafficking is affecting both New Jersey and Brazil, and be more engaged in the prevention of trafficking in both locations.

In the upcoming months, we aim to raise awareness about human trafficking and be of help in the prevention process. We should all be part of the solution for a better future. We hope that our project will not be a nine-day wonder, but rather a spark to create new endeavors on the Brookdale campus. We also hope that our initiative to start a project, will not end with us, but will transcend to the next generation of students.



A Note on Globally Enhanced Classes (GECs)

In addition to engaging with the GCP theme, faculty from all disciplines can emphasize the importance of global issues and diversity by globally enhancing their classes. Thanks to the dedication of Brookdale's outstanding faculty members, GCP now offers [globally enhanced classes \(GECs\)](#) in Architecture, Art History, Biology, Business, Chemistry, English, Environmental Science, Fashion, Geography, History, Math, Nursing, Philosophy, Political Science, Reading, and Sociology.



Funding is available for faculty who would like to globally enhance a course that is not already designated as "CG" (cultural and global awareness). To be eligible for funding, a class must (1) meet the minimum requirements (see below), (2) offer a short description on our website, and (3) require students to complete a short assessment survey. Any faculty member whose coursework meets GCP's established criteria can enhance their classes and be officially listed on GCP's course menu. Our students in the GCD program take these globally enhanced courses.

The minimum threshold for a globally enhanced class: Brookdale's "Global Citizenship Project" considers a class globally enhanced if students spend at least six hours learning (via lectures, assignments, or self-directed inquiry) about geographical regions outside the US or considering issues that affect diverse populations in multiple locations (e.g., climate change, human trafficking, antibiotic-resistant bacteria, etc.). In these classes, students will share their learning with others after they complete a significant project or series of assignments.

To assist you in writing your description, GCP has created a [template for globally enhanced classes](#). If you would like to add your class to this list, please email Ashley Zampogna-Krug (azampognakrug@brookdalecc.edu). Please note, also, that Foundational Studies classes can be globally enhanced, and students can earn credit toward Global Citizenship Distinction while taking these classes.



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Fall 2021 Meetings:

GCD (Global Citizenship Distinction) Meetings:

- September 21 (Tuesday) 4:30 – 5:30 pm—Orientation
- October 5 (Tuesday) 4:30 – 5:30 pm—Meeting
- November 2 (Tuesday) 4:30 – 5:30 pm—Meeting
- December 7 (Tuesday) 4:30 – 5:30 pm—Meeting

*Professor Raj Wesley will provide Zoom links.

GCP Meetings:

- Tuesday in September, College Hour – Joint Diversity Council and GCP Meeting (This is tentative. Meeting may change.)
- October 27 (Wednesday) 3:00 – 4:00 pm
- December 2 (Thursday) 2:00 – 3:00 pm

IEAC Meetings:

- September 30 (Thursday) during College Hour
- October 28 (Thursday) during College Hour
- November 11 (Thursday) during College Hour
- December 16 (Thursday) during College Hour

Fall 2021 Events:

Souls Shot Opening Reception

Friday, September 10, 2021 from 4:00 – 7:00 pm in the CVA Gallery

Remarks from Laura Madeline, *Executive Director of Souls Shot* at 5:30 pm

Panel discussion to follow

GCP Narrative 4 Story Exchange

Thursday, September 30, 2021 from 4:30 – 7:00 pm in the CVA Gallery

The story exchange, facilitated by Diversity Director Angela Kariotis, intends to navigate and heal our divided world charged with a mission to cultivate “radical empathy.” Participants will convene and debrief in the CVA surrounded by the work of Souls Shot Portrait artists. Space is limited, but we welcome staff, students, faculty, and community to sign-up. Please register for this event [here](#).

Sponsored by the Director of Diversity and Inclusion/CCOG, GCP, and IEC



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Civility Week

Events will take place throughout the week from October 4 through October 8, 2021.

Civility Week Keynote Event with Steven Petrow

Monday, October 4, 2021 at 6 pm (Location TBA)

Join us for an engaging discussion and Q&A on civility with Steven Petrow and our own Director of Diversity, Angela Kariotis



stevenpetrow.com

Philadelphia Story: Abolitionists, Indian Removal, and the Price of Denial

Wednesday, October 20, 2021 at 11:30 am

Paul Chaat Smith, a Comanche author, essayist and curator, will explore the contemporary landscape of Native American art and politics during a Lunch and Learn program.

Here is the link to the registration page for the

event: <https://www.chchange.org/events/abolitionists-indian-denial>

Sponsored by Chchange, Brookdale History Department, and GCP



paulchaatsmith.com

“Remembering Jimmy Mirikitani and the Internment Camps of World War II”

Wednesday, October 20, 2021 from 7:00 - 9:00 pm; Zoom presentation (Free for students!)

We'll look back at the life and art of Jimmy Mirikitani made famous in the documentary film *The Cats of Mirikitani* by Linda Hattendorf. Let us remember Jimmy as an incredible human being and dedicated artist, while thinking about what lessons we can learn, moving forward, seeking justice, equality and a better future.

Facilitated by Professor Bonagura, Director of Brookdale's Center for World War II Studies & Conflict Resolution. For more information contact Professor Bonagura mbonagura@brookdalecc.edu. Register by calling 732-224-2315 or email CPS@brookdalecc.edu

“Covid-19 & the Plight of North Korean Refugees” - Facilitated by Rachel Stine

Wednesday, November 10, 2021 from 7:00 - 8:30 pm; Zoom presentation (Free for students!)

As part of our on-going conflict resolution series, we will address the latest updates on the conditions for North Korean refugees during a global pandemic with our long-time contributor, Rachel Stine.

Ms. Stine has worked with North Korean refugees for over ten years. Today, she lives in Jeju Island, where she serves a senior North Korea analyst at the Asia Institute. Her writing for such publications as The Huffington Post and The Korea Times covers human rights, foreign policy, geek culture, and traditional arts.



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Sponsored by the Center for World War II Studies & Conflict Resolution. For more information contact Professor Bonagura mbonagura@brookdalecc.edu. Register by calling 732-224-2315 or email CPS@brookdalecc.edu

International Education Week

Events will take place throughout the week of November 15 through November 19, 2021

Human Trafficking Panel with BCC Global Citizenship Distinction Students and PUC Goias Students

Thursday, November 18 (Time and location TBA)

Sponsored by GCP and IEC